



**Ministry of Higher Education and Scientific Research
State of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

٢٠٢٦ – ٢٠٢٥

Introduction:

Educational program is considered a coordinated and organized group of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

Description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies ٣/٢٩٠٦. On ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as a basis for their work.

In this failed , we can emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process

Concepts and terminology:

Academic Program Description:

The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description:

It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision:

An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program Mission:

clarify and explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Objectives:

They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure:

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes:

A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies:

They are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

أ.د.ع

Academic Program Description Form

University Name: Wasit University

Faculty/Institute: college of Education for Human Sciences

Scientific Department: Department of Sciences of the Qur'an and Islamic Education

Academic or Professional Program Name: Quran sciences

Final Certificate Name: Bachelor's in Quranic Sciences and Islamic Education

Signature:

Head of Department Name:

Date: 6/5/2026

Prof. Dr.

Mahmoud Hammod Arrak Al-Quraishi
Dean of the College of Education
for Humanities

Signature:

Scientific Associate Name:

Date: 6/5/2026

Prof. Dr.
Nasser Wali Faryeh
Deputy Dean For Academic
and Postgraduate Affairs

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 6/5/2026

Signature:

Prof. Dr.
Mahmoud Hammod Arrak Al-Quraishi
Dean of the College of Education
for Humanities

Approval of the Dean

١- Program Vision:

University of Wasit seeks to achieve excellence in the field of university education and scientific research, by building a comprehensive quality management system for its colleges, administrative, technical and scientific departments and its research centers in an environment open to innovation in which there is a solid infrastructure capable of supporting the process of academic communication and interaction, characterized by independence, freedom and democracy. Close cooperation between the university and local, Arab and foreign universities, institutions and research bodies, within a framework of cultural, social and moral values that prevail in society, and in a way that contributes to achieving sustainable development in the economic, social and human fields.

٢- Program Mission:

In light of the university's vision, its mission is to provide the student with the foundations of modern knowledge and advanced scientific research methods, and to develop his personality in a way that makes him capable of innovation, challenge, leadership, continuous self-learning, teamwork, and objective competition at the local, regional, and international levels, and to develop and update curricula in light of contemporary global trends, and subject them to evaluation. The league is in accordance with international standards (ISO), taking into account local conditions, and activating the work of continuing education units and research centers to provide research and advisory services to various community institutions, and to contribute positively to solving community problems and providing visions and ideas on national issues.

٣- Program Aims:

- ١- Making students to prepare a report or research that contributes to the development of the educational institution
- ٢- Making students to distinguish between sources and references from books
- ٣. Making students to employ scientific research in treating and evaluating the educational process
- ٤. Student should venerate the Book of God (the Holy Qur'an) during teaching
- ٥. Making students to show a noticeable interest in all Islamic sciences lessons
- ٦. Making students to show Their humility and reverence for the Holy Qur'an when studying it
- ٧. Students must demonstrate his ability to read the Book of God Almighty
- ٨. Students must demonstrate the ability to write and prepare research

٤. Programmatic accreditation

Does the program have program accreditation? Which side?

Unavailable

٥- external influences

Is there a sponsor for the program?

Unavailable

٦- Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews
Institution Requirements	٤	٨		
College Requirements	٨	٣٢		
Department Requirements	٢٨	١٢٨		Essentially
Summer Training	/	/		
Other	/	/		

* This can include notes whether the course is basic or optional.

V – Program Description				
Stage	Course Code	Course Name	Credit Hours	
			theoretical	Practical
First		The Rules of Qur'an's Tilawat	٢	١
First		Quran Sciences	٢	
First		Fiqh Al Ibadat	٢	
First		Introduction to the Study of Sharia	٢	
First		Al- Nahw and Sarf	٢	
First		Logic	٢	
First		Educational psychology	٢	
First		Foundations of Education	٢	
First		Human Rights	١	
First		Hadith Terminology	٢	
First		Computers	١	
First		English	١	
Second		Curricular of Hadith	٢	
Second		The Science of Tafsir	٢	
Second		Islamic Faith	٢	
Second		Administrative Education	٢	
Second		Developmental Psychology	٢	
Second		Balagha (Rhetoric)	٢	
Second		The Rules of Tilawah and Al-Hifd	٢	١
Second		Biography of the Prophet	٢	
Second		Nahw and Sarf	٣	
Second		Personal status of Fiqh	٣	
Second		Computer	١	
Second		English	١	
Third		Religion Comparison	٢	
Third		Balagha (Rhetoric)	٢	
Third		Transactions of Fiqh	٢	
Third		Nahw	٢	
Third		Principles of Fiqh	٢	
Third		Tilawah and Al-Hifd	٣	١
Third		Library and Research Method	٢	
Third		Tafsir Ayat Al-Ahkam	٢	
Third		Islamic Faith	٢	
Third		Counseling and Psychological Health	٢	
Third		Methods of Teaching	٢	
Third		English	١	
Fourth		Al- Nahw	٢	
Fourth		Mnahj Al-Mofsren	٢	
Fourth		I'jaz al-Qur'an miracle	٢	
Fourth		Principles of Fiqh	٢	

Fourth		Criminal Fiqh	٢	
Fourth		Analysis of the Quranic Text	٢	
Fourth		The Rules of Tilawah and Al-Hifd	٢	١
Fourth		Rules of Measurement and Evaluation	٢	
Fourth		English	١	
Fourth		Viewer and applying	٢	
Fourth		Graduation research	١	

٨- Expected learning outcomes of the program

Knowledge

a. Providing basic knowledge in the sciences of the Qur'an	١- Graduates have the ability to adapt to new developments in a cultural environment that requires awareness and research.
b. The ability to critically evaluate and apply relevant knowledge to solve problems or address problems within the field	٢- Students will have basic knowledge in Islamic, religious, administrative and legal disciplines related to the sciences of the Qur'an and apply them in its dimensions.
c. Awareness of current trends and developments	٣- Students must stay up to date with the latest developments and research concepts in their field of specialization. This may include studying recent publications, attending conferences, or participating in workshops and seminars conducted by either the university or the department.

Skills

a- Critical thinking	١- The ability to identify the problem and analyze the details of the situation is a very important aspect in the work of Qur'anic sciences.
b- Communicating concepts	٢- Islamic concepts of many problems may require these individuals to think outside the box.
c- Sharing	٣- Participation is an essential personal skill in most of the topics that are raised, and the sciences of the Qur'an are no different from that in identifying ideas.

Learning Outcomes	Learning Outcomes Statement
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Ethics

Professional Responsibility	- Understand the ethical and social issues related to the ethics of the Holy Quran and demonstrate ethical behavior and professional responsibility in all aspects of work.
Integrity and Professionalism	- Students must demonstrate honesty, integrity and professionalism in all aspects of work, including taking responsibility for their actions and maintaining confidentiality and diversity of culture.

٩- Teaching and Learning Strategies

١. The possibility of teaching and standing in front of students
٢. Formulating thinking questions for students
٣. Encouragement to memorize the Book of God Almighty
٤. Practicing classroom management and control
٥. Enhancing the student's culture with Quranic thought
٦. Encouraging a culture that combats terrorism and religious extremism
٧. Using modern technology to spread Islamic culture
٨. Practice communication skills
٩. Practicing classroom management and control

١٠- Evaluation

١. Oral Test
٢. Practical Scientific Tests
٣. Written Daily and Monthly Tests
٤. Graduation Research and projects for Fourth Stage

١١- Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant professor	Arabic Language	Nahw			١	
Professor	Arabic Language	Dalalah Qur'aniyah			١	
Professor	Religion basics	Islamic thought			١	
Assistant professor	Islamic science	Qur'anic sciences and interpretation			١	
Assistant professor	Islamic science	Prophetic hadith			١	
Professor	Arabic Language	Semantic grammar			١	
Assistant professor	Qur'anic sciences	Al-Tafsir			١	
Assistant professor	Teaching methods	Curricula and methods of teaching Islamic education			١	
Teacher	Islamic philosophy	Islamic theology			١	
Teacher	Arabic Language	Balagh			١	
Assistant professor	Arabic Language	Balagh			١	
Assistant professor	Arabic Language	Linguistics			١	
Assistant professor	Arabic Language	Semantic grammar			١	
Assistant teacher	Qur'anic sciences and Islamic education	Quranic studies			٤	
Teacher	Arabic language	language			١	
Assistant teacher	Arabic Language	language			٤	

Assistant teacher	Sciences of the Qur'an and Hadith	Sciences of the Qur'an and Hadith			١	
Assistant professor	History	Islamic history			١	
Assistant teacher	Islamic science	Islamic thought			١	
Assistant teacher	History	Islamic history			٢	
Assistant teacher	Quran Sciences	Quranic studies			١	
Assistant teacher	Teaching methods	Curricula and teaching methods			١	
Assistant teacher	Islamic law and sciences	Qur'anic sciences and interpretation			١	
Assistant teacher	language	Nahw			١	
Assistant teacher	Qur'anic sciences	Qur'anic sciences			١	
Teacher	Arabic Language	literature			١	
Assistant teacher	Sociology	Foundations of education			١	
Assistant professor	Islamic thought	Aqidah			١	

Professional development

Orienting new teachers

Training new professors in the culture of teaching and under the supervision of old professors with scientific experience

Professional development for faculty members

Making many of training courses are held in addition to workshops and discussions

١٢- Acceptance Criterion

(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)

١. Central approval of admission requirements is in accordance with the Ministry and University regulations
٢. Passing the personal interview and linguistic and physical fitness
٣. Taking into account the acceptance rate and students' desire
٤. Compatibility with the department's capacity

١٣- The most important sources of information about the program

Central admission guide

The department's official pages on the Internet

١٤- Program Development Plan

١. Establishment of the Department of Islamic Studies (Master's degree for the year ٢٠٢٤-٢٠٢٥)
٢. Developing the cultures of faculty members by holding workshops, seminars, and conferences
٣. Striving to qualify the program for national and international academic accreditation

[illegible]

٣٣٨Q JuT	Transactions of Fiqh	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٩Q G	Nahw	Essential	/	/	/	/	/	/	/	/	/	/
٣٤٠Q BJu	Principles of Fiqh	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٦Q ReM	Tilawah and Al-Hifd	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٢Q LRW	Library and Research Method	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٥Q IVJ	TafsirAyat Al-Ahkam	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٧Q IsC	Islamic Faith	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٩Q PGEg	Counseling and Psychological Health	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٠Q TM	Methods of Teaching	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٨Q EL	English	Essential	/	/	/	/	/	/	/	/	/	/
٣٣١Q G	Al- Nahw	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٦Q MI	Mnahj Al-Mofsren	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٩Q QM	I'jaz al-Qur'an miracle	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٧Q BJu	Principles of Fiqh	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٥Q CJu	Criminal Fiqh	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٨Q AQT	Analysis of the Quranic Text	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٠Q RI	The Rules ofTilawah and Al-Hifd	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٢Q ME	Rules of Measurement and Evaluation	Essential	/	/	/	/	/	/	/	/	/	/
٣٣١Q EL	English	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٣Q AP	Viewer and applying	Essential	/	/	/	/	/	/	/	/	/	/
٣٣٤Q RP	Graduation research	Essential	/	/	/	/	/	/	/	/	/	/

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

CourseDescriptionForm

CourseName:	
Arabicgrammar	
CourseCode:	
Semester/Year:٢٠٢٥-٢٠٢٦	
DescriptionPreparationDate:	
٢٠٢٥-٢٠٢٦	
AvailableAttendanceForms:	
NumberofCreditHours(Total)/NumberofUnits(Total)	
Numberofhours:٦٤hoursperyear,٧hoursperweek	
Courseadministrator'sname(mentionall,ifmorethanonename)	
name GhaziMutasherHamza :::Email ghamza@uowasit.edu.iq	
CourseObjectives	
CourseObjectives	ProvidingstudentswiththeskillstoapplyArabicgrammarrules ExpandingunderstandinganddeepeningknowledgeofArabicgrammarrules LinkinggrammarrulestoQuranictextstomotivatestudentst

Strategy

Lecture method-Discussion method-Question and answer method-
Brainstorming method-Measurement and induction method

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	cognitive skill	Talking about the verb in terms of transitive and intransitive functions		
2	2	cognitive skill	Talking about action		
3	2	cognitive skill	Indefinite and definite		
4	2	cognitive skill	Pronouns		
5	2	cognitive skill	Pronouns		
6	2	cognitive skill	Science		
7	2	cognitive skill	Science		
8	2	cognitive skill	Science		
9	2	cognitive skill	demonstrative pronoun		
10	2	cognitive skill	demonstrative pronoun		
11	2	cognitive skill	relative		
12	2	cognitive skill	relative		
13		cognitive skill	Known by		
14		cognitive skill			
15		cognitive skill			
		cognitive skill			
		cognitive skill			

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the students such as daily preparation, daily oral, monthly, or written exams, reports....etc

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Compendium of Arabic Lessons, by Mustafa al-Ghalayini Ibn Aqil's Commentary on Ibn Malik's Alfiyyah, by Ishaq al-Din Abdullah ibn Abd al-Rahman ibn Aqil
Main references (sources)	Explanation of Qatral-Nada, by Ibn Hisham al-Ansari Compendium of Arabic Lessons, by Mustafa al-Ghalayini Meanings of Grammar, by Fadhel al-Samarra'i Comprehensive Grammar, by Abbas Hassan
Recommended books and references (scientific journals, reports...)	Applied Grammar, Hadi Nahar The Ocean of Language, Muhammad Al-Antaki
Electronic References, Websites	The Comprehensive Library Al-Noor Electronic Library

Course Description Form

Course Name:
Science of Quran Interpretation
Course Code:
Semester/Year: ٢٠٢٥-٢٠٢٦
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢٠٢٥/٩/٢١
Available Attendance Forms:

