

**Scientific Research High education ministry
Scientific and calendar Supervision device
Academic and reliance Quality a guarantee circle
Accreditation to divide**

Academic Program and Course Description Guide

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into vocabulary. Its main purpose is to build and refine the skills of course graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external examiner external audit procedures and programs, such as the e .program

of the The academic program description provides a brief summary program 's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. escription is evident because it represents the The importance of this d cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

cludes a description of the This second edition of the guide in academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic nal form (annual, semester system), as well as program in its traditio adopting the generalized academic program description according to the M3/2906 dated 5/3/2023 with regard to T Department of Studies' letter .programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing to ensure the smooth descriptions of academic programs and courses .running of the educational process

:Concepts and terminology

The academic program description provides : **Description Program Academic**

of its vision, mission, and objectives, including an accurate a concise summary description of the targeted learning outcomes according to specific learning .strategies

This provides a concise summary of the course's key : **description Course** features and expected learning outcomes, demonstrating whether the student the It is derived from .has made the most of the available learning opportunities .program description

us vision for the future of the academic program to An ambitio :**Program Vision** .be a sophisticated, inspiring, motivating, realistic and applicable program

The goals and activities necessary to achieve them are :**Program message** program development are explained , and the paths and directions of briefly .identified

These are statements that describe what the academic :**Program objectives** program intends to achieve within a specific time period and are measurable and .observable

ded in the academic All courses/study materials inclu :**Curriculum structure** program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired knowledge, skills, and values. A consistent set of knowledge : **Learning outcomes** by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

These are the strategies used by faculty members to : **strategies and learning** they are plans followed to achieve ; and learning enhance student teaching activities learning objectives. In other words, they describe all classroom of the learning outcomes are used to achieve the learning objectives. Extracurricular activities program.

Academic Program Description Form

University Name: ..wasit.....

Faculty/Institute:college of art.....

Scientific Department: ... Arabic Language.....

Academic or Professional Program Name: Bachelor's degree in Arabic Language

Final Certificate Name Bachelor's degree in Arabic Language

The academic system is annual

Description Preparation Date: ٥-١٠-202٥

File CompletionDate : ١٠-٥-202٦

Signature:

Head of DepartmentName:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

د. مروة عبد الله
شعبة ضمان الجودة

Approval of the Dean

Prof. Saad Dahis Naseer
(phD)
Dean of the college of Art

1. Program Vision

to achieve the goals of The Department of Arabic Language aims university education and scientific excellence in line with the directions the Arabic language and literature of the Iraqi state, as well as to study the standards of observing scientific perspective , by from an integrated . level understanding and mastery at the bachelor's ,quality

2. Program message

Raising the intellectual, cultural and educational level of students by developing their linguistic, intellectual and research skills to meet the providing distinguished graduates requirements of the labor market and and researchers to serve the community and preparing researchers capable of keeping pace with scientific progress through sound scientific research and serving the community through language and communication erent cultures in order to keep up with the latest developments between diff .of the age

3. Program objectives

- Developing students' language and communication skills through the latest technological means.
- Arabic To provide students with comprehensive knowledge of the and its literature language.

- Conducting theoretical, experimental and comparative research in the field and literature Arabic language of.
- To refine students' critical and creative thinking skills.
- Arabic language Studying the applications of modern technology in the Modern linguistics and.
- Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.
- al understanding of the thought and cultures of theEncouraging a critic –Arabic speaking world and opening channels of dialogue with –Arabic . speaking nations
- and its literature Arabic language Preparing specialized staff in the.
- in language editors squalified personnel to work a–Preparing well government departments

4. Program accreditation

?Is the program accredited? And by which body
both

5. Other external influences

?Is there a sponsor for the program

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
		154	37	Institutional

				requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

7. Program Description				
Credit Hours		Course name	Course code	Level / Year
practical	theoretical			2026-2025
	3	Grammar	uwa26-art-arab-101	First stage
	2	Islamic literature-Pre	UWA26-ART-ARAB-102	First stage
	3	Disbursement	UWA26-ART-ARAB-103	First stage
	2	Rhetoric (the science (of meanings	UWA26 - ART-ARAB-104	First stage
	2	Language skills	UWA26 - ART-ARAB-104	First stage
	2	Quranic Sciences and Methods of Interpretation	UWA26_ART_ARAB_106	First stage
	1	computer	UWA26-ART-ARAB-107	First stage
	1	human rights	UWA26-ART-ARAB-108	First stage
	1	English language	UWA26-ART-ARAB-109	First stage
	3	Grammar and Application	UWA26_ART_ARAB_201	Phase Two
	3	Islamic and Umayyad literature	UWA26_ART_ARAB_202	Phase Two
	2	Disbursement	UWA26_ART_ARAB_203	Phase Two
	2	Rhetoric	UWA26- ART-ARAB -204	Phase Two
	1	The Old Book	UWA26- ART-ARAB- 205	Phase Two

	2	Prosody and rhyme	UWA26- ART-ARAB- 206	Phase Two
	2	Library	UWA26- ART-ARAB- 20 7	Phase Two
	1	Baathist crimes	UWA26-ART-ARAB-208	Phase Two
	2	English language	UWA26-ART-ARAB-209	Phase Two
	1	computers	UWA26-ART-ARAB-210	Phase Two
	3	Grammar and Application	UWA26-ART-ARAB-301	Phase Three
	3	Linguistics	UWA26-ART-ARAB-302	Phase Three
	3	Abbasid literature	UWA26-ART-ARAB-302	Phase Three
	3	Andalusian literature	UWA26-ART-ARAB-303	Phase Three
	2	Ancient literary criticism	UWA26-ART-ARAB-304	Phase Three
	2	The Old Book	UWA26-ART-ARAB-305	Phase Three
	2	Late Period Literature	UWA26-ART-ARAB-307	Phase Three
	2	Analysis of Qur'anic and literary texts	UWA26-ART-ARAB-308	Phase Three
	3	Grammar	UWA26-ART-ARAB-401	Phase Four
	3	Modern Literature	UWA26-ART-ARAB-402	Phase Four
	2	Linguistics	UWA26-ART-ARAB-403	Phase Four
	2	Grammar schools	UWA26-ART-ARAB-404	Phase Four
	2	Comparative Literature	UWA26-ART-ARAB-405	Phase Four
	2	Modern literary criticism	UWA26-ART-ARAB-406	Phase Four
	2	phonetics	UWA26-ART-ARAB-407	Phase Four
	2	Semantics	UWA26-ART-ARAB-408	Phase Four
	2	schools Literary	UWA26-ART-ARAB-409	Phase Four
	2	Research project	UWA26-ART-ARAB-410	Phase Four

8. Expected learning outcomes of the program

of Knowledge Pain

his literary texts to improve write different Training the student to . writing skills . Arabic Training the student to write articles and letters in its in Arabic literature Acquiring writing and speaking skills about various stages ary textsIntroducing the student to the analysis and criticism of liter	the different Understanding methods that develop a student's linguistic knowledge
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Skills

Developing the student's ability to engage in correct linguistic dialogue literary texts To commit to studying literature and	The student became familiar with the theoretical material and was provided to him given with more examples and .models
Developing the student's ability to understand the language	The student should show complete interest in his .academic studies

Values

.classmates to clarify linguistic relationships The student interacted with his	Developing the student's ability to engage in dialogue and .discussion
Developing the student's ability to work on completing assignments and .submitting them on time	Developing the student's ability to work on completing assignments and submitting .them on time

9. learning strategies Teaching and

Live Questioning – Discussion – Presentation

Incorporating the use of educational technology (data – regulated learning-self projectors) or electronic platforms into teaching methods

10. Assessment methods

Written and essay tests, with the instructor observing the learner's activity, using . summative - formative assessment - the methods of (preliminary assessment .assessment), represented by semester and final tests

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if (any		Specialization		academic rank
lecturer	angel			private	general	
	*			Modern Literature	Arabic language	Prof. Dr. Saad Dahis Nasser
	*			Abbasid literature	Arabic language	Prof. Dr. Muhammad Taqi John Ali
	*			Disbursement	Arabic language	Dr. Faleh Khudair Shani .Prof
	*			Grammar and Linguistics	Arabic language	Prof. Dr. Alaa Abdel Naim
	*			indication	Arabic language	Prof. Dr. Asil Mutab Matroud
	*			Grammar	Arabic language	Prof. Dr. Saeed Salman Jabr

	*			Modern Literature	Arabic language	Dr. Shaker Ajil Sahi .Prof
	*			Grammar	Arabic language	Prof. Dr. Ahmed Abdullah Daher
	*			linguistics	Arabic language	Prof. Dr. Asaad Abbas Kadhim
	*			Textual science	Arabic language	Prof. Dr. Abbas Ismail Seylan
	*			Grammar	Arabic language	Prof. Dr. Haider Jassim Jaber
	*			linguistics	Arabic language	Prof. Dr. Muzaffar Abdul Rumi
	*			Abbasid literature	Arabic language	Dr. Issa Jaafar Fadhil
	*			Disbursement	Arabic language	Hassan –Dr. Sawsan Abdul Ajil
	*			Islamic –Pre literature	Arabic language	Amal Hassan Taher .Dr
	*			Modern Literature	Arabic language	Dr. Ahmed Kadhim Salman
	*			Islamic –Pre literature	Arabic language	Dr. Ayad Kamar Karam
	*			Modern Literature	Arabic language	Dr. Muhammad Hassan Abbas
	*			Modern literary criticism	Arabic language	Prof. Dr. Mohamed Reda Abdel Sattar Mohamed
*				Calculators	Computer Science	Dr. Jamal Khodair
*				English	English	Dr. Saif Raed Nafeh

				Literature	language	
	*			Cultural sociology	sociology	M.M. Ali Bashar Kashash

Professional Development

Orienting new faculty members

time faculty –time and part–Briefly describe the process used to guide new, visiting, full .members at the institutional and departmental levels

members Professional development of faculty

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, .professional development, etc

12. Admission standard

**Establishing the regulations related to enrollment in the college or institute, whether)
(central admission or other mentioned**

13. Key sources of information about the program

1. Wasit Governorate to open in Increased desire of various institutions .department up to the
2. its institutions to involve the department and The desire of specialized . work outputs in literary and research
3. The possibility of expanding the field of training and holding . the field of Arabic language and literature specialized courses in

4. .Working in research centers and graduate studies institutes
5. .planning in local and international institutions strategic
6. Working in the Ministry of Foreign Affairs, the diplomatic corps, and international and .regional organizations

development

s skills visual aids to develop–Encouraging the student to use audio
 ng websites and other modern and contemporary means
 what he wants in the to He should have a sufficient vocabulary words as possible until Arabic
 ing the student to read articles, stories and novels to develop
 Arabic poetic texts as possible Encouraging the student to memorize as many words and
 helpful in expressing what one wants of so that it may be a storehouse meaning

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	essential	Grammar	UWA26 - ART-ARAB-101	First stage
												essential	Disbursement	UWA26 - ART-ARAB-103	ageFirst st
												essential	Islamic -Pre literature	UWA26 - ART-ARAB-102	ageFirst st
												essential	Rhetoric	UWA26 - ART-ARAB-104	ageFirst st
												essential	Language skills	UWA26 - ART-ARAB-105	ageFirst st
												essential	Quranic Sciences	UWA26 - ART-ARAB-106	stage First
													English language	UWA26 - ART-ARAB-109	First stage
													computer	UWA26 - ART-ARAB-107	ageFirst st
													human rights	UWA26 - ART-ARAB-108	stage First
												essential	Grammar	UWA26 - ART-ARAB- 201	oPhase Tw
												essential	Disbursement	UWA26 - ART-ARAB-203	Two Phase
												essential	Rhetoric	UWA26 - ART-ARAB-204	Two Phase
												essential	Islamic literature	UWA26 - ART-ARAB-202	oPhase Tw
												essential	The Old Book	UWA26 - ART-	oPhase Tw

														ARAB-20 5	
												essential	Library	UWA26 - ART-ARAB-207	oPhase Tw
												essential	Prosody and rhyme	UWA26 - ART-ARAB-206	oPhase Tw
												essential	English language	UWA26 - ART-ARAB-209	oPhase Tw
												essential	computer	UWA26 - ART-ARAB-210	oPhase Tw
												essential	Grammar	UWA26 - ART-ARAB-301	Three Phase
												essential	Abbasid literature	UWA26 - ART-ARAB-302	Phase Three
												essential	Andalusian literature	UWA26 - ART-ARAB-303	reePhase Th
												essential	The Old Book	UWA26 - ART-ARAB-305	reePhase Th
												essential	Ancient literary criticism	UWA26 - ART-ARAB-306	reePhase Th
												essential	Analysis of the Qur'anic text	UWA26 - ART-ARAB-308	reePhase Th
												essential	Linguistics	UWA26 - ART-ARAB-304	reePhase Th
												essential	Late Period Literature	UWA26 - ART-ARAB-307	reePhase Th
												essential	Grammar	UWA26 - ART-ARAB-401	Four Phase
												essential	Semantics	UWA26 - ART-ARAB-408	urPhase Fo
												essential	Grammar schools	UWA26 - ART-ARAB-404	urPhase Fo

												essential	Modern literary criticism	UWA26 - ART-ARAB-406	urPhase Fo
												essential	Literary schools	UWA26 - ART-ARAB-409	urPhase Fo
												essential	phonetics	UWA26 - ART-ARAB-407	urPhase Fo
												essential	Modern Literature	UWA26 - ART-ARAB-402	urPhase Fo
												essential	Linguistics	UWA26 - ART-ARAB-403	urPhase Fo
												essential	Comparative Literature	UWA26 - ART-ARAB-405	Four Phase
												essential	Research project	UWA26 - ART-ARAB-410	Four Phase

. Please check the boxes corresponding to the individual learning outcomes from the program that are subject to assessment

for the academic year 2025/2026 Course description template

1. Grammar : Course Name	
2. code Courseuwa26-art-arab-101	
3. First Stage : Year /Term	
4. description was prepared Date this21/9/2025	
5. person-formats : In Available attendance	
6. three hours per week :Total study hours/total units	
7. .(one, please mention it if there is more than) Name of the course coordinator	
.A -Name: Prof. Dr. Saeed Salman Jabr AlEmail :salsaray@uowasit.edu.iq	
8. Objectives Course	
identification .grammar topics The student is studying Enabling student from to understand Grammatical rules and scholars' opinions. identification student In types Grammatical disagreements. Enabling student from Understanding the terminology Grammar.	objectives Course
9. Teaching and learning strategies	

- solving, and discussion-problem ,Methods of presentation, live questioning - Teaching methods should include the use of educational technology (data projectors) or electronic platforms Encouraging students to learn independently	strateg
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10. Course structure

Evaluation Method	Learning method	or topic name Unit	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Parts of speech and their definitions	Teaching the student Arabic	3	1
General questions and discussion	theoretical	Types of verbs	Teaching the student Arabic	3	2
General questions and discussion	theoretical	Sections of the Arabized	Teaching the student Arabic	3	3
General questions and discussion	theoretical	Building sections	Teaching the student Arabic	3	4
General questions and discussion	theoretical	analysis Types of grammar	Teaching the student Arabic	3	5
General questions and discussion	theoretical	Declension of the six nouns	Teaching the student Arabic	3	6
General questions and discussion	theoretical	Declension of the dual what is attached to it	Teaching the student Arabic	3	7
General questions and discussion	theoretical	Declension of the masculine plural	Teaching the student Arabic	3	8
General questions and discussion	theoretical	First Month Exam / First Semester	Teaching the student Arabic	3	9
General questions and discussion	theoretical	Declension of the feminine plural	Teaching the student Arabic	3	10
General questions and discussion	theoretical	The conjugation of the verbs	Teaching the student Arabic	3	11
General questions and discussion	theoretical	Indefinite and definite	Arabic Teaching the student	3	12
General questions and discussion	theoretical	Conscience and its types	Teaching the student Arabic	3	13
questions and discussion General	theoretical	Types of Science	Teaching the student Arabic	3	14
General questions and discussion	theoretical	Departments of Science	Teaching the student Arabic	3	15
General questions and discussion	theoretical	Second Monthly Exam / Second Semester	Teaching the student Arabic	3	16

General questions and discussion	theoretical	Demonstrative pronouns	Teaching the student Arabic	3	17
General questions and discussion	theoretical	The literal relative pronoun	Teaching the student Arabic	3	18
General questions and discussion	theoretical	pronoun nominal relative	Teaching the student Arabic	3	19
General questions and discussion	theoretical	Conditions of the sentence connects	Teaching the student Arabic	3	20
General questions and discussion	theoretical	Rules of the referring pronoun	Teaching the student Arabic	3	21
General questions and discussion	theoretical	Definitions	Teaching the student Arabic	3	22
General questions and discussion	theoretical	The increase of the letter and its types	Teaching the student Arabic	3	23
General questions and discussion	theoretical	First Month Exam / Second Semester	Teaching the student Arabic	3	24
General questions and discussion	theoretical	The beginning and conditions	Teaching the student Arabic	3	25
General questions and discussion	theoretical	Types of news	Teaching the student Arabic	3	26
General questions and discussion	theoretical	The function of "kana" and sisters and their meanings	Teaching the student Arabic	3	27
General questions and discussion	theoretical	similar The function of le "ليس" to	Teaching the student Arabic	3	28
General questions and discussion	theoretical	The verbs of approximation and their rules	Teaching the student Arabic	3	29
General questions and discussion	theoretical	Second Monthly Exam Second Semester	Teaching the student Arabic	3	30

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, and written exams, reports, etc

12. resources Learning and teaching

Ibn Aqil's explanation	Required textbooks (methodology, (applicable
The book by Sibawayh	(Main references (sources
Journals and websites	Recommended supporting books and (...references (scientific journals, reports
	websites ,Electronic references

Course Instructor: Prof. Dr. Saeed Salman Jabr

Course description template

1- Islamic Literature–Pre : Course Name	
2- code CourseUWA26-ART-ARAB-102	
3- year /semester First	
4- description was prepared Date this21/9/2025	
5- person-formats : In Available attendance	
6- per week hours 3 (Number of study hours (total) / Number of units (total	
7- .(if there is more than one, please mention it) Name of the course coordinator	
:Email A'i -Al Dr. Amal Hassan Taher :Nameaaldelphi@uowasit.edu.iq	
8- objectives Course	
identification student Basics texts Islamic era and-The pre Literary Enabling student from to understand terms Words and. identification student In types Texts .(Islamic odes-aspect of the Mu'allaqat (pre The literary	Course objectives
9- Teaching and learning strategies	
solving, and discussion-Methods of presentation, live questioning, problem Incorporating teaching methods that encourage students to learn independently Educational technology (data show) or electronic platforms	strategy

10- Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Islamic poetry-The origin of pre	Teaching students poetry reading skills	3	1
General questions and discussion	theoretical	-Different opinions on the origins of Islamic poetry	Teaching students poetry reading skills	3	2
Discussion General questions and	theoretical	Islamic poetry-Themes of pre	Teaching students poetry reading skills	3	3
General questions and discussion	theoretical	The division of topics and their priorities	Teaching students poetry reading skills	3	4
discussion General questions	theoretical	Islamic poetry-Sources of pre	Teaching students poetry reading skills	3	5
General questions and discussion	theoretical	The importance and diversity of sources	Teaching students poetry reading skills	3	6
Discussion General questions and	theoretical	verbal characteristics	Teaching students poetry reading skills	3	7
General questions and discussion	theoretical	Moral characteristics	Teaching students poetry reading skills	3	8
Questions and discussion General	theoretical	The difference in social conditions and impact on poetry	Teaching students poetry reading skills	3	9
General questions and discussion	theoretical	The Hanging Poems and Their Importance	Teaching students poetry reading skills	3	10
General questions and discussion	theoretical	Qays-The Mu'allaha of Imru' al	Teaching students poetry reading skills	3	11
General questions and discussion	theoretical	Abd'-The Mu'allaha of Tarafa ibn al	Teaching students poetry reading skills	3	12
General questions and discussion	theoretical	The Mu'allaha of Zuhayr ibn Abi Sulm	Teaching students poetry reading skills	3	13
General questions and discussion	theoretical	Amiri-The Mu'allaha of Labid al	Teaching students poetry reading skills	3	14
General questions and discussion	theoretical	The Mu'allaha of Amr ibn Kulthum	Teaching students poetry reading skills	3	15
General questions and discussion	theoretical	The Mu'allaha of Harith ibn Hilliza	Teaching students poetry reading skills	3	16
General questions and discussion	theoretical	Shaddad The Mu'allaha of Antar Ibn	The student learned poetry reading skills	3	17
General questions and discussion	theoretical	Nabigha-The Mu'allaha of Al Dhibyani	The student learned poetry reading skills	3	18
General questions and discussion	theoretical	Mu'allaha A'sha's-Al	Teaching students poetry reading skills	3	19
General questions and discussion	theoretical	-The Hanging Poem of Ubayd ibn Abras	Teaching students poetry reading skills	3	20
General questions and discussion	theoretical	First month test	Teaching students poetry reading skills	3	21
General questions and discussion	theoretical	The vagabond poets, the most prominent features of their poetry	Teaching students poetry reading skills	3	22
General questions and discussion	theoretical	Groups of poets	Teaching students poetry reading skills	3	23

General questions and discussion	theoretical	Jewish poets	Teaching students poetry reading skills	3	24
Questions and discussion General	theoretical	Other sects	Teaching students poetry reading skills	3	25
General questions and discussion	theoretical	Prose speeches and their importance	Teaching students poetry reading skills	3	26
Discussion General questions and	theoretical	Types of sermons	Teaching students poetry reading skills	3	27
General questions and discussion	theoretical	Second month test	Teaching students poetry reading skills	3	28
Discussion General questions and	theoretical	Proverbs/Rhymed Proverbs of Soothsayers	Teaching students poetry reading skills	3	29
General questions and discussion	theoretical	Technical Features and Characteristics	Teaching students poetry reading skills	3	30

13. Course evaluation

as daily preparation, daily, The grade out of 100 is distributed according to the tasks assigned to the student, such as oral, monthly, and written exams, reports, etc

14. Learning and teaching resources

Zawzani-the book "Explanation of the Seven Mu'allaqat" by al Text of	(Required textbooks (methodology, if applicable)
Islamic Era" by Shawqi Daif-The Pre "	(Main references (sources
Journals and websites	Recommended supporting books and (...references (scientific journals, reports
Ghamdi Electronic Library-AI	Electronic references, websites

Course instructor

Dr. Amal Hassan Taher

Template Course Description

1. Morphology : Course Name	
2. Course code UWA26-ART-ARAB-103	
3. semester/year First	
4. 2025/9/21 was prepared on This description	
5. person-Available attendance formats: In	
6. per week hours 2 :Total study hours / Total unit hours	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Prof. Dr. Faleh Khudair Shani Al fshany@uowasit.edu.iq	
8. objectives Course	
Understanding the material of morphology and - .comprehending the styles of Arabic Dealing with linguistic problems and developing solutions for .them Understanding the morphological rules in explaining the secrets .the science of morphology of Arabic speech styles by employing	Course objectives
9. Teaching and learning strategies	

- solving, and discussion-Methods of presentation, live questioning, problem - Teaching methods should include the use of educational technology (data projectors) or electronic platforms Encouraging students to learn independently	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	The concept of morphology and its origins	Teaching the student the basics of morphology	2	.1
General questions and discussion	theoretical	Expenditure aims and purposes	Teaching the student the basics of morphology	2	.2
questions and General discussion	theoretical	Parts of speech	Teaching the student the basics of morphology	2	.3
General questions and discussion	theoretical	Morphological balance	Teaching the student the basics of morphology	2	.4
General questions and discussion	theoretical	Morphological balance	Teaching the student the basics of morphology	2	.5
General questions and discussion	theoretical	spatial heart	Teaching the student the basics of morphology	2	.6
General questions and discussion		The first division of the verb (past, present, and imperative)	Teaching the student the basics of morphology	2	.7
General questions and discussion	theoretical	The second division of the verb (strong and weak)	Teaching the student the basics of morphology	2	.8

