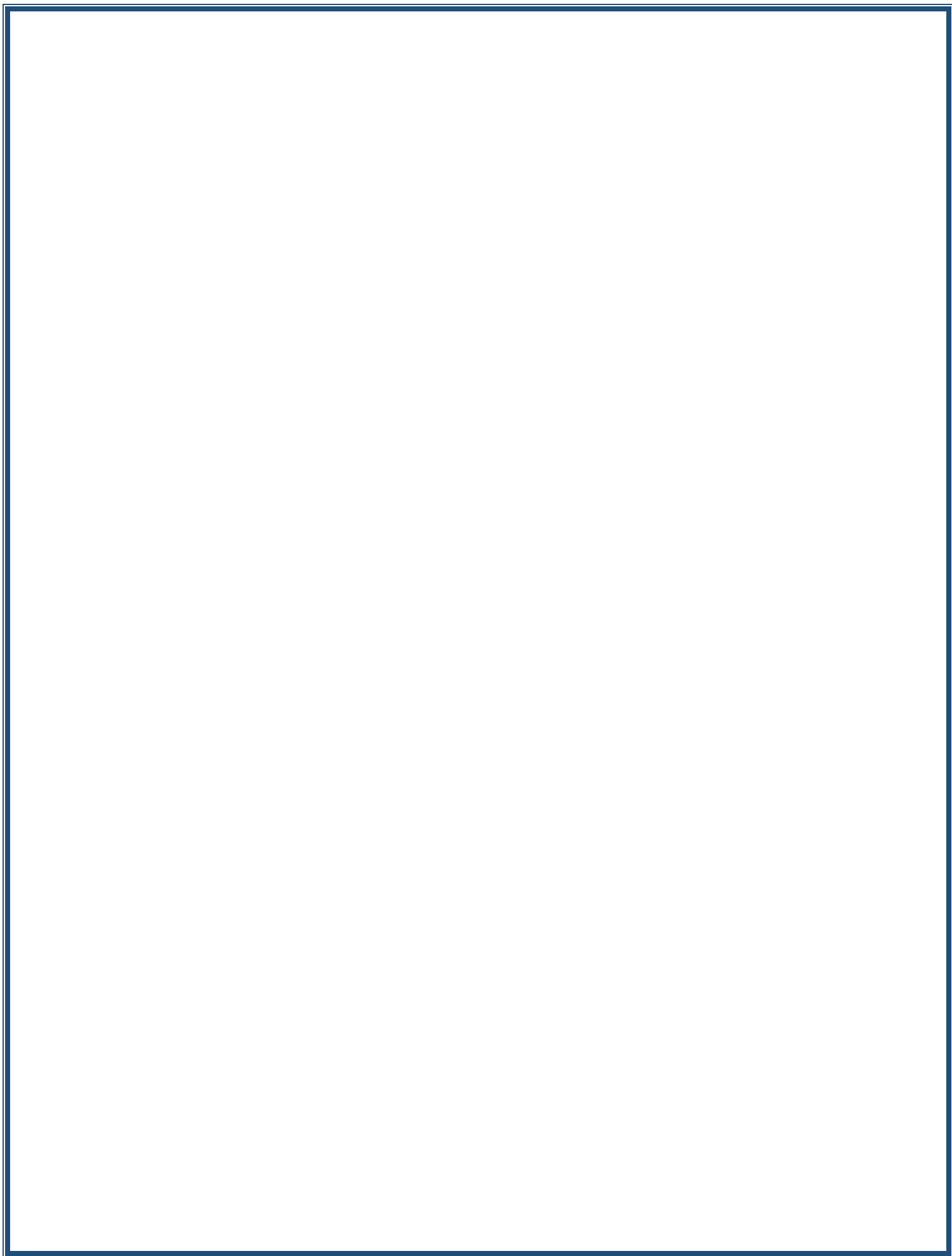


**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026



:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

Teaching and learning strategies are the strategies used by faculty members to They are plans followed to achieve . and learning enhance student teaching learning objectives. In other words, they describe all classroom and extracurricular .activities aimed at achieving the program's learning outcomes

Academic Program Description Form

University Name: Wasit University

College/Institute: College of Education for Human Sciences

Scientific Department: Department of History

Academic or Professional Program Name: Master's Degree in Hadith Studies.

Final Degree Awarded: Master's Degree in Modern History

Signature:

Head of Department Name:

Date:

Signature:

Name of the

Date:

Prof. Dr.
Nasser Wali Faryeh
Deputy Dean For Academic
and Postgraduate Affairs

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Prof. Dr.
Ahmed Hammod Arrak Al-Quraishi
Dean of the College of Education

Approval of the Dean

Academic System: annual

Description Preparation Date: 1/9/2025

File Completion Date: 20/10/2024

History curricula are a means of building an open-minded Iraqi personality that does not believe in extremism and intellectual revolution, and it believes in dialogue, openness to others, the human right to live together in peace, and strengthening the value of belonging to the land, inspired by our history. And what its pages contain of human values, ideals, and tolerance . towards others in its different eras

Program message ٢.

The mission of the history curricula is to find sound ways and means to study human history in a comprehensive manner that focuses on drawing inspiration from its civilizational, human and moral values and emphasizing the student's role in the educational process as the focus of the educational and pedagogical process at the university level, as well as preparing a cadre of teachers who believe in the educational system in Iraq, which is based on the principles of the new Iraqi constitution, and benefiting from all global experiences in the field of history curricula, especially the curricula of countries that are similar in their social . structure to Iraq

Program objectives ٣.

- 1- Graduating and preparing students in the History Department, armed with science and knowledge, to become teachers and instructors in schools .specializing in the subject of history
- 2- To benefit from the science of history in developing free thinking skills based on studying, analyzing, and reconstructing historical facts among students in order to reach historical truths, on the basis that history is a science with its own rules

. and principles

Developing the ability to critique ideas, opinions, and historical narratives with –3
the aim of building the student's independent personality capable of analyzing and
understanding historical events, contributing to understanding the present reality,
.and attempting to anticipate the future

To learn about human experiences and the experiences of man throughout – 4
the ages, which gives the student a clear understanding and awareness of the
development and progress of human societies throughout history, embodying the
will of the Creator and His care for that progress, and to promote the values of
coexistence among the student and to benefit from those experiences in building
an Iraqi society that is in harmony with itself and is dominated by the spirit of love
.and tolerance that characterizes the peoples of the civilized world

Enabling the student to recognize himself objectively and impartially and to – 5
be open to others in order to put historical events and issues in their proper
context, which facilitates the resolution of historical problems that are still present
.today and cast their heavy shadow on the political, social and cultural scene

To give the student the ability to perceive and understand the message of – 6
man on earth and the purpose of his existence, which is to worship God, develop
.the earth, and understand the messages of heaven to man throughout the ages

Providing the student with the skills and mechanisms of historical research in –7
a way that makes him proficient in the science in which he specialized, and what
follows from that in terms of the ability to understand and comprehend the present
. and try to anticipate the future

UWA26 – CEH – HIS – C512	Studies in the Modern African History: Beyond the desert		2	Studies in the Modern History of Sub-Saharan Africa	12
UWA26 – CEH – HIS – C513	English Language		1	English language	12

Program accreditation .ε

We are seeking Iraqi national accreditation and work is underway to meet the requirements of Iraqi standards for educational colleges

Other external influences .ο

The government's planning is weak in accommodating the number of graduates from the department

Program structure–6

* comments	Percentage	Study unit	Number of courses	Program structure
		26	13	Institutional requirements
				College requirements
essential		26	13	Department requirements
		/	/	Summer training

		/	/	Other
--	--	---	---	-------

.The notes may include whether the course is core or elective *

Program Description –7

Expected learning outcomes of the program –8

of Knowledge Pain

To understand historical facts and have a general understanding of the science of history To describe, explain, and define matters related to the science of history and its auxiliary sciences The student's exposure to history contributes to enhancing the abilities he possesses To distinguish the facts, highlight the differences between them, and arrive at their causes and consequences He understands, studies, deduces, and arrives at important concepts in his studies and life The general public	A1. Providing basic knowledge of history A2. The ability to critically evaluate and apply relevant knowledge to solve problems or address issues within the field A3. Awareness of current trends and developments
---	--

Skills

The student should be able to teach this subject and prepare a report or research paper in this field, thus contributing to learning from the experiences of previous scholars Islamic concepts of many problems may require these individuals to think outside the box The student should learn skills to communicate what he learns, utilize his abilities, and develop them The student is introduced to the new terms and concepts included in the history curriculum, then he discards his existing concepts in order to compare and develop them	Critical thinking Communicating concepts Participation
--	--

Learning Outcomes Statement 3	Learning Outcomes 3
Values	
The student should understand his characteristics, – ۱ ideas, and values The student should be aware of his own abilities and – ۲ the abilities of others	Professional responsibility
The job requires demonstrating honesty, – ۳ integrity, and professional competence in all aspects of the work. This includes taking responsibility for their actions, maintaining and , confidentiality, embracing cultural diversity helping them acquire spiritual, social, economic, and political values. It also involves developing their interpersonal skills and positive attitudes in light of their studies and learning	Integrity and professional competence

Teaching and learning strategies –9	
The possibility of teaching and standing in front of students	.1
Formulating thought–provoking questions for students	.2
Encouraging the memorization of the Book of God Almighty	.3
Classroom management and discipline practices	.4
Enhancing the student's culture with Quranic thought	.6
Practicing communication skills	.5
Classroom management and discipline practices	.7

Evaluation methods–10	
oral exams	.1
practical skills tests	.2

Daily and monthly written tests	.٣
Student class participation and daily attendance	.٤
.Student behavior and discipline inside the hall	.٥

Faculty .11
in the Department of History – Master of Modern Faculty members – \
History

Specialization	General jurisdiction	Scientific title	Certificate	The full name of the instructor
Recent history	date	.Mr	PhD	Prof. Dr. Talib Muhaibis Hassan
Recent history	date	.Mr	PhD	Prof. Dr. Akab Yousef Alawi
Recent history	date	.Mr	PhD	Prof. Dr. Rahim Kadhim Mohammed
Recent history	date	.Mr	PhD	Prof. Dr. Abbas Farhan Daher
Recent history	date	Mr	PhD	Prof. Dr. Hassanein Abdul Kadhim Ajja
Recent history	date	Mr	PhD	Prof. Dr. Jawad Reda Razouqi

Recent history	date	Mr	PhD	Prof. Dr. Ali Khairi Matroud
Recent history	date	.Mr	PhD	Prof. Dr. Fahd Owaid Abdul
Recent history	date	assistant professor	PhD	Dr. Ali Abdul Hammadi

Internal lecturers .2

Scientific title	Specialization	Certificate	the name	T
.Mr	Teaching methods	PhD	Jamil Rashid Tahoum	-1
.Mr	English language	Master's	Hussein Kamar Karam	2

Professional Development .12

Orienting new faculty members

Developing the capabilities of instructors in all fields, whether related to Quranic sciences and studies or other disciplines branching from them such as jurisprudence, principles of jurisprudence, religions, and the Prophet's biography, .etc

Developing new teaching staff through courses, workshops, seminars, and discussion panels, and their training is supervised by qualified and experienced . professors in the department

Professional development for faculty members .13

relating to Numerous training courses, workshops, and seminars are held .professional ethics, education, and training

Through local and international seminars and workshops, and by establishing agreements with professors in departments corresponding to the department, by transferring successful experiences and holding scientific and cultural conferences .in a way that serves the department

Admission Criteria .14

**Establishing the regulations related to enrollment in the college or institute,)
(whether central admission or other mentioned**

Adopting admission requirements in accordance with the regulations of the .1
Ministry and the University

Passing the personal interview and demonstrating linguistic and physical fitness .2

.Consider the acceptance rate and competitive test .3

Compliance with the department's capacity .4

Key sources of information about the program .15

Central Admissions Guide

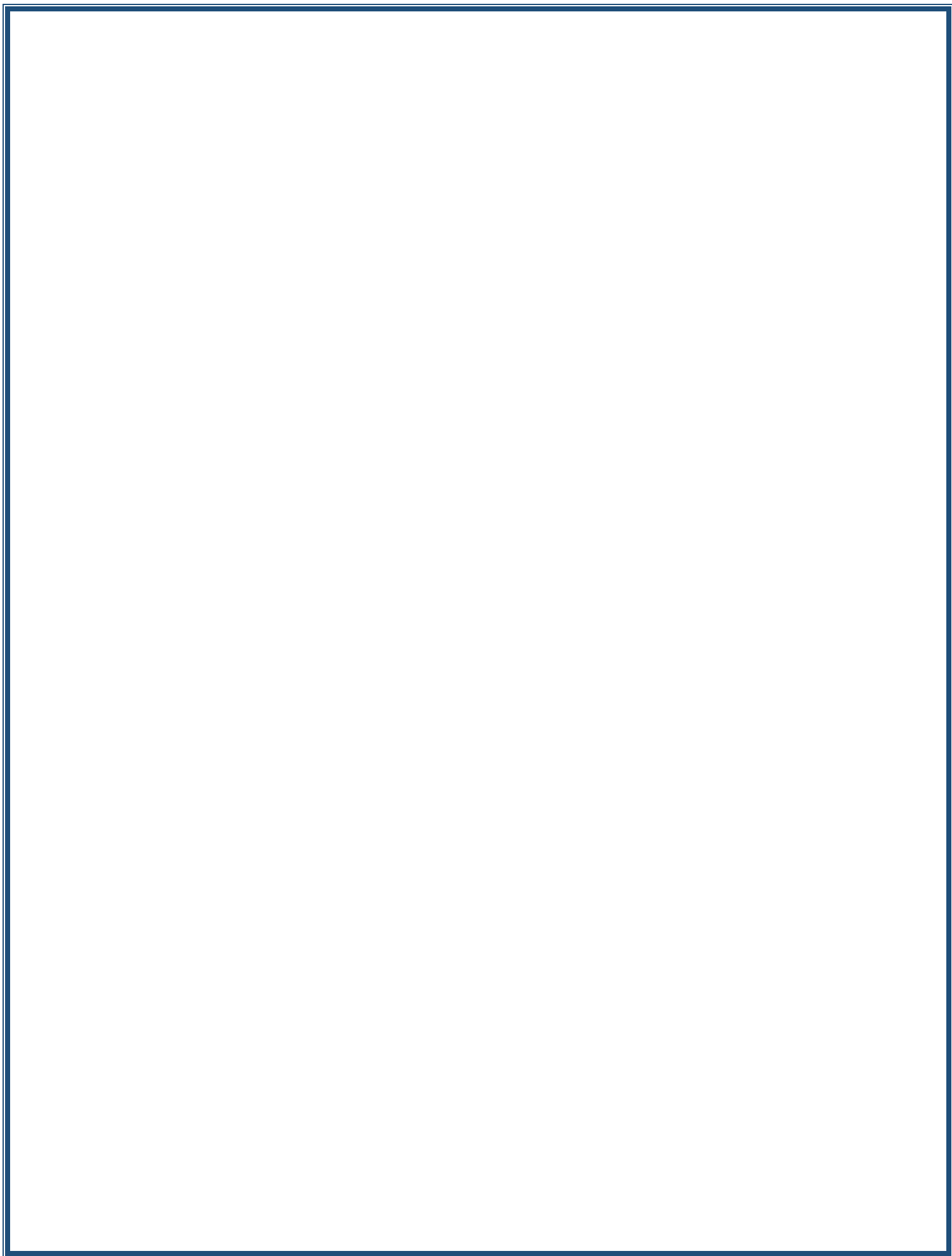
The department's official web pages

Program Development Plan .16

. %20 Curriculum development within the stipulated percentage of

The aim is to qualify the program for national and international academic
.accreditation