My attendance is either on campus or online through Google Classroom.					
Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours: ٦٠ hours per year, ٧ hours per week.					
Course administrator's name (mention all, if more than one name)					
Name: Al-Mughira Abdul-Munim Najm Majid almughera1@uowasit.edu.iq					
Course Objectives					
Course Objectives		Providing student identifying the key sciences requi Teaching students the types and meth			
Teaching and Learning Strategies					
Strategy	Teaching method: lecture, discussion, question and answer, etc.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٢	Psychomotor+Cognitive	The concept	daily quizzes+ Discussions	
٢	٢	Discussion+Lecture	Hermeneutics		
٣	٢	Lecture+Discussion	The difference between exegesis and interpretation	daily quizzes+ Discussions	
٤	٢	Lecture+Discussion	Etiquettes of exegesis	daily quizzes+ Discussions	
٥	٢	+Psychomotor+	Conditions of the exegete	daily quizzes+ Discussions	
٦	٢	Discussion+Lecture	Stages of exegesis		
٧	٢	Lecture+Discussion	Exegesis in the time of the		
٨	٢	Lecture			
٩		Lecture+Discussion			

Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the students such as daily preparation, daily oral, monthly, or written exams, reports....etc

Learning and Teaching Resources

Required text books (curricular books, if any)	General principles of Quran interpretation Dr. Muhammad Hussein Al-Sagheer ٢- Interpretation and Interpreters Dr. Muhammad Hussein Al-Dhahabi ٣- Studies in the science of interpretation, Dr. Abdul Sattar Hamid Al-Dabbagh
Main references (sources)	
Recommended books and references (scientific journals, reports...)	١- Interpretation and Interpreters- Muhammad Hadi Ma'rifah ٢- Research in the Principles of Interpretation and its Methods- Fahd Al-Rumi
Electronic References, Websites	websites related to the subject of Quranic Interpretation and Islamic

CourseDescriptionForm

CourseName:	
EducationalFoundations	
CourseCode:	
Semester/Year:	
٢٠٢٥-٢٠٢٦	
DescriptionPreparationDate:	
١/١٠/٢٠٢٥	
AvailableAttendanceForms:	
AttendanceInsideUniversityandElectronicallyThroughtheClassroomApplication	
NumberofCreditHours(Total)/NumberofUnits(Total)	
Thenumberoftotalhoursis(٣٠)hours	
Courseadministrator'sname(mentionall,ifmorethanonename)	
Name:AssistLecturerMaryamAliThabit	
Email: maryma@uowasit.edu.iq	
CourseObjectives	
CourseObjectives	ProvidingstudentswithbasicinformationforEducationalFoundations* Providingstudentswiththecharacteristicsandimportanceofhumanrights* ProvidingstudentswithbasicEducationalFoundationsterminology* IntroducestudentstoimportanttermsofEducationalFoundations* TeachingstudentsthemeaningofEducationalFoundations* *ProvidingstudentswiththehistoricalofEducationalFoundations
TeachingandLearningStrategies	
Strategy	Lecturemethod-Discussionmethod-Questionandanswermethod- Brainstormingmethod-Inductionandanalogymethod

CourseStructure							
Week	Hours	RequiredLearning Outcomes	Unitorsubjectname	Learningmethod	Evaluationmethod		
First	۳	Skillknowledge	DefinitionofEducationalIntro uctiontoGeneralPsychology,F oundationsanditsElements	Lecture\discussion	Dailytests\discussions		
Second	۳	Skillknowledge	Characteristicsandthenecessityof EducationalFoundations	Lecture\discussion	Dailytests\discussions		
Third	۳	Skillknowledge	EducationalFields	Lecture\discussion	Dailytests\discussions		
Forth	۴	Skillknowledge	EducationalFoundationsanditsh istoricalbackground	Lecture\discussion	Dailytests\discussions		
Fifth	۵	Skillknowledge	-EducationbeforeIslam	Lecture\discussion	Dailytests\discussions		
Sixth	۶	Skillknowledge	-ModernEducation	Lecture\discussion	Dailytests\discussions		
Seventh	۷	Skillknowledge	TheSocialbasisofEducation	Lecture\discussion	Dailytests\discussions		
CourseEvaluation							
Distributingthescoreoutof\۱۰۰ accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports.....etc.							
FirstSemester				SecondSemester			
Attendance	dailypreparation	۱ st .Month	۲ nd .Month	Attendance	dailypreparation	۱ st .Month	۲ nd .Month
۲M	۳M	۱۰M	۱۰M	۲M	۳M	۱۰M	۱۰M
LearningandTeachingResources							
Requiredtextbooks(curricularbooks,ifany)			FoundationsofEducation,Dr.AliAbdelKarim				
IntroductiontoGeneralIPsychology			IntroductiontoGeneralPsychology,Dr.AbdulamirAbboud				
Mainreferences(sources)			Allrelevantreferences				

Recommended books and references (scientific journals, reports...)	All related books
Electronic References, Websites	All websites that related to Foundations of Education,

Course Description Form

Course name
Jurisprudence of worship
Course code
semester/year
٢٠٢٦-٢٠٢٥
Date this description was prepared
٢٠٢٥//
Available attendance forms
In person at the university or online through Classroom
(Number of study hours (total) / Number of units (total
hours per week & hours per year, & Number of hours:
(Course Supervisor Name (if more than one name is mentioned
barkawi@uowasit.edu.iq : Quraishi. Occupation-Name: Dr. Barkawi Jaleeb Darm Al
of the course Top scorer

Providing students with basic information that enable them to understand the scientific material					Course objectives	
Providing students with the jurisprudential rulings for a number of challenging issues						
.Providing students with the most important general objectives						
The students should be able to employ the vocabulary of the scientific subject						
Knowledge of ancient sources						
Teaching and learning strategies						
-Question and answer method-Discussion method-Lecture method Brainstorming method Measurement and induction method-					Strategy	
Course structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week	

						(١ Chapter(
	Dailytests	roadLecture	ntificationjurisprudenceWo	skill-Customary		
	Discussion+	Lecturemethod	istOriginJurisprudenceand	skill-Cognitive	٣	(١)
	stsDaily+Discussi	roadLecture	ory	CognitiveSkill		
	on	Lecturemethod	SectionsSects	skill-Cognitive		(٢)
	Dailytests	roadLecture	IslamicandDefinitionWithit	skill-Cognitive	٣	
	discussion	Lecturemethod	Hanafischool	CognitiveSkill	٣	(٣)
	TestsDaily	Lectureroad	Shafi'ischoolofthought	skill-Cognitive	٣	(٤)
	discussion	Lecturemethod	Hanbalischoolofthought	SkillCognitive	٣	(٥)
	TestsDaily	roadLecture	Imamidctrine	skill-Cognitive	٣	(٦)
	Discussion+	Lecturemethod	Sourcesoflegislationat	CognitiveSkill	٣	(٧)
	TestsDaily	roadLecture	.Sects	skill-Cognitive	٣	(٨)
	Discussion+		Introductionstoprayer	Cognitiveskills	٣	(٩)
	ilytests+discussio		PurityWaterofallkinds		٣	
	n	Lecturemethod	andrelatedmatters	CognitiveSkill	٣	(١٠)
	TestsDaily	Lecturemethod	ablution	skill-Cognitive	٣	(١١)
	Discussion+	Lecturemethod	Obligationsablution	CognitiveSkill	٣	(١٢)
		Lecturemethod	Anditsnullifiers	skill-Cognitive	٣	(١٣)
	Dailytests+disc	Lecturemethod	Alltypesofearthlypurificat	Cognitiveskills	٣	(١٤)
	ussion	Lecturemethod	ion			
	Dailytests+disc	Lecturemethod	Themethodofdryablution	CognitiveSkill	٣	(١٥)
	ussion	Lecturemethod	Prayeranditsdefinition	CognitiveSkill		
	Dailytests+disc					
	ussion		Itspillars			
				Cognitiveskills		
	Dailytests+disc				٣	(١)
	ussion					
	+Dailytests	Lecturemethod	Obligatoryprayer	Cognitiveskills		
				skill-Cognitive	٣	(٢)
		Lecturemethod	Recommendedprayer		٣	(٣)
	discussion	Lecturemethod	anditsmethodFridayprayer	Cognitiveskills	٣	(٤)

Course Evaluation					
based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc					
Learning and teaching resources					
According to the five schools of thought in Jurisprudence Muhammad Jawad Mughniyah-ht Sayyid Sistani- Worship- Resources added as needed-			Required textbooks (methodology if available)		
-			(Main references (sources		
-					
-					
-					
-			Recommended supporting books and references (scientific journals, reports, etc		
-			Electronic references, websites		

Course Description Form

Course Name:
Manahij Al-Muhaddithin of Quran sciences and Islamic Education
Course Code:
Semester/Year:
٢٠٢٥-٢٠٢٦
Description Preparation Date:

٢٠٢٠/٩/٢١

Available Attendance Forms:

Attendance inside the university and electronically through the Classroom application

Number of Credit Hours (Total) / Number of Units (Total)

Total number of practical hours are (٦٠) hours, with (٦٠) hours are impractical, equivalent to (١٢٠) academic units

Course administrator's name (mention all, if more than one name)

Name: dr. lubna Hassanat heeb

Email: lubnahasan@uowasit.edu.iq

Course Objectives

Course
Objectives

- Providing the student with information about the nature of Manahij Al-Muhaddithin
- Providing students with the characteristics and the Methods of Manahij Al-Muhaddithin
- Providing students the Aims of Manahij Al-Muhaddithin of Quran sciences and Islamic Education
- Providing students the basic terminology of Manahij Al-Muhaddithin
- Providing students the ways that followed by Scientists of hadith by writing down Hadith Books

Teaching and Learning Strategies

Strategy

Lecture method - Discussion method - Question and answer method - Brainstorming method

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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First	٣	Skillknowledge	DefiningthemethodsofManahijAl-Muhaddithin	Lecture,discussion	Dailytests\discussions
Second	٣	Skillknowledge	methodsofknowingManahijAl-Muhaddithin	Lecture,discussion	Dailytests\discussions
Third	٣	Skillknowledge	TheFourHundredFundamentalPrinciplesofHadith		
			Jwam'aAl-Sunan	Lecture,discussion	Dailytests\discussions
			المستدرکاتوالموطئات		
	٣	Skillknowledge	Al-BukhariLife		
	٣	Skillknowledge	Sahihal-Bukhari		
Forth	٣	Skillknowledge		Lecture\discussion	Dailytests\discussions
Fifth	٣	Skillknowledge			
Sixth				Lecture,discussion	Dailytests\discussions
Seventh				Lecture,discussion	Dailytests\discussions
				Lecture,discussion	Dailytests\discussions

CourseEvaluation

Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,writtenexams,reports....etc.

Firstsemester(٢٥Marks)				Secondsemester(٢٥Marks)			
Attendance	dailypreparation	١ st .Month	٢ nd .Month	Attendance	dailypreparation	١ st .Month	٢ nd .Month
٥M	٥M	٧.٥M	٧.٥M	٥M	٥M	٧.٥M	٧.٥M

LearningandTeachingResources

Requiredtextbooks(curricularbooks,ifany)	CurricularBooks
Mainreferences(sources)	StudiesofManahijAl-Muhaddithincurricula Dr.MohammadAminAl-Qudah

Recommended books and references (scientific journals, reports...)	Manahij Al-Muhaddith into Hasan al-Hakim Manahij Al-Muhaddith into Yas Al-Shamali Manahij Al-Muhaddith into Jaafar Al-Subhani
Electronic References, Websites	All websites related to grammar

Course Description Form

Course Name:
Telaoh and Hefad of the Holy Qur'an and Islamic Lessons
Course Code:
Semester/Year: ٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢٠٢٥-٢٠٢٦
Available Attendance Forms:
Number of Credit Hours (Total) / Number of Units (Total)
Course administrator's name (mention all, if more than one name)

Name:AmDNateqNajm

m.mNisreenKhudhairJibbar

alikhadhamh@uowasit.edu.iq

nnajim@uowasit.edu.iq

nisreenk'•@uowasit.edu.iq

CourseObjectives

CourseObjectives

TeachingandLearningStrategies

Strategy

CourseStructure

W ee k	Hou rs	RequiredLearn ingOutcomes	Unitorsubjectname	Learningmethod	Evaluationmethod
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[illegible]

CourseEvaluation		
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation, dailyoral,monthly,orwrittenexams,reports....etc		
LearningandTeachingResources		
quiredtextbooks(curricularbooks,ifany)	١-ProvisionsofQur’anicrecitationandrecitation,Mu١-visionsofQur’anicrecitationandrecitation,MudarAl-SayyidAliKhan ٢.TheQur’anTeacherDr.MuhammadBaqirAl-MansourdarAl-SayyidAliKhan TheQur’anTeacherDr.MuhammadBaqirAl-Mansour	
Mainreferences(sources)	١-Al-ManiyahinTajweedProvisionsDr.Ah١-Al-ManiyahinTajweedProvisionsDr.AhmedMuhammadMufleh slamiceducationanditsphilosophersDr.MuhammadAttiamedM hammadMufleh ٢.IslamiceducationanditsphilosophersDr.MuhammadAttia	
Recommendedbooksandreferences(scientificjournals,reports...)		
ElectronicReferences,Websites	Allrecitationwebsites	

المرحلة الثانية

CourseDescriptionForm

CourseName:
BiographyoftheProphet
CourseCode:

Semester/Year:	
٢٠٢٥-٢٠٢٦	
DescriptionPreparationDate:	
٢٠٢٥-٢٠٢٦	
AvailableAttendanceForms:	
AttendanceinsidetheuniversityandelectronicallythroughtheClassroomapplication	
NumberofCreditHours(Total)/NumberofUnits(Total)	
Totalnumberofhoursis(٦٠)Hours	
Courseadministrator'sname(mentionall,ifmorethanonename)	
Name:ZahraaJasimMohammedAli Email: zali@uowasit.edu.iq	
CourseObjectives	
CourseObjectives	
CourseObjectives	
Course Objectives	- Providingstudentswithinformationaboutthecurriculumandthetypesofits study - Providingstudentswiththemostimportanthistoricalstudies thatdealtwiththeProphet'sbiography - ProvidingstudentswiththeimportantaimsofIslamiceducationandthelifeofProphetMuhammad(peaceuponhim)
TeachingandLearningStrategies	
Strategy	١-Educationstrategy, collaborativeandplanningconcept ٢-Discussion. ٣-Brainstorming

