

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..wasit.....

Faculty/Institute:college of art.....

Scientific Department:philosophy.....

Academic or Professional Program Name: Bachelor's degree in Philosophy

Final Certificate Name:.... Bachelor's degree in Philosophy.....

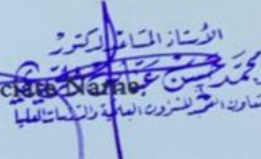
The academic system is annual

Description Preparation Date: ٥-١٠-202٥

File Completion Date : ١٢-٥-202٦

Signature: 

Head of Department Name:

Signature: 

Scientific Associate Name:

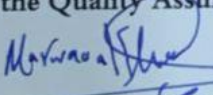
Date: 

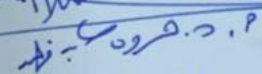
Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 

Signature: 

د. مروة محمد الفيلسوف
شعبة ضمان الجودة

Approval of the Dean

Prof. Saad Dahis Nasei
(PhD)
Dean of the college of Art

1. Program Vision

The department looks forward to providing students affiliated with it with the skills and knowledge and intellectual tools necessary for scientific and critical thinking based on logic, spreading a culture of dialogue, accepting the other opinion, rejecting intolerance, delusions and superstitions in order to advance and develop society

2. Program Mission

The department is concerned with studying the most prominent features of philosophical thought throughout the ages and knowing its impact on the intellectual and civilizational system in general, and we aim from this to develop awareness of the humanitarian issues of the homeland in general and build armed critical thinking in logic in order to build the mature mentality of the graduate to contribute to the progress and renaissance of society and serve its intellectual issues..

3. Program Objectives

1. Graduates of philosophy specialists to cover the needs of educational institutions.
2. Developing the scientific content of the decisions approved in the department through reviews and keeping pace with the releases and developments related to specialization.
3. Preparing researchers who are able to conduct research related to the country's issues and its problems in order to advance his renaissance career.
4. The faculty members contribute to the department to scientific research activities in the philosophical field..

4. Program Accreditation

Does the program hold a program accreditation? Which side?

both

5. Other external influences

Is there a sponsor of the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	22		
College Requirements	4	10		
Department Requirements	31	136		
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2025–2026			theoretical	practical
The first stage		Pictorial	3	
The first stage		Greek philosophy	3	
The first stage		The foundations of philosophy	2	
The first stage		Ancient oriental thought	2	
The first stage		Human rights and democracy	2	
The first stage		Philosophical texts in the English language	1	1
The first stage		Arabic	2	
The first stage		psychology	2	
The first stage		the computer	2	

The second phase		theology	3	
The second phase		Greek philosophy	2	
The second phase		Islamic philosophy	2	
The second phase		Medium philosophy	2	
The second phase		Modern philosophy	2	
The second phase		Sports logic	2	
The second phase		Political philosophy	2	
The second phase		Philosophical texts in English	1	1
The second phase		Sociology	2	
third level		Islamic philosophy	3	
third level		Modern philosophy	3	
third level		Philosophy of religion	2	
third level		Philosophy of ethics	2	
third level		Beauty philosophy	2	
third level		The philosophy of history	2	
third level		Philosophical problems	2	
third level		theory of knowledge	2	
third level		Philosophical texts in English	1	1
The fourth stage		Contemporary philosophy	3	
The fourth stage		Language philosophy	2	
The fourth stage		Contemporary Arab thought	2	
The fourth stage		Islamic philosophy	2	
The fourth stage		Science philosophy	2	
The fourth stage		Sufism	2	
The fourth stage		Metaphysics	2	
The fourth stage		Philosophical literature	2	
The fourth stage		Graduation research	2	
The fourth stage		Philosophical texts in English	1	1

8. Expected learning outcomes of the program

Knowledge

Defining philosophy terms with outputs related to what suits the characteristics of learners	–He explains the most important problems and issues raised by philosophers –It explains the philosophical issues and opinions raised about
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by the institution	philosophy by philosophers. –It classifies the various philosophical curricula formulated by philosophers. – It distinguishes between issues within and outside the scope of philosophy.
Skills	
Enabling students to know what philosophy and communication with the main source in philosophy	– It deals with the philosophical approach in studying the concepts of philosophy in its general form. Critical thinking applies in the field of philosophy. He asks research questions in the field of philosophy.
Ethics	
Work ethics should be placed between philosophy and science.	The student's ability to discuss and create an opinion on contemporary intellectual issues in philosophy that enables him to extract the various philosophical curricula in developing the understanding of religion.

9. Teaching and Learning Strategies

The outputs of the (philosophy) department depends on preparing a qualifying educational program, through which it seeks to advance the intellectual personality, develop intellectual independence, introduce cultural and intellectual heritage, and open horizons of thinking on issues that occupied and occupy human thought from ancient times to our contemporary time; In addition to developing the fields of scientific and political research, through creative participation in scientific research that contribute to addressing many issues and solving problems facing our society today, through advanced educational programs that support scientific research mechanisms and self –learning skills

- Education strategy through direct teaching
- Self –learning strategy
 - Strategy of brainstorming
 - Strategy to solve problems and investigation

–Strategy to organize seminars and workshops

10. Evaluation methods

Attendees, weekly tests, quarterly exams and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Hamid Hamza Hamad	Philosophy	Greek philosophy			*	
Prof. Baqir Ibrahim Hussein	Philosophy	Modern philosophy			*	
Prof. Falah Abdul Zahra is necessary		Modern philosophy			*	
Prof. Dr. Maitham Muhammad Yusr	Philosophy	Modern philosophy			*	
Prof. Abdullah Abdul Hadi Abdullah	Philosophy	Contemporary philosophy			*	
Prof. Ibrahim Mohan Tayeh	Philosophy	Islamic philosophy			*	
Prof. Dr. Qasim Sahib Abdel -Hussein	Philosophy	Contemporary philosophy			*	
Prof. Iyad Matlak Kattan	Philosophy	Islamic philosophy			*	
Prof. Dr. Alaa Kazem Masoud	Philosophy	Contemporary philosophy			*	
M. Imad Maan Khawara	philosophy	Contemporary			*	
Mr. Abdul -Jawad Abdel - Razzaq Jawad	philosophy	Islamic philosophy			*	
Dr. Marwa Abdul Fahd	philosophy	Modern philosophy			*	

Dr. Fatima Salah Abdel - Hassan	philosophy	Islamic philosophy			*	
M. Nisreen Khudair Abbas	philosophy	Contemporary philosophy			*	
M. Ali Hossam Abdul Rais	philosophy	Intermediate philosophy			*	

Professional Development

Mentoring new faculty members

In summary the process used to direct the members of the new faculty, visitors, full –time and non –full –time at the level of the institution and the department.

Professional development of faculty members

In summary of the academic and vocational development plan and arrangements for faculty members as teaching and learning strategies, evaluating learning results, professional development, etc.

12. Acceptance Criterion

According to the central controls specified by the Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

The Department of Philosophy qualifies for the graduates of work in the following fields

- Teaching in all its stages, especially social studies and the decisions of philosophy
- Work in research centers and postgraduate institutes
- Working in the Ministry of Culture in all its institutions
- Working in cultural strategic planning in local and international institutions
- Work in the diplomatic corps and international and regional organizations

14. Program Development Plan

The graduate of the College of Arts is characterized by a specialization (philosophy) as the ability to adhere to the ethics of the profession at work.

And the use of the logical scientific method in solving problems.

And continue to develop and develop its specialized professional skills and capabilities.

And benefit from other specializations in his field of specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage				*	*	*	*	*	*	*	*	*	*	*	*
		Pictorial	Basic												
The first stage		Greek philosophy	Basic												
		The foundations of philosophy	Basic												
The first stage		Ancient oriental thought	Basic												
		Human rights and democracy	Basic												
The first stage		Philosophical texts in the English language	Basic												
		Arabic	Basic												

The first stage		psychology	Basic												
The first stage		the computer	Basic												
The first stage		theology	Basic												
The first stage		Greek philosophy	Basic												
The first stage		Islamic philosophy	Basic												
The second phase		Medium philosophy	Basic												
The second phase		Modern philosophy	Basic												
The second phase		Sports logic	Basic												
The second phase		Political philosophy	Basic												
The second phase		Philosophical texts in English	Basic												
The second phase		Sociology	Basic												
The second phase		Islamic philosophy	Basic												
The second phase		Modern philosophy	Basic												

The second phase		Philosophy of religion	Basic												
third level		Philosophy of ethics	Basic												
third level		Beauty philosophy	Basic												
third level		The philosophy of history	Basic												
third level		Philosophical problems	Basic												
third level		theory of knowledge	Basic												
third level		Philosophical texts in English	Basic												
third level		Contemporary philosophy	Basic												
third level		Language philosophy	Basic												
The fourth stage		Contemporary Arab thought	Basic												
The fourth stage		Islamic philosophy	Basic												
The fourth stage		The philosophy of science	Basic												

The fourth stage		Sufism	Basic												
The fourth stage		Metaphysics	Basic												
The fourth stage		Philosophical literature	Basic												
The fourth stage		Graduation research	Basic												
The fourth stage		Philosophical texts in English	Basic												
The fourth stage		Pictorial	Basic												
The fourth stage		Greek philosophy	Basic												
The fourth stage		The foundations of philosophy	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Greek philosophy.	
2. Course Code: The first stage.	
3. Semester / Year: 2026 / 2025	
4. Description Preparation Date: 24/2025-9/ .	
5. Available Attendance Forms: Official hours (regular).	
6. Number of Credit Hours ((48)) / Number of Units (6)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Hamed Hamza Hamad Email: Haldulaimy@uowasit.edu.iq	
8. Course Objectives	
Course Objectives	- Learn about the basic concepts and theories explaining origin of the universe. – Providing the student the most important perceptions and concepts presented by Greek philosophers on various issues. – Obtaining information and ideas from the basic sources of Greek philosophy...
9. Teaching and Learning Strategies	
Strategy	Adopting the methods of the lecture, delivery, discussion, dialogue, hierarchical storm, and others.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	3 hours In the week		1- Greek thought before Thales: (Homerus, Hazud, the seven wise). 2- Philosophical schools before Socrates: A- The first naturalists: (Talis, Inxmenres, Inximnes, Hygaritus). B- The Ili School: (Axanovan, Parmenids, Xenon, Melissus) C- The vagaurion. D- Late Naturalists: (Anbadouklis, Inxaguras, Lukebus, Denkartus). E- Sins. 3- Socrat: A- His life and method. B- His congenital philosophy. C- His trial. D- A philosophical text from the Vidon dialogue. 4- Plato: A- His life and literature. B- Knowledge, C- Existence. D- Ethics and politics. And- a philosophical text from the book of the Republic / the legend of the cave.	lecture	The tests are that