Likewise, the material is developed according to the dictates of the country's situation, which helps to stabilize it,
and taking into account modern studies that bring new facts and theories based on changing convictions about
some historical events and facts. This results in adding new vocabulary to the curriculum, according to the
.recommended methods and instructions or suggestions through the channels



Program Skills Plan													
Learning outcomes required from the program													
Values		Skills				Knowledge				Essential or optional	Course Name	Course code	Year
Part 2	Part 1	B4	B 3	B2	B1	A 4	A3	A2	A1				
/	/		/	/	/		/	/	/	essential	The –1 methodology of historical research and source criticism		First
/	/		/	/	/		/	/	/	essential	–2 National and religious minorities and their political role in contemporary Iraq		Ph
/	/		/	/	/		/	/	/	essential	– 3 Iraq's international position during the 19th		Ph

											and 20th centurie s		
/	/		/	/	/		/	/	/	essential	– 4 Studies in the Modern History of East Asia		Ph
/	/		/	/	/		/	/	/	essential	–5 Internatio nal conflict over the Arabian Gulf		Ph
/	/		/	/	/		/	/	/	essential	–6 Teaching methods		Ph
/	/		/	/	/		/	/	/	essential	–7 English language		Ph
/	/		/	/	/		/	/	/	essential			
/	/		/	/	/		/	/	/	essential			
/	/		/	/	/		/	/	/	essential	- 1 Studies in the Modern History of		

											Sub-Saharan Africa		
/	/		/	/	/		/	/	/	essential	-2 Studies in the History of Tsarist Russia		
/	/		/	/	/		/	/	/	essential	-3 Modern History of Iraq in the Ottoman Era -1534 AD 1914		
/	/		/	/	/		/	/	/	essential	-4 European political thought in the modern era		
/	/		/	/	/		/	/	/	essential	- 5 Studies in the History of Medieval		

											France		
/	/		/	/	/		/	/	/	essential	-6 English language		

Please tick the boxes  corresponding to the individual learning outcomes of the . program that are subject to evaluation

First course

Course description template

Course name		١ .
Studies in the Modern History of East Asia		
Course code		٢ .

UWA26 - CEH - HIS - C505	
Chapter/Year	
of Modern History / First Semester / 2025-2026	
Date this description was prepared	
2025/9/1	
Available attendance formats	
My presence	
Number of study hours (total) / Number of units (total)	
hour, 60 /units/ 30	
Name of the course coordinator (if there is more than one name, mention it (along with the personal email address	
ridha@uowasit.edu.iq : Dr. Jawad Reda Razouqi	Email -1
Course Objectives	
أ. To familiarize students with scientific sources on the history of East Asian countries ب. Students should be informed of the vocabulary they are studying in detail and with precision ت. An attempt to write down or suggest topics related to East Asian countries such as Japan, China and Korea as examples ث. Students should seek help from their professors on how to extract scientific information from its various sources ج. Students will analyze and deduce the educational program they will study ح. Knowing and demonstrating the student's abilities and academic standing from the beginning خ. Ensuring that the program is linked to other relevant sciences that are closely related to it د. C. Expanding students' understanding of the implementation of the program and other programs, to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and creating good researchers from among them who achieve the desired goal	Goals Material Study
Teaching and learning strategies	

• Developing students' abilities to share ideas • Disclosing one's thoughts and feelings towards life matters, including scientific material • Training students on how to prepare research, its mechanisms, writing and research methods, and how to benefit from paper and electronic libraries • .Training on how to convey and analyze information to the reader • .Linking popular critical ideas with students' critical opinions • Learning about ways to benefit from foreign sources and ways to translate them into Arabic • Alerting students to the role of artificial intelligence programs, electronic translation, and electronic programs in historical research					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	History of China	A historical overview of the roots of Chinese civilization	2	October the first 1
=	=	History of China	The evolution of the political situation in China up to 1912	2	October 2 First
=	=	History of China	Sun Yat-sen and his political role until 1925	2	October 3 First

=	=	History of China	The Kuomintang and the Chinese Civil War 1927-1949	2	October 4 First
=	=	History of the two Koreas	Political developments in Korea up to 1945	2	October 1 Second
=	=	History of the two Koreas	The development of the nationalist movement in Korea and the rise of Kim Il- sung	2	October 2 Second
=	=	History of the two Koreas	The division of Korea into two states, 1945-1949	2	October 3 Second
=	=	History of the two Koreas	Korean Civil War 1949-1951	2	October 4 Second
=	=	History of the two Koreas	Korean War 1950-1953	2	Canon 1 First
=	=	History of Japan	The imperial system of government in Japan and the adoption of a policy of isolationism during the Shokon era	2	Canon 2 First
=	=	History of Japan	Perry's campaign and breaking the isolation, and its impact on internal developments in	2	Canon 3 First

			.Japan		
=	=	History of Japan	Japan during the Mihi era 1868–1912	2	Canon 4 First
=	=	History of Japan	Japan's expansionist policy up to World War II	2	Canon 1 Second
=	=	History of Japan	The American occupation of Japan, the 1951 peace treaty, and the beginning of the second Japanese .renaissance	2	Canon 2 Second
=	=	Correcting and worksheets . taking exams	Discussion of student research and taking a written exam	2	Canon 3 Second

.١١ :Course evaluation

:The grade out of 100 is distributed as follows

**The annual effort grade is out of (30) points and is divided into (20) points for the –1
. exam and 10 points for attendance, participation and research activities**

.The final written exam grade is (70) marks –2

.١٢ :Learning and teaching resources

Muntaha Talib Salman, Modern and Contemporary Asian History	Required textbooks (methodology, if (applicable
Muhammad Ali al-Qawzi and Hassan al- Halaf, History of the Far East Milad al-Muqrahi , A History of Modern and Contemporary Asia	Main references (if any)

Nuri Eid Al-Hamid Al-Ani and others, A History of Modern Asia And contemporary	Recommended supporting books and references (scientific journals, reports,)
https://translate.google.com/?hl=ar https://sider.ai/lp/translate1 Programs: Google Skooler , JAT GPT and others	Electronic references, website

Course description template

١ . Course name :	
Methods of teaching social sciences	
٢ . Course code :	
UWA26 - CEH - HIS - C507	
٣ . Chapter/Year :	
First course / Master of History	
2026-2025	
٤ . Date this description was prepared :	
2025/9/1	
٥ . Available attendance formats :	
My presence	
٦ . Number of study hours (total) / Number of units (total) :	
hours / 60 units 30	
٧ . Name of the course coordinator (if there is more than one name, mention	

(it along with the personal email address					
asheed@uowasit.edu.iq : Email		Prof. Dr. Jamil Rashid Tahoum Al-Ghazali –1			
Course Objectives .٨					
keeping up with global developments, especially in the field of education Preparing suitable specialized scientific personnel Developing students' capabilities and skills in thinking and innovation Direct and indirect participation in the field of education and teaching between students and their teacher The use of laboratory equipment, instruments, and tools in the field of experimentation			Course Objectives		
Teaching and learning strategies .٩					
Following the style of classroom discussions .١ Preparing external questions from those sources .٢ Monitoring external sources .٣ Students were encouraged to follow the educational series .٤ presented in video format on official scientific websites Conduct daily quick quizzes with intellectual .٥ questions Creating a short report workshop in which two or .٦ more students collaborate to study a topic related to the course content					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Lecture	Teaching: Its meaning, objectives, importance, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity	2	Week 1 September 10

			development		
Classroom performance and exams	Lecture	Teaching methods / their types – their objectives – their characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 2 September 12
Classroom performance and exams	Lecture	Teaching strategies: their meaning, importance, types, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 3 September 17
Classroom performance and exams	Lecture	Teaching planning: its meaning, importance, and objectives	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 4 October 1
Classroom performance and exams	Lecture	Modern trends in teaching / their importance – their objectives	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 5 October 8
Classroom performance and exams	Lecture	Educational theories: their types, objectives, characteristics, and importance	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 6 October 15
Classroom performance and exams	Lecture	Educational kit / Definition – Types Importance – – Objectives – Characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 7 October 22
Classroom performance and exams	Lecture	Questions and their levels / their importance – types objectives – – characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 8 October 29