CourseStructure					
We ek	Hour s	RequiredLearnin gOutcomes	Unitorsubje ctname	Learningm ethod	Evaluationmethod
First		1- Skillknow ledge	Biog rap hyO f	Lectur e,discus sion	-Written-tests Evaluatingthestudentsbyt heirperformanceandparti cipation
cond		2- Skillknow ledge.	Pro phet	Lectur e,discus sion	Workinggroups- Observationandfollow-up-
Third		3- Cognitive, emotional andskillfu l.		Lectur e,discus sion	
Fourth		4- Cognitiveskill ful		Lectur e,discus sion	
Fifth		5- Cognitiveski ll			
CourseEvaluation					
Distributionisasfollows: 20marksformonthlyanddailyexamsforthe firstsemester. 20marksf ormonthlyanddailyexamsforthesecondsemester. 60marksforfinalexams					

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	esystematic book, The Biography of Muhammad, An Analytical Study of the Biography of Muhammad, by Sheikh Jaafar Al-Subhani
Main references (sources)	The biography of Muhammad is an analytical study
Recommended books and references (scientific journals, reports...)	Introduction to studying the sources of the Prophet's biography and Islamic history / Mr. Sami Al-Badri
Electronic References, Websites	All websites for studies of the Prophet's biography

Course Description Form

Course Name:
Islamic faith / second stage
Course Code:
٦-٢٠٢٥ Semester / Year: ٢٠٢
Thesecond phase ٢٠٢٦
Description Preparation Date:
٢١-٩-٢٠٢٥
Available Attendance Forms:
My presence at the university and electronically through Classroom
Number of Credit Hours (Total) / Number of Units (Total)

total number of hours: (٩٠) hours, (٦٠) theoretical hours and (٣٠) practical hours, equivalent to (١٥٠) academic units.					
Course administrator's name (mention all, if more than one name)					
Name: prof.dr.Hayder Taqi Fadheel Email: htaqi@uowasit.edu.iq					
Course Objectives					
Course Objectives		Introducing students to the Islamic faith – ١ Introducing students to the fundamentals of religion – ٢ – ٣ Introducing students to the rational evidence for the existence of God Introducing students to Tawhid and its sections – ٤ Introducing students to the attributes of God Almighty – ٥			
Teaching and Learning Strategies					
Strategy		-Lecture method -Discussion method -Question and answer method -Brainstorming method -Induction and measurement method			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit name/ or topic	Teaching Method	Evaluation Method
First	٣	Cognitive-Skill	Introduction to the doctrine	Lecture/Discussion	Daily Tests+Discussions
Second	٣	Cognitive-Skill	Introducing the fundamentals of religion	Lecture/Discussion	Tests+Discussions
Third	٣	Cognitive+Affective+Skill	Mental evidence	Lecture/Discussion	Daily Tests+Discussions

Fourth	٤	Cognitive+Skill	Evidenceofoccurrence	Lecture+Discussion	DailyTests+Discussion ns
Fifth	٥	Cognitive+Skill	Obligatoryevidence	Lecture+Discussion	DailyTests+Discussion ns
Sixth	٦	Cognitive-Skill	<u>Firstmonthtest</u>	Lecture+Discussion	DailyTests+Discussion ns
Seventh	٧	Cognitive-Skill	Existentialevidence	TeachingMethod	DailyTests+Discussion ns
Eighth	٨	Cognitive-Skil	Careandinvention	TeachingMethod	DailyTests+Discussion ns
Ninth	٩	Cognitive-Skil	Ethicalevidence	TeachingMethod	DailyTests+Discussion ns
Tenthweek	١٠	Cognitive-Skil	Invalidationoftheroleands equence	TeachingMethod	DailyTests+Discussion ns
Eleventh	١١	Cognitive-Skil	<u>Secondmonthtest</u>	TeachingMethod	DailyTests+Discussion ns
Twelfth	١٢	Cognitive-Skil	Causesofatheism	TeachingMethod	DailyTests+Discussion ns
Thirteenth	١٣	Cognitive-Skil	Deceptionofthesenses	TeachingMethod	DailyTests+Discussion ns
Fourteenth	١٤	Cognitive-Skil	Therelationshipbetweenfa ithandscience	TeachingMethod	DailyTests+Discussion ns
Fifteenth	١٥	Cognitive-Skil	Generalreview	TeachingMethod	DailyTests+Discussion ns
ChapterTwo					
First	١	Cognitive-Skil	Monotheism:itslevelsand dimensions	Lecture/Discussion	Lecture/Discussion
Second	٢	Cognitive-Skil	Departmentsofmonotheis m	Lecture/Discussion	Lecture/Discussion
Third	٣	Cognitive-Skil	Self-unification	Lecture/Discussion	Lecture/Discussion
Fourth	٤	Cognitive-Skil	Unificationofqualities	Lecture/Discussion	Lecture/Discussion
Fifth	٥	Cognitive-Skil	Unificationofworship	Lecture/Discussion	Lecture/Discussion
Sixth	٦	Cognitive-Skil	<u>Firstmonthtest</u>	Lecture/Discussion	Lecture/Discussion
Seventh	٧	Cognitive-Skil	Unificationofgovernance	Lecture/Discussion	Lecture/Discussion
Eighth	٨	Cognitive-Skil	Self-attributes	Lecture/Discussion	Lecture/Discussion
Ninth	٩	Cognitive-Skil	Verbadjectives	Lecture/Discussion	Lecture/Discussion
Tenthweek	١٠	Cognitive-Skil	God'swords	Lecture/Discussion	Lecture/Discussion
Eleventh	١١	Cognitive-Skil	<u>Secondmonthtest</u>	Lecture/Discussion	Lecture/Discussion

Twelfth	١٢	Cognitive-Skil	Aestheticqualities	Lecture/Discussion	Lecture/Discussion
Thirteenth	١٣	Cognitive-Skil	Majesticattributes	Lecture/Discussion	Lecture/Discussion
Fourteenth	١٤	Cognitive-Skil	Predicateadjectives	Lecture/Discussion	Lecture/Discussion
Fifteenth	١٥	Cognitive-Skil	Divinejustice	Lecture/Discussion	Lecture/Discussion
CourseEvaluation					
Firstsemester/٧٠marks					
Month١/١٠marks					
Month٢/١٠marksDaily/٢marksAttendance/٢marks					
LearningandTeachingResources					
Requiredtextbooks(methodologyifany)			FundamentalsoftheIslamicreligionDr. RushdiAlyan		
Mainreferences(sources)			TheIslamicCreed-JaafarAl-Subhani		
Recommendedsupportingbooksandreferences(scientificjournals,reports...)			FundamentalsofCreed-MuhammadSaeedAl		
Electronicreferences,Internetsites			AllsitesrelatedtotheIslamicleadershow		

Course description form

١. surname.
ammar and morphology
٢. ursecode
semester/year
٢٠٢٥_٢٠٢٦
date this description was prepared
٢٠٢٥/٩/٢١
Available forms of attendance.
Attendance at the university and online through Classroom
(Number of study hours (total) / Number of units (total

Total number of hours (٦٠) hours annually, ٣ hours per week

(Name of the course administrator (if more than one name is mentioned. ١)

anaama@uowasit.edu.iq: Name: M.M. Alaa Jabbar Ne'meh Email

Course objectives

- Providing the student with information about grammar and its academic types
- Providing students with unclear Arabic information terms
- Providing students with how to formulate questions
- Providing students with Arabic language learning skills
- Introducing the student to the importance of studying grammar and morphology for Quranic study

Course objectives

Teaching and learning strategies

Strategy

ecture method-- Discussion method--
question and answer method
Brainstorming method--
Analogy and induction method

Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Weeks	Week
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ilyTests/Discussions	Lecture/Discussion	naanditssisters	Skillknowledge	۳	First
ilyTests/Discussions	Lecture/Discussion	Fat-andkasraofthehamzaofinna	Skillknowledge	۳	Second
ilyTests/Discussions	Lecture/Discussion	tructureofverbalnouns	Skillknowledge	۳	Third
ilyTests/Discussions	Lecture/Discussion	negatingthegenus	Skillknowledge	۳	Fourth
ilyTests/Discussions	Lecture/Discussion	urceoftimeandsourceofform	Skillknowledge	۳	Fifth
ilyTests/Discussions	Lecture/Discussion	hannaanditssisters	Skillknowledge	۳	Sixth
ilyTests/Discussions	Lecture/Discussion	Masdaral-Mim	Skillknowledge	۳	Seventh
ilyTests/Discussions	Lecture/Discussion	eplacingthesubject	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion	ctiveparticiple	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion	ssiveparticiple	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion	Soundnoun	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion	Defectivenoun	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion	hortenednoun	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion	Extendednoun	Skillknowledge	۳	condsemestervacation
ilyTests/Discussions	Lecture/Discussion	Exception	Skillknowledge	۳	۱
ilyTests/Discussions	Lecture/Discussion	Diminutive	Skillknowledge	۳	۲
ilyTests/Discussions	Lecture/Discussion	Hal	Skillknowledge	۳	۳
ilyTests/Discussions	Lecture/Discussion	Ratio	Skillknowledge	۳	۴
ilyTests/Discussions	Lecture/Discussion	Distinction	Skillknowledge	۳	۵
ilyTests/Discussions	Lecture/Discussion	I'lal	Skillknowledge	۳	۶
ilyTests/Discussions	Lecture/Discussion	Ibdal	Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion		Skillknowledge	۳	End-of-year exams
ilyTests/Discussions	Lecture/Discussion		Skillknowledge	۳	
ilyTests/Discussions	Lecture/Discussion		Skillknowledge	۳	

CourseEvaluation:Distributingthegradeoutof100, accordingtothetasksassignedtothestudent,suchas dailypreparation,daily,oral,monthlyandwrittenexams,reports,etc

First semester/ marks	
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ChapterTwo

dance/yr
mar
ks

January ¹ •

October 3 degrees

[illegible][illegible]

Learningandteachingresources

(Required textbooks (methodology if available

(...Recommendedsupportingbooksandreferences(scientificjournals,reports

CourseDescriptionForm

CourseName:
EnglishLanguage
CourseCode:
Semester/Year:
٦-٢٠٢٢٠٢
DescriptionPreparationDate:
٢٠٢٥/٩/٢١
AvailableAttendanceForms:

.Attendanceforafullacademiccourse

NumberofCreditHours(Total)/NumberofUnits(Total)

٢ hoursweekly/٣٠ hoursinthewholecourse

٢ units

Courseadministrator'sname(mentionall,ifmorethanonename)

Name:Asst.Lect.MurtadaSaadAbdulazeez

Email:mabdulazeez@uowasit.edu.iq

CourseObjectives

Thiscourseaimsat:

١. GivingageneralideaaboutthebasicsofEnglishasforeignlanguage.

٢. Enablingstudentstostudygrammarandvocabulary.

٣. HelpingstudentscommunicateusingeverydayEnglish.

٤. Helpingstudentsstartandcontinueshort,simpleconversations.

٥. Helpingstudentswritesentenceshatare correctinstructureandcontent.

TeachingandLearningStrategies

١ -Presentationanddiscussionofthematerial.

٢ -Askingquestionsthat helpstudentsbreakthebarrierofspeakingEnglish.

CourseStructure

Week	Hours	RequiredLearning Outcomes	UnitorSubjectName	LearningMethod	EvaluationMethod
١	٢	Students'abilitytoparticipatein discussingthetopic.	UnitOne:Hello!	Explainthesubject tostudentsindetail.	Daily participation
٢	٢	Students'abilitytoparticipatein discussingthetopic.	UnitTwo:YourWorld	=	Writingreport
٣	٢	Introducing some basicconceptssuch asprofileandwork.	UnitThree:AllAbout You	=	Dailywrittenexam

٤	٢	Students' ability to participate in discussing the topic.	Unit Four: Family and Friends	=	Daily participation
٥	٢	Identifying nationalities and the famous products of each country.	Unit Five: The Way I Live		Writing report
٦	٢	Students' ability to participate in discussing the topic.	Unit Six: Every Day	=	Daily participation
٧	٢	Students' ability to participate in discussing the topic	Unit Seven: My Favorites	=	Daily written exam
٨	٢	Students' ability to identify parts of the house and furniture.	Unit Eight: Where I Live	=	Daily participation
٩	٢	Students' ability to recognize the simple past tense.	Unit Nine: Times Past	=	Writing report
١٠	٢	Students' ability to participate in discussing the topic.	Unit Ten: We Had a Great Time	=	Daily participation
١١	٢	Students' ability to participate in discussing the topic.	Unit Eleven: I Can Do That	=	Daily written exam
١٢	٢	Students' ability to use recognize the present continuous tense.	Unit Twelve: Please and Thank You	=	Writing report

Course Evaluation

١. Monthly exams

٢. Daily exams

٣. Class discussions/theoretical

٤. Daily evaluation of actual classroom participation/theoretical

٥. Homework/practical

Learning and Teaching Resources

Required textbooks (curricular books, if any)

-
New Headway Plus: Beginner Student's Book by John and Liz Soars

-
New Headway Plus: Beginner Workbook by John and Liz Soars

Main references (sources)

-
New Headway Plus: Beginner Student's Book by John and Liz Soars

-
New Headway Plus: Beginner Workbook by John and Liz Soars

Recommended books and references (scientific journals, reports...)

New Headway Plus: Elementary Student's Book
New Headway Plus: Intermediate Student's Book
New Headway Plus: Post-Intermediate Student's Book

Electronic References, Websites

<https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>

<https://www.englishpage.com/verbpage/presentcontinuous.html>

<https://www.ef.com/wwen/english-resources/english-grammar/present-perfect/>

Course Description Form

Course Name:

Personal status jurisprudence

Course Code:

Semester/Year:	
oThesecndphase٢٠٢	
DescriptionPreparationDate:	
o١-١٠-٢٠٢	
AvailableAttendanceForms:	
Officialworkinghours	
NumberofCreditHours(Total)/NumberofUnits(Total)	
٦٠hours	
Courseadministrator'sname(mentionall,ifmorethanonename)	
Name:FarqadLafatahYaber Email:fyabir@uowasit.edu.iq	
CourseObjectives	
CourseObjectives	providingstudentswithbasicinformationthatenablesthemtounderstandthescientificproviding *studentswiththemostimportantgeneralS bjectivesThestudentmustbeableemploythevocabularyofthes cientific *subjectandknowtheancientandmoderncurriculaandsources
TeachingandLearningStrategies	
strategy	

Course Structure					
Week	Hours	Required Learning Outcomes	Unit/subject name	Learning method	Evaluation method
1-7	14	illfu how dge	Introduction to personal status Jurisprudence Its legitimacy. its divisions Introduction to marriage. definition	ecturemeth od	ilytestsMont hlytest
14	14	illfu how dge	definition of divorce is legitimate its conditions Types of divorce; Ila, a, Dhihar Li, an	ecturemeth od	ilytestsMont hlytest

١٥-٢١	١٤	illfu now dge	The wating period for a free woman The wating period for a woman whose husband has died Several small and desperate	cturemeth od	ilytestsMont hlytest
٢٢-٢٣	٤	illfu now dge	Jurisprudence and its rulings	cturemeth od	Daily tests
٢٤-٢٥	٤	illfu now dge	ustody and its provisions Breastfeeding and its provisions	cturemeth od	ilytestsMont hlytest

٢٦-٢٧	٤	illfu now dge	The will and its provisions	ecture meth od	ily tests Mont hly test
٢٧-٣٠		illfu now dge	heritance, its definition, its legitimacy the sons and obstacles to inheritance, the oblig ations of inheritance	ecture meth od	ily tests Mont hly test

Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the students such as daily preparation, daily oral, monthly, or written exams, reports....etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jurisprudence on the five schools of thought – family in Islam
Main references (sources)	Approved jurisprudence books
Recommended books and references (scientific journals, reports...)	Research related to Islamic jurisprudence
Electronic References, Websites	1 Websites that deal with is related to the subjects prescribed within the required curriculum

CourseDescriptionForm

CourseName:
BiographyoftheProphet
CourseCode:
Semester/Year:٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢٠٢٥-٢٠٢٦
AvailableAttendanceForms:
NumberofCreditHours(Total)/NumberofUnits(Total)
Courseadministrator'sname(mentionall,ifmorethanonename)
Name:AjwanSaeedMutasherAnad Email:std٢٠٢٣٢٠٢٤.ametushr@uowasit.edu.iq
CourseObjectives

CourseStructure					
We ek	Hours	RequiredLearningOutcomes	Unitorsubjectname	Learningmet hod	Evaluation etho

(١)	Hours٢	-١	-١	-١	-
(٢)		oodknowledgeofthebiogr	neconditionsoftheArabsbefo	heautomatic	Monthlytest
(٣)		aphyanditsoutcomes	reIslam(religion-	method	
(٤)		٢--	ustomsandtraditionsoftheAr		Dailytest-
(٥)		udyandknowhowtoanaly	(absbeforeIslam		
(٦)		ehistoricaleventstotrytoli	-٢,	uestionanda	ilyprepara
(٧)		xthemtothepresentandbe	epoliticalconditionsoftheAr	swermethod	o
(٨)		nefitfromthat	abianPeninsula		
(٩)			.٣		
(١٠)		-٣	roductiontotheancestorsof	-٣	
(١١)		amiliaritywithallthatisme	eProphetMuhammad,mayG	scussionmet	assroompa
(١٢)		ionedinthebiographyofM	dblesshimandhisfamilyandg	hod	icipation
(١٣)		.uhammad	.rantthempeace	-٤	
(١٤)		-٤	-٤	ainstorming	
(١٥)		attempttounderstandthe	eNobleMessengerMuhamm	method	
(١٦)		istoricaldevelopmentofpol	d,mayGodblesshimandhisfa		ailyattenda
(١٧)		icalandreligiouseventsint	ilyandgrantthempeace(hisb		
(١٨)		elifeoftheProphetMuham	handchildhoodunderthecar	-٥	-behavior-
(١٩)		ad,mayGodblesshimandh	(eofAbuTalib	owtomotivat	
(٢٠)		familyandgrantthempeac	-٥	tudentstopr	addisciplin
cations		.e	is youth,mayGodblesshiman	entandexpla	in theclassroom
		-٥	hisfamilyandgrantthempeac		
			-e-hisworkperiod		
		-٥	-٦		
		ompleteknowledgeofthedi	emarriageoftheMessengero		
		ferencesthatoccurredamo	od,mayGodblesshimandhisf		
		theArabsafterthemission	amilyandgrantthempeace-		
		ftheMessengerofGod,may	hischildren		
		odblesshimandhisfamilya			
		.ndgrantthempeace	-٧		
			ePropheticMission(therelig		
		-٦	ussituationintheArabianPen		
		knowing,understandingan	sulaatthetimeofthePropheti		
		comprehendingthemateri	(cMission		
		withregardtotherequired			
		ocabularybyexplainingthe	-٨		
		aterialusingvariousillustr	hefaithoftheProphet,mayGo		
		.ativemeans	blesshimandhisfamilyandgr		
		-Answering-٧	atthempeace,hischildrenand		
			hisguardianshinbeforeIslam		

CourseEvaluation	
Distributingthescoreoutof\ . . accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	BiographyofMuhammad:AnAnalyticalStudyofthe BiographyofMuhammadinLightoftheQur'an,theSunah,andAuthenticHistory/Researcher:AllamaJa'far al-Subhani
Mainreferences(sources)	Koran ExplanationofNahjal-Balagha BiographyofIbnHisham FighteroftheTalibs ,burninglightning UncoveringtheDistressinKnowingtheImams
Recommendedbooksandreferences(scientificjournals,reports...)	MediatorinthePropheticBiographyandtheRightly-GuidedCaliphate/HashemYahyaAl-Malah
ElectronicReferences,Websites	IslamicKnowledgeLibrarywebsite(BiographyandHistory)(story IslamicRadiationCenter

CourseDescriptionForm

CourseName:
Balagha
CourseCode:
Semester/Year:
٦-٢٠٢٠٢٠٢

DescriptionPreparationDate:	
٢٠٢٥/٩/٢١	
AvailableAttendanceForms:	
AttendanceinsidetheuniversityandelectronicallythroughtheClassroomapplication	
NumberofCreditHours(Total)/NumberofUnits(Total)	
Totalnumberofhours:(٦٠)hoursperyear,٧hoursperweek	
Courseadministrator'sname(mentionall,ifmorethanonename)	
Name:Dr.munaqassimmuarich Email:mmuarich@uowasit.edu.iq	
CourseObjectives	
CourseObjectives	١. Developing learners' ability to understand the ideas contained in literary works and perceive their aesthetics. ٢. Appreciating and understanding literature and identifying the artistic characteristics of literary texts. ٣. Training learner to imitate the rhetorical style they admire. ٤. Training learner to compose effective speech derived from good literary styles.
TeachingandLearningStrategies	
Strategy	١- The lecture method ٢- The discussion method ٣- The question and answer method ٤- The mental exercise method ٥- The induction and analogy method

CourseStructure					
Week	Hours	RequiredLearningOutcomes	Unitorsubjectname	Learningmethod	Evaluationmethod

Chapter (١)	Exam	Skill Knowledge	The meaning of the word "balagha	Discussion Lecture	Tests and Discussions
		Skill Knowledge	"The origin of" balagha	Discussion Lecture	Tests and Discussions
		Skill Knowledge	The influence of the Qur'an on "bala	Discussion Lecture	Tests and Discussions
		Skill Knowledge	"gha	Discussion Lecture	Tests and Discussions
		Skill Knowledge	The role of grammarians and linguists	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Exegetes and writers	Discussion Lecture	Tests and Discussions
		Skill Knowledge	The role of poets and writers	Discussion Lecture	Tests and Discussions
		Skill Knowledge	The science of semantics	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Review	Discussion Lecture	Tests and Discussions
		Skill Knowledge	—	Discussion Lecture	Tests and Discussions
		First month	Systems Theory		
		Skill Knowledge	Predicate and its Stroke	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Predicate and its Stroke	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Predicate Affirmatives	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Command and Prohibition	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Review	Discussion Lecture	Tests and Discussions
		Skill Knowledge	—	Discussion Lecture	Tests and Discussions
		Second month	Command and Prohibition		
		Skill Knowledge	Review	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Interrogation	Discussion Lecture	Tests and Discussions
Academic Semester	Exam	Skill Knowledge	Interrogatives	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Wishes and Urges	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Sentence Conditions	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Forward and Delay	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Brevity	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Brevity	Discussion Lecture	Tests and Discussions
		Skill Knowledge	Review	Discussion Lecture	Tests and Discussions
		Skill Knowledge	—	Discussion Lecture	
		Third month	Its divisions		Tests and Discussions
		Skill Knowledge	Evidence of deletion	Discussion Lecture	Tests and Discussions

CourseEvaluation	
Distributingthescoreoutof١٠٠accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	ArabicRhetoric:ItsFoundations,Sciences,andArts-- ssanHanbaka ٢-AdditionalVocabularyandTopicsfromtheInternet
Mainreferences(sources)	TheSecretsofRhetoricbyAbdal-Qahirah-Jurjani- RhetoricandApplicationbyAhmadMatloub
Recommendedbooksandreferences(scientificjournals,reports...)	MagazinesonrhetoricfromtheInternet
ElectronicReferences,Websites	Allwebsitesrelatedtorhetoric

CourseDescriptionForm

CourseName:
Recitationandmemorization
CourseCode:
T.A
Semester/Year:٢٠٢٤-٢٠٢٥
Thesecondphase٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢١/٩/٢٠٢٥
AvailableAttendanceForms:
MypresenceattheuniversityandelectronicallythroughClassroom
NumberofCreditHours(Total)/NumberofUnits(Total)

Total number of hours: (٦٠) hours - (٦٠) practical hours, equivalent to (١٢٠) academic units.	
Course administrator's name (mention all, if more than one name)	
Name: a.t Furat Nadhum Whayb Email: -furat@uowasit.edu.iq	
Course Objectives	
Course Objectives	– ١ providing students with basic information for the subject of interpretation of Principles of Recitation and memorization – ٢ providing students with a definition of interpretation of Recitation and memorization – ٣ providing students with the most important steps of work when undertaking to Recitation and memorization – ٤ providing students with the most important sources of Recitation and memorization – ٧ providing students with the most important introduction to the methodology of Principles of Jurisprudence
Teaching and Learning Strategies	

Strategy	١-Lecturemethod ٢-Discussionmethod ٣-Questionandanswermethod ٤-Brainstormingmethod ٥-Inductionandmeasurementmethod
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CourseStructure

Week	Hours	Required Learning Outcomes	Unitname/ortopic	TeachingMethod	EvaluationMethod
ChapterOneWeekOne	٢	Cognitiveskills	ArticulationPoints:Definition	Lecture-Theoretical+Practical	Dailytests+discussion
Two	٢	Cognitiveskills	MainArticulationPoints	Lecture-Theoretical+Practical	Tests+Discussions
Third	٢	Cognitiveskills	ArticulationPoint:BackoftheTongue	Lecture-Theoretical+Practical	DailyTests+Discussions
Fourth	٢	Cognitiveskills	MiddleoftheTongue	Lecture-Theoretical+Practical	DailyTests+Discussions
Fifth	٢	Cognitiveskills	EdgeoftheTongue	Lecture-Theoretical+Practical	DailyTests+Discussions
Sixth	٢	Cognitiveskills	TipoftheTongue	Lecture-Theoretical+Practical	DailyTests+Discussions
Seventh	٢		FirstMonthExam		
Eighth	٢	Cognitiveskills	DefinitionofLetterAttributes	Lecture-Theoretical+Practical	Dailytests+discussion
Ninth	٢	Cognitiveskills	BenefitsofKnowingLetterAttributes	Lecture-Theoretical+Practical	Dailytests+discussion
Tenth	٢	Cognitiveskills	MainCategoriesofLetterAttributes	Lecture-Theoretical+Practical	Dailytests+discussion
Eleventh	٢	Cognitiveskills	OppositeAttributes	Lecture-Theoretical+Practical	Dailytests+discussion

Twelfth	۲	Cognitives kills	Non- OppositeAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Thirteenth	۲	Cognitives kills	DetailedChartonLette rAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Fourteenth	۲	Cognitives kills	SecondMonthExam	Lecture- Theoretical+Practic al	Dailytests+discussion
Fifteenth	۲	Cognitives kills	DefinitionofLetterAtt ributes	Lecture- Theoretical+Practic al	Dailytests+discussion
SemesterTwoWeekO ne	۲		BenefitsofKnowingL etterAttributes		
Two	۲	Cognitives kills	MainCategoriesofLet terAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Third	۲	Cognitives kills	OppositeAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Fourth	۲	Cognitives kills	Non- OppositeAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Fifth	۲	Cognitives kills	DetailedChartonLette rAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Sixth	۲	Cognitives kills	SecondMonthExam	Lecture- Theoretical+Practic al	Dailytests+discussion
Seventh	۲		EmphaticandSoftLett ersandTheirDefinitio n		
Eighth	۲	Cognitives kills	DefinitionofLetterAtt ributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Ninth	۲	Cognitives kills	BenefitsofKnowingL etterAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Tenth	۲	Cognitives kills	MainCategoriesofLet terAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion
Eleventh	۲	Cognitives kills	OppositeAttributes	Lecture- Theoretical+Practic al	Dailytests+discussion

Twelfth	۲	Cognitives kills	Non- OppositeAttributes	Lecture- Theoretical+Practical	Dailytests+discussion
Thirteenth	۲	Cognitives kills	DefinitionofLetterAttributes	Lecture- Theoretical+Practical	Dailytests+discussion
Fourteenth	۲	Cognitives kills	BenefitsofKnowingLetterAttributes	Lecture- Theoretical+Practical	Dailytests+discussion
Fifteenth	۲		MainCategoriesofLetterAttributes		

CourseEvaluation

ChapterTwo/۲۰				Firstsemester/۲۰marks		
Practical\۰ degrees	Month۲۷.۰theoreticalgrade	۱month/۷.۰theoreticalgrade		Practical\۰ degrees	Month۲۷.۰theoreticalgrade	۱month/۷.۰theoreticalgrade

LearningandTeachingResources

Requiredtextbooks(methodologyifany)	Norequiredtextbooks
Mainreferences(sources)	-Al-KafithroughthenarrationofHafsontheauthorityofAsim- - AllbooksofrecitationandmemorizationnarratedbyHafsontheauthorityofAsim
Recommendedsupportingbooksandreferences(scientificjournals,reports...)	
Electronicreferences,Internetsites	AllwebsitesforbooksofinterpretationoftheversesoftherulingsandbooksofinterpretationofPrinciplesofJurisprudence

CourseDescriptionForm

CourseNameEducationalAdministration
CourseCodeSecondStage-Bachelor's
Semester/Year
۲۰۲۶-۲۰۲۵

Date of Preparing					
٢٠٢٥/٩/٢١					
Available Attendance Forms					
In-person at the university or electronically through Google Classroom					
Number of Study Hours (Total) / Number of Units (Total)					
Number of Hours: ٦٠ hours annually, ٧ hours weekly					
Name of Course Responsible (If more than one, list them)					
hajeel@uowasit.edu.iq: Hamed Zayer Ajil ::					
Course Objectives					
- Achieving educational and pedagogical goals through organizing human and material resources. - Raising the efficiency and quality of the educational process. - Developing teachers and improving the school environment. - Guiding students and preparing them for life. - Strengthening the relationship between the school and the community. - Focusing on continuous improvement and finding solutions to educational problems.					Course Objectives
Teaching and Learning Strategies					
Lecture method - Discussion method - Question and Answer method - Brainstorming method - Measurement and Induction method.					Strategy
Course Structure					
Evaluation Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week

		roductionandideaaboutSocialization	roducingthestudenttoadministration	ξ	(١)
		IntroductiontoSocialization		ξ	(٢)
		FactorsofHeredityandEnvironment	SocialSocialization		(٣)
		TheImportanceofPost-Graduation	AdministrativeProcesses		(٤)
		EducationalandSchoolLeadership			(٥)
		SearchMethods inAdministration	HeredityandEnvironment		(٦)
		TheImportanceofSystemsandLeadership			(٧)
		ThePrincipal'sRelationshipwiththeCommunity	CharacteristicsofAdministration		(٨)
		StudyPlanandPlanningMethods	ExamplesofResearch		(٩)
		TypesofLeadershipanditsSkills			(١٠)
		Problems ofAdministration	EducationalLeadership		(١١)
		DutiesofthePrincipal			(١٢)
		DutiesoftheSupervisor	EducationalSupervisionStyle		(١٣)
			DefiningPlanandPlanning		(١٤)
					(١٥)
					Break
					Semester(Γ)
			TheImportanceofClassroomLeadership		(١٦)
			AdministrativeProblems		(١٧)
			DutiesoftheSchoolPrincipal		(١٨)
					(١٩)
					(٢٠)

CourseEvaluation	
Distribution of marks out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and Teaching Resources	
from Islamic education. - Educational theories, interactive whiteboards, and educational applications. - Educational literature.	Prescribed Required Textbooks (Syllabus if available)
- - - -	(Key References (Sources))
Khaled Abdullah -- School and Classroom Management / Adel Abdulsalam	Recommended Supporting Books and References (Scientific Journals, Reports...)
-	Electronic References, Internet Sites

Course Description Form

Course Name:
Fundamentals of jurisprudence
Course Code:
FQH
Semester/Year: ٢٠٢٥-٢٠٢٦
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢١-٩-٢٠٢٥
Available Attendance Forms:

In person at the university or online through Classroom

Number of Credit Hours (Total) / Number of Units (Total)

Number of hours: ٣٠ hours per year, ٣ hours per week

Course administrator's name (mention all, if more than one name)

Name: T.A Furat nadhum waheeb

Email: furat@uowasit.edu.iq

Course Objectives

Course Objectives

١. Providing students with basic information on the subject of Usul al-Fiqh
٢. Providing students with a definition of Usul al-Fiqh
٣. Providing students with the most important steps involved in explaining and applying Usul al-Fiqh
٤. Providing students with the most important sources of Usul al-Fiqh
٥. Identifying the most important stages of the development of Usul al-Fiqh among the most prominent Islamic schools of thought
٦. Providing students with the most important verses, hadiths, and rules related to Usul al-Fiqh
٧. Providing students with the most important introductory concepts to Usul al-Fiqh methodology
٨. Teaching students the objectives, meaning, and methods of deduction in Usul al-Fiqh

Teaching and Learning Strategies

Strategy		Lecturemethod-Discussionmethod- Questionandanswermethod-Brainstormingmethod- Measurementandinductionmethod			
CourseStructure					
Week	Hours	RequiredLearningOutcomes	Unitorsubjectname	Learningmethod	Evaluationmethod

Thechapter(١)					
(١)	Cognitiveskills	Introduction	ecture/Discussion	ilyTests+Discussio	ns
(٢)	Cognitiveskills	DefinitionofUsulal-Fiqh	ecture/Discussion	ilyTests+Discussio	ns
(٣)	Cognitiveskills	CommonEvidence	ecture/Discussion	ilyTests+Discussio	ns
(٤)	Cognitiveskills	PermissibilityoftheProcessofDedu	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	ction	ecture/Discussion	ilyTests+Discussio	ns
(٥)	Cognitiveskills	TheNeedforIjtihad	ecture/Discussion	ilyTests+Discussio	ns
(٦)	Cognitiveskills	Usulists'Methods	ecture/Discussion	ilyTests+Discussio	ns
(٧)	Cognitiveskills	FirstMonthExam	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	UsulistandJurisprudentialPrinciple	ecture/Discussion	ilyTests+Discussio	ns
(٨)	Cognitiveskills	s	ecture/Discussion	ilyTests+Discussio	ns
(٩)	Cognitiveskills	TheDifferenceBetweenUsulistandJ	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	urisprudentialPrinciples	ecture/Discussion	ilyTests+Discussio	ns
(١٠)	Cognitiveskills	ShariaRulingandItsDivisions	ecture/Discussion	ilyTests+Discussio	ns
(١١)	Cognitiveskills	SourcesofLegislation	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	Usulists'Methods	ecture/Discussion	ilyTests+Discussio	ns
(١٢)	Cognitiveskills	TheBook.SecondMonthExam	ecture/Discussion	ilyTests+Discussio	ns
(١٣)	Cognitiveskills	Sunnah	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	'Ijma	ecture/Discussion	ilyTests+Discussio	ns
(١٤)	Cognitiveskills	Reason	ecture/Discussion	ilyTests+Discussio	ns
(١٥)	Cognitiveskills	Evidence	ecture/Discussion	ilyTests+Discussio	ns
mesterbre	Cognitiveskills	Argument	ecture/Discussion	ilyTests+Discussio	ns
(٢)ak	Cognitiveskills	Statement	ecture/Discussion	ilyTests+Discussio	ns
(١)	Cognitiveskills	StatutoryAuthor	ecture/Discussion	ilyTests+Discussio	ns
(٢)	Cognitiveskills	FirstMonthExam	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	Concept	ecture/Discussion	ilyTests+Discussio	ns
(٣)	Cognitiveskills	Example	ecture/Discussion	ilyTests+Discussio	ns
(٤)	Cognitiveskills	VerbalPrinciples	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	CommonElements	ecture/Discussion	ilyTests+Discussio	ns
(٥)	Cognitiveskills	PracticalLessonsonCommonEleme	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	nts	ecture/Discussion	ilyTests+Discussio	ns
(٦)	Cognitiveskills	SecondMonthExam	ecture/Discussion	ilyTests+Discussio	ns
(٧)	Cognitiveskills		ecture/Discussion	ilyTests+Discussio	ns

CourseEvaluation	
Distributingthescoreoutof١٠٠accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	.PrinciplesofjurisprudencebyAl-Saffar- .PrinciplesofjurisprudencebyAl-Muzaffar-
Mainreferences(sources)	inciplesofjurisprudence(PartOne)byMuhammadBaqiral-Sadr
Recommendedbooksandreferences(scientificjournals,reports...)	
ElectronicReferences,Websites	websitesforbooksontheprinciplesofjurisprudenceandallschoolsofthought

المرحلة الثالثة نقص التلاوة منهج البحث

CourseDescriptionForm

CourseName:
Fundamentals of jurisprudence
CourseCode:
FQH
Semester/Year: ٢٠٢٥-٢٠٢٦
٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢١-٩-٢٠٢٥
AvailableAttendanceForms:
In person at the university or online through Classroom
Number of Credit Hours (Total) / Number of Units (Total)

Number of hours: ٣٠ hours per year, ٢ hours per week

Course administrator's name (mention all, if more than one name)

Name: T.A Furat nadhum waheeb

Email: furat@uowasit.edu.iq

Course Objectives

Course Objectives

١. Providing students with basic information on the subject of Usul al-Fiqh
٢. Providing students with a definition of Usul al-Fiqh
٣. Providing students with the most important steps involved in explaining and applying Usul al-Fiqh
٤. Providing students with the most important sources of Usul al-Fiqh
٥. Identifying the most important stages of the development of Usul al-Fiqh among the most prominent Islamic schools of thought
٦. Providing students with the most important verses, hadiths, and rules related to Usul al-Fiqh
٧. Providing students with the most important introduction to Usul al-Fiqh methodology
٨. Teaching students the objectives, meaning, and methods of deduction in Usul al-Fiqh

Teaching and Learning Strategies

Strategy		Lecturemethod-Discussionmethod- Questionandanswermethod-Brainstormingmethod- Measurementandinductionmethod			
CourseStructure					
Week	Hours	RequiredLearningOutcomes	Unitorsubjectname	Learningmethod	Evaluationmethod

Thechapter(١)					
(١)	Cognitiveskills	Introduction	ecture/Discussion	ilyTests+Discussio	ns
(٢)	Cognitiveskills	DefinitionofUsulal-Fiqh	ecture/Discussion	ilyTests+Discussio	ns
(٣)	Cognitiveskills	CommonEvidence	ecture/Discussion	ilyTests+Discussio	ns
(٤)	Cognitiveskills	PermissibilityoftheProcessofDedu	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	ction	ecture/Discussion	ilyTests+Discussio	ns
(٥)	Cognitiveskills	TheNeedforIjtihad	ecture/Discussion	ilyTests+Discussio	ns
(٦)	Cognitiveskills	Usulists'Methods	ecture/Discussion	ilyTests+Discussio	ns
(٧)	Cognitiveskills	FirstMonthExam	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	UsulistandJurisprudentialPrinciple	ecture/Discussion	ilyTests+Discussio	ns
(٨)	Cognitiveskills	s	ecture/Discussion	ilyTests+Discussio	ns
(٩)	Cognitiveskills	TheDifferenceBetweenUsulistandJ	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	urisprudentialPrinciples	ecture/Discussion	ilyTests+Discussio	ns
(١٠)	Cognitiveskills	ShariaRulingandItsDivisions	ecture/Discussion	ilyTests+Discussio	ns
(١١)	Cognitiveskills	SourcesofLegislation	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	Usulists'Methods	ecture/Discussion	ilyTests+Discussio	ns
(١٢)	Cognitiveskills	TheBook.SecondMonthExam	ecture/Discussion	ilyTests+Discussio	ns
(١٣)	Cognitiveskills	Sunnah	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	'Ijma	ecture/Discussion	ilyTests+Discussio	ns
(١٤)	Cognitiveskills	Reason	ecture/Discussion	ilyTests+Discussio	ns
(١٥)	Cognitiveskills	Evidence	ecture/Discussion	ilyTests+Discussio	ns
mesterbre	Cognitiveskills	Argument	ecture/Discussion	ilyTests+Discussio	ns
(٢)ak	Cognitiveskills	Statement	ecture/Discussion	ilyTests+Discussio	ns
(١)	Cognitiveskills	StatutoryAuthor	ecture/Discussion	ilyTests+Discussio	ns
(٢)	Cognitiveskills	FirstMonthExam	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	Concept	ecture/Discussion	ilyTests+Discussio	ns
(٣)	Cognitiveskills	Example	ecture/Discussion	ilyTests+Discussio	ns
(٤)	Cognitiveskills	VerbalPrinciples	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	CommonElements	ecture/Discussion	ilyTests+Discussio	ns
(٥)	Cognitiveskills	PracticalLessonsonCommonEleme	ecture/Discussion	ilyTests+Discussio	ns
	Cognitiveskills	nts	ecture/Discussion	ilyTests+Discussio	ns
(٦)	Cognitiveskills	SecondMonthExam	ecture/Discussion	ilyTests+Discussio	ns
(٧)	Cognitiveskills		ecture/Discussion	ilyTests+Discussio	ns

CourseEvaluation	
Distributingthescoreoutof\ • • accordingtothetasksassignedtothestudentssuchasdailypreparation,dail yoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	.PrinciplesofJurisprudencebyAl-Saffar- .PrinciplesofJurisprudencebyAl-Muzaffar-
Mainreferences(sources)	inciplesofJurisprudence(PartOne)byMuhammadB aqiral-Sadr
Recommendedbooksandreferences(scientificjourn als,reports...)	
ElectronicReferences,Websites	websitesforbooksontheprinciplesofjurisprudence andallschoolsofthought

CourseDescriptionForm

CourseName:
unselingandmentalhealth
CourseCode:
Semester/Year:٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢٠٢٥-٢٠٢٦
AvailableAttendanceForms:
NumberofCreditHours(Total)/NumberofUnits(Total)

Course administrator's name (mention all, if more than one name)					
Name: shifa'ghaniradi Email: salattabi@uowasit.edu.iq					
Course Objectives					
Course Objectives					
Teaching and Learning Strategies					
Strategy					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

۲	eConceptofCounse			
۲	ling			
۲	eOriginandDevelo			
۲	mentofPsychologica			
۲	lCounseling			
۲				
۲	eGoalsandMethod			
۲	PsychologicalCoun			
۲	selingandGuidance			
۲				
۲	eRelationshipofCo			
۲	nselingandGuidanc			
۲	etoOtherSciences			
۲				
۲	eRelationshipofCo			
۲	nselingandGuidanc			
۲	oReligiousSciences			
۲				
۲	eRelationshipofCo			
۲	nselingandGuidanc			
۲	oMedicalSciences			
۲				
۲	eRelationshipofCo			
۲	nselingandGuidanc			
۲	etoStatistics			
۲				
۲	FirstMonthExam			
۲				
۲	eRelationshipofCo			
۲	nselingandGuidanc			
۲	etoLegalSciences			
۲				
۲	ldsofPsychological			
۲	Counseling			
۲				
۲				

CourseEvaluation	
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation, dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	PsychologicalCounselingandEducationalGuidance, MustafaMahmoudAl-١٩٩١ Imamandothers(),UniversityofBaghdad - PersonalityPsychology, DawoodAzizHannaandNazimHashimAl-),UniversityofBaghdad١٩٩٠ Obaidi,(- PrinciplesofPsychologicalCounselingforCounselorsandPsychologists, MuhammadAhmad),Amman٢٠٠٨ Mashaqbeh(
Mainreferences(sources)	
Recommendedbooksandreferences(scientificjournals,reports...)	
ElectronicReferences,Websites	

CourseDescriptionForm

CourseName:
TextAnalysis–StageFour
CourseCode:
Semester/Year:٢٠٢٥–٢٠٢٦

DescriptionPreparationDate:					
٢٠٢٥-٢٠٢٦					
AvailableAttendanceForms:					
AttendanceattheuniversityandonlinethroughClassroom					
NumberofCreditHours(Total)/NumberofUnits(Total)					
Totalnumberofhours(٦٠)hoursannually,٣hoursperweek					
Courseadministrator'sname(mentionall,ifmorethanonename)					
Name:AssistantLecturer,EmanAbidAllahKareemEmail:emanabdm@uowasit.edu.iq					
CourseObjectives					
CourseObjectives		Introducingstudents to the principles that enable and assist researchers in analyzing Quranic texts. Providing students with general and comprehensive information about Surat Al-Ma'idah. •Familiarizing students with how to analyze Quranic texts. •Equipping students with analytical skills. Introducing students to the importance of studying textual analysis for Quranic studies.			
TeachingandLearningStrategies					
Strategy		Lecturemethod-Discussionmethod-Questionandanswermethod- Brainstormingmethod-Analogyandinductionmethod-			
CourseStructure					
Week	Hours	RequiredLearningOutcomes	Unitorsubjectname	Learningmethod	Evaluationmethod

١	٣	ecture/Discussion	Definition of the Concept of Interpretation of the Verses of	illknowledge	ilyTests/Discussions
٢		ecture/Discussion	lings Definition of the Science of Jurisprudence of the	dge	
٣	٣	ecture/Discussion	rses of Rulings The Purpose of Knowing the Verses of	illknowledge	ilyTests/Discussions
	٣	ecture/Discussion	Rulings	illknowledge	ilyTests/Discussions
٤		ecture/Discussion		dge	ilyTests/Discussions
	٣	ecture/Discussion	igin of the Verses of Rulings	illknowledge	ilyTests/Discussions
٥			gs	dge	ilyTests/Discussions
	٣	ecture/Discussion		illknowledge	ilyTests/Discussions
٦	٣	ecture/Discussion	Most Important Works	dge	ilyTests/Discussions
		ecture/Discussion		illknowledge	ilyTests/Discussions
			Defining the Text	dge	ilyTests/Discussions
٧	٣	ecture/Discussion		illknowledge	ilyTests/Discussions
		ecture/Discussion	udying the Most Important	dge	ilyTests/Discussions
٨	٣	ecture/Discussion	t Verses of Rulings	illknowledge	ilyTests/Discussions
٩		ecture/Discussion		dge	ilyTests/Discussions
١٠	٣	ecture/Discussion	ethodologies for Addressing	illknowledge	ilyTests/Discussions
١٢	٣	ecture/Discussion	he Verses of Rulings Surah	dge	ilyTests/Discussions
١٣	٣	ecture/Discussion	t Al-Fatihah	illknowledge	ilyTests/Discussions
١٤	٣	ecture/Discussion		dge	ilyTests/Discussions
١٥	٣		Facing the Kaaba	illknowledge	ilyTests/Discussions
				dge	ilyTests/Discussions
Mid-exam	٣	ecture/Discussion	alking Between Safa and Marwa	illknowledge	ilyTests/Discussions
١	٣	ecture/Discussion		dge	ilyTests/Discussions
٢		ecture/Discussion	Concealing Knowledge	illknowledge	ilyTests/Discussions
٣	٣	ecture/Discussion		dge	ilyTests/Discussions
٤		ecture/Discussion	Second Month Exam	illknowledge	ilyTests/Discussions
٥	٣	ecture/Discussion	he Permissibility of Good Things	dge	ilyTests/Discussions
٦	٣	ecture/Discussion	ngs and the Prohibition of Bad Things	illknowledge	ilyTests/Discussions
٧	٣	ecture/Discussion		dge	ilyTests/Discussions
٨	٣	ecture/Discussion	he Prohibition of Bad Things	illknowledge	ilyTests/Discussions
	٣		gs	dge	ilyTests/Discussions

CourseEvaluation	
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
RequiredTextbooks(Methodology,ifany)Thereareprescribedbooks	RequiredTextbooks(Methodology,ifany)Thereareprescribedbooks
MainReferences(Sources)- LecturesontheInterpretationoftheVersesofRulingsbyDr. AbdulAmirZahid,Zubdataal-BayanbyMawlaAhmadal-Ardabili	MainReferences(Sources)- LecturesontheInterpretationoftheVersesofRulingsbyDr. AbdulAmirZahid,Zubdataal-BayanbyMawlaAhmadal-Ardabili

CourseDescriptionForm

CourseName:
Jurisprudenceoftransactions
CourseCode:
Semester/Year:
٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢٠٢٥/٩/٢١
AvailableAttendanceForms:
InpersonattheuniversityoronlinethroughClassroom
NumberofCreditHours(Total)/NumberofUnits(Total)
hoursperweek٤,hoursperyear,٦٠
Courseadministrator'sname(mentionall,ifmorethanonename)

Name:HameedBaqerHameed

Email:hameed10@uowasit.edu.iq

CourseObjectives

CourseObjectives

- ThejurisprudenceoftransactionsinIslamicclawaimstoachievehappinessintheafterlife.
- ToachievewhatGodAlmightywantsanddoesnotwant,andattainHispleasure.
-
- Toregulatepeople'seconomicsaffairstoprotectsocietyfromalldangersthatthreatenitsexistence.

TeachingandLearningStrategies

Strategy

turemethod-Discussionmethod-Questionandanswermethod-
instormingmethod-Measurementandinductionmethod

CourseStructure

Week

Hours

RequiredLearning
Outcomes

Unitorsubjectname

Learningm
ethod

Evaluationmeth
od

(١) Chapter(			TheConceptofJurisprudenceofTransactions	Lecture-Discussion	Askquestions/Discussions
(١)	ﺉ	Ilknowledg	RulingsonCommercialTransactions	Lecture-Discussion	Askquestions/Discussions
(٢)	ﺉ	e	SaleanditsLegitimacy	Lecture-Discussion	Askquestions/Discussions
(٣)	ﺉ	Ilknowledg	HowtoSell	Lecture-Discussion	Askquestions/Discussions
(٤)	ﺉ	e	OptionsofSale	Lecture-Discussion	Askquestions/Discussions
(٥)	ﺉ	Ilknowledg	CancellationanditsRulings	Lecture-Discussion	Askquestions/Discussions
(٦)	ﺉ	e	UsuryanditsRulings	Lecture-Discussion	Askquestions/Discussions
(٧)	ﺉ	Ilknowledg	TypesofUsury	Lecture-Discussion	Askquestions/Discussions
(٨)	ﺉ	e	MortgageanditsRulings	Lecture-Discussion	Askquestions/Discussions
(٩)	ﺉ	Ilknowledg	ElementsofMortgage	Lecture-Discussion	Askquestions/Discussions
(١٠)	ﺉ	e	GuaranteeanditsRulings	Lecture-Discussion	Askquestions/Discussions
(١١)	ﺉ	Ilknowledg	LegitimacyofGuarantee	Lecture-Discussion	Askquestions/Discussions
(١٢)	ﺉ	e	GiftanditsRulings	Lecture-Discussion	Askquestions/Discussions
(١٣)	ﺉ	Ilknowledg	IssuesConcerningtheConditionsofGifts	Lecture-Discussion	Askquestions/Discussions
(١٤)	ﺉ	e		Lecture-Discussion	Askquestions/Discussions
(١٥)	ﺉ	Ilknowledg			
Vacation		e			
(٢) Chapter(		Ilknowledg	Depositsandtheirconditions		
(١)	ﺉ	e	Rulingsondeposits	Lecture-Discussion	Askquestions/Discussions
(٢)	ﺉ	Ilknowledg	Casesinwhichthedepositorguaranteesthedeposit	Lecture-Discussion	Askquestions/Discussions
(٣)	ﺉ	e	J'alaanditsrulings	Lecture-Discussion	Askquestions/Discussions
(٤)	ﺉ	Ilknowledg	PillarsofJ'ala	Lecture-Discussion	Askquestions/Discussions
(٥)	ﺉ	e	Laqqaanditspillars	Lecture-Discussion	Askquestions/Discussions
(٦)	ﺉ	Ilknowledg	Typesoflostproperty	Lecture-Discussion	Askquestions/Discussions
(٧)	ﺉ	e	Partnerships	Lecture-Discussion	Askquestions/Discussions
(٨)	ﺉ		Reasonsforpartnerships	Lecture-Discussion	Askquestions/Discussions
(٩)	ﺉ		Typesofpartnerships	Lecture-Discussion	Askquestions/Discussions
(١٠)	ﺉ		Legitimacyofpartnership	Lecture-Discussion	Askquestions/Discussions

CourseEvaluation	
Distributingthescoreoutof\ . . accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	
Mainreferences(sources)	SelectedIssues:WorshipandTransactions FatwasofHisEminence,GrandAyatollahSayyidAli (al-Husaynial-Sistani(mayhisshadowendure
Recommendedbooksandreferences(scientificjournals,reports...)	
ElectronicReferences,Websites	

CourseDescriptionForm

CourseName:
Religioncomparison
CourseCode:
Semester/Year:۲۰۲۵-۲۰۲۶
Annual
DescriptionPreparationDate:
۲۰۲۵-۲۰۲۶
AvailableAttendanceForms:
Mypresenceonly
NumberofCreditHours(Total)/NumberofUnits(Total)

٦٠ hours annually ٧ hours per week	
Course administrator's name (mention all, if more than one name)	
Name: dr.sannaowaidkazem Email: salmusawi@uowasit.edu.iq	
Course Objectives	
Course Objectives	- Providing students with basic information about the nature of the curriculum and its types. - Enhancing students' knowledge of the most important monotheistic religions and status and the possibility of making a comparison between them. - Providing students with the most important objectives of the Islamic education curriculum and comparative religions.
Teaching and Learning Strategies	

Strategy		1-Educationstrategycollaborativeconceptplanning. 2_Brainstormingeducationstrategy. 3_EducationStrategyNotesSeries 4_DiscussionStyle			
CourseStructure					
Week	Hours	RequiredLearningOutcomes	Unitorsubjectname	Learningmethod	Evaluationmethod

1	no		ligions	Lectu	forWritte
2	rs	1-	Judaism	res,di	nexamsE
3	2	Skillk	ristianiy	scuss	valuatingt
4		nowl	Hanafi	iona	hestudent
5		edge.	imitiver	ndw	throughhi
6		2.Skil	eligions	atchi	sclassroo
7		lkno	animism	ngth	mperform
8		wled	temism	eatri	anceandp
9		ge.3.	hamanis	calpe	articipatio
10		Cogn	m	rfor	ninvariou
11		itive,	cientEg	man	sevents-
12		emot	ianrelig	cesu	Teamwor
13		ional	ions	sinm	k-
14		ands	eece reli	oder	Observati
15		killfu	gion	ntec	onandfollo
16		l.	eligionsi	hnic	w-up
17		1.	nindia	alme	
18		4.Co	induism	anss	
19		gnitiv	ddhism	ucha	
20	acati	eand	igionini	s	
21	on	skill.	ran		
22	16	5.Co	roastria		
23	17	gnitiv	nism		
24	18	eand	nichaea		
25	19	skill	nism		
26	20		azdakia		
27	21		ligionin		
28	22		china		
29	23		nfuciani		
30	24		sm		
31	25		arereligi		
32	26		ons		
33	27		eavenlyr		
34	28		eligions		
35	29		Judasm		
36	30		wishbeli		

CourseEvaluation	
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	Mainrefernces(sources)
Recommendedbooksandreferences(scientificjournals,reports...)	medShalabi,ComparativeReligi onsTariqKhalilAl- hadi,astudyinthebeliefsandsour cesofreligions
ElectronicReferences,Websites	AllReligionComparisonSites

CourseDescriptionForm

CourseName:
Arabicgrammar
CourseCode:
Semester/Year:٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢٠٢٥-٢٠٢٦
AvailableAttendanceForms:
NumberofCreditHours(Total)/NumberofUnits(Total)
Numberofhours:٦٤hoursperyear,٢hoursperweek

Course administrator's name (mention all, if more than one name)					
Naji Abdul Zahra Mahdi : Name naji.ahmed@uowasit.edu.iq : Email					
Course Objectives					
Course Objectives		Providing students with the skill to apply Arabic grammar rules Expanding understanding and deepening knowledge of Arabic grammar Linking grammar rules to Quranic texts to motivate students to study			
Teaching and Learning Strategies					
Strategy	Lecture method - Discussion method - Question and answer method - Brainstorming method - Measurement and induction method				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٢	Cognitiveskills	Prepositions		
٢	٢	Cognitiveskills	prepositions		
٣	٢	Cognitiveskills	prepositions		
٤	٢	Cognitiveskills	prepositions		
٥	٢	Cognitiveskills	prepositions		
٦	٢	Cognitiveskills	prepositions		
٧	٢	Cognitiveskills	prepositions		
٨	٢	Cognitiveskills	prepositions		
٩	٢	Cognitiveskills	repositioprepositionsprep		
١٠	٢	Cognitiveskills	ositionsnsprepositions		
١١	٢	Cognitiveskills			
CourseEvaluation					
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation, dailyoral,monthly,orwrittenexams,reports....etc					
LearningandTeachingResources					
Requiredtextbooks(curricularbooks,ifany)		eCompendiumofArabicLessons,byMustafaa I-Ghalayini - onAqil'sCommentaryonIbnMalik'sAlfiyyah,b yBaha'al-DinAbdullahibnAbdal- RahmanibnAqil			
Mainreferences(sources)		ExplanationofQatral-Nada,byIbnHishamal- Ansari CompendiumofArabicLessons,byMustafaal-- Ghalayini MeaningsofGrammar,byFadhelal-Samarra'i- ComprehensiveGrammar,byAbbasHassan-			