11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The history of Greek philosophy / Youssef Karam.
Main references (sources)	History of Greek philosophy / Waterstus
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Pictorial

2. Course Code: The first stage.

3. Semester / Year:.2026 /2025

4. Description Preparation Date: 20/2/2026/ .

5. Available Attendance Forms: The actual daily attendance

6. Number of Credit Hours(3) / Number of Units (90)

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Bakir Ibrahim Hussein

Email: balzubaidy @uowasit.edu.iq

8. Course Objectives

Course Objectives

1– In accommodation of logic with all its ramifications and detecti
as well as

Aristotle put it

2– It is to enable the student to know and realize skills

3– And the principles required to carry out a correct reasoning

		process			
9. Teaching and Learning Strategies					
Strategy	It mainly depends on the direct method of giving lectures – the way of discussing and asking questions – and intending realistic examples -				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	3 hours In the week		The definition of logic and a historical summary of the upbringing and the logical Aristotle books The difference between material logic and the logic Sections of the three basic logic Basic thought laws The topic of the words The words are met Divide the words in the region Concept and ratification The five colleges Definition and its types Significance and its types The topic of the issues Quartet division of issues in terms of quantity And in terms of How. Walls of issues The third topic of logic is reasoning Introducing inference in general		

26			Types of reasoning for a direct and indirect definition and the difference between them		
27			Direct inference is its definition and its types		
28			The opposite level		
29			Definition and rules		
30			Introducing the issue of immersion because it is related to the subject of reasoning		
			The metaphor is its definition and the types of meetings in the issues		
			The logical box to meet		
			Direct reasoning		
			Its definition and its types		
			Mapal measurement		
			Its definition and definition of borders: the smaller limit		
			Middle limit and the largest limit		
			Introductions and definition		
			The great introduction and the small introduction		
			And the result		
			Statement of the proper measurement conditions		
			Types of the anchors		
			The first form is its definition		
			And its conditions		
			The second form		
			Its definition and conditions		
			The third form is its definition and conditions		
			The fourth form is its definition and conditions		

11. Course Evaluation

Distribution of the degree from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and editorial examinations, and reports

- 1- 10 editorial test
- 2- 10 oral test
- 3- 10 attendance and absence
- 4- 10 reporting reports
- 5- 60 degrees the final test

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Traditional logic - Mahdi
Main references (sources)	Aristotle's logical books
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: human rights	
2. Course Code: human rights.	
3. Semester / Year: 2026 / 2025	
4. Description Preparation Date: 2025/10/17	
5. Available Attendance Forms: Official hours (regular).	
6. Number of Credit Hours(72) / Number of Units (18)	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali Hossam Abdul Ali	
Email: ahusam@uowasit.edu.iq	
8. Course Objectives	
Course Objectives	1- Providing the students with sufficient information in the basics of human rights. 2_ Knowledge of private sources of human rights.
9. Teaching and Learning Strategies	
Strategy	Adopting the methods of the lecture, delivery, discussion, dialogue, hierarchical storm, and others.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 * 1 2	2 hours In the week		(The first stage) Human rights characteristics Human rights concepts The concept of human rights through civilizations The concept of human rights through the message of rights to Imam Zain Al -Abidin (PBUH) Women's rights Child Rights The Universal Declaration of Human Rights 1948 Global constitutions and their relationship to human rights Political, economic, social problems and influences that stand and the effects that stand with it for human rights Freedom and democracy The concept of human rights through religions Integrative stages in achieving rights Human rights phenomena Basic standards for human rights Protection contents in the French Declaration of Human Rights Human rights philosophy The opinions of philosophers in the content of rights Al -Farabi's vision of human rights Plato's vision of human rights Aristotle's vision of human rights Ibn Khaldun's vision of human	lecture	For tests that

3			rights The family and its relationship to human rights The state and its relationship to human rights Peaceful coexistence and the extent of its relationship with human rights		
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Human, Child and Democracy Rights / Majat
Main references (sources)	2- Human rights in Islam and other civilizations / Maryam Hashem Al-Badiri
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: The foundations of philosophy

2. Course Code: The first stage.

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 2026 // 20/2/ .

5. Available Attendance Forms: The actual daily attendance

6. Number of Credit Hours(3) / Number of Units (3)

7. Course administrator's name (mention all, if more than one name)

Name: Abdullah Abdul Hadi Abdullah Al -Merjeh

Email: aalmorhej@uowasit.edu.iq

8. Course Objectives					
Course Objectives			1-Forming a philosophical culture among students		
			2-The use of the mental approach in the face of challenges .		
9. Teaching and Learning Strategies					
Strategy		Dependence on lectures and the use of questions, tests and dialog to communicate the material to students.			
10. Course Structure					
Week	Hours	Requ ired Learn ing Outc omes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	2 hours In the week		The first stage 1: The emergence of philosophy. 2: Definition of philosophy. 3: The nature of philosophical thinking. 4: Types of human thinking. 5: The legendary. 6: Religious. 7: Literary. 8: Scientific. 9: Philosophy Investigations. 10: The topic of existence. 11: metaphysics. 12: The doctrines of interpretation existence. 13: The material doctrine. 14: The ideal doctrine. 15: Knowledge topic. 16: The possibility of knowledge is suspicious and certainty. 17: Sources of knowledge. 18: Mental doctrine. 19: Experimental doctrine. 20: The nature of knowledge. 21: The perfect doctrine. 22: Realistic doctrine.		Liberal tests

26			23: The topic of values is ethics.		
27			24: Right.		
28			25: Beauty.		
29			26: The attachments of philosophy, science and language.		
30			27: The philosophy of religion and the philosophy of law.		
			28: The philosophy of law and political philosophy.		
			29: The purpose of philosophy.		
			30: Philosophy trees.		

11. Course Evaluation

Chapter One: 20 degrees
Chapter Two: 20 degrees
Final annual test 6 degrees
The final grade is 100 degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The foundations of philosophy Tawfiq Al -Tawil
Main references (sources)	Introduction to philosophy in front of Abdel Fattah Imam
Recommended books and references (scientific journals, reports...)	Our philosophy, Muhammad Baqir al -Sadr
Electronic References, Websites	/

Course Description Form

1. Course Name: human rights
2. Course Code: human rights.
3. Semester / Year: 2026 /2025
4. Description Preparation Date: 17/102025/ .
5. Available Attendance Forms: Official hours (regular).
6. Number of Credit Hours(72) / Number of Units (18)

7. Course administrator's name (mention all, if more than one name)					
Name: Ali Hossam Abdul Ali Email: ahusam@uowasit.edu.iq					
8. Course Objectives					
Course Objectives		2- Providing the students with sufficient information in the basics of human rights. 2_ Knowledge of private sources of human rights.			
9. Teaching and Learning Strategies					
Strategy		Adopting the methods of the lecture, delivery, discussion, dialogue, hierarchical storm, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	2 hours In the week		(The first stage) Human rights characteristics Human rights concepts The concept of human rights through civilizations The concept of human rights through the message of rights to Imam Zain Al -Abidin (PBUH) Women's rights Child Rights The Universal Declaration of Human Rights 1948 Global constitutions and their relationship to human rights Political, economic, social problems and influences that stand And the effects that stand	lecture	For tests that

17			with it for human rights		
18			Freedom and democracy		
19			The concept of human rights		
20			through religions		
21			Integrative stages in achieving		
22			rights		
23			Human rights phenomena		
24			Basic standards for human rights		
25			Protection contents in the French		
26			Declaration of Human Rights		
27			Human rights philosophy		
28			The opinions of philosophers		
29			in the content of rights		
30			Al -Farabi's vision of human rights		
*			Plato's vision of human rights		
1			Aristota's vision of human rights		
2			Ibn Khaldun's vision of human		
3			rights		
			The family and its relationship to		
			human rights		
			The state and its relationship to		
			human rights		
			Peaceful coexistence and		
			the extent of its relationship with		
			human rightsnd		

11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Human, Child and Democracy Rights / Majat
Main references (sources)	2- Human rights in Islam and other civilizations / Maryam Hashem Al-Badiri
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Modern philosophy					
2. Course Code: The Third stage.					
3. Semester / Year: 2026 / 2025					
4. Description Preparation Date: 24/2/2026 .					
5. Available Attendance Forms: Official hours (regular)					
6. Number of Credit Hours(48) / Number of Units (6)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Maitham Muhammad Yusr					
Email: myeser@uowasit.edu.iq					
8. Course Objectives					
Course Objectives		– Main with the basics of thinking about the curriculum – Preparing the student to take advantage of the sources and references related to the philosophy of the Middle Ages – Learn about the correct means of writing research and scientific reports related to the aforementioned subject – Preparing the student psychologically and intellectually to accept the subject – the students' assimilation of the largest possible course			
9. Teaching and Learning Strategies					
Strategy	Dependence on lectures and the use of questions, tests and dialog to communicate the material to students.				
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learning method	Evaluation method

		Learn ing Outc omes			
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	3 hours In the week		(third level) 1- Kantat: A- His life and his books. B- The effect of Lebentz and Hume. C- (Analytical provisions and ruling Construction). D- Theoretical mind (mock sensitivity, Foreign understanding, teranultal o Self -transcendence, pronounciation) E- The practical mind (the absolute matter, Conscience, moral duty, freedom Responsibility). parents. G- Politics. H-philosophical text from the book (Criticism of the Mind Theoretical). 2- Hegel: A- His life and literature. B- The effe of philosophy Modern Spinza and Kant). C- Logic (existence, nothingness, an process). D- Nature (in-kind existence, conce Something, material and image). E- The absolute spirit (self-spirit, spirit Objective). And- art (symbolic art, classic art , Romantic art). G- Religion (Natural Religion, Religi Individualism, absolute religion). H- A philosophical text from the bo of phenomology the spirit. 3- Schopenhauer: A- His life and literature. B- The effe		Liberal tests

			of Buddhist religion In Schopenhauer's philosophy. C- The World: (The principle of adequate cause, Total will, philosophy of pessimism D- Art and Ethics (salvation in art, Salvation with morals). E- A philosophical text from the book of the world is a will Imagine. 4- Auguste Conte: A- His life and literature. B- Realistic doctrine: (Cases Law Three, science classification). C- Sociology: (Static Sociology, Dynamic meeting). D- The religion of humanity. 5- Karl Marx: A- His life and literature. B- His philosophy (dialectical, physical, physical Historical). C- Capital (the main joints of the capital book). D- A philosophical text from the book of the misery of philosophy. 6- Nietzsche: A- His life and literature. B- His doctrine: (Criticism of Values nihilism, Dialysis, eternal oud). C- His moral philosophy: (the will of power, Ethics of gentlemen and morals of slaves, superman D- A philosophical text from the Book of Goodness And evil.		
11. Course Evaluation					
Chapter One: (20 degrees), Daily Preparation: 3 degrees + Daily Examinations: 2 degrees + Monthly Exam: 15 degrees Chapter Two: (20 degrees), Daily Preparation: 3 degrees+ Daily Examinations: 2 degrees+ Monthly Exam: 15 degrees					