Classroom performance and exams	paper exam	exam		2	Week 9 November 5
Classroom performance and exams	Lecture	Learning technology: its meaning, importance, and objectives	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 10 November 12
Classroom performance and exams	Lecture	Economics of Education / Its Importance – Its Objectives – Its Characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 11 November 19 r
Classroom performance and exams	Lecture	The teaching curriculum: its types, importance, objectives, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 12 November 26 r
Classroom performance and exams	Lecture	Educational resources: their importance, types, and benefits	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 13 November 29 r
Classroom performance and exams	Lecture	Teaching methods: their importance, types, objectives, and characteristics	Knowledge and understanding – the ability to analyze and differentiate – skills and capacity development	2	Week 14 December 3
Classroom performance and exams	paper exam	End-of-term exam		2	Week 15 December 10

:Course evaluation . ١١

:The grade out of 100 is distributed according to the following formula

The annual effort grade is out of (30) points and is divided into (10) points for –1

.attendance, participation and activities and (20) points for monthly exams

.The final written exam grade is (70) marks –2

.۱۲ :Learning and teaching resources

General teaching methods

**Required textbooks (methodology, if
(applicable**

Main references (if any)

Iraqi academic journals

**Recommended supporting books and
references (scientific journals, reports)**

Google Scholar

Electronic references, website

Course description template

.۱۳ :Course name

Headway–Academic Skills – Level 2

:Course code .١٤	
UWA26 – CEH – HIS – C506	
:Chapter/Year .١٥	
Master's in Modern, Islamic and Ancient History / First Semester / 2025–2026	
:Date this description was prepared .١٦	
2025/9/1	
:Available attendance formats .١٧	
My presence	
:Number of study hours (total) / Number of units (total) .١٨	
hour, 2/units/30	
Name of the course coordinator (if there is more than one name, mention .١٩ (it along with the personal email address	
hkaram@uowasit.edu.iq : A.M. Hussein Kamar Karam Email –1	
Course Objectives .٢٠	
The curriculum aims to improve graduate students' English language abilities, particularly listening, speaking, reading, and writing skills, as well as developing grammar and .vocabulary	Goals Material Study
Teaching and learning strategies .٢١	

Employing realistic and practical exercises that develop their writing .1 skills, such as writing emails and paragraphs about well-known figures To improve the intensive reading skills of graduate students by .2 engaging them in diverse exercises based on the reading passages in each unit Enhancing students' vocabulary knowledge, such as the use of .3 synonyms, antonyms, parts of speech, and word derivation	
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Course structure .٢٢

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	My presence	Reading methods	Unit One: International student	2	Week 1 September 7
Daily test	My presence	Writing Informal Email	Unit One: International student	2	Week 2 September 14
Daily test	My presence	Recording vocabulary	Unit One: International student	2	Week 3 September 21
Daily test	My presence	Skimming and scanning	Unit Two: Where in the world	2	Week 4 September 28

Daily test	My presence	Brainstorming ideas Liking ideas	Unit Two: Where in the world	2	Week 5 T1 5
Daily test	My presence	Synonyms and antonyms	Unit Two: Where in the world	2	Week 6 T1 12
Daily test	My presence	Predicting content: Meaning from context	Unit Three: Newspaper articles	2	Week 7 T1 19
Daily test	My presence	Sentences, Paragraph, Writing an article	Unit Three: Newspaper articles	2	Week 8 26T1
Daily test	My presence	Antonyms from prefixes	Unit Three: Newspaper articles	2	Week 9 T2 2
Written test	My presence		Mid-terms Exam	2	Week 10 T2 9
Daily test	My presence	Identifying the main message-topic sentences	Unit Four: Modern technology	2	Week 11 T2 16
Daily test	My presence	Avoiding repetition	Unit Four: Modern technology	2	Week 12 T2 23

	e				
Daily test	My presence	Using formal expressions	:Unit Five Conferences & Visits	2	Week 13 T 2 30
Daily test	My presence	Suffixes and Prefixes	:Unit Five Conferences & Visits	2	Week 14 7k1
Daily test	My presence		General review	2	Week 15 K1 14

:Course evaluation ٢٣.

:The grade out of 100 is distributed as follows

The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities

.The final written exam grade is (70) marks –2

:Learning and teaching resources ٢٤.

Headway –Academic Skills – Level 2	Required textbooks (methodology, if applicable)
Headway –Academic Skills – Level 2	Main references (if any)
Sources of English Language	Recommended supporting books and references (scientific journals, reports,)
https://translate.google.com/?hl=ar PDF Books Electronic	Electronic references, website

Course description template

:Course name ٢٥.

National and religious minorities and their political role in the history of contemporary Iraq	
.٢٦ Course code	
UWA26 – CEH – HIS – C502	
.٢٧ Chapter/Year	
Master's in Modern History / First Semester / 2025–2026	
.٢٨ Date this description was prepared	
2025/9/1	
.٢٩ Available attendance formats	
My presence	
.٣٠ Number of study hours (total) / Number of units (total)	
hour, 3/units/45	
.٣١ Name of the course coordinator (if there is more than one name, mention it (along with the personal email address	
afarhan@uowasit.edu.iq : Prof. Dr. Abbas Farhan Thahir, Email –1	
.٣٢ Course Objectives	
أ. To familiarize students with scientific sources related to the topic of religious minorities and their political role ب. Students should be informed of the vocabulary they are studying in detail and with precision ت. An attempt to document or suggest topics related to the history of international relations and its parties ث. Students should seek help from their professors on how to extract scientific information from its various sources ج. Students will analyze and deduce the educational program they will study ح. Knowing and demonstrating the student's abilities and academic standing from the beginning خ. Ensuring that the program is linked to other relevant sciences that are closely related to it د. Expanding students' understanding of the implementation of the program and other programs, to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and to create good researchers from among them who achieve the desired	Goals Material Study

					.goal
Teaching and learning strategies .٣٣					
• Developing students' abilities to share ideas • Disclosing one's thoughts and feelings towards life matters, including scientific material • Training students on how to prepare research, its mechanisms, writing and research methods, and how to benefit from paper and electronic libraries • Training on how to convey and analyze information to the reader • .Linking popular critical ideas with students' critical opinions • Learning about ways to benefit from foreign sources and ways to translate them into Arabic • Alerting students to the role of artificial intelligence programs, electronic translation, and electronic programs in historical research					
Course structure .٣٤					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	A study of social classes during the years of occupation, mandate, and independence	Iraqi society: A study of its general 1914-1958 conditions	3	1 September 11
=	=	A study of the role of Jews in the social, economic, and	The Jewish minority and its political, economic , and social	3	Week 2 September

		political reality of Iraq	role in Iraq during the monarchy		er 18
=	=	Discussing the Christian minority and its contributions to Iraqi reality	The Christian minority and its role in Iraq during the monarchy	3	Week 3 Septemb er 25
=	=	A study of the Mandaean minority, their rituals, and their geographical distribution	The Sabians and their role in Iraq during the monarchy	3	Week 4 T1 2
=	=	A study of the Yazidi religion and its role in general conditions	The Yazidi minority and its public activities during the monarchy	3	Week 5 T1 9
=	=	A study of Kurdish nationalism and its movements	The Kurds and their political role during the monarchy	3	Week 6 T1 16
=	=	A study of the Turkmen minority, their origins, and their role	Turkmens and their political role during the monarchy	3	Week 7 T1 23
=	=	A study of the impact of minorities on political events in the republican era	National and religious minorities and their political role in the first republican era 1958-1963	3	Week 8 30T1
=	=	The role of minorities in the	National and	3	Week 9

		second republican era	religious minorities and their role during the Arif era (1968–1963)		T2 6
=	=	Studying Christians in the Republican Era	Christians and their role in Iraq 1968–1979	3	Week 10 T2 13
=	=	A study of the Yazidis in the Second Republican Era	The Yazidis and their role in Iraq 1968–1979	3	Week 11 T2 20
=	=	Studying the role of the Sabians	The Sabians and their role in Iraq 1968–1979	3	Week 12 T2 27
=	=	Studying the Kurds and their political role	The Kurds and their political role in Iraq 1979–1968	3	Week 13 4k1
=	=		The Turkmen and their political role in Iraq 1968–1979	3	Week 14 K1 11
=	=	Correcting the . worksheets	Discussion of student research and exam performance	3	Week 15 K1 18

٣٥ .Course evaluation

:The grade out of 100 is distributed as follows

The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities

.The final written exam grade is (70) marks –2

٣٦ .Learning and teaching resources

Saad Salloum, Minorities in Iraq, 2013	Required textbooks (methodology, if applicable)
Abdul Razzaq Al-Hassani, A Modern Political History of Iraq, Beirut, 1968	Main references (if any)
theses and dissertations on minorities in Iraq	Recommended supporting books and references (scientific journals, reports,)
websites	Electronic references, website

Course description template

	Course name .٣٧
Iraq's international position during the 19th and 20th centuries	
	Course code .٣٨
UWA26 – CEH – HIS – C503	
	Chapter/Year .٣٩
Master's Stage / 2025–2026	
	Date this description was prepared .٤٠
2025/9/1	
	Available attendance formats .٤١
My presence	
	Number of study hours (total) / Number of units (total) .٤٢
hours per week for 15 weeks 2	
	Name of the course coordinator (if there is more than one name, mention it .٤٣
(along with the personal email address	
rkadhumi@uowasit.edu.iq : Prof. Dr. Rahim Kadhimi Mohammed Al-Hashemi Email	
Course Objectives .٤٤	
To familiarize students with scientific sources related to Iraq's .١ international relations during the Ottoman era Students should be informed of the vocabulary they are studying in detail .٢ and with precision An attempt to document or suggest topics related to the history of Iraq .٣ during the second Ottoman era Students should seek help from their professors on how to extract .٤ scientific information from its various sources Students will analyze and deduce the educational program they will .٥ study Knowing and demonstrating the student's abilities and academic standing .٦ from the beginning Ensuring that the program is linked to other relevant sciences that are .٧ closely related to it Expanding students' understanding of the program and other programs, .٨ to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and to create good researchers and teachers from among them who achieve the desired goal	Goals Material Study
Teaching and learning strategies .٤٥	
Developing students' abilities to share ideas .١	

Disclosing one's thoughts and feelings towards life matters, including .٢ .scientific material Training students on how to prepare research, its mechanisms, writing .٣ and research methods, and how to benefit from paper and electronic .libraries .Training on how to convey and analyze information to the reader .٤ .Linking popular critical ideas with students' critical opinions .٥ Learning about ways to benefit from foreign sources and ways to .٦ .translate them into Arabic Alerting students to the role of artificial intelligence programs, electronic .٧ .translation, and electronic programs in historical research					
Course structure .٤٦					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	today
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	Historical background of the study topic	=	2	Sunday, February 1, 2026
=	=	Iraq's international relations during the Mamluk era (1831-1750)	=	2	Sunday, February 8, 2026
=	=	The Persian occupation of Basra in 1776	=	2	Sunday, February 15, 2026
=	=	British–French rivalry over Iraq during the reign of Suleiman Pasha the Great	=	2	Sunday, February 22, 2026
=	=	British–French rivalry over Iraq during the reign of Suleiman Pasha the Younger and Daoud	=	2	Sunday, March 1, 2026

		Pasha			
=	=	International competition over Iraq during direct Ottoman rule 1831–1842	=	2	Sunday, March 8, 2026
=	=	International competition over Iraq during the rule of Najib Pasha 1843–1849	=	2	Sunday, March 15, 2026
=	=	International competition over Iraq during the reign of Midhat Pasha 1869–1872	=	2	Sunday, March 22, 2026
=	=	The importance of Iraq in British strategy in the last quarter of the nineteenth century	=	2	Sunday, March 29, 2026
=	=	German activity in Iraq up to 1914	=	2	Sunday, April 5, 2026
=	=	Russian interests in Iraq until 1914	=	2	Sunday, April 12, 2026
=	=	American penetration in Iraq up to 1914	=	2	Sunday, April 19, 2026
=	=	Missionary missions in Iraq	=	2	Sunday, April 26, 2026
=	=	The Iraqi economy and integration into the	=	2	Sunday, May 2026 ,3

		global market			
=	=	Secret international agreements to partition Iraq	=	2	Sunday, May 2026,10

Course description template

Course name . ٤٧
Advanced Historical Research Methodology
Course code . ٤٨
UWA26 – CEH – HIS – C501
Chapter/Year . ٤٩
Master of Modern History / First Semester / 2025–2026
Date this description was prepared . ٥٠
2025/9/1
Available attendance formats . ٥١
My presence
Number of study hours (total) / Number of units (total) . ٥٢
hour, 2/units/30
Name of the course coordinator (if there is more than one name, mention (it along with the personal email address . ٥٣
talwaily@uowasit.edu.iq : Prof. Dr. Talib Muhaibis Hassan Al–Waili Email –1
Course Objectives . ٥٤
To familiarize students with scientific resources related to their field of study Students should be informed of the vocabulary they are studying in detail and with precision Course Objectives

ز. Students should seek help from their professors on how to extract scientific information from its various sources. س. Students will analyze and deduce the educational program they will study. ش. Knowing and demonstrating the student's abilities and academic standing from the beginning. ص. Ensuring that the program is linked to other relevant sciences that are closely related to it. ض. C. Expanding students' understanding of the implementation of the program and other programs, to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and creating good researchers from among them who achieve the desired goal.	
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Teaching and learning strategies .٥٥

• Developing students' abilities to share ideas • Disclosing one's thoughts and feelings towards life matters, including scientific material • Training students on how to prepare research, its mechanisms, writing and research methods, and how to benefit from paper and electronic libraries • Training on how to convey and analyze information to the reader • Linking popular critical ideas with students' critical opinions • Learning about ways to benefit from foreign sources and ways to translate them into Arabic • Alerting students to the role of artificial intelligence programs, electronic translation, and electronic programs in historical research	
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Course structure .٥٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral	Lecture, discussion and , brainstorm	An overview of advanced historical research methodology	An overview of the importance of mastering the historical research	2	1 September 11

questions For students	ming		process and controlling its terminology in producing a well-crafted scientific work		
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Choosing a research topic	The process that forms the basis of the strength and originality of the research, the good selection of a useful title, and how to arrive at that	2	Week 2 September 18
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Develop a research plan	Developing a successful plan leads to a successful, easy, and accurate work methodology and outcome	2	Week 3 September 25
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Preparing the research bibliography	Organizing, classifying, and scheduling sources into lists, summarizing and preparing them, and eliminating redundancies helps the researcher avoid repeatedly searching for a useful source in	2	Week 4 T1 2