Recommended books and references (scientific journals, reports...)	Applied Grammar, Hadi Nahar- The Ocean of Language, Muhammad Al-Antaki-
Electronic References, Websites	The Comprehensive Library- Al-Noor Electronic Library-

Course Description Template

1 – Course Name
Islamic Creed
2 – Course Code
)A ("Third Stage/Section
3 – Semester/Year for the Academic Year 2020/2021
.Academic Year 2020/2021
4 – Date of preparing this description:
1/10/2020.
5 – Available attendance formats:
In-person at the university and online via Google Classroom.
6 – Total number of credit hours/total number of units:
Total credit hours (30).
7 – Name of the course coordinator (if more than one name, list them)
Prof. Dr. Alaa Abdul Hussein Muhammad Al-Hilli alaaab@uowasit.du.iq : Neda amosahossen Email
8 – Objectives of the course:

Course Objectives:	١ – Providing students with fu	
	٢	
	٣ – Providing stude	
	٤ – Providing students with the	
	. – Teaching students the meaning of	
	٦ – Providing students with the historical basis of the Islamic faith.	
– Teaching and learning strategies: ٩		
الاستراتيجية	١ – Lecture method. ٢ – Discussion method. ٣ – Question and answer method. ٤ – Brainstorming method. ٥ – The method of induction and measurement.	
١٠ – Course structure:		

Week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	٢	Cognitive+skill	Prophecy	Lecture+discussion	Daily tests+discussions
the second	٢	Cognitive+skill	Faith of reason and faith of revelation	Lecture+discussion	Daily tests+discussions
the third	٢	Cognitive+skill	Discussion of deniers of prophecies	Lecture+discussion	Daily tests+discussions
Fourth	٢	Cognitive+skill	Discussion of deniers of prophecies	Lecture+discussion	Daily tests+discussions
Fifth	٢	Cognitive+skill	The need for messengers	Lecture+discussion	Daily tests+discussions
Sixth	٢	Cognitive+skill	Extend the message	Lecture+discussion	Daily tests+discussions
Seventh	٢	Cognitive+skill	Talk about the Torah and the Gospel	Lecture+discussion	Daily tests+discussions

١ - Distributing the grade out of (١٠٠) according to the tasks assigned to the student, such as daily preparation and daily, oral, and monthly exams.

Editorial and reports.

First semester / ٢٠ marks						
Month ١/١٠ degree	Month ٢/١٠ degrees	Daily / ٢ degrees	Attendance / ٢ marks	Month ١/١٠	٢ months / ١٠ degrees	Daily / ٢ degrees

١١ – Learning and teaching resources:

Required textbooks (methodology, if any)	the Islamic doctrine in light of the school of Ahl al- t (peace be upon him) by the scholar Jaafar al-Subhani.
Main references (sources)	-All relevant references.
Recommended references (scientific journals, reports)	-All relevant references.
Electronic references, Internet sites	- All websites related to the foundations of education subject.

CourseDescriptionForm

CourseName:
Quraniceloquence
CourseCode:
Semester/Year: ٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢٠٢٥-٢٠٢٦
AvailableAttendanceForms:
InpersonattheuniversityoronlinethroughClassroom
NumberofCreditHours(Total)/NumberofUnits(Total)
Numberofhours: ٦٠ hoursperyear, ٢ hoursperweek
Courseadministrator'sname(mentionall,ifmorethanonename)
Name: Dr. Ali Sadiq Kazim Email: alisadiq@uowasit.edu.iq
CourseObjectives

Course Objectives	– Provide students with basic information that enable them to analyze the Qur'anic text. – Provide students with the characteristics and methods specific to Arabic rhetoric. – Provide students with the most important objectives of the Qur'anic rhetoric curriculum. – Provide students with the basic terminology of Qur'anic rhetoric. – Teach students how to read the Qur'anic text rhetorically. – Develop the ability to interact with various rhetorical works.
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Teaching and Learning Strategies

Strategy	Lecture method-Discussion method-Question and answer method-Brainstorming method-Measurement and induction method
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٢	Cognitive skills	Nor: The Science of Rhetoric : Definition of the Science of Rhetoric in Language and Terminology : Types of Rhetoric* ٢. Simile: (Definition, Pillars, Types) A. Characteristics of Qur'anic Similes	Lecture/Discussion	Daily tests + discussions

the second	۲	Cognitive skills	۲. Metaphor: (Definition, Components, Types) A. Examples of Quranic Metaphors	Lecture/Discussion	Daily tests + discussions
the third	۲	Cognitive skills	۳. Metaphor: (Definition, Components, Types) A. Metaphor: Definition, Types, Relationships B. Rational Metaphor: Definition, Types, Relationships	Lecture/Discussion	Daily tests + discussions
Fourth	۲	Cognitive skills	۴. Metaphor: Definition, Pillars, and Types. A. Metaphor and Insinuation B. Metaphor in the Holy Quran	Lecture/Discussion	Daily tests + discussions
Fifth	۲	Cognitive skills	Second: The Science of Rhetoric: Definition, Origins, and Development. A. Verbal Embellishments: A. Paronomasia. B. Quotation and Implication C. Rhyme and Comma.	Lecture/Discussion	Daily tests + discussions

Sixth	٢	Cognitive skills	٤. Good beginning, conclusion, and ending. ٥. Semantic embellishments: a. Antithesis and contrast. b. Good reasoning.	Lecture/Discussion	Daily tests + discussions
Seventh	٢	Cognitive skills	c. Pun D. Emphasizing praise and blame e.ame D. Emphasizing blame with something resembling praise	Lecture/Discussion	Daily tests + discussions
Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the students such as daily preparation, daily oral, monthly, or written exams, reports....etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Nothing		
References (sources)			١. Methods of Rhetoric (Dr. Fadl Hassan Abbas) ٢. Rhetoric and Application (Dr. Ahmed Matloub) ٣. Jewel of Rhetoric (Ahmed Al-Hashemi) ٤. The Two Industries (Abu Hilal Al-Askari) ٥. Clarification (Al-Qazwini)		
Recommended books and references (scientific journals, reports...)			١- Secret of Eloquence by Sheikh AbdulQahir Al-Jurjani ٢- Evidence of Miracles by Al-Jurjani		
Electronic References, Websites			All sites related to the eloquence of the Holy Quran.		

CourseName:
CurriculaandmethodsofteachingtheHolyQuranandIslamiceducation
CourseCode:
Semester/Year:٢٠٢٥-٢٠٢٦
Thesecondphase٢٠٢٥
DescriptionPreparationDate:
١٥-٩-٢٠٢٥
AvailableAttendanceForms:
MypresenceattheuniversityandelectronicallythroughClassroom
NumberofCreditHours(Total)/NumberofUnits(Total)
talnumberofhours:(٩٠)hours,(٦٠)theoreticalhoursand(٣٠)practicalhours,equi valento(١٥٠)academicunits.
Courseadministrator'sname(mentionall,ifmorethanonename)
Name:WaleedAbdlRehman Email: waleedabd@uowasit.edu.iq
CourseObjectives

Course Objectives			– ١ Providing students with basic information about the nature of the curriculum and the type of study – ٢ Providing students with the characteristics and means of the Islamic education curriculum – ٣ Providing students with the most important objectives of the Islamic education curriculum – ٤ Providing students with the basic terms of the teaching and learning process – ٥ Teaching students how to prepare the annual, weekly and daily plan – ٦ Providing students with the most important basic skills for the teaching process – ٧ Providing students with the most important strategies, methods and techniques that help them in teaching ٨ – Teaching students how to formulate teaching objectives		
Teaching and Learning Strategies					
Strategy		-Lecture method٧-Discussion method٣-Question and answer method٤-Brainstorming method٥-Induction and measurement method			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit name/or topic	Teaching Method	Evaluation Method
١	٣	Cognitive-Skill	The concept of the old and modern curriculum	Lecture/Discussion	Daily Tests+Discussions

۲	۳	Cognitive-Skill	Typesofcurricula	Lecture/Discussion	Tests+Discussions
۳	۳	Cognitive+Affective +Skill	Islamiceducationcurriculum	Lecture/Discussion	DailyTests+Discussions
۴	۴	Cognitive+Skill	Educationalobjectives	Lecture+Discussion	DailyTests+Discussions
۵	۵	Cognitive+Skill	Sourcesofderivingobjectives	Lecture+Discussion	DailyTests+Discussions
۶	۳	Cognitive-Skill	Classificationofobjectives	Lecture+Discussion	DailyTests+Discussions
۷	۳	Cognitive-Skill	Teachingplanning	TeachingMethod	DailyTests+Discussions
۸	۳		Firstmonthtest/firstsemester		DailyTests+Discussions
۹	۳	Cognitive+Skill	Cognitivedomain	Lecture/Discussion	DailyTests+Discussions
۱۰	۳	Cognitive+Skill	Emotionaldomain	Lecture/Discussion	DailyTests+Discussions
۱۱	۳	Cognitive+Skill	Motorfield	Lecture/Discussion	DailyTests+Discussions
۱۲	۳	Cognitive+Skill	Teachingplanning	Lecture/Discussion	DailyTests+Discussions
۱۳	۳	Cognitive+Skill	Annualplan	Lecture/Discussion	DailyTests+Discussions
۱۴	۳	Cognitive+Skill	Annualplan	Lecture/Discussion	DailyTests+Discussions
۱۵	۳	Cognitive+Skill	Secondmonthtest/firstsemester		DailyTests+Discussions
۱۶	۳	Cognitive+Skill	Teachingconcept	Lecture/Discussion	DailyTests+Discussions
۱۷	۳	Cognitive+Skill	Educationalterms	Lecture/Discussion	DailyTests+Discussions
۱۸	۳	Cognitive+Skill	Theconceptofthethodandtheconditionsforitssuccess	Lecture/Discussion	DailyTests+Discussions
۱۹	۳	Cognitive+Skill	Therecitationmethod	Lecture/Discussion	DailyTests+Discussions
۲۰	۳	Cognitive+Skill	Discussionmethod	Lecture/Discussion	DailyTests+Discussions
۲۱	۳	Cognitive+Skill	Inductivemethod	Lecture/Discussion	DailyTests+Discussions
۲۲	۳	Cognitive+Skill		Lecture/Discussion	DailyTests+Discussions
۲۳			Firstmonthtest/secondsemester		
۲۴	۳	Cognitive+Skill	Standardmethod	Lecture/Discussion	DailyTests+Discussions
۲۵	۳	Cognitive+Skill	Problemsolvingmethod	Lecture/Discussion	DailyTests+Discussions
۲۶	۳	Cognitive+Skill	Practicalpresentation	Lecture/Discussion	DailyTests+Discussions
۲۷	۳	Cognitive+Skill	Brainstormingmethod	Lecture/Discussion	DailyTests+Discussions
۲۸	۳	Cognitive+Skill	Generalteachingskills	Lecture/Discussion	DailyTests+Discussions
۲۹	۳	Cognitive+Skill	Probingquestionskill	Lecture/Discussion	

٣٠	٣		Secondmonthtest/secondsemester		
CourseEvaluation					
Firstsemester/٢٠marks					
Month١٧.٠marks					
Month٢/٧.٠marksDaily/٠marksAttendance/٠marks					
LearningandTeachingResources					
Requiredtextbooks(methodologyifany)			Norequiredtextbooks		
Mainreferences(sources)			-BookandcurriculumanalysisDr.AwadJassimAl-Tamimi		
Recommendedsupportingbooksandreferences(scientificjournals,reports...)			٢-SkillsofteachingtheHolyQuranDr.MajedZakiAl-Jallad		
Electronicreferences,Internetsites			٣-IslamiceducationanditsteachingstrategiesDr.WalidRafiqAl-Ayasrah		

المرحلة الرابعة نقص إعجاز اصول فقه جنابات

CourseDescriptionForm

CourseName:
Interpreter'sMethods
CourseCode:
Circngn٦
Semester/Year:
٢٠٢٥-٢٠٢٦
DescriptionPreparationDate:
٢١/٩/٢٠٢٥
AvailableAttendanceForms:
InpersonattheuniversityoronlinethroughClassroom
NumberofCreditHours(Total)/NumberofUnits(Total)
Numberofhours:٦٠hoursperyear,٢hoursperweek
Courseadministrator'sname(mentionall,ifmorethanonename)

Name:M.M.AnfalHaiderAbdul-RedaHusseinEmail:anfalulreda@uowasit.edu.iq

Name:M.M.YahyaMohsenAbdul-AliEmail:yabdelali@uowasit.edu.iq

CourseObjectives

CourseObjectives

The student distinguishes between methodology, method, and approach in various interpretations.

The student becomes familiar with the most important terms related to the science of interpretation.

٣-

The student becomes familiar with the various sources relied upon by interpreters in interpreting the Holy Quran.

The student is able to identify the types of interpretive approaches and the advantages of each approach.

٥-

The student is able to identify the rejected approaches and methods in the interpretation process.