The final (editorial) exam: (60 degrees). Final degree: (100 degrees).	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of modern philosophy/ Youssef Karam.
Main references (sources)	Modern philosophy /Karim Matti. History of modern philosophy/ William Kleet Wright. History of Western Philosophy (Part 2) Bertrand Russell
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Philosophy of ethics	
2. Course Code: The Third stage.	
3. Semester / Year:.2026 /2025	
4. Description Preparation Date: 24/2/2026/// .	
5. Available Attendance Forms: Official hours (regular)	
6. Number of Credit Hours(32) / Number of Units (4)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Qasim Sahib Abdel -Hussein Email: qsahib@uowasit.edu.iq	
8. Course Objectives	
Course Objectives	Learn about the basic concepts and contemporary and interpreting the philosophy of ethics. – Preparing the student psychologically and intellectually to accept the subject.

			– Obtaining information and ideas from the basic sources of the philosophy of ethics.		
9. Teaching and Learning Strategies					
Strategy		Adopting the methods of the lecture, delivery, discussion, dialogue, hierarchical storm, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	2 hours In the week		Defining the concept of ethics in terms of origin: A-The concept of ethics in ancient oriental civilizations: (a country between Mesopotamia, the civilization of ancient Egypt, Chinese civilization, Indian civilization, Japanese civilization, Persian civilization). B- The emergence of the concept of ethics in Greece before philosophy. C- The concept of philosophy of morals. -The philosophy of ethics in Greece. The philosophy of morality in Christianity. The philosophy of morals in Islam. 3- The relationship of the philosophy of ethics to other sciences: (religion, sociology, law, politics, psychology, beauty). 3- The main meanings in the philosophy of morals: (A-conscience, duty, freedom and	lecture	Tests of all kinds

28 29 30			responsibility, virtue, goodness and happiness, moral value). Moral problems: (absolute and relative, innate and acquired, algebra and freedom). Moral doctrines: (A- The doctrine of duty: (Kant). B- The doctrine of conscience: (Batrler, Rousseau). C- The doctrine of public benefit: (Bennhamam, John Seaart MI). D- The Doctrine of Evolution: (Nietzsche, Spencer). E- The French Social School (Durkheim, Levy Braille). And- the biological doctrine: (Bergson).		
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11. Course Evaluation

Chapter One: (20 degrees), Daily Preparation: 3 degrees + Daily Examinations: 2 degrees + Monthly Exam: 15 degrees
Chapter Two: (20 degrees), Daily Preparation: 3 degrees+ Daily Examinations: 2 degrees+ Monthly Exam: 15 degrees
The final (editorial) exam: (60 degrees).
Final degree: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Eastern philosophy currents / Mohamed Suleiman Hassan.
Main references (sources)	Ethical philosophy/ d. Tawfiq Al -Tawil.
Recommended books and references (scientific journals, reports...)	Reflections on the Philosophy of Ethics/ Mansour Ali Rajab
Electronic References, Websites	/

Course Description Form

1. Course Name: Philosophy of beauty.					
2. Course Code: The Third stage.					
3. Semester / Year:.2026 /2025					
4. Description Preparation Date: 242026/2/ .					
5. Available Attendance Forms: Official hours (regular)					
6. Number of Credit Hours(32) / Number of Units (4)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Iyad Mutlak Kattan. Email: amotlaq@uowasit.edu.iq					
8. Course Objectives					
Course Objectives		Identify the basic concepts and modern theories explaining the philosophy of beauty. The student acquires the most important perceptions and concepts aesthetic values. Obtaining information and ideas from the basic sources of philosophy of beauty			
9. Teaching and Learning Strategies					
Strategy	Adopting the methods of the lecture, delivery, discussion, dialogue, hierarchical storm, and others.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	2 hours In the week		1- What makes us search for? 2- Is beauty a science or philosophy 3- The relationship between criticism and beauty. 4- The difference between natural beauty and artistic beauty. 5- Aesthetic experience in taste criticism and artistic creation. 6- The status of aesthetic values (a sensory, b- formal, c- correlation). 7- Beauty in Greek philosophy: A- Style and realistic beauty. B- The Vehagorean theory of beauty C- Beauty and his prayers were good at Socrates. D- Art and beauty simulation of Plato (poetry, rhetoric, music, photography and urbanization). E- Aristotle and poetry book (simulation, tragedy). And- beauty and Efein. 8- Beauty in the modern era: A- (Aesthetic ruling was the four moments that define the conditions and formalism of the rule, majesty and beauty). B- Hegel: (Art, Thought, Patterns of Art, Places of Arts with him). C- Art at Schopenhauer. 9- Beauty in contemporary philosophy: (Bergson and the philosophy of laughter, crush and aesthetics, Sartre and beauty, Santa and the sense of beauty, Gadmir and its interpretation of arts)	lecture	Tests of all kinds
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Philosophy of Beauty /Dr. Hilmi Matar.san.
Main references (sources)	Philosophy of Beauty / Mujahid Abdel Moneim Mujahid. Art philosophy / crochet.
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Philosophical problems					
2. Course Code:.					
3. Semester / Year: 2026 /2025					
4. Description Preparation Date: 24/2026/2/ .					
5. Available Attendance Forms: Direct class attendance					
6. Number of Credit Hours(2) / Number of Units (4)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Imad Maan Khawara Al Majdi.					
Email: ealmajdy@uowasit.ed.iq					
8. Course Objectives					
Course Objectives		Knowing the features of philosophical thinking Submit examples of philosophical research topics Developing philosophical thinking and research skills			
9. Teaching and Learning Strategies					
Strategy	Enabling students from the tools of research and philosophical thinking.				
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learning method	Evaluation method

		Learn ing Outc omes			
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	2 hours In the week		The meaning of the problem in philosophy Its separation from the scientific and practical problem Submit philosophy as a problem The problem of existence God, man and the world Nature problem Existence and non -existence Stability and change Movement and stillness The relationship of the soul or the soul to the article Human position in existence The problem of human meeting The problem of choosing a good system	lecture	Examinatio s
Course2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16			The characteristics of a good system for man Types of intellectual systems Communist regime's proposals Responses, problems and criticism Corresponding views Criticism of the corresponding proposals Democratic system proposals Criticism of the proposals Islamic religious vision Intellectual and practical problems Freedom problem Inevitation and freedom of will The nature of the human relationship with God Female problem Sex difference problem The position of women through the ages The environment problem		

			philosophically The problem of industrial minds philosophically		
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11. Course Evaluation

The first chapter (20) degrees are distributed on the exams, attendance and participation of the student, and so the second chapter is the total number of the semesters 'pursuit (40) while the final examination degree is from (60)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hunter Meed, philosophy of all kinds and problems
Main references (sources)	Muhammad Baqir Al -Sadr, Islamic School
Recommended books and references (scientific journals, reports...)	William James, some problems of philosophy
Electronic References, Websites	Zakaria Ibrahim, philosophical problems

Course Description Form

1. Course Name: The philosophy of history and civilization: Prof. Dr. Hamid Hamad Hamad Al -Dulaimi	
2. Course Code:. third level	
3. Semester / Year:.2026 /2025	
4. Description Preparation Date: 12026/2/ .	
5. Available Attendance Forms: Official hours (regular).	
6. Number of Credit Hours(60) / Number of Units (4)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Fatima Salah Abdel -Hassan Email: uowasit.edu.iq126@Fatimas	
8. Course Objectives	
Course Objectives	The student earns the diagnosis of problems related to the philosophy of history.

	The ability to use philosophy curricula as a capacity to address the philosophy of history. Developing the student's ability to store the differences that characterize the philosophy of history
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9. Teaching and Learning Strategies

Strategy	Adopting the methods of the lecture, delivery, discussion, dialog, hierarchical storm, and others.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	2 hours In the week		(third level) Definition of history: language and convention Introducing the philosophy of history and its concepts (The attic, causal, relativity, effectiveness) History task Historical events When did history start? Those concerned with the field of history Reasons for the emergence of the philosophy of history The relationship between philosophy and history History interpretation: Religious interpretation of history Judaism The stages of Jewish history Christian interpretation of history: The idea of sin The idea of embodiment The idea of steel or redemption The ideal interpretation of history: Temple model for historical ideal	lecture	Examinations

26			interpretation		
27			The basic axes of the philosophy of		
28			history at Haykal		
29			The material interpretation of history		
30			Karl Marx:		
			Divide materialism + historical		
			materialism		
			Civilization and its succession:		
			Civilization and its basic ingredients		
			Culture and Civil + periodic succession		
			Factors of the establishment of		
			civilization in Ibn Khaldun		
			Human meeting + power + nervousne		
			Arnold Ashbarller:		
			His method in history+ periodic		
			succession of civilizations		
			Arnold Twinby:		
			Challenge and response theory.		

11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The philosophy of history and civilization / Prof. Dr. Hamid Hamza Hamad Hamad Al -Dulaimi
Main references (sources)	/
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Philosophy of religion
2. Course Code:. third level
3. Semester / Year:..2026 /2025

4. Description Preparation Date: 24/2/2026 .

5. Available Attendance Forms: Official hours (regular).

6. Number of Credit Hours(32) / Number of Units (4)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Marwa Abdul Fahd

Email: Marwaa.fahd@uowasit.edu.iq

8. Course Objectives

Course Objectives

Learn about the basic concepts and modern theories that explain the emergence of religion and its philosophy.

Providing the student the most important perceptions and concepts presented by the philosophers of religion on various issues.

Obtaining information and ideas from the basic sources of the philosophy of religion.

9. Teaching and Learning Strategies

Strategy

Adopting the methods of the lecture, delivery, discussion, dialog, hierarchical storm, and others.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8	3 hours In the week		The first and second week: the definitions of philosopher of religion. The third week: The relationship between philosophy and religion through the history of philosophical thought. Fourth and Fifth Week:	lecture	Examinations

9			Modern theories explaining religion.		
10					
11			Sixth week: Definition of the philosophy of religion and the phases that it has gone through.		
12					
13			The seventh week and the eighth week: topics of the philosophy of religion		
14					
15			The ninth and tenth week: the philosophy of religion at Kant		
16					
17			The eleventh and twelfth week: the philosophy of religion at Hegel.		
18					
19			The issue of divinity at Spinoza		
20					
21			Thirteenth week and the fourteenth week: Philosophy of religion at William James		
22					
23					
24					
25					
26					
27					
28					
29					
30					
31					
32					

11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees).

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Muhammad Othman Al -Khasht: Introduction to Philosophy of Religion, Dar Quba for Printing and Publish Cairo, 2001. Dr. Ali Sami Al -Nashar: Religion - his origin development, library Al -Haaki, Cairo.
Main references (sources)	Oliver Lehman: Philosophy of Religion, A article in the Future of Philosophy in the twenty -first century, edited by Oliver Lehman, World of Knowledge Series, No 301, National Council for Culture, Literature and Arts, Kuwait, March, 2004 AD.

	James Colinner: God is in mode philosophy, translation: Fouad Kamel, Dar Quba for Printing and Publishing, Cairo, 1998.
Recommended books and references (scientific journals, reports...)	Philosophical Magazine. Encyclopedia of Ethics and Religion
Electronic References, Websites	/

Course Description Form

1. Course Name: theory of knowledge	
2. Course Code:.	
3. Semester / Year: 2026 / 2025	
4. Description Preparation Date: 202026/2/ .	
5. Available Attendance Forms: The actual daily attendance	
6. Number of Credit Hours(2) / Number of Units (60)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Bakir Ibrahim Hussein Email: balzubaidy @uowasit.edu.iq	
8. Course Objectives	
Course Objectives	In accommodation of the decision of knowledge theory of all its ramifications and detectives And its fava. – Enabling the student to know and realize skills and principles Required to do a proper thinking process for a problematic problem
9. Teaching and Learning Strategies	
Strategy	It mainly depends on the direct method Questions - intending realistic, illustrative examples - linking them the prevailing ideas in our current society

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 hours In the week		Excellence between knowledge theory and epistemology Knowledge theory in Greek philosophy The first phase of the phases of knowledge at Greece The second phase of the phases of knowledge in Greece The third phase of the phases of knowledge at Greece The possibility of knowledge and its limits The beliefs Skepticism Sources of knowledge of the two minds Mental doctrine characteristics Excellence between perception and ratification, as presented in the book of our philosophy Critical theory of innate ideas The nature of knowledge The realistic doctrine The naive realism Critical realism Philosophy was critical in the theory of knowledge The perfect doctrine Self-idealism and objective idealism Critical idealism and absolute idealism The concept and its problem	lecture	Examination

			The opinions of a group of philosophers about the concept of truth Socrates - Plato - Aristotle		
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11. Course Evaluation

Distributing the degree from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and editorial exams and reports ...

10 editing test

10- Oral test

- 10 banners and absence

- 10 reports preparation

60 final test

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Chapters from the book Hunter Meed philosophy are t joys and detectives
Main references (sources)	(Dates of Philosophy - Our Philosophy Book
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: History of philosophical thought in Islam. Dr.. Muhammad Ali Abu Rayan

2. Course Code:. third level

3. Semester / Year:.2026 /2025

4. Description Preparation Date: 252026/2/ .

5. Available Attendance Forms: The actual daily attendance

6. Number of Credit Hours(3) / Number of Units (3)

7. Course administrator's name (mention all, if more than one name)

Name: Abdul -Gawad Abdul Razzaq Jawad

Email: aalhusainy@uowasit.edu.iq

8. Course Objectives

Course Objectives

Reviving the Islamic philosophical heritage
Forming a philosophical culture among students
Benefiting from the mental approach in the face of challenges ..

9. Teaching and Learning Strategies

Strategy

It mainly depends on the direct method
Questions - intending realistic, illustrative examples - linking them
the prevailing ideas in our current society

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours In the week		third level 1: Brotherhood Al -Safa School. 2: Genesis and circumstances. 3: Their divine philosophy. 4: Their natural philosophy. 5: Conciliation of religion and philosophy. 6: Interpretation and subcontract 7: Their moral philosophy. 8: The philosopher Ibn Sina. 9: Genesis and authorship. 10: The theory of flood. 11: Unity and abundance. 12: The world was presented to Ibn Sina. 13: Divine existence and proofs. 14: The definition of the soul. 15: stripping the soul and its evidence. 16: His moral philosophy. 17: The Sufi dimension in a personality Ibn Sina. 18: Abu Hamid Al -Ghazali.	lecture	Examinations

			19: His position on philosophers. 20: Evaluating the theory of flood. 21: The occurrence of the world. 22: Freedom and compulsion. 23: His position on causation. 24: Abu Al -Barakat Al -Baghdadi. 25: Criticism of the theory of flood 26: Time and movement. 27: Philosophy in Islamic Maghreb 28: Ibn Masrah. 29: Ibn Beja. 30: Ibn Tufail.		
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11. Course Evaluation

Chapter One: 20 degrees
Chapter Two: 20 degrees
Final annual test 6 degrees
The final grade is 100 degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of philosophical thought in Islam. Dr.. Abu Ryan
Main references (sources)	History of Islamic philosophy. Henry Korban
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Modern philosophy
2. Course Code:
3. Semester / Year: 2026 / 2025
4. Description Preparation Date: 2026/2/ .
5. Available Attendance Forms: The actual daily attendance
6. Number of Credit Hours(2) / Number of Units (60)

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Bakir Ibrahim Hussein

Email: balzubaidy@uowasit.edu.iq

8. Course Objectives

Course Objectives

**Absorbing the material of modern philosophy with all its ramifications
detectives and philosophers.**

– Enabling the student to know and realize skills

And the principles required to do a sound thinking process for an idea

9. Teaching and Learning Strategies

Strategy

It mainly depends on the direct method
Questions - intending realistic, illustrative examples - linking them
the prevailing ideas in our current society

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours In the week		Moving from the intermediate era	lecture	Examinations
2			To the modern era		
3			Modern philosophy factors		
4			Geographical discovery		
5			Religious reform		
6			Sun's centrality		
7			The emergence of the bourgeoisie		
8			Mental doctrine characteristics		
9			Descartes: His life and his books and		
10			the rules of the curriculum		
11			Doubt and certainty - the principle		
12			of cogito		
13					
14			God and the truth - the evidence of		
15			the existence of God		
16			Self and body - philosophical text		
17			you		

18			Spinoza his life and his books		
19			God and nature are the unity of		
20			existence		
21			Types of knowledge		
22			Man and freedom of will		
23			Religion and Political - a		
24			philosophical text from Spinoza		
25			books		
26			Linz- his life and his books		
27			The principle of adequate cause and		
28			the theory of components		
29			Freedom of will and the theory of		
30			eternal consistency		
			Experimental doctrine and its		
			characteristics		
			France Pacon, his life and his books		
			-		
			Criticism of the mind and the four		
			delusions.		
			The origins of the inductive		
			approach		
			John Locke, his life and his books		
			The origin of meanings		
			theory of knowledge		
			Muhammad Baqir al -Sadr's		
			criticism of John Locke in the theory		
			of knowledge		
			John Locke's political ideas		
			David Hume, his life and his books		
			are the origin of knowledge		
			Criticism of the attic - criticism of		
			metaphysics		
			Criticism of the principle of Hume		
			the attic by Muhammad Baqir al -		
			Sadr		
			George Berkeley, his life and his		
			books		
			The principle of the existing is the		
			perceived		
			Denial of the existence of the		

			material essence Muhammad Baqir al -Sadr criticize the philosophy of Berkli Comprehensive reviews		
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11. Course Evaluation

Distributing the degree from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, editorial and reports tasks.

10 degrees of written tests

10- Oral tests

10 - degrees of attendance and absence

10 - Signs of reporting reports

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of modern philosophy - Youssef Karam
Main references (sources)	Modern philosophy dates - our philosophy book
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Intermediate philosophy

2. Course Code: The second phase

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 24/2/2026

5. Available Attendance Forms: Official hours (regular)

6. Number of Credit Hours(32) / Number of Units (4)

7. Course administrator's name (mention all, if more than one name)

Name: Nisreen Khudair Abbas
Email: nisreenk147@uowasit.edu.iq

8. Course Objectives

Course Objectives	The objectives of the subject: – Main with the basics of thinking about the curriculum – Preparing the student to take advantage of the sources and references related to the philosophy of the Middle Ages – Learn about the correct means of writing research and scientific reports related to the aforementioned subject – Preparing the student psychologically and intellectually to accept the subject – the students' assimilation of the largest possible course
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9. Teaching and Learning Strategies

Strategy	Adopting the methods of the lecture, domination, scientific discussion, dialogue, questions of questions and others. Learning strategies such as Activating memory, cognitive therapy, increasing speed and capacity during learning and thinking strategies through indications Thinking like analysis and conclusion
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours In the week		(The second phase)	lecture	Examinations
2			1- Introduction to the concept of		
3			Judaism: (A- Its origin and		
4			development in its sources)		
5			2- Flaws of Jewish philosophy in the		
6			Hellenic era: (A- The relationship		
7			Judaism with Hellenic philosophy		
8			B- Philon philosophy		
9			3- Jewish philosophy in the Middle		
10			Ages		
11			4- Introduction to the concept of		
12			Christianity: (a-		
13			Its origin and development of its		
14			sources)		
15			5- The genesis of the church and the		
16			era of parents		

17			6- Christian philosophy (the problem		
18			And characteristics)		
19			7- Augustine: (A- His life and his books		
20			B- Mind and Transport C- The problem of knowledge		
21			D- The problem of divinity e- The problem of the world		
22			And- the problem of the soul G- the moral problem		
23			H- The problem of politics).		
24			8- Ansa: (A- His life and his books		
25			B- Mind and faith c- The proofs of God's existence		
26			D- The attributes of God e- The problem of colleges		
27			9- Apillard: A- His life and his books		
28			B- Theology C- The problem of colleges		
29			D- Divine science e- will and destiny		
30			And- the problem of creation G- presented the world		
			10- The Great Per B- his sect)		
			11- Toma Al-Aknini: A- His life and his books		
			B- Mind and Transport C- The proofs of God's existence		
			D- The characteristics of God e- Creation and- Ethics		
			G- Politics)		
			12- William of Okam: (a- his life And its literature B- Criticism of Philosophy C- Criticism of Science		

11. Course Evaluation

Chapter One: (20 degrees), Daily Preparation: 3 degrees + Daily Examinations: 2 degrees + Monthly Exam: 15 degrees

Chapter Two: (20 degrees), Daily Preparation: 3 degrees+ Daily Examinations: 2 degrees+ Monthly Exam: 15 degrees

The final (editorial) exam: (60 degrees).

