

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Division**



Academic Program Guide and Course Descriptions

2025–2026

Introduction:

The educational program is a coordinated and organized set of courses that includes procedures and experiences structured as academic modules, the primary purpose of which is to build and refine graduates' skills, thereby qualifying them to meet the demands of the job market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program .

The academic program description provides a concise summary of the program's main features and courses, outlining the skills students are expected to acquire based on the academic program's objectives. The importance of this description lies in the fact that it serves as the cornerstone for obtaining program accreditation; it is drafted by the faculty under the supervision of the academic committees in the respective departments.

This second edition of the guide includes a description of the academic program following an update of the terminology and sections of the previous guide in light of recent developments in the educational system in Iraq. The academic program description was previously presented in its traditional format— (annual, semester-based) system, as well as the adoption of the academic program description circulated pursuant to the Directorate of Studies' letter No. TM3/2906 dated May 3, 2023, regarding programs that adopt the Bologna Process as the basis for their operations.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth operation of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a concise summary of the program's vision, mission, and objectives, including a detailed description of the targeted learning outcomes in accordance with specific learning strategies.

Course Description: Provides a concise summary of the course's key characteristics and the learning outcomes expected of students, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An aspirational vision of the academic program's future, aiming to be a progressive, inspiring, motivating, realistic, and practical program.

Program Mission: Briefly outlines the program's objectives and the activities necessary to achieve them, while also defining the program's development paths and directions.

Program Objectives: These are statements describing what the academic program intends to achieve within a specific time frame; they must be measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program in accordance with the approved learning system (semester, annual, Bologna system), whether they are required (by the Ministry, university, college, or academic department), along with the number of credit units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program; learning outcomes for each course must be defined in a manner that fulfills the program's objectives.

Teaching and Learning Strategies: These are the strategies used by faculty members to facilitate student learning; they are plans followed to achieve learning objectives. In other words, they describe all in-class and out-of-class activities designed to achieve the program's learning outcomes.

Academic Program Description Form

University Name: ..wasit.....

Faculty/Institute:college of art.....

Scientific Department: department Sociology

Academic or Professional Program Name: Bachelor's degree in Sociology

Final Certificate Name Bachelor's degree in Sociology

The academic system is annual

Description Preparation Date: ٥-١٠-202٥

File Completion Date : ١٠ - ٥ - 202٦

Signature:

Head of Department Name:

Dr. Jameal Moksini Mansoor

Date:

١٠ - ٥ - 202٦
رئيس قسم علم الاجتماع

Signature:

Scientific Associate Name:

الأستاذ المساعد الدكتور
محمد جبار محمد علي
معاون مدير الشؤون الأكاديمية

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

١٠ - ٥ - 202٦

Signature:

١٠ - ٥ - 202٦

١٠ - ٥ - 202٦
رئيس قسم ضمان الجودة

Approval of the Dean

Prof. Saad Dahis Naseh
(phD)
Dean of the college of Arts

1. Program Vision

- To achieve the goals of university education and academic excellence in line with the policies of the Iraqi government, as well as to study human societies from a scientific perspective that helps students affirm their identity and understand their society, by adhering to standards of quality, understanding, and mastery at both the undergraduate and graduate levels.

2. Program Mission

- To prepare qualified specialists in the fields of sociology, social work, and anthropology and equip them with modern professional knowledge, skills, and expertise—including information literacy, teamwork, scientific research, and communication—and to apply these in the fields of sociology, social work, and anthropology.
- To provide the scientific foundation for a conscious understanding of societal issues and problems by offering courses or conducting studies in various areas of social life, including cultural sociology, economic sociology, religious sociology, criminology, human development, social policy, management of social institutions, care for the elderly and people with special needs, and various branches of anthropology—including political, medical, urban, and the anthropology of globalization—as well as other fields of knowledge.

3. Program Objectives

- To provide society with social specialists in the fields of sociology, social work, and anthropology in order to contribute to development processes and improve the well-being of society.
- To prepare social researchers to work in government institutions and enter the job market, and to develop their scientific research methods and skills by offering training programs in all branches of sociology that contribute to the

process of building and developing society.

- To provide the sociology departments at all Iraqi universities—as well as certain academic disciplines related to various branches of sociology—with scientific expertise and specialized teaching competencies.
- To interact with Iraqi, Arab, and international universities and scientific research centers by inviting visiting professors, participating in or attending scientific conferences, and assisting in providing the necessary advice and expertise to improve the work of government agencies related to sociology and its various branches, thereby contributing to finding effective solutions to negative social problems or phenomena that arise in society.
- Meeting the requirements for academic accreditation by scientific and international institutions in terms of developing course content in the social sciences, providing information resources and laboratories, promoting scientific research, and equipping students with the academic skills required by society and the job market.
- To contribute to enhancing cultural awareness among members of society. This is achieved through participation in scientific conferences, seminars, and panel discussions organized by academic institutions, other government agencies, and civil society organizations related to the various branches of sociology.
- To foster positive cooperation and interaction, based on a well-considered scientific vision that aligns with the vision of the Ministry of Higher Education and Scientific Research and research and study centers, among all community institutions through training, seminars, conferences, and joint events to strengthen scientific ties with them and contribute to the process of comprehensive development.
- To qualify and prepare graduates for work in the ministries of Labor and Social Affairs, Education, Culture, Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, and Human Rights, as well as in social research centers, strategic research centers, folk heritage centers,

media institutions, civil society organizations, and independent bodies of various kinds.

- To ensure that the theoretical aspects of specialized studies in sociology, social work, and anthropology are aligned with practical fieldwork by conducting research and field studies and organizing seminars, conferences, and scientific workshops on the course of the development process in Iraq and the world, as well as the consequences of social and cultural change.

4. Program Accreditation

Is the program accredited? By which accrediting body?

Yes, Wasit University, College of Arts

5. Other External Factors

Is there a sponsoring entity for the program?

Yes, the Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes *
Institutional Requirements	2	4	6%	
College Requirements	4	8	12%	
Department Requirements	28	68	82%	Core Course
Summer Internship	–	–	–	–
Other	–	–	–	–

* The notes may indicate whether the course is required or elective.

7. Program Description

Year / Level	Course Code	Course Name	Credit Hours Theoretical / Practical
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First Year	UWA26- ART-SOC- 101	Introduction to Sociology	3	
	UWA26-ART-SOC-102	Introduction to Social Work	3	
	UWA26-ART-SOC-103	Introduction to Anthropology	3	
	UWA26-ART-SOC-104	Psychology	2	
	UWA26-ART-SOC-105	Philosophy	2	
	UWA26-ART-SOC-106	English	1	
	UWA26- ART-SOC- 107	Computer Science	1	1
	UWA26-ART-SOC-108	Arabic	1	
	UWA26- ART-SOC- 109	Human Rights and Democracy	1	
Second Year	UWA26-ART-SOC-201	Methods of Social Research	3	
	UWA26-ART-SOC-202	Social Issues	3	
	UWA26-ART-SOC-203	Educational Sociology	2	
	UWA26-ART-SOC-204	Rural and Urban Sociology	2	
	5UWA26-ART-SOC-20	Iraqi Society	2	
	6UWA26-ART-SOC-20	Social Psychology	2	
	UWA26- ART-SOC -207	Computer Science	1	1
	UWA26-ART-SOC-208	Crimes of the Ba'ath Party	1	
	UWA26- ART-SOC -209	Arabic	1	
	UWA26- ART-SOC – 210	English	1	
Third Year	UWA26-ART-SOC-301	Social Statistics	3	
	UWA26-ART-SOC-302	Social Thought	3	
	UWA26- ART-SOC-303	Criminology and Rehabilitation	3	
	UWA26- ART-SOC -304	Social Change (E)	3	
	UWA26-ART-SOC-305	Research Design	3	
	UWA26- ART-SOC -306	Demographic Sociology	2	
	UWA26-ART-SOC-307	Sociology of Crises	2	
	UWA26-ART-SOC-308	Sociology of the Family	2	

Fourth Year	UWA26-ART-SOC-401	Planning and Development	3	-
	UWA26- ART-SOC - 402	Social Theories	3	-
	UWA26- ART-SOC - 403	Sociology of Crises	2	-
	UWA26- ART-SOC- 404	Political Sociology	3	-
	5UWA26- ART-SOC - 40	Legal Sociology	2	-
	UWA26- ART-SOC - 406	Religious Sociology	2	-
	7UWA26- ART-SOC - 40	Sociology of Organizations	2	-
	UWA26- ART-SOC - 408	Thesis	-	2

8. Expected Learning Outcomes for the Program

Knowledge

Defining knowledge objectives through...

- 1- Providing students with a set of guidelines for conducting scientific research
- 2- Developing critical thinking to understand the circumstances surrounding the phenomenon or problem under study
- 3- Helping students overcome their fear of writing research papers resulting from past experiences or future expectations
- 4- Familiarizing students with the most important steps in identifying, analyzing, and addressing social problems and phenomena
- 5- Enabling the teaching and dissemination of scientific expertise in the methodology course
- 6- Equipping students with conceptual frameworks that enable them to apply their experiences

Skills

Defining the course's skill-based objectives through

- 1- training students on the academic program's learning outcomes
- 2- Fostering initiative and scientific ambition among students
- 3- Overcoming the constraints of preconceptions and personal impressions
- 4- Developing an understanding of the problem or phenomenon being studied and fostering the values of academic integrity

	5- Fostering creativity and skill in building new and authentic knowledge
Values	
Organization and objectivity in promoting positive perspectives on Iraqi society	• by asking questions and evaluating students based on their answers • Feedback from Students • How They Present Their Research and Reports • Extracurricular Activities, Field Trips, and Community Engagement

9. Teaching and Learning Strategies

- 1- Delivering lectures.
- 2- Using explanations and clarifications
- 3- Assigning students worksheets on specific topics
- 4- Assigning students to prepare reports.
- 5- Various discussion sessions
- 6- Extracurricular activities
- 7- Volunteer work

10. Assessment Methods

- 1- Oral exams and daily attendance.
- 2- Daily written tests.
- 3- Monthly exams.
- 4- Extracurricular activities.
- 5- Final exams

11. Faculty

Faculty Members

Academic Rank:	Specialization		Special Requirements/Skills (if any)	Number of Faculty Members	
	Total	Private		Staff	Lectur

						er
Prof. Jamil Mohsen Mansour Al-Aboudi	Sociology	Anthropology			*	
Prof. Walid Abdul-Jabbar Al-Khafaji	Sociology	Sociology			*	
Prof. Nizar Abdul-Sada Al-Nassar	Sociology	Social Work			*	
Associate Professor Muhammad Hamid Abbas Al-Saadi	General Geography	Environmental Geography			*	
M. Uday Ahmed Abdul-Razzaq Al-Shammari	History	Ancient History			*	
Prof. Ahmed Yassin Ahmed	Sociology	Sociology			*	
Ph.D. Raad Hassan Ali Al-Atabi	Philosophy of the Hebrew Language	Contemporary Hebrew Literature			*	
Dr. Basem Kazim Abbas Al-Shammari	General Geography	Urban Geography			*	
Ph.D. Dina Younis Raja Mahawash Al-Kanani	Human Geography	Population Geography			*	
Dr. Hala Ali Abbas	Sociology	Religious Sociology			*	
Dr. Sabrin Muhammad Radhi Fahd	Sociology	Sociology			*	
Rana Hikmat Abbas Ali Al-Bayati, M.A.	Sociology	Educational Sociology			*	
M.D. Nora Nouri Abdul Aoun	Sociology	Social Work			*	
Dr. Lubna Namir Abdel	Sociology	Sociology			*	
Associate Professor Ahmed Thamer Khayoun	Sociology	Sociology of Development			*	
Dr. Abeer Nima Faraj	Arabic Language	Language			*	
Dr. Walid Abdulmani	Physical Education and Sports Science	Martial Arts			*	
Dr. Ahmed Khudair Hussein	Sociology	Social Change			*	*
Prof. Mustafa Youssef Karim	Sociology	Sociology			*	*
Dr. Abeer Nima Faraj	Arabic Language	Language			*	

Prof. Saad Dahas Nasser	Arabic Language	Arabic Language			* Department of Arabic Language	
Prof. Dr. Muhammad Hassan Abbas	Arabic	Arabic			*Department of Arabic	
M.M. I'tizaz Qasim Farhan	English	English			*Department of Translation	
Dr. Hamid Hamza Hamad	Philosophy	Greek Philosophy			* Department of Philosophy	
Dr. Sarah Saleh Hadi	Philosophy	Greek Philosophy			*Department of Philosophy	
Dr. Farah Abdul Hussein Najman	Sociology	Sociology			*Teaching and Administration	
Dr. Marwa Abdullah Shaghit	Sociology	Sociology			*Teaching and Administrative	
Prof. Ibtisam Sabri Younis Abdul	Sociology	Sociology			*Teaching and Administrative	
Dr. Ahmed Hafez Ibrahim	Information Science and Library Science	Information Technology			Faculty Member, College of Computer Science and Information Technology	
M.M. Ali Abdul-Kazim Taher	Computer Science	Computer Science			*Department of Media	
Prof. Mustafa Rahim	Computer Science	Computer Science			Faculty Member, College of Computer Science and Information Technology	

Professional Development

Mentoring New Faculty Members

By equipping them with teaching skills through courses on teaching methods and the fundamentals of teaching and learning, as well as holding regular meetings with them and drawing on the expertise of senior faculty members to develop the skills of new faculty members and involve them in various workshops, seminars, and professional development courses.

Professional Development for Faculty Members

Focusing on professional development and training courses for faculty, modern teaching methods, and educational approaches utilizing artificial intelligence and technological advancements; emphasizing research aligned with labor market needs; continuously developing and updating academic curricula; keeping faculty informed of the latest studies and scientific resources across various disciplines; and encouraging participation in research groups both within and outside the university.

12. Admission Criteria

In accordance with central regulations.

13. Key Information Sources for the Program

Primary sources in sociology and anthropology, as well as supporting sources and scientific research in these fields.

14. Program Development Plan

- Staying abreast of the latest developments in the field of learning and teaching strategies.
- Periodically review scientific research and studies published in academic journals.
- Comparing the course with those offered by academic departments at other universities.
- Utilizing student surveys.
- Utilizing graduate surveys from previous years.
- Utilizing employer surveys regarding the department's graduates.

[illegible]

[illegible]

[illegible]

	7UWA26- ART-SOC - 40	Sociology of Organizations	Introductory	*	*	*	*	*	*	*	*	*	*	*	*
	UWA26- ART-SOC - 408	Thesis	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please check the boxes corresponding to the individual learning outcomes of the program that are subject to evaluation

(1-1) Course Description Template

1. Course Title/	
Introduction to Sociology	
2. Course Code/	
UWA26-ART-SOC-101	
3. Semester / Academic Year /	
2025/2026	
4. Date this description was prepared:	
October 1, 2025.	
5. Available Attendance Formats/	
Full-time (regular).	
6. Number of Class Hours / Number of Units	
90 hours / 180 credits	
7. Name of Course Instructor	
Name: Prof. Ahmed Yassin Ahmed Mohsen Al-Jawari ayasseen@uowasit.edu.iq	
8. Course Objectives	
• To link course content to real-world contexts • To understand various social phenomena and systems. • Develop proposed solutions to social problems • To introduce students to social phenomena, social systems, and social processes. To explore the relationship between sociology and other sciences and their respective fields. • To familiarize students with the concept and objectives of sociology.	
9. Teaching and Learning Strategies	
Strategy	Use of lecture, presentation, discussion, dialogue, brainstorming, and other methods.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	3	The Concept of General Sociology	The Concept of General Sociology	Lecture and Discussion	Written Exams
2	3	Areas of Interest in Sociology	Topics in Sociology	Presentation and Discussion	Written Exams
3	3	Fields of Study in Sociology	Areas of Study in Sociology	Presentation and Discussion	Written Exams
4	3	The Relationship Between General Sociology and Other Sciences	The Relationship Between General Sociology and Other Sciences	Presentation and Discussion	Written Exams
5	3	The Scientific Method and Its Application	The Scientific Method and Its Application	Presentation and Discussion	Written Exams
6	3	The Most Prominent Pioneers of Sociology	The Most Prominent Pioneers of Sociology	Presentation and Discussion	Written Exams
7	3	The Most Prominent Founding Pioneers of Sociology	The Most Prominent Founding Fathers of Sociology	Presentation and Discussion	Written Exams
8	3	Social Groups and Their Forms	Social Groups and Their Forms	Presentation and Discussion	Written Exams
9	3	Social Systems	Social Systems	Presentation and Discussion	Written Exams
10	3	Social Issues	Social Issues	Presentation and Discussion	Written Exams
11	3	Social Interaction	Social Interaction	Presentation and Discussion	Written Exams
12	3	The Art of Writing College Reports	The Art of Writing College Reports	Presentation and Discussion	Written Exams
13	3	Social Skills	Social Relations	Presentation and Discussion	Written Exams
14	3	Social Theories	Social Theories	Presentation and Discussion	Written Exams
15	3	First Month Exam	First Month Exam	Presentation and Discussion	Written Exams

16	3	The Concept of Socialization	The Concept of Socialization	Presentation and D	Written Exams
17	3	The Concept of Civilization and the Components of Civilization	The Concept of Civilization and Its Components	Presentation and D	Written Exams
18	3	The Concept and Nature of Social Change	The Concept and Nature of Social Change	Presentation and D	Written Exams
19	3	The Concept of Social Institutions	The Concept of Social Institutions	Presentation and D	Written Exams
20	3	Family and Political Institutions	Family and Political Institutions	Presentation and D	Written Exams
21	3	Economic and Educational Institutions	Economic and Educational Institutions	Presentation and D	Written Exams
22	3	Social Class	Social Class	Presentation and D	Written Exams
23	3	The Family and Its Types	The Family and Its Types	Presentation and D	Written Exams
24	3	Marriage and Its Types	Marriage and Its Types	Presentation and D	Written Exams
25	3	Kinship	Kinship	Presentation and D	Written Exams
26	3	Social Risks (Environmental, Health, Cultural)	Social Risks (Environmental, Health, Cultural)	Presentation and D	Written Exams
27	3	Technology and the Challenges of Our Time	Technology and the Challenges of Our Time	Presentation and D	Written Exams
28	3	Social Fragility	Social Fragility	Presentation and D	Written Exams
29	3	Social Control: Concept and Types	Social Control: Concept and Types	Presentation and D	Written Exams
30		Test	Test	Test	Written Exams

11. Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly

Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).	
12. Learning and Teaching Resources	
Required textbooks (curriculum-based, if available)	
Main References (Sources)	Dr. Abdul-Tayyib Abdul-Hamid, Dr. Lahaei Abdul-Hussein, Introduction to Sociology
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Prof. Abdul-Tayyib Abdul-Hamid, Dr. Madiha Awni, Introduction to Sociology, Dar al-Kutub Publishing House, Baghdad, Dr. Samir Ibrahim Hassan, An Introduction to Sociology, Dar al-Masira, Amman, 2012 Dr. Anthony Giddens, Sociology, translated by Dr. Fayez Al-Sayegh, Arab Organization for Translation, 2005 Dr. Muhammad al-Jawahiri, *An Introduction to Sociology*, 2007
Electronic References, Websites	www.document.com - www.wikopedia.org The course instructor's YouTube channel

(1-2) Course Description Template

1. Course Title/
Introduction to Social Work
2. Course Code/ UWA26-ART-SOC-102
First Stage
3. Semester / Year /
2025/2026
4. Date this description was prepared:
February 24, 2026.
5. Available Attendance Formats/
Full-time (regular).
6. Number of Class Hours / Number of Units

90 hours per year / 180 credits					
7. Name of Course Instructor (list all names if applicable)					
Name: Prof. Nizar Abdul-Sada nalnasar@uowasit.edu.iq					
8. Course Objectives					
- To familiarize students with the basic concepts and contemporary theories that explain community service. - To equip students with the most important perspectives and concepts proposed by experts on various issues. - To obtain information and ideas from primary sources in social work.					•
9. Teaching and Learning Strategies					
Strategy		Employing methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
*	3 hours			Lecture	Tests of All Kinds
1	per week	- Week 1 and	- Week 1 and		
2	=	Week 2:	Week 2:	=	=
3		Definition of	Definition,		
4	=	social work, its	Objectives, and	=	=
5		objectives, and	Role of Social		
6	=	its role in social	Work in Social	=	=
7		change	Change		
8	=	- Week 3: Social	- Week 3: Social	=	=
9		Welfare	Care		
10	=	- Weeks 4 and 5:	- Weeks 4 and 5:	=	=
11		Professional	Professional		
12	=	Practice in	Practice in	=	=
13		Social Work	Social Work		
14	=	- Week 6: Social	- Week 6: Social	=	=
		Work Practice	Work Practice		
		in the Medical	in the Medical		

15		Field	Field		
16	=	- Weeks 7 and 8:	- Weeks 7 and 8:	=	=
17		The Social	The Social		
18	=	Worker in the	Worker in the	=	=
19		Medical Field	Medical Field		
20	=	- Weeks 9 and	- Weeks 9 and	=	=
21		10: Professional	10: Professional		
22	=	Foundations of	Foundations of	=	=
23		Social Work	Social Work		
24	=	Week 11 and Week 12:	- Week 11 and	=	=
25	=	Selected Theories of	Week 12:		
26		Social Work	Selected	=	=
27	=	-	Theories of		
28		Weeks 13 and	Social Work	=	=
29	=	Theoretical	-		
30	=	Applications	Weeks 13 and 14:	=	=
			Theoretical Applications		
11. Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12. Learning and Teaching Resources					
Required textbooks (curriculum-based, available)			Dr. Bassam Muhammad, Methods of Social Work		
Primary References (Sources)			– Dr. Taher bin Ghalib / Social Work: Essays and Texts		

(1-3) Course Description Template

1. Course Title/	
Introduction to Anthropology	
2. Course Code / UWA26-ART-SOC-103	
3. Semester / Academic Year /	
2025/2026. First Cycle	
4. Date this description was prepared:	
March 13, 2026.	
5. Available attendance formats/	
Full-time (regular).	
6. Number of Class Hours / Number of Units	
90 hours per year / 180 units	
7. Name of Course Coordinator (list all names if applicable)	
Name: Prof. Jamil Mohsen Mansour dept.sociology.coart@uowasit.edu.iq Assoc. Prof. Ibtisam Sabri Younis mailto:ibtisam.sabriyounes@uowasit.edu.iq	
8. Course Objectives	
- To familiarize students with the concept of anthropology - To familiarize students with the discipline of anthropology and its branches - To become familiar with trends in anthropology - To become familiar with theories in anthropology - To learn about the origins of anthropology - To learn about developments in anthropology - Understanding the relationship between anthropology and other sciences - Exploring contemporary intellectual trends and their leading figures	•

9. Teaching and Learning Strategies

Strategy

Use of lecture, presentation, discussion, dialogue, brainstorming, and other methods.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	3	The Concept of Anthropology	The Concept of Anthropology	Presentation and D	Written Exams
2	3	The Origins of Anthropology	The Origins of Anthropology	Presentation and D	Written Exams
3	3	The Relationship Between Anthropology and Other Sciences	The Relationship Between Anthropology and Other Sciences	Presentation and D	Written Exams
4	3	The Relationship Between Anthropology and Sociology	The Relationship Between Anthropology and Sociology	Presentation and D	Written Exams
5	3	The Relationship Between Anthropology and Theology	The Relationship Between Anthropology and Exegesis	Presentation and D	Written Exams
6	3	The Relationship Between Anthropology and Biology	The Relationship Between Anthropology and Biology	Presentation and D	Written Exams
7	3	The Early Roots of Anthropology	The Early Roots of Anthropology	Presentation and D	Written Exams
8	3	Ibn Khaldun	Ibn Khaldun	Presentation and D	Written Exams
9	3	Montesquieu	Montesquieu	Presentation and D	Written Exams
10	3	Oxt Count	Oxt Count	Presentation and D	Written Exams
11	3	Herbert Spencer	Herbert Spencer	Presentation and D	Written Exams
12	3	Branches of Anthropology	Branches of Anthropology	Presentation and D	Written Exams
11	3	Holistic Human Sciences	Holistic Anthropology	Presentation and D	Written Exams
12	3	Linguistics	Anthropology of Language	Presentation and D	Written Exams
13	3	Ethnology	Ethnology	Presentation and D	Written Exams
14	3	Cultural Anthropology	Cultural Anthropology	Presentation and D	Written Exams
15	3	The Evolution of Culture	The Development of Culture	Presentation and D	Written Exams
16	3	Characteristics of Culture	Characteristics of Culture	Presentation and D	Written Exams
17	3	The Role of Culture in Pers Development	The Role of Culture in Character Development	Presentation and D	Written Exams
18	3	The Study of Margaret Mead and W. E. B. Du Bois	The Study of Margaret Mead and Wellington	Presentation and D	Written Exams
19	3	The Kardiner and Roth-Ind	The Kardiner and Roth Induct Study	Presentation and D	Written Exams
20	3	Consultative Approach	Consultative Approach	Presentation and D	Written Exams
21	3	Evolutionary Approach	Evolutionary Approach	Presentation and D	Written Exams
22	3	Functional Approach	Career Path	Presentation and D	Written Exams

23	3	Structural Approach	Structural Approach	Presentation and D	Written Exams
24	3	Cognitive Approach	Cognitive Approach	Presentation and D	Written Exams
25	3	The Ecological Approach	Ecological Approach	Presentation and D	Written Exams
26	3	Kinship System	Kinship System	Presentation and D	Written Exams
27	3	Marriage System	Marriage System	Presentation and D	Written Exams
28	3	Identity	Identity	Presentation and D	Written Exams
29	3	Economic and Political Sys	Economic and Political System	Presentation and D	Written Exams
30	3	Theories of Identity	Theories of Identity	Presentation and D	Written Exams

11. Course Evaluation

Chapter 1: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
 Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
 Final Exam (Written): (60 points)
 Final Grade: (100 points).

12. Learning and Teaching Resources

Required Textbooks (Curriculum, if applicable)	Dr. Amer Musbah, Introduction to Anthropology
Primary References (Sources)	
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Dr. Atef Wasfi, *Culture and Personality*
Electronic References, Websites	

(1-4) Course Description

1. Course Name/
Psychology
2. Course Code/
UWA26-ART-SOC-104
3. Semester / Academic Year /
2025/2026. First Stage
4. Date this description was prepared/ .

March 14, 2026						
5. Available attendance formats/						
Full-time (regular).						
6. Number of Class Hours / Number of Units						
60 hours per year / 120 units						
7. Name of Course Instructor (list all names if applicable)						
M.M. Noura Issa Alwan نورى نيسا@uowasit.edu.iq Dr. Marwa Abdullah Shaghit mailto:marwa142@uowasit.edu.iq						
8. Course Objectives						
- To equip students with a foundation of concepts and terminology related to the introduction to psychology, including its origins and scientific definition. - To help students understand the concept of general psychology, its characteristics, and the social systems specific to the field of general psychology - To introduce students to and help them understand the general characteristics of general psychology. - To familiarize students with the psychological and social characteristics of human beings. - To introduce students to the origins of psychology, its schools of thought, and its theoretical and applied fields. Scientific research in psychology. Child development - This course aims to provide students with basic information about psychology						•
9. Teaching and Learning Strategies						
The course employs methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.						
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method	
Week	Hours	Required Learning Outcomes	Module or Topic Name	Teaching Method	Assessment Method	

1	2	Introduction to Psychology	An Introductory Overview of Psychology	Theoretical	General Questions and Discussion
2	2	An Overview of the Development of Psychology and Its Relationship to Other Sciences	Psychology, Its Development, and Its Relationship to Other Sciences	Theoretical	General Questions and Discussion
3	2	Introduction to the Objectives of Psychology	Objectives of Psychology	Theoretical and Applied	Questions and Answers
4	2	Branches of Psychology	Theoretical and Applied Branches	Theoretical	General Questions and Discussion
5	2	Schools of Thought	Schools of Psychology	Theoretical	General Questions and Discussion
6	2	Research Methods in Psychology	The Most Important Methods	Theoretical	General Questions and Discussion
7	2	Application of the Above	First-Semester Exam	Practical	Essay Questions and Answers
8	2	Motives for Behavior	The Most Important Motivators of Behavior	Theoretical	General Questions and Discussion
9	2	Types of Motivations	Types of Motivation	Theoretical	General Questions and Discussion
10	2	Cognitive Systems of Needs	Types of Needs	Theoretical	General Questions and Discussion
11	2	Motivation	Types of Motivation	Theoretical	General Questions and Discussion
12	2	Dimensions and Functions	Dimensions and Functions	Theoretical	General Questions and

		of Motivation	of Motivation		Discussion
13	2	Sources of Motivation	The Most Important Sources of Motivation	Theoretical	General Questions and Discussion
14	2	Emotions	Concept and Causes	Theoretical	General Questions and Discussion
15	2	Trends	Types of Trends and Their Characteristics	Theoretical	General Questions and Discussion
16	2	Emotions	Classification of Emotions	Theoretical	General Questions and Discussion
17	2	Mental Processes	Attention and Its Types	Theoretical	General Questions and Discussion
18	2	Theories of Attention	The Most Important Theories Explaining Attention	Theory	General Questions and Discussion
19	2	Perception	Perception and the Laws of Perception	Theoretical	General Questions and Discussion
20	2	Perception	Its Concept and Relationship to Attention	Theoretical	General Questions and Discussion
21	2	Memory and Forgetting	Concept, Manifestations , and Causes	Theoretical	General Questions and Discussion
22	2	Application of the Above	First Exam for the Second Semester	Practical	Essay Questions and Answers
23	2	Learning	Concepts, Theories, and Conditions	Theoretical	General Questions and Discussion
24	2	Thinking and Imagination	Concept and Characteristics	Theoretical	General Questions and Discussion

25	2	Personality	Types and Influencing Factors	Theoretical	General Questions and Discussion
26	2	The Problem	Concept and Methods of Solution	Theoretical	General Questions and Discussion
27	2	Values and Customs	Concepts and Types	Theoretical	General Questions and Discussion
28	2	Language	Concept and Characteristics	Theoretical	General Questions and Discussion
29	2	Intelligence	Concept and Theories	Theoretical	General Questions and Discussion
30	2	Course Introduction	Second Exam for the Second Semester	Practical	Essay Questions and Answers

1. Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
Final Exam (Written): (60 points)
Final Grade: (100 points).

2. Learning and Teaching Resources

1. Required textbooks 2. Primary References (Sources)	Introduction to General Psychology Dr. Ja'far Abdul-Kazim al-Mayahi
Primary References (Sources)	– Al-Jismani, Abdul Ali, Introductory Studies in Modern Psychology – Al-Shamaa, Saleh, Introduction to Psychology
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	– Adas, Abdulrahman, *An Introduction to Psychology* - Saleh, Ahmad Zaki, Educational

	Psychology
Electronic Resources and Websites	1. Al-Mustafa Electronic Library. 2. Wasit University Electronic Library. 3. The World Virtual Library. 4. Google e-Library

(1-5) Course Description Template

1. Course Name: Philosophy
2. Course Code: UWA26-ART-SOC-105
3. Semester/Year: 2025/2026.
4. Date of Description Preparation: March 16, 2026
5. Available Attendance Formats / Full-time (Regular).
6. Number of Academic Hours: (60) hours per year / Number of Units: (120) per level
7. Name of the Course Instructor (list all names if applicable)
Name: M.D. Sarah Saleh Hadi, Prof. Hamid Hamza Hamad Al-Dulaimi sshadi@uowasit.edu.iq
8. Course Objectives
- To familiarize students with the fundamental concepts of philosophy. - To provide information about the history of philosophy. - To explore the essence and importance of philosophy. - To understand the process of socialization and its role in education. - To analyze philosophical issues that affect students within the educational environment. - Identify the challenges that affect students within the educational environment.

- | | |
|---|--|
| <ul style="list-style-type: none">- Review the latest resources and publications related to philosophy. | |
|---|--|

9. Teaching and Learning Strategies	
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Strategy	Employing a variety of teaching methods, including lectures, presentations, group discussions, interactive dialogues, and brainstorming sessions.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	As mentioned in the previous section, depending on the content	Definition of Philosophy: Language and Terminology	Presentations, lectures, and in-class discussions	Daily and quarterly written exams
2	2	=	The three stages of philosophy: the first is pre-Socratic, the second is Socratic, and the third is Platonic	Lectures and in-class discussions	Daily and quarterly written tests
3	2	=	Features of Aristotle's Philosophy	Lectures and in-class discussions	Daily and quarterly written exams
4	2	=	Compare Eastern and Western philosophy	Lectures and in-class discussions	Daily and quarterly written exams
5	2	=	Philosophy of the Origins and Purposes of the Universe	Lectures and in-class discussions	Daily and Term Written Exams
6	2	=	Introduction to Philosophy	Lectures and in-class discussions	Daily and quarterly written exams
7	2	=	The Importance of Philosophy for the Individual	Lectures and Class Discussions	Daily and quarterly written exams
8	2	=	The Role of Philosophy in Problem Solving	Lectures and Class Discussions	Daily and quarterly written exams
9	2	=	Philosophy and Religion	Lectures and in-class discussions	Daily and quarterly written exams
10	2	=	The Philosopher and Society	Lectures and in-class discussions	Daily and quarterly written exams
11	2	=	Is Philosophy a Science?	Lectures and in-class discussions	Daily and quarterly written exams
12	2	=	Objectives of Studying Philosophy	Lectures and in-class discussions	Daily and quarterly written exams

13	2	=	Major Muslim Philosophers	Lectures and Class Discussions	Daily and Term Written Exams
14	2	=	Major Philosophers of the Modern Era	Lectures and Class Discussions	Daily and quarterly written exams
15	2	=	Prominent Contemporary Philosophers	Lectures and in-class discussions	Daily and quarterly written exams
16	2	=	Key Topics Covered in Philosophy	Lectures and classroom discussions	Daily and quarterly written exams
17	2	=	Characteristics of Philosophical Thinking	Lectures and in-class discussions	Daily and quarterly written exams
18	2	=	Philosophy Curriculum	Lectures and in-class discussions	Daily and quarterly written tests
19	2	=	The Relationship Between Philosophy and the Experimental Sciences	Lectures and in-class discussions	Daily and quarterly written exams
20	2	=	Issues in Contemporary Philosophy	Lectures and in-class discussions	Daily and Term Written Exams
21	2	=	Opportunities for Knowledge Acquisition	Lectures and in-class discussions	Daily and quarterly written tests
22	2	=	Sources of Knowledge	Lectures and in-class discussions	Daily and quarterly written tests
23	2	=	Nature of Knowledge	Lectures and in-class discussions	Daily and quarterly written tests
24	2	=	Definition of Realist Philosophy	Lectures and in-class discussions	Daily and quarterly written exams
25	2	=	Definition of the Naturalistic Approach to Philosophy	Lectures and in-class discussions	Daily and quarterly written exams
26	2	=	What Is the Theory of Existence?	Lectures and in-class discussions	Daily and quarterly written exams
27	2	=	Concepts of Existence	Lectures and in-class discussions	Daily and Quarterly Written

					Tests
28	2	=	Major Philosophical Schools	Lectures and in-class discussions	Daily and quarterly written exams
29	2	=	Dualistic Schools of Thought in Philosophy	Lectures and in-class discussions	Daily and Term Written Exams
30	2	=	Theory of Values	Lectures and in-class discussions	Daily and term written exams

11. Course Evaluation

***Written exams and observation •Centralized exams •Practical exams, scientific reports • Practical Exams • Research**

12. Learning and Teaching Resources

Required textbooks (course syllabus, if available)	Principles of Philosophy—Will Durant Scientific journals, periodicals, and research in the field, as well as periodicals and websites and websites (Google and YouTube) and social media platforms in field.
Main References (Sources)	History of Modern Philosophy—Youssef Karam

(1-6) Course Description Template

1. Course Title / Language: English
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2. Course Code/
UWA26-ART-SOC-106
3. Semester / Academic Year /
2025/2026. First Stage
4. Date this description was prepared/
March 13, 2026.
5. Available attendance formats/
Full-time (regular).
6. Number of Class Hours / Number of Units
30 hours per year / 60 credits

7. Name of Course Coordinator (list all names if applicable)					
Name: M. M. Ittizad Qasim Farhan Al-Ahmadi mailto:Aalahmedi@uowasit.edu.iq					
8. Course Objectives					
- To expand students' knowledge of a set of English grammar rules related to the main topics they are studying, thereby providing them with a reference framework. - To enhance students' exposure to intellectual and scientific works in other languages. - To familiarize students with the basic English grammar rules through which the theoretical foundations of sociology are articulated.					•
9. Teaching and Learning Strategies					
Strategy		Employing methods such as lectures, presentations, discussions, dialogue brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	1	As mentioned in the previous section	Auxiliary Verbs	Presentation and Discussion	Oral Exams
2.	1	As mentioned in the previous section	Subject pronoun	Presentation and Discussion	Oral exams
3.	1	As mentioned in the previous section	Possessive adjective	Presentation and Discussion	Oral exams
4.	1	As mentioned in the previous section	Countable nouns	Presentation and Discussion	Oral exams
5.	1	Referred to in the previous section	Numbers	Presentation and Discussion	Oral Exams
6.	1	Referred to in the previous section	Negation of Auxiliary Verbs	Presentation and Discussion	Oral Exams
7.	1	As mentioned in the previous section	Present Simple tense	Presentation and Discussion	Oral exams
8.	1	As mentioned in the previous section	The Use of "Do" and	Presentation and Discussion	Oral Exams

			"Does"		
9.	1	As mentioned in the previous section	The Use of "Has" and "Have"	Presentation and Discussion	Oral Exams
10.	1	As mentioned in the previous section	MAKING QUESTIONS USING "DO" AND "DOES"	Presentation and Discussion	Oral Exams
11.	1	As mentioned in the previous section	Negation of Do, Does, and Has, Have	Presentation and Discussion	Oral Tests
12.	1	As mentioned in the previous section	The Past Simple Tense	Presentation and Discussion	Oral Exams
13.		Referred to in the previous section	Irregular verbs	Presentation Discussion	
14.	1	Referred to in the previous section	Question words	Presentation and Discussion	Oral exams
15.	1	As mentioned in the previous section	Regular plural	Presentation and Discussion	Oral exams
16.	1	As mentioned in the previous section	Exam	Presentation and Discussion	Written Exams
17.	1	Referred to in the previous section	Irregular Plural	Presentation and Discussion	Oral Exams
18.	1	As mentioned in the previous section	Parts of Speech	Presentation and Discussion	Oral Exams
19.	1	Referred to in the previous section	Articles	Presentation and Discussion	Oral Exams
20.	1	As mentioned in the previous section	Preposition	Presentation and Discussion	Oral exams
21.	1	As mentioned in the previous section	Conjunctions	Presentation and Discussion	Oral exams
22.	1	As mentioned in the previous section	Adjective	Presentation and Discussion	Oral exams
23.	1	As mentioned in the previous section	Adverbs	Presentation and Discussion	Oral Exams
24.	1	As mentioned in the previous section	Interjection	Presentation and Discussion	Oral exams
25.	1	As mentioned in the previous section	Simple sentence	Presentation and discussion	Oral exams
26.	1	As mentioned in the previous section	Compound sentence	Presentation and Discussion	Oral exams
27.	1	As mentioned in the previous section	Complex sentence	Presentation and Discussion	Oral exams
28.	1	As mentioned in the previous section	Essay Writing Rules	Presentation and Discussion	Oral Exams
29.	1	As mentioned in the previous section	Possessive 's	Presentation and Discussion	Oral Exams
30.	1	Referred to in the previous section	Exam	Presentation and Discussion	Written Exams

11. Course Evaluation	
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).	
12. Learning and Teaching Resources	
Required textbooks (curriculum-based, if available)	New Headway Plus for Pre-Intermediate
Primary References (Sources)	— Richard T. Schaefer, Guide, 2005.
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	
Electronic references, websites	Wikipedia

(1-7) Course Description

1. Course Name/
Computer Science
2. Course Code/
UWA26-ART-SOC-107
3. Semester / Academic Year /
2025/2026. Second Stage
4. Date this description was prepared/
March 13, 2026.
5. Available Attendance Formats/
Full-time (regular).
6. Number of Class Hours / Number of Units
(30) hours per year / (60) credits
7. Name of Course Instructor (list all names if applicable)
Name: Prof. Mustafa Rahim Email: mneamah@uowasit.edu.iq

8. Course Objectives

- This course aims to teach students about the concept of the Internet and communication networks, their technologies and classifications, and all related topics.
- The course also aims to equip students with knowledge of Microsoft Office applications and how to use them effectively.
- and to apply them practically in computer labs, in addition to explaining them theoretically.
- Encouraging students to learn how to use the Internet and its websites correctly in a way that provides them with academic benefits
- Familiarizing students with the most important and latest technological developments.

9. Teaching and Learning Strategies

Strategy	- Discussion Strategy - Strategy to encourage students to learn how to use computers and their applications, most notably some of the Microsoft Office applications - Teaching students how to use web browsers and websites correctly and securely.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Name of Unit or Topic	Learning Method	Assessment Method
1	1	Knowledge and Understanding	Introductory lecture and overview of the history of computers	Lecture, class participation, and presentation using a data projector	Discussions
2	1	Knowledge and Understanding	Computer Generations + Computer Features	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
3	1	Knowledge and Understanding	Types, sizes, and uses of computers	Lecture, presentation, and Data Show demonstration + computer lab	Discussions + Q&A
4	1	Knowledge and understanding of	The main parts of a computer and its hardware components	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A

5	1	Daily Exam (1)	Quiz (1)	Daily Exam (1)	Daily Exam (1)
6	1	Knowledge and Understanding	Cache + Memory, Input Devices, Output Devices	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
7	1	Knowledge and Understanding	Data representation in computers + systems software + operating systems	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
8	1	Knowledge and understanding	Application Software + Computer Usage Rules	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
9	1	Knowledge and Understanding	Computer Viruses	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
10	1	Monthly Exam	Monthly exam	Monthly Exam	Monthly Exam
11	1	Knowledge and Understanding	Introduction to the Windows 10 Operating System (Operating Steps + Desktop Components + Icons)	Lecture, in-person attendance, and presentation using a data projector + computer lab	Discussions + Q&A
12	1	Knowledge and Understanding	)Continuation of the (previous) lecture + Taskbar + Start Menu	Lecture, attendance, and presentation using a data projector + computer lab	Discussions + Q&A
13	1	Daily Exam 2 / Practical	Daily Exam 2 / Practical	Daily Exam 2 / Practical	Daily Exam 2 / Practical
14	1	Knowledge and Understanding	Management of Files, Folders, and Disks (Files+)	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
15	1	Knowledge and Understanding	Paint program + Topic: Interrupts in Program Execution	Lecture, attendance, and presentation using a data projector + computer lab	Lecture, class participation, and presentation using a data projector + computer lab
16	1	Knowledge and Understanding	Introduction to Microsoft Applications	Lecture, class participation, and presentation using a data projector	Discussions
17	1	Knowledge and Understanding	Microsoft Word (: How to Save Documents and Write Text)	Lecture, presentation, and demonstration of using a data projector + computer lab	Discussions + Asking Questions about
18	1	Knowledge	Microsoft Word (Home	Lecture, attendance, and	Discussions +

		and Understanding	tab + Insert tab)	presentation using a data projector + computer lab	Q&A
19	1	Daily Exam (1) / Practical	Daily Exam (1) / Practical	Daily Exam (1) / Practical	Daily Exam (1) / Practical
20	1	Knowledge and Understanding	Introduction to Computer Networks + Network Classifications, Benefits, and Risks	Lecture, attendance check, and presentation using a data projector + computer lab	Discussions + Q&A
21	1	Knowledge and understanding of	The Internet (concept, history, features, and requirements)	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
22	1	Knowledge and understanding of	Internet connection technologies	Lecture, in-person session, and presentation using a data projector + computer lab	Discussions + Q&A
23	1	Knowledge and Understanding	Explanation of the topic (Internet Service Providers + Websites + Web Browsers)	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
24	1	Daily Exam (2)	Daily Exam (2)	Daily Exam (2)	Daily Exam (2)
25	1	Knowledge and Understanding	Introduction to Microsoft Excel: Basics of Spreadsheet Software (How to Create Spreadsheets and Worksheets in Excel)	Lecture, in-person attendance, and presentation using a data projector + computer lab	Discussions + Q&A
26	1	Knowledge and Understanding	Learn how to insert, delete, rename, and hide all (cells, columns, rows, and worksheets) in Excel	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
27	1	Knowledge and understanding	Learning how to hide rows, columns, and cells + learning how to filter and sort in Excel	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
28	1	Exam (Monthly)	Exam (monthly)	Exam (Monthly)	Exam (Monthly)
29	1	Knowledge and Understanding	Mathematical Formulas and Computational Factors	Lecture, presentation, and demonstration using a data projector + computer lab	Discussions + Q&A
30	1	Knowledge and Understanding	Explanation of how to create charts in an Excel spreadsheet	Lecture, in-person attendance, and presentation using a data projector + computer lab	Lecture, in-person attendance, and presentation using a data projector +

11. Course Assessment

20% (monthly exam), 20% (distributed among daily quizzes, reports, daily preparation, and attendance), + 60% (final exam).

12. Learning and Teaching Resources

Required Textbooks
(Syllabus, if available)

None

Primary References (Sources)

None

Recommended supplementary
books and references (scientific
journals, reports, etc.)

Book: ***Computer Fundamentals*** / Author: Dr. Qais al-Hadi
Babiker al-Hadi, Assistant Professor at Al-Jazira University—
Department of Computer Science (Sudan)

Electronic References, Websites

https://uomustansiriyah.edu.iq/media/lectures/12/12_2025_01_09!10_21_50_PM.pptx

+ Electronic Reports and Research Papers

(1-8) Course Description

1. Course Name/

Arabic

2. Course Code/

UWA26-ART-SOC-108

3. Semester / Academic Year /

2025/2026.

4. Date this description was prepared/

March 15, 2026.

5. Available Attendance Formats/

Full-time (regular).

6. Number of Class Hours / Number of Units

30 class hours / 60 credits

7. Name of Course Instructor (list all names if applicable)

Name: M.D. Abeer Nima Faraj, Prof. Saad Dahas Nasser

AbeerNema@uowasit.edu.iq

8. Course Objectives					
- 1- To learn proper writing techniques - 2. To understand the rules of proper reading - 3. To understand the relationship between their field of study and their native language					•
9. Teaching and Learning Strategies					
Strategy		Adopting methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
*	1 hour	Rules for Writing the Hamza at the Beginning and in the Middle of a Word Writing the hamza at the end of a word Places Where the Hamza of Separation Is Written Places Where the Hamza in “Ibn” and “Bint” Is Omitted Punctuation Marks and Their Usage Places Where Punctuation Marks Are Used	Rules for Writing the Hamza at the Beginning and in the Middle of a Word	Lecture	Tests of All Kinds
1	per week		Writing the hamza at the end of a word	Lecture	Tests of All
2	=		Places Where the hamza al-qat' is written	=	Kinds
3	=		Places where the connecting hamza is written	=	
4	=		Places where the hamza in “ibn” and “ibnata” is omitted	=	=
5	=		Punctuation Marks and Their Usage	=	=
6	=		Places Where Punctuation Marks Are Used	=	=
7	=			=	=
8				=	=
9	=			=	=
10	=			=	=
11	=			=	=
12	=			=	=
13	=			=	=
14	=			=	=
15	=			=	=
16	=			=	=
17	=			=	=

18	=	Writing the letter	Writing the Letters	=	=
19	=	“z” and “d”	“Z” and “D”		=
20			Solar Letters	=	=
21	=	Solar Letters		=	
22	=		Lunar Letters	=	=
23	=	Lunar Letters	Original Inflectional	=	=
24	=	Original	Marks	=	=
25	=	Inflectional Mark	Secondary	=	
26	=	Secondary	Inflectional Marks		=
27	=	Inflection Marks	Method of	=	=
28	=	How Words Are	Identifying Words	=	=
29	=	Listed in	in Dictionaries	=	
30	=	Dictionaries	Indeclinable Words		=
	=	Words That Cannot		=	=
		Be Inflected	Locations of		=
			Inflectional	=	
		Locations	Restrictions		=
		Inflectional	Rules of Number		
		Restrictions	Rules for Numbers		
		Rules of Number	1–10		
		Rules for Numbers	Rules for Numbers		
		1–10	from 10 to 100		
		Rules for Numbers	Terms for Decades		
		from 10 to 100	Names in the Quran		
		Terms for Decades	A Passage from the		
		Names in the	Quran		
		Quran	Surah Al-Kahf		
		A Passage from the	Exegesis of Surah		
		Quran	Al-Kahf		
		Surah Al-Kahf	Free Verse		
		Exegesis of Sur			
		Al-Kahf	Pioneers of Free		
		Free Verse	Verse		
			Prose		
		Pioneers of Free	One of al-Jahiz’s		
		Verse	Texts		
		Prose	Subject and		
		One of al-Jahiz’s	Predicate		
		Texts			
		Subject	End-of-Semester		
		Predicate	Exam		

		End-of-Chapter Exam			
11. Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12. Learning and Teaching Resources					
Required textbooks (course textbook, if available)			Arabic for Non–Major Departments; Dr. Thaer Abdulmajeed et al.		
Main References (Sources)			Sociolinguistics, Dr. Kamal Bashir Arabic for Non–Major Departments, Assoc. Prof. Muayad Saeed Al–Sultani		
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)			/		
Electronic References, Websites			/		

(1-9) Course Description Template

1. Course Title/
Human Rights and Democracy
2. Course Code/
UWA26-ART-SOC-109
3. Semester / Academic Year /
2025/2026. First Cycle
4. Date this description was prepared/

March 13, 2026.					
5. Available Attendance Formats/					
Full-time (regular).					
6. Number of Class Hours / Number of Units					
30 hours per year / 60 credits					
7. Name of Course Coordinator (list all names if applicable)					
Name: Prof. Ahmed Thamer Khayoun Sabir athamer@uowasit.edu.iq					
8. Course Objectives					
- To equip students with a foundation of concepts and terminology related to the study of human rights, including their origins and scientific definitions. - To help students understand the concept of human rights - To increase students' awareness of the importance of this field, given its close connection to the lives of individuals - To strengthen students' confidence in freedom and democracy					
9. Teaching and Learning Strategies					
Strategy		Employing methods such as lectures, presentations, discussion dialogues, brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	2	As mentioned in the previous section, depending on the content of each	Human Rights Concepts	Lectures and discussions	Written Exams
2.	2	As mentioned in the previous section, each according to its content	Human Rights in Islam	Theoretical	Written Exams
3.	2	As mentioned in the previous section, each according to its content	Human Rights in the Medieval and Modern Eras	Presentations and Discussions	Written Exams
4.	2	As mentioned in the previous section, each	Human Rights in Thought and Revolutions	Theoretical	Written Exams

		according to its content			
5.	2	As mentioned in the previous section, each according to its content	International Recognition of Human Rights	Theoretical	Written Exams
6.	2	as mentioned in the previous section, each according to its content	Contemporary Regional Recognition of Human Rights	Theoretical	Written Exams
7.	2	As mentioned in the previous section, each according to its content	The Emergence of Non-Governmental Organizations and Their Role in Human Rights	Theoretical	Written Exams
8.	2	As mentioned in the previous section, each according to its content	The Emergence of Arab Human Rights Organizations	Presentation and Discussion	Written Exams
9.	2	As mentioned in the previous section, each according to its content	Human Rights in International and Regional Conventions	Theoretical	Written Exams
10.	2	As mentioned in the previous section, each according to its content	The Universal Declaration of Human Rights	Theoretical	Written Exams
11.	2	As mentioned in the previous section, each according to its content	The Two International Covenants on Human Rights	Theoretical	Written Exams
12.	2	As mentioned in the previous section, each according to its content	The Conflict Between Marxism and Liberalism Regarding Human Rights	Presentation and Discussion	Written Exams
13.	2	As mentioned in the previous section, each according to its content	Generations of Human Rights	Theoretical	Written Exams
14.	2	As mentioned in the previous section, each according to its content	The Role of National Non-Governmental Organizations in the Field of Human Rights	Theoretical	Written Exams
15.	2	As mentioned in the previous section, each according to its content	Political Parties and Electoral Systems	Theory	Written Exams
16.	2	As mentioned in the previous section, each according to its content	Freedom: Concept and Meaning	Theoretical	Written Exams
17.	2	As mentioned in the previous section, each according to its content	Stages of the Growth and Development of Freedom	Theoretical	Written Exams
18.	2	As mentioned in the previous section, each according to its content	Freedom in the Era and Context (Christianity and Islam)	Theoretical	Written Exams
19.	2	As mentioned in the previous section, each according to its content	Types of Freedom	Theoretical	Written Exams
20.	2	As mentioned in the previous section, each according to its content	Political Freedom and Its Limits in Society	Presentations and Discussions	Written Exams
21.	2	As mentioned in the previous section, each according to its content	Views on Freedom	Presentations and Discussions	Written Exams
22.	2	As mentioned in the previous section, each according to its content	Concepts Opposed to Freedom	Theoretical	Written Exams
23.	2	As mentioned in the previous section, each according to its content	Justice and Freedom in Islam	Theoretical	Written Exams
24.	2	As mentioned in the previous section, and as defined by , its content	Democracy: Language and Terminology	Theoretical	Written Exams

25.	2	As mentioned in the previous section, each according to its content	Stages of the Development of Democracy	Presentations and Discussions	Written Exams
26.	2	As mentioned in the previous section, each according to its content	Examples of City-State Democracies	Theoretical	Written Exams
27.	2	As mentioned in the previous section, each according to its content	Concepts in Democracy	Theoretical	Written Exams
28.	2	As mentioned in the previous section, each according to its content	Democracy: Theory and Practice	Theoretical	Written Exams
29.	2	As mentioned in the previous section, each according to its content	Institutions Needed by Democratic States	Presentation and Discussion	Written Exams
30.	2	As mentioned in the previous section, each according to its content	Political Parties and Electoral Systems	Theoretical	Written Exams

11. Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
Final Exam (Written): (60 points)
Final Grade: (100 points).

12. Learning and Teaching Resources

Required textbooks (curriculum-based, if available)	– Human Rights: Their Development, Content, and Protection by Riyadh Aziz Hadi
Main References (Sources)	– Political Human Rights in Arab Constitutions
Recommended Supporting Books and References (Academic Journals, Reports, etc.)	- Development and Human Rights—Burhan Ghalioun Terrorism in the Age of Democracy—Edgar Morin

(2-1) Course Description Template

Course Title Methods of Social Research	
1. Course Code	
UWA26-ART-SOC-201	
2. Semester / Year /	
2025–2026	
3. Date this description was prepared/	
October 1, 2025.	
4. Available Attendance Formats/	
Full-time (regular).	
5. Number of Class Hours / Number of Units	
90 hours per year / 180 credits	
6. Name of Course Coordinator	
Prof. Youssef Enad Zamel yinad@uowasit.edu.iq	
Assoc. Prof. Nora Nouri Abdoun noranuri@uowasit.edu.iq	
7. Course Objectives	
	• To enhance students’ ability to understand research methodologies and procedures and to select the most appropriate approach for each social phenomenon. • To equip students with the skills necessary to conduct scientific studies of social phenomena and issues, and to enable them to apply these skills in practice by involving them in the preparation of research papers and providing guidance throughout the process. • To contribute to strengthening students’ ability to access information from various sources
8. Teaching and Learning Strategies	
Strategy	Employing methods such as lectures, presentations, discussions, dialogue brainstorming, and others.

9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	3	Understanding Social Research: Definition and Characteristics	What Is Social Research? Definition and Characteristics	Presentation and D	Written Exams
2	3	Objectives of Social Research and Sources of Its Topics	Objectives of Social Research and Sources of Its Topics	Presentation and D	Written Exams
3	3	Types of Social Research	Types of Social Research	Presentation and D	Written Exams
4	3	Scientific Methods in Social Research	Scientific Methods in Social Research	Presentation and D	Written Exams
5	3	Historical Approach / Empirical Approach	Historical Approach / Empirical Approach	Presentation and D	Written Exams
6	3	Social Survey Approach / Case Study Approach	Social Survey Methodology / Case Study Methodology	Presentation and D	Written Exams
7	3	Content Analysis Approach	Content Analysis Method	Presentation and D	Written Exams
8	3	Levels of Scientific Research/Research Variables	Levels of Scientific Research/Research Variables	Presentation and D	Written Exams
9	3	Footnotes / Citation Formatting	Footnotes / Citation Formatting	Presentation and D	Written Exams
10	3	The Basic Structure of Scientific Research	The Basic Structure of Scientific Research	Presentation and D	Written Exams
11	3	Selecting and Formulating a Research Problem	Selecting and Formulating a Research Problem	Presentation and D	Written Exams
12	3	Defining Scientific	Identifying Scientific Concepts and	Presentation and D	Written Exams

		Concepts and Terminology	Terminology		
13	3	Scientific Hypotheses: Concept and Types	Scientific Hypotheses: Concept and Types	Presentation and D	Written Exams
14	3	Student Research Discussions	Student Research Discussion	Presentation and D	Written Exams
15	3	Exam	Test	Presentation and D	Written Exams
16	3	The Importance of Theory in Research	The Importance of Theory to Research	Presentation and D	Written Exams
17	3	Laws in Scientific Research	Principles of Scientific Research	Presentation and D	Written Exams
18	3	Previous Studies	Previous Studies	Presentation and D	Written Exams
19	3	Ethics in Social Research	Ethics in Social Research	Presentation and D	Written Exams
20	3	Data Presentation, Coding, and Tabulation	Data Presentation, Coding, and Tabulation	Presentation and D	Written Exams
21	3	Sample Selection	Sample Selection	Presentation and D	Written Exams
22	3	Samples and Their Types	Samples and Their Types	Presentation and D	Written Exams
23	3	Questionnaire	Questionnaire	Presentation and D	Written Exams
24	3	Interviews	Interviews	Presentation and D	Written Exams
25	3	Observation	Observation	Presentation and D	Written Exams
26	3	Abstract and Results	Summary and Results	Presentation and D	Written Exams
27	3	References and Writing Style	Sources and Writing Style	Presentation and D	Written Exams
28	3	Selecting Hypotheses and Methods for Their Statistical Testing	Selecting Hypotheses and Methods for Their Statistical Testing	Presentation and D	Written Exams
29	3	Social Measures	Social Measures	Presentation and D	Written Exams
30		Test	Test	Presentation and D	Written Exams

10. Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Final Exam (Written): (60 points)

Final Grade: (100 points).	
11. Learning and Teaching Resources	
Required textbooks (curriculum-based, if available)	Principles of Consensus-Based Research, Dr. Abdulbasit Muhammad Hassan
Major References (Sources)	Methods of Social Research, Prof. Nahida Abdulkarim Hafez Quantitative Social Research Methods, Dr. Basem Sarhan
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Research Methodology in Sociology: Issues, Techniques, and Approaches, Dr. Abdul Ghani Emad Scientific Research Methods: An Applied Perspective, Dr. Fayez Jumaa Saleh
Electronic References, Websites	- www.wikipedia.org The course instructor's YouTube channel

(2-2) Course Description Template

1. Course Name/
Social Issues
2. Course Code/
UWA26-ART-SOC-202
3. Semester / Year /
2026/2025. Phase Two
4. Date this description was prepared/
September 28, 2025.
5. Available attendance formats/
Full-time (regular).
6. Number of Class Hours / Number of Units
90 hours per year / 180 credits

7. Name of Course Instructor (list all names if applicable)					
Name: M.D. Lubna Namir Abdul lnumeir@uowasit.edu.iq					
8. Course Objectives					
• To equip students with concepts and terminology related to the study of social problems, including their origins and scientific definitions. • To help students understand the concept of social problems, their characteristics, and the social systems associated with them. • To define and help students understand the general characteristics of social problems. • To familiarize students with the most important contemporary social problems. • To reinforce the concept of social problems among students. • To introduce students to theories regarding the origins of the concept of social problems. • To build students’ confidence in expressing their opinions on topics related to the study of social problems.					
9. Teaching and Learning Strategies					
Strategy		Employing methods such as lectures, presentations, discussions, dialogue, brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	3	Understanding and Deriving the Meaning of a Social Problem	Introduction to the term “social problem”	Presentation and Discussion	Oral Exams

2.	3	Understanding the Objectives of This Field	Objectives and the nature of the social problem	Presentation and Discussion	Oral Exams
3.	3	Understanding the Origins of Science	The Origin of the Problem and Its Impact on Society	Presentation and Discussion	Oral Exams
4.	3	The Nature of the Social Problem	Understanding the general and specific concepts of the problem	Presentation and Discussion	Oral Exams
5.	3	The Roots of the Social Problem	Explain the key points that gave rise to the social problem	Presentation and Discussion	Oral Exams
6.	3	Causes of Social Problems	Study of the Causes of Problems	Presentation and Discussion	Oral Exams
7.	3	Social Disintegration	Causes of Social Disintegration	Presentation and Discussion	Oral Exams
8.	3	Types of Social Disintegration and Social Processes	Explanation of Types of Social Disintegration	Presentation and Discussion	Oral Exams
9.	3	Family Disintegration	Identifying Forms of Family Breakdown	Presentation and Discussion	Oral Exams
10.	3	The Problem of Social Underdevelopment	Explaining the Effects of Underdevelopment on Society	Presentation and Discussion	Oral Exams
11.	3	The Problem of Intolerance and Prejudice	Explaining the Causes of Intolerance and Bias	Presentation and Discussion	Oral Exams
12.	3	The Problem of Deviance	Explaining the Causes and Effects of Deviance	Presentation and Discussion	Oral Exams
13.	3	Childhood Problems	Explaining the Most Important Childhood Issues	Presentation and Discussion	Oral Exams
14.	3	Adolescent Issues	Explaining the Most Important Problems of Adolescence	Presentation and Discussion	Oral Exams
15.	3	Issues of Old Age	Explaining the Most Important Issues of Aging	Presentation and Discussion	Oral Exams
16.	3	Test	Test	Test	Test
17.	3	Poverty and Its Problems	Explaining the Effects of Poverty	Presentation and Discussion	Oral Exams
18.	3	Extremism: Its Concept	A Study of Its Types, Effects, and Ways to Address It	Presentation and Discussion	Oral Exams
19.	3	The Social Effects of Extremism	Explaining the Social Impacts of Extremism	Presentation and Discussion	Oral Exams
20.	3	Causes of Extremism	Study of the Causes of Extremism	Presentation and Discussion	Oral Exams
21.	3	Cyber Extortion	Explaining the Causes of Cyber Extortion	Presentation and Discussion	Oral Exams
22.	3	The Impact of Cyber Extortion on Society	Identifying the Main Victims of Blackmail and	Presentation and Discussion	Oral Exams

			Ways to Address It		
23.	3	Bullying	The Concept of Bullying and Its Types	Presentation and Discussion	Oral Exams
24	3	Causes of Bullying	Explaining the Causes of Bullying	Presentation and Discussion	Oral Exams
25	3	Effects of Bullying	Explain the effects of bullying on individuals and the resulting problems	Presentation and Discussion	Oral Exams
26	3	Social Adaptation	Explaining What Social Adaptation Is	Presentation and Discussion	Oral Exams
27	3	The Problem of Internet Addiction	Explaining the Effects of Addiction on Society	Presentation and Discussion	Oral Exams
28	3	Crime	Explaining the Causes and Effects of Crime	Presentation and Discussion	Oral Exams
29	3	The Problem of Violence	Explanation of the Types and Causes of Violence	Topics for Discussion	Oral Exams
30	3	Test	Test	Test	Test

11. Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
Final Exam (Written): (60 points)
Final Grade: (100 points).

12. Learning and Teaching Resources

Required Textbooks (Curriculum-based, available)	Social Problems / Abd al-Latif al-Ani
Primary References (Sources)	Social Problems / Muhammad Atef Ghaith
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Research articles published in Bayt al-Hikma Journal
Electronic References, Websites	Al-Mustafa Electronic Library, World Virtual Library, Wasit University Electronic Library

(2-3) Course Description Template

1. Course Title/
Educational Sociology

2. Course Code/	
UWA26-ART-SOC-203	
3. Semester / Academic Year /	
2025/2026.	
4. Date this description was prepared/	
March 15, 2026.	
5. Available Attendance Formats/	
Full-time (regular).	
6. Number of Class Hours / Number of Units	
60 hours per year / 120 credits	
7. Name of Course Coordinator (list all names if applicable)	
Name: M.D. Ahmed Khudair hmedkh@uowasit.edu.iq a	
8. Course Objectives	
- To familiarize students with the fundamental concepts of educational sociology. - To provide information about the main educational institutions within society. - To explore the nature and importance of education. - To understand the process of socialization and its role in education. - To analyze the social issues that affect teachers and students within the educational environment. - Identify the challenges affecting teachers and students within the educational environment. - Review the latest sources and publications related to the sociology of education.	
9. Teaching and Learning Strategies	
Strategy	Employing a variety of teaching methods, including lectures, presentations, group discussions, interactive dialogues, and brainstorming sessions.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	As mentioned in the previous section, depending on the content	A Historical Overview of Educational Sociology	Lectures and classroom discussions	Daily and quarterly written exams
2	2	=	What Is Educational Sociology? Its Objectives and Issues	Lectures and in-class discussions	Daily and quarterly written exams
3	2	=	The Relationship Between Educational Sociology and Other Sciences	Lectures and classroom discussions	Daily and quarterly written exams
4	2	=	Fields of Educational Sociology	Lectures and in-class discussions	Daily and Quarterly Written Tests
5	2	=	Sociological Definitions	Lectures and in-class discussions	Daily and quarterly written exams
6	2	=	Education: The Meaning of Education	Lectures and classroom discussions	Daily and quarterly written exams
7	2	=	The Necessity and Function of Education	Lectures and Class Discussions	Daily and quarterly written tests
8	2	=	Fundamentals of Education	Lectures and Class Discussions	Daily and quarterly written exams
9	2	=	Socialization	Lectures and in-class discussions	Daily and quarterly written tests
10	2	=	Dimensions of Socialization	Lectures and in-class discussions	Daily and quarterly written exams
11	2	=	Forms of Socialization	Lectures and in-class discussions	Daily and quarterly written tests
12	2	=	Stages of Socialization	Lectures and in-class discussions	Daily and quarterly written tests
13	2	=	Objectives and Characteristics of Socialization	Lectures and in-class discussions	Daily and quarterly written tests
14	2	=	Factors Influencing Upbringing	Lectures and in-class discussions	Daily and quarterly written tests
15	2	=	Social Development Institutions	Lectures and in-class discussions	Daily and quarterly written exams
16	2	=	Family	Lectures and in-class discussions	Daily and quarterly written tests

17	2	=	Family Structures and Functions	Lectures and in-class discussions	Daily and quarterly written tests
18	2	=	The Need for Family Education	Lectures and classroom discussions	Daily and quarterly written exams
19	2	=	School	Lectures and in-class discussions	Daily and quarterly written exams
20	2	=	The School's Origins	Lectures and Class Discussions	Daily and quarterly written tests
21	2	=	Role of the School	Lectures and classroom discussions	Daily and quarterly written tests
22	2	=	School Characteristics	Lectures and in-class discussions	Daily and quarterly written tests
23	2	=	The School's Administrative and Social Structure	Lectures and Class Discussions	Daily and quarterly written tests
24	2	=	School and Community	Lectures and Class Discussions	Daily and quarterly written tests
25	2	=	Community	Lectures and in-class discussions	Daily and quarterly written tests
26	2	=	Places of Worship	Lectures and in-class discussions	Daily and quarterly written tests
27	2	=	Cultural and social behavior and Recreational activities	Lectures and in-class discussions	Daily and quarterly written exams
28	2	=	Social Interaction	Lectures and in-class discussions	Daily and quarterly written tests
29	2	=	Characteristics of Social Interaction	Lectures and in-class discussions	Daily and quarterly written tests
30	2	=	Social Interaction and Social Values	Lectures and in-class discussions	Daily and quarterly written exams

11. Course Evaluation

***Written exams and observation •Centralized exams •Practical exams, scientific reports • Practical exams • Research**

12. Learning and Teaching Resources

Required textbooks (course syllab if available)	Educational Sociology Scientific journals, periodicals, and research in the field, well as periodicals and websites and websites (Google and YouTube) and social me platforms in the field.
	An Introduction to Educational Sociology by Dr. Nabil

Main References (Sources)	Abdulhadi, 2009 Amman, Jordan 2. Educational Sociology in Africa, by Muhammad Salih Ayub, 2018, Cairo, Egypt 3. School Sociology: The Structure of the School Phenomenon and Its Social Function by Dr. Asaad Ali Wafaa and Dr. Ali Jassim Al-Shihab, 2003
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(2-4) Course Description Template

1. Course Title/	
	Rural and Urban Sociology
2. Course Code/.	
	UWA26-ART-SOC-204
3. Semester / Year /	
	2025/2026. Second Stage
4. Date this description was prepared/	
	March 13, 2026.
5. Available Attendance Formats/	
	Full-time (regular).
6. Number of Class Hours / Number of	
	60 hours per year / 120 units
7. Name of Course Instructor (list all names if applicable)	
	Name: Prof. Muhammad Hamid Abbas malsaedy@uowasit.edu.iq
8. Course Objectives	
- To equip students with a foundation of concepts and terminology related to rural and urban sociology, including its origins and scientific definition. - To help students understand the concept of rural and urban sociology, its characteristics, and the social systems specific to rural areas, villages, and	•

cities

- To define and help students understand the general characteristics of rural and urban societies.
- To familiarize students with the psychological and social characteristics of rural and urban populations.
- To instill in students an understanding of environmental safety and the rural and urban environments.
- To introduce students to ecological villages and cities and the developments taking place within them
- To help students understand the patterns of villages, cities, and housing in rural and urban societies
- To analyze and derive the basic concepts of rural and urban values and prevailing social systems.

9. Teaching and Learning Strategies

Strategy	Use of lecture, presentation, discussion, dialogue, brainstorming, and other methods.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	2	Understanding and Deriving the Meaning of Rural Sociology	Introduction to Rural Sociology	Lecture and Discussion	Oral Exams
2.	2	Understanding the Objectives of This Field	Objectives and Topics of Rural Sociology	Presentation and Discussion	Oral Exams
3.	2	Introduction to the Origins of the Discipline	The Origins and Fields of Rural Sociology	Presentation and Discussion	Oral Exams
4.	2	Demonstrating the Relationship Between This Discipline and Other Sciences	The Relationship Between Rural Sociology and Other Sciences and Its Scientific Importance	Presentation and Discussion	Oral Exams
5.	2	Understanding the Relationship Between	The Theoretical and Practical Relationship	Presentation and Discussion	Oral Exams

		Rural and Urban Areas	Between Rural and Urban Sociology		
6.	2	Identifying the Social Benefits of History	The Relationship Between Rural Sociology and History	Presentation and Discussion	Oral Exams
7.	2	Identifying the Social Benefits of Economics	The Relationship Between Rural Sociology and Economics	Presentation and Discussion	Oral Exams
8.	2	Rural Society in General	General Characteristics of Rural Society	Presentation and Discussion	Oral Exams
9.	2	Identifying the Characteristics and Features of Rural Society in Developing Countries	Characteristics of Rural Societies in Developing Countries	Presentation and Discussion	Oral Exams
10.	2	Identifying Social Systems in Rural Society	Social Systems in Rural Society	Presentation and Discussion	Oral Exams
11.	2	Understanding and Comprehending the Ecological Village	The Village as a Social and Ecological Phenomenon	Presentation and Discussion	Oral Exams
12.	2	Understanding the cultural characteristics and values	Cultural Characteristics and Values of the Village	Presentation and Discussion	Oral Exams
13.	2	Identifying the Importance of Urban Sociology	Urban Sociology and Its Theoretical Significance	Presentation and Discussion	Oral Exams
14.	2	Introduction to Theories of the Origin and Growth of Cities	Theoretical Frameworks for Understanding Cities	Presentation and Discussion	Oral Exams
15.	2	Identifying Differences in Urban Sociology Between Developed and Developing Countries	Urban Sociology in Developed and Developing Countries	Presentation and Discussion	Oral Exams
16.	2	Exam	Test	Test	Test
17.	2	Study and Identification of the Impacts of Urban Sprawl	Consequences of Urban Expansion	Presentation and Discussion	Oral Exams
18.	2	Urban Development Studies	Urban Planning and Development	Presentation and Discussion	Oral Exams
19.	2	Studying and Understanding Sustainable Development as a Foundation for Bridging the Urban-Rural Divide	Sustainable development as a comprehensive approach to bridging the rural-urban divide	Presentation and Discussion	Oral Exams
20.	2	Identifying Rural-	Rural-Urban Differences	Presentation	Oral Exams

		Urban Differences		and Discussion	
21.	2	Identifying the Most Important Theoretical Approaches to Explaining Rural-Urban Differences	The Most Important Theoretical Approaches to Explaining Rural-Urban Differences	Presentation and Discussion	Oral Exams
22.	2	Studying and Understanding Dichotomies and Analogies	Theory of Pairs and Analogies	Presentation and Discussion	Oral Exams
23.	2	Understanding and Identifying the Direction of a Single Criterion	The direction of a single criterion in rural-urban differences	Presentation and Discussion	Oral Exams
24	2	Understanding and Identifying the Trend of Multiple Criteria	Trends in Multiple Indicators of Rural-Urban Disparities	Presentation and Discussion	Oral Exams
25.	2	Identifying the Characteristics of the Rural Environment	Characteristics of the rural environment	Presentation and Discussion	Oral Exams
26	2	Identifying the Causes and Consequences of Migration	Rural-to-urban migration	Presentation and Discussion	Oral Exams
27.	2	Defining the Concept of Integrated Development and Its Intended Benefits	Integrated rural-urban development	Presentation and Discussion	Oral Exams
28.	2	Understanding and Defining the Role of Integrated Rural-Urban Development in Nation-Building	The Role of Rural-Urban Development in Building the Modern Iraqi State	Presentation and Discussion	Oral Exams
29	2	Understanding and Defining the Role of Urban and Regional Planning in the Development and Growth of Society	Urban Planning and Its Importance	Presentation and Discussion	Oral Exams
30	2	Test	Test	Test	Test

11. Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Final Exam (Written): (60 points)

Final Grade: (100 points).

12. Learning and Teaching Resources	
Required Textbooks (Curriculum-based, available)	Mohamed Atef Ghaith and Gharib Mohamed Sayed Ahmed, R Society Mr. Abdel-Aatif Al-Sayed, Urban Sociology
Major References (Sources)	Hussein Abdul-Jameed Rashwan, Rural Sociology Mohamed Al-Gohary, Rural and Urban Sociology
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Rahman Hassan Ali al-Mousawi, Studies in Rural and Ur Societies.
Electronic Resources, Websites	YouTube, http://urbanpolicyplatform.org/wp-content/uploads/2019/08/08082019_URL-GP-Vers_Arabic.pdf http://www.fao.org/erp/erp-global-study-en/ar/

(2-5) Course Description Template

1. Course Name/	
	Iraqi Society
2. Course Code/	
	UWA26-ART-SOC-205
3. Semester / Academic Year /	
	2025/2026. Second Stage
4. Date this description was prepared/	
	March 13, 2026.
5. Available Attendance Formats/	
	Full-time (regular).
6. Number of Class Hours / Number of Units	
	60 hours per year / 120 credits
7. Name of Course Coordinator (list all names if applicable)	
	Name: Prof. Dr. Ahmed Thamer Khayoun athamer@uowasit.edu.iq Dr. Farah Abdul Hussein Najman farahaletby94@gmail.com
8. Course Objectives	

- To familiarize students with Iraqi society
- To explore the history of Iraqi society
- To explore trends of revival and reform in Iraqi society
- To identify the positive and negative aspects of Iraqi society
- To explore the development of social life in all its forms within Iraqi society
- To learn about the social foundations of Iraqi society
- To learn how to identify and analyze problems in Iraqi society
- To identify contemporary intellectual trends in Iraqi society and their most prominent pioneers.

9. Teaching and Learning Strategies

Strategy	The use of lecture, presentation, discussion, dialogue, brainstorming, and other methods.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
	2	Introduction to the concept of society and its composition	Society: Its Concept and Components	Presentation and D	Written Exams
	2	Explain the differences between types of societies	Study of Types of Societies	Presentation and D	Written Tests
	2	Clarifying the Term	Civilization	Presentation and D	Written Exams

		“Civilization”			
	2	Study of the Nature and Characteristics of Societies	The Nature of Societies	Lecture and Discuss	Written Exams
	2	Learning About the History of Iraq During the Ottoman Era	Iraqi Society During the Ottoman Era	Lecture and Discuss	Written Exams
	2	Components of Iraqi Society (Minorities)	Minorities in Iraqi Society	Presentation and D	Written Exams
	2	Customs and Traditions of Iraqi Society	Customs and Traditions	Presentation and D	Written Exams
	2	Ali Al-Wardi: A Study of Iraqi Society	Ali Al-Wardi	Presentation and D	Written Exams
	2	Study of the Causes of Conflict	The Conflict Between Nomadism and Civilization	Presentation and D	Written Exams
	2	Explaining the Causes of Duality	The Duality of the Iraqi Personality	Presentation and D	Written Exams
	2	Explaining the Causes of Social Conflict	Social Conflict	Presentation and D	Written Exams
	2	Explaining the Nature of Social Contrast	Social Contrast	Presentation and D	Written Exams
1.	2	Identifying Factors Leading to Social Change	Social Change	Presentation and D	Written Exams
2.	2	Explaining the Difference Between “Change” and “Variation”	Social Change	Presentation and D	Written Tests
3.	2	Contemporary Challenges in Iraqi Society	Social Challenges	Presentation and D	Written Exams
4.	2	Explanation of	The Family in Iraqi	Lecture and Discuss	Written Exams

		the Types of Nuclear and Extended Families	Society		
5.	2	Study of the Social System in Iraq	Customs and Traditions	Presentation and D	Written Exams
6.	2	A Study of the Most Important Social Values	Customs and Rituals	Presentation and D	Written Exams
7.	2	Explanation of the Most Important Elements of Cultural Heritage	Cultural Heritage	Presentation and D	Written Exams
8.	2	The Phenomenon of Tribal Dikka	Causes and Effects	Presentation and D	Written Exams
9.	2	The Phenomenon of Nahwa in Society	Causes and Effects	Presentation and D	Written Exams
10.	2	A Study of Rural Personality Formation	The Countryside in Iraq	Presentation and D	Written Exams
11.	2	A Study of the Nature of Interactions Between Men and Women in Rural Areas	The Morals of Rural Men and the Status of Women in Rural Areas	Presentation and D	Written Exams
12.	2	A Study of Manifestations of Religiosity	Manifestations of Religiosity in Iraq	Presentation and D	Written Exams
13.	2	Addressing the Manifestations of Sunni and Shia Islam in Iraq	Religion and Society	Presentation and D	Written Exams
14.	2	Analysis of Certain Social Phenomena in Cities	The Social Situation in Cities	Presentation and D	Written Exams

15.	2	A Study of the Manifestations of Cultural Conflict	Cultural Conflict in Cities	Presentation and D	Written Exams
16.	2	Identifying the Most Important Aspects of Hospitality	Manifestations of Hospitality in Cities	Presentation and D	Written Tests
17.	2	Studying the Spirit of Neighbors: Past and Present	The Spirit of Neighbors in the City	Presentation and D	Written Exams
18.	2	Understanding the Manifestations and Instruments of Social Law	Social Law in Iraqi Society	Lecture and Discus	Written Exams

11. Course Evaluation

Chapter 1: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
 Second Chapter: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
 Final Exam (Written): (60 points)
 Final Grade: (100 points).

12. Learning and Teaching Resources

Required textbooks (curriculum-based, if available)	Ali al-Wardi, A Study of the Nature of Iraqi Society
Primary References (Sources)	
Recommended Supporting Books and References (scholarly journals, reports, etc.)	Rashid al-Khayoun, Iraqi Heritage and Thought
Electronic References, Websites	

(2-6) Course Description Template

1. Course Title
Social Psychology
2. Course Code/

UWA26-ART-SOC-206	
3. Semester / Academic Year /	
2025/2026. Second Year.	
4. Date this description was prepared/	
March 14, 2026.	
5. Available attendance formats/	
Full-time (regular).	
6. Number of Class Hours / Number of Units	
60 hours per year / 120 units	
7. Name of Course Coordinator (list all names if applicable)	
Name: Dr. Basem Kazim Abbas balfuraty@uowasit.edu.iq Dr. Marwa Abdullah Shaghith marwa142@uowasit.edu.iq	
8. Course Objectives	
To provide students with a scientific foundation and enable them to understand the facts in the field of psychology To prepare bachelor's degree holders to become specialists in sociology To conduct research in the field of sociology To equip students with scientific knowledge To introduce students to the methodologies of social psychology To enable students to explore theories of social psychology To enable students to conduct research on values and behaviors in social psychology Conducting research on individuals, families, and society Enable students to interpret certain behaviors specific to individuals in the field of psychology	•
9. Teaching and Learning Strategies	

10. Course Structure
Using methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	2	Social Psychology	The Concept of Social Psychology	Discussion and Questions	Student Participation
2	=	=	The Difference Between Psychology and Social Psychology	=	=
3	=	=	Theories of Psychology	=	=
4	=	=	Scientists' Insights	=	=
5	=	=	Objectives of Psychology	=	=
6	=	=	The Origins of Psychology	=	=
7	=	=	The Relationship Between Psychology and Other Sciences	=	Koz
8	=	=	The Concept of Groups and Their Types	=	Share
9	=	=	Altruism	=	=
10	=	=	Social Attraction	=	=
11	=	=	Social Cohesion	=	=
12	=	=	The Self: Its Types and Effects	=	Koz
13	=	=	Trends	=	Share
14			Trend Components		
15			Trend Functions		
16	=	=	Values	=	=
17	=	=	Intolerance: Its	=	Written

			Types and Effects		Test
18	=	=	Character	=	Share
19	=	=	Public Opinion	=	Koz
20	=	=	Factors Influencing Public Opinion	=	Participation
21	=	=	Rumor	=	=
22	=	=	Factors That Contribute to the Spread of Rumors	=	=
23	=	=	Psychological and Social Deviations	=	=
24	=	=	Causes of Deviations	=	=
25	=	=	Leadership	=	=
26	=	=	Principles and Theories of Leadership	=	Koz
27	=	=	Driving Characteristics	=	Share
28	=	=	Social Interaction	=	=
29	=	=	Social Change and Its Obstacles	=	=
30	=	=	Socialization and Its Characteristics	=	Koz

11. Course Evaluation:

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Final Exam (written): (60 points)

Final Grade: (100 points).

3. Learning and Teaching Resources

Required Textbooks	Social Psychology by Jawdat Bani Jab
Primary References (Sources)	Social Psychology by Dr. Ahmad Majid Al-Zoubi
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Research articles published in educational, psychological, and social journals
Electronic References, Websites	The Civilized Dialogue website, Sator magazine, and the Al-Naba Information Network

(2-7) Course Description Template

1. Course Name/
Computer
2. Course Code/ UWA26– ART–SOC –207
3. Semester / Academic Year /
2025/2026. Second Stage
4. Date this description was prepared/
March 13, 2026.
5. Available Attendance Formats / Regular (Standard) Schedule
6. Number of Class Hours / Number of Units
(30) hours per year / (60) credits
7. Name of Course Instructor (list all names if applicable)
Name: Prof. Ahmed Hafez Ibrahim ahafidh@uowasit.edu.iq
8. Course Objectives
• This course aims to teach students computer skills and familiarize them with modern technology • The course also aims to equip students with knowledge of Microsoft Office applications and how to use them effectively. • and to apply them practically in computer labs, in addition to explaining them theoretically

9. Teaching and Learning Strategies

Strategy	- Discussion Strategy - Strategy for encouraging students to learn how to use computers and the applications, most notably some of the Microsoft Office applications - Readings – Self-directed learning – Discussion groups - Guiding students to useful websites - Lab exercises and activities
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	1	Knowledge and Understanding	Operating Systems	Theoretical Lectures	Practical Application
2	1	Knowledge and Understanding	Objectives of Operating Systems	Theoretical / Practical	Exams
3	1	Knowledge and Understanding	Types of Operating Systems	Theoretical/Practical	Practical Application
4	1	Knowledge and Understanding	Components of Operating Systems	Theoretical	Discussions and Dialogues
5	1	Knowledge and Understanding	Principles and Fundamentals of Working with the Windows Operating System	Theoretical/Practical	Practical Application
6	1	Knowledge and Understanding	Networks	Theoretical/Practical	Daily Exam
7	1	Knowledge and Understanding	Networks by Type	Theoretical/Practical	Practical Application
8	1	Knowledge and Understanding	Linux operating system	Theoretical	Practical Application
9	1	Knowledge and Understanding	DOS operating system	Theoretical	Practical Application
10	1	Knowledge and Understanding	Mac OS	Theory	Daily Exam

11	1	Knowledge and Understanding	Learning Excel	Theoretical/Practical	Practical Application
12	1	Knowledge and Understanding	Learning to create statistical tables and work with functions	Theoretical/Practical	Daily Exam
13	1	Knowledge and Understanding of	The Internet (Concept + History of Its Origins	Theoretical/Practical	Discussions + Asking Questions
14	1	Knowledge and Understanding	Features and Requirements of the Internet	Theoretical	Discussions + Asking Questions
15	1	Knowledge and Understanding	Internet connection techniques	Theoretical	Discussions + Asking Questions
16	1	Knowledge and Understanding	Explanation of the topic (Internet Service Providers + Websites + Web Browsers	Theoretical	Discussions + Asking Questions
17	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
18	1	Knowledge and Understanding	Artificial Intelligence	Theoretical	Discussions + Asking Questions
19	1	Knowledge and Understanding	Artificial Intelligence Tools	Theoretical	Discussions + Asking Questions
20	1	Knowledge and Understanding	E-learning Techniques	Theoretical/Practical	Exam
21	1	Knowledge and Understanding	Cyber Attacks	Theoretical/Practical	Daily Exam
22			Types of Cyber Attacks		
23	1	Knowledge and Understanding	Websites	Theoretical/Practical	Exam
24	1	Knowledge and Understanding	Website Security Mechanisms	Theoretical/Practical	Practical Application
25	1	Knowledge and Understanding	Mathematical Formulas	Theoretical/Practical	Practical Application
26	1	Knowledge and Understanding	Calculational Factors	Theoretical/Practical	Practical Application

27	1	Knowledge and Understanding	Comprehensive review of all Microsoft applications	Theoretical/	Practical Application
28	1	Knowledge and Understanding	Comprehensive review of all Microsoft applications	Theoretical/	Practical Application
29	1	Knowledge and Understanding	Practical application of all software	Practical	
30	1	Monthly exam	Monthly Exam	Monthly Exam	Monthly Exam
11. Course Assessment					
20% (monthly exam), 20% (distributed among daily quizzes, reports, daily preparation, and attendance) + 60% (final exam).					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if available)		Computer Fundamentals Learning Computer Skills and Applications			
Primary References (Sources)		Microsoft Applications			
Recommended Books and Supporting References (Scientific Journals, Reports, etc.)		Book: <u>*Computer Fundamentals*</u> / Author: Dr. Qais al-Hadi Babiker al-Hadi, Assistant Professor at Al-Jazira University—Department of Computer Science (Sudan)			
Electronic References, Websites, and Online Reports and Research					

Course Description Template (2-8)

1. Course Title/
Crimes of the Ba'ath Regime in Iraq
2. Course Code: UWA26-ART-SOC-208
3. Semester / Academic Year /
2025/2026. Second Stage
4. Date of Preparation of This Description/

March 13, 2026.					
5. Available Attendance Formats/					
Full-time (regular).					
6. Number of Class Hours / Number of Units					
30 hours per year / 60 credits					
7. Name of Course Instructor (list all names if applicable)					
Name: M. Uday Ahmed Abdul-Razzaq uahmed@uowasit.edu.iq					
8. Course Objectives					
- To provide students with knowledge of the concept of Saddam Hussein–era crimes in Iraq. - To understand the categories of these crimes. - To familiarize students with the methods employed by the Ba’athist regime. - To understand the mechanisms of psychological and social crimes and their effects. - To identify examples of human rights violations and crimes committed by the authorities. - To identify the environmental crimes committed by the Ba’athist regime in Iraq.					•
9. Teaching and Learning Strategies					
Strategy		Adopting methods such as lectures, presentations, discussions, dialogue brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning	Unit or Topic Name	Learning	Assessment

		Outcomes		Method	Method
	1	Communication	Communication	Lectures Discussion	Written Exams
		=	Definition of the Scholarship System in Iraq	Presentation and D	Written Exams
		=	Types and Categories of Ba'athist Crimes	Presentation and D	Written Exams
		=	Types of International Crimes	Presentation and D	Written Exams
		=	Decisions Issued by the Supreme Criminal Court	Presentation and D	Written Exams
		=	Psychological and Social Crimes and Their Effects	Presentation and D	Written Exams
		=	The Militarization of Society	Lecture and Discus	Written Exams
		=	The Ba'athist Regime's Stance on Religion	Lecture Discussion	Written Exams
	1	=	Violations of Iraqi Laws	Presentation and D	Written Exams
	1	=	Photos of Human Rights Violations and Crimes Committed by the Authorities	Presentation and D	Written Exams
	1	=	Some Decisions Regarding Political and Military Violations by the Ba'athist Regime	Presentation and D	Written Exams
	1	=	Prisons and Detention Centers of the Ba'athist Regime	Presentation and D	Written Exams
1.	1	=	Environmental Crimes of the Ba'ath Regime	Presentation and D	Written Exams
2.	1	=	War and Radiation Pollution and Landmine Explosions	Presentation and D	Written Exams
3.	1	=	The Use of Internationally Prohibited Weapons and the Dangers of Landmines	Presentation and D	Written Exams
4.	1	=	Radioactive Contamination	Presentation and D	Written Exams
5.	1	=	Destruction of Cities and Villages (Scorched Earth Policy)	Discussion	Written Exams
6.	1	=	Bombing of Cities and Villages	Presentation and D	Written Exams
7.	1	=	Bombing of Holy Sites	Presentation and D	Written Exams
8.	1	=	The Battle of the Jasim River	Presentation and D	Written Exams
9.	1	=	Burning Oil Wells	Presentation and D	Written Exams
10.	1	=	Drainage of the Marshes	Presentation and D	Written Exams

11.	1	=	Clearing of Palm Groves, Trees, and Crops	Presentation and D	Written Exams
12.	1	=	Crimes Involving Mass Graves	Presentation and D	Written Exams
13.	1	=	Incidents of Genocidal Mass Graves Committed by the Ba'athist Regime in Iraq	Presentation and D	Written Exams
14.	1	=	The Events of 1963 and Their Relationship to the Mass Graves	Presentation and D	Written Exams
15.	1	=	Events from 1979 to 2003 and Their Relationship to Mass Graves	Presentation and D	Written Exams
16.	1	=	Events of the Iran-Iraq War (1980–1988) and Their Relationship to Mass Graves	Presentation and D	Written Exams
17.	1	=	Events of 1987–1988 and Their Relationship to Mass Graves	Presentation and D	Written Exams
18.	1	=	The Events of the 1991 Popular Uprising and Their Relationship to Mass Graves	Presentation and D	Written Exams

11. Course Evaluation

Chapter 1: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
 Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points
 Final Exam (Written): (60 points)
 Final Grade: (100 points).

12. Learning and Teaching Resources

Required textbooks (curriculum-based, if available)	
Primary References (Sources)	
Recommended supplementary books and references (scientific journals, reports, etc.)	
Electronic references, websites	

Course Description Template (2-9)

1- Course Title/	
Arabic	
2- Course Code/	
UWA26-ART-SOC-209	
3- Semester / Academic Year / 2025/2026 / Second Stage	
4- Date this description was prepared/ 10/30/2025.	
5- Available Attendance Formats/ Full-time (Regular).	
6- Number of Class Hours (30) hours / 60 credits	
7- Name of Course Instructor (list all names if applicable)	
Name: Prof. Dr. Muhammad Hassan Abbas Prof. Abeer Nima Faraj Hassan AbeerNema@uowasit.edu.iq	
8- Course Objectives	
1. To equip students with the rules of standard Arabic. 2. To develop their skills in academic expression and correct writing free of spelling and grammatical errors. 3. To provide students with standard Arabic alternatives to colloquial expressions. 4. To identify the challenges college students face in Arabic language courses and attempt to address them. •	
9- Teaching and Learning Strategies	
Strategy	Adopting methods such as lectures, presentations, discussions, dialogue brainstorming, and others
10- Course Structure	

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	1	General Arabic	Language and Writing	Theoretical	General Questions and Discussion
2.	1	General Arabic	The Function of Language	Theoretical	General Questions and Discussion
3.	1	General Arabic	Formal and Colloquial	Theoretical	General Questions and Discussion
4.	1	General Arabic	Language Levels	Theory	General Questions and Discussion
5.	1	General Arabic	Theories of the Origin of Language	Theories	General Questions and Discussion
6.	1	General Arabic	Language and Dialect	Theory	General Questions and Discussion
7.	1	General Arabic	"The Poem of Spring"	Theoretical	General Questions and Discussion
8.	1	General Arabic	A Poem by Rabia al-Adawiyya	Theoretical	General Questions and Discussion
9.	1	General Arabic	The Testaments of Rabia al-Adawiyya	Theoretical	General Questions and Discussion
10.	1	General Arabic	Common Mistakes	Theory	General Questions and Discussion
11.	1	General Arabic	Jarir's Poem	Theoretical	General Questions and Discussion
12.	1	General Arabic	Poem by Malik ibn al-Rayb	Theoretical	General Questions and Discussion
13.	1	General Arabic	Poem by Jalila al-Bakriya	Theoretical	General Questions and Discussion
14.	1	General Arabic	Active and Passive Voice	Theoretical	General Questions and Discussion
15.	1	General Arabic	Test	-----	-----
16.	1	General Arabic	Comparative Adjectives	Theoretical	General Questions and

					Discussion
17.	1	General Arabic	Superlative Form	Theoretical	General Questions and Discussion
18.	1	General Arabic	Machine Name	Theoretical	General Questions and Discussion
19.	1	General Arabic	Names of Time and Place	Theoretical	General Questions and Discussion
20.	1	General Arabic	Metonymy	Theoretical	General Questions and Discussion
21.	1	General Arabic	Plural of the sound feminine noun	Theoretical	General Questions and Discussion
22.	1	General Arabic	Dual	Theoretical	General Questions and Discussion
	1	General Arabic	Masculine Plural (Sound)		
23.	1	General Arabic	Plural of the broken form	Theoretical	General Questions and Discussion
24.	1	General Arabic	Subject and Predicate	Natri	General Questions and Discussion
25.	1	General Arabic	Advance and Delay	Theoretical	General Questions and Discussion
26.	1	General Arabic	Lineage	Theoretical	General Questions and Discussion
27	1	General Arabic	Vocabulary Meanings	Theory	General Questions and Discussion
28	1	General Arabic	Simile	Theoretical	General Questions and Discussion
29	1	General Arabic	Metaphor	Theoretical	General Questions and Discussion
30	1	General Arabic	Test	-----	-----

11-Course Evaluation

First Semester: (20 points), Daily Preparation: Monthly Exam: 15 points + Attendance: 2 points + Daily Participation: 3 points = 20

Second Semester: (20 points), Daily Preparation: Monthly Exam: 15 points + Attendance: 2 points + Daily Participation: 3 points = 20 Final Exam (Written): (60 points) Final Grade: (100 points).	
12-Learning and Teaching Resources	
Required Textbooks (Curriculum-based, available)	Lessons in Arabic: Dr. Kazim Hamad Mahraath al.
Primary References (Sources)	Lessons in the Arabic Language: Muhyiddin Abdul Hamid.
Recommended Supporting Books and References (scholarly journals, reports, etc.)	Arabic Language Curricula: Dr. Mahmoud Kamel Al-Naqa.
Electronic References, Websites	1- Al-Mustafa Electronic Library. 2- Wasit University Electronic Library 3- The World Virtual Library 4- Google Digital Library

(2-10) Course Description Template

	1- Course Name/
	English
	2- Course Code/
	UWA26-ART-SOC-210
	3- Semester / Academic Year /
	2025/2026. Second Stage
	4- Date this description was prepared/ March 13, 2026.
	5- Available Attendance Formats/
	Full-time (regular).
	6- Number of Class Hours / Number of Units
	30 hours per year / 60 units
	7- Name of the Course Coordinator (list all names if applicable)

	Name: M. M. A'tizaz Qasim Farhan Al-Ahmadi mailto:Aalahmedi@uowasit.edu.iq					
	8- Course Objectives					
-	- To broaden students' knowledge of a range of sociological concepts related to the main topics they are studying, thereby providing them with a frame of reference. - To enhance students' familiarity with intellectual and scientific works in other languages. - To introduce students to the fundamental sociological concepts through which the theoretical frameworks and intellectual heritage of sociology are articulated.					•
	9– Teaching and Learning Strategies					
	Strategy	Employing methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.				
10–	Course Structure					
Week		Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.		1	As mentioned in the previous section	Sociology, benefits of Sociology	Presentation and Discussion	Oral exams
2.		1	As mentioned in the previous section	Sociology and other social sciences	Presentation and Discussion	Oral exams
3.		1	As mentioned in the previous section	Sociology and Psychology	Presentation and Discussion	Oral exams
4.		1	As mentioned in the previous section	Sociology and Anthropology	Presentation and Discussion	Oral exams
5.		1	As mentioned in the previous section	Sociology and Economics	Presentation and Discussion	Oral exams
6.		1	As mentioned in the previous section	Sociology and Political Science	Presentation and Discussion	Oral exams

7.		1	As mentioned in the previous section	Sociology and Social Work	Presentation and Discussion	Oral exams
8.		1	As mentioned in the previous section	Sociological theory	Presentation and Discussion	Oral exams
9.		1		Structural–Functional Paradigm		
10.		1	As mentioned in the previous section	Symbolic–Interaction Paradigm	Presentation and Discussion	Oral exams
11.		1	As mentioned in the previous section	Society	Presentation and Discussion	Oral Exams
12.		1	As mentioned in the previous section	Cultural	Presentation and Discussion	Oral Exams
13.		1	Referred to in the previous section	Subculture, multiculturalism, counterculture, cultural change	Presentation and Discussion	Oral exams
14.		1	Referred to in the previous section	Social relationships, social interaction	Presentation and discussion	Oral exams
15.		1	As mentioned in the previous section	Types of social interaction	Presentation Discussion	Oral exams
16.		1	Referred to in the previous section	Exam	Presentation and Discussion	Written Exams
17.		1	Referred to in the previous section	Social group	Presentation and Discussion	Oral exams
18.		1	Referred to in the previous section	Primary group	Presentation and Discussion	Oral exams
19.		1	As mentioned in the previous section	Secondary group	Presentation and discussion	Oral exams
20.		1	As mentioned in the previous section	Translate terms into Arabic	Presentation and Discussion	Oral exams
21.		1	As mentioned in the previous section	Social institution	Presentation and Discussion	Oral exams
22.		1	As mentioned in the previous section	Types of Social Institutions	Presentation and Discussion	Oral Exams
23.		1	As mentioned in the previous section	Education	Presentation and Discussion	Oral Exams
24.		1	As mentioned in the previous section	Healthcare	Presentation and Discussion	Oral Exams
25.		1	Referred to in the previous section	Family Disintegration	Presentation and Discussion	Oral exams

26		1	Referred to in the previous section	Violence in the Family	Presentation and Discussion	Oral Exams
27		1	Referred to in the previous section	Religion	Presentation and Discussion	Oral Exams
28		1	Referred to in the previous section	Social change	Presentation and Discussion	Oral exams
29		1	As mentioned in the previous section	Economics, Poverty, and Unemployment	Presentation and Discussion	Oral Exams
30		1	As mentioned in the previous section	Exam	Presentation and Discussion	Written Exams
11	11–Course Evaluation					
	First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12	12. Learning and Teaching Resources					
	Required Textbooks (Curriculum, if applicable)			Dr. Lahaie Abdul Hussein, Sociological Concepts English.		
	Primary References (Sources)			Stewart, Introduction to Sociology, 1985 Lahaym Abdul Hussein, Sociological Terms & Idioms in Two Languages: Arabic and English, Baghdad, 2008. Richard T. Schaefer, Sociology Study Guide, 2005.		
	Supporting Books and References (Scientific Journals, Reports)			Research published in the Journal of Social Studies at Bayt al-Hikma		
	Electronic References, Websites					

(3-1) Course Description Template

1. Course Name: Social Statistics / Level 3	
2. Course Code / UWA26-ART-SOC-301	
3. Semester / Academic Year / 65 / 2025.	
4. Date of Preparation of This Description: September 28, 2025.	
5. Available Attendance Formats / Full-time (Regular).	
6. Number of Class Hours / Number of Units	
90 hours per year / 180 credits	
7. Name of the Course Instructor (list all names if applicable)	
Name: Dr. Lubna Namir Abdul lnumeir@uowasit.edu.iq	
8. Course Objectives	
Skill-based objectives for the course. 1 - Organizing the learning of statistical concepts 2 - Understanding individual differences and how to deal with them appropriately 3 - Developing self-assessment skills through feedback	
9. Teaching and Learning Strategies	
Strateg y	Employing a variety of teaching methods, including lectures, presentations, group discussions, interactive dialogues, and brainstorming sessions.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1.	3	As indicated in the previous section, depending on the content of each	Concept of Statistics	Lectures. Discussion	Written Exams
2.	3	As mentioned in the previous section, and	Types of Statistics	Presentation.	Written Exams

		depending on the content of each		Discussion	
3.	3	As mentioned in the previous section, each according to its content	Benefits of Statistics	Presentation. Discussion	Written Exams
4.	3	As mentioned in the previous section, each according to its content	Data Tabulation	Presentation. Discussion	Written Exams
5.	3	As mentioned in the previous section, and according to the content of each	Simple statistical tables	Presentation. Discussion	Written Exams
6.	3	As mentioned in the previous section, each according to its content	Double Statistical Tables	Presentation. Discussion	Written Exams
7.	3	As mentioned in the previous section, and each according to its content	Data Presentation	Presentation. Discussion	Written Exams
8.	3	As mentioned in the previous section, and according to the content of each	Statistics Department	Presentation. Discussion	Written Exams
9.	3	As mentioned in the previous section, each according to its content	Bar Charts	Presentation. Discussion	Written Exams
10.	3	As mentioned in the previous section, each according to its content	Bar Charts	Presentation. Discussion	Written Exams
11.	3	As mentioned in the previous section, and depending on the content of each	Measures of Central Tendency	Presentation. Discussion	Written Exams
12.	3	As mentioned in the previous section, and according to the content of each	Arithmetic Mean Uncategorized	Presentation. Discussion	Written exams
13.	3	As mentioned in the previous section, each according to its content	Intermediate Uncategorized	Presentation. Discussion	Written Exams
14.	3	As mentioned in the previous section, each according to its content	Pattern Uncategorized	Presentation. Discussion	Written Exams
15.	3	As mentioned in the previous section, each according to its content	Arithmetic section Categorized	Presentation. Discussion	Written exams
16.	3	As mentioned in the previous section, each	Intermediate Classified	Presentation.	Written Exams

		according to its content		Discussion	
17.	3	As mentioned in the previous section, each according to its content	Format Categorized	Presentation. Discussion	Written Exams
18.	3	As mentioned in the previous section, each according to its content	Distraction Measures	Presentation. Discussion	Written exams
19.	3	As mentioned in the previous section, and depending on the content of each	Range of uncategorized data	Presentation. Discussion	Written Exams
20.	3	As mentioned in the previous section, each according to its content	Variability of unclassified data	Presentation. Discussion	Written Exams
21.	3	As mentioned in the previous section, each according to its content	Standard Deviation of Categorical Data	Presentation. Discussion	Written Exams
22.	3	As mentioned in the previous section, each according to its content	Range for Categorized Data	Presentation. Discussion	Written Exams
23.	3	As mentioned in the previous section, and according to the content of each	Variability of Categorical Data	Presentation. Discussion	Written Exams
24.	3	As mentioned in the previous section, each according to its content	Standard Deviation of Categorical Data	Presentation. Discussion	Written Exams
25.	3	As mentioned in the previous section, each according to its content	Chi-square	Presentation. Discussion	Written Exams
26.	3	As mentioned in the previous section, each according to its content	Kay Box for a single viewing	Presentation. Discussion	Written Exams
27.	3	As mentioned in the previous section, each according to its content	Kay Box: More than one viewing	Presentation. Discussion	Written Exams
28.	3	As mentioned in the previous section, each according to its content	Link	Presentation. Discussion	Written Exams
29.	3	As mentioned in the previous section, and depending on the content of each	Pearson's correlation coefficient	Presentation. Discussion	Written Exams
30.	3	As mentioned in the previous section , each according to its content	's rank correlation coefficient for Spearman	Presentation. Discussion	Written Exams

11. Course Evaluation	
*Written and observational tests • Centralized exams • Practical exams, scientific reports • Practical exams • Research	
12. Learning and Teaching Resources	
Required textbooks (curriculum if applicable)	Social statistics Scientific journals, periodicals, and research in the field as well as periodicals and websites and websites (Google and YouTube) and social media platforms in the field.
Main References (Sources)	Social Statistics—by Dr. Ihsan Muhammad al-Hassan Principles of Statistics—by Muhammad Subhi Abu Salih

(3-2) Course Description Template

1- Course Name/	Social Thought
2- Course Code/	UWA26-ART-SOC-302
3- Semester / Academic Year /	2025/2026, Third Stage
4- Date this description was prepared/	March 13, 2026
5- Available Attendance Formats/	Full-time (regular).
6- Number of Class Hours / Number of Units	90 hours per year / 180 units
7- Name of Course Coordinator (list all names if applicable)	Name: Dr. Hala Ali Abbas Kazem halaali@uowasit.edu.iq

8- Course Objectives	
• To equip students with scientific and theoretical knowledge in the field of social thought • To train students to become specialists in the field of social thought • To provide students with knowledge and understanding • To introduce students to various fields of social thought • To conduct research and prepare reports on the subject of social thought • Enable students to become familiar with the social thought of certain Greek, Christian, and Roman philosophers • To enable students to develop their intellectual understanding in this field • Equipping students with skills to help them prepare reports on various social ideas To help students understand others and deepen their spirit of love and tolerance toward others	•
9- Teaching and Learning Strategies	
Strategy	Employing methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.

10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	3	History of Social Thought	Knowledge of the History of Social Thought	Through lectures and question-and-answer sessions	Through student participation, quizzes, and assignments
2	=	=	Theories of Social Thought	=	=
3	=	=	Social Thinkers	=	=
4	=	=	Greek Social Thought	=	=
5	=	=	Socrates	=	=
6	=	=	Plato	=	=
7	=	=	Aristotle	=	=
8	=	=	Roman Social Thought	=	=
9	=	=	Cicero, Seneca	=	=
10	=	=	The Social Thought of Christian Philosophers	=	=
11	=	=	Augustine	=	=
12	=	=	Thomas Aquinas	=	=
13	=	=	Islamic Social Thought	=	=
14	=	=	Al-Farabi, the Al-Fay Brothers, Ibn Khaldun	=	=
15	=	Test	Test	Test	Test
16	=	Religious Positions	Functions of Religion	Through lectures and question-and-answer sessions	Through student participation, quizzes, and exams
17	=	=	The Relationship Between Religion and Religious Belief	=	=
18	=	=	The Relationship Between Religion and Societal Culture	=	=
19	=	Social Thought in the Scientific Philosophy Phase	Social Thought in the Scientific-Philosophical Phase	=	=
20	=	=	Hobbes/Montesquieu	=	=
21	=	=	Jean-Jacques Rousseau	=	=
22	=	=	The Mesopotamian	=	=

			Society		
23	=	=	Ancient Egyptian Society	=	=
24	=	=	Ancient and Modern Societies	=	=
25	=	=	The Individual and Society	=	
26	=	=	Contemporary Intellectual Trends in the 20th Century	=	=
27	=	=	The Roots of Sociological Thought	=	=
28	=		Social Thought in the Era of Scientific Philosophy	=	=
29	=	=	August Count, Émile Durkheim	=	=
30	Test	Test	Test	Test	Test
11- Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12- Learning and Teaching Resources					
Required textbooks (curriculum-based, if available)			History of Social Thought		
Primary References (Sources)			History of Social Thought / by Ma'an Khalil Omar		
Recommended Supporting Books and References (scholarly journals, reports, etc.)			Research papers and journals published in the field of social thought		
Electronic References, Websites			/		

(3-3) Course Description Template

1. Course Title/	
Criminology and Rehabilitation	
2. Course Code/	
UWA26-ART-SOC-303	
3. Semester / Academic Year /	
2025/2026.	
4. Date of Preparation of This Description/	
March 15, 2026.	
5. Available Attendance Formats/ Full-time (regular).	
6. Number of Class Hours / Number of Units	
90 hours per year / 140 units	
7. Name of the Course Coordinator (list all names if applicable)	
Name: Prof. Ahmed Yassin Ahmed Mohsen Al-Jawari ayasseen@uowasit.edu.iq	
8. Course Objectives	
	- For students to acquire knowledge of the concepts of criminology, crime, and punishment - To become familiar with the most important modern theories concerned with the study of crime, criminals, and criminology. - To understand the nature of criminal responsibility. - To understand the personal and social factors that drive crime. - To become familiar with contemporary sources in the study of crime, as well as national sources
10. Teaching and Learning Strategies	
Strategy	1- Conducting lectures in a theoretical and practical manner linked to everyday life to engage students in the lesson topic without straying from the core subject matter, ensuring the material is flexible, understandable, and open to analysis. 2- Assigning students group activities and assignments. 3- Allocate a portion of the grade to student assignments and activities to engage students and stimulate their abilities.

11 Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	3	As mentioned in the previous section, depending on the content	The Nature of Criminology: Concept, Origins, and Development	Lectures and Discussion	Daily and quarterly written exams
2	3	=	The Importance of Criminology and Its Objectives The Relationship Between Criminology and the Humanities and Criminal Justice	Presentations and discussions	Daily and quarterly written exams
3	3	=	Crime: Its Concept and Types	Presentations and Discussions	Daily and quarterly written exams
4	3	=	Philosophical Schools of Crime	Presentations and Discussions	Daily and Quarterly Written Exams
5	3	=	Pathological Theories of Crime	Lectures and Discussion	Daily and Quarterly Written Exams
6	3	=	Psychological theories explaining crime and their branches	Lectures and Discussion	Daily and quarterly written exams
7	3	=	Geographical theories explaining crime and their branches	Lectures and Discussion	Daily and quarterly written exams
8	3	=	Social Theories of Crime	Lectures and Discussion	Daily and Quarterly Written Exams
9	3	=	Theories of Social Control (Durkheim / Merton)	Lectures and Discussion	Daily and Quarterly Written Exams
10	3	=	Theories of Imitation and Emulation / Theories of Criminal Stigmatization / Subculture Theory	Presentations and Discussion	Daily and quarterly written exams
11	3	=	The Theory of Differential Mixing Islamic Theory	Lectures and Discussion	Daily and Semester Written Exams
12	3	=	Integrative Theories	Lectures and Discussions	Daily and Semester Written Exams
13	3	=	Cybercrimes: Types and Consequences	Presentations and Discussion	Daily and Quarterly Written Exams
14	3	=	Environmental Factors and Crime (Family / School / Work / Media / Political Factors / Religious Factors)	Presentations and discussions	Daily and quarterly written exams
15	3	=	Practical	Practical	Daily and quarterly written tests

16	3	=	The Nature of Criminology (Concept and Origins)	Lectures and Discussion	Daily and Semester Written Exams
17	3	=	The Relationship Between Criminology and the Criminal and Human Sciences	Lectures and Discussion	Daily and Quarterly Written Exams
18	3	=	Prevention and Deterrence in Reformist Thought	Presentations and Discussion	Daily and Quarterly Written Tests
19	3	=	Punishment (Concept – Types – Characteristics)	Presentations and Discussions	Daily and Semester Written Exams
20	3	=	Punishment in Iraqi Criminal Legislation (Law and Constitution)	Presentations and Discussion	Daily and Quarterly Written Exams
21	3	=	Penal Institutions	Presentations and Discussions	Daily and quarterly written exams
22	3	=	Punishment Systems	Presentations and discussions	Daily and quarterly written exams
23	3	=	Theories of Variation in Punitive Responses	Presentations and Discussion	Daily and quarterly written exams
24	3	=	Criminal Liability	Presentations and Discussion	Daily and Quarterly Written Exams
25	3	=	Punitive Treatment in Correctional Facilities	Presentations and Discussion	Daily and Quarterly Written Exams
26	3	=	Punitive Measures in Islamic Theology	Presentations and Discussion	Daily and quarterly written exams
27	3	=	Punitive Treatment Outside Correctional Institutions	Presentations and discussions	Daily and quarterly written exams
28	3	=	Precautionary Measures	Presentations and Discussions	Daily and Quarterly Written Tests
29	3	=	Pardons in Law and Their Reformatory Role	Presentations and Discussion	Daily and Quarterly Written Exams
30	3	=	Practical	Practical	Daily and quarterly written exams

11. Course Evaluation

***Written exams and observation •Centralized exams •Practical exams, scientific reports • Practical Exams • Research**

12. Learning and Teaching Resources

Required textbooks (course syllabus available)	1. Principles of Criminology: Dr. Mazen Bashir
Primary References (Sources)	1– Dr. Jamal Al-Haidari: Contemporary Criminology 2– Dr. Muhammad Shalal Habib: Fundamentals of Criminology 3– Dr. Jamal Al-Haidari: Contemporary Penology

(3–4) Course Description Template

1- Course Name/
Social Change (E)
2- Course Code/
UWA26-ART-SOC-304
3- Semester / Academic Year /
2025/2026. Third Stage
4- Date this description was prepared/
March 13, 2026.
5- Available Attendance Formats/
Full-time (regular).
6- Number of Class Hours / Number of Units
90 hours per year / 180 credits
7- Name of the Course Coordinator (list all names if applicable)
Name: Prof. Walid Abdul Jaber Al-Khafaji @uowasit.edu.iqwjaber
8- Course Objectives
- To equip students with a set of concepts and terms related to the study of social change, including its origins and scientific definition. - To help students understand the concept of social change, its characteristics, and its mechanisms. - To define and help students understand the general characteristics of social change - To instill in students a sense of cultural awareness regarding the changes occurring in society - To emphasize the need to study emerging social phenomena objectively.

9- Teaching and Learning Strategies

Strategy

Adopting methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.

10- Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	3	Providing students with opportunities for continuing education and encouraging them to engage in scientific research	The Nature of Social Change	Presentation and Discussion	Oral and written exams
2.	3	As mentioned in the previous section, each according to its content	Mechanisms of Social Change	Presentation and Discussion	Oral Exams
3.	3	As mentioned in the previous section, each according to its content	Social Change Terminology	Presentation and Discussion	Oral Exams
4.	3	As mentioned in the previous section, each according to its content	The Challenge of Studying Social Change	Presentation and Discussion	Oral Exams
5.	3	As mentioned in the previous section, and according to the content of each	Explanation of the process of social change	Presentation and Discussion	Oral exams
6.	3	As mentioned in the previous section, each according to its content	Social Change Between Rural and Urban Societies	Presentation and Discussion	Oral Exams
7.	3	As mentioned in the previous section, each according to its content	Social Change and Cultural Change	Presentation and Discussion	Oral Exams
8.	3	As mentioned in the previous section, each according to its content	Social Change: Past and Present	Presentation and Discussion	Oral Exams
9.	3	As mentioned in the previous section, each according to its content	Classical Theories of Social Change	Presentation and Discussion	Oral Exams
10.	3	As mentioned in the previous section, each according to its content	Theories of Social Progress	Presentation and Discussion	Oral Exams
11.	3	As mentioned in the previous section, each according to its content	Theories of the Social Cycle	Presentation and Discussion	Oral Exams
12.	3	As mentioned in the previous section, each according to its content	Theories of Social Development	Presentation and Discussion	Oral Exams
13.	3	As mentioned in the previous section, and according to their respective content	Global Theories of Social Change	Lecture and Discussion	Oral Exams
14.	3	As mentioned in the	Theory of the	Presentation	Oral Exams

		previous section, each according to its content	Technological Factor	and Discussion	
15.	3	As mentioned in the previous section, each according to its content	Demographic Factor Theory	Presentation and Discussion	Oral Exams
16.	3	As mentioned in the previous section, each according to its content	Ecological Factor Theory	Presentation and Discussion	Oral Exams
17.	3	As mentioned in the previous section, each according to its content	Economic Theory	Presentation and Discussion	Oral Exams
18.	3	As mentioned in the previous section, each according to its content	Cultural Factor Theory	Presentation and Discussion	Oral Exams
19.	3	As mentioned in the previous section, each according to its content	Contemporary Theories of Social Change	Presentation and Discussion	Oral Exams
20.	3	As mentioned in the previous section, each according to its content	Functional theory	Presentation and Discussion	Oral Exams
21.	3	As mentioned in the previous section, and depending on the content of each	Functionality and Social Change	Presentation and Discussion	Oral Exams
22.	3	As mentioned in the previous section, each according to its content	Modern theories	Presentation and Discussion	Oral Exams
	3	As mentioned in the previous section, each according to its content	General Foundations of Modernization Theories	Presentation and Discussion	Oral Exams
23.	3	As mentioned in the previous section, each according to its content	Other modern trends	Presentation and Discussion	Oral exams
24.	3	As mentioned in the previous section, each according to its content	Barriers to Social Change	Presentation and Discussion	Oral Exams
25.	3	As mentioned in the previous section, each according to its content	Social Barriers	Presentation and Discussion	Oral exams
26.	3	As mentioned in the previous section, each according to its content	Economic barriers	Presentation and Discussion	Oral exams
27.	3	As mentioned in the previous section, each according to its content	Ecological barriers		
28.	3	As mentioned in the previous section, each according to its content	Some Arabic Studies on Industrial Social Change	Presentation and Discussion	Oral Exams
29.	3	As mentioned in the previous section, each according to its content	Lectures on Social Change in English: Concepts and Mechanisms	Presentations and discussions	Oral exams
30.	3	As mentioned in the previous section, depending on the content of each	Lectures on theories of social change in English	Presentations and discussions	Oral exams

11- Course Evaluation	
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).	
12- Learning and Teaching Resources	
Required Textbooks (Curriculum-based, available)	– Social Change: Theory and Practice by Dr. Muhamn Abdul-Mawla al-Daqas
Primary References (Sources)	– On the Theory of Social Change Avert A. Hagen, translated by Abdul-Mughni Saeed
Recommended supplementary books and references (academic journals, reports, etc.)	– Social Change: Principles and Theories Dr. Ambaraka Abu al-Qasim – Social Change Dr. Lagris Souhila – Social and Cultural Change Dr. Dalal Malhas Astitiya
Electronic References, Websites	YouTube, noor-book.com">https://www>noor-book.com http://www.boukultra.com https://kolalkotob.com

(3–5) Course Description Template

1. Course Name/
Research Design
2. Course Code/ UWA26-ART-SOC-305

3. Semester / Academic Year /	
2025/2026. Third Stage	
4. Date this description was prepared/	
March 13, 2026.	
5. Available attendance formats/	
Full-time (regular).	
6. Number of Class Hours / Number of Units	
90 hours per year / 180 units	
7. Name of Course Coordinator (list all names if applicable)	
Name: Dr. Walid Abdul-Amir Al-Mani walmmani@uowasit.edu.ig	
8. Course Objectives	
- To introduce students to social research - To identify the factors influencing the design of scientific research - To understand the basic research design (research plan) - To understand the steps, content, structure, and phases of social research - To familiarize learners with the introduction to a research study and its contents - Understand the fundamentals of selecting a research problem, its significance, and its epistemological boundaries - Understanding the research objectives and their	•

theoretical and practical significance					
- Understanding how to write scientific concepts and terminology					
9. Teaching and Learning Strategies					
Strategy		Use of lecture, presentation, discussion, dialogue, brainstorming, and other methods.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	3	=	Introduction to Social Research	Lecture and Discussion	Written Exams
2.	3	=	Factors Influencing the Design of Social Research	Presentation and Discussion	Written Exams
3.	3	=	Introduction to the Research and Its Contents	Presentation and Discussion	Written Exams
4.	3	=	How to Choose a Research Problem	Presentation and Discussion	Written Exams
5.	3	=	Guidelines for Writing a Research Title	Presentation and Discussion	Written Exams
6.	3	=	Guidelines for Writing the Research Problem, Objectives, and Significance	Presentation and Discussion	Written Exams
7.	3	=	Criteria for Writing Scientific Concepts and Terminology in Research	Presentation and Discussion	Written Exams

8.	3	=	Contents of the Procedural Definition of a Concept and How to Write It	Presentation and	Written Exams
9.	3	=	Research Questions and Hypotheses and Their Relationship to the Objectives and Theoretical Framework	Presentation and	Written Exams
10.	3	=	Indicator T: Theoretical writing; theoretical approaches that explain the problem or phenomenon under study	Presentation and	Written Exams
11.	3	=	Indicators of the design and presentation of the literature review	Presentation and	Written Exams
12.	3	=	Theoretical Framework of the Research	Presentation and	Written Exams
13.	3	=	Academic Integrity and How to Cite Sources and References	Presentation and	Written Exams
14.	3	=	How to Select a Methodology and Apply It in Research	Presentation and	Written Exams
15.	3	=	How to Choose a Tool and How to Use It	Presentation and	Written Exams
16.	3	=	Research Population and Sample Design	Presentation and	Written Exams

17.	3	=	How to Prepare a Questionnaire and Formulate Questions, Including Question Types	Presentation and	Written Exams
18.	3	=	Fundamentals of Data Transcription and Coding	Lecture and Disc	Written Exams
19.	3	=	How to Present Data in Statistical Tables	Presentation and	Written Exams
20.	3	=	How to Use Statistical Methods in Research	Presentation and	Written Exams
21.	3	=	How to Interpret Data from Field Studies	Presentation and	Written Exams
22.	3	=	How to Select and Discuss Hypotheses	Presentation and	Written Exams
23.	3	=	How to Write Footnotes	Presentation and	Written Exams
24.	3	=	Reviewing the Results in Light of the Objectives, Hypotheses, and Research Questions	Presentation and	Written Exams
25.	3	=	How to Write Recommendations and Suggestions	Presentation and	Written Exams
26.	3	=	How to Write a Research Summary	Presentation and	Written Exams
27.	3	=	How to Write and Categorize References and Appendices at the End of a Research Paper	Presentation and	Written Exams
28.	3	=	How to Number Research Pages	Presentation and	Written Exams

			Using Letters and Numbers		
29.	3	=	Reviewing Online Libraries	Presentation and	Written Exams
30.	3	=	Digitizing Sources	Presentation and	Written Exams
11. Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12. Learning and Teaching Resources					
Required Textbooks (Curriculum-based, if available)			Dr. Abdulbasit Muhammad Hassan, Fundamentals of Social Research		
Key References (Sources)			F. Jones, Social Theories and Research Practice, 2010 Abdul Wahab Ibrahim, Scientific Research Writing: A New Approach, 10th ed., 2013 Abdul-Qadir Arabi, Qualitative Methods in the Social Sciences		
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)			Research published in the Journal of Social Studies at Bayt al-Hikma		
Electronic References, Websites			The Civilized Dialogue website and Wikipedia		

(3–6) Course Description Template

1. Course Title/
Demography
2. Course Code/
UWA26-ART-SOC-306

3. Semester / Academic Year /	
2025/2026. Third Year	
4. Date this description was prepared/	
October 30, 2025.	
5. Available Attendance Formats/	
Full-time (regular).	
6. Number of Class Hours / Number of Units	
60 hours per year / 120 credits	
7. Name of Course Coordinator (list all names if applicable)	
Name: M.D. Basem Kazim Abbas Al-Furati balfuraty@uowasit.edu.iq	
8. Course Objectives	
- To provide students with an understanding of the concepts and terminology of demography - To clarify the concept of demography, its development, and its relationship to other sciences - To familiarize students with theoretical and applied approaches to, and analysis of, the sociology of population - To analyze populations according to theoretical and methodological criteria that explain changes in population size and composition - To identify the factors influencing population growth, distribution, and various demographic trends - Enables students to acquire the statistical expertise needed to assess the magnitude of changes occurring in populations - Introduce students to demography, its methodologies, hypotheses, and demographic variables - To introduce students to and help them understand the general demographic	•

characteristics of rural and urban societies - To reinforce the concept of population policies in accordance with the principles of the National Population Policy Project and sustainable population development programs To present quantitative analyses, data, and statistical information on all population-related resources in a smooth and simplified manner	
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9. Teaching and Learning Strategies

Strategy	Adopting methods such as lectures, presentations, discussions, dialogue, brainstorming, and others
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	2	An Explanation of the Concept of Demography	An Introductory Overview of Demography	Theoretical	General Questions and Discussion
2.	2	An Overview of the Development of Demography and Its Relationship to Other Sciences	Demography, its development, and its relationship to other sciences	Theoretical	General Questions and Discussion
3.	2	Discussion of Population Source Data	Population Source Data	Theoretical and Practical	Use of GIS and SPSS
4.	2	An Overview of the Development of Demographic Theories	Theories of Demography	Theoretical	General Questions and Discussion
5.	2	Clarifying the Focus of Demography According to Epistemological Approaches	The Focus of Demography and Its Epistemological Limits	Theoretical	General Questions and Discussion
6.	2	A Brief Overview of Demographic Approaches	Theoretical and Methodological Foundations of Demography	Theoretical	General Questions and Discussion
7.	2	Application of the Above	First Semester Exam	Practical	Essay Questions and Answers
8.	2	Statement of Population Variables	Population Phenomena: Past and Present (Population Size,	Practical	Use of GIS and Excel

			Population Density, Population Distribution)		
9.	2	Discussion of Demographic Changes	Demographic Change, Demographic Transition, Population Growth	Theoretical	General Questions and Discussion
10.	2	Statement of General Characteristics	Characteristics of Theory in Demographic Sociology	Theoretical	General Questions and Discussion
11.	2	Implementation of Models	Ibn Khaldun's Views on Population	Theoretical	General Questions and Discussion
12.	2	Landscape Planning	Robert Malthus and Stewart's Views on Population	Practical Application	Using SPSS
13.	2	Discussion of Views	Conservative Approach Theories (Herbert, Davies)	Theoretical	General Questions and Discussion
14.	2	Discussion of Views	Radical Approach Theories	Theory	General Questions and Discussion
15.	2	Application of the Above	Second Semester Exam	Practical	Essay Questions and Answers
16.	2	As mentioned in the previous section, each according to its content	Methods of Social and Demographic Research	Theoretical	General Questions and Discussion
17.	2	As mentioned in the previous section, each according to its content	Population and Social Systems	Theoretical	General Questions and Discussion
18.	2	As mentioned in the previous section, each according to its content	Population Fertility and Social Values	Theoretical	Special Discussion
19.	2	Explanation of Demographic Variables	Demographic Variables (Poverty and Its Impact on Population Composition)	Practical	Use of GIS and statistical methods in Excel
20.	2	Explanation of Demographic Variables	Births and Deaths	Practical	Use of GIS and statistical methods in Excel
21.	2	Explanation of Demographic Variables	Internal and International Migration	Practical	Use of GIS and statistical methods in Excel
22.	2	Implementation of the Above	First Exam for the Second Semester	Practical	Essay Questions and Answers

23.	2	Use of Modern Technologies	The Use of Geographic Information Systems (GIS) in Identifying Demographic Variables	Practical	Use of GIS and statistical methods in Excel
24.	2	As mentioned in the previous section, each according to its content	Population and Food Security	Theoretical	General Questions and Discussion
25.	2	Referred to in the previous thread , each according to its content	Sustainable Development	Theoretical	Questions and Discussion
26.	2	As mentioned in the previous section, and according to the content of each	Social and Cultural Characteristics of the Population	Theoretical	Questions and Discussion
27	2	General Applications to Reinforce Skills	New Global Variables and Their Impact on People's Lives	Practical Application	the use of GIS and Excel
28	2	As mentioned in the previous section, each according to its content	Population Policies in the World and the Arab World	Theoretical	General Questions and Discussion
29	2	Planning and Implementation	Population Policies in Iraq	Theoretical	General Questions and Discussion
30	2	Course Introduction	Second Exam for the Second Semester	Practical	Essay Questions and Answers

11. Course Evaluation

Chapter 1: (20 points), Monthly exam: 15 points + Daily assignments and attendance: 5 points = 20 points
 Second Semester: (20 points), Monthly Exam 15 points + Daily Assignments and Attendance 5 points = 20 points
 Final Exam (written): (60 points)
 Final Grade: (100 points).

12. Learning and Teaching Resources

Required textbooks (curriculum-based, if available)	Demographic Sociology
Primary References (Sources)	1- Younis Hamadi Taha, Principles of Demography 2- Abdullah Atwi, Population and Human Development
Recommended supplementary books and references (scholarly journals, reports, etc.)	1- Abdul Razzaq al-Jalabi, Sociology of

	Population 2- Fathi Muhammad, Studies in Demography
Electronic Resources, Websites	5- Al-Mustafa Electronic Library. 6- Wasit University Electronic Library 7- The World Virtual Library 8- Google e-Library

(3-7) Course Description Template

1- Course Name:	
Sociology of Crises	
2- Course Code/Fourth Level .	
UWA26-ART-SOC-307	
3- Semester / Academic Year.	
/ 2025/2026. Level 3	
4- Date this description was prepared:	
March 14, 2026.	
5- Available attendance formats/	
Full-time (regular).	
6- Number of Class Hours / Number of Units	
60 hours per year / 120 units	
7- Name of Course Coordinator (list all names if applicable)	
Name: Dr. Dina Younis Raja Mahawash dalkeanany@uowasit.edu.iq	
8- Course Objectives	
1. To enhance students' abilities and understanding of the nature, characteristics, and types of crisis sociology, as well as to provide insight into the causes and reasons for crises in Arab society in general and Iraqi society in particular. 2. To help students develop their ability to access information from diverse sources. 3. The course aims to equip students with the skills to study crises in Iraqi society,	•

their causes, and their resulting repercussions. These skills will be developed practically by engaging students, requiring them to prepare research papers, and guiding them through the process.

4. To equip students with crisis management skills—including methods, techniques, and levels—to resolve all crises facing society.

9- Teaching and Learning Strategies

The course employs methods such as lectures, presentations, discussions, dialogue brainstorming, and others.

10- Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	2	As indicated in the previous section, depending on the content of each	Definition and nature of the crisis	Class presentations and discussions	Daily and quarterly written exams
2	2	As mentioned in the previous section, each according to its content	The crisis and related concepts	Lectures and in-class discussions	Daily and quarterly written tests
3	2	As mentioned in the previous section, each according to its content	Types of Crises	Lectures and in-class discussions	Daily and quarterly written exams
4	2	As mentioned in the previous section, each according to its content	Characteristics and Sources of Crises	Lectures and in-class discussions	Daily and term written exams
5	2	As mentioned in the previous section, each according to its content	Causes and Dimensions of the Crisis	Lectures and in-class discussions	Daily and quarterly written exams
6	2	As mentioned in the previous section, each according to its content	Theories explaining the crisis / Conflict theory	Lectures and in-class discussions	Daily and quarterly written exams

7	2	As mentioned in the previous section, each according to its content	Functional constructivist theory	Lectures and in-class discussions	Daily and quarterly written tests
8	2	As mentioned in the previous section, each according to its content	Stages of the Crisis's Development	Lectures and in-class discussions	Daily and quarterly written exams
9	2	As mentioned in the previous section, each according to its content	The Concept of Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
10	2	As mentioned in the previous section, with each component weighted according to its content	Stages of Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
11	2	As mentioned in the previous section, each according to its content	Crisis Management Techniques	Lectures and in-class discussions	Daily and quarterly written exams
12	2	As mentioned in the previous section, each according to its content	Levels of Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
13	2	As mentioned in the previous section, each according to its content	The Role of Planning and Organization in Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
14	2	As mentioned in the previous section, each according to its content	Features of the Crisis in Arab Society	Lectures and in-class discussions	Daily and quarterly written exams
15	2	As mentioned in the previous section, each according to its content	Why Is There a Crisis in Arab Society?	Lectures and in-class discussions	Daily and quarterly written exams
16	2	As mentioned in the previous section, each according to its content	Consequences of the Crisis in Arab Society	Lectures and in-class discussions	Daily and quarterly written exams
17	2	As mentioned in the previous section, each	Why Is Iraqi Society in	Lectures and in-class discussions	Daily and quarterly written exams

		according to its content	Crisis?		
18	2	As mentioned in the previous section, each according to its content	Causes of Crises in Iraqi Society	Lectures and in-class discussions	Daily and quarterly written exams
19	2	As mentioned in the previous section, each according to its content	Additional reasons	Lectures and in-class discussions	Daily and term written exams
20	2	As mentioned in the previous section, with each item weighted according to its content	The Impact of on Crises in Iraqi Society	Lectures and classroom discussions	Daily and quarterly written exams
21	2	As mentioned in the previous section, each according to its content	Follow-up reflections	Lectures and in-class discussions	Daily and term written exams
22	2	As mentioned in the previous section, each according to its content	Summary of the topic	Lectures and in-class discussions	Daily and term written exams
23	2	As mentioned in the previous section, each according to its content	Ways to Address Crises in Arab Society	Lectures and in-class discussions	Daily and quarterly written exams
24	2	As mentioned in the previous section, each according to its content	Additional Resources	Lectures and in-class discussions	Daily and term written exams
25	2	As mentioned in the previous section, each according to its content	Topic summary	Lectures and in-class discussions	Daily and term written exams
26	2	As mentioned in the previous section, each according to its content	Solutions for Iraqi Society	Lectures and in-class discussions	Daily and quarterly written exams
27	2	As mentioned in the previous section, each according to its content	Additional Resources	Lectures and in-class discussions	Daily and quarterly written tests
28	2	As mentioned in the previous section, each according to its content	Topic Summary	Lectures and in-class discussions	Daily and quarterly written tests
29	2	As mentioned in the previous section, each according to its content	Review of assignments	Lectures and in-class discussions	Daily and term written exams
30	2	As mentioned in the previous section, with each item graded according to its content	Review of assignments	Lectures and in-class discussions	Daily and term written exams

11- Course Evaluation:

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15

points
 Final Exam (Written): (60 points)
 Final Grade: (100 points).

12- Learning and Teaching Resources

Required Textbooks	Lectures on “The Sociology of Crisis: The Ir Society as a Case Study”
Primary References (Sources)	Crisis Management – Salem Abdullah Alwan Al-Habsi
Books and References (Scientific Journals, Reports, etc.)	Crisis Management – Dr. Adel Abdul-Jawad Al-Kurdusi
Electronic References, Websites	Websites (Google and YouTube) and social media platforms related to the field

Course Description Template (3–8)

1- Course Title/	Sociology of the Family
1– Course Code/	UWA26–ART–SOC–308
2– Semester / Academic Year /	2025/2026. Third Year
3– Date this description was prepared/	March 10, 2026.
4- Available Attendance Formats/	Full-time (regular).
5- Number of Class Hours / Number of Units	60 hours per year / 120 credits
6- Name of Course Instructor (list all names if applicable)	Name: M.M. Nourah Isa Alwan Musa nissa@uowasit.edu.iq
7– Course Objectives	- To provide students with an understanding of the concepts and terminology

related to the sociology of the family, including its origins and scientific definition.

- To help students understand the concept of the sociology of the family, its characteristics, and the social systems related to marriage and family formation
- To introduce students to and help them understand the general characteristics of the family.
- To familiarize students with the basic functions of the family.
- To reinforce the concept of family cohesion among students.
- To introduce students to theories regarding the origins of the concept of the family.
- To build students' confidence in expressing their opinions on topics related to the sociology of the family

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8– Teaching and Learning Strategies

Strategy

Utilizing methods such as lectures, presentations, discussions, dialogue, brainstorming, and others.

9– Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	2	Understanding and Deriving the Meaning of Family	Introduction to the Sociology of the Family	Lecture and Discussion	Oral Exams
2.	2	Understanding the Objectives of This Field	Objectives and Topics of Family Sociology	Presentation and Discussion	Oral Exams

3.	2	Introduction to the Origins of the Discipline	The Origins and Fields of Family Sociology	Presentation and Discussion	Oral Exams
4.	2	Demonstrating the Relationship Between This Discipline and Other Sciences	The Relationship Between Sociology of the Family and Other Sciences, and Its Scientific Importance	Presentation and Discussion	Oral Exams
5.	2	Understanding the Relationship Between the Family and Society	The Theoretical and Practical Relationship Between Sociology and Family Sociology	Presentation and Discussion	Oral Exams
6.	2	Identifying the Social Benefits of History	The Relationship Between Family Sociology and History	Presentation and Discussion	Oral Exams
7.	2	Identifying the Social Benefits of Family Sociology	The Relationship Between Rural Sociology and Economics	Presentation and Discussion	Oral Exams
8.	2	Explanation of the Concept of Marriage	Definition of Marriage and Its Types	Presentation and Discussion	Oral Exams
9.	2	Forms and Types of Marriage in Societies	Identifying Forms of Marriage	Presentation and Discussion	Oral Exams
10.	2	Explaining the Social Implications of Certain Types of Marriages	The Effects of Open Marriage and Traditional Marriage	Presentation and Discussion	Oral Exams
11.	2	Choosing a Life Partner	Factors in Choosing a Life Partner	Presentation and Discussion	Oral Exams
12.	2	Explanation of Family Upbringing	Social Theories of the Family	Presentation and Discussion	Oral Exams
13.	2	Areas of Family Upbringing	Explanation of Areas of Family Upbringing	Presentation and Discussion	Oral Exams
14.	2	The Concept of Kinship	Definition of Kinship	Presentation and Discussion	Oral Exams
15.	2	Forms of Kinship and Their Foundations	Study of Forms and Types of Kinship	Presentation and Discussion	Oral Exams
16.	2	The Concept of Kinship	Explaining the Principles of Phylogenetic Classification	Presentation and Discussion	Oral Exams

17.	2	The Concept of Divorce	A Study of the Nature of Divorce	Presentation and Discussion	Oral Exams
18.	2	The Social Impacts of Divorce	Explaining the Social Impacts of Divorce	Presentation and Discussion	Oral Exams
19.	2	Causes of Divorce	A Study of the Causes of Divorce	Presentation and Discussion	Oral Exams
20.	2	Family Breakdown	Explaining the Causes of Family Breakup	Presentation and Discussion	Oral Exams
21.	2	The Impact of Family Breakdown on Society	Explain the relationship between family breakdown and social breakdown	Presentation and Discussion	Oral Exams
22.	2	Singleness	The Concept of Celibacy and Its Types	Presentation and Discussion	Oral Exams
23	2	Causes of Celibacy	Explanation of the Causes and Approaches to Celibacy	Presentation and Discussion	Oral Exams
24	2	Effects of Singlehood	Explain the effects of singlehood on individuals and the problems resulting from it	Presentation and Discussion	Oral Exams
25	2	Social Adaptation	Explaining What Social Adaptation Is	Presentation and Discussion	Oral Exams
26	2	Family Problems	Explanation of Types of Family Problems	Presentation and Discussion	Oral Exams
27	2	The Family and Social Systems	Explain the relationship between the family and social systems	Presentation and Discussion	Oral Exams
28	2	Family Functions	Biological and Social Functions	Presentation and Discussion	Oral Exams
29	2	The Family and Development	A Study of Family Issues in the Context of Progress, Modernization, and Urbanization	Presentations for Discussion	Oral Exams

30	2	Exam	Test	Test	Oral Exams
10- Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
11- Learning and Teaching Resources					
Required Textbooks (Curriculum-based, available)			Sociology of the Family / Maliha Aouni – Sabih Abd Moneim		
Primary References (Sources)			Family Sociology / Ibrahim bin Mubarak Al-Juwair		
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)					
Electronic References, Websites			Al-Mustafa Electronic Library, World Virtual Library, Wasit University Electronic Library		

(4-1) Course Description Template

1. Course Title/
Planning and Development
2. Course Code/
UWA26-ART-SOC-401
3. Semester / Academic Year /
2025/2026. Fourth Year
4. Date this description was prepared/
March 13, 2026.

5. Available Attendance Formats/					
Full-time (regular).					
6. Number of Class Hours / Number of Units					
90 hours per year / 180 credits					
7. Name of Course Coordinator (list all names if applicable)					
Name: Prof. Walid Abdul Jaber Al-Khafaji wjaber@uowasit.edu.iq					
8. Course Objectives					
- To equip students with an understanding of the concepts and terminology related to the sociology of planning and development, including its origins and scientific definition. - To help students understand the importance of studying this course. - To introduce students to and help them understand the general characteristics of developing and developed societies and their levels of development. - To instill the concept of development awareness in students - To familiarize students with the challenges facing the development process in Iraq. - To help students understand the necessity of creating a safe and stable environment to successfully implement the development process. - To analyze and identify intervention options as solutions to ensure the success of the development planning process.					
9. Teaching and Learning Strategies					
Strategy		Employing methods such as lectures, presentations, discussions, dialogue brainstorming, and others.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	3	Understanding and Deriving the Meaning of Planning and Development	The Concept of Planning	Lecture and Discussion	Oral Exams

		Concepts			
2.	3	Understanding the Objectives of This Field	Beginning Studies and Planning in Social and Economic Thought	Presentation and Discussion	Oral Exams
3.	3	Introduction to the Origins of the Discipline	Planning in the Social Sciences – Sociology	Presentation and Discussion	Oral Exams
4.	3	Demonstrating the relationship between this discipline and other disciplines	Planning and Freedom According to Sociologists	Presentation and Discussion	Oral Exams
5.	3	Understanding the Relationship Between Planning and Development	Types of Planning	Presentation and Discussion	Oral Exams
6.	3	Identifying the Social Benefits of the Study of History	Comparison of Planning Types	Presentation and Discussion	Oral Exams
7.	3	Identifying the Social and Economic Benefits of the Planning Process	Levels of Planning	Presentation and Discussion	Oral Exams
8.	3	The Importance of Planning at the National Level	Requirements for National Planning	Presentation and Discussion	Oral Exams
9.	3	Understanding the Features and Characteristics of Regional Planning	Regional Planning in Different Countries	Presentation and Discussion	Oral Exams
10.	3	Characteristics of a Region	Justifications or Reasons for Regional Planning	Presentation and Discussion	Oral Exams
11.	3	Why Are There Multiple Principles of Planning?	Principles of Social Planning	Presentation and Discussion	Oral Exams
12.	3	Understanding the Characteristics of Social Planning	Stages of Social Planning	Presentation and Discussion	Oral Exams
13.	3	Identifying the Importance of Stakeholders in the Planning Process	The parties involved in the various stages of planning	Presentation and Discussion	Oral exams
14.	3	Identifying the Characteristics of Planning	The Nature of Planning in Socialist and	Presentation and Discussion	Oral Exams

			Capitalist Systems		
15.	3	Identifying the Differences Between Developing and Developed Societies	Development Planning in Developed and Developing Societies	Presentation and Discussion	Oral Exams
16.	3	Explain the importance of this movement for developing countries	The Reform Movement in the Socialist System	Presentation and Discussion	Oral Exams
17.	3	Understanding the Importance of Development for Developing Countries	Planning for Development in Developing Societies	Presentation and Discussion	Oral Exams
18.	3	Studying and Understanding Sustainable Development as a Basis for Bridging the Urban-Rural Divide	Obstacles to Development in Developing Countries	Presentation and Discussion	Oral Exams
19.	3	The Importance of These Characteristics in Overcoming These Obstacles	Characteristics of developing countries	Presentation and Discussion	Oral Exams
20.	3	Identify the most important of these characteristics	Characteristics of developed countries	Presentation and Discussion	Oral Exams
21.	3	Explain the importance of knowing them	Elements of Development	Presentation and Discussion	Oral Exams
22.	3	Understanding the Stages of Its Development	A Historical Overview of Development	Presentation and Discussion	Oral Exams
23.	3	Explanation of the Reasons for Its Failures	Development Strategy: Not Just for the Third World	Presentation and Discussion	Oral Exams
24.	3	Assessing the Benefits	A study of some development experiences and their usefulness for developing countries	Presentation and Discussion	Oral exams
25.	3	Explaining its importance to developing countries	Challenges Faced by the Indian Model	Presentation and Discussion	Oral Exams
26.	3	Explaining the Reasons for Its Failures	The Implementation of Socialism	Presentation and Discussion	Oral Exams
27.	3	Clarifying Success Factors and Obstacles	The Japanese Development Model	Presentation and Discussion	Oral Exams
28.	3	Explanation of Success Factors and Obstacles	The Chinese Development Model	Presentation and Discussion	Oral Exams
29.	3	Explaining Success	The Development Model of	Presentation and	Oral Exams

		Factors and Obstacles	the Asian Tigers	Discussion	
30	3	Statement on Their Availability to Developing Countries	Conditions for Successful Development	Presentation and Discussion	Oral Exams
31	3	The Importance of Learning from Countries That Have Achieved High Levels of Development	The Extent to Which We Can Benefit from Past Experiences	Presentation and Discussion	Oral Exams
11. Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12. Learning and Teaching Resources					
Required textbooks (curriculum-based, if available)			- Planning and Development by Dr. Ismail Saad Abdullah - Social Planning, Dr. Abdel Moneim Al-Hassan and Dr. Adel Abdel Hussein Shakkara		
Main References (Sources)			- Planning and Economic Development Dr. Fouad Muhammad Rabie - Planning and Strategic Organization by Dr. Khalif bin Shihada Maqsood - Planning and Development from an Economic, Environmental, and Media Perspective: Dr. Mustafa Youssef Kafi		
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)			Sustainable Development: Dr. Othman Muhammad Ghoneim and Dr. Majda Abu Zant		
Electronic Resources, Websites			YouTube, https://www.noor.book.com https://ebook.univeyes.com https://books4arab.me https://kashkuli.com		

(4-2) Course Description Template

1- Course Name /

Social Theories	
2- Course Code/	
UWA26-ART-SOC-402	
3- Semester / Academic Year /	
2025/2026, Fourth Year	
4- Date this description was prepared/	
March 13, 2026	
5- Available Attendance Formats/	
Full-time (regular).	
6- Number of Class Hours / Number of Units	
90 hours / 180 credits	
7- Name of Course Instructor (list all names if applicable)	
Name: Prof. Jamil Mohsen Mansour Muhammad dept.sociology.coart@uowasit.edu	
8- Course Objectives	
1- To introduce students to new fields in the theory of sociology	•
2- To enhance students’ theoretical knowledge in the social sciences	
3- To foster critical thinking and dialogue among students	
9- Teaching and Learning Strategies	
Strategy	Employing methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.

10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1-	2	As mentioned in the previous section, depending on the content of each	Definition of Social Theory	Theoretical Explanation	Monthly and daily exams
2	2	As mentioned in the previous section, each according to its content	Discussion of the origins and development of sociology	Theoretical explanation and real-life examples	Monthly and daily exams
3	2	As mentioned in the previous section, each according to its content	The Relationship Between Sociology and Social Research	Theoretical explanation and real-world examples	Monthly and daily exams
4	2	As mentioned in the previous section, each according to its content	Classical theoretical approaches	Theoretical explanation and real-world examples	Monthly and daily exams
5	2	As mentioned in the previous section, each according to its content	Marxist theory	Theoretical explanation and real-world examples	Monthly and daily exams
6	2	As mentioned in the previous section, each according to its content	Contemporary Marxist Theory	Theoretical explanation and real-world examples	Monthly and daily exams
7	2	As mentioned in the previous section, each according to its content	Social structural theory	Theoretical explanation and real-life examples	Monthly and daily exams
8	2	As mentioned in the previous section, each according to its content	Oxford Count	Theoretical explanation and real-life examples	Monthly and daily exams
9	2	As mentioned in the previous section, each according to its content	Émile Durkheim	Theoretical explanation and real-life examples	Monthly and daily exams
10	2	As mentioned in the previous section, each according to its content	Robert Merton and functional obstacles	Theoretical explanation and real-life examples	Monthly and daily exams
11	2	As mentioned in the previous section, and depending on the content of each	Contemporary Functional Theory	Theoretical explanation and real-life examples	Monthly and daily exams

12	2	As mentioned in the previous section, each according to its content	Parsons	Theoretical explanation and real-world examples	Monthly and daily exams
13	2	As mentioned in the previous section, each according to its content	Robert Merton	Theoretical explanation and real-life examples	Monthly and daily exams
14	2	As mentioned in the previous section, each according to its content	Interactive theory	Theoretical explanation and real-life examples	Monthly and daily exams
15	2	As mentioned in the previous section, each according to its content	Charles Coley	Theoretical explanation and real-life examples	Monthly and daily exams
16	2	As mentioned in the previous section, each according to its content	Symbolic interactionism	Theoretical explanation and real-life examples	Monthly and daily exams
17	2	As mentioned in the previous section, each according to its content	George Herbert Mead	Theoretical explanation and real-life examples	Monthly and daily exams
18	2	As mentioned in the previous section, each according to its content	Social Exchange Theory	Theoretical explanation and real-life examples	Monthly and daily exams
19	2	As mentioned in the previous section, each according to its content	George Homans	Theoretical explanation and real-life examples	Monthly and daily exams
20	2	As mentioned in the previous section, each according to its content	Modern theories	Theoretical explanation and real-world examples	Monthly and daily exams
21	2	As mentioned in the previous section, each according to its content	Monetary Theory	Theoretical explanation and real-world examples	Monthly and daily exams
22	2	As mentioned in the previous section, each according to its content	Rait Mills	Theoretical explanation and real-life examples	Monthly and daily exams
23	2	As mentioned in the previous section, each according to its	Goldner	Theoretical explanation and real-life examples	Monthly and daily exams

		content			
24	2	As mentioned in the previous section, each according to its content	Botomer	Theoretical explanation and real-life examples	Monthly and daily exams
25	2	As mentioned in the previous section, each according to its content	John Rex	Theoretical explanation and real-life examples	Monthly and daily exams
26	2	As mentioned in the previous section, each according to its content	Popular Theory	Theoretical explanation and real-life examples	Monthly and daily exams
27	2	As mentioned in the previous section, each according to its content	Garfenkel	Theoretical explanation and real-life examples	Monthly and daily exams
28	2	As mentioned in the previous section, each according to its content	Phenomenology	Theoretical explanation and real-life examples	Monthly and daily exams
29	2	As mentioned in the previous section, each according to its content	Theory of theatrical performance	Theoretical explanation and real-life examples	Monthly and daily exams
30	2	As mentioned in the previous section	Goffman	Theoretical explanation and real-life examples	Monthly and daily exams
11- Course Assessment					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Exams: 2 points + Monthly Exam: 15 points Final Exam (written): (60 points) Final Grade: (100 points).					
12- Learning and Teaching Resources					
Required textbooks (curriculum-based, if available)			Advanced Social Theories by Ihsan Muhammad al-Has		
Primary References (Sources)			Theories of Sociology by Dr. Jamil Hamdawi		
Recommended Supporting Books and Referen (Scientific Journals, Reports, etc.)			/		
Electronic References, Websites			/		

Course Description Template (4-3)

1- Course Title: Sociology of Crises / Phase Four
2- - Course Code/
UWA26-ART-SOC-403
3- Semester / Academic Year.
/ 2025/2026. Fourth Stage
4- Date this description was prepared:
March 14, 2026.
5- Available attendance formats/
Full-time (regular).
6- Number of Class Hours / Number of Units
60 hours per year / 120 credits
7- Name of Course Coordinator (list all names if applicable)
Name: Dr. Dina Younis Raja Mahawash dalkeanany@uowasit.edu.iq
8- Course Objectives
1. To enhance students' abilities and understanding of the nature, characteristics, and types of crisis sociology, as well as to provide insight into the causes and reasons for crises in Arab society in general and Iraqi society in particular. 2. To help students develop their ability to access information from a variety of sources. 3. The course aims to equip students with the skills to study crises in Iraqi society, their causes, and their resulting repercussions. These skills will be developed practically by engaging students, requiring them to prepare research papers, and guiding them through the process. 4. To equip students with crisis management skills—including methods, techniques, and levels—to resolve all crises facing society. •

9- Teaching and Learning Strategies

The course employs methods such as lectures, presentations, discussions, dialogue, brainstorming, and others.

10- Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	2	As indicated in the previous section, depending on the content of each	Definition and nature of the crisis	Lectures and in-class discussions	Daily and semester written exams
2	2	As mentioned in the previous section, each according to its content	Crisis and related concepts	Lectures and in-class discussions	Daily and term written exams
3	2	As mentioned in the previous section, each according to its content	Types of Crises	Lectures and in-class discussions	Daily and Quarterly Written Tests
4	2	As mentioned in the previous section, each according to its content	Characteristics and Sources of Crises	Lectures and in-class discussions	Daily and term written exams
5	2	As mentioned in the previous section, each according to its content	Causes and Dimensions of the Crisis	Lectures and in-class discussions	Daily and quarterly written exams
6	2	As mentioned in the previous section, each according to its content	Theories explaining the crisis / conflict theory	Lectures and in-class discussions	Daily and quarterly written exams
7	2	As mentioned in the previous section, each according to its content	Functional constructivist theory	Lectures and in-class discussions	Daily and quarterly written tests
8	2	As mentioned in the previous	Stages of the Crisis's	Lectures and in-class	Daily and quarterly

		section, each according to its content	Development	discussions	written exams
9	2	As mentioned in the previous section, each according to its content	The Concept of Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
10	2	As mentioned in the previous section, each according to its content	Stages of Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
11	2	As mentioned in the previous section, each according to its content	Crisis Management Techniques	Lectures and in-class discussions	Daily and quarterly written exams
12	2	As mentioned in the previous section, each according to its content	Levels of Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
13	2	As mentioned in the previous section, each according to its content	The Role of Planning and Organization in Crisis Management	Lectures and in-class discussions	Daily and quarterly written exams
14	2	As mentioned in the previous section, each according to its content	Features of the Crisis in Arab Society	Lectures and in-class discussions	Daily and quarterly written exams
15	2	As mentioned in the previous section, each according to its content	Why Is There a Crisis in Arab Society?	Lectures and in-class discussions	Daily and quarterly written exams
16	2	As mentioned in the previous section, each according to its content	Consequences of the Crisis in Arab Society	Lectures and in-class discussions	Daily and quarterly written exams
17	2	As mentioned in the previous section, each according to its content	Why Is Iraqi Society in Crisis?	Lectures and in-class discussions	Daily and quarterly written exams
18	2	As mentioned in the previous section, each according to its content	Causes of Crises in Iraqi Society	Lectures and classroom discussions	Daily and quarterly written exams
19	2	As mentioned in the previous section, each according to its content	Additional reasons	Lectures and in-class discussions	Daily and term written exams
20	2	As mentioned in the previous section, each	The	Lectures and in-class	Daily and quarterly

		according to its content	repercussions of crises on Iraqi society	discussions	written exams
21	2	As mentioned in the previous section, each according to its content	Follow-up reflections	Lectures and in-class discussions	Daily and quarterly written tests
22	2	As mentioned in the previous section, each according to its content	Summary of the topic	Lectures and in-class discussions	Daily and term written exams
23	2	As mentioned in the previous section, each according to its content	Ways to Address Crises in Arab Society	Lectures and in-class discussions	Daily and quarterly written exams
24	2	As mentioned in the previous section, each according to its content	Additional Resources	Lectures and in-class discussions	Daily and term written exams
25	2	As mentioned in the previous section, each according to its content	Topic summary	Lectures and in-class discussions	Daily and term written exams
26	2	As mentioned in the previous section, each according to its content	Solutions for Iraqi Society	Lectures and in-class discussions	Daily and quarterly written exams
27	2	As mentioned in the previous section, each according to its content	Additional Resources	Lectures and in-class discussions	Daily and quarterly written tests
28	2	As mentioned in the previous section, each according to its content	Topic summary	Lectures and in-class discussions	Daily and quarterly written tests
29	2	As mentioned in the previous section, each according to its content	Review of assignments	Lectures and in-class discussions	Daily and term written exams
30	2	As mentioned in the previous section, with each item graded according to its content	Review of assignments	Lectures and in-class discussions	Daily and term written exams

11- Course Evaluation:

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Final Exam (Written): (60 points)

Final Grade: (100 points).

12- Learning and Teaching Resources

Required Textbooks	Lectures on "The Sociology of Crisis: The Iraqi Soci
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	as a Case Study” – Dr. Mazen Mursal Muhammad
Main References (Sources)	Crisis Management – Salem Abdullah Alwan Al-Habsi
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Crisis Management – Dr. Adel Abdul-Jawad Al-Kurdousi
Electronic References, Websites	Websites (Google and YouTube) and social media platforms related to the field

(4-4) Course Description Template

1- Course Title/	
Political Sociology	
2- Course Code/	
UWA26-ART-SOC-404	
3- Semester / Academic Year /	
2025/2026, Fourth Year	
4- Date this description was prepared/	
March 13, 2026	
5- Available Attendance Formats/	
Full-time (regular).	
6- Number of Class Hours / Number of Units	
90 hours / 180 credits	
7- Name of Course Instructor (list all names if applicable)	
Name: Dr. Hala Ali Abbas Kazem halaali@uowasit.edu.iq	
8- Course Objectives	
1. To introduce the concept of political sociology 2. To explore the concepts of politics and power 3- To familiarize students with the field of political sociology 4- To familiarize students with the most significant political crises facing society 5- To explore the most important mechanisms and strategies for resolving the political problems facing the state	•
9- Teaching and Learning Strategies	
Strategy	Utilizing methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.

10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1-	3	Explain the concept from political, social, and economic perspectives	Definition of Political Sociology	Explanation with examples	Daily Exam
2-	3	Explanation of the Fields and Types of Political Sociology	Fields of Political Sociology	Explanation with examples	Daily Exam
3-	3	Explanation of the Most Important General Characteristics of Political Sociology	Characteristics of Political Sociology	Explanation with examples	Daily Exam
4-	3	Explanation and Clarification of Mechanisms for Addressing Political Crises	Mechanisms of Political Sociology	Theoretical Explanation	Daily Exam
5-	3	Understanding the Most Important Mechanisms for Resolving Political Crises	Mechanisms of Political Sociology	Theoretical Explanation	Daily Exam
6-	3	Understanding the State, Its Pillars, and Its Functions	Characteristics of Political Sociology	Theoretical Explanation	Monthly Exam
7-	3	Understanding the Crises Facing Iraq	Political and Iraqi Crises	Explanation with examples	Daily Exam
8-	3	Explanation of	Characteristics of	Theoretical	Daily Exam

		the Relationship Between Political Sociology and Other Political Sciences	Political Sociology	Explanation	
9-	3	Understanding the Causes of Revolutions and Political Violence	Factors in Political Sociology	Theoretical Explanation	Daily Exam
10-	3	Explanation of Examples of Political Crises Facing Iraqi Society	Examples from Iraqi Reality	Explanation with Examples	Daily Exam
11-	3	Explanation of the political dimensions and their impact	Dimensions of Political Sociology	Theoretical Explanation	Daily Exam
12-	3	Explanation of Political Development and Political Participation	Political Strategies	Theoretical Explanation	Daily Exam
13-	3	Explanation of Types of Political Power and Authority	Types of Authority	Theoretical Explanation	Daily and Monthly Exams
14-	3	Explanation of the Most Important Political Theories	Theories of Political Sociology	Theoretical Explanation	Daily Exam
15-	3	=	Machiavelli's Additions	Theoretical Explanation	Daily Exam
16-	3	Test	Test	Test	Test
17-	3	Lobby Groups	Lobby Groups	Theoretical Explanation	Discussions and

					Questions
18-	3	=	The Influence of Lobbying Groups on the Political Process	=	=
19-	3	Political Elites	Political Elites	=	=
20-	3	=	Political Parties	=	=
21-	3	=	The Relationship Between Social Structure and the State	=	=
22-	3	=	Political Participation	=	=
23-	3	=	Political Culture	=	=
24-	3	Political Behavior	Political Behavior	=	=
25-	3	Political Systems	Political Systems	=	=
26-	3	Leadership	Leadership and Its Types	=	=
27-	3	=	Types of Leadership	=	=
28-	3	=	Leadership Qualities	=	=
29-	3	=	The Relationship Between Leadership and Power	=	=
30-	Test	Test	Test	Test	Test
11- Course Evaluation					
First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points Final Exam (Written): (60 points) Final Grade: (100 points).					
12- Learning and Teaching Resources					
Required Textbooks (Curriculum, if applicable)			Political Sociology / Ihsan Muhammad al-Hassan		

Primary References (Sources)	Political Sociology / Sadiq Al-Aswad
Recommended Supplementary Books and References (scholarly journals, reports, etc.)	/
Electronic References, Websites	

Course Description Template (4-5)

1- Course Title/
Legal Sociology
2- Course Code/
UWA26-ART-SOC-405
3- Semester / Academic Year /
2025/2026 . Fourth Year
4- Date this description was prepared/ .
October 1, 2025
5- Available attendance formats/
Full-time (regular).
6- Number of Class Hours / Number of Units
60 hours per year / 120 units
7- Name of Course Instructor (list all names if applicable)
Name: M.D. Nora Nouri Abdul Aoun Aziz noranuri@uowasit.edu.iq
8- Course Objectives
- To provide an introductory overview of legal sociology - To examine the scientific definitions or characterizations of legal sociology - To examine the nature of legal sociology - To examine legal sociology in relation to public law and sociology - The course aims to clarify the social sources of law - The role of social factors in the power and effectiveness of law

- An Overview of Legal Sociology
- The relationship between law, religion, ethics, social values, customs, and traditions

9- Teaching and Learning Strategies

Strategy	The use of lecture, presentation, discussion, dialogue, brainstorming, and other methods.
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10- Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	2	As mentioned in the previous section	Introductory Overview of Legal Sociology	Presentation and Discussion	Oral Exams
2.	2	As mentioned in the previous section	A Historical Conceptual Introduction to Legal Sociology	Presentation and Discussion	Oral Exams
3.	2	As mentioned in the previous section	Areas of Interest and Fields in Legal Sociology	Presentation and Discussion	Oral Exams
4.	2	As mentioned in the previous section	The Relationship Between Legal Sociology and Other Sciences	Presentation and Discussion	Oral Exams
5.	2	As mentioned in the previous section	Social Sources of Law	Presentation and Discussion	Oral Exams
6.	2	As mentioned in the previous section	The Nature of Legal Sociology	Presentation and Discussion	Oral Exams
7.	2	As mentioned in the previous section	Law and Individual and Collective Interests	Presentation and Discussion	Oral Exams
8.	2	As mentioned in the previous section	The Relationship Between Laws and Social Norms	Presentation and Discussion	Oral exams
9.	2	As mentioned in the previous section	Positive Law and Divine Laws	Presentation and Discussion	Oral Exams
10.	2	As mentioned in the previous section	The Role of Religion in Western Laws	Presentation and Discussion	Oral Exams
11.	2	As mentioned in the previous section	The Role of Religion in Eastern Laws	Presentation and Discussion	Oral Exams
12.	2	As mentioned in the previous section	Schools of thought explaining the origins of law	Presentation and Discussion	Oral Exams
13.	2	As mentioned in the previous section	Socialist and Social Theories: Evaluation and Critique of These Theories	Presentation and Discussion	Oral Exams
14.	2	As mentioned in the previous section	Law and Individual Freedom	Presentation and Discussion	Oral Exams

15	2	Exam	Test	Test	Test
16.	2	As mentioned in the previous section	The Reality of Law in Contemporary Society	Presentation and Discussion	Oral Exams
17.	2	Referred to in the previous section	Theories of Legal Sociology	Presentation and Discussion	Oral Exams
18.	2	Referred to in the previous section	Law	Presentation and Discussion	Oral Exams
19	2	As mentioned in the previous section	Social Justice	Presentation and Discussion	Oral Exams
20	2	As mentioned in the previous section	The Relationship Between Law and Justice	Presentation and Discussion	Oral Exams
21.	2	As mentioned in the previous section	Legislation and Concepts	Presentation and Discussion	Oral Exams
22	2	As mentioned in the previous section	Features of Legislation	Presentation and Discussion	Oral Exams
23	2	As mentioned in the previous section	Development of Law	Presentation and Discussion	Oral Exams
24.	2	As mentioned in the previous section	Social Change and Its Factors	Presentation and Discussion	Oral Exams
25	2	As mentioned in the previous section	The Relationship Between Law and Social Factors Resulting from Change	Presentation and Discussion	Oral Exams
26.	2	As mentioned in the previous section	Crime and Law	Presentation and Discussion	Oral Exams
27	2	As mentioned in the previous section	Law and Custom	Presentation and Discussion	Oral Exams
28	2	As mentioned in the previous section	Law and Society	Presentation and Discussion	Oral Exams
29	2	As mentioned in the previous section	Law Between Formal and Substantive Justice	Presentation and Discussion	Oral Exams
30	2	Exam	Test	Test	Test

11- Course Evaluation

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Final Exam (Written): (60 points)

Final Grade: (100 points).

12- Learning and Teaching Resources

Required Textbooks (Curriculum, if applicable)	Dr. Ihsan Muhammad al-Hassan, Le Sociology
Primary References (Sources)	— Amal Abdul Hamid et al., Legal Sociology

	and Social Control, 2014 — Dr. Mahmoud Abu Zeid, Legal Sociology: Foundations and Trends, 2013 — Hussein Abdul Hamid Ahmed, A Study in Legal Sociology, 2003. — Abdulmajeed Al-Samlali, Legal Sociology, 2010
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Research articles published in the Journal of Social Studies at Bayt al-Hikma
Electronic References, Websites	The Civilized Dialogue website and Wikipedia,

(4–6) Course Description Template

1. Course Title/	
	Sociology of Religion
2. Course Code/	
	UWA26-ART-SOC-406
3. Semester / Academic Year /	
	2025/2026. Fourth Year
4. Date this description was prepared/	
	October 30, 2025.
5. Available Attendance Formats/	
	Full-time (regular).
6. Number of Class Hours / Number of Units	
	60 hours per year / 120 credits
7. Name of Course Coordinator (list all names if applicable)	
	Name: M.D. Ra'ad Hassan Ali Nasser ralataby@uowasit.edu.iq A
8. Course Objectives	
	- To provide students with scientific and theoretical training in the field of the sociology of religion •

- To train students to become specialists in sociology
- To provide students with knowledge and understanding
- To introduce students to the field of the sociology of religion
- To enable students to learn about other religions
- To enable students to develop their intellectual understanding in this field
- Equipping students with skills to help them prepare reports on various religions
- Helping students understand others and deepen their spirit of love and tolerance toward others
- Introduce students to the concepts and terminology of the sociology of religion
- To demonstrate to students how to approach, apply, and analyze the sociology of religion
- To provide students with empirical experience to understand the extent of changes occurring in the religious orientations of populations

9. Teaching and Learning Strategies

Strategy	The use of lecture, presentation, discussion, dialogue, brainstorming, and other methods
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1.	2	Religious Sociology	Introduction to the Sociology of Religion	Theoretical	General Questions and Discussion
2.	2	The Sociology of Religion	Functionalist Approach	Theoretical	General Questions and Discussion

3.	2	Religious Sociology	The Bio-Social Approach	Theoretical	Through student participation and exams
4.	2	Religious Sociology	Studies in the Sociology of Religion in France	Theoretical	General Questions and Discussion
5.	2	Sociology of Religion	Descriptive Sociological Study of Religious Behavior	Theoretical	General Questions and Discussion
6.	2	Sociology of Religion	The Social Foundations of Religion According to Durkheim	Theoretical	General Questions and Discussion
7.	2	Application of the Above	Monthly Written Test	Practical	Essay Questions and Answers
8.	2	Religious Sociology	The Relationship Between Religion and Social Culture	Theoretical	Through student participation and exams
9.	2	Religious Sociology	The Relationship Between Religion and Religiosity	Theoretical	General Questions and Discussion
10.	2	Sociology of Religion	Religion and Politics	Theoretical	General Questions and Discussion
11.	2	Religious Sociology	Contemporary Religious Sociology in the United States	Theoretical	General Questions and Discussion
12.	2	Sociology of Religion	General Sociological Theory of Religion	Theoretical	General Questions and Discussion
13.	2	Sociology of Religion	Organization of Religion	Theoretical	General Questions and Discussion
14.	2	Sociology of Religion	Religious Leadership and Society	Theoretical	General Questions and Discussion
15.	2	Application of the Above	Monthly Written Test	Practical	Written Questions and Answers
16.	2	Religious Sociology	Anthropological Understanding of the World: The Role of Religion in Society	Theoretical	General Questions and Discussion
17.	2	Religious Sociology	Defining and Delineating the Subject of Contemporary Sociology of	Theoretical	General Questions and Discussion

			Religion		
18.	2	Religious Sociology	Classical Sociology of Religion	Theoretical	General Questions and Discussion
19.	2	Religious Sociology	A New Understanding of the Sociology of Religion	Theoretical	General Questions and Discussion
20.	2	The Sociology of Religion	Totemic Religion	Theoretical	General Questions and Discussion
21.	2	Religious Sociology	Zoroastrianism	Theoretical	General Questions and Discussion
22.	2	Application of the Above	First Exam for the Second Semester	Practical	Essay Questions and Answers
23.	2	Religious Sociology	Confucianism	Theoretical	General Questions and Discussion
24.	2	Sociology of Religion	Hinduism	Natri	General Questions and Discussion
25.	2	Sociology of Religion	Buddhism	Theoretical	General Questions and Discussion
26.	2	Religious Sociology	Revealed Religions Judaism	Theoretical	General Questions and Discussion
27	2	Religious Sociology	Christianity	Theoretical	General Questions and Discussion
28	2	Sociology of Religion	Islam	Theoretical	General Questions and Discussion
29	2	Religious Sociology	Religious Anthropology	Theoretical	General Questions and Discussion
30	2	Course Introduction	Second Exam for the Second Semester	Practical	Essay Questions and Answers

11. Course Evaluation

First Semester: (20 points), Daily Preparation: Monthly Exam: 15 points + Attendance: 2 points + Daily Participation: 3 points = 20
Second Semester: (20 points), Daily Preparation: Monthly Exam: 15 points + Attendance: 2 points + Daily Work: 3 points = 20

Final Exam (Written): (60 points) Final Grade: (100 points).	
12. Learning and Teaching Resources	
Required textbooks (curriculum-based, if available)	Demography
Key References (Sources)	Religious Sociology, Ma'an Khalil Al-Omar
Recommended Supporting Books and References (Academic Journals, Reports, etc.)	The Sociology of Religion, Ihsan al-Hassan The Sociology of Religion, Ma'an Khalil Al-Omar The Sociology of Religion, Silwan Fawzi Al-Obaidi
Electronic References, Websites	Al-Mustafa Electronic Library. Wasit University Electronic Library The World Virtual Library Google Digital Library

(4–7) Course Description Template

1- Course Name/	Organizational Sociology
2- Course Code/	UWA26-ART-SOC-407
3- Semester / Academic Year /	2025/2026, Fourth Year
4- Date this description was prepared/	March 13, 2026
5- Available Attendance Formats/	Full-time (regular).
6- Number of Class Hours / Number of Units	60 hours per year / 120 credits
7- Name of Course Instructor (list all names if applicable)	Name: M.M. Noura Issa Alwan Musa nissa@uowasit.edu.iq
8- Course Objectives	
4- To introduce students to new fields in the sociology of organizations and management science	•

5- To enhance students' expertise with multidisciplinary theoretical knowledge 6- To foster critical thinking and dialogue among students	
9- Teaching and Learning Strategies	
Strategy	Employing methods such as lectures, presentations, discussions, dialogues, brainstorming, and others.

10- Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
2-	2	As mentioned in the previous section, depending on the content of each	Definition of Organizational Sociology	Theoretical Explanation	Monthly and daily exams
2	2	As mentioned in the previous section, each according to its content	Discussion of the origins of organizational sociology	Theoretical explanation and real-world examples	Monthly and daily exams
3	2	As mentioned in the previous section, each according to its content	The relationship between organizational sociology and other disciplines	Theoretical explanation and real-world examples	Monthly and daily exams
4	2	As mentioned in the previous section, each according to its content	Theoretical Trends in Organizational Sociology (Theory of Scientific Management and Technical System)	Theoretical explanation and real-world examples	Monthly and daily exams
5	2	As mentioned in the previous section, each according to its content	Theory of Human Relations	Theoretical explanation and real-life examples	Monthly and daily exams
6	2	As mentioned in the previous section, each according to its content	Bureaucracy (Max Weber)	Theoretical explanation and real-life examples	Monthly and daily exams
7	2	As mentioned in the previous section, each according to its content	Talcott Parsons	Theoretical explanation and real-world examples	Monthly and daily exams
8	2	As mentioned in the previous section, each according to its content	Oxford Count	Theoretical explanation and real-life examples	Monthly and daily exams
9	2	As mentioned in the previous section, each according to its content	Émile Durkheim	Theoretical explanation and real-life examples	Monthly and daily exams

10	2	As mentioned in the previous section, each according to its content	Robert Merton and Functional Obstacles	Theoretical explanation and real-life examples	Monthly and daily exams
11	2	As mentioned in the previous section, each according to its content	Organizational behavior, its levels, and its components	Theoretical explanation and real-life examples	Monthly and daily exams
12	2	As mentioned in the previous section, each according to its content	Leadership and its types	Theoretical explanation and real-life examples	Monthly and daily exams
13	2	As mentioned in the previous section, each according to its content	Leadership, Organizational Behavior, and Power	Theoretical explanation and real-life examples	Monthly and daily exams
14	2	As mentioned in the previous section, each according to its content	Organizational Adaptation	Theoretical explanation and real-world examples	Monthly and daily exams
15	2	As mentioned in the previous section, each according to its content	Organizational Adaptation Challenges	Theoretical explanation and real-life examples	Monthly and daily exams
16	2	As mentioned in the previous section, each according to its content	Job Satisfaction	Theoretical explanation and real-life examples	Monthly and daily exams
17	2	As mentioned in the previous section, each according to its content	Arab bureaucracy and its characteristics	Theoretical explanation and real-life examples	Monthly and daily exams
18	2	As mentioned in the previous section, each according to its content	Western bureaucracy	Theoretical explanation and real-life examples	Monthly and daily exams
19	2	As mentioned in the previous section, each according to its content	Western and Arab bureaucracy	Theoretical explanation and real-life examples	Monthly and daily exams
20	2	As mentioned in the previous section, each according to its content	Official regulations	Theoretical explanation and real-life examples	Monthly and daily exams
21	2	As mentioned in the	Informal	Theoretical explanation and	Monthly and daily exams

		previous section, each according to its content	organizations and their types	real-life examples	
22	2	As mentioned in the previous section, each according to its content	Organizational Development	Theoretical explanation and real-life examples	Monthly and daily exams
23	2	As mentioned in the previous section, each according to its content	Job Performance	Theoretical explanation and real-life examples	Monthly and daily exams
24	2	As mentioned in the previous section, each according to its content	Work incentives	Theoretical explanation and real-life examples	Monthly and daily exams
25	2	As mentioned in the previous section, each according to its content	Self-Differentiation	Theoretical explanation and real-life examples	Monthly and daily exams
26	2	As mentioned in the previous section, each according to its content	Job Affiliation	Theoretical explanation and real-life examples	Monthly and daily exams
27	2	As mentioned in the previous section, each according to its content	Job Roles	Theoretical explanation and real-world examples	Monthly and daily exams
28	2	As mentioned in the previous section, each according to its content	The Relationship Between Belonging and Roles	Theoretical explanation and real-life examples	Monthly and daily exams
29	2	As mentioned in the previous section, each according to its content	Military Organization	Theoretical explanation and real-world examples	Monthly and daily exams
30	2	As mentioned in the previous section	The hospital as a social institution	Theoretical explanation and real-life examples	Monthly and daily exams

11- Course Assessment

First Semester: (20 points), Daily Preparation: 3 points + Daily Quizzes: 2 points + Monthly Exam: 15 points

Second Semester: (20 points), Daily Preparation: 3 points + Daily Exams: 2 points + Monthly Exam: 15 points

Final Exam (written): (60 points)

Final Grade: (100 points).

12- Learning and Teaching Resources	
Required textbooks (curriculum-based, if available)	Organizational Sociology / Dr. Qais Al-Nouri
Primary References (Sources)	The Sociology of Organization / Dr. