

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: wassit

Faculty/Institute: college of basic education

Scientific Department: kindergarten

Academic or Professional Program Name: Bachelor's degree in university teacher
Final Certificate Name: Bachelor's degree in kindergarten education

Academic System: quarterly

Description Preparation Date:

File Completion Date:



Signature:



Suaad Abdullah Dawood

Head of Department Name:

Signature:

Salah Abdel Hadi Hlehel

Scientific Associate Name:

Date: 12 /2 /2025

Date: 12 /2 /2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 12 /2 /2024

Signature:





Approval of the Dean

Date: 12 /2 /2025

* comments	percentage	Study unit	Number of courses	Program structure
Basic course	%١٠٠	١٥٤	١٥٤	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

.for the kindergarten department specialized lessons–First: Specialized and non

Program description .٧ first semester/ The first stage					
Credit hours		Name of the course or course	Course or course code	Year/level	T
practical	theoretical				
	٣	Physical education for kindergarten children		٢٠٢٤–٢٠٢٣	١
	٢	Legislation and childhood organizations			٢
	٣	History of kindergarten			٣
	٢	human rights			٤
	٣	Basics of psychology			٥
	٢	Computer			٦
	١٥	the total			

second semester/ The first stage					
Credit hours		Name of the course or course	Course or course code	Year/level	T
practical	theoretical				
	٣	Principles of art education		٢٠٢٤-٢٠٢٣	١
	٣	Socialization			٢
	٢	English language			٣
	٣	Basic education principles and principles			٤
	٢	Arabic			٥
	٢	Baby nutrition			٦
	٢	Islamic education			٧
	١٧	the total			

third semester/ stage					
Credit hours		Name of the course or course	Course or course code	Year/level	T
practical	theoretical				
				٢٠٢٤-٢٠٢٣	
		the total			

fourth semester/ stage					
Credit hours		Name of the course or course	Course or course code	Year/level	T
practical	theoretical				
				٢٠٢٤-٢٠٢٣	
		the total			

fifth semester/ stage					
Credit hours		course or Name of the course	Course or course code	Year/level	T
practical	theoretical				
	٣	Planning kindergarten programs		٢٠٢٤-٢٠٢٣	١
	٢	learning difficulties			٢
	٣	Research Methods			٣
	٨	the total			

sixth semester/ stage					
Credit hours		Name of the course or course	Course or course code		T
practical	theoretical				
		the total			

seventh semester/ stage					
Credit hours		Name of the course or course	Course or course code	Year/level	T
practical	theoretical				
	٣	teaching Specialized methods		٢٠٢٤-٢٠٢٣	١
	٢	Kindergarten child calendar			٢
	٣	English texts			٣
	٣	Music education			٤
	٢	Arabic			٥
	٢	Curriculum and textbooks			٦
	٢	Management and supervision			٧
	٢	English			٨
	١٩	the total			

eighth semester/ stage					
Credit hours		Name of the course or course	Course or course code	Year/level	T
practical	Theoretical (research + application)				
	١٢+٢	Graduation Project		٢٠٢٤-٢٠٢٣	١
	١٤	the total			

Expected learning outcomes of the program .^
a. Cognitive objectives
ambitious picture for the future of the academic program to be an advanced, An .inspiring, motivating, realistic and applicable programme
.The skill objectives of the course –B
Statements that describe what an academic program intends to achieve within a .specific period of time and that are measurable and observable
(Evaluation methods (cognitive objectives and skill objectives –C
Program evaluation form by students and the extent of benefit gained from this program

Teaching and learning strategies .^
They are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all curricular and .f the programmeextracurricular activities to achieve the learning outcomes o

Evaluation methods .^ .
All available means

The teaching staff .\ \						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	✓			Kindergarten	Kindergarten	Assistant Professor Dr
	✓			Translation	the Russian language	Assistant Professor Doctor
	✓			psychology	Philosophy in psychology	Assistant Professor Doctor
	✓			Psychological Health	General psychology	Doctor teacher
	✓			Strategic management	General Administration	teacher assistant
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher

	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Kindergarten	Kindergarten	assistant teacher
	✓			Home economics	Home economics	assistant teacher
	✓			Cultural sociology	Sociology	assistant teacher
	✓			Methods of teaching the Arabic language	Methods of teaching the Arabic language	assistant teacher
	✓			psychology	psychology	assistant teacher
	✓			General teaching methods	Educational psychological sciences	assistant teacher

Professional development
Performing practical –٤ Asking questions –٣ Discussion –٢ Thinking skills –١ in classroom management Leadership –٥ experiments
Professional development for faculty members
Increasing the number of scientific sources that provide a greater amount of information on the topic at hand and striving to make students interact with the scientific material by received in that prove the information they practical tests encouraging them to conduct .the lecture

Acceptance criterion .١٢

- أ. Central admission
- ب. Direct admission

The most important sources of information about the program .١٣

- أ. Corresponding colleges
- ب. Methods of learning outcomes and course

plan Program development .١٤

- أ. Review and update curricula
- ب. Evaluate and monitor the program
- ت. Regular meetings of deans of basic education colleges

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	level / Year
εC	ϣC	2 C	ϥC	εB	ϣB	ϣB	1 B	εA	ϣA	ϣA	ϥA				
												Basic	Physical education for kindergarten children		2023-2024
*			*			*			*		*	Basic	Legislation and childhood organizations		
								*		*		Basic	History of kindergarten		
	*	*		*	*		*		*			Basic	human rights		
*			*		*		*		*		*	Basic	Basics of psychology		
										*		Basic	Computer		
	*			*					*			Basic	Principles of art education		
*			*					*				Basic	Socialization		
		*			*		*			*		Basic	English language		
	*		*			*		*			*	Basic	Basic education principles and principles		

					*				*			Basic	Arabic		
		*		*			*			*		Basic	Baby nutrition		
			*								*	Basic	Islamic education		
*			*			*			*		*	Basic	Planning kindergarten programs		
								*		*		Basic	learning difficulties		
	*	*		*	*		*		*			Basic	Research Methods		
*			*		*		*		*		*	Basic	Specialized teaching methods		
										*		Basic	Kindergarten child calendar		
	*			*					*			Basic	English texts		
*			*					*				Basic	Music education		
		*			*		*			*		Basic	Arabic		
	*		*			*		*			*	Basic	Curriculum and textbooks		
					*				*			Basic	Management and supervision		
		*		*			*			*		Basic	English		
			*								*				

●corresponding to the individual learning outcomes from the program subject to evaluation Please check the boxes

The first stage

First semester

The first stage

(physical education for kindergarten children) Course

Course description

Physical education for kindergarten children focuses on movement because it is a social means by which a person deals with his achieving the surrounding world, just like language, in addition to special goals of sports and understanding the meaning of the sports .level

1.	Course Name
	Motor education for kindergarten children
2.	Course code
	–
3.	Semester/year
	The first / first stage
4.	The date this description was prepared
	2/12/2024
5.	Available attendance forms
	My presence
6.	Total number of study hours: total number of units
	3 3
7.	Name of the course administrator (if more than one name is mentioned)
	:M. M. Nour Faisal Adnan Email ayadalmarsomy48@gmail.com - millimeter. Marwa Saleh Alwan - millimeter. Generous time
8.	Course objectives
•	1- a successful professionally prepared teacher capable of Prepari educational skills commensurate with training future leaders us .the ongoing scientific development

	<p>2- The ability to deal with children's problems and find solutions .them</p> <p>3- for the problems facing Understanding educational methods and meth . .rocessfemale students during the educational p</p>
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9. Teaching and learning strategies

The method of presenting the lecture by recitation, in addition to using modern educational methods, including the PowerPoint discussion presentation and the smart board, adding the method of .and discussing how to solve problems related to the topics able to deal with modern Also motivating the student to be . school children-technologies for teaching pre	The strategy
<p>1- Providing freedom for the student to discuss and ask .topic questions about the</p> <p>2- .The skill of choosing a good method</p> <p>3- Choosing the appropriate educational method that helps students understand the subject and according .to individual differences</p> <p>4- Developing the skill of starting an opinion among .n departmentfemale students in the kindergarte</p>	

10. Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
ask questions	Discussion and dialogue	movement The concept of the meaning of sports / movement / factors affecting movement	Objectives of the physical education lesson for kindergarten/child development	٦	First/s econd
Discussion	Diction	sports Conditions in movement and its development	The motor development of the kindergarten child A supplement to / the motor development of the kindergarten child	٦	Third/f ourth
Discussion	Diction	The role of the teacher in making the child's practice of motor activity enjoyment a source of	Characteristics of a successful educator / physical education lesson for kindergarten children	٦	Fifth/si xth
Homework	Diction	Applications in the field of motor education	Individual differences /	٦	Sevent h/eight

			method of teaching exercises to kindergarten		h
Mini search	Discussion and dialogue	Motor activities for kindergarten children	How to direct a physical education lesson for / kindergarten teaching movement and teaching through movement	٦	Ninth/ tenth
ask questions	Daily tests	The kinetic story/its foundations, standards and content	Directing a physical education lesson in the classroom / learning through play	٦	Eleventh/twelfth
Mini search	Diction	Small games/their concept, nature and goals	game -Mini exercises can be used in and outside the classroom	٦	Thirteenth/fourteenth
11. Course evaluation					
very good					
12. Learning and teaching resources					
Musharifi -Inshirah (٢٠١٥)	Ibrahim	1- Motor education for kindergarten children			

(Childhood Legislation and Organizations) Course

Course description

The subject of childhood legislation aims to promote children's and the sustainability of human society on the basis that the rights child is the future, and it constitutes a major element in contemporary legislation, especially at the international level, which has translated its legislative interest in children and their rights.

Course description form

13. Course Name		
Childhood legislation and organizations		
14. Course code		
-		
15. Semester/year		
The first / first stage		
16. The date this description was prepared		
2/12/2024		
17. Available attendance forms		
My presence		
18. of study hours: total number of units Total number		
2 2		
19. Name of the course administrator (if more than one name is mentioned)		
:A.M.D. Suad Abdullah Dawoud Email Sdawod@uowasit.edu.iq - Trad millimeter. Ghaniya Hassan - millimeter. Samaher Hadawi Amhi		
20. Course objectives		
•	4- a successful professionally prepared teacher capable of Preparing training future leaders using educational skills commensurate with the ongoing scientific development 5- children's problems and find solutions to The ability to deal with them 6- for the problems facing Understanding educational methods and methods .female students during the educational process	
21. Teaching and learning strategies		
lecture by recitation, in addition to The method of presenting the using modern educational methods, including the PowerPoint presentation and the smart board, adding the method of discussion .and discussing how to solve problems related to the topics able to deal with modern eAlso motivating the student to b . school children-technologies for teaching pre		The strategy

5- Providing freedom for the student to discuss and ask questions about the topic 6- The skill of choosing a good method 7- Choosing the appropriate educational method that students understand the subject and according helps to individual differences 8- Developing the skill of starting an opinion among female students in the kindergarten department					
22. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
ask questions	Discussion and dialogue	Historical development of interest in children's rights	Children's rights laws and the Code of Hammurabi	4	First/second
Discussion	Diction	Children's rights in Islamic law	Provisions of Islamic Sharia children's for rights	4	Third/fourth
Discussion	Diction	Rights of the child before birth	The role of Islam in protecting the child before birth	4	Fifth/sixth
Homework	Diction	Child rights during pregnancy	The right of the child to preserve and health his life embryologically	4	Seventh/eighth
Mini search	Discussion and dialogue	Rights of the child after birth	child's rights in Islam	4	Ninth/tenth
ask questions	Daily tests	General principles about child fields	Establishing basic standards for children's rights	4	Eleventh/twelfth
Mini search	Diction	International conventions on children's rights	United Nations conventions on the rights of the child	4	thirteenth/fourteenth
23. Course evaluation					
very good					
24. Learning and teaching resources					

Sakka -Saeed Muhammad (٢٠١٧)	2- Childhood legislation and organizations
Muhammad Khair Fall et (٢٠١٧)	3- Childhood legislation and organizations

1. Expected learning outcomes of the programme	
Knowledge	
	<p>childhood rights Knowledge of -١A</p> <p>the two laws that legitimize the Childhood Law Identify -٢A</p> <p>Identify the role of Islamic law in preserving the rights of -٣A</p> <p>.children and protecting them</p> <p>Islamic-Islamic and post-pre Identify the difference between -٤A</p> <p>education</p> <p>. the meaning of childhood UnderstandingU -٥A</p> <p>children's rights from early childhood Knowing the types of -٦A</p> <p>. until adolescence</p>
Skills	
	<p>Motivating students to implement children's rights on the - ١B</p> <p>.ground</p> <p>.cognitive development Modern education skills in light of - ٢B</p> <p>Providing theatrical performances that embody children's - ٣B</p> <p>.rights and care</p>
Evaluation	
	<p>Observing the students during the discussion process, which is done by asking questions about the topic and emphasizing the correct answer and how to avoid the wrong answer by understanding the feedback and presenting an evaluation lesson through the topic correctly to determine the extent of the students' understanding and</p> <p>. understanding of the specific topic</p>

(Kindergarten of History) Course

Course description

It studies the history of kindergartens and the features of modern, and searches for developments in education, ancient and raising children throughout the ages and follows up on the educational system, emphasizing the complete balance in human life, both its material and moral aspects, and creating equal .ce and knowledgeopportunities in acquiring scien

Course description form

1.	Course Name
	Kindergarten history
2.	Code Course
	–
3.	year /Semester
	The first/first stage
4.	description was prepared Date this
	2/12/2024
5.	Available attendance forms .A
	Classroom
6.	(Number of study hours (total)/number of units (total

7. (if more than one name is mentioned) Name of the course administrator					
:Amil - Name: M.M. Ghufra Adnan Nasser Al ghufraalshmy300@gmail.com M.M. Shaima Amer Muhammad Ali M. M. Samaher Hadawi Amhi					
8. objectives Course					
Kindergarten history concept The most important Arab and foreign scholars Kindergarten systems in Arab and foreign countries			Objectives of the study subject		
9. Teaching and learning strategies					
Presenting the lecture through recitation and using teaching aids - Using modern methods to present educational material, such as presenting it PowerPoint via					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
W written / F exam	Discussion and dialogue	Education in the perspective of Islamic thought	The development of educational thought in kindergartens	٦	the first second
Oral/written exam	save	Landmarks of Islamic education	Landmarks of Islamic education	٦	IV-III
Daily testing	Discussion and dialogue	the first exam	Landmarks of Islamic education	٦	VI - V
the first exam	Discussion and dialogue	-Ibn Sina, Al Ghazali	Media of educational thought	٦	-Seventh eighth
Daily testing	Explain and memorize	Cominos, Rousseau,	Media of educational thought	٦	-Ninth tenth
Daily testing					-Eleventh