Final degree: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The philosophy of the Middle Ages by Dr. Abdul Rah Badawi
Main references (sources)	The history of European philosophy in the medieval period of
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Sports logic	
2. Course Code: The second phase	
3. Semester / Year:.2026 /2025	
4. Description Preparation Date: 24/22026/ .	
5. Available Attendance Forms: The actual daily attendance	
6. Number of Credit Hours(60) / Number of Units (4)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Falah Abdul Zahra is necessary	
Email:	
8. Course Objectives	
Course Objectives	The objectives of the subject 1– Grandfads for the basics of thinking about the curriculum 2– Enables its translation through my work performance and by identifying the academic and educational dimensions in the teaching process and its application 3– Preparing the student to take advantage of the sources and references related to the sports logic. 4– Learn about the correct means of writing research and scientific reports related to the aforementioned article

	5- Preparing the student psychologically and intellectually to accept the subject 6- Students absorb the largest possible academic course
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9. Teaching and Learning Strategies

Strategy	It mainly depends on the direct method Questions - intending realistic, illustrative examples - linking them to the prevailing ideas in our current society
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours In the week		Introductory introductions	lecture	Examinations
2			The relationship of logic with		
3			mathematics is the factors of the		
4			emergence of sports logic		
5			Issue theory		
6			Logical values schedules		
7			Structural rules for issues		
8			Logic		
9			Logical format for definition		
10			Issues theory of issues		
11			Determine the function and its		
12			variable		
13			Types of logical functions		
14			The relationship between issues and		
15			cases of issues		
16			Publications		
17			Introduction format application		
18			Group theory		
19			Methods of classifying groups		
20			Types of groups		
21			Operations between groups		
22			Relationship theory		
23			Definition and laws of relationship		
24			Logical operations between		
25			relationships		
26			Symbolic languages		

27			Logical theories		
28			Triple logic valuable and multiple		
29			valuable		
30					

11. Course Evaluation

Distributing the degree from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, editorial and reports, etc.

The first chapter 20 degrees daily preparation 3 degrees, the daily exam is two degrees and the monthly exam is 15 degrees

Chapter Two 20 degrees Daily Preparation 3 degrees, Daily Exam is two degrees, and the monthly exam is 15 degrees

The final exam is 60 degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sports logic, Dr. Yassin Khalil
Main references (sources)	The origins of sports logic d. Muhammad Thabet Al -Fandi Photo and sports logic d. Abdul Rahman Badawi
Recommended books and references (scientific journals, reports...)	yes
Electronic References, Websites	Yes

Course Description Form

1. Course Name: Greek philosophy
2. Course Code: The second phase
3. Semester / Year:.2026 /2025
4. Description Preparation Date: 242026/2/ .
5. Available Attendance Forms: Official time (regular).
6. Number of Credit Hours(32) / Number of Units (4)
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Hamed Hamza Hamad Email: haldulaimy@uowasit.edu.iq

8. Course Objectives

Course Objectives	Learn about the basic concepts and theories explaining the origin of the universe. Providing the student the most important perceptions and concepts presented by Greek philosophers on various issues. Obtaining information and ideas from the basic sources of Greek philosophy.
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9. Teaching and Learning Strategies

Strategy	It mainly depends on the direct method Questions - intending realistic, illustrative examples - linking them to the prevailing ideas in our current society
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	2 hours In the week		1- Petroleum: A- His life and literature. B- Logic. C- For nature and beyond nature. And- ethics and politics. H- A philosophical text from the Book of Nicomati Ethics. 2- Marketing: (A- Logic, B- Nature, c- Ethics). 3- Al-Abiqouriya: (A-Logic, B- Nature, c- Ethics). 4- Flotin: (A- Investigators of his philosophy, B- A philosophical text from the book of the diversification). 5- Social schools: A-Migralism: (Explanation of their most important philosophical opinions). B-Al-Alama: (Explanation of their most important philosophical opinions).	lecture	Examinations

23			C- Al-Qurainiyah: (clarifying the most important philosophical opinions).		
24					
25					
26			6- Skuk: (A-Beren,		
27			B- Anasidimus, Scotos).		
28					
29					
30					
31					
32					

11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The history of Greek philosophy / Youssef Karam.
Main references (sources)	Greek thought /d. Abdul Rahman Badawi. The fall of Greek thought /d. Abdul Rahman Badawi. Greek philosophy / d. Princess of rain. Aristotle Thales / d. Majid Fakhry.
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name	theology
2. Course Code:	The second phase
3. Semester / Year:	2026 /2025
4. Description Preparation Date:	1/9/2025 .
5. Available Attendance Forms:	Official time (regular).

6. Number of Credit Hours(3)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Ibrahim Mohan Tayeh

Email: imohan@uowasit.edu.iq

8. Course Objectives

Course Objectives

The objectives of the subject

1. Study Islamic verbal groups.

2. Study of Islamic verbal beliefs.

9. Teaching and Learning Strategies

Strategy

Adopting the methods of lecture, dation, discussion and dialogue.

10. Course Structure

Week	Hours	Requ ired Learn ing Outc omes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	3 hours In the week		The second phase Definition of theology Factors of the emergence of speech science reason of calling The difference between theology, jurisprudence, philosophy and mysticism (Mu'tazila) Genesis and naming Five Assets Models of their personalities (Wasel Bin Ata / Allaf / the system / Abu Ali Al -Jiyei) (Ash'ari) Models of their personalities (Abu Al -Hassan Al -Ash'ari/	lecture	Examinations

20			Al -Baqalani / Fakhruddin		
21			Al -Razi)		
22			(Shia)		
23			Astruction and naming		
24			Their beliefs		
25			Models of their personalities		
26			(Hisham bin Al -Hakam / Sheikh		
27			Al -Mufid / Al -Allama Al -Hali)		
28					
29					
30					

11. Course Evaluation

Chapter 1 (twenty degrees)
Chapter Two (twenty degrees)
The final editorial exam (sixty degrees)
The final grade (100) degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Ahmed Mahmoud Sobhi / in theology
Main references (sources)	Sikh Muhammad Reda Al -Mudhafar / Imami Doctrines Dr.. Abdul Rahman Badawi/ doctrines of Islamists
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course: History of philosophical thought in Islam. Dr.. Muhammad Ali Abu Rayan
2. Course Code: The second phase
3. Semester / Year: 2026 / 2025
4. Description Preparation Date: 25/22026/ .
5. Available Attendance Forms: Official time (regular).
6. Number of Credit Hours(2)

7. Course administrator's name (mention all, if more than one name)

Name: Abdul -Gawad Abdul Razzaq Jawad

Email: aalhusainy@uowasit.edu.iq

8. Course Objectives

Course Objectives

- Reviving the Islamic philosophical heritage
- Forming a philosophical culture among students .

9. Teaching and Learning Strategies

Strategy

Adopting the methods of lecture, dation, discussion and dialogue.

10. Course Structure

Week	Hours	Requ ired Learn ing Outc omes	Unit or subject name	Learning method	Evaluation method
	2 hours In the week		The second phase 1: Mental thought in the East. 2: Philosophical Schools Before Islam. 3: Culture centers in the eastern world. 4: The emergence of Islam. 5: Mental dimensions in Islam. 6: The emergence of science in Islam. 7: Translation movement. 8: The most important translators 9: The positives of translation movement. 10: Disadvantages of translation movement. 11: The emergence of Islamic philosophy. 12: Canadian philosopher. 13: Divine philosophy of Canadian	lecture	Examinations

			14: Evidence for proving divine presence. 15: Systems Guide. 16: Calculation Guide. 17: Natural philosophy of Canada 18: Movement and time. 19: The occurrence of the world. 20: Canadian criticism of Greek philosophy. 21: The philosopher Al -Razi 22: The five ancients. 23: God and the soul. 24: Al -Hawili and Article 25: The philosopher Al -Farabi. 26: The theory of flood. 27: Unity and abundance. 28: Ethics and politics. 29: Abu Al -Hassan Al -Amri. 30: Miskawayh.		
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11. Course Evaluation

Chapter 1 (twenty degrees)
Chapter Two (twenty degrees)
The final editorial exam (sixty degrees)
The final grade (100) degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of philosophical thought in Islam. Dr.. Abu Ryan
Main references (sources)	History of Islamic philosophy. Henry Korban
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course : Political philosophy

2. Course Code: The second phase

3. Semester / Year:.2026 /2025

4. Description Preparation Date: 25/22026/ .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(2)

7. Course administrator's name (mention all, if more than one name)

Name: Dr.. Alaa Kam Masoud
Email: akmasuood@uowasit.edu.iq

8. Course Objectives

Course Objectives

- Apply philosophical ideas,
- Developing creative awareness among students
- Diagnosing errors in the political field

9. Teaching and Learning Strategies

Strategy

Adopting the methods of lecture, dation, discussion and dialogue.

