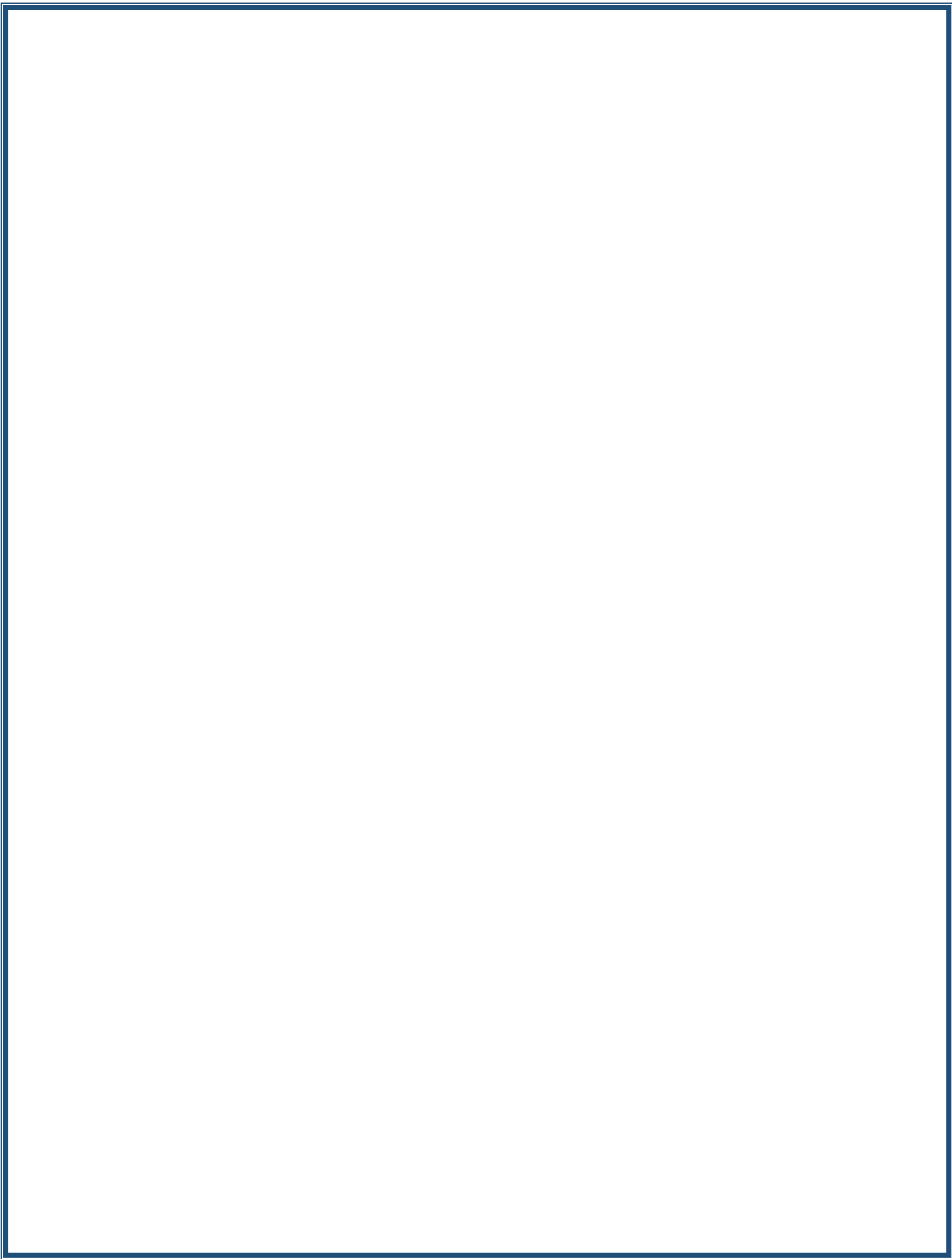


**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026



:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

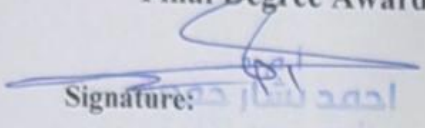
Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

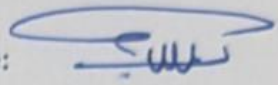
acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

Teaching and learning strategies are the strategies used by faculty members to They are plans followed to achieve . and learning enhance student teaching learning objectives. In other words, they describe all classroom and extracurricular .activities aimed at achieving the program's learning outcomes

Academic Program Description Form

University Name: Wasit University
College/Institute: College of Education for Human Sciences
Scientific Department: Department of History
Academic or Professional Program Name: Master's Degree – Ancient.
Final Degree Awarded: Master's Degree in Ancient History.

Signature: 

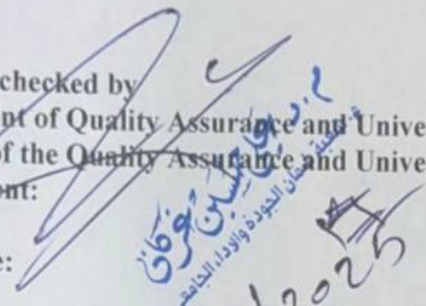
Signature: 

Head of Department Name: Ahmed G. Sumaah

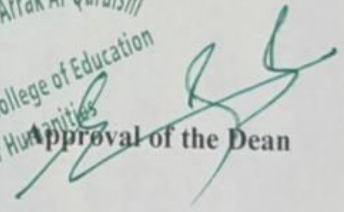
Name of the Scientific Assistant: Prof. Dr. Nasser Wali Faryeh
Dean For Academic and Postgraduate Affairs

Date: 16/11/2025

Date: 16/11/2025

The file is checked by
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:
Date:
Signature: 

16/11/2025

Prof. Dr.
Mahmood Hamood Arrak Al-Quraishi
Dean of the College of Education
for Humanities
Approval of the Dean 

Academic System: annual
Description Preparation Date: 1/9/2025
File Completion Date: 20/10/2024

History curricula are a means of building an open-minded Iraqi personality that does not believe in extremism and intellectual revolution, and it believes in dialogue, openness to others, the human right to live together in peace, and strengthening the value of belonging to the land, inspired by our history. And what its pages contain of human values, ideals, and tolerance towards others in its different eras

Program message ٢.

The mission of the history curricula is to find sound ways and means to study human history in a comprehensive manner that focuses on drawing inspiration from its civilizational, human and moral values and emphasizing the student's role in the educational process as the focus of the educational and pedagogical process at the university level, as well as preparing a cadre of teachers who believe in the educational system in Iraq, which is based on the principles of the new Iraqi constitution, and benefiting from all global experiences in the field of history curricula, especially the curricula of countries that are similar in their social structure to Iraq

Program objectives ٣.

- 1 Graduating and preparing students in the History Department, armed with science and knowledge, to become teachers and instructors in schools specializing in the subject of history
- 2 To benefit from the science of history in developing free thinking skills based on studying, analyzing, and reconstructing historical facts among students in order to reach historical truths, on the basis that history is a science with its own rules

. and principles

Developing the ability to critique ideas, opinions, and historical narratives with –3
the aim of building the student's independent personality capable of analyzing and
understanding historical events, contributing to understanding the present reality,
.and attempting to anticipate the future

To learn about human experiences and the experiences of man throughout – 4
the ages, which gives the student a clear understanding and awareness of the
development and progress of human societies throughout history, embodying the
will of the Creator and His care for that progress, and to promote the values of
coexistence among the student and to benefit from those experiences in building
an Iraqi society that is in harmony with itself and is dominated by the spirit of love
.and tolerance that characterizes the peoples of the civilized world

Enabling the student to recognize himself objectively and impartially and to – 5
be open to others in order to put historical events and issues in their proper
context, which facilitates the resolution of historical problems that are still present
.today and cast their heavy shadow on the political, social and cultural scene

To give the student the ability to perceive and understand the message of – 6
man on earth and the purpose of his existence, which is to worship God, develop
.the earth, and understand the messages of heaven to man throughout the ages

Providing the student with the skills and mechanisms of historical research in –7
a way that makes him proficient in the science in which he specialized, and what
follows from that in terms of the ability to understand and comprehend the present
. and try to anticipate the future

Program accreditation .ξ

We are seeking Iraqi national accreditation and work is underway to meet the requirements of Iraqi standards for educational colleges

Other external influences .ο

The government's planning is weak in accommodating the number of graduates from the department

Program structure-6				
* comments	Percentage	Study unit	Number of courses	Program structure
		26	13	Institutional requirements
				College requirements
essential		26	13	Department requirements
		/	/	Summer training
		/	/	Other

.The notes may include whether the course is core or elective *

Program Description -7

First: The old Master's program, first course						
Subject code	Name of the	Ho	Uni	Name of the material	T	

	subject in English	hours	units		
UWA26 – CEH – HIS – A501	Advanced Historical Methodology		2	Advanced Historical Research Methodology	1
UWA26 – CEH – HIS – A502	Studies in political of Ancient Iraq History		3	Studies in the Political History of Ancient Iraq	2
UWA26 – CEH – HIS – A503	Studies in the diplomatic relationships of the ancient Iraqi and Egyptian civilizations		2	Studies in the diplomatic relations of the civilizations of ancient Iraq and Egypt	3
UWA26 – CEH – HIS – A504	Studies in Wisdom Literature in Ancient Iraq		2	Studies in Wisdom Literature in Ancient Iraq	4
UWA26 – CEH – HIS – A505	English Language		1	English language	5
UWA26 – CEH – HIS – A506	Teaching methods		2	Teaching methods	6
First: The old Master's program, second course					
Subject code	Name of the subject in English	Hours	Units	Name of the material	T

UWA26 – CEH – HIS – A507	Studies in thought of Elamite Political		2	Elamite Political Thought	7
UWA26 – CEH – HIS – A508	Studies in Ancient Jewish History		3	Studies in the History of Ancient Jews	8
UWA26 – CEH – HIS – A509	Studies in myths and epics of ancient Iraq		3	Studies in ancient Iraqi myths and epics	9
UWA26 – CEH – HIS – A510	Studies in the social systems of ancient Iraq		2	Studies in the social systems of ancient Iraq	1 0
UWA26 – CEH – HIS – A511	Studies in the Literature of Ancient Greek		3	Studies in Ancient Greek Literature	1 1
UWA26 – CEH – HIS – A512	English Language		1	English language	1 2

Expected learning outcomes of the program –8	
of Knowledge Pain	
To understand historical facts and have a general understanding of the science of history To describe, explain, and define matters related to the science of history and its auxiliary sciences The student's exposure to history contributes to enhancing the abilities he possesses	A1. Providing basic knowledge of history A2. The ability to critically evaluate and apply relevant

To distinguish the facts, highlight the differences between them, .and arrive at their causes and consequences He understands, studies, deduces, and arrives at important .concepts in his studies and life .The general public	knowledge to solve problems or address .issues within the field A3. Awareness of current trends and developments
Skills	
The student should be able to teach this subject and prepare a report or research paper in this field, thus contributing to learning from the experiences of . previous scholars Islamic concepts of many problems may require .these individuals to think outside the box The student should learn skills to communicate what .he learns, utilize his abilities, and develop them The student is introduced to the new terms and concepts included in the history curriculum, then he discards his .existing concepts in order to compare and develop them	Critical thinking Communicating concepts Participation
Learning Outcomes Statement 3	Learning Outcomes 3
Values	
The student should understand his characteristics, -١ .ideas, and values The student should be aware of his own abilities and -٢ .the abilities of others	Professional responsibility
The job requires demonstrating honesty, -٣ integrity, and professional competence in all aspects of the work. This includes taking responsibility for their actions, maintaining and , confidentiality, embracing cultural diversity helping them acquire spiritual, social, economic, and	Integrity and professional competence

political values. It also involves developing their interpersonal skills and positive attitudes in light of their studies and learning

Teaching and learning strategies –9

- 1. The possibility of teaching and standing in front of students
- 2. Formulating thought-provoking questions for students
- 3. Encouraging the memorization of the Book of God Almighty
- 4. Classroom management and discipline practices
- 5. Enhancing the student's culture with Quranic thought
- 6. Practicing communication skills
- 7. Classroom management and discipline practices

Evaluation methods–10

- 1. oral exams
- 2. practical skills tests
- 3. Daily and monthly written tests
- 4. Student class participation and daily attendance
- 5. Student behavior and discipline inside the hall

Faculty 11

in the Department of History – Master of Ancient History Faculty members –\

Specialization	General jurisdiction	Scientific title	Certificate	The full name of the instructor
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Ancient history	date	.Mr	PhD	Prof. Dr. Majid Mushir Ghaib
Ancient history	date	assista nt profess or	PhD	Dr. Ahmed Bashar Juma
Ancient history	date	.Mr	PhD	Prof. Dr. Fadhil Kadhim Hannoun
Ancient history	date	.Mr	PhD	Prof. Dr. Muhammad Fahd Hussein
Ancient history	date	Mr	PhD	Prof. Dr. Hussein Sayed Nour Jalal
Ancient history	date	.Mr	PhD	Prof. Dr. Saadoun Abdulahdi Barghash
Ancient history	date	teacher	PhD	Dr. Sanaa Owaid Kadhim
Ancient history	date	assista nt profess or	PhD	Dr. Ali Jabbar Aziz
Ancient history	date	assistan t profess or	PhD	Dr. Hussein Hassan Majeed

Internal lecturers .2

Scientific title	Specialization	Certificate	the name	T
.Mr	Teaching methods	PhD	Jamil Rashid Tahum	-1
.Mr	English language	Master's	Hussein Kamar Karam	2

Professional Development .12

Orienting new faculty members

Developing the capabilities of instructors in all fields, whether related to Quranic sciences and studies or other disciplines branching from them such as jurisprudence, principles of jurisprudence, religions, and the Prophet's biography, etc

Developing new teaching staff through holding courses, workshops, seminars and discussion panels, and their training is supervised by competent professors with experience in the department

Professional development for faculty members .13

relating to Numerous training courses, workshops, and seminars are held professional ethics, education, and training

Through local and international seminars and workshops, and by establishing agreements with professors from departments similar to the department, by transferring successful experiences and holding scientific and cultural conferences that serve the department

Admission Criteria .14

Establishing the regulations related to enrollment in the college or institute,)
(whether central admission or other mentioned

Adopting admission requirements in accordance with the regulations of .1
the Ministry and the University

Passing the personal interview and demonstrating linguistic and physical fitness .2
.Consider the acceptance rate and competitive test .3
Compliance with the department's capacity .4

Key sources of information about the program .15

Central Admissions Guide

The department's official web pages

Program Development Plan .16

. %20 Curriculum development within the stipulated percentage of
The aim is to qualify the program for national and international academic
.accreditation

Likewise, the material is developed according to the dictates of the country's situation, which helps to stabilize it, and taking into account modern studies that bring new facts and theories based on changing convictions about some historical events and facts. This results in adding new vocabulary to the curriculum, according to the recommended methods and instructions or suggestions through the channels.

Program Skills Plan														
Learning outcomes required from the program												Essential or optional	Course Name	Course code
Values				Skills				Knowledge						
Q 4	Part 3	Part 2	Part 1	B4	B 3	B2	B1	A 4	A3	A2	A1			
	/	/	/		/	/	/		/	/	/	essential	-1 Teaching methods	
	/	/	/		/	/	/		/	/	/	essential	-2 Studies in Wisdom Literature in Ancient Iraq	
	/	/	/		/	/	/		/	/	/	essential	-3 Studies in the diplomatic relations of the civilizations of ancient Iraq and Egypt	
	/	/	/		/	/	/		/	/	/	essential	-4 Studies in the economic systems of ancient Iraq	

	/	/	/		/	/	/		/	/	/	essential	–5 Studies in the Political History of Ancient Iraq	
	/	/	/		/	/	/		/	/	/	essential	The –6 methodology of historical research	
	/	/	/		/	/	/		/	/	/	essential	–7 English language	
	/	/	/		/	/	/		/	/	/	essential		
	/	/	/		/	/	/		/	/	/	essential		
	/	/	/		/	/	/		/	/	/	essential	–1 Studies in Elamite Political Thought	

	/	/	/		/	/	/		/	/	/	essential	Studies 2 in the History of Ancient Jews	
	/	/	/		/	/	/		/	/	/	essential	–3 Studies in ancient Iraqi myths and epics	
	/	/	/		/	/	/		/	/	/	essential	–4 Studies in the social systems of ancient Iraq	
	/	/	/		/	/	/		/	/	/	essential	Studies 5 in Ancient Greek Literature	
	/	/	/		/	/	/		/	/	/	essential	–6	

First course

Course description template

1. Course name	
	Advanced Historical Research Methodology
2. Course code	
	UWA26 - CEH - HIS - A501
3. Chapter/Year	
	of Ancient History / First Semester / 2025–2026 Master
4. Date this description was prepared	
	2024/9/1
5. Available attendance formats	
	My presence
6. Number of study hours (total) / Number of units (total)	
	hour, 60 /units/ 30
7. Name of the course coordinator (if there is more than one name, mention it (along with the personal email address	
	hnoor@uowasit.edu.iq: Prof. Dr. Hussein Sayed Noor Al- Araji Email –1
8. Course Objectives	
1. Understanding the scientific fundamentals of historical research Defining the importance of historical research and its role in understanding the past .Clarifying the concept of history as a science and its various fields .Distinguishing between historical research and other social research 2. Developing skills in formulating historical research problems Identifying research problems and formulating research questions in a scientific manner .Choosing research topics related to historical events or periods	Goals Material Study