Daily testing	Explanation of memorization	Pestalozzi	Educational thought among Europeans		twelfth
Second exam	Discussion and dialogue	Froebel games for children, Froebel gifts, Montessori educational toys, elements of the Montessori method	Froebel, Maria Montessori	٦	The thirteenth the -
		Second exam		٦	fourteenth
		Organizing kindergartens in Egypt, organizing kindergartens in Iraq	Organizing kindergartens for some Arab and foreign countries		Fifteenth
	Discussion and dialogue				

11. Course evaluation

Second exam = ١ • First exam = ٥ Reports = ٥ Daily tests = ٥ Attendance = ٥ Activity = ١ •

٦ • Final exam = ٤ • Endeavor score =

12. Learning and teaching resources

Kindergarten development	(Required textbooks (methodology, if any
Kindergarten history book	(Main references (sources
	Recommended supporting books and (....references (scientific journals, reports
	Electronic references, Internet sites

(human rights) Course

Course description

important duties and The human rights course presented the most rights that society must provide to every individual, starting with the human right to education, nationality, housing, marriage, and the right to work, and what is the role of organizations in protecting them

form Course description

25.	Course Name
	Human rights and democracy
26.	Course code

–	
27. Semester/year	
The first / first stage	
28. The date this description was prepared	
2/12/2024	
29. Available attendance forms	
My presence	
30. Total number of study hours: total number of units	
2 2	
31. Name of the course administrator (if more than one name is mentioned)	
millimeter. Firas Aliwi Mahmoud fadinice27@gmail.com millimeter. Muhammad Obaid Nasser	
32. Course objectives	
•	<p>7- professionally prepared teacher capable of training a successful Preparation future leaders using educational skills commensurate with the ongoing .scientific development</p> <p>8- .The ability to deal with human rights problems that occur on a personal level</p> <p>9- for the problems facing female Understanding educational methods and methods .students during the educational process</p>
33. Teaching and learning strategies	
<p>The method of presenting the lecture by recitation, in addition to modern educational methods, including the PowerPoint using presentation and the smart board, adding the method of discussion .and discussing how to solve problems related to the topics able to deal with modern techniques It also motivates the student to be . for teaching human rights</p>	The strategy
<p>9- Providing freedom for the student to discuss and ask .questions about the topic</p> <p>10- .The skill of choosing a good method</p> <p>11- Choosing the appropriate educational method that helps students understand the subject and according</p>	

.to individual differences 12- Developing the skill of starting an opinion among .female students in the kindergarten department	
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34. Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
ask questions	Discussion and dialogue	Know the historical roots of human rights	History of human rights	ξ	First/second
Discussion	Discussion	Knowledge of human rights in Islamic law	Human rights in Islam	ξ	Third/fourth
Discussion	Discussion	Statement and explanation of International Human Rights Day	Universal Declaration of Human Rights	ξ	Fifth/sixth
Homework	Discussion	criteria according to Explaining the which human rights are divided	Human rights standards	ξ	Seventh/eighth
Mini search	Discussion and dialogue	The nature of human rights in times of peace and their difference from times of war	Human rights in peace and war	ξ	Ninth/tenth
ask questions	Daily tests	Explain and clarify what democracy is and know the mechanism by which it works	Democratic system	ξ	Eleventh/twelfth
Mini search	Discussion	Know the difference between the democratic system and Islamic law	Democracy and Islam	ξ	Thirteenth

35. evaluation Course

very good

36. Learning and teaching resources

(٢٠٢١) Human Rights and Democracy Majeed Kamel Hamza -١
1- Human rights between the teachings of Islam and the United
(٢٠٠٢) Ghazali - Nations Declaration Muhammad Al

(Fundamentals of Psychology) Course

Course description

The basics of psychology course dealt with a historical view of psychology, its most important goals and branches, and its relationship to some sciences. The course dealt with human factors that affect human behavior, and behavior, what are the factors that influence emotions occur and are controlled

Course description form

37.	Course Name
	Basics of psychology
38.	Course code
	–
39.	Semester/year
	The first / first stage
40.	The date this description was prepared
	2/12/2024
41.	Available attendance forms

My presence					
42. Total number of study hours: total number of units					
3 3					
43. Name of the course administrator (if more than one name is mentioned)					
:A.M.D. Salah Adnan Nasser Email salahadnan@uowasit.edu.iq - Shaima Amer .millimeter					
44. Course objectives					
•		of This course aims to introduce the topics and topics . the foundations of psychology Increase students' knowledge of how emotions develop and control in order Helping the student to identify his essential self to diagnose the strengths and weaknesses of h personality Knowing the relationship between psychology and different areas of life			
45. Teaching and learning strategies					
The method of presenting the lecture by recitation, in addition to using modern educational methods, including PowerPoint adding the discussion method and 'and data show presentation .discussing how to solve issues related to the topics able to deal with modern student to be Also motivating the . technologies to teach school students					The strategy
13- Providing freedom for the student to discuss and .ask questions about the topic 14- .The skill of choosing a good method 15- Choosing the appropriate educational method that students understand the subject and according helps .to individual differences 16- Developing the skill of forming an opinion among .students of Islamic education					
46. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week

ask questions	Discussion and dialogue	Learn about this through the opinions and theories of scientists	The origins of general psychology, its development, its definition, and the importance of - its study	٦	First/second
Discussion	Diction	Learn about this through the opinions and theories of scientists	Schools of the - psychology role of Arab and Muslim scholars the - behavior - meaning of behavior and its and the - aspects overall view of - behavior	٦	Third/fourth
Discussion	Diction	Learn about this through the opinions and theories of scientists	Factors influencing - behavior environment and . genetics	٦	Fifth/sixth
Homework	Diction	Learn about this through the opinions and theories of scientists	the - Motivation meaning of motivation, its function, and measuring the strength of - motivation types of - motivation	٦	Seventh/eighth
Mini search	Discussion and dialogue	Learn about this through the opinions and theories of scientists	- Emotions definition of emotion and its - characteristics and the physiological changes accompanying - emotion theories that explained the - emotion importance of	٦	Ninth/tenth