			.the same place		
Classroom performance and oral questions For students	Lecture and discussion	Gathering scientific .material	Methods of collecting old and new scientific material and ways of obtaining useful primary and secondary information from cards, records, .files, etc	2	Week 5 T1 9
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Electronic libraries, websites, interviews, and .more	Modern methods of obtaining and collecting information electronically, using Word and PDF programs and others in compiling material, and ways to benefit from modern technology in collecting and .processing material	2	Week 6 T1 16
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Working with .texts	Organizing and classifying the obtained material into paragraphs, sections, and chapters, and how to write sentences accurately while adhering to correct .writing standards	2	Week 7 T1 23
Classroom performan	Lecture, discussion	The process of apparent and	Confirming the accuracy of	2	Week 8

ce and oral questions For students	and , brainstorming	hidden historical criticism	information from its sources, examining texts to determine their attribution to their source or the reliability of the transmitter, and utilizing the text's vocabulary and .internal elements		30T1
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Writing the research	How to write the final research paper, organize the material, and pay attention to topic headings, paragraph details, and .constituent sections	2	Week 9 T2 6
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Supporting electronic programs	Modern technological advancements and the use of artificial intelligence programs in collecting material and accessing related topics in scientific databases, translating texts, correcting linguistic style, and writing electronic footnotes smoothly .and quickly	2	Week 10 T2 13
Classroom performance	Lecture, discussion and ,	punctuation	Commas, periods, and other punctuation marks have scientific	2	Week 11 T2 20

ce and oral questions For students	brainstorming	.marks	meanings and implications that should not be ignored or overlooked; therefore, it is essential to be familiar with .them all		
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Writing research .footnotes	The diversity of methods and styles for writing research footnotes and documenting information, according to each type of source, and the definition of unfamiliar figures and terms, is the function .of footnotes	2	Week 12 T2 27
Classroom performance and oral questions For students	Lecture, discussion and , brainstorming	Adherence to printing and publishing requirements	Converting handwritten or computer-typed text into a scientific text ready for publication or production, whether for journals or print media, requires adherence to .important conditions	2	Week 13 4k1
Classroom performance and oral	Lecture, discussion and , brainstorming	Review and correct worksheets	A comprehensive review of the subject's components and a note-taking of the	2	Week 14 K1 11

questions For students	ming		most important topics that emerged during the lectures		
Classroom performance and paper exam	Lecture and discussion	Correcting and worksheets taking exams	Reviewing the working papers, ensuring compliance with the research criteria, and conducting a written exam	2	Week 15 K1 18

Course evaluation .٥٧

:The grade out of 100 is distributed as follows

The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities

.The final written exam grade is (70) marks –2

Learning and teaching resources .٥٨

.prepared by the same instructor notes	Required textbooks (methodology, if (applicable
The book "Methodology of Historical Research" by Hassan Othman The Computer: Expert and Thinker by Mohamed Fathi	Main references (if any)
e book "Methodology of Historical Research" by Fadel Jaber Dhahi The book "The Beginner Historian and the Methodology of Historical Research" by Murtadha Hassan Al-Naqeeb	Recommended supporting books and references (scientific journals, reports,)
https://translate.google.com/?hl=ar	Electronic references, website

<https://sider.ai/lp/translate1>

Programs: Google Skooler , JAT GPT
and others

.٥٩ :Course name	
International conflict over the Arabian Gulf	
.٦٠ :Course code	
UWA26 – CEH – HIS – C504	
.٦١ :Chapter/Year	
Master of Modern History / First Semester / 2025–2026	
.٦٢ :Date this description was prepared	
2025/9/1	
.٦٣ :Available attendance formats	
My presence	
.٦٤ :Number of study hours (total) / Number of units (total)	
hour, 2/units/30	
.٦٥ Name of the course coordinator (if there is more than one name, mention (it along with the personal email address	
: Email	Abdul Hammadi Prof. Dr. Ali –1 aalqushawi@uowasit.edu.iq
.٦٦ Course Objectives	
- Introducing students to the history of the Arabian Gulf - Informing students about the importance of the Arabian Gulf's location - Introducing students to the causes of international conflict over the Arabian Gulf - To familiarize students with scientific sources related to the Arabian Gulf - Students will analyze and deduce the educational	Goals Material Study

.program they will study Knowing and demonstrating the student's abilities • .and academic standing from the beginning Creating good researchers who achieve the desired • .goal	
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٦٧ Teaching and learning strategies
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Developing students' abilities to share ideas • Disclosing one's thoughts and feelings towards life matters, • .including scientific material Training students on how to prepare research, its • mechanisms, writing and research methods, and how to .benefit from paper and electronic libraries Training on how to convey and analyze information to the • .reader Linking popular critical ideas with students' critical • .opinions Learning about ways to benefit from foreign sources and • .ways to translate them into Arabic	
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٦٨ Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The geopolitical importance and demographic nature of the Arabian Gulf	Review of the Arabian Gulf's location and its importance in global trade	2	1 September 1
=	=	The naming of the Gulf, its roots and changes throughout the ages	Tracing the names of the Gulf since ancient times, and the reasons for the differences in those	2	Week 2 September 8

			.names		
=	=	Early signs of foreign interest in the Arabian Gulf: the Portuguese invasion of the Gulf at the beginning of the sixteenth century	The importance of the Gulf in global trade routes, and the reasons for the Portuguese invasion	2	Week 3 September 15
=	=	The stance of regional and local powers towards the Portuguese invasion (Mamluks, Ottomans, Safavids, Arab tribes) during the sixteenth and seventeenth centuries	Reviewing the differing positions of local and regional powers regarding the Portuguese invasion	2	Week 4 September 22
=	=	and regional powers towards them	Trace the English and Dutch presence, and the nature of the rivalry between them	2	Week 5 September 29
=	=	The struggle for the Arabian Gulf during the seventeenth and eighteenth centuries between the colonial powers (English, Dutch, Portuguese (and French	A study of the international conflict over the Gulf between the major colonial powers	2	Week 6 T1 6
=	=	European conflict over the Gulf until	Explanation and review of the nature	2	Week 7

		the second half of the nineteenth century	of foreign conflict over the Gulf		T1 13
=	=	British dominance over the Arabian Gulf in the second half of the nineteenth century until World War I 1914	Studying the reasons for Britain's dominance in the Arabian Gulf	2	Week 8 T1 20
=	=	Russian activity in the Arabian Gulf	Tracking Russian activity in the Gulf and Britain's stance on it	2	Week 9 T1 27
=	=	French activity in the Arabian Gulf and the British stance towards it	Review of the reasons for French activity during the nineteenth and early twentieth centuries	2	Week 10 T2 3
=	=	German interest in the Arabian Gulf in the late nineteenth century and Britain's stance	A study of the reasons for German interest in the Gulf	2	Week 11 T2 10
=	=	American presence in the Arabian Gulf in the late nineteenth and early twentieth centuries	Studying the nature of US activity in the Gulf	2	Week 12 T2 17
=	=	International changes and their impact on the Arabian Gulf at the end of the nineteenth century and the beginning of the twentieth century	A study of the political developments that the world has witnessed and their impact on the Gulf	2	Week 13 T2 24

=	=	Conditions in the Arabian Gulf during World War I (1918-1914)	A study of the impact of World War I on the Gulf	2	Week 14 K1 1
=	=	Correcting worksheets and exams	Discussion of student research and taking a written exam	2	Week 15 8k1

:Course evaluation .٦٩

:The grade out of 100 is distributed as follows

The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities

.The final written exam grade is (70) marks –2

:Learning and teaching resources .٧٠

.	Required textbooks (methodology, if applicable)
- Abdul Rahman Muhammad Al-Nuaimi, The Struggle for the Arabian Gulf - Salim Taha al-Tikriti, The Struggle for the Arabian Gulf - Mohammed Adnan Murad, The Struggle for Power in the Indian Ocean and the Arabian Gulf - Its Historical Roots and Dimensions - Salah al-Aqqad, Colonialism in the Persian Gulf - Mohammed Hassan Al-Aidaroos , Modern and Contemporary History of the Arabian Gulf	Main references (if any)

Abdul Aziz Abdul Ghani - Ibrahim, The British Government of India and Administration in the Arabian Gulf – A Documentary Study Arnold Talbot Wilson, The - Persian Gulf: An Historical Sketch from the Earliest Times to the Twentieth Century	
	Recommended supporting books and .references (scientific journals, reports,)
	Electronic references, website

Course description template

Second course

Course description template

:Course name .٧١
Studies in the History of Modern Russia
:Course code .٧٢
UWA26 – CEH – HIS – C508

.٧٣ Chapter/Year	
Master of Modern History / Second Semester / 2025–2026	
.٧٤ :Date this description was prepared	
2025/1/19	
.٧٥ :Available attendance formats	
My presence	
.٧٦ :Number of study hours (total) / Number of units (total)	
hour, 2/units/30	
.٧٧ Name of the course coordinator (if there is more than one name, mention (it along with the personal email address	
akhayri@uowasit.iq : A. Da'ali Khayri Matroud, Email –1	
.٧٨ Course Objectives	
Informing students of scientific sources on the history of ط. modern Russia Students should be informed of the vocabulary they are ظ. studying in detail and with precision An attempt to write down or suggest topics related to the ع. history of modern Russia Students should seek help from their professors on how to غ. extract scientific information from its various sources Students will analyze and deduce the educational program ف. they will study Knowing and demonstrating the student's abilities and ق. academic standing from the beginning Ensuring that the program is linked to other relevant sciences ك. that are closely related to it C. Expanding students' understanding of the implementation ل. of the program and other programs, to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and creating good researchers from among them who achieve the desired goal.	Goals Material Study
.٧٩ Teaching and learning strategies	

- Developing students' abilities to share ideas
- Disclosing one's thoughts and feelings towards life matters, including scientific material
- Training students on how to prepare research, its mechanisms, writing and research methods, and how to benefit from paper and electronic libraries
- Training on how to convey and analyze information to the reader
- Linking popular critical ideas with students' critical opinions
- Learning about ways to benefit from foreign sources and ways to translate them into Arabic
- Alerting students to the role of artificial intelligence programs, electronic translation, and electronic programs in historical research

Course structure .٨.

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The early beginnings of :Russia	Introducing -١ the historical and geographical importance of Russia The -٢ historical and anthropological origins of the indigenous population of Russia C. The Rus' principality in Kyiv, AD 862	2	1 September 11
=	=	Christianity in Russia	An introduction to Christianity in the year 988 Observing -٣ the civilizational	2	Week 2 September 18

			.progress in Kyiv 1037 The -أ Catholic-Orthodox religious schism of .1054		
=	=	Russia under Tatar rule	Tatar -أ conquest of Russia in AD 1237 Russia under -ب Tatar rule The end of -ت the Tatar occupation of Russia in 1480 AD H-Establishment of the Grand Duchy of Moscow [Muscovite [Principality	2	Week 3 Septemb er 25
=	=	Internal developments in Russia from the end of Tatar rule until the rise of Ivan IV	The -أ importance of Ivan the Great's rule Internal -ب changes His foreign -ت policy Basil III	2	Week 4 T1 2
=	=	The emergence of modern Russia	Ivan the -أ M - 1530 Terrible . (M 1584 Internal -ب achievements External -ت achievements Siberia -ث Geogra -١ phical characteristics Discove -٢ ry of Siberia	2	Week 5 T1 9

			The government in Siberia		
=	=	Russia in a time of turmoil	Causes of internal conflicts -أ Civil War -ب 1604 Polish invasion of Russia	2	Week 6 T1 16
=	=	Russia under the Romanovs	End of the era of tribulation -أ Reorganization of Russia -ب Peasants' rebellion -ت Russia and Ukrainian rule	2	Week 7 T1 23
=	=	Russia under Peter the Great 1682-1725	The emergence of Russia as a European power -أ The early years of Peter the Great's reign -ب The Great Northern War 1700-1721	2	Week 8 30T1
=	=	Internal reforms during the reign of Peter the Great	Key factors for reform -أ Social reorganization -ب Administrative reforms -ت The importance of Peter's reforms	2	Week 9 T2 6
=	=	Russia under Catherine II	Catherine II 1762 – 1796 -أ Catherine II's reign -ب Pugachev's rebellion 1772-1774 -ت	2	Week 10 T2 13

=	=	Russia under the rule of Paul I 1796-1801	Internal situation in Russia Russia's international role The assassination of Tsar Paul I	2	Week 11 T2 20
=	=	Russia and the Napoleonic Wars	Alexander I 1825 – 1801 The emergence of Napoleon France's occupation of Russia .in 1812	2	Week 12 T2 27
=	=	I Russia under Nicholas (1855-1825)	Internal conditions in Russia during the reign of Nicholas I The Russo-Turkish War of 1828-1829 Crimean War 1853-1856	2	Week 13 4k1
=	=	The 1905 Revolution in Russia	III Alexander 1894-1881 IINicholas 1894 Revolution of 1905 Constitutional system	2	Week 14 K1 11
=	=	Correcting and worksheets . taking exams	Discussion of student research and taking a written exam	2	Week 15 K1 18

٨٩ :Course evaluation

:The grade out of 100 is distributed as follows

The annual effort grade is out of (30) points and is divided into (20) points for the –1 exam and 10 points for attendance, participation and research activities

.The final written exam grade is (70) marks –2	
.٨٢ :Learning and teaching resources	
.	Required textbooks (methodology, if applicable)
	Main references (if any)
	Recommended supporting books and references (scientific journals, reports,)
	Electronic references, website

Course description template

٨٣ .:Course name	Headway–Academic Skills – Level 2
٨٤ .:Course code	UWA26 – CEH – HIS – C513
٨٥ .:Chapter/Year	2025–2026 Master's in Modern, Islamic and Ancient History / Second Semester
٨٦ .:Date this description was prepared	19/1/2026
٨٧ .:Available attendance formats	My presence
٨٨ .:Number of study hours (total) / Number of units (total)	hour, 2/units/30
٨٩ .Name of the course coordinator (if there is more than one name, mention	

(it along with the personal email address					
hkaram@uowasit.edu.iq : A.M. Hussein Kamar Karam Email –1					
Course Objectives .٩٠					
The curriculum aims to improve graduate students' English language abilities, particularly listening, speaking, reading, and writing skills, as well as developing grammar and .vocabulary					Goals Material Study
Teaching and learning strategies .٩١					
Employing realistic and practical exercises that develop their writing .1 .skills, such as writing emails and paragraphs about well-known figures To improve the intensive reading skills of graduate students by .2 engaging them in diverse exercises based on the reading passages in each .unit Enhancing students' vocabulary knowledge, such as the use of .3 .synonyms, antonyms, parts of speech, and word derivation					
Course structure .٩٢					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week

Daily test	My presenc e	Making notes	Unit Six: Science and Our World	2	Week 1 25 January
Daily test	My presenc e	Paraphrasing and summarizing	Unit Six: Science and our world	2	Week 2 February 1
Daily test	My presenc e	Noun/verb + preposition	Unit Six: Science and our world	2	Week 3 February 8
Daily test	My presenc e	Using original sources	Unit Seven: Past and Present	2	Week 4 February 15
Daily test	My presenc e	Using the Internet	Unit Seven: Past and Present	2	Week 5 February 22
Daily test	My presenc e	Adding extra information	Unit Seven: Past and Present	2	Week 6 March 1
Daily test	My presenc e	Rephrasing and explaining	Unit Eight: The World of IT	2	Week 7 March 8
Daily test	My presenc e	Liking ideas Coherent writing Writing from notes	Unit Eight: The World of IT	2	Week 8 March 15
Daily test	My presenc	Abbreviations	Unit Eight: The World of IT	2	Week 9

	e	(1) and (2)			March 22
Written test	My presence		Mid-terms Exam	2	Week 10 March 29
Daily test	My presence	Intensive reading	Unit Nine: Inventions, discoveries, and processes	2	Week 11 April 5
Daily test	My presence	The passive voice	Unit Nine: Inventions, discoveries, and processes	2	Week 12 April 12
Daily test	My presence	Clarifying a sequence Writing a description of a process	Unit Nine: Inventions, discoveries, and processes	2	Week 13 April 19
Daily test	My presence	Avoiding repetition	Unit Ten: Travel and tourism	2	Week 14 April 26
Daily test	My presence		General review	2	Week 15 May 3
:Course evaluation ٩٣					
:The grade out of 100 is distributed as follows					
The annual effort grade is out of (30) points and is divided into (20) points for the –1					

.exam and 10 points for attendance, participation and research activities	
.The final written exam grade is (70) marks –2	
:Learning and teaching resources .٩٤	
Headway –Academic Skills – Level 2	Required textbooks (methodology, if (applicable
Headway –Academic Skills – Level 2	Main references (if any)
Sources of English Language	Recommended supporting books and .references (scientific journals, reports,)
https://translate.google.com/?hl=ar PDF Books Electronic	Electronic references, website

Course description template

:Course name .٩٥
Medieval History of France
:Course code .٩٦
UWA26 – CEH – HIS – C510
:Chapter/Year .٩٧
Master's Stage / 2025–2026
:Date this description was prepared .٩٨
2026/1/19
:Available attendance formats .٩٩
My presence
:Number of study hours (total) / Number of units (total) .١٠٠
hours per week for 15 weeks 2
Name of the course coordinator (if there is more than one name, mention it .١٠١ (along with the personal email address

Course Objectives .١٠٢

To familiarize students with scientific sources on the history of .٩ .medieval France	Goals
Students should be informed of the vocabulary they are .١٠ .studying in detail and with precision	Material
An attempt to write down or suggest topics related to the .١١ .history of the French Church	Study
Students should seek help from their professors on how to .١٢ .extract scientific information from its various sources	
Students will analyze and deduce the educational program .١٣ .they will study	
Knowing the student's abilities and academic standing from the .١٤ .beginning	
Ensuring that the program is linked to other relevant sciences .١٥ .that are closely related to it	
Expanding students' understanding of the program's .١٦ implementation to create a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and to create good researchers and teachers from among them .who achieve the desired goal	

Teaching and learning strategies .١٠٣

Learning about ways to benefit from foreign sources and ways to .٨ .translate them into Arabic	
Alerting students to the role of artificial intelligence programs, .٩ electronic translation, and electronic programs in historical .research	
Disclosing one's thoughts and feelings towards life matters, .١٠ .including scientific material	
Training students on how to prepare research, its mechanisms, .١١ writing and research methods, and how to benefit from paper and .electronic libraries	
Training on how to convey and analyze information to the .١٢ .reader	
.Linking popular critical ideas with students' critical opinions .١٣	

Course structure .١٠٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	today
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Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The early : (AD 936–486) stages of the Frankish kingdom until the Treaty .of Verdun in 843	=	3	Sunday, February 1, 2026
=	=	The central royal authority eroded between 844 and .936	=	3	Sunday, February 8, 2026
=	=	The Last : (AD 996–936) Carolingian Labor : From .Louis IV to Hugh Capet	=	3	Sunday, February 15, 2026
=	=	The Turn : (AD 1060–996) Capetism : A study of the circumstances of Hugh Capet’s election and the developments that France experienced up to the year .1060	=	3	Sunday, February 22, 2026
=	=	Early : (AD 1108–1060) Capetian monarchy and France’s domestic and .foreign policies	=	3	Sunday, March 1, 2026
=	=	Louis VI : (AD 1180–1108) and Louis VII: Alliance of .the Throne and the Cities	=	3	Sunday, March 8, 2026
=	=	Philip : (AD 1223–1180) Augustus and the structure of the “state”:	=	3	Sunday, March 15, 2026

		from feudal king of France .to its powerful monarch			
=	=	Louis :(AD 1270–1226) VIII and IX, details of their domestic and foreign policies, and their .relations with the Papacy	=	3	Sunday, March 22, 2026
=	=	Philip III :(AD 1285–1270) (the Beautiful) and England’s domestic and foreign policies during his .reign	=	3	Sunday, March 29, 2026
=	=	Philip :(AD 1314 – 1285) IV (the Beautiful): The clash with the Papacy, . England and Flanders	=	3	Sunday, April 5, 2026
=	=	The :(AD 1337–1314) succession crisis and the transfer of the throne to ."the "House of Valois	=	3	Sunday, April 12, 2026
=	=	The first :(AD 1380–1337) phase of the Hundred Years’ War and its repercussions on France’s domestic and foreign policies and military .movements	=	3	Sunday, April 19, 2026
=	=	The :(AD 1422–1380) internal conditions of	=	3	Sunday, April 26,

		France and its foreign relations during the reign .of Charles VI			2026
=	=	Charles :(AD 1461–1422) VII and the National Revival: From Joan of Arc to the regular army and the expulsion of the English, and what followed in terms of imposing the authority of the throne on the nobility of France and European attitudes towards those .developments	=	3	Sunday, May 2026 ,3
=	=	Louis XI :(AD 1483–1461) (the Spider): The liquidation of large feudalism, and internal and external political and military developments .during his reign	=	3	Sunday, May 2026 ,10

:Course name .١٠٥	
History of sub-Saharan Africa	
:Course code .١٠٦	
UWA26 – CEH – HIS – C512	
:Chapter/Year .١٠٧	
Master's Stage / 2025–2026	
:Date this description was prepared .١٠٨	
2026/1/19	
:Available attendance formats .١٠٩	
My presence	
:Number of study hours (total) / Number of units (total) .١١٠	
hours per week for 15 weeks 2	
Name of the course coordinator (if there is more than one name, mention it .١١١ (along with the personal email address	
rkadhumi@uowasit.edu.iq : Prof. Dr. Rahim Kadhimi Mohammed Al-Hashemi Email	
Course Objectives .١١٢	
To familiarize students with scientific sources on the history of sub-Saharan Africa .١٧ Students should be informed of the vocabulary they are studying in .١٨ detail and with precision An attempt to document or suggest topics related to the history of .١٩ European colonialism in sub-Saharan Africa Students should seek help from their professors on how to extract .٢٠ scientific information from its various sources Students will analyze and deduce the educational program they will .٢١ study Knowing and demonstrating the student's abilities and academic .٢٢ standing from the beginning Ensuring that the program is linked to other relevant sciences that are .٢٣ closely related to it Expanding students' understanding of the program and other .٢٤ programs, to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees, and to create good researchers and teachers from among them who achieve the desired goal	Goals Material Study
Teaching and learning strategies .١١٣	
Developing students' abilities to share ideas .١٤ Disclosing one's thoughts and feelings towards life matters, including .١٥	

.scientific material Training students on how to prepare research, its mechanisms, writing and research methods, and how to benefit from paper and electronic libraries .Training on how to convey and analyze information to the reader .Linking popular critical ideas with students' critical opinions Learning about ways to benefit from foreign sources and ways to translate them into Arabic Alerting students to the role of artificial intelligence programs, electronic translation, and electronic programs in historical research					
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	today
Classroom performance and oral questions For students	Lecture, discussion, and brainstorming	The political development of the sub-Saharan African region geographically	=	2	Sunday, February 1, 2026
=	=	Kingdoms that arose in the Western Sudan region	=	2	Sunday, February 8, 2026
=	=	Islamic Kingdom of Mali	=	2	Sunday, February 15, 2026
=	=	The administrative, economic, and cultural organization of the Islamic Kingdom of Mali	=	2	Sunday, February 22, 2026
=	=	Songhai Empire and its formation stages	=	2	Sunday, March 1, 2026
=	=	The most important kings of Songhai and	=	2	Sunday, March 8, 2026

		their relationship with the Bornu kingdom			
=	=	Economic conditions in the Songhai Kingdom	=	2	Sunday, March 15, 2026
=	=	Kanem– Bornu Empire and its economic conditions	=	2	Sunday, March 22, 2026
=	=	The Hausa Kingdom and its economic conditions	=	2	Sunday, March 29, 2026
=	=	The slave trade and its economic and social effects	=	2	Sunday, April 5, 2026
=	=	Caravan trade in sub– Saharan Africa	=	2	Sunday, April 12, 2026
=	=	The Tuareg and their political and military organization	=	2	Sunday, April 19, 2026
=	=	The relationship of African kingdoms with European colonialism	=	2	Sunday, April 26, 2026
=	=	Armed resistance of kingdoms and ethnicities against colonialism	=	2	Sunday, May 2026 ,3
=	=	The influence of Islam and the Arabic language on the resistance movement against colonialism	=	2	Sunday, May 2026 ,10