	:Dealing with historical sources .3 Understanding the difference between primary and secondary sources and - how to collect and analyze them .Evaluating and critically using historical sources in research - :Mastering the review of historical literature .4 .Analyzing previous studies and identifying research gaps - .Discussing schools of thought and their impact on historical research - :Choosing appropriate research methodologies .5 To become familiar with the different methods and approaches in historical - research .Applying appropriate methodologies according to the research topic - :Developing the ability to formulate and analyze hypotheses .6 Formulating hypotheses and research questions and linking them to historical .sources .Interpreting historical phenomena through hypotheses - :Enhancing critical thinking and analytical skills .7 Learn how to critique and analyze sources using internal and external - criticism .Verify the accuracy of sources and avoid biases - :Using historical theories and schools of thought .8 .Understanding and applying different historical theories in research - Discussing the impact of schools of thought on the development of - research :Quantitative and qualitative analysis .9 Explaining the difference between quantitative and qualitative analysis and - .the application of each Using quantitative data to understand phenomena, and qualitative analysis - .to understand contexts :Commitment to academic ethics .10 .Understanding the ethical issues related to historical research .Handle sensitive documents with integrity and avoid bias - :Mastering the writing of historical research papers .11 Writing the historical research in a systematic way, focusing on the basic - .components (introduction, literature review, methodology, analysis) .Presenting the results and recommendations in an academic style -	
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Teaching and learning strategies .٩					
.Developing students' abilities to share ideas_ 1 Training students on how to prepare research, its mechanisms, -2 . and writing style .Training on how to convey and analyze information to the reader3. Learning about ways to benefit from foreign sources and -4 . ways to translate them into Arabic					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	Introduction to Historical Research	Defining the - importance of historical research and its role in understanding the .past Discussing the - concept of history as a science and its .various fields Clarifying the - difference between historical research and other social .research	2	1 February 5
=	=	Formulating the problem of historical research	Teaching how to - identify a historical .research problem Explaining how to - formulate a historical .research question Discussing the - importance of choosing a research topic related to historical events or periods	2	Week 2
=	=	Primary and secondary sources in historical research	Explaining the difference between primary and secondary sources in historical .research	2	Week 3

			Explaining how - to collect and analyze primary sources (such as documents, (letters, records Evaluating - secondary sources and using them in .research		
=	=	Review of historical literature	Teaching how - to review and analyze historical .literature Explaining how - to use previous studies to identify research .gaps Discussing the - different schools of thought in the history of historical .research	2	Week 4
=	=	Methodology in historical research	Clarifying the - different methods and approaches in historical .research Discussion of the - documentary, comparative, and .analytical approach Explaining how to - choose the appropriate methodology for the .research topic	2	Week 5
=	=	Hypotheses and research questions in the field of history	Explanation of - how to formulate hypotheses and research questions in .history Discussing how -	2	Week 6

			to analyze and interpret historical .hypotheses The importance - of linking hypotheses with historical .sources		
=	=	Criticism and analysis of historical sources	Teaching how to critique - and analyze historical .sources Clarifying the - importance of verifying sources and avoiding .biases Discussing how to use - internal and external .criticism of sources	2	Week 7
=	=	Using historical theories in research	Explaining the - different historical theories (such as historical determinism, Marxist theory, and the positivist .(school Discussing how - theories are used in analyzing historical .phenomena Explaining how - theory is integrated into historical .research	2	Week 8
=	=	Historical schools and the development of historical thought	Review of the major - historical schools (such as the positivist school, the Annales School, and .(social history Discussing the impact - of these schools on the	2	Week 9

			development of historical .research Explaining how schools – of thought are reflected in research .methodologies		
=	=	Quantitative and qualitative analysis in historical research	Clarifying the – difference between quantitative and qualitative analysis in .historical research Discussing how to use – quantitative data in analyzing historical .phenomena Clarifying the – importance of qualitative analysis in understanding .historical contexts	2	Week 10
=	=	Ethics Historical research	Discussing ethical – issues in historical .research Explaining how to – handle sensitive documents and complex .events Discussing the – importance of academic integrity and avoiding .bias	2	Week 11
=	=	Writing historical research	Teaching how to write – historical research .systematically Clarifying the – components of historical research (introduction, literature review, (methodology, analysis	2	Week 12

			Discussing how to – present the results and .recommendations		
=	=	Presentation and presentation of historical research	Teaching how to – present historical .research effectively Discussing presentation – techniques and communicating with the .audience Explaining how to deal – with academic questions .and criticism	2	Week 13
=	=	General review and discussion of research	A comprehensive – review of the basic concepts in historical .research Providing feedback on – the research submitted .by students Discussing recent – developments in the field .of historical research	2	Week 14
=	=	Presenting final projects	Submit the final – .research paper officially Discussing the results – and recommendations that students reached in .their research Evaluate the research – and provide final .feedback	2	Week 15

:Course evaluation . ١١

:The grade out of 100 is distributed as follows

Class participation and discussion: 20% –

Final research project (writing and presentation): 40% –

Short quizzes and weekly tasks: 20% –

Critical literary review: 20% –

:Learning and teaching resources ١٢	
Textbook : None –	Required textbooks (methodology, if applicable)
–	Main references (if any)
	Recommended supporting books and references (scientific journals, reports,)
All private sites in the research methodology	Electronic references, website

Course description template

:Course name ١	
Studies in Wisdom Literature in Ancient Iraq	
:Course code ٢	
UWA26 – CEH – HIS – A504	
:Chapter/Year ٣	
Master of Ancient History / First Semester / 2025–2026	
:Date this description was prepared ٤	
2025/9/1	
:Available attendance formats ٥	
My presence	
:Number of study hours (total) / Number of units (total) ٦	
hour, 30/units/30	
Name of the course coordinator (if there is more than one name, mention it along (with the personal email address ٧	
Email abashar@uowasit.edu.iq	Dr. Ahmed Bashar Juma
Course Objectives ٨	
To introduce students to the history of literature in the civilization of ancient Iraq and –1 to understand the importance and role of wisdom literature in the life of society and its .role in the overall civil and religious life .Informing students about sources for studying the history of ancient Iraqi civilization –2 To inform students about the importance of the geographical factor and its impact –3 .on shaping human thought in the civilization of ancient Iraq	Goals Material Study

.Informing students about the demographic composition of ancient Iraqi civilization –4 .Studying the themes and meanings and analyzing the texts of wisdom literature –5 .Informing students about the characteristics and features of wisdom literature –6					
Teaching and learning strategies .٩					
.Learning strategy: planning the collaborative concept -1 .Brainstorming teaching strategy -2 Learning strategy: series of observations -3					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The origins of literature, its characteristics and distinctive features	The nature of literature in ancient Iraqi civilization	2	Week 1
=	=	Reviewing the opinions of researchers and archaeologists specializing in the study of the literature of ancient Iraqi civilization	Modern theories concerned with the study of literature of ancient Iraqi civilization	2	Week 2
=	=	Understanding the content and structure of literature in ancient Iraq	The artistic structure of literature in ancient Iraq	2	Week 3
=	=	Definition of wisdom literature and its themes	?What is wisdom literature	2	Week 4
=	=	Identifying the most prominent features and characteristics of wisdom literature	Characteristics and features of wisdom literature	2	Week 5
=	=	Defining proverbs and their impact on society	The literature of proverbs	2	Week 6

=	=	Defining the etiquette of dialogue and its .impact on society	The art of dialogue	2	Week 7
=	=	analytical study of the teachings and their impact on .society	Shuruppak's teachings	2	Week 8
=	=	Defining the literature of debate and understanding its characteristics and features	Debate literature	2	Week 9
=	=	Defining satirical literature and its impact on society	satire	2	Week 10
=	=	analytical study of texts with social themes	cial themes and implications in wisdom literature	2	Week 11
=	=	analytical study of texts with social themes	Religious themes and nnotations in wisdom literature	2	Week 12
=	=	analytical study of texts with political and military content	political themes and implications in wisdom literature	2	Week 13
=	=	analytical study of texts with economic content	Economic themes and implications in wisdom literature	2	Week 14
=	=	Understanding the impact of wisdom literature on human life	The influence of wisdom literature on the life of ancient Iraqi society	2	Week 15

:Course evaluation .١١

:The grade out of 100 is distributed as follows

**The annual effort grade is out of (30) points and is divided into (15) points for the exam –1
and 15 points for attendance, participation and research activities**

.The final written exam grade is (70) marks –2

:Learning and teaching resources .١٢

quired textbooks (methodology, if applicable)