			- emotions		
ask questions	Daily tests	Learn about this through the opinions and theories of scientists	- anxiety - Fear their - anger causes and - results its - learning its - meaning - conditions	٦	Eleven th/twel fth
Mini search	Diction	Learn about this through the opinions and theories of scientists	Learning and its – maturity theories – types —	٦	Thirte enth/fo urteent h
ask questions	Diction	Learn about this through the opinions and theories of scientists. Learn about this through the opinions and theories of scientists	Sensation, perception and attention		Fifteen th
47. Course evaluation					
very good					
48. Learning and teaching resources					
Dr.. Ahmed Ezz Rajeh	Principles of psychology -١				
Marwan Abu Huwajj ..I	Introduction to general psychology-٢				
Mr. Dr. Muhammm Obaidi-Jassim Al	Introduction to general psychology-٣				

The first stage

(Computer) Course

Course description

The course is an introduction to the principles, components, course covers the skills and applications of the computer. The For computer hardware (internal and external), basic concepts system software and application programs

Course description form

49. Course Name	Practical theoretical computer
50. Course code	-
51. Semester/year	The first / first stage
52. date this description was prepared The	2/12/2024
53. Available attendance forms	My presence
54. Total number of study hours: total number of units	2 45
55. (Name of the course administrator (if more than one name is mentioned	M. M. Zuhair and Sami Salman
56. Course objectives	with successful professional preparation capable of training future leaders Preparing teachers -١ .using appropriate educational skills .With the scientific development taking place .solutions for them The ability to deal with modern means and find -٢ for learning and teaching how to work on Understanding the methods and techniques -٣ . .computers

57. Teaching and learning strategies					
The method of presenting the lecture by recitation, in addition to using modern educational methods, including the PowerPoint presentation and the smart board, adding the method of discussion and discussing how to .solve problems related to the topics able to deal with modern technologies Also motivating the student to be . school children-eaching prefor t					The strategy
17- Providing freedom for the student to discuss and ask .questions about the topic 18- .The skill of choosing a good method 19- Choosing the appropriate educational method that helps students understand the subject and according to .individual differences 20- Developing the skill of starting an opinion among female .students in the kindergarten department					
58. Course structure					
Evaluation method	Teachin g method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Practical application	Diction	Getting to know the computer and its parts	Computer knowledge	٦	the first second
Practical application and daily duties	Diction	Hardware and software components and their functions	Learn about computer operation	٦	Third/ fourth
Practical application with discussion	Diction	Learn about the Windows operating system	Possibility of turning on and off	٦	Fifth/s ixth
Discussion, practical application	Diction	Dealing with windows	Knowledge of dealing with windows	٦	Sevent h/eigh th
Discussion + practical application	Diction	change the -Create a folder move, copy and -folder name delete the folder	folders	٦	Ninth/ tenth
Practical application	Diction	Identify the most important windows in the system and	The most important	٦	Eleve nth/tw

and discussion		know their parts	windows in the system		elfth
Asking oral questions + practical application	discussion	CDs -flash -Printer	Dealing with peripheral devices	٦	Thirteenth/fourteenth
59. Course evaluation					
very good					
60. resources Learning and teaching					
		4- Computer basics and office applications/Part One			
		5- Practical computer lab			

Expected learning outcomes of the programme
a. Cognitive objectives
<p>Enabling students to acquire and understand all terms, concepts and symbols of -١ .languages computer</p> <p>Enabling students to acquire and understand the methods and work of various - ٢ .programs</p> <p>Enabling students to acquire and understand methods for following programs inside - ٣ .computers</p> <p>. computers f working onEnabling students to acquire and understand methods o - ٤</p>
.The skill objectives of the course –B
<p>.computer skills Enabling students to acquire -١ for operating programs inside Enabling students to learn and acquire skills -٢ . computers</p> <p>using modern technologies in teaching and Enabling students to possess the skills of -٣ .learning computer science</p> <p>Enabling students to acquire and understand computer teaching strategies, methods ٤ . and techniques</p>

(Evaluation methods (cognitive objectives and skill objectives –C
objective tests, quarterly or monthly Written or - ١ Grades awarded for daily contributions - ٢ Attendance and regularity scores in lectures - ٣ Daily examinations are agreed upon or not agreed upon - ٤

The first stage

Second Semester

(Fundamentals of Art Education) Course

Program description

The art education subject aims to identify the types of cognitive and visual arts among kindergarten children and how they are applied to these arts, children and to reveal the child's creative ability through -whether through drawing and coloring or cutting and pasting for pre .school children

Program description form

61. Course Name
.Principles of teaching art education
62. Course code
-
63. Semester/year
the second semester – The first stage
64. date this description was prepared The
٢٠٢٤/١٢/٢
65. Available attendance forms
My presence
66. Total number of study hours: total number of units
three hours
67. one name is Name of the course administrator (if more than (mentioned
:Name: M. M Zaman Karim Muheisen Email zamankm1993@gmail.com
M.M Samaher Hadawi Amhi
68. Course objectives
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> successful professionally prepared teacher Preparing a -\ capable of training future leaders using educational skills commensurate with </div> <div style="width: 35%; text-align: center;"> Objectives of the study subject </div> </div>

<p>.the ongoing scientific development</p> <p>The ability to deal with children's problems and find solutions to them</p> <p>for the problems Understanding educational methods and methods</p> <p>.students during the educational process facing female</p>					
69. Teaching and learning strategies					
<p>The method of presenting the lecture by recitation, in addition to using modern educational methods, including the PowerPoint adding the method of discussion presentation and the smart board .and discussing how to solve problems related to the topics able to deal with modern Also motivating the student to be . school children-technologies for teaching pre ask questions Establishing freedom for the student to discuss and - ١ about the topic</p> <p>The skills of choosing a good method - ٢</p> <p>Choosing the appropriate educational method that helps students - ٣ .understand the subject and according to individual differences female students Developing the skill of forming an opinion among - ٤ .in the kindergarten department</p>					The strateg
70. Course structure					
Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	hours	the week
ask questions	Discussion and dialogue	The concept of art the - education meaning of art education is knowing the narrow and broad difference	Objectives of art for education kindergarten	٦	the first and the second
Discussion	Diction	Artistic works and their development	The artistic development of a child for kindergarten complements the development of the artistic skills of a child for kindergarten	٦	Third and fourth

Discussion	Diction	The role of teachers in making enjoyment	Characteristics of a successful nanny	٦	Fifth and sixth
Homework	Diction	Applications in the field of art education	lesson Art education for kindergarten children	٦	Seventh and eighth
Mini search	Discussion and dialogue	Artistic activities for kindergarten children	Methods of teaching artistic works to kindergarten	٦	The ninth and tenth
ask questions	Daily tests	Characteristics of children's drawings (handicrafts)	How to release an art education lesson for kindergarten, teaching artistic skills through works of art	٦	Eleventh and twelfth
Mini search	Diction	Sand drawing and pencil drawing	Afrah studied art education through - class stream art education through play	٦	thirteenth and fourteenth

71. Course evaluation

according to the tasks assigned to the student, such as ١١ Distribution of the grade from daily, oral, monthly, written, and reporting .preparation...etc

very good

72. Learning and teaching resources

Principles of teaching art education	Required textbooks (methodology, (if any
١٩٨٨Jubouri -Mahmoud Shukr Mahmoud Al	(Main references (sources
	Recommended supporting books and references scientific journals,) (.....reports
	Electronic references, .Internet sites

2. of the programme Expected learning outcomes

learning outcomes statement Knowledge

Motivating female students to teach artistic works on .the ground	Knowledge of the principles of teaching art -١ education
.Stages of child development and readiness	Learn about art education skills -٢
	Definition of Islamic jurisprudence, its -٣

Providing artistic works that develop the child's mind .and physical organs	development and status the Recognizing the difference between -٤ narrow concept and the broad concept Understanding the meaning of art education -٥ Knowing the characteristics of children's -٦ .drawings

3. Teaching and learning strategies

Female students - ١
 .moral and material support
 .discussions on materials similar to the current decision Dialogue and - ٢

4. Evaluation methods

the answers and discussing listening to ,Daily written exams, asking questions
 Written exams at a rate of two per semester, as well as daily .them, monthly exams
 .Students and review of the performance of solutions assignments

(Socialization) Course

Program description

In its general meaning, this article indicates the processes by which the individual becomes aware and responsive to social influences and the pressures and duties that these influences include on the individual .so that he learns how to live with others

Program description form

73. Course Name	
Socialization	
74. Course code	
-	
75. Semester/year	
The second/first stage	
76. was prepared The date this description	
٢٠٢٤/٢/١٢	
77. Available attendance forms	
My presence	
78. Total number of study hours: total number of units	
3 3	
79. Name of the course administrator (if more than one name is mentioned)	
M. M. Firas Aliwi Mahmoudfadinic27@gmail.com Hassan Trad millimeter. Rich -	
80. Course objectives	
•	<p>10- a successful professionally prepared teacher capable of Preparing training future leaders using educational skills commensurate with the ongoing scientific development</p> <p>11- find solutions The ability to deal with children's problems and to them</p> <p>12- for the problems Understanding educational methods and methods facing female students during the educational process</p>
81. Teaching and learning strategies	