10. Course Structure

Week	Hours	Requ ired Learn ing Outc omes	Unit or subject name	Learning method	Evaluation method
	2 hours In the week		The fourth stage 1: Definition of political philosophy 2: The difference between political philosophy, political thought and political science 3- Defining civil society and defining its most important forms 1- A general introduction to the most important definitions in political philosophy 2- Political philosophy of Greece A - Sinsatists	lecture	Examinations

			B- Plato A- Aristotle 3- Christian political philosophy A- Toma Aquini B- Augustine 4- Political philosophy in Islamic thought A- Al-Farabi B- Ibn Khaldun 5- Modern political philosophy A- Machiavelli B - the social contract C- Philosophers of the social contract T - Thomas Hobbes -Von Locke She was 6- Hegel Marx 7- It was 8- Contemporary political philosophy 1- John Rolls 2- Irndt		
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11. Course Evaluation

Chapter 1 (twenty degrees)
 Chapter Two (twenty degrees)
 The final editorial exam (sixty degrees)
 The final grade (100) degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political philosophy of Ali Abboud
Main references (sources)	Books of various philosophers
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Metaphysics

2. Course Code: Fourth stage

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 24/9/2025 .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(60) / Number of Units (4)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Falah Abdul Zahra is necessary

Email:

8. Course Objectives

Course Objectives

The objectives of the subject

- 1- Grandfads for the basics of thinking about the curriculum
- 2- Enables its translation through my work performance and by identifying the academic and educational dimensions in the teaching process and its application.
- 3- Preparing the student to take advantage of the sources and references related to metaphysics.
- 4- Learn about the correct means of writing research and scientific reports related to the aforementioned article
- 5- Preparing the student psychologically and intellectually to accept the subject
- 6- Students absorb the largest possible academic course

9. Teaching and Learning Strategies

Strategy

It mainly depends on the direct method
Questions - intending realistic, illustrative examples - linking them to the prevailing ideas in our current society

10. Course Structure

Week	Hours	Required Learn	Unit or subject name	Learning method	Evaluation method
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		ing Outc omes			
1	2 hours In the week		Definition of metaphysics	lecture	Examinations
2			The history of metaphysics		
3			The necessity of metaphysics		
4			Basic metaphysical concepts		
5			The problem of existence		
6			Doctrines of existence		
7			Traditional metaphysical topics		
8			The topic of the evidence of God's		
9			existence		
10			The subject of the world		
11			The subject of the soul		
12			Contemporary metaphysical issue		
13			The subject of colleges		
14			The topic of causation		
15			The topic of free will		
16			The topic of time		
17			Theme of identity		
18			The topic of accidents		
19			Metaphysics and other knowledge		
20			Metaphysics and science		
21			Metaphysics and religion		
22			Metaphysics and literature		
23			Metaphysics criticism		
24			Kant's criticism		
25			Criticism of the logical situation		
26			Critical doctrine of the doctrine		
27			Postmodern criticism		
28			Contemporary metaphysical		
29			doctrines		
30			Realistic and idealistic doctrine		
			Biomatic and ontological doctrine		

11. Course Evaluation

Distributing the degree from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, editorial and reports, etc.

The first chapter 20 degrees daily preparation 3 degrees, the daily exam is two degrees and the monthly exam is 15 degrees

Chapter Two 20 degrees Daily Preparation 3 degrees, Daily Exam is two degrees, and the monthly exam is 15 degrees

The final exam is 60 degrees.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Introduction to the metaphysics Dr. Imam Abdel -Fattah Ima
Main references (sources)	The metaphysics Dr. Badr al -I Mustafa
Recommended books and references (scientific journals, reports...)	yes
Electronic References, Websites	Yes

Course Description Form

1. Course Name: Contemporary Arab thought	
2. Course Code: The fourth stage	
3. Semester / Year:.2026 /2025	
4. Description Preparation Date: 24/9/2025 .	
5. Available Attendance Forms: Official time (regular).	
6. Number of Credit Hours(32) / Number of Units (4)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Maitham Muhammad Yus Email: myeser@uowasit.edu.iq	
8. Course Objectives	
Course Objectives	The objectives of the subject: –Main with the basics of thinking about the curriculum – Preparing the student to take advantage of the sources and reference related to the philosophy of the Middle Ages –Learn about the correct means of writing research and scientific reports related to the aforementioned subject – Preparing the student psychologically and intellectually to accept the subject – the students' assimilation of the largest possible course

9. Teaching and Learning Strategies

Strategy	It mainly depends on the direct method Questions - intending realistic, illustrative examples - linking them the prevailing ideas in our current society
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours In the week		(The fourth stage) 1- Definition of Arab-Islamic thought 2- Why is a contemporary Arab thought, not thought Contemporary Arabic philosophy Arabic philosophy. 3- The overlap between Arab thought And Islamic thought. 4- The reality of Arab thought before renaissance Arabic. 5- Modern Arab renaissance and the most important factors That helped her. 6- The European Renaissance and its impact on Arab Renaissance. 7- Arab reformist thought and its trends: A-Salafi religious direction (Wahhabism and Senussi). B- The innovative religious trend (Rafaa Al -Tahtawi, Jamal al -Din al -Afghani, Muhammad slave). C- The liberal trend (Chile Shamil,	lecture	Examinations

			Ismail Mazhar). D- National trend (Abdul Rahman Al -Kawakibi, Sateh Al -Hosari) 8- Contemporary Arab philosophy thought, Introducing it and the thought of its pioneers and its most important directions A-logical direction: definition of it And the thought of his pioneers (Zaki Naguib Mahmoud, Yassin Khalil). B- The existential direction is to define it, And the thought of his pioneers (Abdel Rahman Badawi). C- The Marxist trend, definition of it and the thought of its pioneers: (Abdel Tayeb Tizini, Hossam Al-Alousi) D- The Islamic Reformist Movement. Introducing it and the thought of its pioneers (Muhammad Baqir al-Muniri). E- The critical trend, definition of it and thinking Pioneers: (Muhammad Abed Al -Jabri, Madani righteous).		
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11. Course Evaluation

Chapter One: (20 degrees), Daily Preparation: 3 degrees + Daily Examinations: 2 degrees + Monthly Exam: 15 degrees

Chapter Two: (20 degrees), Daily Preparation: 3 degrees+ Daily Examinations: 2 degrees+ Monthly Exam: 15 degrees

The final (editorial) exam: (60 degrees).

Final degree: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab thought in the Renaissance/ Albert Hourani.
Main references (sources)	The Arabic Philosophical Encyclopedia/ Edit by Maan Ziada.
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Science philosophy

2. Course Code: The fourth stage

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 24/9/2025 .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(32) / Number of Units (4)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Qasim Sahib Abdel -Hussein

Email: qsahib@uowasit.edu.iq

8. Course Objectives

Course Objectives

Learn about the basic concepts and contemporary and interpreted theories of the philosophy of science.

– Preparing the student psychologically and intellectually to accept the subject.

Obtaining information and ideas from the basic sources of the philosophy of science.

9. Teaching and Learning Strategies

Strategy

It mainly depends on the direct method
Questions - intending realistic, illustrative examples - linking them to the prevailing ideas in our current society

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	2 hours In the week		1- Defining science and the philosophy of science. 2- The mutual influence between philosophy and science. 3- History of science: (A- Aristotle B- Modern Physics, C- Contemporary Physics). 4- The results of contemporary science and their impact on some philosophical concepts: (A-Concept B-Copenhagen School, c- Einstein's position). 5- The effect of science results in some philosophical concepts: “ 6- The philosophical foundations of the theory of science: (A- The relationship of science with logic, The relationship of science to the theory of knowledge, c- The relationship of science to metaphysics). 7- The intention of scientific knowledge: (A-scientific incident, law, c- theory). 8- The limits of knowledge: (A- Human, B- The outside world c- symbols). 9- The path of philosophy in reaching scientific knowledge: A- The inductive curriculum: (Aristotle, Bacon, ML, Hume, Reichnbach). B- The deductive approach: (Aristotle, Descartes, Popper). 10- Scientific Laws: (A- The impos law, b- Secretary Law, C- Descriptive Law, D- Proction Law). 11- Contemporary trends in the philosophy of science: (A- Evolutionary and material trend, b-	lecture	Examinations

			The positive trend, c- Applied rationality). 12- Philosophy of the History of Science: A-Carl Popper (the logic of scientific disclosure). B- Thomas Kon (the structure of scientific revolutions). C- Arya Lakatoush (the methodology of scientific research programs).		
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	he philosophy of science in the twentieth century/d. Ya Tarif Al -Khouli.
Main references (sources)	Science philosophy / d. Maher Abdel - Qader. -The philosophy of science / d. Sal Qansouh.
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Islamic Sufism
2. Course Code: The fourth stage
3. Semester / Year: 2026 / 2025
4. Description Preparation Date: 24/9/2025 .
5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(32) / Number of Units (4)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Iyad Mutlak Kattan

Email: amotlaq@uowasit.edu.iq

8. Course Objectives

Course Objectives

Identify the basic concepts and modern theories explaining the philosophy of beauty.

The student acquires the most important perceptions and concepts of aesthetic values.

Obtaining information and ideas from the basic sources of beauty philosophy.

9. Teaching and Learning Strategies

Strategy

It mainly depends on the direct method

Questions - intending realistic, illustrative examples - linking them the prevailing ideas in our current society

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13	2 hours In the week		1- A group of Sufi definitions of some methodological terms: (Sufi, Sheikh, Al-Murid, Al-Murad, Sufi law, conditions, maqamat, road, sugar, awakening, scandal, annihilation, survival, divine love) 2- The historical and derivative origins of my words Sufism and Su and their relationship to gratitude 3- Theoretical mysticism and practical mysticism. 4- Spiritual Sufism and mental mysticism.	lecture	Examinations

14			5- Sufi experience and the Sufi bow		
15			and their characteristics.		
16			6- The factors that led to the spread		
17			of Sufism in Islam.		
18			7-Theories that were said in the		
19			origin of Islamic mysticism:		
20			(The Greek effect, the Indian effect		
21			the Persian Gnon effect, the		
22			Christian impact).		
23			8- The stages of the development of		
24			Islamic mysticism: (Simple		
25			asceticism, organized asceticism,		
26			Sufism, philosophical mysticism).		
27			9-Islamic Sufism Schools: (Baghdad		
28			School,		
29			Nishapur School, Misr and Al Sharq		
30			School, Maghreb School).		
31			10-The way in Islamic Sufism:		
32			(Method and Sharia, Method and		
			Truth, Method of Self-Self).		
			11-Concepts and theories in Islamic		
			Sufism: (Conditions and shrines,		
			monotheism and Sufi annihilation		
			the unity of existence is the unity of		
			witnesses.		
			12- The historical and cognitive		
			dimension of the theory of the unity		
			of existence: (Ibn Arabi and the		
			unity of absolute existence, Ibn		
			Arabi and the unity of the existence		
			of martyrdom, Sadr al-Din al-Shirazi		
			and the unity of skeptical existence		
			13- Divine love in Islamic		
			mysticism: (opinions and responses		
			between praise and slander.		
			Divine Love Selected Models: (Al -		
			Hallaj, Abu Bakr Al -Shibli, Ibn Al -		
			Fard, Ibn Arabi Shihab Al -Din Al -		
			Suhrawardi).		