Taha Baqir, Introduction to the History of Ancient Civilizations (A Brief History of the Civilization of (Mesopotamia

Main references (if any)

Harry Saggs , The Greatness of Babylon: A Brief History of the Ancient Tigris–Euphrates Valley Civilization Della Porte, L., Mesopotamia "The Babylonian and "Assyrian Civilizations Sami Saeed Al–Ahmad, Introduction to the History of the Ancient World "Ancient Iraq until the End of the Akkadian Period ", Vol. 1 Sami Saeed Al–Ahmad, Introduction to the History of the Ancient World: Ancient Iraq from the Akkadian Period to the End of the First Babylonian Dynasty, Vol. 2 Abdul Qadir Jabbar Al–Shaykhli , Introduction to the History of Ancient Civilizations . The first section is a brief history of ancient Iraq .Qais Al–Nouri, Myths and Ethnology Ibrahim, Nabila: The Legend, The Little Encyclopedia Series Samuel Noah Kramer From the Sumerian tablets ❖ Sumerian mythology: A study of spiritual ❖ and literary achievements in the third millennium BC The Sumerians: Their Conditions, ❖ Customs, and Traditions Here history begins – about the ❖ .authenticity of the Mesopotamian civilization Sacred sexual rituals among the ❖ " Sumerians: "Inanna and Dumuzi	
	Recommended supporting books and references (scientific journals, reports,)
	Electronic references, website

:Course name ١٣	
Methods of teaching social sciences	
:Course code ١٤	
UWA26 – CEH – HIS – A506	
:Chapter/Year ١٥	
First course / Master of History 2026–2025	
:Date this description was prepared ١٦	
2025/9/1	
:Available attendance formats ١٧	
My presence	
:Number of study hours (total) / Number of units (total) ١٨	
hours / 60 units 30	
Name of the course coordinator (if there is more than one name, mention ١٩ (it along with the personal email address	
jrasheed@uowasit.edu.iq : Email	Prof. Dr. Jamil Rashid Tahoum Al–Ghazali –1
Course Objectives ٢٠	
keeping up with global developments, especially in the .field of education .Preparing suitable specialized scientific personnel Developing students' capabilities and skills in thinking .and innovation Direct and indirect participation in the field of education and teaching between students and their teacher The use of laboratory equipment, instruments, and .tools in the field of experimentation	Course Objectives
Teaching and learning strategies ٢١	

Following the style of classroom discussions .١ Preparing external questions from those sources .٢ Monitoring external sources .٣ Students were encouraged to follow the educational series .٤ .presented in video format on official scientific websites Conduct daily quick quizzes with intellectual .٥ .questions Creating a short report workshop in which two or .٦ more students collaborate to study a topic related to .the course content	
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Course structure .٢٢

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Lecture	Teaching: Its meaning, objectives, importance, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 1 September 10
Classroom performance and exams	Lecture	Teaching methods / their types – their objectives – their characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 2 September 12
Classroom performance and exams	Lecture	Teaching strategies: their meaning, importance, types, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 3 September 17
Classroom performance and exams	Lecture	Teaching planning: its meaning, importance, and objectives	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 4 October 1
Classroom performance and exams	Lecture	Modern trends in teaching / their importance – their objectives	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 5 October 8
Classroom performance and exams	Lecture	Educational theories: their types, objectives,	Knowledge and understanding – the ability to analyze and	2	Week 6 October 15

		characteristics, and importance	differentiate – skills and capacity development		
Classroom performance and exams	Lecture	Educational kit / Definition – Types Importance – – Objectives – Characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 7 October 22
Classroom performance and exams	Lecture	Questions and their levels / their importance – types objectives – – characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 8 October 29
Classroom performance and exams	paper exam	exam		2	Week 9 November 5
Classroom performance and exams	Lecture	Learning technology: its meaning, importance, and objectives	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 10 November 12
Classroom performance and exams	Lecture	Economics of Education / Its Importance – Its Objectives – Its Characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 11 November 19 r
Classroom performance and exams	Lecture	The teaching curriculum: its types, importance, objectives, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 12 November 26 r
Classroom performance and exams	Lecture	Educational resources: their importance, types, and benefits	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 13 November 29 r
Classroom performance and exams	Lecture	Teaching methods: their importance, types, objectives, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 14 December 3

Classroom performance and exams	paper exam	End-of-term exam		2	Week 15 December 10
:Course evaluation ٢٣					
:The grade is distributed out of 100 according to the following formula The annual effort grade is out of (30) points and is divided into (10) points for –1 attendance, participation and activities and (20) points for monthly exams .The final written exam grade is (70) marks –2					
:Learning and teaching resources ٢٤					
General teaching methods			Required textbooks (methodology, if applicable)		
			Main references (if any)		
Iraqi academic journals			Recommended supporting books and references (scientific journals, reports)		
Google Scholar			Electronic references, website		

Course description template

:Course name ٢٥
Headway–Academic Skills – Level 2
:Course code ٢٦

UWA26 – CEH – HIS – A505	
.٢٧ :Chapter/Year	
Master's in Modern, Islamic and Ancient History / First Semester / 2025–2026	
.٢٨ :Date this description was prepared	
2025/9/1	
.٢٩ :Available attendance formats	
My presence	
.٣٠ :Number of study hours (total) / Number of units (total)	
hour, 2/units/30	
.٣١ Name of the course coordinator (if there is more than one name, mention (it along with the personal email address	
hkaram@uowasit.edu.iq : A.M. Hussein Kamar Karam Email –1	
.٣٢ Course Objectives	
The curriculum aims to improve graduate students' English language abilities, particularly listening, speaking, reading, and writing skills, as well as developing grammar and .vocabulary	Goals Material Study
.٣٣ Teaching and learning strategies	
1. Employing realistic and practical exercises that develop their writing .skills, such as writing emails and paragraphs about well-known figures 2. To improve the intensive reading skills of graduate students by	

engaging them in diverse exercises based on the reading passages in each .unit	
Enhancing students' vocabulary knowledge, such as the use of .3	
.synonyms, antonyms, parts of speech, and word derivation	

Course structure .٣٤					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	My presence	Reading methods	Unit One: International student	2	Week 1 September 7
Daily test	My presence	Writing Informal Email	Unit One: International student	2	Week 2 September 14
Daily test	My presence	Recording vocabulary	Unit One: International student	2	Week 3 September 21
Daily test	My presence	Skimming and scanning	Unit Two: Where in the world	2	Week 4 September 28
Daily test	My presence	Brainstorming ideas Liking ideas	Unit Two: Where in the world	2	Week 5 T1 5
Daily test	My	Synonyms and	Unit Two:	2	Week 6

	presence	antonyms	Where in the world		T1 12
Daily test	My presence	Predicting content: Meaning from context	Unit Three: Newspaper articles	2	Week 7 T1 19
Daily test	My presence	Sentences, Paragraph, Writing an article	Unit Three: Newspaper articles	2	Week 8 26T1
Daily test	My presence	Antonyms from prefixes	Unit Three: Newspaper articles	2	Week 9 T2 2
Written test	My presence		Mid-terms Exam	2	Week 10 T2 9
Daily test	My presence	Identifying the main message- topic sentences	Unit Four: Modern technology	2	Week 11 T2 16
Daily test	My presence	Avoiding repetition	Unit Four: Modern technology	2	Week 12 T2 23
Daily test	My presence	Using formal expressions	:Unit Five Conferences & Visits	2	Week 13 T 2 30

Daily test	My presenc e	Suffixes and Prefixes	:Unit Five Conferences & Visits	2	Week 14 7k1
Daily test	My presenc e		General review	2	Week 15 K1 14
:Course evaluation ٣٥					
:The grade out of 100 is distributed as follows The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities .The final written exam grade is (70) marks –2					
:Learning and teaching resources ٣٦					
Headway –Academic Skills – Level 2			Required textbooks (methodology, if (applicable		
Headway –Academic Skills – Level 2			Main references (if any)		
Sources of English Language			Recommended supporting books and .references (scientific journals, reports,)		
https://translate.google.com/?hl=ar PDF Books Electronic			Electronic references, website		

Second course

Course description template

:Course name .٣٧	
Studies in the History of Social Systems in Ancient Iraq	
:Course code .٣٨	
UWA26 – CEH – HIS – A510	
:Chapter/Year .٣٩	
s Degree / Second Semester / 2025–2026' Master	
:Date this description was prepared .٤٠	
2026/1/19	
:Available attendance formats .٤١	
My presence	
:Number of study hours (total) / Number of units (total) .٤٢	
hour, 60 /units/30	
Name of the course coordinator (if there is more than one name, mention .٤٣	
(it along with the personal email address	
: Prof. Dr. Majid Mushir Ghaib Hussein Al-Khatawi	Email –1
	mmusheer@uowasit.edu.iq
Course Objectives .٤٤	
To identify the most important scientific concepts related to –١	Goals
the ancient social systems of ancient Iraq according to the	Material
concept of communal life	Study
Identifying the similarities and differences between the –٢	
stages of social development of ancient humans	
? What is the importance of ancient social structures –٣	