General questions and discussion	theoretical	The third division of the verb (simple and derived)	Teaching the student the basics of morphology	2	.9
General questions and discussion	theoretical	The quadrilateral verb and derivatives	Teaching the student the basics of morphology	2	.10
General questions and discussion	theoretical	augmentative Meanings of the forms	Teaching the student the basics of morphology	2	.11
General questions and discussion	theoretical	exam	Teaching the student the basics of morphology	2	.12
General questions and discussion	theoretical	The fourth division of the verb (invariable and inflected)	Teaching the student the basics of morphology	2	.13
General questions and discussion	theoretical	The fifth division of the verb (transitive and intransitive)	Teaching the student the basics of morphology	2	.14
General questions and discussion	theoretical	The sixth division of the verb (passive voice)	Teaching the student basics of the morphology	2	.15
questions and General discussion		The seventh division of the verb the affirmative and the inferential (verb	Teaching the student the basics of morphology	2	.16
General questions and discussion	theoretical	Assigning the verb to the moving pronouns	Teaching the student the basics of morphology	2	.17
General questions and discussion	theoretical	Attributing the verb to the silent pronouns	Teaching the student the basics of morphology	2	.18
General questions and discussion	theoretical	exam	Teaching the student the basics of morphology	2	.19
General questions and discussion	theoretical	The abstract noun and more	Teaching the student the basics of morphology	2	.20

General questions and discussion	theoretical	The noun is both invariable and derived	Teaching the student the basics of morphology	2	.21
and General questions discussion	theoretical	Sources of triliteral verbs	Teaching the student the basics of morphology	2	.22
General questions and discussion	theoretical	triliteral verbs-Sources of non	Teaching the student the basics of morphology	2	.23
questions and General discussion	theoretical	The active participle and the intensive form	Teaching the student the basics of morphology	2	.24
General questions and discussion	theoretical	exam	Teaching the student the basics of morphology	2	.25
General questions and discussion	theoretical	participle	Teaching the student the basics of morphology	2	.26
General questions and discussion	theoretical	The object of the verb	Teaching the student the basics of morphology	2	.27
General questions and discussion	theoretical	superlative	Teaching the student the basics of morphology	2	.28
General questions and discussion	theoretical	of time and Name place	Teaching the student the basics of morphology	2	.29
General questions and discussion	theoretical	Machine name	Teaching the student the basics of morphology	2	.30

11. Course evaluation

assigned to the student, such as daily preparation, daily, The grade out of 100 is distributed according to the theoretical, monthly, and written exams, reports, etc

12. Learning and teaching resources	
	(Required textbooks (methodology, if applicable
morphology The fragrance of custom in the art The refined in the science of morphology	(Main references (sources
Journals and websites	Recommended supporting books and referenc (...scientific journals, reports)
Ghamdi Electronic Library-AI Arabic Morphology Library	Electronic media, internet sites

Course Professor

Prof. Dr. Faleh Khudair Shani

Course description template

1 /Course Name	
2 .(Arabic rhetoric (the science of meanings	
3 / Code	
4 UWA26 – ART–ARAB–104	
5 /Year /Chapter	
6 .The first stage	
7 /description was prepared Date this	
2025/9/21	
8 :Official (regular) working hours / Available attendance forms	
My presence	
9 :number of units ,Number of study hours	
.Two hours a week	
10 if there is more than one, please) Name of the course coordinator (mention it	
-Name: Dr. Ayad Kamar Karam AlAmi : Emailaqumer@uowasit.edu.iq	
11 objectives Course	
..... 	identification student Basics Arabic . rhetoric Enabling student .On the ability to analyze rhetoric and aesthetic identification student In types Texts Literary Rhetoric, and how ?reflect upon it and its proponents The student was encouraged to memorize critical texts and le .how to use them in the future
12 Teaching and learning strategies	
- -method of presentation, live questioning, problem The solving, and discussion - Teaching methods should include the use of educational .or electronic platforms (technology (data projectors Encouraging students to learn independently	strategy

13. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	The Origins of Rhetoric (A Historical Overview	Teaching the student correct rhetorical thinking	2	1
General questions and discussion	theoretical	influence of The the Holy Quran on the emergence and development of rhetoric	Teaching the student correct rhetorical thinking	2	2
General questions and discussion	theoretical	Rhetorical trends	Teaching the student correct rhetorical thinking	2	3
General questions and discussion	theoretical	Rhetorical terms eloquence,) rhetoric, structure, (semantics	Teaching the student correct rhetorical thinking	2	4
General questions and discussion	theoretical	Systems Theory Qahir -by Abd al Jurjani-al	Teaching the student correct rhetorical thinking	2	5
General questions and discussion	theoretical	Informative and imperative rhetoric	Teaching the student correct rhetorical thinking	2	6
General questions and discussion		Types of rhetorical statements	Teaching the student correct rhetorical thinking	2	7
General questions and discussion	theoretical	Types of rhetorical construction	Teaching the student correct rhetorical thinking	2	8

General question and discussion	theoretical	based –Demand construction methods	Teaching the student correct rhetorical thinking	2	9
General question and discussion	theoretical	constructive–Non Order methods	Teaching the student correct rhetorical thinking	2	10
General question and discussion	theoretical	The imperative mood and its types	Teaching the student correct rhetorical thinking	2	11
General question and discussion	theoretical	exam	Teaching the student correct rhetorical thinking	2	12
General question and discussion	theoretical	The style of and prohibition its types with application	Teaching the student correct rhetorical thinking	2	13
General question and discussion	theoretical	And its The interrogative style types with application	Teaching the student correct rhetorical thinking	2	14
General question and discussion	theoretical	The style of wishing and its types with .application	Teaching the student correct rhetorical thinking	2	15
General question and discussion	theoretical	The style of address and its types with application	Teaching the student thought correct rhetoric	2	16

General question and discussion	theoretical	The style of presentation and delay and their themes	Teaching the student correct rhetorical thinking	2	17
General question and discussion	theoretical	Practical examples of the technique of	Teaching the student correct	2	18

		fronting and delaying	rhetorical thinking		
General question and discussion	theoret	The method of separation and connection	Teaching the student correct rhetorical thinking	2	19
General question and discussion	theoret	Practical examples of the separation and connection technique	Teaching the student correct rhetorical thinking	2	20
General question and discussion	theoret	The style of brevity and its types	Teaching the student correct rhetorical thinking	2	21
General question and discussion	theoret	Practical examples of brevity and its types	Teaching the student correct rhetorical thinking	2	22
General question and discussion	theoret	The style of amplification and its types	Teaching the student correct rhetorical thinking	2	23
General question and discussion	theoret	examples of ropes and their Practical types	Teaching the student correct rhetorical thinking	2	24
General question and discussion	theoret	Practical examples of the technique of fronting and delaying	Teaching the student correct rhetorical thinking	2	25
General question and discussion	theoret	- .The method of equality	the Teaching student correct rhetorical thinking	2	26
General question and discussion	theoret	of Practical examples of the lack .equality	Teaching the student correct rhetorical thinking	2	27

General questions and discussion	theoretical exam		Teaching the student correct rhetorical thinking	2	28
General questions and discussion	theoretical	A comprehensive review of the curriculum and materials studied	Teaching the student correct rhetorical thinking	2	29
General questions and discussion	theoretical	Conduct oral tests to assess students' understanding of the material preparation for the final exam and And their understanding	Teaching the student correct rhetorical thinking	2	30

11.evaluation Course

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

12.Learning and teaching resources

Rhetoric and Application / Dr . Ahmed Matloub	(applicable Required textbooks (methodology, if
Jewels of Eloquence / Ahmed .Hashemi-Al .Jarim-Clear rhetoric / Ali Al	(Main references (sources
.periodicals and websites Various	Recommended supporting books and references (scientific (...journals, reports
The Comprehensive Library a Ghamdi Electronic Library-Al	Electronic references, websites

Course instructor

Prof. Dr. Iyad Kamar Karam

Course description template

14.	Language Skills : Course Name	
15.	code CourseUWA26 - ART-ARAB-104	
16.	year /semester First	
17.	on 21/9/2025 was prepared description	
18.	person-formats : In Available attendance	
19.	hours per week Total study hours / Total unit hours: 2	
20.	if there is more than one,) Name of the course coordinator (please mention it	
	:Email .A -Name: Prof. Dr. Abbas Ismail Selan Alasalaan@uowasit.edu.iq	
21.	objectives Course	
	identification student Basics Language skills Enabling student from Improving performance in delivery and dictation	Course objectives
22.	Teaching and learning strategies	
	- solving, -Methods of presentation, live questioning, problem and discussion - Teaching methods should include the use of educational .and televised questions (technology (Google Models Encouraging students to learn independently	strategy

23. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions discussion	theoretical	Theoretical skills definition of	Teaching students language skills	2	1
General questions discussion	theoretical	of Terms expression and delivery	Teaching students language skills	2	2
General questions discussion	theoretical	The relationship between thought and language	Teaching students language skills	2	3
General questions discussion	theoretical	Technical features of expression	Teaching students language skills	2	4
General questions discussion	theoretical	Texts Applied	Teaching students language skills	2	5
General questions discussion	theoretical	Language safety training	Teaching students language skills	2	6
General questions discussion	theoretical	Good expression skills	Teaching students language skills	2	7
General questions discussion	theoretical	Qualities of good writing	Teaching students language skills	2	8
General questions discussion	theoretical	Things to consider when writing	Teaching students language skills	2	9
General questions discussion	theoretical	drawing skill Spelling	Teaching students language skills	2	10
General questions discussion	theoretical	Arabic calligraphy skill	Teaching students language skills	2	11

questions and General discussion	theoretical	Writing the hamza	Teaching students language skills	2	12
General questions discussion	theoretical	Writing the initial hamza and its positions	Teaching students language skills	2	13
questions and General discussion	theoretical	Writing the medial hamza and its positions	Teaching students language skills	2	14
General questions discussion	theoretical	Writing the final hamza and its positions	Teaching students language skills	2	15
General questions discussion	theoretical	exam	Teaching students language skills	2	16
General questions discussion	theoretical	Linguistic control of the hamza by application	Teaching students language skills	2	17
General questions discussion	theoretical	Linguistic integrity	Teaching students language skills	2	18
General questions discussion	theoretical	Good linguistic expression	Teaching students language skills	2	19
General questions discussion	theoretical	Writing the closed and 'open taa	Teaching students language skills	2	20
General questions discussion	theoretical	the alif maqsurah Writing and the alif saqilah	Teaching students language skills	2	21
General questions discussion	theoretical	Practice speaking	Teaching students language skills	2	22
General questions discussion	theoretical	Methods for developing language	Teaching students language skills	2	23
General questions discussion	theoretical	Poetic pursuit and its literary impact	Teaching students language skills	2	24
General questions discussion	theoretical	Language and skills applications	Teaching students language skills	2	25
General questions discussion	theoretical	General exam	Teaching students language skills	2	26
General questions discussion	theoretical	Writing on the board	Teaching students language skills	2	27
General questions discussion	theoretical	Learning to read correctly	Teaching students language skills	2	28
General questions discussion	theoretical	General review	Teaching students language skills	2	29

General questions discussion	theoretical	procedures and review	Teaching students language skills	2	30
24. Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
25. Learning and teaching resources					
Language skills books			(Required textbooks (methodology, if applicable		
Language Skills Book by Subhi Abi Mughli			(Main references (sources		
Journals and websites			books and Recommended supporting (...references (scientific journals, reports		
Ghamdi Electronic Library-AI			Electronic references, websites		

Course instructor

Prof. Dr. Abbas Ismail Seylan

Course description template

1. Course Name: Quranic Sciences and Methods of Interpretation	
2. Course code: UWA26_ART_ARAB_106	
3. First : Year	
4. on 21/9/2025 This description was prepared	
5. person-Available attendance formats: In	
6. Total study hours / Total unit hours: 2 hours per week	
7. (mention it Name of the course coordinator (if there is more than one, please : Jaber Email Jasem Haider .Dr .Prof : Name hjasem@uowasit.edu.iq	
8. Course objectives	
Understanding the topics of Qur'anic sciences, methods of -1 .of their emergence interpretation, and the history	Course Objectives
Knowing the most famous books that talked about Qur'anic -2 .sciences and interpretation methods	
A statement of the most prominent scholars and their opinions -3	

.on the topics of Qur’anic sciences and interpretation methods					
Defending the Holy Quran and answering the problems and doubts					
.raised against it					
9. Teaching and learning strategies					
- solving, and discussion-Methods of presentation, live questioning, problem educational technology or online Incorporating teaching methods that utilize platforms - . Encouraging students to learn independently				strategy	
10. Course structure					
Evaluation Method	Learnin g method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of Quranic Sciences	Learn Quranic sciences and interpretation methods	2	1
General questions and discussion	theoretical	The revelation and transmission of the Quran	Learn Quranic sciences and interpretation methods	2	2
General questions and discussion	theoretical	The phenomenon of revelation	Learn Quranic sciences and interpretation methods	2	3
General questions and discussion	theoretical	The phenomenon of revelation	Learn Quranic sciences and interpretation methods	2	4
General questions and discussion	theoretical	Astrology of the Quran	and Learn Quranic sciences interpretation methods	2	5
General questions and discussion	theoretical	Reasons for revelation	Learn Quranic sciences and interpretation methods	2	6
General questions and discussion	theoretical	Meccan and Medinan	Learn Quranic sciences and	2	7

discussion			interpretation methods		
General questions and discussion	theoretical	Compilation of the Holy Quran	Learn Quranic sciences and interpretation methods	2	8
General questions and discussion	theoretical	Monthly exam 1	Learn Quranic sciences and interpretation methods	2	9
General questions and discussion	theoretical	Compact and similar	Learn Quranic sciences and interpretation methods	2	10
General questions and discussion	theoretical	Abrogation and abrogated verses in the Qur'an	Learn Quranic sciences and methods interpretation	2	11
General questions and discussion	theoretical	Translation of the Holy Quran	Learn Quranic sciences and interpretation methods	2	12
General questions and discussion	theoretical	The Seven Letters	sciences and Learn Quranic interpretation methods	2	13
General questions and discussion	theoretical	Quranic readings	Learn Quranic sciences and interpretation methods	2	14
General questions and discussion	theoretical	The miraculous nature of the Holy Quran	Learn Quranic sciences and interpretation methods	2	15
General questions and discussion	theoretical	Introduction to Interpretation The difference between it and interpretation	Learn Quranic sciences and interpretation methods	2	16
General questions and discussion	theoretical	The need for the science of interpretation, its origins and development	Learn Quranic sciences and interpretation methods	2	17
General questions and discussion	theoretical	Conditions of interpretation	Learn Quranic sciences and methods interpretation	2	18
General questions and discussion	theoretical	Approaches and trends in interpretation	Learn Quranic sciences and interpretation methods	2	19
General questions	theoretical	Methodology of	Learn Quranic sciences and	2	20

and discussion		interpreting the Qur'an using the Qur'an	interpretation methods		
questions General and discussion	theoretical	Methodology of interpreting the Qur'an using the Sunnah	Learn Quranic sciences and interpretation methods	2	21
General questions and discussion	theoretical	The rational approach to interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	22
General questions and discussion	theoretical	The method of interpretation by opinion	Learn Quranic sciences and interpretation methods	2	23
General questions and discussion	theoretical	The linguistic approach to interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	24
General questions and discussion	theoretical	The linguistic approach to interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	25
questions General and discussion	theoretical	The jurisprudential approach to interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	26
General questions and discussion	theoretical	Monthly exam 2	Learn Quranic sciences and interpretation methods	2	27
General questions and discussion	theoretical	The doctrinal approach in interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	28
General questions and discussion	theoretical	The doctrinal approach in interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	29
General questions and discussion	theoretical	doctrinal approach in The interpreting the Qur'an	Learn Quranic sciences and interpretation methods	2	30
11. Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, and extracurricular participation.					
12. Learning and teaching resources					

Attar–A Summary of Quranic Sciences by Dr. Dawood Al Lessons in interpretation methodologies from Noon Center Studies	(methodology, if applicable) Required textbooks
.Hakim–Quranic Sciences by Sayyid Muhammad Baqir al Interpretation Books by Dr. Ibrahim Grammar and .Abdullah Rafida	(Main references (sources
Various periodicals and websites	Recommended supporting books and references (scientific journals)
Ghamdi Electronic Library–Comprehensive Library and Al	Electronic references, websites

Instructor: Prof. Dr. Haider Jassim Jaber Course

Course description template

26. Course Name	
Calculators 1	
27. code Course	
UWA26-ART-ARAB-107	
28. Year /Semester	
annual	
29. description was prepared Date this	
2025/9/21	
30. forms of attendance Available	
My presence	
31. (Number of study hours (total) / Number of units (total	
60	
32. if there is more than one, please) Name of the course coordinator (mention it	
:Email .A -Name: Dr. Jamal Khudair Mazloun Al jamalkh@uowasit.edu.iq	
33. objectives Course	
• • •	Learn about specialized books and understand the objectives and requirements of computer development Learn about the stages of networks Learn the basics Distinguishing between behavioral goals and over goals
34. Teaching and learning strategies	
Using the standard teaching method, -Inductive teaching, 4 -Programmed instruction. 2 -1 -Discussion method, 8 -Brainstorming method, 7 -The theoretical lecture method, 6 -5 -learning via the Ibn Sina website, 11-E -Questioning method, 10 -Deductive method, 9 Discussion -Field visits and trips, 14 -Discussion and dialogue, 13 -Using social media, 12 Receiving visits from students of -Library activities, 17 -Student research, 16 -groups, 15	strategy

.ucationsome schools and conducting practical exercises by students in their ed department employs a variety of teaching and learning methods , which The Arabic language :achieve the following results students helps .study The ability to distinguish between correct and incorrect information in the field of –1 .scientific formulation and ease of correction Ease of –2 . The ability to link concepts, principles, and instructions –3 .The ability to recall, connect, and interpret – 5 Building practical experience in teaching practices in schools through the application of – 6 .civil society service	
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35. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hou rs	Week
–Final lesson assessm with a daily quiz	–Discussion method Lecture method	Concept of H&S	cognitive objectiv	2	the first
Final lesson with a –assessment daily quiz	Lecture –Discussion meth method	Concept of computing	cognitive objectiv	2	the second
Final lesson with a –assessment daily quiz	–Discussion method Lecture method	IECT	cognitive objectives	2	the third
Final lesson with a –assessment daily quiz	–Discussion method Lecture method	MEMORY TYPE	cognitive objectives	2	Fourth
Final lesson with a –assessment daily quiz	–Discussion method Lecture method	BASIC CPU COMPONENT	cognitive objectives	2	Fifth
Final lesson with a –assessment daily quiz	–Discussion method Lecture method	COMPUTER PORTS	cognitive objectives	2	Sixth
Final lesson with a –assessment daily quiz	–Discussion method Lecture method	OPERATING SYSTEMS	cognitive objectives	2	Seventh
Final lesson	–Discussion method Lecture method	CONCEPT OF FOLDERS	cognitive	2	Eighth

with a –assessment daily quiz Final lesson	–Discussion method Lecture method	CREATING SHORT CUTS	objectives	2	Ninth
with a –assessment daily quiz Final lesson	–Discussion method Lecture method	WORD PROCESSING	cognitive objectives	2	tenth
with a –assessment daily quiz Final lesson	–Discussion method Lecture method	LANGUAGE SITTING	cognitive objectives	2	eleventh
with a –assessment daily quiz Final Calendar	–Discussion method Lecture method	PRINTING OF WORD D	cognitive objectives	2	twelfth
with –For the lesson a final assessment –test for the lesson with a daily test	–Discussion method Lecture method	FURMULAS & FUNCTIONS	cognitive objectives	2	thirteenth
Final lesson	–Discussion method Lecture method	EDITING SPREAD	cognitive objectives	2	fourteenth
with –assessment quiz Final lesson	–Discussion method Lecture method	PRINTING SPREAD	cognitive objectives	2	fifteenth
with –assessment quiz	–Discussion method Lecture method	First semester exam	cognitive objectives	2	Sixteenth
Final Calendar	–Discussion method Lecture method	CREATING PRESENTATION	cognitive objectives	2	seventeenth
with –For the lesson a quiz	–Discussion method Lecture method	SLID SHOW	cognitive objectives	2	eighteenth
al lesson Fin	–Discussion method Lecture method	HANDOUTS	cognitive objectives	2	nineteenth
			cognitive objectives		Twenty

with –assessment quiz	–Discussion method Lecture method	PRESINTATION EDIT	cognitive objectives	2	one-Twenty
Final lesson with –assessment quiz	–Discussion method Lecture method	CONCEPT OF NETWORKS	cognitive objectives	2	second-Twen
Final lesson with –assessment quiz	–Discussion method Lecture method	TYPE OF NETWORKS	cognitive objectives	2	third-Twenty
Final lesson with –assessment quiz	–Discussion method Lecture method	WORD WIDWEB	cognitive objectives	2	fourth-Twent
Final lesson with –assessment quiz	–Discussion method Lecture method	DOMAIN NAME	cognitive objectives	2	fifth-Twenty
Final lesson with –assessment quiz	–Discussion method Lecture method	IP ADDRESS	cognitive objectives	2	sixth-Twenty
Final lesson with –assessment quiz	–Discussion method Lecture method	BASICS OF ELECTRONIC	cognitive objectives	2	seventh-Twer
Final lesson with –assessment quiz	–d Discussion metho Lecture method	Monthly Exam 2	cognitive objectives	2	eighth-Twent
Final lesson with –assessment quiz	–Discussion method Lecture method		cognitive objectives	2	ninth-Twenty
Final lesson a with –assessment daily quiz	–Discussion method Lecture method	EMAIL ACCOUNT	cognitive objectives	2	thirty
Final lesson with –assessment quiz		BASIC TROUBLESHOOTIN G	cognitive objectives		
		TECHNIQUES &	cognitive		

Final lesson with –assessment quiz		TOOLS	objectives		
Final lesson with –assessment quiz		RESOLVING ISSUES	cognitive objectives		
			cognitive objectives		
			cognitive objectives		
36. Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
37. Learning and teaching resources					
Introduction to Computers: Basic Concepts and Future Technologies .2025 Badiri-Dr. Jamal Khudair Mazloun Al			(Required textbooks (methodology, if applicable		
			(Main references (sources		
			Recommended supporting books and (...references (scientific journals, reports		
Websites			Electronic references, websites		

Course description template

1. /Course Name	
Human rights and democracy	
2. /Course Code UWA26-ART-ARAB-108	
3. /Chapter/Year	
Phase 12025/2026	
4. /Date this description was prepared	
21/9/2025 .	
5. /Available forms of attendance	
.Official (regular) working hours	
6. One hour Number of study hours / Number of units	
7. .(coordinator (if there is more than one, please mention it Name of the course	
Name: M.M. Ali Bashar Kashash ali_kshash@uowasit.edu.iq	
8. objectives Course	
- To provide the student with a range of concepts and terms that deal with .in terms of its origin and scientific definition , the study of human rights - To give the student an understanding of the concept of human rights - mportance of this field, given its Increasing student awareness of the i .close connection to an individual's life - Enhancing learners' confidence in freedom and democracy	
9. Teaching and learning strategies	
,Adopting methods of lecturing, presentation, discussion, dialogue .brainstorming, and others	strategy

10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Tests Editorial	Presentation and discussion	human Definition of their , rights and importance types	Knowledge, skills, and values	1	.1
Written tests	Presentation and discussion	in Human rights Islam	Knowledge, skills, and values	1	.2
Written tests	Presentation and discussion	Human rights in medieval and modern times	Knowledge, skills, and values	1	.3
Written tests	theoretical	Human rights in thought and revolutions	Knowledge, skills, and values	1	.4
Written tests	theoretical	International recognition of human rights	Knowledge, skills, and values	1	.5
Written tests	theoretical	recognition regional of human rights	Knowledge, skills, and values	1	.6
Written tests	theoretical	The emergence of governmental -non organizations and their role in human rights	Knowledge, skills, and values	1	.7
Written tests	Presentation and discussion	The emergence of Arab human rights organizations	Knowledge, skills, and values	1	.8
Written tests	theoretical	Human rights in international and regional conventions	Knowledge, skills, and values	1	.9
Written	theoretical	Universal Declaration	Knowledge, skills,	1	.10

tests		Rights of Human	and values		
Written tests	theoretical	Gross human rights violations in Iraq before 2003	Knowledge, skills, and values	1	.11
Written tests	Presentation and discussion	Prospects for strengthening human rights: national and international mechanisms	Knowledge, skills, and values	1	.12
Written tests	theoretical	First monthly exam	Knowledge, skills, and values	1	.13
Written tests	theoretical	The Origins of Democracy and its Historical Roots	As referred to in the previous section, each according to its content	1	.14
Written tests	theoretical	A critique of Athenian democracy and its end	As referred to in the previous section, each according to its content	1	.15
Written tests	theoretical	and The West Democracy	As referred to in the previous section, each according to its content	1	.16
Written tests	theoretical	Democracy before and after World War II	Knowledge, skills, and values	1	.17
Written tests	theoretical	Democracy in Islam	Knowledge, skills, and values	1	.18
Written tests	theoretical	Democratic institutions and mechanisms	Knowledge, skills, and values	1	.19
Written tests	Presentation and discussion	Elections as a mechanism of democracy	Knowledge, skills, and values	1	.20
Written tests	Presentation and discussion	electoral systems	Knowledge, skills, and values	1	.21
Written	theoretical	Political parties in	Knowledge, skills,	1	.22

tests		democratic systems	and values		
Written tests	theoretical	Institutions needed by democratic countries	Knowledge, skills, and values	1	.23
Written tests	theoretical	The relationship between democracy and public freedoms	Knowledge, skills, values and	1	.24
Written tests	Presentation and discussion	Mechanisms for preserving freedoms in democratic systems	Knowledge, skills, and values	1	.25
Written tests	theoretical	The rule of law and equality before it	Knowledge, skills, and values	1	.26
Written tests	theoretical	Media and Democracy	Knowledge, skills, and values	1	.27
Written tests	theoretical	Second monthly exam	Knowledge, skills, and values	1	.28
Written tests	and discussion delivery	Comparative democratic systems	Knowledge, skills, values and	1	.29
Written tests	theoretical	Democracy in developing countries	Knowledge, skills, and values	1	.30
11. Course evaluation					
quizzes: 2 marks + Exam First semester: (20 marks), Daily preparation: 3 marks + Daily Monthly: 15 degrees Second semester (20 marks): Daily preparation: 3 marks + Daily quizzes: 2 marks + Monthly exam: 15 marks (Final (written) exam: (60 marks .(Final grade: (100 points					

