

Module Information			
معلومات المادة الدراسية			
Module Title	Academic English 3		Module Delivery الرجاء الاستفادة من الجدول اخر صفحة
Module Type		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code			
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII	Semester of Delivery	Six
Administering Department	Mechanical	College	Engineering
Module Leader	أ.م.د محمد حسين راضي	e-mail	mradhi@uowasit.edu.iq
Module Leader's Acad. Title	Assistant Prof.	Module Leader's Qualification	PhD
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	25-6-2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1. To develop speaking skills and understanding of grammars of English language.

	<ol style="list-style-type: none"> 2. To understand Present simple and Present continuous with examples. 3. To understand Past simple and past continuous with examples. 4. To understand present perfect and past perfect with examples. 5. To understand future simple with examples. 6. To understand passive voice with examples.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. To recognize importance of English language in engineering. 2. To list the mathematical terms and how they are written in English language 3. To summarize what is meant by Present simple and Present continuous. 4. To discuss Past simple and past continuous and how their grammars are used. 5. To discuss present perfect past perfect and how their grammars are used. 6. To discuss future simple and how their grammars are used. 7. To discuss passive voice and how their grammars in various sentences tenses are used.
Indicative Contents المحتويات الإرشادية	<ol style="list-style-type: none"> 1- Present simple 2- Present continuous 3- Past simple 4- past continuous 5- present perfect 6- past perfect 7- future simple 8- passive voice

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (hr/sem)	33	Structured SWL (h/w)	2
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الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1.13333 3333333 3333
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20%		
	Assignments				
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam	2hr	30%		
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Present simple 1
Week 2	Present simple 2
Week 3	Present continuous 1
Week 4	Present continuous 2
Week 5	Past simple 1
Week 6	Past simple 2
Week 7	past continuous 1
Week 8	past continuous 2
Week 9	Present perfect 1
Week 10	Present perfect 2
Week 11	past perfect 1

Week 12	past perfect 2
Week 13	future simple
Week 14	Passive voice 1
Week 15	passive voice 2
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts		Yes
Recommended Texts	New Headway Plus[Student's Book and Workbook with key for Intermediate Level] by John and Liz Soars, Oxford: Oxford University Press 2010	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group	A - Excellent	امتياز	90 - 100	Outstanding Performance

(50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

تفاصيل الساعات المجدولة في الإِسبوع الواحد

CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)
2	0	0	0	0	0

CL تعني ساعة تدريس في الصف

Lec تعني ساعة تدريس اونلاين

Lab تعني ساعة مختبر

Pr تعني ساعة تطبيقية (عادة تخص المجموعات الطبية)

Tut تعني ساعة مساعدة توتوريال

Sem تعني ساعة سيمينار و ممكن ان يستضاف احد فيها لالقاء موضوع او يقدم فيها الطلبة

نموذج للنشاطات غير المجدولة

الانشطة المذكورة هي امثلة

يجب ان لا تتجاوز ساعاتك 17 ساعة بالفصل

عدد الساعات لكل اسبوع	عدد الاسبوع	نوع النشاط

1	10	تحضير الدروس اليومية
		التهيئة للعرض التقديمي (إن كان هناك عرض تقديمي)
2	2	التهيئة للامتحانات اليومية
3	1	التهيئة لامتحان النهائي
		التهيئة للمشروع (إن كان هناك مشروع مطلوب من قبل استاذ المادة)
	17	المجموع الكلي للساعات غير المجدولة

Code	Course/Module Title	ECTS	Semester
	Academic English 2	2	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/sem)
2	2	33	17
Description			
<p>The course description provides a summary of the most important characteristics of the course and the expected learning outcomes for the student to achieve in order to make the most of the available learning opportunities</p> <p>Objectives of the course:</p> <ol style="list-style-type: none"> 1. To develop speaking skills and understanding of grammars of English language. 2. To understand Present simple and Present continuous with examples. 3. To understand Past simple and past continuous with examples. 4. To understand present perfect and past perfect with examples. 			

5. To understand future simple with examples.
6. To understand passive voice with examples.

*Module Learning Outcomes:

- To recognize importance of English language in engineering.
- To list the mathematical terms and how they are written in English language
- To summarize what is meant by Present simple and Present continuous.
- To discuss Past simple and past continuous and how their grammars are used.
- To discuss present perfect past perfect and how their grammars are used.
- To discuss future simple and how their grammars are used.
- To discuss passive voice and how their grammars in various sentences tenses are used

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.