Studying economic changes and their role in the emergence of old social classes –٤ Informing students of scientific sources related to social systems –٥ Students should seek guidance from their professors on how to extract scientific information from its various sources .concerning the history of ancient social systems –٦ An attempt to document or suggest topics related to the history of social systems, based on the findings of historical .researchers and scholars –٧					
Teaching and learning strategies .٤٥					
Developing students' abilities to share ideas • Disclosing one's thoughts and feelings towards life matters, • .including scientific material Training students on how to prepare research, its • mechanisms, writing and research methods, and how to benefit .from paper and electronic libraries Training on how to convey and analyze information to the • .reader .Linking popular critical ideas with students' critical opinions • Learning about ways to benefit from foreign sources and • .ways to translate them into Arabic Alerting students to the role of artificial intelligence • programs, electronic translation, and electronic programs in .historical research					
Course structure .٤٦					
Evaluation	Learnin	Unit or topic	Required learning	hours	Week

Method	g method	name	outcomes		
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	Conceptual definitions of social systems	Students acquire the cognitive and skill-based knowledge in most concepts and vocabulary of social systems, and master the methods of systematic academic interaction.	3	1
=	=	Social anthropology in ancient Iraq (social humanism)	Students will acquire the knowledge and skills in social anthropology in ancient Iraq (social humanism) and master the methods of academic methodology and of the preparation of scientific research.	3	2
=	=	Stages of development of primitive	Students will acquire knowledge and skills related to	3	3

		societies and the emergence of social systems in ancient Iraq (village and city)	the development of primitive societies and the emergence of social systems in ancient Iraq (village and city), and master academic and methodology the preparation of .scientific research		
=	=	Social systems in the classes of ancient Iraqi society (class (organization	Contributing to the understanding of the history of social systems in the classes of ancient Iraqi society (class .(organization	3	4
=	=	Stratification analysis	Contributing to the understanding of stratification in light of the discoveries	3	5
=	=	The family system in ancient Iraqi society	Contributing to the understanding of the family system in ancient Iraqi society	3	6

=	=	Social cohesion) and the emergence of the (tribe	Study and analysis of (social cohesion and the emergence (of the tribe	3	7
=	=	Family organization in ancient Iraqi society: marriage and divorce	Study and analysis Family organization in ancient Iraqi society: marriage and divorce	3	8
=	=	The composition of ancient Iraqi prisons according to social organization	Contributing to the study and analysis of the concept of the components of ancient Iraqi captives according to social organization	2	9
=	=	Social laws and legislation in ancient Iraq	Understanding the history of legislation and social laws in ancient Iraq: historical	2	10

			discoveries		
=	=	Socialization in ancient Iraqi society	Contributing to the understanding of socialization Mesopotamia and its cultural impact	2	11
=	=	The education system in ancient Iraq	Contributing to the study of the education system in ancient Iraq	2	12
=	=	Filial piety in ancient Iraqi society	Study and analysis of cognitive concepts of filial piety in ancient Iraq	2	13
=	=	a test	Understanding students' comprehension, abilities, and perception	2	Week 14 K1 11
=	=	Discussant	Student research	2	Week

		Research	discussion		15 K1 18
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:Course evaluation .٤٧

:The grade out of 100 is distributed as follows

**The annual effort grade is out of (30) points and is divided into (20) points for –1
the exam and 10 points for attendance, participation and research activities**

.The final written exam grade is (70) marks –2

:Learning and teaching resources .٤٨

David and John Oates : The - Rise of Civilization, translated by Lotfi Al-Khour, Dar Al-Shu'un Al- Thaqafiya (Baghdad – 1988), p. .261 Akram Muhammad Abdul - Kassar: Aspects of Social and Economic Life, Sumer Journal, Vol. Akram Muhammad Abdul ,45 Kassar: Aspects of Social and Economic Life, Sumer Journal, Vol. 45 Abdul-Ridha al-Ta'an: - Political Thought in Ancient Iraq. Dar al-Rashid (Baghdad – 1981) Saleh Hussein Al-Ruwaieh : - Slaves in Ancient Iraq, University of Baghdad – 1976 Leonard Woolley: - Mesopotamia, the Cradle of Civilization; translated by Ahmed	Required textbooks (methodology, if (applicable
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Abdel Baqi (Baghdad – 1948) Taqi al-Dabbagh, From the Village to the City, in the Encyclopedia of the City and Urban Life, Dar al-Hurriya, Baghdad, Vol. 1 ,1988 Pierre Larocque : Social Classes. Translated by Joseph Abboud Kabbah. Lebanon, 1972	
Abdel Hashem Ali, The Social Structure in Ancient Iraq from the Early Dynastic period to the End of the Old Babylonian period	Electronic references, website

Course description template

٤٩ .	:Course name
	Studies in ancient Iraqi myths and epics
٥٠ .	:Course code
	UWA26 – CEH – HIS – A509
٥١ .	:Chapter/Year
	of Ancient History / Second Semester / 2025–2026
٥٢ .	:Date this description was prepared

2026/1/19					
:Available attendance formats .٥٣					
My presence					
:Number of study hours (total) / Number of units (total) .٥٤					
hour, 60 /units/ 30					
Name of the course coordinator (if there is more than one name, mention it along .٥٥ (with the personal email address					
ataee@uowasit.edu.iq The A tends Dr. Ali Jabbar Aziz Al-Tai					
Course Objectives .٥٦					
To introduce students to the history of ancient Iraqi civilization and to highlight the -1 .importance and role of myths and epics in the life of ancient Iraqi people Informing students about sources for studying the history of ancient Iraqi civilization -2 . Informing students about the importance of the environment and geographical -3 .location and their impact on shaping Human thought in the civilization of ancient Iraq . Informing students about the demographic composition of ancient Iraqi civilization -4 .Studying the themes and implications of mythological and epic thought -5 .Informing students about the characteristics and features of ancient Iraqi literature -6					Goals Material Study
Teaching and learning strategies .٥٧					
.Learning strategy: planning the collaborative concept -1 .Brainstorming teaching strategy -2 Learning strategy: series of observations -3					
Course structure .٥٨					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The origins of literature, its characteristics, features, and components	The artistic structure of literature in ancient Iraq	2	Week 1 February 5
=	=	Reviewing the opinions of historians and	modern theories concerned with the study of literature of ancient Iraqi civilization	2	Week 2 February 12

		archaeologists specializing in the study of ancient Iraqi civilization, as well as modern theories and schools of thought			
=	=	A number of natural and human factors have influenced human thought	factors influencing the thought of ancient Iraqis	2	Week 3 February 19
=	=	Definition of myth, linguistically and technically, and the reasons for its emergence	?What is a myth	2	Week 4 February 26
=	=	What is the purpose and goal of its existence in human life	.The function of the myth	2	Week 5 March 4
=	=	Exploring the human achievements in ancient Iraqi civilization	Types of myths (creation myths): Sumerian and Babylonian	2	Week 6 March 11
=	=	Studying the types of myths according to their artistic structure and the main theme around which the events of the myth revolve	Creation myths and the organization of the universe (Sumerian and Babylonian)	2	Week 7 March 18
=	=	analytical study of texts with social themes	social themes and implications in myths	2	Week 8 March 25
=	=	analytical study of texts with economic content	economic implications and connotations in myths	2	Week 9 April 1
=	=	analytical study of texts with political and military content	political and military implications and connotations in myths	2	Week 10 April 8

=	=	Definition of the epic , linguistically and technically, its origins , and its .types	What is an epic and what are its ?types	2	Week 11 15 April
=	=	analytical study of texts with social themes	social themes and implications in epics	2	Week 12 22 April
=	=	analytical study of texts with economic content	economic themes and implications in epics	2	Week 13 29 April
=	=	analytical study of texts with political and military content	Themes and connotations Political and military aspects in epics	2	Week 14 May 6
=	=	Analyzing the concept of life and death in the view of ancient Iraqi .man	The concept of life and death in epic thought	2	Week 15 May 13

:Course evaluation .٥٩

:The grade out of 100 is distributed as follows

The annual effort grade is out of (30) points and is divided into (15) points for the –1 . exam and 15 points for attendance, participation and research activities