11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+

monthly exam: 15 degrees
The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sufism / Abu El -Ela Afifi
Main references (sources)	The entrance to Islamic Sufism / Abu Al -Wafa Al -Taftazani
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Language philosophy

2. Course Code: The fourth stage

3. Semester / Year:.2026 /2025

4. Description Preparation Date: 24/2/2025 .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(2) / Number of Units (4)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Imad Maan Khawara Al Majdi

Email: ealmajdy@uowasit.ed.iq

8. Course Objectives

Course Objectives	Statement of the subject of the philosophy of language and its importance History of philosophy in the field of linguistic thought Knowing contemporary schools in the philosophy of language
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9. Teaching and Learning Strategies

Strategy	It mainly depends on the direct method
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	Questions - intending realistic, illustrative examples - linking them the prevailing ideas in our current society				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours In the week		The concept of language philosophy	lecture	Examinations
2			History of language philosophy		
3			Theories of the emergence of		
4			language		
5			The difference between the		
6			philosophy of language and		
7			language science		
8			Language relationship with thinking		
9			Philosophy of language in Greek		
10			thought		
11			Philosophy of language in Arabic		
12			thought		
13			Philosophy of language in modern		
14			and contemporary Western thought		
15			Language relationship with the		
16			cultural system		
17			Language nature		
18			The issue of symbolism in the		
19			language		
20			Religious language as a model		
21			The emergence of analytical		
22			philosophy		
23			The first direction in analytical		
24			The second trend in analytical		
25			philosophy		
26					
27			Theories of meaning in the		
28			philosophy of language		
29			Plato theory		
30			John Locke's theory		
31			Theory that the meaning of the		
32			name is its name		

			Behavioral theory Moore theory Coin theory The theory of Wittgenstein Freija theory Logical situation theory Language and reality Language and power Language and thought Logical analyzes of language phrases The name of science Linguistic image and logical image of the sentence		
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11. Course Evaluation

The first chapter (20) degrees are distributed on the exams, attendance, and participation of the student, and so the second chapter is the total number of pursuit of the two chapters (40), while the final examination degree is from (60)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Mahmoud Fahmy Zidan, in the philosophy of language
Main references (sources)	Al -Zawawi Bakhora, Philosophy and Language
Recommended books and references (scientific journals, reports...)	Salah Ismail, philosophy of language and logic
Electronic References, Websites	What the discreet scientific sites can offer in the topic

Course Description Form

1. Course Name: Contemporary philosophy
2. Course Code: The fourth stage
3. Semester / Year:.2026 /2025
4. Description Preparation Date: 25/22026/ .
5. Available Attendance Forms: Official time (regular).
6. Number of Credit Hours(3)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Iyad Mutlak Kattan

Email: amotlag@uowasit.edu.iq

8. Course Objectives

Course Objectives	Identify the basic concepts and modern theories explaining the philosophy of beauty. The student acquires the most important perceptions and concepts of aesthetic values. Obtaining information and ideas from the basic sources of beauty philosophy.
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9. Teaching and Learning Strategies

Strategy	It mainly depends on the direct method Questions - intending realistic, illustrative examples - linking them the prevailing ideas in our current society
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14	2 hours In the week		1- A group of Sufi definitions of some methodological terms: (Sufi, Sheikh, Al-Murid, Al-Murad, Sufi law, conditions, maqamat, road, sugar, awakening, scandal, annihilation, survival, divine love) 2- The historical and derivative origins of my words Sufism and Su and their relationship to gratitude 3- Theoretical mysticism and practical mysticism. 4- Spiritual Sufism and mental mysticism. 5- Sufi experience and the Sufi boy	lecture	Examinations

15			and their characteristics.		
16			6- The factors that led to the spread		
17			of Sufism in Islam.		
18			7-Theories that were said in the		
19			origin of Islamic mysticism:		
20			(The Greek effect, the Indian effect		
21			the Persian Gnon effect, the		
22			Christian impact).		
23			8- The stages of the development of		
24			Islamic mysticism: (Simple		
25			asceticism, organized asceticism,		
26			Sufism, philosophical mysticism).		
27			9-Islamic Sufism Schools: (Baghdad		
28			School,		
29			Nishapur School, Misr and Al Sharq		
30			School, Maghreb School).		
31			10-The way in Islamic Sufism:		
32			(Method and Sharia, Method and		
			Truth, Method of Self-Self).		
			11-Concepts and theories in Islamic		
			Sufism: (Conditions and shrines,		
			monotheism and Sufi annihilation		
			the unity of existence is the unity of		
			witnesses.		
			12- The historical and cognitive		
			dimension of the theory of the unity		
			of existence: (Ibn Arabi and the		
			unity of absolute existence, Ibn		
			Arabi and the unity of the existence		
			of martyrdom, Sadr al-Din al-Shirazi		
			and the unity of skeptical existence)		
			13- Divine love in Islamic		
			mysticism: (opinions and responses		
			between praise and slander.		
			Divine Love Selected Models: (Al -		
			Hallaj, Abu Bakr Al -Shibli, Ibn Al -		
			Fard, Ibn Arabi Shihab Al -Din Al -		
			Suhrawardi).		
11. Course Evaluation					
Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees					
The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees					

The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sufism / Abu El -Ela Afifi
Main references (sources)	The entrance to Islamic Sufism / Abu Al -Wafa Al -Taftazani
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Contemporary philosophy

2. Course Code: The fourth stage

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 25/2/2026/ .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(3)

7. Course administrator's name (mention all, if more than one name)

Name: Abdullah Abdul Hadi Abdullah Al -Merjeh

Email: aalmorhei@uowasit.edu.iq

8. Course Objectives

Course Objectives

Definition of students to the philosophers, currents and contemporary trends of their importance in the history of human thought
Forming a philosophical culture among students
Benefiting from the mental approach in the face of challenges

9. Teaching and Learning Strategies

Strategy

It mainly depends on the direct method
Questions - intending realistic, illustrative examples - linking them

the prevailing ideas in our current society

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours In the week		The fourth stage 1: Contemporary philosophy is its characteristics and limits. 2: Parmatrical philosophy. 3: Pierce his life and literature. 4: His philosophy. 5: William James his life and work 6: The concept of truth. 7: The will of belief. 8: The philosophy of religion. 9: John Dewey is his life and work 10: Tomatical tendency. 11: Ideal philosophy. 12: Crocheesh his life and books. 13: His philosophy. 14: Bersfik, his life and his books. 15: His philosophy. 16: Analytical philosophy. 17: Morat his life and his books. 18: His analytical philosophy. 19: Logical positivism. 20: Shalk and episode in us. 21: Carnab, his life and his books 22: The position on metaphysics. 23: The individual is his life and his books. 24: The principle of confirmation 25: Meaning theory. 26: The apparent philosophy. 27: Hoser, his life and philosophy. 28: Existential philosophy. 29: Martin Heidegger his life and philosophy.	lecture	Examinations

		30: Sartre his life and philosophy.		
11. Course Evaluation				
Chapter One: 20 degrees Chapter Two: 20 degrees Final annual test 6 degrees The final grade is 100 degrees				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)		Studies in contemporary philosophy Zakaria Ibrahim		
Main references (sources)		Flags of contemporary philosophical thought, Fouad Kamel		
Recommended books and references (scientific journals, reports...)		Philosophy of our time Francois my period		
Electronic References, Websites		Contemporary philosophy in Europe Bochinsky		

Course Description Form

1. Course Name: Philosophical literature. Muhammad Shafiq Xia.	
2. Course Code: The fourth stage	
3. Semester / Year: 2026 / 2025	
4. Description Preparation Date: 25/22026/ .	
5. Available Attendance Forms: Official time (regular).	
6. Number of Credit Hours(2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Alaa Kam Masoud Email: akmasuood@uowasit.edu.iq	
8. Course Objectives	
Course Objectives	Expressing literature on philosophy, Developing creative awareness among students Knowing the importance of literary criticism in the maturity of literary texts .

9. Teaching and Learning Strategies

Strategy	It mainly depends on the direct method Questions - intending realistic, illustrative examples - linking them the prevailing ideas in our current society
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours In the week		The fourth stage 1: What is literature 2: The difference between literature and philosophy in terms of the language Vision 3: What is meant by philosophical literature 4: The difference between the literary approach and the philosophical approach 5: Literary criticism as the curriculum of the philosophical dimension in literature Structuralism Nafikikism 6: Applied models for philosophical literature Plato: A model of philosophical theatrical literature Augustine: City of God - confession Ibn Sina: Hay ibn Yaqzan- the poet in-kind- Salaman and Absal Aba Al -Ala Al -Maari: Models of his philosophical poetry Abu Hayyan Al -Tawhidi: Al -Hum 7: Contemporary Western philosophical literature: poetic feature models Destovsky: crime and punishment	lecture	Examinations

			Maxim Gorky Elliot: nihilism- the poems Existential: Sartre - Pir Camus 8: Models of philosophical literature in the Arab world: Khalil Gibran. Jamil Al -Zahawi Mikhail Naima The presence of Marxism in Arabic literature- selected models The presence of existentialism in Arabic literature - selected models		
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11. Course Evaluation

Chapter One: 20 degrees
Chapter Two: 20 degrees
Final annual test 6 degrees
The final grade is 100 degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philosophical Literature: Muhammad Shafiq
Main references (sources)	Literary works of novels, stories and poetry for writers philosophers
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: Islamic philosophy
2. Course Code: The fourth stage
3. Semester / Year: 2026 / 2025
4. Description Preparation Date: 1/10/2025 .
5. Available Attendance Forms: Official time (regular).
6. Number of Credit Hours(2)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Ibrahim Mohan Tayeh
Email: imohan@uowasit.edu.iq

8. Course Objectives

Course Objectives	The objectives of the subject 1. Study the history of Islamic philosophy 2. Study and analyze the philosophy of (Ibn Rushd / Ibn Khaldun / Naseer Al -Din Al -Tusi / Sadr Al -Din Al -Shirazi).
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9. Teaching and Learning Strategies

Strategy	Adopting the methods of lecture, dation, discussion and dialogue.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours In the week		The fourth stage	lecture	Examinations
2			1. Ibn Rushd		
3			a. His life and literature.		
4			B. The reconciliation of wisdom and Sharia.		
5			C. Metaphysics opinions.		
6			Dr.. Nature opinions.		
7			H. The world between the foot		
8			occurs.		
9			And the. The soul, knowledge and		
10			reason.		
11			G. Practical philosophy.		
12			H. Text from the book of the article		
13			2. Nasir al -Din al -Tusi		
14			a. His life and literature.		
15			B. Logic.		
16			C. Ethics and Sufism.		
17			Dr.. Metaphysics.		
18			Text from the book of stripping		
19			belief.		
20					

21			3. Ibn Khaldun.		
22			a. His life and literature.		
23			B. Human meeting.		
24			C. The philosophy of history.		
25			Dr.. Country.		
26			H. Logic.		
27			Text from the book of introduction		
28			4. Saddin Al -Shirazi.		
29			a. His life and literature.		
30			B. Existence and essence.		
			C. The essential movement.		
			H. Metaphysics i		
			And the. self.		
			G. the world.		
			H. A text from the book of divine		
			appearances.		