Teaching and Learning Strategies

Strategy

Lecture method-Discussion method-Question and answer method-Brainstorming method-Analogy and induction method.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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First Chapter ((١))	٢	Knowledge and Information	Terminology Analysis and Definition of its Vocabulary: Methodology, Linguistically and Technically	Lecture + Discussion	Lecture + Discussion
	٢		Definition of Interpretation, Linguistically and Technically	Lecture + Discussion	Lecture + Discussion
	٢		Definition of the Methods of Interpreters	Lecture + Discussion	Lecture + Discussion
	٢		Methodology of Interpreters	Lecture + Discussion	Lecture + Discussion
	٢		The Concept of Methodology and Method, and the Difference Between Them	Lecture + Discussion	Lecture + Discussion
	٢		Interpretation by Narration and Its Types	Lecture + Discussion	Lecture + Discussion
	٢		Interpretation of the Qur'an by the Qur'an	Lecture + Discussion	Lecture + Discussion
	٢		Interpretation of the Qur'an by the Prophetic Sunnah	Lecture + Discussion	Lecture + Discussion
	٢		Interpretation of the Qur'an by the Narrations of the Companions	Lecture + Discussion	Lecture + Discussion
	٢		Interpretation of the Qur'an by the Narrations of the Followers	Lecture + Discussion	Lecture + Discussion
	٢		Deviant Trends in Interpretation: Scholars' Criticism of the Narration of Interpretation by Narration	Lecture + Discussion	Lecture + Discussion
	٢		Forming Isra'yyat	Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion
Vacation Chapter ((٢))	٢	Knowledge and Information		Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion
End-of-Year Exams	٢	Knowledge and Information		Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion
	٢			Lecture + Discussion	Lecture + Discussion

CourseEvaluation							
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports.							
First semester				Second semester			
Attendance ٢٠ M	daily preparation ٢٠ M	Month ٢ \ ١٠ M	Month ١ \ ١٠ M	Attendance ٢٠ M	daily preparation ٢٠ M	Month ٢ \ ١٠ M	Month ١ \ ١٠ M
Learning and Teaching Resources							
Required textbooks (curricular books, if any)				Interpretation books of all kinds			
Main references (sources)				١- Interpretation and Interpreters- Muhammad Hadi Ma'rifa. ٢- Methods of Interpreters- Muhyi Hilal Al-Sarhan. ٣- Discussions in the Principles of the Qur'an- Hamed Al-Dabbagh. General Axioms for Interpreting the Holy Qur'an-- ٤ Muhammad Hussein Al-Saghir			
Recommended books and references (scientific journals, reports...)				١- Al-Bayan fi Tafsir al-Quran by al-Khoei- ٢ ٢- Mannatal-annan in Defense of the Quran by Muhammad Saadiq al-Sadr.			
Electronic References, Websites				All websites related to the sciences of the Holy Quran and its interpretation			

Course Description Form

Course Name:
almushahadat waltatbiq
Course Code:
Fourth stage
Semester/Year: ٢٠٢٥-٢٠٢٦
Description Preparation Date:

٢٠٢٥-٢٠٢٦	
Available Attendance Forms:	
Number of Credit Hours (Total) / Number of Units (Total)	
Course administrator's name (mention all, if more than one name)	
Name: wafaa Ali Dashoor	
Email: wdashoor@uowasit.iq	
Course Objectives	
Course Objectives	The teaching process aims to develop learners in cognitive, emotional, and skill aspects, including acquiring knowledge, developing skills, and forming attitudes.
Teaching and Learning Strategies	
Strategy	tariqatalma'lim al-ta'awuni. al-asf al-dhihni. tariqatal-munaqashat, tariqat qir'a'at al-rasayil al-barid al-suwal wal-jawab
Course Structure	

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
	45		al-tawjih al-atiyah al-bani al-bi bu hamud al-ris al-tarbiyah al-islamiyah al-fitayl al-ralt al-elimia. al-bahith wa tarayiq al-tadris al-fitadris al-madatal qurani al-karim wa al-tarbiyah	tariqa al-muhadara al-mu naqasha	tariqa tal-ta'lim al-mal-ta'awuni al-wasif al-duhinyu. tariqa tal-munazarat, tariqa al-qira'at al-rasayil al-ba'ridia al-suwal wal-jawab
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the students such as daily preparation, daily oral, monthly, or written exams, reports....etc					
Learning and Teaching Resources					
Required text books (curricular books, if any)			al-tarbiyah al-islamiyah wa al-tarbiyah al-atiyah al-bani al-tadris al-hadith al-walid fil al-ba'ay asira		

Main references (sources)	Asiaataltadrisal faeaaalfialealamale arabii: 'alifhadhaalk itab hasanshahatihi, murshidfi al' iedadwaltadribalrayiysii: yueaduhadhaal kitabmin 'ahamuwa' abrazalkutubfimajaltarayiqaltadrisi, wahumintalifdhiabalbadinati
Recommended books and references (scientific journals, reports...)	jamiealmawaqieal' iiliktruniataalkhasa bitarayiqatadrisalquranalkarimwaltarbiatalaslamia
Electronic References, Websites	websites dedicated to teaching methods of the Holy Quran and Islamic education

Course Description Form

Course Name:	
Text Analysis – Stage Four	
Course Code:	
Semester/Year: ٢٠٢٥ – ٢٠٢٦	
Description Preparation Date:	
٢٠٢٥ – ٢٠٢٦	
Available Attendance Forms:	
Attendance at the university and online through Classroom	
Number of Credit Hours (Total) / Number of Units (Total)	
Total number of hours (٦٠) hours annually, ٣ hours per week	

Course administrator's name (mention all, if more than one name)

Name: Assistant Lecturer. Taisir hasankamil Email: tkamil@uowasit.edu.iq

Name: Assistant Lecturer. surahelalabdalaa. Email: surah@uowasit.edu.iq

Course Objectives

Course Objectives

Introducing students to the principles that enable and assist researchers in analyzing Quranic texts.

Providing students with general and comprehensive information about Surat Al-Ma'idah.

- Familiarizing students with how to analyze Quranic texts.
- Equipping students with analytical skills.

Introducing students to the importance of studying textual analysis for Quranic studies.

Teaching and Learning Strategies

Strategy

Lecture method - Discussion method - Question and answer method -
Brainstorming method - Analogy and induction method -

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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١	٣	ecture/Discussion	xtinlanguageandterminology	illknowledge	ailyTests/Discussions
٢		ecture/Discussion	quirementsofQuranic	illknowledge	
٣	٣	ecture/Discussion	ciencesintextanalysis	illknowledge	ailyTests/Discussions
	٣		conceptofanalysisand	illknowledge	
٤		ecture/Discussion	itsmechanisms	illknowledge	ailyTests/Discussions
	٣	ecture/Discussion	importanceofSuratAl-Ma'idah	illknowledge	ailyTests/Discussions
٥			thereasonsforitsrevelation	illknowledge	ailyTests/Discussions
	٣	ecture/Discussion	merits,purposes,andname	illknowledge	ailyTests/Discussions
٦	٣	ecture/Discussion	ethodsoflinguisticanalysis	illknowledge	ailyTests/Discussions
٧	٣	ecture/Discussion	alysisoftheBasmalah	illknowledge	ailyTests/Discussions
		ecture/Discussion	efirsttenverses,theirmeaning,theirgrammatical	illknowledge	ailyTests/Discussions
٨	٣	ecture/Discussion	notations,andtheirimpactontextualanalysis	illknowledge	ailyTests/Discussions
٩			Rhetoricalstyle	illknowledge	ailyTests/Discussions
١٠	٣	ecture/Discussion	Soundandimagery	illknowledge	ailyTests/Discussions
١٢	٣	ecture/Discussion	connotations٢٠-١٠	illknowledge	ailyTests/Discussions
١٣	٣	ecture/Discussion	impactofgrammaticalconnotations	illknowledge	ailyTests/Discussions
١٤	٣	ecture/Discussion	impactofmorphologyandphonetics	illknowledge	ailyTests/Discussions
١٥	٣	ecture/Discussion	Rhetoricalmethods	illknowledge	ailyTests/Discussions
Mid-exam	٣	ecture/Discussion	Verses٢٠-٢١: Their Implications Grammatical Interpretation	illknowledge	ailyTests/Discussions
١	٣	ecture/Discussion	ImageandRhetoric	illknowledge	ailyTests/Discussions
٢			EffectofPhoneticImplicationTheEffectofMorphologicalImplication	illknowledge	ailyTests/Discussions
٣	٣	ecture/Discussion	ImageandImagination	illknowledge	ailyTests/Discussions
٤	٣	ecture/Discussion	Verses٣٠-٣١: Their Implications	illknowledge	ailyTests/Discussions
٥	٣	ecture/Discussion	theirGrammaticalImplications	illknowledge	ailyTests/Discussions
٦	٣	ecture/Discussion		illknowledge	ailyTests/Discussions
٧				illknowledge	ailyTests/Discussions
٨				illknowledge	ailyTests/Discussions

CourseEvaluation	
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation,dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	QuranicGrammarandExplanationbyMuhyiddinDarwish
Mainreferences(sources)	TheScout,LiberationandEnlightenment,TheSpiritofMeanings,TheKeyto
Recommendedbooksandreferences(scientificjournals,reports...)	Allaboutinterpretationbooks
ElectronicReferences,Websites	websitesrelatedtothesubjectofanalysisofQuranictextsandinterpretations

CourseDescriptionForm

CourseName:
ammar–FourthStage
CourseCode:
Semester/Year:
٢٥–٢٠٢٦
DescriptionPreparationDate:
٢١–٩–٢٠٢٥
AvailableAttendanceForms:
InpersonattheuniversityoronlinethroughClassroom
NumberofCreditHours(Total)/NumberofUnits(Total)

Number of hours: ٦٠ hours, ٢ hours per week

Course administrator's name (mention all, if more than one name)

Name: Emad Jabbar Kadhem Dawood Al-Omairi

Email: imadjabbar@uowasit.edu.iq

Course Objectives

Course Objectives

1- Developing students' linguistic and grammatical skills

–
Training students to guard their tongue against errors in speech

–
Citing the Holy Quran according to the grammatical structure in which it was revealed, avoiding errors and mispronunciations

–
Providing rules and standards consistent with the principles of Quranic grammatical analysis

–
Training students to distinguish correct from incorrect sentences in light of the prescribed vocabulary

Teaching and Learning Strategies

Strategy		LectureMethod DiscussionMethod– QuestionandAnswerMethod– BrainstormingMethod– .AnalogyandInductionMethod–			
CourseStructure					
Week	Hours	RequiredLearning Outcomes	Unitorsubjectname	Learningmethod	Evaluationmethod

[illegible]

CourseEvaluation	
Distributingthescoreoutof١٠٠ accordingtothetasksassignedtothestudentssuchasdailypreparation, dailyoral,monthly,orwrittenexams,reports....etc	
LearningandTeachingResources	
Requiredtextbooks(curricularbooks,ifany)	- TheCompendiumofArabicLessons,Sheikh Mustafaal-Ghalayini IbnAqil'sCommentary.IbnAqil-
Mainreferences(sources)	.TheBookofSibawayh,Sibawayh- .ThePrinciplesofGrammar,Ibnal-Sarraj- .IbnYa'ish'sCommentaryonal-Mufasssal-
Recommendedbooksandreferences(scientificjournals,reports...)	Al-Radi'sCommentaryonal-- Kafiya,Radhial-Dinal-Istarabadi - TheClearestPathstoIbnMalik'sAlfiyya,Ibn Hishamal-Ansari - ComprehensiveGrammar,ProfessorAbbas Hassan
ElectronicReferences,Websites	.ImadJabbarKazim-YouTubeChannel- TheElectronicClass-

CourseDescriptionForm

CourseName:
Rulesofrecitationandmemorization
CourseCode:

Semester/Yealy	
٢٠٢٥-٢٠٢٦	
DescriptionPreparationDate:	
٢٠٢٥/١٠/١	
AvailableAttendanceForms:	
Presence	
NumberofCreditHours(Total)/NumberofUnits(Total)	
٥/٦٠	
Courseadministrator'sname(mentionall,ifmorethanonename)	
Name:Professor.MjeedTarishAbid Email: mtarish@uowasit.edu.iq SajaKareemMashhadi Email:sajak' '@uowasit.edu.iq	
CourseObjectives	
CourseObjectives	ablingstudentstoreadtheQuranictextproper .ly • finitionofstudentsintheQur'an'slineandthe .dateofitswriting • ntifythemostimportantdifferencesbetween .Quranicdrawingandspelling • owingthemostimportantjurisprudentialruli .ngsinreadingtheNobleQur'an • eachingstudentstoetiquetteandsealtheHoly .Quran identsmemorizesselectedversesfromSuratA .l-Ma'idah

Teaching and Learning Strategies					
Strategy		.Explanation of written issues related to the Quranic drawing .Giving Quranic examples to each issue and training students on their analogues - reading the Quranic text correctly in front of students, then explaining the most important issues related to the Quranic drawing and alerting students to them to control their reading Brainstorming strategy			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

		illknowledge	1. the date of writing the Koran	Lecture method	Tests
			2. learn about the date of writing the Qur'an	discussions	discussions
			3. Drawing the Koran		Daily tests
			4. knowing how to write the Quranic words	detailed explanation	Tests
			5. Quranic drawing rules		discussions
			6. knowing the most important rules of Quranic drawing	application	Tests
			7. seizing the Koran.		question and answer
			8. knowing how to write signs in Quranic words	discussion	Daily exam
			9. the tone and its types in reciting the Holy Quran	dialogue	at test
			10. knowing how to pronounce some Quranic words	lecture	
			11. methods of performing the readings of the Holy Quran	discussion	
			12. knowing the correct way to read in frequent readings	lecture	
			13. jurisprudence issues related to reading the Holy Quran	question and answer	
			14. knowing the duty, desirable and forbidden in how to read		
			15.		

Course Evaluation	
Student evaluation is: 50 marks for monthly and daily exams for the semester, and 50 marks for the final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	There is no specific textbook
Main references (sources)	.The arbitrator in the points of the Qur'an, Abu Amr Al-Dani .Drawing the Qur'an, d. Ghanem Qaddouri Hamad -
Recommended books and references (scientific journals, reports...)	he facilitator in drawing the Qur'an, d. Ghanem Qaddouri Hamad .Teachers' means, d. Zubaidi cream .The science of intonation in the scale, Zakaria Ali - the end of the useful saying in the science of glorifying the glorious Qur'an, Al-Jerisi .
Electronic References, Websites	All websites related to the article