.The final written exam grade is (70) marks –2

:Learning and teaching resources .٦٠

	Required textbooks (methodology, if applicable)
Taha Baqir, Introduction to the History of Ancient Civilizations (A Brief History of the Civilization of (Mesopotamia Harry Saggs , The Greatness of Babylon: A Brief History of the Ancient Tigris–Euphrates Valley Civilization Della Porte, L., Mesopotamia "The Babylonian and "Assyrian Civilizations Sami Saeed Al–Ahmad, Introduction to the History of the Ancient World "Ancient Iraq until the End of the Akkadian Period ", Vol. 1 Sami Saeed Al–Ahmad, Introduction to the History of the Ancient World: Ancient Iraq from the Akkadian Period to	Main references (if any)

the End of the First Babylonian Dynasty, Vol. 2 Abdul Qadir Jabbar Al-Shaykhli , Introduction to the History of Ancient Civilizations . The first section is a brief history of ancient Iraq .Qais Al-Nouri, Myths and Ethnology Ibrahim, Nabila : The Legend , The Little Encyclopedia Series Samuel Noah Kramer From the Sumerian tablets ❖ Sumerian mythology: A study of spiritual and ❖ literary achievements in the third millennium BC The Sumerians: Their Conditions, Customs, and ❖ Traditions Here history begins – about the authenticity of ❖ .the Mesopotamian civilization Sacred sexual rituals among the Sumerians: ❖ " Inanna and Dumuzi"	
	Recommended supporting books and references (scientific journals, reports,)
	Electronic references, website

Course description template

٦١ .	:Course name
Headway–Academic Skills – Level 2	
٦٢ .	:Course code
UWA26 – CEH – HIS – A512	
٦٣ .	:Chapter/Year

2025–2026 Master's in Modern, Islamic and Ancient History / Second Semester	
.٦٤ :Date this description was prepared	
19/1/2026	
.٦٥ :Available attendance formats	
My presence	
.٦٦ :Number of study hours (total) / Number of units (total)	
hour, 2/units/30	
.٦٧ Name of the course coordinator (if there is more than one name, mention (it along with the personal email address	
hkaram@uowasit.edu.iq : A.M. Hussein Kamar Karam Email –1	
.٦٨ Course Objectives	
The curriculum aims to improve graduate students' English language abilities, particularly listening, speaking, reading, and writing skills, as well as developing grammar and .vocabulary	Goals Material Study
.٦٩ Teaching and learning strategies	
1. Employing realistic and practical exercises that develop their writing .skills, such as writing emails and paragraphs about well-known figures 2. To improve the intensive reading skills of graduate students by engaging them in diverse exercises based on the reading passages in each	

.unit Enhancing students' vocabulary knowledge, such as the use of .3 .synonyms, antonyms, parts of speech , and word derivation	
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Course structure .٧.

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	My presence	Making notes	Unit Six: Science and Our World	2	Week 1 25 January
Daily test	My presence	Paraphrasing and summarizing	Unit Six: Science and our world	2	Week 2 February 1
Daily test	My presence	Noun/verb + preposition	Unit Six: Science and our world	2	Week 3 February 8
Daily test	My presence	Using original sources	Unit Seven: Past and Present	2	Week 4 February 15
Daily test	My presence	Using the Internet	Unit Seven: Past and Present	2	Week 5 February 22
Daily test	My presence	Adding extra information	Unit Seven: Past and Present	2	Week 6 March 1

Daily test	My presenc e	Rephrasing and explaining	Unit Eight: The World of IT	2	Week 7 March 8
Daily test	My presenc e	Liking ideas Coherent writing Writing from notes	Unit Eight: The World of IT	2	Week 8 March 15
Daily test	My presenc e	Abbreviations (1) and (2)	Unit Eight: The World of IT	2	Week 9 March 22
Written test	My presenc e		Mid-terms Exam	2	Week 10 March 29
Daily test	My presenc e	Intensive reading	Unit Nine: Inventions, discoveries, and processes	2	Week 11 April 5
Daily test	My presenc e	The passive voice	Unit Nine: Inventions, discoveries, and processes	2	Week 12 April 12
Daily test	My presenc e	Clarifying a sequence Writing a description of a process	Unit Nine: Inventions, discoveries, and processes	2	Week 13 April 19
Daily test	My	Avoiding	Unit Ten:	2	Week 14

	presence	repetition	Travel and tourism		April 26
Daily test	My presence		General review	2	Week 15 May 3
.٧١ :Course evaluation					
:The grade out of 100 is distributed as follows The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities .The final written exam grade is (70) marks –2					
.٧٢ :Learning and teaching resources					
Headway –Academic Skills – Level 2		Required textbooks (methodology, if applicable)			
Headway –Academic Skills – Level 2		Main references (if any)			
Sources of English Language		Recommended supporting books and references (scientific journals, reports,)			
https://translate.google.com/?hl=ar PDF Books Electronic		Electronic references, website			

Course description template

: Course Name .١
Studies in Ancient Greek Literature
UWA26-CEH-HIS-A511 :Course code .٢
Semester/Year: Annual .٣
quarterly

19/01/2026 description was prepared onThis .٤					
: Available attendance formats .٥					
My presence only					
:Number of study hours (total) / Number of units (total) .٦					
.hours per semester. 3 hours per week 30					
Name of the course coordinator (if there is more than one, please .٧ .(mention it					
Name: Dr. Sanaa Owaid Kadhim Email salmusawi@uowasit.edu.iq					
Course objectives .٨					
		To provide students with basic - information about ancient Greek literature, its main features, and its periods Students should learn about ancient - Greek civilization because literature is a mirror of society The student's understanding of the - origins of human thought, as Greek literature reflects the beginnings of philosophical, moral, and mythological thinking			
Teaching and learning strategies .٩					
.Teaching strategy: Planning cooperative learning1- .Brainstorming teaching strategy2- Learning strategy: series of observations3- The method of discussion and dialogue -4					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Written exams - Evaluating the student through their classroom performance and various participations Observation and follow-up	Lecture, discussion, and .analysis	historical _1 Interview of ancient Greece Religion in _2 Ancient Greece Greek -3 Literature: Its Characteristics and Periods Mythological _4 Literature Epic Literature _5 Homer and the _6 Homeric Question	Knowledge -1 . and skills Knowledge .2 . and skills Cognitive, .3 emotional, and . skill-based Cognitive and .4 . skill-based Cognitive and .5 . skill-based	hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
	Lecture -2				
	and discussion				
		The Iliad and -7 the Odyssey			
		Didactic poetry -8 (Hesiod)			
		Lyrical or _9 Emotional poetry Theater _10 Origins and) (Development			
		Tragedy -11 (Origins, Function,) and Famous (Tragic Poets			
		Comedy (-12 (Aristophanes			
		Historical -13 Literature (Herodotus , (Thucydides			
		Philosophical -14 Literature			

		Public -15 speaking and the art of persuasion			
Course evaluation .١١					
The breakdown is as follows: 10 marks for monthly exams, 10 marks for daily preparation and .participation, 10 marks for the end-of-course research paper, and 70 marks for the final exams					
Learning and teaching resources .١٢					
Textbook: None –			Required textbooks (methodology, if applicable)		
Petrie, An Introduction – to the History, Literature and Antiquities of the .Greeks Ahmed Atman, Greek – Literature: A Human . and Global Heritage Tharwat Okasha, The Greeks: Between Myth and Creativity			Main references (sources)		
Khalil Sarah, History of – the Greeks Abdel-Moati Shaarawi, – Greek Myths Ismat Nassar, Religious – Thought among the .Greeks			Recommended supporting books and references (scientific journals, reports, theses (... and dissertations		
All the special sites in the history of .ancient Greece			Electronic references, websites		

model a description The course

	Course name .٧٣
Studies in the History of Ancient Jews	
	Course code .٧٤
UWA26 – CEH – HIS – A508	
	Semester/Year: 2025/2026 .٧٥
Postgraduate Studies / Master of Ancient History 2025/2026	
	Date this description was prepared .٧٦
2026/1/19	
	Available : shapes the audience .٧٧
My presence	
	number Hours Academic (Total) / Number Units (total) .٧٨
hours 45	
	Name of the course coordinator (if there is more than one name, mention it .٧٩
(along with the personal email address	
mfahad@uowasit.edu.iq : Prof. Dr. Muhammad Fahd Hussein Email –1	
Course Objectives .٨٠	
The aim of teaching studies in ancient Jewish history is :to achieve two things My methodology: It is to graduate a student who is –1 ble to use the skills and information of ancient Jewish history well and effectively, with the ability to ommunicate with the technology of the age, based on the fact that the concept of ancient Jewish history has become one of the effective means for the student to dapt to the era of globalization within the framework of knowing the ancient dimension of the history of .ancient nations skills: Studying the subject of ancient Jewish history –2 gives the student an understanding of this history, and e ability to compare it with what is given, with what is true, and with other branches of knowledge. This	Course Objectives

eraction helps the student to understand and perceive the different variations in the applications of different history, with the ability to broaden his horizons in .dealing with others					
Teaching and learning strategies .٨١					
Complete and excellent knowledge of the history of the .1 ancient Jews in terms of vocabulary and the structure of its .historical periods Studying and understanding how to interpret historical .2 .events through the journey of the Jews throughout history Familiarity with all aspects of ancient Jewish history, its .3 most important figures, and how they influenced the cultural .system A good understanding of the effects of ancient Jewish .4 .history on society, religion, economy, social life, and politics A sound understanding of the cultural and civilizational .5 differences concerning ancient Jewish history, enabling the student to adapt to international changes and confront the side effects of globalization, while also possessing a good opportunity to engage with modern technologies, all due to .The old for every field .their proficiency in Jewish history					
Course structure .٨٢					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Performance Al-Safi and exams	Lecture And the storm mental	Determining the geographical area and time period	knowledge ocean geographer For study orbit . Search	2	Canon Second 4
Performance Al-Safi and exams	Lecture and discussion	Social structure among Jews	identification on date This is amazing The group Population Old from Entity science Meeting	2	February 1