in addition to using modern educational methods, including PowerPoint presentation and the smart board, adding the method of discussion and discussing how to solve problems related to the topics					The strategy
echnologies for able to deal with modern t Also motivating the student to be school children-teaching pre					
21- Providing freedom for the student to discuss and ask questions about the topic 22- The skill of choosing a good method 23- Choosing the appropriate educational method that helps according to individual students understand the subject and differences 24- Developing the skill of starting an opinion among female students in the kindergarten department					
82. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
ask questions	Discussion and dialogue	Know what socialization is	The concept of socialization	٤	First/second
Discussion	Diction	Genetics, environment, learning, maturity	Sources of socialization	٤	Third/fourth
Discussion	Diction	Clarifying the process of socialization according to Islamic law	Socialization in Islam	٤	Fifth/sixth
Homework	Diction	Culture, family, education, group of comrades, places of worship, media	Factors affecting socialization	٤	Seventh/eighth
Mini search	Discussion and dialogue	Social role theory Social learning theory Erikson's theory Social contract theory	Explanatory theories of socialization	٤	Ninth/tenth
questions ask	Daily tests	Family functions	Mechanisms of socialization	٤	Eleventh/twelfth
Mini search	Diction	Knowing its educational methods	The role of the kindergarten teacher in socialization	٤	thirteenth/fourteenth
83. Course evaluation					
very good					

84. Learning and teaching resources	
Dar Al Arab •Abdul Aziz Khav Publishing	6- Principles of socialization
Omar Ahmed Hamshari, Safaa Publishing House, ٢٠١٣	7- Socialization of the child

5. Expected learning outcomes of the programme	
Knowledge	
	<p>. Knowing the nature of socialization - ١A</p> <p>.Identify the goals of socialization - ٢A</p> <p>.Clarifying the Islamic interpretation of socialization - ٣A</p> <p>.Understanding the factors that affect socialization - ٤A</p> <p>Paying attention to the social theories that explained - ٥A</p> <p>.socialization</p> <p>Identifying the mechanisms on which the socialization process - ٦A</p> <p>. based is</p>
Skills	
	<p>Motivating students to carry out an educational process based - ١B</p> <p>.on a scientific basis</p> <p>Creating student awareness of the importance of raising - ٢B</p> <p>.children according to Islamic law</p> <p>holding discussion sessions on obstacles to Urging students to participate actively in - ٣B</p> <p>.social development</p>
Evaluation	
	<p>Observing the students during the discussion process, which is done by asking questions about the topic and emphasizing the correct answer and how to avoid the wrong answer by understanding the edback and presenting an evaluation lesson through fe topic correctly to determine the extent of the students' understanding and</p>

	. understanding of the specific topic
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(English language) Course
Program description

It provides the student with the vocabulary needed to master the field of research by using English terminology in the field of writing scientific research or reports that fall within the student's specialty, as well as developing the student's skill in speaking English, increasing verbal d having a broad understanding of productivity in the English language, an .the rules of the English language

Program description form

85. Course Name	
English	
86. Course code	
–	
87. Semester/year	
Seventh / fourth stage	
88. The date this description was prepared	
2/12/2024	
89. forms Available attendance	
My presence	
90. Total number of study hours: total number of units	
2	2

91. Name of the course administrator (if more than one name is mentioned)					
Shehadha Prof. Dr. Abbas Abdel Amir					
92. Course objectives					
<ul style="list-style-type: none">•		13- successful professionally prepared teacher capable of Preparing training future leaders using educational skills commensurate with the current scientific development who can speak and understand .the English language 14 – Ability to deal with the English language and search foreign .sources			
93. Teaching and learning strategies					
The method of presenting the lecture by recitation, in addition to using modern educational methods, including the PowerPoint presentation and the smart board, as well as the method of discussion .of the lecture in English and discussion					The strategy
25- freedom for the student to discuss and Providing .ask questions about the topic 26- .The skill of choosing a good method 27- Choosing the appropriate educational method that helps students understand the subject and according .to individual differences 28- ion, reading and writing skills Developing pronounciat .in English					
94. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
ask questions	Discussion, dialogue and memorization	Sections of speech	Parts of speech	٤	First/second
Discussion	Diction	Pronunciation and memorization of vocabulary, home and homeland	Vocabulary and pronunciation house and home	٤	Third/fourth
Discussion	Diction	present perfect	Present perfect	٤	Fifth/s

		answers and ‘Questions exercises	tense question and answers		ixth
Homework	Diction	The simple and continuous case for the past and present tense	Simple and continuous Questions and answers	ξ	Seventh/eighth
a dialogue	Discussion and dialogue	Speaking and listening	Speaking and listening	ξ	Ninth/tenth
ask questions	Diction	The state of denial and question	Negative and questions	ξ	Eleventh/twelfth
Duties	Diction	Hazing Contrast in meaning	Saying the opposite Antonyms	ξ	Thirteenth/fourteenth
95. Course evaluation					
good very					
96. Learning and teaching resources					
1- 1.Lis and John Soars		Upper-Intermediate student's book New Headway Plus			

6. Expected learning outcomes of the programme	
Knowledge	
	.Learn the rules of the English language - 1 A .of the English language Knowing the grammatical cases - 2 A .Training in correct pronunciation and writing - 3 A Memorizing vocabulary in the English language related to the - 4 A .field of specialization in kindergarten . Obtaining comprehensive knowledge of the English language - 5 A
Skills	