11. Course Evaluation

Chapter 1 (twenty degrees)
Chapter Two (twenty degrees)
The final editorial exam (sixty degrees)
The final grade (100) degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of philosophical thought in Islam / Muhammad Ali A Rayan. Rashid philosophy and beyond / Idris Hani. The essential movement at Sadr al -Din al -Shirazi / Ja`far Yassin
Main references (sources)	/
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: English
2. Course Code: The fourth stage
3. Semester / Year:.2026 /2025
4. Description Preparation Date: 19/10/2025 .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(30) / Number of Units (1)

7. Course administrator's name (mention all, if more than one name)

Name: Heba Ali Hussein

Email: Hiba150@uowasit.edu.iq

8. Course Objectives

Course Objectives

The program aims to provide students with the necessary language skills to understand advanced and complex philosophical texts in the English language, and to enable them to participate effectively in philosophical discussions and write research papers independently at an advanced level. This depends on promoting reading, writing and linguistic assimilation skills in the context of philosophy, which helps students develop deeper philosophical visions and more complicated analyses.

9. Teaching and Learning Strategies

Strategy

Adopting the methods of the lecture, delivery, discussion, dialogic, hierarchical, and others.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9	2 hours In the week		Introduction Everyday English Conversation Vocabulary Everyday English (Linking words, Describing a person) Speaking (Information gap, Discussion, Role play)	lecture	Examinations

10			Listening		
11			Writing		
12			Vocabulary (Collocation Daily life)		
13					
14			Reading		
15			Speaking (Information gap,		
16			Exchanging information)		
17			Writing		
18					
19			Grammar (Past tenses) Vocabulary		
20			(Irregular verbs, Noun, verbs, and		
21			adjectives, Making negatives)		
22					
23			Everyday English (Time		
24			expressions, At, on, in) Reading		
25			Speaking (Telling stories) Listening		
26					
27			Grammar (Quantity, Articles)		
28			Vocabulary		
29					
			Speaking		
			Listening		
			Writing (Filling in forms)		
			Grammar (Verb patterns-1, Future		
			intentions)		
			Reading		
			Speaking (What are your plans and		
			ambitions? Being a teenager)		
			Listening		
			General review		
			General review		
			Grammar		
			(What's it like?, Comparative and		
			superlative adjectives)		
			Vocabulary (Talking about cities,		
			Money, Synonyms and antonyms)		
			Everyday English (Directions		
			Reading		
			Writing		
			Everyday English		

			Reading Reading (people, the main communicators'- the many ways v communicate) Reading Writing (Linking words, Writing a story 1) Vocabulary Everyday English (How do you feel?) Everyday English Reading Everyday English Reading Everyday English Reading General review		
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway
Main references (sources)	Various sources with a specialized directi
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: English

2. Course Code: third level

3. Semester / Year:.2026 /2025					
4. Description Preparation Date: 19/10/2025 .					
5. Available Attendance Forms: Official time (regular).					
6. Number of Credit Hours(30) / Number of Units (1)					
7. Course administrator's name (mention all, if more than one name)					
Name: Heba Ali Hussein Email: Hiba150@uowasit.edu.iq					
8. Course Objectives					
Course Objectives		The goal of the program is to enhance students' understanding of English culture and literature, and to develop their reading and writing skills in English. This also helps them to think critically and analytical and absorb philosophical concepts in a deeper way. It is also an opportunity for students of philosophy to expand their horizons and exchange ideas with their colleagues from different cultural backgrounds.			
9. Teaching and Learning Strategies					
Strategy		Adopting the methods of the lecture, delivery, discussion, dialog hierarchical storm, and others			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5	2 hours In the week		Introduce yourself Everyday English Conversation Vocabulary Everyday English	lecture	Examinations

6			Speaking (Information gap, Discussion, Role play)		
7					
8					
9			Listening		
10			Writing		
11			Vocabulary (Collocation Daily life)		
12					
13			Reading		
14			Speaking (Information gap, Exchanging information)		
15			Writing		
16			(Linking words, Describing a person)		
17			Grammar (Past tenses) Vocabulary		
18			(Irregular verbs, Noun, verbs, and adjectives, Making negatives)		
19					
20			Everyday English (Time expressions, At, on, in) Reading		
21			Speaking (Telling stories) Listening		
22					
23			Grammar (Quantity, Articles)		
24			Vocabulary		
25					
26			Speaking		
27			Listening		
28			Writing (Filling in forms)		
29			Grammar (Verb patterns-1, Future intentions)		
			Reading		
			Speaking (What are your plans and ambitions? Being a teenager)		
			Listening		
			General review		
			General review		
			Grammar		
			(What's it like?, Comparative and superlative adjectives)		
			Vocabulary (Talking about cities, Money, Synonyms and antonyms)		

			Everyday English (Directions Reading Writing Everyday English Reading Reading (people, the main communicators'- the many ways v communicate) Reading Writing (Linking words, Writing a story 1) Vocabulary Everyday English (How do you feel?) Everyday English Reading Everyday English Reading Everyday English Reading General review		
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway
Main references (sources)	Various sources with a specialized directi
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: English

2. Course Code: second level

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 19/10/2025 .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours(30) / Number of Units (1)

7. Course administrator's name (mention all, if more than one name)

Name: Heba Ali Hussein

Email: Hiba150@uowasit.edu.iq

8. Course Objectives

Course Objectives

The goal of the program is to enhance students' understanding of English culture and literature, and to develop their reading and writing skills in English. This also helps them to think critically and analytically and absorb philosophical concepts in a deeper way. It is also an opportunity for students of philosophy to expand their horizons and exchange ideas with their colleagues from different cultural backgrounds.

9. Teaching and Learning Strategies

Strategy

Adopting the methods of the lecture, delivery, discussion, dialog, hierarchical storm, and others

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours		Introduce yourself	lecture	Examinations

2	In the week		Everyday English Conversation		
3			Vocabulary		
4			Everyday English		
5					
6			Speaking (Information gap,		
7			Discussion, Role play)		
8					
9			Listening		
10			Writing		
11			Vocabulary (Collocation Daily life)		
12					
13			Reading		
14			Speaking (Information gap,		
15			Exchanging information)		
16			Writing		
17			(Linking words, Describing a		
18			person)		
19			Grammar (Past tenses) Vocabulary		
20			(Irregular verbs, Noun, verbs, and		
21			adjectives, Making negatives)		
22					
23			Everyday English (Time		
24			expressions, At, on, in) Reading		
25			Speaking (Telling stories) Listening		
26					
27			Grammar (Quantity, Articles)		
28			Vocabulary		
29			Speaking		
			Listening		
			Writing (Filling in forms)		
			Grammar (Verb patterns-1, Future		
			intentions)		
			Reading		
			Speaking (What are your plans and		
			ambitions? Being a teenager)		
			Listening		
			General review		
			General review		
			Grammar		
			(What's it like?, Comparative and		

			superlative adjectives) Vocabulary (Talking about cities, Money, Synonyms and antonyms) Everyday English (Directions Reading Writing Everyday English Reading Reading (people, the main communicators'- the many ways v communicate) Reading Writing (Linking words, Writing a story 1) Vocabulary Everyday English (How do you feel?) Everyday English Reading Everyday English Reading Everyday English Reading General review		
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway
Main references (sources)	Various sources with a specialized directi
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name: English

2. Course Code: first level

3. Semester / Year: 2026 / 2025

4. Description Preparation Date: 19/10/2026 / .

5. Available Attendance Forms: Official time (regular).

6. Number of Credit Hours (30) / Number of Units (1)

7. Course administrator's name (mention all, if more than one name)

Name: Heba Ali Hussein

Email: Hiba150@uowasit.edu.iq

8. Course Objectives

Course Objectives

The goal of the program is to enhance students' understanding of English culture and literature, and to develop their reading and writing skills in English. This also helps them to think critically and analytically and absorb philosophical concepts in a deeper way. It is also an opportunity for students of philosophy to expand their horizons and exchange ideas with their colleagues from different cultural backgrounds.

9. Teaching and Learning Strategies

Strategy

Adopting the methods of the lecture, delivery, discussion, dialog, hierarchical storm, and others

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2 hours In the week		Introduce yourself	lecture	Examinations
2			Everyday English Conversation		
3			Vocabulary		
4			Everyday English		
5					
6			Speaking (Information gap,		
7			Discussion, Role play)		
8					
9			Listening		
10			Writing		
11			Vocabulary (Collocation Daily life)		
12					
13			Reading		
14			Speaking (Information gap,		
15			Exchanging information)		
16			Writing		
17			(Linking words, Describing a		
18			person)		
19			Grammar (Past tenses) Vocabulary		
20			(Irregular verbs, Noun, verbs, and		
21			adjectives, Making negatives)		
22					
23			Everyday English (Time		
24			expressions, At, on, in) Reading		
25			Speaking (Telling stories) Listening		
26					
27			Grammar (Quantity, Articles)		
28			Vocabulary		
29					
			Speaking		
			Listening		
			Writing (Filling in forms)		
			Grammar (Verb patterns-1, Future intentions)		
			Reading		
			Speaking (What are your plans and ambitions? Being a teenager)		
			Listening		

			General review General review Grammar (What's it like?, Comparative and superlative adjectives) Vocabulary (Talking about cities, Money, Synonyms and antonyms) Everyday English (Directions Reading Writing Everyday English Reading Reading (people, the main communicators'- the many ways v communicate) Reading Writing (Linking words, Writing a story 1) Vocabulary Everyday English (How do you feel?) Everyday English Reading Everyday English Reading Everyday English Reading General review		
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11. Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees
The final (Al -Tariri) exam: (60 degrees)
Final dialect: (100 degrees).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway
Main references (sources)	Various sources with a specialized directi
Recommended books and references (scientific	/

journals, reports...)	
Electronic References, Websites	/