Performance Al-Safi and exams	Lecture And the storm mental	The status of women among Jews	confirmation on importance role woman in date Jews The old . one	2	February 2
Performance Al-Safi and exams	Lecture And the storm mental	Jewish holy books	knowledge The Covenant Old and The Talmud And how Don , delusional I . wrote it	2	February 3
Performance Al-Safi and exams and visits Field	Lecture and discussion	The Jewish Exodus from Egypt	confirmation on importance exit Jews from Egypt in Their history Old	2	February 4
Performance Al-Safi and exams	The method Standard The app practical	Jewish-Canaanite relations	knowledge order Political in countries Judaism Ancient and influences , Canaanites On . it	2	1 March
exam paper	theoretical	Midterm exam	calendar	2	2 March
Performance Al-Safi and exams	The app practical	Prophet Solomon and his role among the Jews	importance role The Prophet Suleiman in date Jews Old	2	3 March
Performance Al-Safi and exams	Lecture and discussion	revolution Maccabees	knowledge Relations crisis between Jews and the Romans	2	4 March

Performance Al-Safi and exams	The method Standard application practical	Jews and ancient Iraq	confirmation on Studies Related through relationships in Civilizations . The old one	2	1 April
Performance Al-Safi and exams	Lecture and discussion	Economic life among the Jews	knowledge Aspects Economic For the Jews in the date Old	2	2 April
Performance Al-Safi and exams	Lecture and discussion	The theory of the chosen people of God	analysis theory Race the favorite	2	3 April
Performance Al-Safi and exams	Lecture And the storm mental	Jewish law	importance side judiciary in studies date Jews The old . one	2	4 April
Performance Al-Safi and exams	Lecture and the application	Al-Khabiro	analysis this The term	2	1 May
exam paper	theoretical	End-of-term exam	calendar	3	2 May
:Course evaluation .٨٣					
:The grade out of 100 is distributed according to the following formula .The semester effort grade is out of (30) marks –1 .The final written exam grade is (70) marks –2					
:Learning and teaching resources .٨٤					
			Required textbooks (methodology, if		

	(applicable)
General History of the Jews, Saber Ta'ima The History of Judaism, Muhammad Khalifa Hassan	Main references (if any)
The Tree of Civilization, Ralph Linton The Story of Civilization, Will Durant cyclopedia of Jews, Judaism, and Zionism, by Abdel Wahab El-Messiri ious sources of articles, research, and oks available in the department's library .and via the internet	Recommended supporting books and references (scientific journals, reports,)
https:// Encyclop to Dia Britannica Iraqi academic journals (humanities journals)	Electronic references, website

Course description template

.٨٥ :Course name
Studies in ancient Iraqi myths and epics
.٨٦ :Course code
UWA26 - CEH - HIS - A509
.٨٧ :Chapter/Year
Master of Ancient History / Second Semester / 2025–2026
.٨٨ :Date this description was prepared
2026/1/19
.٨٩ :Available attendance formats
My presence

.٩٠ :Number of study hours (total) / Number of units (total)					
hour, 60/units/30					
.٩١ Name of the course coordinator (if there is more than one name, mention it (along with the personal email address					
Email atacee@uowasit.edu.iq Dr. Ali Jabbar Aziz					
.٩٢ Course Objectives					
To introduce students to the history of ancient Iraqi civilization and to highlight the importance and role of myths and epics in the life of ancient Iraqi people -1 .Informing students about sources for studying the history of ancient Iraqi civilization -2 To inform students about the importance of the environment and geographical location and their impact on shaping human thought in the civilization of ancient Iraq -3 .To inform students about the demographic composition of ancient Iraqi civilization -4 .Studying the themes and implications of mythological and epic thought -5 .Informing students about the characteristics and features of ancient Iraqi literature -6					Goals Material Study
.٩٣ Teaching and learning strategies					
.Learning strategy: planning the collaborative concept -1 .Brainstorming teaching strategy -2 Learning strategy: series of observations -3					
.٩٤ Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The origins of literature, its distinctive characteristics and components	The artistic structure of literature in ancient Iraq	2	Week 1 January 24

=	=	Reviewing the opinions of historians and archaeologists specializing in the study of ancient Iraqi civilization, as well as modern theories and schools of thought.	Modern theories concerned with the study of literature of ancient Iraqi civilization	2	Week 2 February 1
=	=	A number of factors affecting human thought have influenced human thought.	Factors affecting human thought in ancient Iraqi	2	Week 3 February 8
=	=	Definition of myth, linguistically and technically, and the reasons for its emergence.	?What is a myth	2	Week 4 February 15
=	=	What is the purpose and goal of its existence in human life?	.The function of the myth	2	Week 5 February 22
=	=	Exploring the human achievements in ancient Iraqi civilization	Types of myths (creation myths): Sumerian and Babylonian	2	Week 6 March 1
=	=	Studying the types of myths according to their artistic structure and the main theme around which the events of the myth revolve.	Creation myths and the organization of the universe (Sumerian and Babylonian)	2	Week 7 March 8
=	=	analytical study of texts with social themes	social implications and connotations in	2	Week 8 March

			myths		15
=	=	analytical study of texts with economic content	economic implications and connotations in myths	2	Week 9 March 22
=	=	analytical study of texts with political and military content	political implications and connotations Military in mythology	2	Week 10 March 29
=	=	Definition of epic, linguistically and technically, reasons for its emergence, and its types	What is an epic and what are its types	2	Week 11 5 April
=	=	analytical study of texts with social themes	social themes and implications in epics	2	Week 12 12 April
=	=	analytical study of texts with economic content	economic themes and implications in epics	2	Week 13 19 April
=	=	analytical study of texts with political and military content	Political and military themes and implications in epics	2	Week 14 26 April
=	=	Analyzing the concept of life and death in the view of ancient Iraqi man	The concept of life and death in epic thought	2	Week 15 May 3

:Course evaluation ٩٥

:The grade out of 100 is distributed as follows

**The annual effort grade is out of (30) points and is divided into (15) points for the exam –1
and 15 points for attendance, participation and research activities**

.The final written exam grade is (70) marks –2

:Learning and teaching resources ٩٦

	Required textbooks (methodology, if applicable)
Taha Baqir, Introduction to the History of Ancient Civilizations (A Brief History of the Civilization of Mesopotamia) Harry Saggs , The Greatness of Babylon: A Brief History of the Ancient Tigris–Euphrates Valley Civilization Della Porte, L., Mesopotamia "The Babylonian and Assyrian Civilizations Sami Saeed Al–Ahmad, Introduction to the History of the Ancient World "Ancient Iraq until the End of the Akkadian Period ", Vol. 1 Sami Saeed Al–Ahmad, Introduction to the History of the Ancient World: Ancient Iraq from the Akkadian Period to the End of the First Babylonian Dynasty, Vol. 2 Abdul Qadir Jabbar Al–Shaykhli , Introduction to the History of Ancient Civilizations . The first section is a brief history of ancient Iraq .Qais Al–Nouri, Myths and Ethnology Ibrahim, Nabila: The Legend, The Little Encyclopedia Series Samuel Noah Kramer From the Sumerian tablets ❖ Sumerian mythology: A study of spiritual and literary achievements in the third millennium BC ❖ The Sumerians: Their Conditions, Customs, and Traditions ❖	Main references (if any)

Here history begins – about the ❖ .authenticity of the Mesopotamian civilization Sacred sexual rituals among the ❖ " Sumerians: "Inanna and Dumuzi	
	Recommended supporting books and references (scientific journals, reports,)
	Electronic references, website