Course instructo

M.M. Ali Bashar Kashash

Course description template

1. English Language /Course Name
2. /Course Code
UWA26-ART-ARAB-109
3. /Semester/Year2025-2026
4. Date this description wasprepared :21/09/2025
5. Available attendance forms / Official (regular) working hours
6. in the stage (1) Number of units / (30) Number of study hours
7. Name of the course coordinator (if there is more than one, please mention .(it
Saif Raed Nafeh Mahdi .Name: M.M snafia@uowasit.edu.iq
8. objectives Course
learn and to an opportunity with This program provides students practice the skills necessary to engage with topics related to their of field of study. The program emphasizes the development academic writing skills, as well as the ability language skills and to read and think critically. Students will learn to use the library and appropriate electronic resources to find and evaluate sources to enrich, develop, and support their ideas. They will also learn

		.analysis skills, such as comprehension and inference reading	
9. Teaching and learning strategies			
(person-blended teaching methods (electronic and in Adopting .Presentation, discussion, dialogue, brainstorming, and others			strategy

10.Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	Hours	S
Daily test	Theoretical and practical application	"Hello!" Is, are, am, my, your This is	Understanding the theoretical aspects of the subject	1	1
Daily test	Theoretical and practical application	"Hello!" Is, are, am, my, your This is	Understanding the theoretical aspects of the subject	1	2
Daily test	Theoretical and practical application	Your World Countries • <i>he/she/ they, his/her</i> • Where's he from? <i>fantastic/awful/beautiful</i> • Numbers 1-30	Understanding the theoretical aspects of the subject	1	3
Daily test	Theoretical and practical application	Your World Countries • <i>he/she/ they, his/her</i> • Where's he from? <i>fantastic/awful/beautiful</i> • Numbers 1-30	Understanding the theoretical aspects of the subject	1	4
Daily test	Theoretical and practical	"All about you " Jobs • <i>am / are / is</i> • Negative questions and questions • Personal	Understanding the theoretical	1	5

	application	in formation • S o c i a l e x p r e s i o n s (1)	aspects of the subject		
Daily and oral test	Theoretical and practical application	"All about you " Jobs • <i>am/are/is</i> • Negatives and questions • Personal information • Social expressions (1)	Understanding the theoretical aspects of the subject	1	6
Daily test	Theoretical and practical application	andfriends <i>our/their</i> • Possessive's • The family • <i>has/have</i> • The alphabet	Understanding the theoretical aspects of the subject	1	7
Daily test	Theoretical and practical application	andfriends <i>our/their</i> • Possessive's • The family • <i>has/have</i> • The alphabet	Understanding the theoretical aspects of the subject	1	8
Daily and oral test	Theoretical and practical application	"The way I live " Sports/ Food/ Drinks • <i>Present Simple</i> - <i>I/you/ we/ they • a/an</i> Languages and nationalities • Numbers and prices	Understanding the theoretical aspects of the subject	1	9
Daily test	Theoretical and practical application	The way I live Sports/ Food/ Drinks • <i>Present Simple</i> - <i>I/you/ we/ they • a/an</i> Languages and nationalities • Numbers and prices	Understanding the theoretical aspects of the subject	1	10
Daily test	Theoretical and practical application	"Everyday" The time • <i>Present Simple-he/she</i> <i>always/sometimes/never</i> Words that go together • Days of the week	Understanding the theoretical aspects of the subject	1	11
Daily and oral test	Theoretical and practical application	"Everyday" The time • <i>Present Simple-he/she</i> • <i>always/sometimes/never</i> Words that go together • Days of the week	Understanding the theoretical aspects of the subject	1	12
Daily test	Theoretical and practical application	"My favorites" Question words • <i>me/him/us/them •</i> <i>this/that</i> Adjectives • <i>Can I . .. ?</i>	Understanding the theoretical aspects of the subject	1	13
		General review		1	14
		exam		1	15
Daily and oral test	Theoretical	Where I live	Understanding	1	16

	and practical application	Rooms and furniture • <i>There is/ are</i> • Prepositions • Directions	the theoretical aspects of the subject		
Daily and oral test	Theoretical and practical application	Where I live Rooms and furniture • <i>There is/ are</i> • Prepositions • Directions	Understanding the theoretical aspects of the subject	1	17
Daily and oral test	Theoretical and practical application	Timespast Saying years • <i>was/were born</i> • Past Simple - irregular verbs • <i>have/do/go</i> • When's your birthday?	Understanding the theoretical aspects of the subject	1	18
Daily and oral test	Theoretical and practical application	Timespast Saying years • <i>was/were born</i> • Past Simple - irregular verbs • <i>have/do/go</i> • When's your birthday?	Understanding the theoretical aspects of the subject	1	19
Daily test	Theoretical and practical application	"We had a great time!" Past Simple - regular and irregular • Questions and negatives • Sport and leisure • Going sightseeing	Understanding the theoretical aspects of the subject	1	20
Daily and oral test	Theoretical and practical application	"We had a great time!" Past Simple - regular and irregular • Questions and negatives • Sport and leisure • Going sightseeing	Understanding the theoretical aspects of the subject	1	21
Daily and oral test	Theoretical and practical application	"I can do that!" <i>can/can't</i> • Adverbs • Adjective + noun • Everyday problems	Understanding the theoretical aspects of the subject	1	22
Daily and oral test	Theoretical and practical application	"I can do that!" <i>can/can't</i> • Adverbs • Adjective + noun • Everyday problems	Understanding the theoretical aspects of the subject	1	23
Daily and oral test	Theoretical and practical application	Please and thank you I'd like - <i>some/any</i> • In a restaurant • Signs all around	Understanding the theoretical aspects of the subject	1	24
Daily and oral test	Theoretical and practical	Please and thank you I'd like - <i>some/any</i> • In a restaurant • Signs all around	Understanding the theoretical	1	25

	application		aspects of the subject		
Daily and oral test	Theoretical and practical application	“Here and now” Colors and clothes • Present Continuous • Opposite verbs • What's the matter?	Understanding the theoretical aspects of the subject	1	26
Daily and oral test	Theoretical and practical application	“Here and now” Colors and clothes • Present Continuous • Opposite verbs • What's the matter?	Understanding the theoretical aspects of the subject	1	27
Daily and oral test	Theoretical and practical application	Future plans • Grammar revision Vocabulary revision Social expressions (2) “It's time to go!”	Understanding the theoretical aspects of the subject	1	28
Daily and oral test	Theoretical and practical application	exam	Understanding the theoretical aspects of the subject	1	29
Written exam	-	Final exam	-	-	30

10.Course evaluation	
Monthly + First semester: (20 marks), Daily preparation: 3 marks + Daily quizzes: 2 marks exam: 15 marks Second semester (20 marks): Daily preparation: 3 marks + Daily quizzes: 2 marks + Monthly exam: 15 marks (Final (written) exam: (60 marks (Final grade: (100 points	
11.Learning and teaching resources	
New Headway Beginner Student's Book	(if applicable ,Required textbooks (methodology
Diverse sources with a specialized focus	(Main references (sources

Signature of the course instructor

M.M. Saif Raed Nafeh

Course description template

1. Course name: . Grammar	
2. Course code: UWA26_ART_ARAB_201	
3. Second : Year	
4. 2025/9/21 : Date this description was prepared	
5. person-Available attendance formats: In	
6. Total study hours/total units: 3 hours per week	
7. Name of the course coordinator (if there is more than one, please .(mention it	
: Jaber Email Jasem Haider .Dr .Prof : Name hjasem@uowasit.edu.iq	
8. Course objectives	
Understanding grammatical terms and their meanings in Arabic -1 .language books ability to parse words in sentences and understand their The -2 .meanings in Arabic speech Understanding the rules related to grammatical topics and -3 .explaining their applications in linguistic texts according to the Developing students' abilities to speak correctly .methods of Arabic and to understand the correct meaning of it	Course Objectives

9. Teaching and learning strategies					
- solving, and -Methods of presentation, live questioning, problem discussion - Incorporating teaching methods that utilize educational technology or online platforms - . Encouraging students to learn independently				strategy	
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question and discussion	Theoretical and applied	sisters Inna and its	Learn the rules of grammar and correct parsing	3	1
General question and discussion	Theoretical and applied	Inna and its sisters	Learn the rules of grammar and correct parsing	3	2
General question and discussion	Theoretical and applied	its sisters Inna and	Learn the rules of grammar and correct parsing	3	3
General question and discussion	Theoretical and applied	Inna and its sisters	Learn the rules of grammar and correct parsing	3	4
General question and discussion	Theoretical and applied	which is for negating gender ,No	Learn the rules of grammar and correct parsing	3	5
General question and discussion	Theoretical and practical	No, which is for negating gender	Learn the rules of grammar and correct parsing	3	6
General question and discussion	Theoretical and practical	actor	Learn the rules grammar and of correct parsing	3	7
General question	Theoretical and	The subject of the passive verb	Learn the rules	3	8

and discussion	practical		of grammar and correct parsing		
General question and discussion	Theoretical and practical	Intransitive verbs and transitive verbs	Learn the rules of grammar and correct parsing	3	9
General question and discussion	Theoretical and practical	The object	Learn the rules of grammar and correct parsing	3	10
General question and discussion	Theoretical and practical	The object	Learn the rules of grammar and correct parsing	3	11
General question discussion and	Theoretical and practical	He gave and her sisters	Learn the rules of grammar and correct parsing	3	12
General question and discussion	Theoretical and applied	and its sisters ظن	Learn the rules of grammar and correct parsing	3	13
General question and discussion	Theoretical and applied	exam	Learn the rules of grammar and correct parsing	3	14
General question and discussion	Theoretical and applied	I know and its sisters	Learn the rules of grammar and correct parsing	3	15
General questions and discussion	Theoretical and applied	absolute object	Learn the rules of grammar and correct parsing	3	16
General questions and discussion	Theoretical and applied	absolute object	Learn the rules of grammar and correct parsing	3	17
General and questions discussion	Theoretical and applied	The object of purpose	Learn the rules of grammar and correct parsing	3	18
General questions and discussion	Theoretical and applied	The object in it	Learn the rules of grammar and correct parsing	3	19

General and questions discussion	Theoretical applied	The object in it	Learn the rules of grammar and correct parsing	3	20
General questions and discussion	Theoretical practical	The object with it	Learn the rules of grammar and correct parsing	3	21
General questions and discussion	Theoretical practical	Exception	Learn the rules of grammar and correct parsing	3	22
General questions and discussion	Theoretical applied	Exception	Learn the rules of grammar and correct parsing	3	23
General questions and discussion	Theoretical applied	Exception	Learn the rules of grammar and correct parsing	3	24
General questions and discussion	Theoretical applied	exam	Learn the rules of grammar and correct parsing	3	25
General questions and discussion	Theoretical applied	The situation	Learn the rules of grammar and correct parsing	3	26
General questions and discussion	Theoretical applied	The situation	Learn the rules of grammar and correct parsing	3	27
General questions and discussion	Theoretical practical	Discrimination	Learn the rules of grammar and correct parsing	3	28
General questions and discussion	Theoretical practical	Discrimination	Learn the rules grammar and of correct parsing	3	29
General questions and discussion	Theoretical practical	General review	Learn the rules of grammar and correct parsing	3	30
11. Course evaluation					

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, and extracurricular participation.	
12. Learning and teaching resources	
Ibn Aqil's commentary on Ibn Malik's Alfiyya Comprehensive Collection of Arabic Lessons / Must Ghalayini-al	(methodology, if applicable) Required textbooks
Samarrai-Grammar Meanings / Dr. Fadhil Al Comprehensive Grammar / Abbas Hassan	(Main references (sources
Various periodicals and websites	Recommended supporting books and references (scientific journals)
Ghamdi Electronic –Comprehensive Library and Library	Electronic references, websites

Course Instructor: Prof. Dr. Haider Jassim Jaber

Course description template

38.	Islamic Literature : Course Name		
39.	02 code CourseUWA26-ART-ARAB-2		
40.	Second : Year /Semester		
41.	was prepared descriptionon 2025/9/21		
42.	person-formats : In Available attendance		
43.	per week hours 3 (units (total Number of study hours (total) / Number of		
44.	.(if there is more than one, please mention it) Name of the course coordinator		
	:Email A'i -Al Dr. Amal Hassan Taher :Name aaldelphi@uowasit.edu.iq		
45.	objectives Course		
	<table border="1"> <tr> <td> identification student Basics texts eras and Islamic and Umayyad Literary Enabling student from to understand terms Words and. identification student In types Texts .by the most prominent poets Poetry </td> <td> Course objectives </td> </tr> </table>	identification student Basics texts eras and Islamic and Umayyad Literary Enabling student from to understand terms Words and. identification student In types Texts .by the most prominent poets Poetry	Course objectives
identification student Basics texts eras and Islamic and Umayyad Literary Enabling student from to understand terms Words and. identification student In types Texts .by the most prominent poets Poetry	Course objectives		
46.	Teaching and learning strategies		

- solving, and discussion-Methods of presentation, live questioning, problem - Teaching methods should include the use of educational technology (data projectors) or electronic platforms Encouraging students to learn independently	strategy
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47. structure Course

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
eral questions and discussion	Look	The Quran's stance on poets and poets	Teaching students poetry reading skills	3	1
eral questions and discussion	theoretical	The term Islamic literature	poetry Teaching students reading skills	3	2
eral questions and discussion	theoretical	Poetry trends in the Islamic era	Teaching students poetry reading skills	3	33
eral questions and discussion	theoretical	Studying Quranic verses clarify the Quran's stance on poetry	Teaching students poetry reading skills	3	4
eral questions and discussion	theoretical	Types of poetry in the Islamic era	Teaching students poetry reading skills	3	5
eral questions and discussion	theoretical	Humanistic images from poetry of conquest	Teaching students poetry reading skills	3	6
discussion General questions	theoretical	The most important poets of conquests	Teaching students poetry reading skills	3	7
eral questions and discussion	theoretical	Poetry of the disabled and elderly	Teaching students poetry reading skills	3	8
ussion General questions and	theoretical	The most important poets	Teaching students poetry reading skills	3	9
eral questions and discussion	theoretical	Examples for preservation analysis	Teaching students poetry reading skills	3	10
ussion General questions and	theoretical	Contradictory Poetry	Teaching students poetry reading skills	3	11
eral questions and discussion	theoretical	Poetry of argumentation debate	Teaching students poetry reading skills	3	12

ussion General questions and	theoretical	Farasdaq-Poems of Jarir and	Teaching students poetry reading skills	3	13
eral questions and discussion	theoretical	Evolution of purposes/spellin	Teaching students poetry reading skills	3	14
eral questions and discussion	theoretical	First month test	Teaching students poetry reading skills	3	15
eral questions and discussion	theoretical	New and advanced po purposes	Teaching students poetry reading skills	3	16
eral questions and discussion	theoretical	The evolution of the purpose praise	The student learned poetry reading skills	3	17
eral questions and discussion	theoretical	Argumentative poetry	The student learned poetry reading skills	3	18
eral questions and discussion	theoretical	Poetry discussing apostates	Teaching students poetry reading skills	3	19
eral questions and discussion	theoretical	The purpose of lamentation	students poetry Teaching reading skills	3	20
eral questions and discussion	theoretical	Samples for preservation	Teaching students poetry reading skills	3	21
eral questions and discussion	theoretical	The purpose of wisdom	Teaching students poetry reading skills	3	22
eral questions and discussion	theoretical	Samples for preservation	Teaching students poetry reading skills	3	23
eral questions and discussion	theoretical	purpose of spinning The	Teaching students poetry reading skills	3	24
eral questions and discussion	theoretical	Second month test	Teaching students poetry reading skills	3	25
eral questions and discussion	theoretical	Prose and its types	Teaching students poetry reading skills	3	26
eral questions and discussion	theoretical	Speeches and their types	aching students poetry readin skills	3	27
eral questions and discussion	theoretical	Commandments and proverb	aching students poetry readin skills	3	28
eral questions and discussion	theoretical	Selected models	aching students poetry readin skills	3	29
sitions and discussion General	theoretical	Messages and their arti features	aching students poetry readin skills	3	30
48. Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, and written exams, reports, etc					

49. Learning and teaching resources	
Saffar-Amali by Ibtisam Marhoon Al-the book Al Text of	(Required textbooks (methodology, if applicable
Islamic Era and the Islamic Era by Shawqi Daif-The Pre	(Main references (sources
Journals and websites	Recommended supporting books and (...reports ,references (scientific journals
Ghamdi Electronic Library-Al	ctronic references, websites

Assistant Professor Amal Hassan Taher / Course Instructor

1. Morphology : Course Name	
2. : code UWA26_ART_ARAB_203	
3. Second : Year /Semester	
4. 2025/9/21 description was prepared Date this	
5. person-formats : In Available attendance	
6. per week hours 2 (Number of study hours (total) / Number of units (total	
7. please ,if there is more than one) Name of the course coordinator (mention it	
:Email A'i -Al Hassan Ajil-Dr. Sawsan Abdul :Nameshezam@uowasit.edu.iq	
- Course objectives	
- identification student Basics Morphology - Enabling student from to understand Words and terms. -	- Course objectives
8. strategies Teaching and learning	
solving, and -Methods of presentation, live questioning, problem discussion Teaching methods should include the use of educational technology (data projectors) or electronic platforms) Encouraging students to learn independently	strategy

9. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question discussion	theoretical	declension Defining the name linguistically and technically	Teaching the student the basics of morphology	2	1
General questions and discussion	theoretical	The noun, in terms of structure, is divided into three-letter, and five-letter, four-letter nouns, both simple and augmented	Teaching the student the basics of morphology	2	2
General questions and discussion	theoretical	Gender nouns / Names in terms of gender Masculine and feminine nouns	Teaching the student the basics of morphology	2	3
Questions and General discussion	theoretical	invariable and derived noun The	Teaching the student the basics of morphology	2	4
General questions and discussion	theoretical	The correct name and the name similar to the correct name	Teaching the student the basics of morphology	2	5
General questions and discussion	theoretical	Defective nouns –Definition –Noun The Defective Types –Plural Form –Form	Teaching the student the basics of morphology	2	6
Questions and General discussion	theoretical	Dual -its definition -The defective nouns and its categories -and plural forms	Teaching the student the basics of morphology	2	7
General questions and discussion	theoretical	Dual -its definition -The elongated nouns and its categories -and plural forms	Teaching the student the basics of morphology	2	8
General questions and discussion	theoretical	Hamza type of Hamza in a lengthened form -Shortening of a lengthened form Lengthening of a shortened form	Teaching the student the morphology basics of	2	9
General questions and discussion	theoretical	dual	Teaching the student the basics of morphology	2	10
General questions and discussion	theoretical	Feminine plural	Teaching the student the basics of morphology	2	11
General questions and discussion	theoretical	masculine plural	Teaching the student the basics of morphology	2	12
General questions and discussion	theoretical	Broken plural forms -definition -Broken plural	Teaching the student the basics of morphology	2	13
General questions and discussion	theoretical	Plural of few	Teaching the student the basics of morphology	2	14
General questions and discussion	theoretical	exam	Teaching the student the basics of morphology	2	15
General questions and discussion	theoretical	Plural of many	Teaching the student the basics of morphology	2	16
General questions and discussion	theoretical	Plural of many	Teaching the student the morphology basics of	2	17
General questions and discussion	theoretical	Gender noun, plural noun, and collective gender noun	Teaching the student the basics of morphology	2	18

neral questions an discussion	theoretical	-Forms -Definition -Diminutive Purposes	the Teaching the student basics of morphology	2	19
neral questions an discussion	theoretical	-letter name -Diminutive of a three letter name-Diminutive of a four	Teaching the student the basics of morphology	2	20
neral questions an discussion	theoretical	letter name-Diminutive of a five Reduction of the tart	Teaching the student the basics of morphology	2	21
neral questions an discussion	theoretical	its divisions -definition its -Lineag	Teaching the student the basics of morphology	2	22
neral questions an discussion	theoretical	-Standard lineage -Types of lineage Oral lineage	Teaching the student the basics of morphology	2	23
neral questions an discussion	theoretical	Appendices: Vowel changes and the types	the Teaching the student basics of morphology	2	24
neral questions an discussion	theoretical	Types of vowel changes / Vowel changes by inversion	Teaching the student the basics of morphology	2	25
neral questions an discussion	theoretical	Elision	Teaching the student the basics of morphology	2	26
neral questions an discussion	theoretical	Transmission	Teaching the student the basics of morphology	2	27
neral questions an discussion	theoretical	Substitution and its types	student the Teaching the basics of morphology	2	28
neral questions an discussion	theoretical	exam	Teaching the student the basics of morphology	2	29
neral questions an discussion	theoretical	General applications	Teaching the student the morphology basics of	22 2	30

10. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily .reports, etc ,preparation, daily, oral, monthly, and written exams

11. Learning and teaching resources

The fragrance of custom in the art of morphology	(Required textbooks (methodology, if applicable
The refined in the science of morphology	(Main references (sources
Journals and websites	references Recommended supporting books and (...scientific journals, reports)
Ghamdi Electronic Library-AI	Electronic references, websites

Assistant Professor Dr. Sawsan Abdul Hassan Ajil / Course Instructor

Course description template

50.	Rhetoric :Course Name
51.	/ Code
UWA26- ART-ARAB -204	
52.	/Year /Chapter
2026/2025	
53.	/description was prepared Date this
2025/9/21	
54. (Official working hours (regular / Available attendance forms	
My presence	
55.number of units ,Number of study hours	
Weekly (2)	
56.	if there is more than one, please) Name of the course coordinator (mention it
Dr. Mohamed Reda Abdel Sattar	
57.	objectives Course
- Students' understanding of the main factors of the sciences of rhetoric and figures of rhetoric speech in the subject of Arabic .Developing taste and a sense of beauty through training and learning by applying texts - Helping students to identify the aesthetic areas in the text and to learn how to extract .the rhetorical phenomena within it - rnal assignments and application to literary texts, Students practice through exte . appreciating the beauty of rhetoric within them	
58.	Teaching and learning strategies
- solving, and -Methods of presentation, live questioning, problem strategy - discussion - the use of educational technology (data Teaching methods should include .projectors) or electronic platforms - Encouraging students to learn independently	

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Course structure -10					
Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week
Written tests	Presentation Discussion	The science of rhetoric: origins and development	Skills, knowledge, and values	2	.1
Written tests	Presentation Discussion	Views of rhetoric scholars on the science of eloquence	Skills, knowledge, and values	2	.2
Written tests	Presentation Discussion	Definition of rhetoric in language and terminology, and its types	Skills, knowledge, and values	2	.3
Written tests	Presentation Discussion	The science of rhetoric in ancient sources and modern references	Skills, knowledge, and values	2	.4
Written tests	Presentation Discussion Questioning	The art of simile, its elements, and its purposes	Skills, knowledge, and values	2	.5
Written tests	Presentation Discussion Live Questioning	Simile and its types, considering its two subject parts: the and the object of .comparison	Skills, knowledge, and values	2	.6
Written tests	Presentation Discussion	Its division is based on the simile tool and the point of .similarity	Skills, knowledge, and values	2	.7
Written tests	Presentation	Applied lectures on	Skills, knowledge, and	2	.8

	– tion Discussi on	Quranic verses, poetic evidence, and narratives	values		
Written tests	Presenta – tion Discussi on	Metaphor: its concept and the difference between it .and literal meaning	Skills, knowledge, and values	2	.9
Written tests	Presenta – tion Discussi on	Types of metaphor, metonymy and its relationships	Skills, knowledge, and values	2	.10
Written tests	Presenta – tion Discussi on	Mental metaphor and its relationships	Skills, knowledge, and values	2	.11
Written tests	Presenta – tion Discussi on	Metaphor: its definition, elements, and types (explicit, implicit, and .(suggestive	Skills, knowledge, and values	2	.12
Written tests	Presenta – tion Discussi on	Metaphor: its definition, types, rhetoric and	Skills, knowledge, and values	2	.13
Written tests	Presenta – tion Discussi on	Lectures on the application of verses , Quranic poetic evidence, and narratives	Skills, knowledge, and values	2	.14
Written tests	Presenta – tion Discussi on	The science of rhetoric: its concept, origins, and development	Skills, knowledge, and values	2	.15

Written tests	Presenta – tion Discussi – on Live Questio ning	The science of rhetoric in the view of the ancients (scholars of rhetoric)	Skills, knowledge, and values	2	.16
Written tests	Presenta – tion Discussi on	exam	Skills, knowledge, and values	2	.17
Written tests	Presenta – tion Discussi on	Modern studies in rhetoric (textual (theories	Skills, knowledge, and values	2	.18
Written tests	Presenta – tion Discussi on	The branches of rhetoric include verbal embellishments and .their types	Skills, knowledge, and values	2	.19
Written tests	Presenta – tion Discussi on	Paronomasia and its types	Skills, knowledge, and values	2	.20
Written tests	Presenta – tion Discussi on	Practical examples paronomasia and of its types	Skills, knowledge, and values	2	.21
Written tests	Presenta – tion Discussi – on Live Questio ning	Quotation and its types, and practical examples of it	Skills, knowledge, and values	2	.22
Written tests	Presenta – tion Discussi on	Antithesis, its types, and practical examples	Skills, knowledge, and values	2	.23

Written tests	Presenta – tion Discussi on	Rhyme and its types with practical examples	Skills, knowledge, and values	2	.24
Written tests	Presenta – tion Discussi on	Moral –2 enhancements and their types	Skills, knowledge, and values	2	.25
Written tests	Presenta – tion Discussi on	Pun and its types, with practical examples	Skills, knowledge, and values	2	.26
Written tests	Presenta – tion Discussi on	Antithesis and contrast with application	Skills, knowledge, and values	2	.27
Written tests	Delivery live – discussi on and question ing	Good reasoning and its types, with practical examples	Skills, knowledge, and values	2	.28
Written tests	Presenta – tion Discussi –on Live Questio ning	Emphasizing praise through what resembles criticism, with practical .examples	Skills, knowledge, and values	2	29
		Tests	Skills, knowledge, and values	2	30

Classrooms (1), Department Library :Infrastructure .11

Dr. Ahmed Matloub / Rhetoric and Application
Hashemi–Jewels of Eloquence / Ahmed Al
Jurjani–Secrets of Eloquence / Abdul Qahir Al
The Science of Rhetoric / Bakri Sheikh Amin
The science of rhetoric, by Bakri Sheikh Amin

:Required readings

- Basic texts
- The course textbook
- Other

Course instructor

Dr. Mohamed Reda Abdel Sattar Mohamed

Course description template

59. : Course Name	
The Old Book	
60. code Course	
UWA26- ART-ARAB - 205	
61. : Year /Chapter	
Second	
62. description was prepared Date this	
2024/9/21	
63. : forms of attendance Available	
My presence	
64. hours per week Total study hours / Total unit hours: 2	
Two hours a week	
65. .(if there is more than one, please mention it) Name of the course coordinator	
:Email A'i -Name: Dr. Ahmed Abdullah Thaher Alathaher@uowasit.edu.iq	
66. objectives Course	
identification .Arabic student Enabling student from .Applying the practical aspects of the language identification student In types Texts Literary In our Arab heritage.	Course objectives
67. learning strategies Teaching and	
- Method of delivery and oral questions - Teaching methods should include the use of educational technology (data projectors) or electronic platforms . Encouraging students to learn independently	strategy

Course Structure –10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question and discussion	theoretical	Bayan –Introduction to the book Al Tabyeen and its author–wa Al	Teaching the student the practical rules of the Arabic language	2	1
General question and discussion	theoretical	Bayan –Introduction to the book Al Tabyeen and its author–wa Al	Teaching the student the practical rules of the Arabic language	2	2
General question and discussion	theoretical	Rhetorical trends	Teaching the student the practical rules of the Arabic language	2	3
General question and discussion	theoretical	Texts from the Prophet's words to the Ansar	Teaching the student the practical rules of the Arabic language	2	4
General question and discussion	theoretical	Texts from the Prophet's words to the Ansar	Teaching the student the practical rules of the Arabic language	2	5
General question and discussion	theoretical	lisp	Teaching the student the practical rules of the Arabic language	2	6
General question and discussion	theoretical	lisp	Teaching the student the practical rules of the Arabic language	2	7
General question and discussion	theoretical	Lisping sections	Teaching the student the practical rules of the Arabic language	2	8
General question and discussion	theoretical	Lisping sections	Teaching the student the practical rules of the Arabic language	2	9
General question and discussion	theoretical	Letters that the lisp occurs in	Teaching the student the practical rules of the Arabic language	2	10
General question and discussion	theoretical	Letters that the lisp occurs in	Teaching the student the practical rules of the Arabic language	2	11
General question and discussion	theoretical	eloquent and embellished From the speech of the Arabs	Teaching the student the practical rules of the Arabic language	2	12
General question and discussion	theoretical	From the eloquent and embellished speech of the Arabs	Teaching the student the practical rules of the Arabic language	2	13
General question and discussion	theoretical	From the clear and accessible Arabic words	Teaching the student the practical rules of the Arabic language	2	14
General question and discussion	theoretical	and accessible From the clear Arabic words	Teaching the student the practical rules of the Arabic language	2	15
General question and discussion	theoretical	Rhetoric	Teaching the student the practical rules of the Arabic language	2	16
General question and discussion	theoretical	exam	Teaching the student the practical rules of the Arabic	2	17

and discussion			language		
General question and discussion	theoretical	Using aids in speech	Teaching the student the practical rules of the Arabic language	2	18
General question and discussion	theoretical	Using aids in speech	Teaching the student the practical rules of the Arabic language	2	19
General question and discussion	theoretical	What is considered good and praiseworthy in speech	Teaching the student the practical rules of the Arabic language	2	20
General question and discussion	theoretical	What is considered good and praiseworthy in speech	Teaching the student the practical rules of the Arabic language	2	21
General question and discussion	theoretical	A selection of Arabic poetry and its meanings	Teaching the student the rules of the Arabic practical language	2	22
questions General and discussion	theoretical	A selection of Arabic poetry and its meanings	Teaching the student the practical rules of the Arabic language	2	23
General question and discussion	theoretical	Ward's description of –Urwa ibn al the vagabond	Teaching the student the practical rules of the Arabic language	2	24
General question and discussion	theoretical	Practical examples of ropes and their types	Teaching the student the practical rules of the Arabic language	2	25
General question and discussion	theoretical	Equality approach with application	Teaching the student the practical rules of the Arabic language	2	26
General question and discussion	theoretical	General applications of Quranic verses and poetic evidence	the student the Teaching practical rules of the Arabic language	2	27
General question and discussion	theoretical	Style and expression	Teaching the student the practical rules of the Arabic language	2	28
General question and discussion	theoretical	exam	Teaching the student the practical rules of the Arabic language	2	29
General question and discussion	theoretical	expression Elements of style and	Teaching the student the practical rules of the Arabic language	2	30

Course Evaluation –11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources –12

.Jahiz-Tabyeen / Al-Bayan wa al-Al	(Required textbooks (methodology, if applicable
.Comprehensive Grammar / Dr. Abbas Hassan .Rhetoric and Application / Dr. Ahmed Matloub Hamlawi-Knowledge in Morphology / Ahmed Al The Fragrance	(Main references (sources
Journals and websites	Recommended supporting books and references

	(...scientific journals, reports)
	Electronic references, websites

Instructor's signature

Prof. Dr. Ahmed Abdullah Daher

Course description template

Presentations /Course Name	
/ Code Course UWA26- ART-ARAB -206	
Year/2025/2026 /Semester	
description was prepared: 21/9/2025 Date this	
My presence .(regular) Official working hours / Available attendance forms	
Number of units / 2 hours / Number of study hours	
.(if there is more than one, please mention it) Name of the course coordinator	
Email Prof. Dr. Muhammad Taqi Joon mjohn@uowasit.edu.iq	
objectives Course	
- To teach learners the rules of the Arabic language Developing .students' speech skills - Getting acquainted with the basic concepts in Arabic sciences - Identifying the goals of learning Arabic language sciences	
Teaching and learning strategies	
Adopting methods of lecturing, presentation, discussion, dialogue, brainstorming, and .others	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	learning Required outcomes	Hours	Week
Written tests -essay) (objective	-Presentation Discussion	An introduction to performances, both scientifically and .culturally	Knowledge, skills, and values	2	1
Written tests -essay) (objective	-Presentation Discussion	Important definitions .in the study	skills, ,Knowledge and values	2	2
Written tests	-Presentation Discussion	.Prosodic writing	Knowledge, skills, and values	2	3
= Written tests	-Presentation Discussion	.writing Prosodic	Knowledge, skills, and values	2	4
= Written tests	-Presentation Discussion	The metrical variations and their .representation	Knowledge, skills, and values	2	5
Written tests	-Presentation -Discussion Questioning	The causes and .examples thereof	Knowledge, skills, and values	2	6
Written tests	-Presentation -Discussion Live Questioning	Long Sea	Knowledge, skills, and values	2	7
Written tests	-Presentation Discussion	Madid Sea-Al	Knowledge, skills, and values	2	8
Written tests	-Presentation Discussion	Simple Sea	Knowledge, skills, and values	2	9
Written tests	-Presentation Discussion	Wafir sea-Al	Knowledge, skills, and values	2	10

tests Written	–Presentation Discussion	The Complete Sea	Knowledge, skills, and values	2	11
Written tests	–Presentation Discussion	The sea of Hazaj	Knowledge, skills, and values	2	12
Written tests	–Presentation –Discussion Live Questioning	Rajaz meter	Knowledge, skills, and values	2	13
Written tests	Presentation Discussion –	Sea of Sand	Knowledge, skills, and values	2	14
Written tests	Presentation Discussion –	Sea of the Fast	Knowledge, skills, and values	2	15
Written tests	Presentation Discussion –	–The sea of Al Munsarih	Knowledge, skills, and values	2	16
Written tests	Presentation Discussion –	exam	,Knowledge, skills and values	2	17
Written tests	Presentation Discussion – Live – Questioning	The present tense meter and the light meter	Knowledge, skills, and values	2	18
Written tests	Presentation Discussion –	Muqtab Sea–Al	Knowledge, skills, and values	2	19
Written tests	Presentation Discussion –	Sea of the Mujtath	Knowledge, skills, and values	2	20
Written tests	–Presentation Discussion	The Muttaqarib meter	Knowledge, skills, and values	2	21
Written tests	–Presentation Discussion	Mutadrak sea–Al	,Knowledge, skills and values	2	22

Written tests	–Presentation Discussion	How to distinguish between different meters	Knowledge, skills, and values	2	23
Written tests	–Presentation –Discussion Live Questioning	An introduction to its rhyme and importance	Knowledge, skills, and values	2	24
Written tests	–Presentation Discussion	exam	Knowledge, skills, and values	2	25
Written tests	–Presentation Discussion	rhyme letters	Knowledge, skills, and values	2	26
Written tests	–Presentation Discussion	rhyme movements	Knowledge, skills, and values	2	27
Written tests	–Presentation Discussion	Types of rhymes and their names	Knowledge, skills, and values	2	28
Written tests	–Presentation Discussion	Names of rhymes and flaws their	Knowledge, skills, and values	2	29
Written tests	–Presentation –Discussion Live Questioning	Free verse poetry	Knowledge, skills, and values	2	30

68. Course evaluation

First semester: (20) marks

Chapter Two: (20) marks

.Final exam: (60) marks

69. Learning and teaching resources

	(Required textbooks (methodology, if applicable
The course textbook The art of poetic scansion and rhyme, Dr. Safaa .Khulusi .Hashemi–The Balance of Gold, by Mr. Ahmed Al	(Main references (sources

.presentations, Dr. Muhammad Taqi John Digital Special requirements (including workshops, (journals, software, and websites	
	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, websites

Course Professor

Prof. Dr. Muhammad Taqi Joon

Course description template

1	Library and research methodology /Course Name
2	/ CodeUWA26-ART-ARAB-207
3	/Year /Chapter
2026/2025	
4	/description was prepared Date this
2025/9/21	
5	.(Official working hours (regular / Available attendance forms
6	number of units ,Number of study hours
Number of units (total) 2 hours per week /(2)	
7	.(if there is more than one, please mention it) Name of the course coordinator
,Dr. Abbas Ismail Seilan .ProfEmail : iq.asaaan@uowasit.edu	
8	objectives Course
.research and the library To equip learners with knowledge in of the scientific research To become familiar with the basic conce .with the major books methodology and to become familiar	
Teaching and learning strategies	
solving, and discussion-Methods of presentation, live questioning, problem Teaching methods should include the use of educational technology (data .projectors) or online platforms students to learn independently Encouraging strategy	

70. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written tests	Presentation Discussion –	theoretical A definition of research methodology and the library	the student Teaching the vocabulary of the research plan and the writing method	2	1
Written tests	Presentation Discussion –	Research methods	the student Teaching the vocabulary of the research plan and the writing method	2	2
Written tests	Presentation Discussion –	The concept of source and reference	the student Teaching the vocabulary of the research plan and the writing method	2	3
Written tests	Presentation Discussion –	writing Principles of an introduction	the student Teaching the vocabulary of the research plan and the writing method	2	4
Written tests	Presentation Discussion –	Research principles: Selection	the student Teaching the vocabulary of the research plan and the writing method	2	5
Written tests	Presentation Discussion –	Novelty and authenticity, specification	the student Teaching vocabulary of the the research plan and the writing method	2	6
Written tests	Presentation Discussion –	Methods of collecting information (dossier, notes, research	the student Teaching the vocabulary of the	2	7

		(notebooks	research plan and the writing method		
Written tests	Presentation Discussion –	Plan modification	the student Teaching the vocabulary of the research plan and the writing method	2	8
Written tests	Presentation Discussion –	Qualities of good writing	the student Teaching the vocabulary of the research plan and the writing method	2	9
Written tests	Presentation Discussion –	Things to consider when writing	the student Teaching the vocabulary of the research plan and the writing method	2	10
Written tests	Presentation Discussion –	First month exam	the student Teaching the vocabulary of the research plan and the writing method	2	11
Written tests	Presentation Discussion –	Qur'anic books	the student Teaching the vocabulary of the and the research plan writing method	2	12
Written tests	Presentation Discussion –	Hadith books	the student Teaching the vocabulary of the research plan and the writing method	2	13
Written tests	Presentation Discussion –	Visiting the library and getting to know the books up close	the student Teaching the vocabulary of the research plan and the	2	14

			writing method		
Written tests	Presentation Discussion –	Identifying important rhetorical sources	the student Teaching the vocabulary of the research plan and the writing method	2	15
Written tests	Presentation Discussion –	Lexicographical books	the student Teaching the vocabulary of the research plan and the writing method	2	16
Written tests	Presentation Discussion –	Al Ain School	the student Teaching the vocabulary of the research plan and the writing method	2	17
Written tests	Presentation Discussion –	Sahah School–Al	the student Teaching the vocabulary of the research plan and the writing method	2	18
Written tests	Presentation Discussion –	Primary School	the student Teaching the vocabulary of the research plan and the writing method	2	19
Written tests	Presentation Discussion –	A practical application dictionaries of	the student Teaching the vocabulary of the research plan and the writing method	2	20
Written tests	Presentation Discussion –	Identifying sources of important literary books	the student Teaching the vocabulary of the research plan and the	2	21

			writing method		
Written tests	Presentation Discussion –	Identifying important sources of morphology books	the student Teaching vocabulary of the the research plan and the writing method	2	22
Written tests	Presentation Discussion –	Identifying important audiobook sources	the student Teaching the vocabulary of the research plan and the writing method	2	23
Written tests	Presentation Discussion –	Second month exam	the student Teaching the vocabulary of the research plan and the writing method	2	24
Written tests	Presentation Discussion –	Identifying important sources of critical books	the student Teaching the vocabulary of the research plan and the writing method	2	25
Written tests	Presentation Discussion –	Getting acquainted with poets' collections anthologies and	the student Teaching the vocabulary of the research plan and the writing method	2	26
Written tests	Presentation Discussion –	Identifying important linguistic sources	the student Teaching the vocabulary of the research plan and the writing method	2	27
Written tests	Presentation Discussion –	practical application	the student Teaching the vocabulary of the research plan and the	2	28

			writing method		
Written tests	Presentation Discussion –	Second month test	the student Teaching the vocabulary of the research plan and the writing method	2	29
Written tests	Presentation Discussion –	Solving questions and distributing the workload	the student Teaching the vocabulary of the research plan and the writing method	2	30
71. Course evaluation					
according to the tasks assigned to the student, such as daily preparation, The grade out of 100 is distributed .daily, oral, monthly, and written exams, reports, etc					
72. Learning and teaching resources					
Dr. Rashid Taher-Jawad Al Research Methodology Books by Dr. Al Obaidi-Al Hawari-Din El-Dr. Salah El Ani-The Library Book by Sami Makki Al - 2			Required textbooks (methodology, (applicable		
			(Main references (sources		
			Recommended supporting books and references (scientific journals, (...reports		
Ghamdi Electronic -The Comprehensive Library and Library			Electronic references, websites		

Instructor's Signature

Abbas Ismail Seyla .Prof. Dr

Course description template

/Course Name					
Baathist crimes					
/ Code					
UWA26-ART-ARAB-208					
2026–Year/2025 /Semester					
/prepared description was Date this					
2025/9/21					
person and –In .(Official working hours (regular / Available attendance forms online					
number of units: 1 ,Number of study hours					
.(if there is more than one, please mention it) Name of the course coordinator					
Dr. Muzaffar Abdul Rumi					
objectives Course					
• •			Understanding and comprehending – 1 .the material on Baathist crimes Understanding and knowing what the –2 Baath Party did in suppressing the Iraqi .people		
Teaching and learning strategies					
.scientific material to the students in detail Explaining the –1 .Student participation in preparing for the lecture –2 Discussion and dialogue about vocabulary related to the topic –3				strategy	
Course structure					
Evaluation	Lea	Unit or topic name	Required	Hour	Wee

Method	Learning method		Learning outcomes		Rank
General questions and discussion	theoretical	Iraq Crimes of the Ba'ath regime in Baathist crimes according to the Criminal Court Law	Knowledge Ba'athist crimes	1	1
General questions and discussion	theoretical	The concept of crimes their categories and	Knowledge Ba'athist crimes	1	2
General questions and discussion	theoretical	Definition of crime in language Technically	Knowledge Ba'athist crimes	1	3
General questions and discussion	theoretical	Crime Departments	Knowledge Ba'athist crimes	1	4
General questions and discussion	theoretical	Crimes of the regime according Criminal to documentation Court	Knowledge Ba'athist crimes	1	5
General questions and discussion	theoretical	Types of international crimes	Knowledge Ba'athist crimes	1	6
General questions and discussion	theoretical	Psychological crimes	Knowledge Ba'athist crimes	1	7
General questions and discussion	theoretical	The mechanism of psychological crimes	Knowledge Ba'athist crimes	1	8
General questions and discussion	theoretical	Psychological effects of crimes	Knowledge Ba'athist crimes	1	9
General questions and discussion	theoretical	Decisions issued by the	Knowledge	1	10

		Court Supreme Criminal	Ba'athist crimes		
General questions and discussion	theoretical	genocide	Knowledge Ba'athist crimes	1	11
General questions and discussion	theoretical	monthly exam	Knowledge Ba'athist crimes	1	12
questions and General discussion	theoretical	crimes Social	Knowledge Ba'athist crimes	1	13
General questions and discussion	theoretical	Violations of Iraqi laws	Knowledge Ba'athist crimes	1	14
General questions and discussion	theoretical		Knowledge Ba'athist crimes	1	15
General questions and discussion	theoretical	of human rights Images violations	Knowledge Ba'athist crimes	1	16
General questions and discussion	theoretical	War and radioactive pollution and landmines	Knowledge Ba'athist crimes	1	17
General questions and discussion	theoretical	.month exam-Two	Knowledge Ba'athist crimes	1	18
General questions and discussion	theoretical	2003 Events spanning from 1973 to	Knowledge Ba'athist crimes	1	19
General questions and discussion	theoretical	Events of 1987 and 1988	Knowledge Ba'athist crimes	1	20
General questions and discussion	theoretical	Iraq War-Events of the Iran	Knowledge Ba'athist crimes	1	21
General questions and discussion	theoretical	Use of internationally recognized weapons	Knowledge Ba'athist crimes	1	22
General questions and discussion	theoretical	Environmental crimes of the Baath regime	Knowledge Ba'athist crimes	1	23
General questions and discussion	theoretical	destruction of cities and villages	Knowledge Ba'athist crimes	1	24
General questions and discussion	theoretical	Monthly exam 3	Knowledge	1	25

			Ba'athist crimes		
General questions and discussion	theoretical	draining the marshes	Knowledge Ba'athist crimes	1	26
General questions and discussion	theoretical	Bulldozing of orchards, palm crops trees and	Knowledge Ba'athist crimes	1	27
General questions and discussion	theoretical	enforced disappearance of persons	Knowledge Ba'athist crimes	1	28
General questions and discussion	theoretical	monthly exam	Knowledge Ba'athist crimes	1	29
General questions and discussion	theoretical	review	Knowledge Ba'athist crimes	1	30

Course evaluation

Learning and teaching resources

The Book of Ba'ath Crimes	Required textbooks (methodology, if applicable)
All modern books written about the Ba'ath Party in Iraq	(Main references (sources
Newspapers and magazines	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Instructor's Signature

Dr. Muzaffar Abdul Rumi

English Language /Course Name		
/Course Code		
UWA26-ART-ARAB- 209		
/Semester/Year2025-2026		
Date this description wasprepared :21/09/2025		
Available attendance forms / Official (regular) working hours		
) Number of study hours30) Number of units / (1 in the stage (		
Name of the course coordinator (if there is more than one, please .(mention it		
Saif Raed Nafeh Mahdi .Name: M.M snafia@uowasit.edu.iq		
objectives Course		
		This program provides students with an opportunity to learn and practice the skills necessary to engage with topics related to their field of study. The program emphasizes the development of ty to language skills and academic writing skills, as well as the abili read and think critically. Students will learn to use the library and appropriate electronic resources to find and evaluate sources to enrich, develop, and support their ideas. They will also learn

			inferencereading analysis skills, such as comprehension and i	
Teaching and learning strategies				
-blended teaching methods (electronic and in Adopting (person .Presentation, discussion, dialogue, brainstorming, and others			strategy	

10. Course Structure

Evaluation Method	Teaching method	or Unit/Course Topic Name	Required learning outcomes	Hours	S
Daily test	Theoretical and practical application	Getting to know you Tenses Questions Using a bilingual dictionary Social expressions	Understanding the theoretical aspects of the subject	1	1
Daily test	Theoretical and practical application	Getting to know you Tenses Questions Using a bilingual dictionary Social expressions	Understanding the theoretical aspects of the subject	1	2
Daily test	Theoretical and practical application	“ The way we live” Present tenses • have/have got • Collocation - daily life • Making conversation	Understanding the theoretical aspects of the subject	1	3
Daily test	Theoretical and practical application	“ The way we live” Present tenses • have/have got • Collocation - daily life • Making conversation	Understanding the theoretical aspects of the subject	1	4
Daily test	Theoretical and	“ It all went wrong.” Past tenses • Word	Understanding the theoretical	1	5

	practical application	formation • Time expressions	aspects of the subject		
Daily and oral test	Theoretical and practical application	“ It all went wrong.” Past tenses • Word formation • Time expressions	Understanding the theoretical aspects of the subject	1	6
Daily test	Theoretical and practical application	“ Let's go shopping!” much/many • some/any • a few, a little, a tot of • Articles • Shopping • Prices	Understanding the theoretical the aspects of subject	1	7
Daily test	Theoretical and practical application	“ Let's go shopping!” much/many • some/any • a few, a little, a tot of • Articles • Shopping • Prices	Understanding the theoretical aspects of the subject	1	8
Daily and oral test	Theoretical and practical application	“ What do you want to do?” Verb patterns 1 • Future forms • Hot verbs • How do you feel ?	Understanding the theoretical aspects of the subject	1	9
Daily test	Theoretical and practical	“ What do you want to do?” Verb patterns 1 • Future forms • Hot	Understanding the theoretical aspects of the	1	10

	application	verbs • How do you feel ?	subject		
Daily test	Theoretical and practical application	“ Tell me! What's it like?” What... like? • Comparatives and superlatives • Synonyms and antonyms • Directions	Understanding the theoretical aspects of the subject	1	11
oral Daily and test	Theoretical and practical application	“ Tell me! What's it like?” What... like? • Comparatives and superlatives • Synonyms and antonyms • Directions	Understanding the theoretical aspects of the subject	1	12
Daily test	Theoretical and practical application	Famous couples Present Perfect • for, since • Adverbs, word pairs • Short answers	Understanding the theoretical aspects of the subject	1	13
		monthly exam		1	14
		General review		1	15
Daily and oral test	Theoretical and practical application	“Do's and don'ts” Have got to, should/must, at the doctor	Understanding the theoretical aspects of the subject	1	16
Daily and oral	Theoretical	“Do's and don'ts”	Understanding	1	17

test	and practical application	Have got to, should/must, at the doctor	the theoretical aspects of the subject		
Daily and oral test	Theoretical and practical application	Everyday English	Understanding the theoretical aspects of the subject	1	18
Daily and oral test	Theoretical and practical application	Going places Time clauses if hot verbs in a hotel	Understanding theoretical the aspects of the subject	1	19
Daily test	Theoretical and practical application	Going places Time clauses if hot verbs in a hotel	Understanding the theoretical aspects of the subject	1	20
Daily and oral test	Theoretical and practical application	“Scared to death” Verb 2, used to, ed/ing, exclamations	Understanding the theoretical aspects of the subject	1	21
Daily and oral test	Theoretical and practical application	“Scared to death” Verb 2, used to, ed/ing, exclamations	Understanding theoretical the aspects of the subject	1	22
Daily and oral test	Theoretical and	“Things that changed the world”	Understanding the theoretical	1	23

	practical application	Passive, verb and noun, notices	aspects of the subject		
Daily and oral test	Theoretical and practical application	“Things that changed the world” Passive, verb and noun, notices	Understanding the theoretical aspects of the subject	1	24
Daily and oral test	Theoretical and practical application	“Dreams and reality” Might, phrasal verb, social expression 2	Understanding the theoretical aspects of the subject	1	25
Daily and oral test	Theoretical and practical application	“Earning a living” Present perfect continuous, word formation, adverbs, telephoning	Understanding the theoretical aspects of the subject	1	26
Daily and oral test	Theoretical and practical application	"Love you and leave you" Past perfect, statements, saying goodbye	Understanding the theoretical aspects of the subject	1	27
Daily and oral test	Theoretical and practical application	"Love you and leave you" Past perfect, statements, saying goodbye	Understanding the theoretical aspects of the subject	1	28
Daily and oral test	Theoretical and practical	Second monthly exam	Understanding the theoretical aspects of the	1	29

	application		subject		
Written exam	-	Final exam	-	-	30

73. Course evaluation	
quizzes: 2 First semester: (20 marks), Daily preparation: 3 marks + Daily marks + Monthly exam: 15 marks Second semester (20 marks): Daily preparation: 3 marks + Daily quizzes: 2 marks + Monthly exam: 15 marks (Final (written) exam: (60 marks (Final grade: (100 points	
Learning and teaching resources	
New Headway Pre-Intermediate Student's Book	textbooks (methodology, Required (if applicable
Diverse sources with a specialized focus	(Main references (sources

Course instructor

M.M. Saif Raed Nafeh

Course description template

Course Name	
2 Calculators	
code Course	
UWA26-ART-ARAB-210	
Year /Semester	
annual	
description was prepared Date this	
2025/9/21	
forms of attendance Available	
My presence	
(Number of study hours (total) / Number of units (total	
60	
.(more than one, please mention it if there is) Name of the course coordinator	
:Email .A -Name: Dr. Jamal Khudair Mazloun Aljamalkh@uowasit.edu.iq	
objectives Course	
..... 	Learn about specialized books and understand the .objectives and requirements of computer development Learn about the stages of networks Learn the basics Distinguishing between behavioral goals and over goals
Teaching and learning strategies	
The –Using the standard teaching method, 5 –Inductive teaching, 4 –Programmed instruction. 2 –1 –Deductive method, 9 –Discussion method, 8 –Brainstorming method, 7 –theoretical lecture method, 6 Discussion and –Using social media, 12 –learning via the Ibn Sina website, 11–E –Questioning method, 10 –Library activities, 17 –Student research, 16 –groups, 15 Discussion –Field visits and trips, 14 –dialogue, 13 Receiving visits from students of some schools and conducting practical exercises by students in their .education students which helps , department employs a variety of teaching and learning methods The Arabic language :achieve the following results	strategy

.study The ability to distinguish between correct and incorrect information in the field of –1 .Ease of scientific formulation and ease of correction –2 . nstructionsThe ability to link concepts, principles, and i –3 .The ability to recall, connect, and interpret – 5 Building practical experience in teaching practices in schools through the application of civil society – 6 .service	
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74. Course structure

Evaluation Method	Learning method	name Unit or topic	Required learning outcomes	Hours	Week
with a daily –Final lesson assessment quiz	Discussion method Lecture method – –Discussion method	TYPE OF NETWORK	cognitive objectives	2	the first
with a –Final lesson assessment daily quiz	Lecture method Discussion method Lecture method –	BASIC NETWORK COMPONENTS	cognitive objectives	2	the second
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	NETWORK THREATS	cognitive objectives	2	the third
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	NETWORK TROUBLESHOOTING	cognitive objectives	2	Fourth
with a –Final lesson assessment daily quiz	method Discussion Lecture method –	ELECTRONIC BANKING	cognitive objectives	2	Fifth
with a –Final lesson assessment ily quizda	Discussion method Lecture method –	ATM	cognitive objectives	2	Sixth
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	PHONE BANKING	cognitive objectives	2	Seventh
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	SMS Banking	cognitive objectives	2	Eighth
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	H&S PROBLEMS	cognitive objectives	2	Ninth
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	BASIC	cognitive	2	

with a –Final lesson assessment daily quiz	Discussion method Lecture method –	TROUBLESHOOTING	objectives	2	tenth
		MOBILE BANKING			
with a –Final lesson assessment daily quiz	Discussion method Lecture method –	AI Definition	cognitive objectives	2	eleventh
		HISTORY AI			
with a –Final lesson assessment daily quiz	method Discussion Lecture method –	AI TECHNIQUES	cognitive objectives	2	twelfth
with quiz –assessment Final lesson		CHALLENGES & Ethical	cognitive objectives	2	thirteenth
With daily –Final lesson assessment testing	Discussion method Lecture method –	First month exam	cognitive objectives	2	fourteenth
with Test –Final Lesson Assessment	Discussion method Lecture method –	AI IN SMARTPHONES	cognitive objectives	2	fifteenth
		GOOGLE ASSISTANT			
with –For the lesson Final Calendar a quiz	Discussion method Lecture method –	EDUCATION	cognitive objectives	2	Sixteenth
with quiz –Final lesson assessment	Discussion method Lecture method –	HEALTHCARE	cognitive objectives	2	seventeenth
with quiz –Final lesson assessment					
with quiz –Final lesson assessment	Discussion method Lecture method –	FINANCE	cognitive objectives	2	eighteenth
with quiz –Final lesson assessment	method Discussion Lecture method –	TRANSPORTATION	cognitive objectives	2	nineteenth
with quiz –Final lesson assessment		Marketing & Advertising	cognitive objectives	2	Twenty
					one-Twenty

with quiz –Final lesson assessment	Discussion method	AI AFFECTS SOCIAL		2	-Twenty
with quiz –Final lesson assessment	Lecture method –		cognitive objectives		second
		AI & INTERNATIONAL RELATIONS		2	third-Twen
	Discussion method		cognitive objectives		
	Lecture method –	AI & FUTURE OF HUMANITY		2	-Twenty
with a –Final lesson assessment	Discussion method		cognitive objectives		fourth
daily quiz	Lecture method –				
with quiz –Final lesson assessment		Monthly Exam 2		2	fifth-Twent
			cognitive objectives		
with quiz –Final lesson assessment		AI ETHICS			
with quiz –lesson assessment Final	Discussion method		cognitive objectives	2	sixth-Twen
	Lecture method –				
		THE IMPACT OF AI ON THE JOB MARKET			-Twenty
	Discussion method		cognitive objectives	2	seventh
	Lecture method –	FUTURE TRENDS IN AI			
			cognitive objectives	2	-Twenty
	Discussion method	RESENT RESEARCH AND EMERGING			eighth
	Lecture method –			2	ninth-Twen
			cognitive objectives		thirty
			cognitive objectives		
			cognitive		

			objectives		
			cognitive objectives		
			cognitive objectives		

75. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, and written exams, reports, etc

76. Learning and teaching resources

Introduction to Computers: Basic Concepts and Future Technologies .Badiri 2025-Dr. Jamal Khudair Mazloun Al	(Required textbooks (methodology, if applicable
	(Main references (sources
	Recommended supporting books and references (...reports ,scientific journals)
Websites	Electronic references, websites

Course instructor

Dr. Jamal Khudair Mazloun

Course description template

77. : Course Name	
Grammar	
78. code Course	
UWA26- ART-ARAB - 301	
79. : Year /Chapter	
Third	
80. description was prepared Date this	
2024/9/21	
81. : forms of attendance Available	
My presence	
82. (Number of study hours (total) / Number of units (total	
hours) per week 3)	
83. .(if there is more than one, please mention it) Name of the course coordinator	
:Email A'i -Name: Dr. Ahmed Abdullah Thaher Alathaher@uowasit.edu.iq	
84. objectives Course	
identification .of the Arabic language system The student Enabling student from .of Arabic grammar Mastering the rules identification student With its grammatical and linguistic heritage.	Course objectives
85. Teaching and learning strategies	

- Method of delivery and oral questions - Teaching methods should include the use of educational technology (data .or electronic platforms (projectors - Encouraging students to learn independently	strategy
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Course Structure –10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions & discussion	theoretical	Chapter on Prepositions	Teaching the student the practical rules of the Arabic language	2	1
General questions & discussion	theoretical	Chapter on Prepositions	Teaching the student the practical rules of the Arabic language	2	2
General questions & discussion	theoretical	Chapter on Prepositions/ Practical Examples	Teaching the student the practical rules of the Arabic language	2	3
questions and General discussion	theoretical	Chapter on Prepositions/ Practical Examples	Teaching the student the practical rules of the Arabic language	2	4
General questions & discussion	theoretical	Additions	Teaching the student the practical rules of the Arabic language	2	5
General questions & discussion	theoretical	Chapter on Addition	Teaching the student the practical rules of the Arabic language	2	6
General questions & discussion	theoretical	Addition section/ Applied examples	Teaching the student the practical rules of the Arabic language	2	7
General questions & discussion	theoretical	person singular -Added to the first pronoun	Teaching the student the practical rules of the Arabic language	2	8

General questions discussion	a	theoretical	The possessive pronoun ending in the person singular pronoun-first/ Applied examples	Teaching the student the practical rules of the Arabic language	2	9
General questions discussion	a	theoretical	The active participle and its function	Teaching the student the practical rules of the Arabic language	2	10
General questions discussion	a	theoretical	The active participle and its function	Teaching the student the practical rules of the Arabic language	2	11
General questions discussion	a	theoretical	The active participle and its function/ Applied examples	Teaching the student the practical rules of the Arabic language	2	12
General questions discussion	a	theoretical	The passive participle and its function / Applied examples	Teaching the student the practical rules of the Arabic language	2	13
General questions discussion	a	theoretical	monthly exam	Teaching the student the practical rules of the Arabic language	2	14
General questions discussion	a	theoretical	Exaggeration forms and their function	Teaching the student the practical rules of the Arabic language	2	15
General questions discussion	a	theoretical	Exaggeration forms and their function / Practical examples	Teaching the student the practical rules of the Arabic language	2	16
questions and General discussion	a	theoretical	I do the preference and its work	Teaching the student the practical rules of the Arabic language	2	17
General questions discussion	a	theoretical	The superlative form and its function/ Practical examples	Teaching the student the practical rules of the Arabic language	2	18
General questions discussion	a	theoretical	The chapter on exclamation	Teaching the student the practical Arabic language rules of the	2	19
General questions discussion	a	theoretical	The Chapter on Exclamation/ Applied Examples	Teaching the student the practical rules of the Arabic language	2	20
General questions discussion	a	theoretical	Dependents and their divisions	Teaching the student the practical rules of the Arabic language	2	21
questions and General discussion	a	theoretical	Adjectives and their rules	Teaching the student the practical rules of the Arabic language	2	22
General questions discussion	a	theoretical	The appositive	Teaching the student the practical rules of the Arabic language	2	23
General questions discussion	a	theoretical	Apposition/ Examples Practical	Teaching the student the practical rules of the Arabic language	2	24
General questions discussion	a	theoretical	Coordination	Teaching the student the practical rules of the Arabic language	2	25
General questions discussion	a	theoretical	Coordination of patterns/ Applied models	Teaching the student the practical rules of the Arabic language	2	26
General questions discussion	a	theoretical	Emphasis and its types	Teaching the student the practical rules of the Arabic language	2	27
General questions discussion	a	theoretical	Emphasis and its types/ Applied examples	practical Teaching the student the rules of the Arabic language	2	28
General questions discussion	a	theoretical	monthly exam	Teaching the student the practical rules of the Arabic language	2	29
General questions discussion	a	theoretical	Substitution and its rules/ Practical examples	Teaching the student the practical rules of the Arabic language	2	30

Course Evaluation –11	
to the student, such as daily preparation, daily, oral, The grade out of 100 is distributed according to the tasks assigned .monthly, and written exams, and reports, etc	
Learning and teaching resources –12	
Ibn Aqil's explanation	(Required textbooks (methodology, if applicable
explanation Ibn Aqil's .Comprehensive Grammar / Dr. Abbas Hassan . Ghalini-Mustafa Al / Comprehensive collection of Arabic lessons	(Main references (sources
Journals and websites	Recommended supporting books and references (scientific (...journals, reports
	Electronic references, websites

Instructor's Signature

Prof. Dr. Ahmed Abdullah Daher

Course description template

1 /Course Name Abbasid literature	
2 / Code UWA26- ART-ARAB -302	
3 Year/2025/2026 /Semester	
4 description was prepared: 21/9/2025 Date this	
5 My presence .(Official working hours (regular / Available attendance forms	
6 number of units (2) hours ,Number of study hours	
7 if there is more than one, please) Name of the course coordinator .(mention it	
Dr. Issa Jaafar Fadhil	
8 objectives Course	
- To provide learners with knowledge in the field of Abbasid literature - To familiarize students with the concepts and facts that shaped Abbasid literature and to encourage them to appreciate this literature	
9 Teaching and learning strategies	
- solving, -The method of presentation, live questioning, problem and discussion via the classroom - Incorporating the use of educational technology (online meeting program) into teaching methods .Encouraging students to learn independently -	strategy

10 Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written tests	Presentation, dialogue, and discussion	A historical introduction to the Abbasid state	Knowledge and understanding	3	1
Written tests	Presentation, dialogue, and discussion	The culture of the era and the factors contributing to the flourishing of poetry	and Knowledge understanding	3	2
Written tests	Presentation, dialogue, and discussion	Poetry themes in the early Abbasid era	Knowledge and understanding	3	3
Written tests	Presentation, dialogue, and discussion	Praise	Knowledge and understanding	3	4
Written tests	Presentation Discussion – Questioning –	Spelling	Knowledge and understanding	3	5
Written tests	Presentation Discussion – Live – Questioning	Lament	Knowledge and understanding	3	6
Written tests	Presentation Discussion –	spinning	Knowledge and understanding	3	7
Written tests	Presentation Discussion –	description The	Knowledge and understanding	3	8
Written tests	Presentation Discussion –	Asceticism and Sufism	Knowledge and understanding	3	9

Written tests	Presentation Discussion –	Majon The	Knowledge and understanding	3	10
tests Written	Presentation Discussion – Live – Questioning	wines The	Knowledge and understanding	3	11
Written tests	Presentation Discussion –	humorous poetry	Knowledge and understanding	3	12
Written tests	Presentation Discussion –	Educational poetry	Knowledge and understanding	3	13
Written tests	Presentation Discussion –	Renewal in meanings and ideas	Knowledge and understanding	3	14
Written tests	Presentation Discussion –	Words and styles	Knowledge and understanding	3	15
Written tests	Presentation Discussion –	Meters and rhymes	Knowledge and understanding	3	16
Written tests	Presentation Discussion –	Poets / Bashar ibn Burd	Knowledge and understanding	3	17
Written tests	Presentation Discussion – Live – Questioning	Abu Nuwas	Knowledge and understanding	3	18
tests Written	Presentation Discussion –	Atahiyah-Abu al	Knowledge and understanding	3	19
Written tests	Written tests	Written tests	Knowledge and understanding	3	20
Written tests	Presentatio –n Discussion	Abu Tammam	Knowledge and understanding	3	21

Written tests	Presentation –n Discussion	Buhturi-Al	Knowledge and understanding	3	22
Written tests	Presentation –n Discussion	Tests	Knowledge and understanding	3	23
Written tests	Presentation –n Discussion Live – Questioning	Rumi-Ibn al	Knowledge and understanding	3	24
Written tests	Presentation –n Discussion	Mu'tazz-Ibn al	Knowledge and understanding	3	25
Written tests	Presentation –n Discussion	Mutanabbi-Al	Knowledge and understanding	3	26
Written tests	Presentation –n Discussion	Prose and its arts	Knowledge and understanding	3	27
Written tests	Presentation –n Discussion	Prose styles	Knowledge and understanding	3	28
Written tests	Presentation –n Discussion	Book / Stylistic Comparison	Knowledge and understanding	3	29
Written tests	Presentation –n Discussion	Book / Stylistic Comparison	Knowledge and understanding	3	30
11 Course evaluation					
12 Learning and teaching resources					

Literature in the Abbasid Era / Nazim Sheikho Rashid	(Required textbooks (methodology, if applicable
Arabic poetry in Iraq and Persia during the Seljuk era	(Main references (sources
History of Arabic Literature by Shawqi Daif	references Recommended supporting books and (...scientific journals, reports)
	Electronic references, websites

Faculty Signature, Department Head Signature

Dr. Issa Jaafar Fadhil

Course description template

Andalusian Literature : Course Name	
: codeUWA26-ART-ARAB-303	
Third : Year /Term	
on 21/9/2025 was prepared description	
person-formats : In Available attendance	
hours per week 3 :Total study hours / Total unit hours	
if there is more than one, please) Name of the course coordinator (mention it	
:Email .A -Name: Dr. Hakim Jassim Abdullah Alhakimgassim@gmail.co	
Objectives Course	
identification student Basics Andalusian . literature Enabling student .On the ability to analyze rhetoric and aesthetics identification student In types Texts Literary Andalusian culture, a ?how to reflect upon it and its people The student was urged to memorize the critical texts and learn how .in the future benefit from them	Course Objectives
Teaching and learning strategies	

- solving, -Methods of presentation, live questioning, problem and discussion - Teaching methods should include the use of educational .technology (data projectors) or online platforms students to learn independently Encouraging	strategy
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13 Course structure

Evaluation Method	Lear ning met hod	Unit or topic name	Required learning outcomes	Hours	Week
General questi and discussion	theoreti	An overview of poetry and life Andalusia and the states that in ruled Andalusia	Teaching the student Andalusian literature and its features	3	1
General questi and discussion	theoreti	The components of Andalusian society (Arabs, Berbers, Mawali and Saqaliba, Mudéjars, ,Mozarabs, Muladis (Jews	Teaching the student Andalusian literature and its features	3	2
General questi and discussion	theoreti	Early models of poetry and their relationship to the two environments: the Eastern and	Teaching the student Andalusian literature and its features	3	3

		.Andalusian			
General question and discussion	theoretical	The artistic and thematic characteristics of poetry during the Emirate era	Teaching the student Andalusian literature and its features	3	4
General question and discussion	theoretical	Forms of imitation, innovation, and poetic trends	Teaching the student Andalusian literature and its features	3	5
General question and discussion	theoretical	Dakhil: A -Rahman al-Abd al Study of His Poetry and Prose	Teaching the student Andalusian literature and its features	3	6
General question and discussion		Ghazal: A Study of -Yahya al His Poetry	Teaching the student Andalusian literature and its features	3	7
General question and discussion	theoretical	Ibn Abd Rabbih's style and themes of poetry	Teaching the student Andalusian literature and its features	3	8
General question and discussion	theoretical	Mustakfi (Her -Walada bint al (Life and Poetry	Teaching the student Andalusian literature and its features	3	9
General question and discussion	theoretical	Stages of development of Andalusian poetry	Teaching the student Andalusian literature and its features	3	10
General question and discussion	theoretical	Old and new content	Teaching the student Andalusian literature and its features	3	11
General question and discussion	theoretical	Ibn Zaydun (His Life and (Poetry	Teaching the student Andalusian literature and its features	3	12
General question and discussion	theoretical	The problem of renewal in the of poetry structure and themes	Teaching the student Andalusian literature and its features	3	13

General questi and discussion	theoreti	Muwashshahat: Concept and Problem	Teaching the student Andalusian literature and its features	3	14
General questi and discussion	theoreti	Elegiac poetry (elegies of Andalusian cities and (kingdoms	Teaching the student Andalusian literature and its features	3	15
General questi discussion and	theoreti	Poetry of nature and its motivations	Teaching the student Andalusian literature and its features	3	16
General questi and discussion	theoreti	Artistic prose: its themes and characteristics	Teaching the student Andalusian literature and its features	3	17
General questi and discussion	theoreti	their structure :Official letters and stylistic features	Teaching the student Andalusian literature and its features	3	18
General questi and discussion	theoreti	Analysis of a prose model	Teaching the student Andalusian literature and its features	3	19
General questi and discussion	theoreti	Brotherhood letters: their topics and methods of composition	Teaching the student Andalusian literature and its features	3	20
General questi and discussion	theoreti	Literary Letters: Their Analysis of Characteristics and One of Their Examples	Teaching the student Andalusian literature and its features	3	21
General questi and discussion	theoreti	Philosophical Letters	Teaching the student Andalusian literature and its features	3	22
General questi and discussion	theoreti	Technical analysis of the model	Teaching the student Andalusian literature and its features	3	23

General questions and discussion	theoretical	Debate books	Teaching the student Andalusian literature and its features	3	24
General questions and discussion	theoretical	Analysis of Ibn Burd's debate on the sword and the pen	Teaching the student Andalusian literature and its features	3	25
General questions and discussion	theoretical	Sermon: Types and Characteristics	Teaching the student Andalusian literature and its features	3	26
General questions and discussion	theoretical	Analysis of a selected sermon	Teaching the student Andalusian literature and its features	3	27
General questions and discussion	theoretical	and Maqamat: Theme Narrative Structure / Analysis of a Maqama	Teaching the student Andalusian literature and its features	3	28
General questions and discussion	theoretical	The Andalusian Story / Analysis of the Story of Hayy ibn Yaqzan	Teaching the student Andalusian literature and its features	3	29
General questions and discussion	theoretical	Official letters: their structure and stylistic features	Teaching the student Andalusian literature and its features	3	30

13.Course evaluation

tasks assigned to the student, such as daily The grade out of 100 is distributed according to the .preparation, daily, oral, monthly, and written exams, reports, etc

14.Learning and teaching resources

Andalusian Literature from the Conquest until the 15th century. Granada, Dr. Munjid Mustafa Bahjat Fall of 2018	(Required textbooks (methodology, if applicable)
Andalusian poetry in the Almohad era, by Dr. Fawzi Issa	(Main references (sources

.Various periodicals and websites	Recommended supporting books and (...references (scientific journals, reports
-The Comprehensive Library and Ghamdi Electronic Library	references, websites Electronic

Course Instructor: Dr. Hakim Jassim Abdullah

Course description template

1 Philology :Course Name	
2 / Code Course UWA26-ART-ARAB-304	
3/Year /Chapter	
2026/2025	
4/description was prepared Date this	
2025/9/21	
5 .(Official working hours (regular / Available attendance forms	
6number of units ,Number of study hours	
two hours	
7 if there is more than one, please mention) Name of the course coordinator	
.(it	
Prof. Dr. Asaad Abbas Kazem	
8 objectives Course	
Introducing the student to the concept of philology and its relationship to linguistics , Defining the science of language, its characteristics, sources advantages and disadvantages civilization and literature, and demonstrating the Studying level of human progress and intellectual life in all its aspects Studying a language is a means to an end and for its own sake .To become familiar with the basic concepts in linguistics .rs with knowledge in the field of linguisticsTo provide learne	
9 Teaching and learning strategies	

solving, –Methods of presentation, live questioning, problem – and discussion Teaching methods should include the use of educational – .online platforms technology (data projectors) or . Encouraging students to learn independently –	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written tests	Present –ation Discussion	term Defining the philology	Teaching the student the fundamentals of linguistics	2	29
Written tests	Presenta –tion Discussion	and The emergence of the development . " term "philology	Teaching the student the fundamentals of linguistics	2	30
Written tests	Presenta –tion Discussion	Theories of the of Language Origin	Teaching the student the fundamentals of linguistics	2	31
Written tests	Presenta –tion Discussion	Northern Island language	Teaching the student the fundamentals of linguistics	2	32
Written tests	Presenta	the Jinn , language	Teaching the	2	33

	-tion Discussi on	the and , language .Arabic language	student the fundamentals of linguistics		
Written tests	Presenta -tion Discussi on	Arabic Extinct language of Yemen North Yemen and	Teaching the student the fundamentals of linguistics	2	34
Written tests	Presenta -tion Discussi on	two its Arabic in Classical) forms (dialects Arabic and	Teaching the student the fundamentals of linguistics	2	35
Written tests	Presenta -tion Discussi on	The difference between (Classical is God And) (Arabic (great	Teaching the student the fundamentals of linguistics	2	36
Written tests	Presenta -tion Discussi on	Classical Arabic	Teaching the student the fundamentals of linguistics	2	37
Written tests	Presenta -tion Discussi on	in The difference between eloquence dialects	Teaching the student the fundamentals of linguistics	2	38
Written tests	Presenta -tion Discussi on	the , Titles of God dialects	Teaching the student the fundamentals of linguistics	2	39

Written tests	Presenta -tion Discussi on	Examples of disagreement in the of God language	Teaching the student the fundamentals of linguistics	2	40
Written tests	Presenta -tion Discussi on	phenomena Arabic and metathesis) (substitution	Teaching the student the fundamentals of linguistics	2	41
Written tests	Presenta -tion Discussi on	phenomena Arabic and metathesis) (substitution	Teaching the student the fundamentals of linguistics	2	42
Written tests	Presenta -tion Discussi on	Practical examples	Teaching the student the fundamentals of linguistics	2	43
Written tests	Presenta -tion Discussi on	Tests	Teaching the student the fundamentals of linguistics	2	44
Written tests	Presenta -tion Discussi on	Classical Arabic and its challenges	Teaching the student the fundamentals of linguistics	2	45
Written tests	Presenta -tion Discussi on	Grammatical .analysis	Teaching the student the fundamentals of linguistics	2	46

Written tests	Presenta -tion Discussi on	Follow	Teaching the student the fundamentals of linguistics	2	47
Written tests	Presenta -tion Discussi on	.Derivation	Teaching the student the fundamentals of linguistics	2	48
Written tests	Presenta -tion Discussi on	. carving The	Teaching the student the fundamentals of linguistics	2	49
Written tests	Presenta -tion Discussi on	Arabization	Teaching the student the fundamentals of linguistics	2	50
Written tests	Presenta -tion Discussi on	.F D Ultra	Teaching the student the fundamentals of linguistics	2	51
tests Written	Presenta -tion Discussi on	Common word	Teaching the student the fundamentals of linguistics	2	52
Written tests	Presenta -tion Discussi on	.Contrast	Teaching the student the fundamentals of linguistics	2	53

Written tests	Presentation Discussion	Arabic dictionary	Teaching the student the fundamentals of linguistics	2	54
Written tests	Presentation Discussion	Arabic dictionary	Teaching the student the fundamentals of linguistics	2	55
Written tests	Presentation Discussion	Arabic dictionary	Teaching the student the fundamentals of linguistics	2	56
Written tests	Presentation Discussion	Practical examples	Teaching the student the fundamentals of linguistics	2	29
Written tests	Presentation Discussion	Tests	Teaching the student the fundamentals of linguistics	2	30

86.Course evaluation

assigned to the student, The grade out of 100 is distributed according to the tasks .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

87.Learning and teaching resources

The science of language and the secrets Tha'alibi-of Arabic. Al .Linguistics. Ali Abdul Wahid Wafi	Required textbooks (methodology, if (applicable
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An Introduction to Arabic Linguistics. Ahmed Muhammad Qaddour and the Secret of Arabic. –Linguistics .Muhammad Salih Musa Husayn	(Main references (sources
. Various periodicals and websites	Recommended supporting books and journals, references (scientific (...reports
–The Comprehensive Library and Al Ghamdi Electronic Library	Electronic references, websites

Faculty Signature, Department Head Signature

Prof. Dr. Asaad Abbas Kazem

Course description template

1.	Course Name: The Old Book
	UWA26-ART-ARAB-305
2.	Course code: Stage Three
3.	2026-Semester/Year/2025
4.	: Date this description was prepared 21/9/2025
5.	Available attendance forms: Daily attendance
6.	(Number of study hours: 3 / Number of units: (2

7.	Zarkani-Course Coordinator: Prof. Dr. Alaa Abdul Naeem Al
8.	:Course objectives
	- .To teach learners the rules of the Arabic language Developing .students' speech skills - . Arabic sciences To become familiar with the basic concepts in - . Arabic sciences Identifying the goals of learning
9.	:Teaching and learning strategies
	Adopting methods of lecturing, presentation, discussion, and dialogue .Using technological teaching methods such as video lectures
10.	:Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week
Written tests -essay) (objective	Presentat -ion Discussio n	The Book of Knowledge / Chapter on What People Put Into the Wrong Place	Teaching the student the practical rules of the Arabic language	2	1
Written tests -essay) (objective	Presentat -ion Discussio n	Chapter on the interpretation of what appears in the dual form in common speech	Teaching the student the practical rules of the Arabic language	2	2
Written tests	Presentat -ion Discussio n	Chapter on the origins of people's names	the Teaching student the practical rules of the Arabic language	2	3
Written = tests	Presentat -ion Discussio n	Chapter on those named after plants	Teaching the student the practical rules of the Arabic language	2	4
Written = tests	Presentat -ion Discussio n	Chapter on the creation of horses, their markings and colors	Teaching the student the practical rules of the Arabic language	2	5
Written tests	Presentat -ion Discussio -n Questioni ng	Doors of Differences	Teaching the student the practical rules Arabic of the language	2	6
Written tests	Presentat -ion Discussio Live -n	Hand Calendar Book Chapter on the establishment of satire	Teaching the student the practical rules of the Arabic	2	7

	Questioning		language			
Written tests	Presentation Discussion	Chapter on the letter wasl in nouns-alif al	Teaching the student the practical rules of the Arabic language	2	8	
Written tests	Presentation Discussion	on Hamza Chapter and what branches from it	Teaching the student the practical rules of the Arabic language	2	9	
Written tests	Presentation Discussion	Chapter on the dual	Teaching the student the practical rules of the Arabic language	2	10	
Written tests	Presentation Discussion	Chapter on the dual and plural forms of indefinite nouns	Teaching the student the practical rules of the Arabic language	2	11	
Written tests	Presentation Discussion	Chapter on indeclinable nouns	Teaching the student the practical rules of the Arabic language	2	12	
Written tests	Presentation Discussion Live –n Questioning	Chapter on feminine nouns that do not have proper nouns indicating femininity	Teaching the student the practical rules of the Arabic language	2	13	
Written tests	Presentation Discussion	Book on correcting the tongue Chapter on letters whose sounds are similar but whose meanings differ	Teaching the student the practical rules of the Arabic language	2	14	

Written tests	Presentat -ion Discussio n	Chapter on two that are letters similar in pronunciation and meaning but are confused	Teaching the student the practical rules of the Arabic language	2	15	
Written tests	Presentat -ion Discussio n	Chapter on two letters that are similar in pronunciation and meaning but are confused	Teaching the student the practical rules of the Arabic language	2	16	
Written tests	Presentat -ion Discussio n	Chapter on what can be added to, subtracted from, or have some of its letters replaced with .others	Teaching the student the practical rules of the Arabic language	2	17	
Written tests	Presentat -ion Discussio Live -n Questioni ng	Chapter on what can be added to, subtracted from, or have some of its letters replaced with .others	Teaching the student the practical rules of the Arabic language	2	18	
Written tests	Presentat -ion Discussio n	First month exam	Teaching the student the practical rules of the Arabic language	2	19	
Written tests	Presentat -ion Discussio n	Chapter on what the common people mispronounce and .distort	Teaching the student the practical rules of the Arabic language	2	20	
Written tests	Presentat -ion Discussio n	Book of Buildings The chapter on the verbs "fa'altu" and af'altu" with the "	Teaching the student the practical rules of the Arabic	2	21	

		.same meaning	language			
Written tests	Presentat –ion Discussio n	The chapter on the verbs "fa'altu" and af'altu" with the " same meaning but differing in .transitivity	Teaching the student the practical rules of the Arabic language	2	22	
Written tests	Presentat –ion Discussio n	Chapter on the active participle and its positions	Teaching the student the practical rules of the Arabic language	2	23	
Written tests	Presentat –ion Discussio Live –n Questioni ng	Chapter on interaction and its positions	Teaching the student the practical rules of the Arabic language	2	24	
Written tests	Presentat –ion Discussio n	Chapter on the verb tafa'alat" and its " positions	Teaching the student the practical rules of the Arabic language	2	25	
Written tests	Presentat –ion Discussio n	Chapter on the verb form "istaf'alat" and its usages	Teaching the student the practical rules of the Arabic language	2	26	
Written tests	Presentat –ion Discussio n	Chapter on verb forms that differ in the letters ya and waw but agree in meaning	Teaching the student the practical rules of the Arabic language	2	27	
Written tests	Presentat –ion Discussio n	Chapter on verb forms that differ in the letters ya and waw but agree in meaning	Teaching the student the practical rules of the Arabic language	2	28	

Written tests	Presentat –ion Discussio n	exam	Teaching the student the practical rules of the Arabic language	2	29
Written tests	Presentat –ion Discussio Live –n Questioni ng	General applications	Teaching the student the practical rules of the Arabic language	2	30
11. : evaluation					
marks (First semester: (20 Chapter Two: (20) marks Final exam: (60) marks					
12. :Learning and teaching resources					
The course textbook The Writer's Etiquette by Ibn Qutaybah Balagha–Explanation of Nahj al Grammar meanings Arabic rhetoric: its arts and branches (requirements (including workshops, journals, software, and websites Special					

,Faculty Signature
Signature

Department Head

Prof. Dr. Alaa Abdel Naim

Course description template

Course Title: Ancient Arabic Criticism	
code Courseuwa26-art-arab-306	
2026–Year: 2025 /Semester	
description was prepared Date this: 21 2025/9	
person–formats : In Available attendance	
hours per week Total study hours / Total unit hours: 2	
if there is more than one, please) Name of the course coordinator	
.(mention it	
:Email A'a –Name: Dr. Ahmed Kadhim Salman Al	
aalataby@uowasit.edu.iq	
objectives Course	
To familiarize students with and educate them about the literary and critical heritage of their .language criticism Defining the concept of Informing students about the history of ancient criticism and its works Clarifying the critical foundations and demonstrating their impact on the emergence of the literary movement	Course objectives

Enabling students to read ancient poetic and critical texts standing the mechanisms of analyzing Under ancient literary texts	
Teaching and learning strategies	
Method of delivery and oral questions Teaching methods should include the use of educational .technology (data projectors) or electronic platforms .Encouraging students to learn independently Engaging students in discussions and developing their skills .by assigning them tasks and conducting intensive tests	strategy

Course Structure –10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	–Introduction to pre Islamic criticism	Teaching the student the practical rules of the Arabic language	2	1
General	theoretical	–Introduction to pre	Teaching the	2	2

questions and discussion	al	Islamic criticism	student the practical rules of the Arabic language		
General questions and discussion	theoretic al	Introduction to Criticism in Early Islam	Teaching the student the practical rules of the Arabic language	2	3
General questions and discussion	theoretic al	Introduction to criticism in early Islam	Teaching the student the practical rules of the Arabic language	2	4
General questions and discussion	theoretic al	Introduction to criticism in early Islam	Teaching the student the practical rules of the Arabic language	2	5
General questions and discussion	theoretic al	The development of criticism in the Umayyad era	Teaching the student the practical rules of the Arabic language	2	6
General questions and discussion	theoretic al	Criticism of linguists	Teaching the student the practical rules of the Arabic language	2	7
General questions and discussion	theoretic al	Criticism among linguists	Teaching the student the practical rules of the Arabic language	2	8
General	theoretic	Criticism among	Teaching the	2	9

questions and discussion	al	linguists	the student practical rules of the Arabic language		
General questions and discussion	theoretic al	The classes of great poets	Teaching the student the practical rules of the Arabic language	2	10
General questions and discussion	theoretic al	The classes of great poets	Teaching the student the practical rules of the Arabic language	2	11
General questions and discussion	theoretic al	The classes of great poets	Teaching the student the practical rules of the Arabic language	2	12
General questions and discussion	theoretic al	Jahiz as a critic–Al	Teaching the student the practical rules of the Arabic language	2	13
General questions and discussion	theoretic al	by Poetry and Poets Ibn Qutaybah	Teaching the student the practical rules of the Arabic language	2	14
General questions and discussion	theoretic al	Poetry and Poets by Ibn Qutaybah	Teaching the student the practical rules of the Arabic language	2	15
General	theoretic	Izz'–Badi' Ibn al–Al	Teaching the	2	16

questions and discussion	al		student the of practical rules the Arabic language		
General questions and discussion	theoretic al	First month exam	Teaching the student the practical rules of the Arabic language	2	17
General questions and discussion	theoretic al	Poetry criticism by Qudama ibn Ja'far	Teaching the student the practical rules of the Arabic language	2	18
General questions and discussion	theoretic al	Poetry criticism by Qudama ibn Ja'far	Teaching the student the practical rules of the Arabic language	2	19
General questions and discussion	theoretic al	Poetry criticism by Qudama ibn Ja'far	Teaching the student the practical rules of the Arabic language	2	20
General questions and discussion	theoretic al	for the long Budget term	Teaching the student the practical rules of the Arabic language	2	21
General questions and discussion	theoretic al	Budget for the long term	Teaching the student the practical rules of the Arabic language	2	22
General	theoretic	–Mediation for Al	Teaching the	2	23

questions and discussion	al	Jurjani	student the practical rules of Arabic language the		
General questions and discussion	theoretic al	–Mediation for Al Jurjani	Teaching the student the practical rules of the Arabic language	2	24
General questions and discussion	theoretic al	–Abdul Qahir al Jurjani	Teaching the the student practical rules of the Arabic language	2	25
General questions and discussion	theoretic al	–Abdul Qahir al Jurjani	Teaching the student the practical rules of the Arabic language	2	26
General questions and discussion	theoretic al	Systems theory	Teaching the student the practical rules of the Arabic language	2	27
General questions and discussion	theoretic al	Systems theory	Teaching the student the practical rules of the Arabic language	2	28
General questions and discussion	theoretic al	Qartajani–Hazem Al	Teaching the student the practical rules of the Arabic language	2	29
General	theoretic	Second month exam	Teaching the	2	30

questions and discussion	al		student the practical rules of the Arabic language		
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Course Evaluation –11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, .reports, etc	
Learning and teaching resources –12	
- Lectures in the History of Literary –Criticism / Dr. Ibtisam Marhoon Al Saffar - Ancient Arabic Criticism / Dr. Daoud Salloum - A History of Literary Criticism among the Arabs / Dr. Ihsan Abbas - Dr. / Dictionary of Critical Terms Ahmed Matloub	textbooks (methodology, Required (if applicable
	(Main references (sources
Journals and websites	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Instructor: Dr. Ahmed Kadhim Salman

template Course description

Periods Late :Course Name	
/ CodeUWA26- ART-ARAB -307	
Year/2025/2026 / Semester	
description was prepared: 21/9/2025 Date this	
My presence .(Official working hours (regular / Available attendance forms	
of units / 2 hours Number / Number of study hours	
.(if there is more than one, please mention it) Name of the course coordinator	
Dr. Issa Jaafar Fadhil	
objectives Course	
• To provide learners with knowledge in the field of later periods • To familiarize students with the concepts and facts that shaped later periods and to encourage them to appreciate this ... literature	
Teaching and learning strategies	
Method of delivery and oral questions Teaching methods should include the use of educational	strategy

.technology (data projectors) or electronic platforms Encouraging students to learn independently					
Course structure					
Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week
Written tests	Presentation –Discussion – Live Questioning	A historical introduction to later periods	Skills, knowledge, and values	2	1
Written tests	Presentation Discussion – Live – Questioning	Social and cultural life	Skills, knowledge, and values	2	2
Written tests	Presentation Discussion – Live – Questioning	Poetry and its traditional themes	Skills, knowledge, and values	2	3
Written tests	Presentation Discussion – Live – Questioning	Praise	Skills, knowledge, and values	2	4
Written tests	Presentation	Spelling	Skills,	2	5

	Discussion – Live – Questioning		knowledge, and values		
Written tests	Presentation Discussion – Live – Questioning	Lament	Skills, knowledge, and values	2	6
Written tests	Presentation Discussion – Live – Questioning	spinning	Skills, knowledge, and values	2	7
Written tests	Presentation Discussion – Live – Questioning	description The	Skills, knowledge, and values	2	8
Written tests	Presentation Discussion – Live – Questioning	Wines	Skills, knowledge, and values	2	9
Written tests	Presentation Discussion – Live – Questioning	Majon The	Skills, knowledge, and values	2	10
Written tests	Presentation Discussion – Live – Questioning	Evolving Poetic Themes (Introduction)	Skills, knowledge, and values	2	11

Written tests	Presentation Discussion – Live – Questioning	Praises of the Prophet	Skills, knowledge, and values	2	12
Written tests	Presentation Discussion – Live – Questioning	Brotherhoods	Skills, knowledge, and values	2	13
Written tests	Presentation Discussion – Live – Questioning	Asceticism and Sufism	Skills, knowledge, and values	2	14
Written tests	Presentation Discussion – Live – Questioning	Educational poetry	Skills, knowledge, and values	2	15
Written tests	Presentation Discussion – Live – Questioning	War poetry	Skills, knowledge, and values	2	16
Written tests	Presentation Discussion – Live – Questioning	First month exam	Skills, knowledge, and values	2	17
Written tests	Presentation Discussion – Live – Questioning	General artistic features	Skills, knowledge, and values	2	18

Written tests	Presentation Discussion – Live – Questioning	Newly developed poetic arts (Introduction)	Skills, knowledge, and values	2	19
Written tests	Presentation Discussion – Live – Questioning	Written tests	Skills, knowledge, and values	2	20
Written tests	Presentation Discussion – Live – Questioning	The dubit	Skills, knowledge, and values	2	21
Written tests	Presentation Discussion – Live – Questioning	Muwashshah	Skills, knowledge, and values	2	22
Written tests	Presentation Discussion – Live – Questioning	Second month exam	Skills, knowledge, and values	2	23
Written tests	Presentation Discussion – Live – Questioning	zajal	Skills, knowledge, and values	2	24
Written tests	–Presentation –Discussion Live	Loyalists	Skills, knowledge, and values	2	25

	Questioning				
Written tests	–Presentation –Discussion Live Questioning	It was and it was	Skills, knowledge, and values	2	26
Written tests	–Presentation –Discussion Live Questioning	The people	Skills, knowledge, and values	2	27
Written tests	–Presentation –Discussion Live Questioning	Item	Skills, knowledge, and values	2	28
Written tests	–Presentation –Discussion Live Questioning	A stylistic comparison between the poets)) –Din al–Shams al Busiri and –Kufi al Hilli–Din al–al Safi	Skills, knowledge, and values	2	29
Written tests	–Presentation –Discussion Live Questioning	Prose Arts Selections and) General Stylistic (Features	Skills, knowledge, and values	2	30
Course evaluation					
out of 100 is distributed according to the tasks assigned to the student, such as daily The grade .preparation, daily, oral, monthly, and written exams, reports, etc					
Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
–Literary criticism in the eighth century AH between al			(sources) Main references		

–Safadi and his contemporaries / Muhammad Ali al Sultani The Middle Ages / Dr. Nazim Rashid Sheikho Arabic poetic forms (the grammatical forms of –Non –in alby Rida Muhs ("āna" and "qumān" and "kāk" Quraishi	
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Instructor's Signature

for the academic year 2025/2026 Course description template

Analysis of Qur'anic and Literary Texts :Course Title	
code Courseuwa26-art-arab-308	
Year: Third Stage /Term	
on 21/9/2025 This description was prepared	
person-formats : In Available attendance	
hours per week Total study hours / Total unit hours: 2	
if there is more than one, please mention) Name of the course coordinator	
(it	
:Email .A –Name: Prof. Dr. Aseel Mutab Matroud Al	
aaljanaby@uowasit.edu.iq	
Objectives Course	
Definition Based on the principles of Qur'anic and literary analysis Empowerment – student from to understand The Arabs' methods of speaking. Definition learns how to analyze Quranic The student and literary texts.	Course Objectives
14	Teaching and learning strategies

- Methods of presentation, live questioning, problem solving, and discussion - Teaching methods include the use of educational technology (data show) or electronic platforms - Encouraging students to learn independently	strategy
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Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	The concept of Qur'anic text analysis	Teaching the student to analyze Qur'anic and literary texts	2	1
General questions and discussion	theoretical	The roots of Qur'anic text analysis among the ancients	Teaching the student to analyze Qur'anic and literary texts	2	2
General questions and discussion	theoretical	Analysis in the book "Proportions and -Al Walls" by Gharnati	Teaching the student to analyze Qur'anic and literary texts	2	3
General questions and discussion	theoretical	-Analysis in Al Farra's book, Meanings of the "Qur'an	Teaching the student to analyze Qur'anic and literary texts	2	4

General questions and discussion	theoretical	Analysis of the harmony of verses and chapters –according to Al Biqa'i	Teaching the student to analyze Qur'anic and literary texts	2	5
General questions and discussion	theoretical	Analysis of the Quranic Grammar by Al hhasNa	Teaching the student to analyze Qur'anic and literary texts	2	6
General questions and discussion	theoretical	Features of analysis –according to Al Suyuti	Teaching the student to analyze Qur'anic and literary texts	2	7
General questions and discussion	theoretical	The occasion –according to Al Suyuti	Teaching the student to analyze Qur'anic and literary texts	2	8
General questions and discussion	theoretical	First Month Exam/First Semester	Teaching the student to analyze Qur'anic and literary texts	2	9
General questions and discussion	theoretical	A modern reading of the concept of the Qur'anic text –according to Al Darraz	Teaching the student to analyze Qur'anic and literary texts	2	10

General questions and discussion	theoretical	Analysis of verses and chapters –according to Al Duraz	Teaching the student to analyze Qur'anic and literary texts	2	11
General questions and discussion	theoretical	Continuation of –the analysis at Al Duraz	Teaching the student to analyze Qur'anic and literary texts	2	12
General questions and discussion	theoretical	Textual science and its standards	Teaching the student to analyze Qur'anic and literary texts	2	13
General questions and discussion	theoretical	The concept of cohesion and weaving in the text	Teaching the student to analyze Qur'anic and literary texts	2	14
General questions and discussion	theoretical	Second Monthly Exam, First Semester	Teaching the student to analyze Qur'anic and literary texts	2	15
General questions and discussion	theoretical	concept of The literary text analysis	Teaching the student to analyze Qur'anic and literary texts	2	16
General questions and discussion	theoretical	The concept of literature	Teaching the student to analyze Qur'anic and literary texts	2	17

General questions and discussion	theoretical	Tools for analyzing literary texts	Teaching the student to analyze Qur'anic and literary texts	2	18
General questions and discussion	theoretical	Introduction to approaches to analyzing external contextual texts	Teaching the student to analyze Qur'anic and literary texts	2	19
General questions and discussion	theoretical	Characteristics of the historical method	Teaching the student to analyze Qur'anic and literary texts	2	20
General questions and discussion	theoretical	Criticisms of the historical method and its applications to poetic texts	Teaching the student to analyze Qur'anic and literary texts	2	21
General questions and discussion	theoretical	Characteristics of the social approach and its shortcomings	Teaching the student to analyze Qur'anic and literary texts	2	22
General questions and discussion	theoretical	Analysis of an old maqama	Teaching the student to analyze Qur'anic and literary texts	2	23
General questions and discussion	theoretical	First Month Exam / Second	Teaching the student to analyze	2	24

discussion		Semester	Qur'anic and literary texts		
General questions and discussion	theoretical	Characteristics of the psychological approach	Teaching the student to analyze Qur'anic and literary texts	2	25
General questions and discussion	theoretical	Analysis of an ancient poem	Teaching the student to analyze Qur'anic and literary texts	2	26
General questions and discussion	theoretical	Internal contextual approaches	Qur'anic and literary texts	2	27
General questions and discussion	theoretical	Structuralist approach and analysis of a modern poem	Teaching the student to analyze Qur'anic and literary texts	2	28
General questions and discussion	theoretical	Stylistic approach	Teaching the student to analyze Qur'anic and literary texts	2	29
General questions and discussion	theoretical	Second Monthly Exam / Second Semester	Teaching the student to analyze Qur'anic and literary texts	2	30
15 Course evaluation					
student, The grade out of 100 is distributed according to the tasks assigned to the .such as daily preparation, daily, oral, monthly, and written exams, reports, etc					

16 Learning and teaching resources	
	Required textbooks (methodology, if applicable)
Books of interpretation, meanings of the grammar, and books of literary Qur'an, its criticism	(Main references (sources
Journals and websites	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

1. (Classrooms, number (1 :Infrastructure

Mutab Matroud Course Instructor: Prof. Dr. Aseel

Grammar : Course Name	
code Course uwa26-art-arab-401	
Fourth : Year /Chapter	
description was prepared Date this 21/9/2025	
person-formats : In Available attendance	
hours per week 3 :Total study hours/total units	
if there is more than one, please mention) Name of the course coordinator (it	
Zarkani-Prof. Dr. Alaa Abdul Naeem Al	
objectives Course	
identification student Basics Arabic grammar Enabling student from Improving performance i and grammar reading	Course objectives
Teaching and learning strategies	
- solving, and -Methods of reading, live questioning, problem discussion - Using modern teaching methods such as - Show an educational video clip about one of the topics - questions Using the online classroom (Globe Room) by posting .in the same classroom to answer that the student is required - Using a group system to compete with each other in preparing .topics relate to grammar Other activities reports/contributing to	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions discussion	theoretical	Follow the caller	Teaching students language skills	2	1
General questions discussion	theoretical	Marble	Teaching students language skills	2	2
General questions discussion	theoretical	Marble	Teaching students language skills	2	3
General questions discussion	theoretical	scar	Teaching students language skills	2	4
General questions discussion	theoretical	SOS	Teaching students language skills	2	5
General questions discussion	theoretical	Specialization	Teaching students language skills	2	6
questions and General discussion	theoretical	Warning and Warning enticement	Teaching students language skills	2	7
General questions discussion	theoretical	Seduction technique	Teaching students language skills	2	8
General questions discussion	theoretical	exam	Teaching students language skills	2	9
General questions discussion	theoretical	Verbal nouns	Teaching students language skills	2	10
General questions discussion	theoretical	Praise and blame	Teaching students language skills	2	11
and General questions discussion	theoretical	Praise and blame	Teaching students language skills	2	12
General questions discussion	theoretical	Praise and blame	Teaching students language skills	2	13
General questions discussion	theoretical	Praise and blame	Teaching students language skills	2	14
General questions discussion	theoretical	First month exam	Teaching students language skills	2	15
General questions discussion	theoretical	Exclamation	Teaching students language skills	2	16
General questions discussion	theoretical	Exclamation	Teaching students language skills	2	17
General questions discussion	theoretical	Exclamation	Teaching students language skills	2	18
General questions discussion	theoretical	Exclamation	Teaching students language skills	2	19
General questions discussion	theoretical	indeclinable The	Teaching students language skills	2	20
General questions discussion	theoretical	The indeclinable	Teaching students language skills	2	21
General questions discussion	theoretical	The indeclinable	Teaching students language skills	2	22
General questions	theoretical	exam	Teaching students	2	23

discussion			language skills		
General questions discussion	theoretical	Conjugation of the present tense verb	Teaching students language skills	2	24
General questions discussion	theoretical	The verb is in the subjunctive mood	Teaching students skills language	2	25
General questions discussion	theoretical	The verb is conjugated	Teaching students language skills	2	26
General questions discussion	theoretical	conjugated The verb	Teaching students language skills	2	27
General questions discussion	theoretical	Chapter Lo	Teaching students language skills	2	28
General questions discussion	theoretical	number	Teaching students language skills	2	29
General questions discussion	theoretical	exam	Teaching students language skills	2	30
17 Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily reports, etc ,preparation, daily, oral, monthly, and written exams					
18 Learning and teaching resources					
/ Ibn Aqil's explanation			(Required textbooks (methodology, if applicable)		
Labib-Ibn Aqil's Explanation / Mughni al			(Main references (sources		
(Rahji-Grammar application (Abdah Al			Recommended supporting books and (...reports ,references (scientific journals		
Ghamdi Electronic Library / Arabic Grammar Library			Electronic references, websites		

Prof. Dr. Alaa Abdel Naim

Course instructor

Course description template

19	Modern Arabic Literature : Course Name
20	: code UWA26 - ART –ARAB-402
21	Fourth : Year /Chapter
22	on 21/9/2025 was prepared description
23	person-formats : In Available attendance
24	hours per week 3 (Number of units (total / (3) Number of study hours
25	if there is more than one, please) Name of the course coordinator (mention it
	: Email Hashimi-Al Shaker Ajil Sahi .Dr .Name: P salhashimi@uowasit.edu.iq
26	Objectives Course
	renaissance of modern understanding of the main factors in the ' Students .Arabic literature To become generally familiar with the schools of modern Arabic poetry, and to highlight the differences between their foundations in terms of their sources .oreigninfluence from the old or the new, the Arab or the f .Identifying the most important trends in modern Arabic poetry - 3 Definition-4 student In types Texts Modern poetry literature, and how to refl ?on it and its authors benefit Encouraging the student to memorize critical texts and learn how to .from them in the future Course Objectives
27	Teaching and learning strategies

- solving, -Methods of presentation, live questioning, problem and discussion - Teaching methods should include the use of educational .technology (data projectors) or online platforms Encouraging students to learn independently					strategy
28 Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	subject, its Introduction to the boundaries, and its elements	Teaching the student modern Arabic literature and its features	3	1
General questions and discussion	theoretical	The Renaissance and the factors influencing Arabic literature and its revival	Teaching the student modern Arabic literature and its features	3	2
General questions and discussion	theoretical	The revival and development of traditional poetry in Egypt	Teaching the student modern Arabic literature and its features	3	3
General questions and discussion	theoretical	The Poetic Revival Movement (Conservative Wing)	Teaching the student modern Arabic literature features and its	3	4
General questions and discussion	theoretical	The Poetic Revival Movement (Moderate Wing)	Teaching the student modern Arabic literature and its features	3	5
General questions and discussion	theoretical	Pioneers of moderate poets (the poet Hafez Ibrahim	Teaching the student modern Arabic literature and its features	3	6

General questi and discussion		of poetic The movement renewal after the revival movement (the poet Khalil (Mutran	Teaching the student modern Arabic literature and its features	3	7
General questi and discussion	theoreti	The nature of the Diwan group and the circumstances of its emergence	Teaching the student modern Arabic literature and its features	3	8
General questi and discussion	theoreti	Pioneers of the Diwan Group	Teaching the student modern Arabic literature and its features	3	9
General questi and discussion	theoreti	Diwan Group Trends of the	Teaching the student modern Arabic literature and its features	3	10
General questi and discussion	theore	The Apollo Group (circumstances of its formation)	Teaching the student modern Arabic literature and its features	3	11
General questi and discussion	theoreti	Apollo Group Pioneers	Teaching the student modern Arabic literature and its features	3	12
General questi and discussion	theoreti	Apollo Group Trends	modern Arabic literature and its features	3	13
General questi and discussion	theoreti	The Diaspora Community and t Circumstances of its Origin	Teaching the student modern literature Arabic and its features	3	14
General questi discussion and	theoreti	First month exam	Teaching the student modern Arabic literature and its features	3	15
General questi and discussion	theoreti	Pioneers and trends of the diaspora community	Teaching the student modern Arabic literature and its features	3	16
General questi and discussion	theoreti	trajectory of The revival and traditional poetry in Iraq	Teaching the student modern Arabic literature and its features	3	17
General questi and discussion	theoreti	Pioneers of traditional poetry in Iraq	Teaching the student modern Arabic literature and its features	3	18

General questi and discussion	theoreti	The Free Verse Movement (Syllabic Verse: Circumstances of its (Emergence	the Teaching student modern Arabic literature and its features	3	19
General questi and discussion	theoreti	prominent pioneers of free The most verse poetry	Teaching the student modern Arabic literature and its features	3	20
General questi and discussion	theoreti	Modern poetic forms (interactive (literature	Teaching the student modern Arabic literature and its features	3	21
General questi and discussion	theoreti	Second month exam	Teaching the student modern Arabic literature and its features	3	22
questions Gen and discussion	theoreti	The current state of Arabic poetry	Teaching the student modern Arabic literature and its features	3	23
General questi and discussion	theoreti	Modern Arabic Prose Arts	Teaching the student modern Arabic literature and its features	3	24
General questi and discussion	theoreti	development, and its The article, its most prominent writers	Teaching the student modern Arabic literature and its features	3	25
General questi discussion and	theoreti	The modern Arabic short story (its (origins and beginnings	Teaching the student modern Arabic literature and its features	3	26
General questi and discussion	theoreti	The Modern Arabic Short Story (The (Artistic Phase	Teaching the student modern Arabic literature and its features	3	27
General questi and discussion	theoreti	Arabic short story The modern (maturity stage)	Teaching the student modern Arabic literature and its features	3	28
General questi and discussion	theoreti	The play and its stages of (development (the beginnings	Teaching the student modern Arabic literature and its features	3	29
General questi and discussion	theoreti	The play and its stages of (development (the stage of maturity	Teaching students modern Arabic literature and its features	3	30
15.Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily					

.preparation, daily, oral, monthly, and written exams, reports, etc	
16.Learning and teaching resources	
Arabic Literature: Poetry and Prose / by Salem Ahmed Mo Hamdani and Faiq Mustafa-Al	(Required textbooks (methodology, if applica
development of modern Arabic poetry in Iraq, The . by Abbas Alwan Trends in the Modern Arab World, Anis Literary Maqdisi-al Ismail Din-Dr. Ezz El : Poetry The artistic image in poetic criticism, Dr. Abdul – .Rubaie-Qader Al	(Main references (sources
.Various periodicals and websites	books and Recommended supporting (...references (scientific journals, reports
Ghamdi -Al The Comprehensive Library a Electronic Library	Electronic references, websites

:Course instructor

Hashemi-Prof. Dr. Shaker Ajil Sahi Al

Course description template

10	Philology :Course Name
11	/ Code Course UWA26-ART-ARAB-403
12	/Year /Chapter
	2026/2025
13	/prepared description was Date this
	2025/9/21
14	.(Official working hours (regular / Available attendance forms
15	number of units ,Number of study hours
	two hours
16	if there is more than one, please mention) Name of the course coordinator
	.(it
	Prof. Dr. Asaad Abbas Kazem
17	objectives Course
	Introducing the student to the concept of philology and its relationship to linguistics , Defining the science of language, its characteristics, sources advantages and disadvantages the Studying civilization and literature, and demonstrating level of human progress and intellectual life in all its aspects Studying a language is a means to an end and for its own sake .To become familiar with the basic concepts in linguistics .To provide learners with knowledge in the field of linguistics
18	Teaching and learning strategies

solving, –Methods of presentation, live questioning, problem – and discussion Teaching methods should include the use of educational – .technology (data projectors) or online platforms . Encouraging students to learn independently –	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written tests	Present –ation Discussion	Defining the term philology	Teaching the student the fundamentals of linguistics	2	57
Written tests	Presenta –tion Discussion	and The emergence of the development . " term "philology	Teaching the student the fundamentals of linguistics	2	58
Written tests	Presenta –tion Discussion	Theories of the of Language Origin	Teaching the student the fundamentals of linguistics	2	59
Written tests	Presenta –tion Discussion	Northern Island language	Teaching the student the fundamentals of linguistics	2	60
Written tests	Presenta	the Jinn , language	Teaching the	2	61

	-tion Discussi on	the and , language .Arabic language	student the fundamentals of linguistics		
Written tests	Presenta -tion Discussi on	Arabic Extinct language of Yemen North Yemen and	Teaching the student the fundamentals of linguistics	2	62
Written tests	Presenta -tion Discussi on	two its Arabic in Classical) forms (dialects Arabic and	the Teaching student the fundamentals of linguistics	2	63
Written tests	Presenta -tion Discussi on	The difference between (Classical is God And) (Arabic (great	Teaching the student the fundamentals of linguistics	2	64
Written tests	Presenta -tion Discussi on	Classical Arabic	Teaching the student the fundamentals of linguistics	2	65
Written tests	Presenta -tion Discussi on	in The difference between eloquence dialects	Teaching the student the fundamentals of linguistics	2	66
Written tests	Presenta -tion Discussi on	the , Titles of God dialects	Teaching the student the fundamentals of linguistics	2	67

Written tests	Presenta -tion Discussi on	Examples of disagreement in the language	Teaching the student the fundamentals of linguistics	2	68
Written tests	Presenta -tion Discussi on	phenomena Arabic and metathesis) (substitution	Teaching the student the fundamentals of linguistics	2	69
Written tests	Presenta -tion Discussi on	phenomena Arabic and metathesis) (substitution	Teaching the student the fundamentals of linguistics	2	70
Written tests	Presenta -tion Discussi on	Practical examples	Teaching the student the fundamentals of linguistics	2	71
Written tests	Presenta -tion Discussi on	Tests	Teaching the student the fundamentals of linguistics	2	72
Written tests	Presenta -tion Discussi on	Classical Arabic and its challenges	Teaching the student the fundamentals of linguistics	2	73
Written tests	Presenta -tion Discussi on	Grammatical .analysis	Teaching the student the fundamentals of linguistics	2	74

Written tests	Presenta -tion Discussi on	Follow	Teaching the student the fundamentals of linguistics	2	75
Written tests	Presenta -tion Discussi on	.Derivation	Teaching the student the fundamentals of linguistics	2	76
Written tests	Presenta -tion Discussi on	. carving The	Teaching the student the fundamentals of linguistics	2	77
Written tests	Presenta -tion Discussi on	Arabization	Teaching the student the fundamentals of linguistics	2	78
Written tests	Presenta -tion Discussi on	.F D Ultra	Teaching the student the fundamentals of linguistics	2	79
Written tests	Presenta -tion Discussi on	Common word	Teaching the student the fundamentals of linguistics	2	80
Written tests	Presenta -tion Discussi on	.Contrast	Teaching the student the fundamentals of linguistics	2	81

Written tests	Presenta -tion Discussi on	Arabic dictionary	Teaching the student the fundamentals of linguistics	2	82
Written tests	Presenta -tion Discussi on	Arabic dictionary	Teaching the student the fundamentals of linguistics	2	83
Written tests	Presenta -tion Discussi on	Arabic dictionary	Teaching the student the fundamentals of linguistics	2	84
Written tests	Presenta -tion Discussi on	Practical examples	Teaching the student the fundamentals of linguistics	2	29
Written tests	Presenta -tion Discussi on	Tests	Teaching the student the fundamentals of linguistics	2	30

88.Course evaluation

assigned to the student, The grade out of 100 is distributed according to the tasks .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

89.Learning and teaching resources

The science of language and the secrets Tha'alibi-of Arabic. Al .Linguistics. Ali Abdul Wahid Wafi	Required textbooks (methodology, if (applicable
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An Introduction to Arabic Linguistics. Ahmed Muhammad Qaddour and the Secret of Arabic. –Linguistics .Muhammad Salih Musa Husayn	(Main references (sources
. Various periodicals and websites	Recommended supporting books and journals, references (scientific (...reports
–The Comprehensive Library and Al Ghamdi Electronic Library	Electronic references, websites

Faculty Signature, Department Head Signature

Prof. Dr. Asaad Abbas Kazem

for the academic year 2025/2026 Course description template

1. :Course name	
Grammar schools	
2. Course code	
Uwa26-art-arab-404	
3. :Chapter/Year	
for the academic year 2025/2026 phase Fourth	
4. Date this description was prepared	
21/9/2025	
5. :attendance Available forms of	
My presence	
6. (Number of study hours (total) / Number of units (total	
week Two hours a	
7. (than one name, mention it more there is if) Name of the course coordinator	
:Email Saeed Salman Jabr .Name: Prof. Drsalsaray@uowasit.edu.iq.	
8. Objectives Course	
- . Studying the history of grammar - A study of the grammatical thought of . the early grammarians - Studying the methods of grammarians . in their books	:Course objectives
9. Teaching and learning strategies	

solving, and -questioning, problem Methods of presentation, live discussion Incorporating the use of educational technology into teaching (Data show (or online platforms) methods Encouraging students to learn independently	strategy
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10 Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question and discussion	theoretical	Grammar schools between ancients and the moderns	Enabling the student to become familiar with the schools of grammar	2	1
General question and discussion	theoretical	The Origins of Grammar, Early Grammarians	Enabling the student to become familiar with the schools of grammar	2	2
General question and discussion	theoretical	The originality of Arabic grammar and Greek its influence by	Enabling the student to become familiar with the schools of grammar	2	3
General question and discussion	theoretical	by and its influence Arabic grammar And Persian Syriac	Enabling the student to become familiar with the schools of grammar	2	4
General question and discussion	theoretical	Grammar term	become Enabling the student to become familiar with the schools of grammar	2	5
General question and discussion	theoretical	of the development Stages of grammar	Enabling the student to become familiar with the schools of grammar	2	6
General question and discussion	theoretical	Grammarians	Enabling the student to become familiar with the schools of grammar	2	7
General question and discussion	theoretical	the emergence of for Modern grammar	Enabling the student to become familiar with the schools of grammar	2	8
General question and discussion	theoretical	First Month Exam/First Semester	Enabling the student to become familiar with the schools of grammar	2	9
General question and discussion	theoretical	Isaac my dad Ibn's opinions Grammar	Enabling the student to become familiar with the schools of grammar	2	10

General questions and discussion	theoretical	–Umar al of Isa ibn The opinion Thaqaifi	Enabling the student to become familiar with the schools of grammar	2	11
General questions and discussion	theoretical	Ala–Opinions of Abu Amr ibn al	Enabling the student to become familiar with the schools of grammar	2	12
General questions and discussion	theoretical	grammar The development Khalil–according to Al	Enabling the student to become familiar with the schools of grammar	2	13
General questions and discussion	theoretical	Characteristics of the grammar Basra school in	Enabling the student to become familiar with the schools of grammar	2	14
General questions and discussion	theoretical	Second Monthly Exam, First Semester	Enabling the student to become familiar with the schools of grammar	2	15
General questions and discussion	theoretical	Sibawayh's Life/Book	Enabling the student to become familiar with the schools of grammar	2	16
General questions and discussion	theoretical	,Sibawayh's book The methodology and terminology Its chapters	Enabling the student to become familiar with the schools of grammar	2	17
General questions and discussion	theoretical	Mubarrad's Life / His Book–Al	Enabling the student to become familiar with the schools of grammar	2	18
General questions and discussion	theoretical	Mubarrad's Methodology / Terminology / Evidence	Enabling the student to become familiar with the schools of grammar	2	19
General questions and discussion	theoretical	Kufa studies in grammatical	Enabling the student to become familiar with the schools of grammar	2	20
General questions and discussion	theoretical	Characteristics of the grammar Kufa school in	Enabling the student to become familiar with the schools of grammar	2	21
General questions and discussion	theoretical	His Life / Kisa'i–Al	Enabling the student to become familiar with the schools of grammar	2	22
General questions and discussion	theoretical	grammatical study Principles Kisa'i–Al according to	Enabling the student to become familiar with the schools of grammar	2	23
General questions and discussion	theoretical	Semester First Month Exam / Second	Enabling the student to become familiar with the schools of grammar	2	24
General questions and discussion	theoretical	The meanings of the Quran / its value / its style / methodology	Enabling the student to become familiar with the schools of grammar	2	25
General questions and discussion	theoretical	Grammar in Baghdad: The Stance the Ancients and the Moderns	Enabling the student to become familiar with the schools of grammar	2	26
General questions and discussion	theoretical	scholars The most famous	Enabling the student to become familiar with the schools of grammar	2	27

General questi and discussion	theoretical	Nahhas: His –Grammar in Egypt and Views Life	Enabling the student to become familiar with the schools of grammar	2	28
General questi and discussion	theoretical	Ibn Mada' – Andalusia Gramma and Opinions Qurtubi: His Life–al	student to become Enabling the familiar with the schools of grammar	2	29
General questi and discussion	theoretical	Exam / Second Second Mon Semester	Enabling the student to become familiar with the schools of grammar	2	30
29 Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily .preparation, daily, oral, monthly, and written exams, reports, etc					
30 Learning and teaching resources					
Hadithi-Grammar Schools: Khadija Al			(Required textbooks (methodology, if applicable)		
Books on grammatical schools and the history of grammar			(Main references (sources		
Journals and websites			Recommended supporting books and (...journals, reports references (scientific		
			Electronic references, websites		

2.(Classrooms, number (1 :Infrastructure

Course Instructor: Prof. Dr. Saeed Salman Jabr

Course description template

31 /Course Name
Comparative Literature / Fourth Stage / Department of Arabic Language
32 / Code
Uwa26-art-arab-405
33 /Year /Chapter
2026-2025
34 /description was prepared Date this
21/9/2025
35 .(Official working hours (regular / Available attendance forms
(dom (in attendance Regular official
36 number of units ,Number of study hours
Number of hours: 2 Number of units: 4
37 if there is more than one, please) Name of the course coordinator .(mention it
Prof. Dr. Saad Dahis Nasser
38 objectives Course
- provide learners with the necessary knowledge in To . of comparative literature the subject - . students' ability to compare different texts Developing - that target the literary and critical opinions Identifying - works - . literature Comparative - r with the basic concepts inTo become familia . comparative literature

- of To become familiar with the leading figures comparative literature among Western and Arab critics .learn about their contributions to it and to - literary models of and compare , analyze, receive , . comparisons					
39 Teaching and learning strategies					
- Use of information and communication technology - Adopting effective university teaching practices - Adopting interactive teaching - learning adoption-Self - .Teaching ways of thinking					strategy
40 structure Course					
Evaluation Method	Learning method	Unit or topic name	Learning outcomes Required	Hours	Week
Oral questions and answers	Meeting	Definition of Comparative Literature	Skills, knowledge, and values	2	.1
Short written tests	Discussion and dialogue	of The theory imitation in literature from the Renaissance to the Classical era	Skills, knowledge, and values	2	.2
Oral questions and answers	Meeting	The Scientific Renaissance and its Impact on Comparative	Skills, knowledge, and values	2	.3

		Literature in the Nineteenth Century			
Contribution to part of the lecture	Discussion and dialogue	Beuve's –Sainte efforts in the emergence of comparative literature	Skills, knowledge, and values	2	.4
Oral questions and answers	Meeting	Madame de Staël's efforts in the emergence of comparative literature	Skills, knowledge, and values	2	.5
Long written tests	Discussion and dialogue	Classicalism and the Centrality of Reason	Skills, knowledge, and values	2	.6
Short written tests	Meeting	Romanticism and of the Centrality Emotion	Skills, knowledge, and values	2	.7
Contribution to part of the lecture	Multiple and varied oral questions	The Thuraya Group and their role in the emergence of comparative literature	Skills, knowledge, and values	2	.8
Oral questions and answers	Discussion and dialogue	Qualifications of a researcher in comparative literature	Skills, knowledge, and values	2	.9
Contribution to part of the lecture	Meeting	The field of research in comparative	Skills, knowledge, and values	2	.10

		literature			
Short written tests	Multiple and varied oral questions	The meaning of universal literature	knowledge, ,Skills and values	2	.11
Contribution to part of the lecture	Discussion and dialogue	Universal Foundations of Literature	Skills, knowledge, and values	2	.12
Oral questions and answers	Meeting	General factors for the universality of literature	knowledge, ,Skills and values	2	.13
written Long tests	Multiple and varied oral questions	Literary genres and their origins; distinguishing literary genres	Skills, knowledge, and values	2	.14
Contribution to part of the lecture		First month exam	Skills, knowledge, and values	2	.15
Contribution to part of the lecture	Discussion and dialogue	Modern descriptive studies of literary genres	Skills, knowledge, and values	2	.16
Oral questions and answers	Multiple and varied oral questions	Schools of Comparative Literature Theoretical) (Foundation	knowledge, ,Skills and values	2	.17
Oral questions answers and	Presentation, discussion, and questions	European School	Skills, knowledge, and values	2	.18
Contribution	Multiple and	American School	Skills, knowledge,	2	.19

to part of the lecture	varied oral questions		and values		
Oral questions and answers	Presentation, discussion, and questions	Slavic school	Skills, knowledge, and values	2	20
Oral questions and answers	Presentation, discussion, and questions	The epic originated in ancient .literature	knowledge, ,Skills and values	2	21
Contribution to part of the lecture	Joint presentation in the form of a workshop (group)	The evolution of the epic in the Middle Ages	Skills, knowledge, and values	2	22
Oral questions and answers	Presentation, discussion, and questions	Divine Comedy and its Arabic and Islamic sources	Skills, knowledge, and values	2	23
Short written tests	Joint meeting in the form of a workshop (group)	A comparison between Ibn Tufayl's Hayy ibn Yaqzan and Daniel Defoe's Robinson Crusoe	Skills, knowledge, and values	2	24
Contribution to part of the lecture	Presentation, discussion, and questions	One Thousand and Its – One Nights Translations and Influence on	Skills, knowledge, and values	2	25