	Motivating female students to master the skill of speaking - ١B .English .The skill of writing research and using sources in English - ٢B .Writing and speaking skills among female students - ٣B
Evaluation	
	A weekly review to evaluate the students' level through discussion using English terminology, and asking questions and answering them in English

(Fundamentals and Principles of Basic Education) Course

Program description

The basic education subject focuses on a set of principles, including that education be unified for males and females and that it is a flexible education that varies according to the diversity of environments. The

familiarize the student with fundamentals of education course works to education and its topics through his study of the concept of education, its .historical development, and its goals

Program description form

Course Name	Fundamentals and principles of basic education
Course Code	-
Semester/year	First stage / second semester :
Date this description was prepared	٢٠٢٤/٢/١٢
. Available attendance forms	quarterly
: Total number of units : Total number of study hours	٤٨ ٢
	٣٩ ٣
(if more than one name is mentioned) Name of the course administrator	: Email Lecturer Nawal Abbas Akal Huwair :Namenabbas@uowasit.edu.iq
٨. اهداف المقرر	
. Developing female students' positive attitudes toward the subject . educational content are achieved by The objectives of the identifying the concept of basic education . Knowing the reality of basic education in Iraq . Learn about the process of adopting basic education in countries of the world . educationIdentify proposed formulas for developing basic e . Understanding and interpreting the educational objectives f basic education	مية

<p>Understanding Knowledge-A</p> <p>Identify the concepts of education and basic education - ١A</p> <p>Identify the justifications for basic education - ٢A</p> <p>Identify the educational goals of basic Knowledge and understanding - ٣A</p> <p>Identify the situation in Arab countries</p> <p>Identify the reality of basic education in Iraq Identify - ٤A</p> <p>Identify the Arab and foreign experiences in basic education Getting - ٥A</p> <p>Identify the proposed formulas for basic education - ٦A</p>	<p>الاستراتيجية</p>
<p>Specific-Subject -B</p> <p>Students possess many skills, including the skill of effective - ١B</p> <p>Identifying</p> <p>Identifying management skills in the classroom - ٢B</p> <p>Identifying for extracting the new method that can be adopted to - ٣B</p> <p>Identifying goal achieve the educational level and</p>	
<p>Thinking skills -C</p> <p>Thinking skills in order to deduce the most - ١C</p> <p>Identifying harmonious and appropriate method for the teacher</p> <p>Identifying Critical thinking skills to understand the relationship to - ٢C</p> <p>Identifying basic education between Arab countries</p> <p>Identifying thinking skills to come up with a new idea for Creative - ٣C</p> <p>Identifying innovative education formats in the world</p> <p>Identifying Communication and discussion skills, and fluency of - ٤C</p> <p>Identifying ideas and answers</p>	

10. Course structure					
Evaluation method	Teaching method	Name of the or unit/course subject	Required learning outcomes	hours	the week
Daily tests	Discussion and dialogue	The concept of basic education and its historical development	Cognitive, skillful, emotional	٦	the first second
Daily tests	Interrogation method	Basic education	Cognitive, skillful,	٦	Third Fourth

		inputs	emotional		
questions and answers	Interrogation method	Characteristics of basic education	Cognitive, skillful, emotional	٦	Fifth Sixth
First written exam	discussion	Basic education in countries Arab	Cognitive, skillful, emotional	٦	Seventh Eighth
Daily tests	Discussion and questioning	Basic education in some foreign countries	Cognitive, skillful, emotional	٦	The ninth tenth
Solve additional questions about the topic	Discussion and dialogue with examples	Basic education in the United States of America	Cognitive, skillful, emotional	٦	eleven and twelve
Second written exam	Discussion and problem solving	Some of the problems facing basic education in Iraq and an attempt to address them	Cognitive, skillful, emotional	٦	Three and fourteen

7. Expected learning outcomes of the programme	
Knowledge	
	<p>Identify the concepts of basic education - ١A</p> <p>Knowing and understanding the educational goals of basic education in Arab countries - ٢A</p> <p>basic education in Iraq Identify the reality of - ٣A</p> <p>Identifying Arab and foreign experiences in basic education - ٤A</p> <p>Identify the proposed formulas - ٥A</p>
Skills	

	<p>specific skills-Subject b</p> <p>The student possesses many skills, including the skill of effective teaching -\B</p> <p>of managing the lesson in the classroom The skill -\B</p> <p>Skills for extracting the new method that can be adopted to achieve the educational level and -\B</p> <p>its goal</p> <p>Thinking skill -C</p> <p>The skill of thinking in order to deduce the most harmonious method -\C</p> <p>ng skill to understand the relationship to basic education between countriesCritical thinki -\C</p> <p>Creative thinking skills to come up with a new idea to color education -\C</p> <p>Communication and discussion skills and fluency of ideas and answers -\C</p>
Evaluation	
	<p>1– Question and answer method during the lesson</p> <p>2– Request reports from students to find out how the research was done</p> <p>3– Written exams</p>