Course description template

١٣ .	: Course Name
	Studies in Ancient Greek Literature
١٤ .	:Course code
	UWA26-CEH-HIS-A511
١٥ .	Semester/Year: Annual
	quarterly
١٦ .	Date this description was prepared
	1/19/2026
١٧ .	: Available attendance formats
	My presence only
١٨ .	:Number of study hours (total) / Number of units (total)
	.hours per semester. 3 hours per week 30
١٩ .	Name of the course coordinator (if there is more than one, (please mention it
	Name: Dr. Sanaa Owaid Kadhim Email salmusawi@uowasit.edu.iq
٢٠ .	Course objectives

	To provide students with basic information about ancient Greek literature, its main features, and its periods. Students should learn about ancient Greek civilization because literature is a mirror of society. The student's understanding of the origins of human thought, as Greek literature reflects the beginnings of philosophical, moral, and mythological thinking.
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Teaching and learning strategies . ٢١

.Teaching strategy: Planning cooperative learning1- .Brainstorming teaching strategy2- Learning strategy: series of observations3- The method of discussion and dialogue -4	strategy
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Course structure .۲۲

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written exams Evaluating the student through their classroom performance	Lecture,	historical _1	Knowledge -1	hours 3	1
	discussion,	review of ancient Greece	. and skills	hours 3	2
	and	Religion in _2	Knowledge .2	hours 3	3
	.analysis	Ancient Greece	. and skills	hours 3	4
	Lecture -2	Greek -3	Cognitive, .3	hours 3	5
	and	Literature: Its Characteristics	emotional, and	hours 3	6
	discussion	and Periods	. skill-based	hours 3	7
	.	Mythological _4	Cognitive and .4	hours 3	8
		Literature	. skill-based	hours 3	9
		epic Literature _5	. skill-based	hours 3	10
		Romer and the _6	Cognitive and .5	hours 3	11
		Homeric Question	. skill-based	hours 3	12
		The Iliad and -7		hours 3	13
					14
					15

nce and various participati ons Observati on and follow-up		the Odyssey didactic poetry -8 (Hesiod) Lyrical or _9 emotional poetry Theater _10 Origins and) (Development Tragedy -11 igins, Function,) and Famous (Tragic Poets Comedy (-12 (Aristophanes Historical -13 Literature (Herodotus , (Thucydides ilosophical -14 Literature Public -15 peaking and the art of persuasion			
Course evaluation .۲۳					
The breakdown is as follows: 10 marks for monthly exams, 10 marks for daily preparation and .participation, 10 marks for the end-of-course research paper, and 70 marks for the final exams					
Learning and teaching resources .۲۴					
Textbook: None –		Required textbooks (methodology, if applicable)			
Petrie, An Introduction – to the History, Literature and Antiquities of the .Greeks		Main references (sources)			

Ahmed Atman, Greek Literature: A Human . and Global Heritage Tharwat Okasha, The Greeks: Between Myth and Creativity	
Khalil Sarah, History of the Greeks – Abdel-Moati Shaarawi, Greek Myths – Ismat Nassar, Religious Thought among the .Greeks –	Recommended supporting books and references (scientific journals, reports, theses (... and dissertations
All the special sites in the history of .ancient Greece	Electronic references, websites

Course description template

٩٧ .	:Course name
Studies in the History of Social Systems in Ancient Iraq	
٩٨ .	:Course code
UWA26 - CEH - HIS - A510	
٩٩ .	:Chapter/Year
s Degree / Second Semester / 2025–2026' Master	
١٠٠ .	:Date this description was prepared

2026/1/19	
:Available attendance formats .١.١	
My presence	
:Number of study hours (total) / Number of units (total) .١.٢	
hour, 3/units/30	
Name of the course coordinator (if there is more than one name, mention it .١.٣ (along with the personal email address	
: Prof. Dr. Majid Mushir Ghaib Hussein Al-Khatawi Email – 1 <u>mmusheer@uowasit.edu.iq</u>	
Course Objectives .١.٤	
To identify the most important scientific concepts related to the –٨ ancient social systems of ancient Iraq according to the concept of communal life Identifying the similarities and differences between the stages of –٩ development of social life in ancient humans ? What is the importance of ancient social structures –١٠ Studying economic changes and their role in the emergence of –١١ old social classes Informing students of scientific sources related to social systems –١٢ Students should seek guidance from their professors on how to –١٣ extract scientific information from its various sources concerning the .history of ancient social systems An attempt to document or suggest topics related to the history –١٤ of social systems, based on the findings of historical researchers and	Goals Material Study

.scholars					
Teaching and learning strategies .١٠٥					
- Developing students' abilities to share ideas - Disclosing one's thoughts and feelings towards life matters, including scientific material - Training students on how to prepare research, its mechanisms, writing and research methods, and how to benefit from paper and electronic libraries .Training on how to convey and analyze information to the reader .Linking popular critical ideas with students' critical opinions - Learning about ways to benefit from foreign sources and ways to translate them into Arabic - Alerting students to the role of artificial intelligence programs, electronic translation, and electronic programs in historical research					
Course structure .١٠٦					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	Conceptual definitions of social systems	Students acquire the cognitive and skill-based knowledge in most concepts and vocabulary of social systems, and master	3	1

			the methods of systematic academic .interaction		
=	=	Social anthropology in ancient Iraq (social humanism	Students will acquire the knowledge and skills in social anthropology in ancient Iraq (social humanism) and master the methods of academic methodology and the of preparation .scientific research	3	2
=	=	Stages of development of primitive societies and the emergence of social systems in ancient Iraq (village and city)	Students will acquire knowledge and skills related to the development of primitive societies and the emergence of social systems in ancient Iraq (village and city), and master academic and the methodology	3	3

			preparation of .scientific research		
=	=	Social systems in the classes of ancient Iraqi society (class (organization	Contributing to the understanding of the history of social systems in the classes of ancient Iraqi society (class .(organization	3	4
=	=	Stratification analysis	Contributing to the understanding of stratification in light of the discoveries	3	5
=	=	The family system in ancient Iraqi society	Contributing to the understanding of the family system in ancient Iraqi society	3	6
=	=	Social cohesion) and the emergence of the (tribe	Study and analysis of social cohesion and) the emergence of the (tribe	3	7

=	=	Family organization in ancient Iraqi society: marriage and divorce	Study and analysis Family organization in ancient Iraqi society: marriage and divorce	3	8
=	=	The composition of ancient Iraqi prisons according to social organization	Contributing to the study and analysis of the concept of the components of ancient Iraqi captives according to social organization	2	9
=	=	Social laws and legislation in ancient Iraq	Understanding the history of legislation and social laws in ancient Iraq: historical discoveries	2	10
=	=	Socialization in ancient Iraqi society	Contributing to the understanding of socialization Mesopotamia and its cultural impact	2	11

=	=	The education system in ancient Iraq	Contributing to the study of the education system in ancient Iraq	2	12
=	=	Filial piety in ancient Iraqi society	Study and analysis of cognitive concepts of filial piety in ancient Iraq	2	13
=	=	a test	Understanding students' comprehension, abilities, and perception	2	Week 14 K1 11
=	=	Discussant Research	Student research discussion	2	Week 15 K1 18

١٠٧ .:Course evaluation

:The grade out of 100 is distributed as follows

1- The annual effort grade is out of (30) points and is divided into (20) points for the exam and 10 points for attendance, participation and research activities

2- The final written exam grade is (70) marks

١٠٨ .:Learning and teaching resources

David and John Oates : The - Rise of Civilization, translated by Lotfi Al-Khouri, Dar Al-Shu'un Al- Thaqafiya (Baghdad – 1988), p. 261 Akram Muhammad Abdul - Kassar: Aspects of Social and Economic Life, Sumer Journal, Vol. Akram Muhammad Abdul Kassar: ,45 Aspects of Social and Economic Life, Sumer Journal, Vol. 45 Abdul-Ridha al-Ta'an: Political - Thought in Ancient Iraq. Dar al- Rashid (Baghdad – 1981) Saleh Hussein Al-Ruwaieh : - Slaves in Ancient Iraq, University of Baghdad – 1976 Leonard Woolley: Mesopotamia, - the Cradle of Civilization; translated by Ahmed Abdel Baqi (Baghdad – (1948 Taqi al-Dabbagh, From the - Village to the City, in the Encyclopedia of the City and Urban Life, Dar al-Hurriya, Baghdad, 1988, Vol. 1 Pierre Larocque : Social -	Required textbooks (methodology, if (applicable
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Classes. Translated by Joseph Abboud Kabbah. Lebanon, 1972	
Adel Hashem Ali, The Social Structure in Ancient Iraq from the Early Dynastic Period to the End of the Old Babylonian Period	Electronic references, website