		European Literature			
Oral questions and answers	Presentation, discussion, and questions	The origin of troubadour poetry	Skills, knowledge, and values	2	26
Short written tests	Presentation, discussion, and questions	of The influence the Holy Quran on Western literature	Skills, knowledge, and values	2	27
Oral questions and answers	Presentation, discussion, and questions	Second month exam	Skills, knowledge, and values	2	28
Long written tests	Joint presentation in the form of a workshop (group)	The influence of Western literary schools on the dramatization of Majnun Layla by Ahmed Shawqi	Skills, knowledge, and values	2	29
Oral questions and answers	Joint meeting in form of a the workshop	Comparative Literary Models (Now)	Skills, knowledge, and values	2	30

41 Course evaluation

- First semester: (Twenty marks): Daily preparation: 3 marks + Daily exams: 2 marks + Monthly .exam: 15 marks
- Monthly + Chapter Two: (Twenty marks): Daily preparation: 3 marks + Daily exams: 2 marks .exam: 15 marks

- (Final (written) exam: (60 marks - .(Final grade: (100 points	
42 Learning and teaching resources	
Comparative Literature / Dr. Muhammad Ghunaim Hilal	(Required textbooks (methodology, if applicable
Its Origins, – Comparative Literature Development, and Methods / Taher Ahmed Makki – Schools of Comparative Literature Methodological Studies / Dr. Saeed Alloush Theoretical and Applied – Comparative Literature Studies / Dr. Taha Nada	(Main references (sources
Journal of Comparative Arab Studies .Journal of Comparative Literature and Culture Journal of Comparative Literature and Literary Criticism Text Magazine	ng books and Recommended supporti (...references (scientific journals, reports
website Wikipedia Website of the Arab Writers and Authors Union Comparative Fiction Literature Website	Electronic references, websites

.Professor Dr

Saad Dahis Nasser

Course Professor

1. Modern Literary Criticism : Course Title	
2. code Course UWA26-ART-ARAB-406	
Fourth : Year /Chapter -3	
2025/9/21 : description was prepared Date this -4	
5- person-formats : In Available attendance	
hours per week 2 :Total study hours / Total unit hours	
6- .(if there is more than one, please mention it) Name of the course coordinator	
Sattar Dr. Mohamed Reda Abdel :Name :email address A's -Almalawsi@uowasit.edu.iq	
7- objectives Course	
To equip learners with knowledge in the field of modern literary criticism	Course objectives
Understanding the basic concepts in modern literary criticism	Teaching and -8 strategies learning
solving, and -Methods of presentation, live questioning, problem discussion Teaching methods should include the use of educational .technology (data projectors) or online platforms Encouraging students to learn independently	strategy

Course structure –9					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question and discussion	theoretical	What is methodology ?and what is criticism	Skills, knowledge, and values	2	1
General question and discussion	theoretical	Contextual the -approaches historical approach	knowledge, ,Skills and values	2	2
General question and discussion	theoretical	The historical approach	Skills, knowledge, and values	2	3
General question and discussion	theoretical	The psychological approach	Skills, knowledge, and values	2	4
General question and discussion	theoretical	The psychological approach	Skills, knowledge, and values	2	5
questions General and discussion	theoretical	Social approach	Skills, knowledge, and values	2	6
General question and discussion	theoretical	Tests	Skills, knowledge, and values	2	7
General question and discussion	theoretical	mythological approach	Skills, knowledge, and values	2	8
General question and discussion	theoretical	Scientific criticism	Skills, knowledge, and values	2	9
General question and discussion	theoretical	Impressionistic criticism	Skills, knowledge, and values	2	10
questions General and discussion	theoretical	The aesthetic approach	Skills, knowledge, and values	2	11
General question and discussion	theoretical	Theories of Reading and Reception	Skills, knowledge, and values	2	12
General question and discussion	theoretical	Theories of Reading and Reception	Skills, knowledge, and values	2	13
General question and discussion	theoretical	Cultural criticism	Skills, knowledge, and values	2	14
General question and discussion	theoretical	tests First month	Skills, knowledge, and values	2	15
General question and discussion	theoretical	Russian Formalism	Skills, knowledge, and values	2	16
General question and discussion	theoretical	Russian Formalism	Skills, knowledge, and values	2	17

and discussion			and values		
General question and discussion	theoretical	New Criticism	Skills, knowledge, and values	2	18
General question and discussion	theoretical	New Criticism	knowledge, ,Skills and values	2	19
General question and discussion	theoretical	Stylistics	Skills, knowledge, and values	2	20
General question discussion and	theoretical	Stylistics	Skills, knowledge, and values	2	21
General question and discussion	theoretical	Structuralism	Skills, knowledge, and values	2	22
General question and discussion	theoretical	Tests	Skills, knowledge, and values	2	23
General question and discussion	theoretical	Structural semiotics	Skills, knowledge, and values	2	24
General question and discussion	theoretical	Structural semiotics	Skills, knowledge, and values	2	25
General question and discussion	theoretical	Disassembly	Skills, knowledge, and values	2	26
General question and discussion	theoretical	Disassembly	knowledge, ,Skills and values	2	27
General question and discussion	theoretical	Text linguistics	Skills, knowledge, and values	2	28
questions General and discussion	theoretical	tests Second month	Skills, knowledge, and values	2	29
General question and discussion	theoretical	Tests	Skills, knowledge, and values	2	30
10- Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, .monthly, and written exams, reports, etc ,daily, oral					
11- Learning and teaching resources					
			Required textbooks (methodology, (applicable		
crescent moon Ghanimi Dr. Muhammad / Hadith Literary Criticism Applications Starting Points - The Hadith Literary Criticism on Redha- Abdul .Mustafa, Dr Dr. Faiq / Dr. / Contemporary Literary Criticism Curricula to entrar Hijazi Samir			(Main references (sources		

translation , Warren Austin , Wellick Reina , Literature the Good morning Religion Mohi	
Journals and websites	supporting books and Recommended references (scientific journals, (...reports
Ghamdi Electronic Library-AI	Electronic references, websites

Instructor's Signature

Dr. Mohammad Reza Abdul Sattar

1- /Course Name					
Speech sounds					
2- / Code					
UWA26-ART-ARAB-407					
3- /Year /Chapter					
2026-2025					
4- /description was prepared Date this					
21/9/2025					
5- .(Official working hours (regular / Available attendance forms					
person and online-In					
6- number of units ,Number of study hours					
1					
7- if there is more than one, please) Name of the course coordinator					
.(mention it					
Dr. Muzaffar Abdul Rumi					
8- objectives Course					
.....		Understanding and comprehending the subject of			
.....		.phonetics			
.....		Understanding and knowing what Arab scholars have			
		. linguistic sounds done in the field of			
		Understanding the differences in terminology specific			
		.to phonetics			
		.			
9- Teaching and learning strategies					
.scientific material to the students in detail Explaining the -1					strategy
.Student participation in preparing for the lecture -2					
Discussion and dialogue about vocabulary related to the topic -3					
10- Course structure					
Evaluation Method	Learn ing metho d	Unit or topic name	Required learning outcomes	Hours	Week

General questions and discussion	theoretical	The emergence of Arabic phonetics studies	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	1
General questions and discussion	theoretical	Sources for Arabic phonetics lessons	Knowledge of Arabic phonetics and early the efforts of scholars in studying it	2	2
General questions and discussion	theoretical	The subject of phonetics, the importance of phonetics Branches of Phonetics	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	3
General questions and discussion	theoretical	Speech, physical, and auditory	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	4
General questions and discussion	theoretical	Production of speech sounds	Knowledge of phonetics and Arabic the efforts of early scholars in studying it	2	5
General questions and discussion	theoretical	Classification of speech sounds	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	6
General questions and discussion	theoretical	Arabic sounds	Knowledge of Arabic phonetics and	2	7

			the efforts of early scholars in studying it		
General questions and discussion	theoretical	Articulation points of consonant sounds, and articulation points of vowel sounds	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	8
General questions and discussion	theoretical	Monthly exam 1	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	9
General questions and discussion	theoretical	Distinctive features	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	10
General questions and discussion	theoretical	Loudness and whispering, intensity and laxity, closure and .opening	Knowledge of Arabic phonetics and early the efforts of scholars in studying it	2	11
General questions and discussion	theoretical	Improved qualities	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	12
General questions and discussion	theoretical	,Qalqalah	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	13

General questions and discussion	theoretical	,Whistling	Knowledge of Arabic phonetics and the efforts of early in studying scholars it	2	14
General questions and discussion	theoretical	,nasalization	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	15
General questions and discussion	theoretical	deviation	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	16
General questions and discussion	theoretical	refining	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	17
General questions and discussion	theoretical	outbreak	of Knowledge Arabic phonetics and the efforts of early scholars in studying it	2	18
General questions and discussion	theoretical	arrogance	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	19
General questions and discussion	theoretical	.is yin L The letter	Knowledge of Arabic phonetics and the efforts of early	2	20

			scholars in studying it		
General questions and discussion	theoretical	movements Arab	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	21
General questions and discussion	theoretical	The strands or the sounds	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	22
General questions and discussion	theoretical	Arabic sounds in the speech chain	Knowledge of Arabic phonetics and efforts of early the scholars in studying it	2	23
questions and General discussion	theoretical	The passage in Arabic	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	24
General questions and discussion	theoretical	Phonetic analogy .12	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	25
General questions and discussion	theoretical	Partial similarity, present 1 ,tense	Knowledge of Arabic phonetics and the efforts of early studying scholars in it	2	26
General questions and discussion	theoretical	.Total similarity	Knowledge of	2	27

			Arabic phonetics and the efforts of early scholars in studying it		
General questions and discussion	theoretical	coloring Sound	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	28
General questions and discussion	theoretical	Intonation and stress	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	29
General questions and discussion	theoretical	Monthly exam 2	Knowledge of Arabic phonetics and the efforts of early scholars in studying it	2	30

11- Course evaluation

12- Learning and teaching resources

-1 Linguistic Sounds, Dr. Ibrahim Ar	(textbooks (methodology, if applicable Required
1- Introduction to the study of Arabic sound .by Dr. Ghanem Qaddouri 2- Linguistic Phonetics, Dr. Munaf Mahdi .Muhammad 3- Arabic A summary of the sounds of the .language, by Dr. Muhammad Hassan Jabal	(Main references (sources
	Recommended supporting books and references (...scientific journals, reports)

	Electronic references, websites
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Faculty Signature, Department Head Signature

Dr. Muzaffar Abdul Rumi

for the academic year 2025/2026 Course description template

1- :Course name	
Semantics	
2- Course code	
Uwa26-art-arab-408	
3- :Chapter/Year	
Four Phase	
4- Date this description was prepared	
2025/9/21	
5- :Available attendance formats	
My presence	
6- (hours (total) / Number of units (total Number of study	
week Two hours a	
7- (than one name, mention it more there is if) Name of the course coordinator	
:Email Aseel Mutab Matroud .Name: Prof. Draaljanaby@uowasit.edu.iq.	
8- Objectives Course	
- . A study of the history of semantics - A study of the semantic thought of early . linguists - Studying the methodologies of linguists in . their books	:Course objectives
9- Teaching and learning strategies	

- solving, and-Methods of presentation, live questioning, problem discussion - Incorporating the use of educational technology into teaching methods (Data show (or online platforms) - Encouraging students to learn independently	strategy
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10- Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question and discussion	theoretical	Introduction to semantics	Enabling the student to become familiar with semantics	2	1
General question and discussion	theoretical	Semantics and other sciences	Enabling the student to become familiar with semantics	2	2
General question and discussion	theoretical	Arab writings on semantics	Enabling the student to become familiar with semantics	2	3
General question and discussion	theoretical	Definition of semantic unit	Enabling the student to become familiar with semantics	2	4
General question and discussion	theoretical	Types of meaning	Enabling the student to become familiar with semantics	2	5
General question and discussion	theoretical	divisions Context theory and its	Enabling the student to become familiar with semantics	2	6
General question and discussion	theoretical	Features of context theory	Enabling the student to become familiar with semantics	2	7
General question and discussion	theoretical	Field Theory Semantic	Enabling the student to become familiar with semantics	2	8
General question and discussion	theoretical	First Month Exam/First Semester	Enabling the student to become familiar with semantics	2	9
General question and discussion	theoretical	Synonymy and inclusion	Enabling the student to become familiar with semantics	2	10
General question and discussion	theoretical	Contradiction and incompatibility	Enabling the student to become familiar with semantics	2	11
General question and discussion	theoretical	Common words among the ancients	Enabling the student to become familiar with semantics	2	12
General question and discussion	theoretical	Common terminology among modern scholars	Enabling the student to become familiar with semantics	2	13
General question and discussion	theoretical	Opposites and their combination	Enabling the student to become familiar with semantics	2	14
General question and discussion	theoretical	Second Monthly Exam, First Semester	Enabling the student to become familiar with semantics	2	15
General question and discussion	theoretical	Opposites and disagreements about them	Enabling the student to become familiar with semantics	2	16
General question and discussion	theoretical	Opposites in the Quran	Enabling the student to become familiar with semantics	2	17
General question and discussion	theoretical	The ancients' stance on synonymy	Enabling the student to become familiar with semantics	2	18
General question and discussion	theoretical	scholars on The position of modern synonymy	Enabling the student to become familiar with semantics	2	19
General question and discussion	theoretical	Reasons for change in meaning	Enabling the student to become familiar with semantics	2	20
General question and discussion	theoretical	Forms of meaning change	Enabling the student to become familiar with semantics	2	21
General question and discussion	theoretical	The use of literal and figurative language	Enabling the student to become familiar with semantics	2	22
General question and discussion	theoretical	Precision in the use of words in	Enabling the student to become familiar with semantics	2	23

		Qur'an			
General questions and discussion	theoretical	First Month Exam / Second Semester	Enabling the student to become familiar with semantics	2	24
General questions and discussion	theoretical	Duha–Analysis of Surah Ad	Enabling the student to become familiar with semantics	2	25
General questions and discussion	theoretical	Analysis of an ancient poem	Enabling the student to become familiar with semantics	2	26
General questions and discussion	theoretical	Analysis of a prose text	Enabling the student to become familiar with semantics	2	27
General questions and discussion	theoretical	Semantic development of Islamic terms	Enabling the student to become familiar with semantics	2	28
General questions and discussion	theoretical	Comprehensive review	Enabling the student to become familiar with semantics	2	29
General questions and discussion	theoretical	Second / Second Monthly Exam / Second Semester	Enabling the student to become familiar with semantics	2	30

11– Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

12– Learning and teaching resources

	(Required textbooks (methodology, if applicable)
Semantics books	(Main references (sources
Journals and websites	Recommended supporting books and (...references (scientific journals, reports
	websites ,Electronic references

Course Instructor: Prof. Dr. Aseel Mutab Matroud

13- :Course name	
Literary schools	
14- Course code	
Uwa26-art-arab-409	
15- :Chapter/Year	
Four Phase	
16- Date this description was prepared	
21/9/2025	
17- :Available forms of attendance	
My presence	
18- (Number of study hours (total) / Number of units (total	
week Two hours a	
19- (than one name, mention it more there is if) Name of the course coordinator	
:Email ,Dr. Mohammed Hassan Abbas :Name	
20- Objectives Course	
with the concepts of literary doctrine and to To become familiar .differentiate between its types The student learns about the conditions of each school of .thought Building aesthetic abilities and expanding the student's mindse .in recognizing literary phenomena	:Course objectives
21- Teaching and learning strategies	

- solving, -Methods of presentation, live questioning, problem and discussion - Incorporating the use of educational technology into teaching (Data show (or online platforms) methods independently Encouraging students to learn	strategy
--	----------

for the fourth stage of the academic year (Literary Schools) The structure of the course
2026/2025

22- Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	An introduction to literary schools and their benefits	Knowledge, skills, and values	2	1
General questions and discussion	theoretical	in Schools of thought Or West	Knowledge, skills, and values	2	2
General questions and discussion	theoretical	The emergence of schools thought in the West	Knowledge, skills, and values	2	3
General questions and discussion	theoretical	Classical Chandelier Group	Knowledge, skills, and values	2	4
General questions and discussion	theoretical	Classical Chandelier Group	and ,Knowledge, skills and values	2	5
General questions and discussion	theoretical	Searching for roots	Knowledge, skills, and values	2	6

			values		
General questions and discussion	theoretical	Literary Schools of the Western Culture privacy Ref	Knowledge, skills, and values	2	7
General questions and discussion	theoretical	And Classic between Confucianism and romance	Knowledge, skills, and values	2	8
General questions and discussion	theoretical	And romance Classic Caliph	Knowledge, skills, and values	2	9
General questions and discussion	theoretical	Romanticism	Knowledge, skills, and values	2	10
General questions and discussion	theoretical	Romanticism	Knowledge, skills, and values	2	11
General questions and discussion	theoretical	natural	and ,Knowledge, skills, and values	2	12
General questions and discussion	theoretical	natural	Knowledge, skills, and values	2	13
General questions and discussion	theoretical	Criticism realism	Knowledge, skills, and values	2	14
General questions and discussion	theoretical	Criticism realism	Knowledge, skills, and values	2	15
General questions and discussion	theoretical	Criticism realism	Knowledge, skills, and values	2	16
General questions and discussion	theoretical	Symbolism	Knowledge, skills, and values	2	17
General questions and discussion	theoretical	Symbolism	Knowledge, skills, and values	2	18
General questions and discussion	theoretical	Symbolism	Knowledge, skills, and values	2	19
General questions and discussion	theoretical	Dadaism	Knowledge, skills, and values	2	20

General questions and discussion	theoretical	Dadaism	Knowledge, skills, and values	2	21
General questions and discussion	theoretical	Monthly test	Knowledge, skills, and values	2	22
General questions and discussion	theoretical	Dadaism	skills, and ,Knowledge values	2	23
General questions and discussion	theoretical	Syriac	Knowledge, skills, and values	2	24
General questions and discussion	theoretical	Syriac	Knowledge, skills, and values	2	25
General questions and discussion	theoretical	Syriac	Knowledge, skills, and values	2	26
General questions and discussion	theoretical	Monthly written exam	Knowledge, skills, and values	2	27
General questions and discussion	theoretical	Socialist Realism	Knowledge, skills, and values	2	28
General questions and discussion	theoretical	Socialist Realism	Knowledge, skills, and values	2	29
General questions and discussion	theoretical	exam	Knowledge, skills, and values	2	30

23- Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, 100 The grade out of .daily, oral, monthly, and written exams, reports, etc

24- Learning and teaching resources

	(Required textbooks (methodology, if applicable)
	(sources) Main references
Journals and websites	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Signature of the teaching professor

Course description template

25-	Private Research ; Course Name
26-	code CourseUWA26-ART-ARAB-410
27-	Fourth : Year /Chapter
28-	on 21/09/2025 was prepared description
29-	person-formats : In Available attendance
30-	hours per week 2 (Number of units (total / (2) Number of study hours
31-	(there is more than one, please mention it if) Name of the course coordinator
: Email Hashimi-Al Shaker Ajil Sahi .Dr .Name: Prof salhashimi@uowasit.edu.iq	
32-	Objectives Course

- The student should understand the concept of research methodology - The student should master the vocabulary of the research plan and the writing style - Understanding the most important scientific research methods -research To identify creativity in scientific				Course Objectives	
33– Teaching and learning strategies					
- solving, and discussion-Methods of presentation, live questioning, problem - Teaching methods should include the use of educational technology (data projectors) or online platforms to learn independently Encouraging students				strategy	
34– Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General question and discussion	theoretical	Introduction to studies research and	the student the vocabulary of Teaching the research plan and the writing method	2	1
General question and discussion	theoretical	Research Methodology Concept	the student the vocabulary of Teaching the research plan and the writing method	2	2
General question and discussion	theoretical	Search elements	the student the vocabulary of Teaching the research plan and the writing	2	3

			method		
General question and discussion	theoretical	Search	the student the vocabulary of Teaching the research plan and the writing method	²	4
General question and discussion	theoretical	The importance and benefits of research	the student the vocabulary of Teaching the research plan and the writing method	²	5
General question and discussion	theoretical	Characteristics of good research	the student the vocabulary of Teaching writing the research plan and the method	²	6
General question and discussion		researcher	the student the vocabulary of Teaching the research plan and the writing method	²	7
General question and discussion	theoretical	Requirements of a good researcher	vocabulary of the student the Teaching the research plan and the writing method	²	8
General question and discussion	theoretical	Qualities of a good researcher	the student the vocabulary of Teaching the research plan and the writing method	²	9
General question and discussion	theoretical	Library	the student the vocabulary of Teaching the research plan and the writing method	²	10
General question and discussion	theoretical	Types of libraries	the student the vocabulary of Teaching writing the research plan and the method	²	11
General question and discussion	theoretical	Ways to benefit from the library	the student the vocabulary of Teaching the research plan and the writing method	²	12
General question and discussion	theoretical	Scientific principles of research	the student the vocabulary of Teaching	²	13

			the research plan and the writing method		
General question and discussion	theoretic	steps: writing-Pre Choosing the topic and its title	the student the vocabulary of Teaching the research plan and the writing method	²	14
General question and discussion	theoretic	Steps before writing/reading and research	the student the vocabulary of Teaching the research plan and the writing method	²	15
General question and discussion	theoretic	Written test	the student the vocabulary of Teaching the research plan and the writing method	²	16
General question and discussion	theoretic	steps/research writing-Pre plan	the student the vocabulary of Teaching the research plan and the writing method	²	17
General question and discussion	theoretic	writing -Pre steps/Gathering sources References related to the topic	the student the vocabulary of Teaching the research plan and the writing method	²	18
General question and discussion	theoretic	writing steps: –Pre Gathering scientific material	the student the vocabulary of Teaching the research plan and the writing method	²	19
General question and discussion	theoretic	Steps when writing / Writing the introduction	the student the vocabulary of Teaching and the writing the research plan method	²	20
General question and discussion	theoretic	Steps when writing: Creating the main text and footnotes	the student the vocabulary of Teaching the research plan and the writing method	²	21
General question and discussion	theoretic	Steps when writing / Using punctuation marks	the student the vocabulary of Teaching the research plan and the writing method	²	22

General question and discussion	theoretic	Steps when writing / Conclusion	vocabulary of the student the Teaching the research plan and the writing method	2	23
General question and discussion	theoretic	Steps when writing: List sources and references	the student the vocabulary of Teaching the research plan and the writing method	2	24
General question and discussion	theoretic	writing steps / -Post Research review	the student the vocabulary of Teaching the research plan and the writing method	2	25
General question and discussion	theoretic	writing steps / -Post Research structure	vocabulary of the student the Teaching the research plan and the writing method	2	26
General question and discussion	theoretic	Steps after writing / the research Printing	the student the vocabulary of Teaching the research plan and the writing method	2	27
General question and discussion	theoretic	Written test	the student the vocabulary of Teaching the research plan and the writing method	2	28
General question and discussion	theoretic	Applications of research/Achievement presentation	the student the vocabulary of Teaching research plan and the writing the method	2	29
General question and discussion	theoretic	Applications of research/Training in research discussion	the student the vocabulary of Teaching the research plan and the writing method	2	30

17. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, and written exams, reports, etc

18. Learning and teaching resources

	(Required textbooks (methodology, if applica
Principles of Literary Research by Shawqi Daif –Methodology of Literary Research by Dr. Ali Jawad Al Taher	(Main references (sources
.Various periodicals and websites	Recommended supporting books and (...references (scientific journals, reports
Ghamdi Electronic -The Comprehensive Library and Library	Electronic references, websites

Hashemi-Course Instructor: Prof. Dr. Shaker Ajil Sahi Al

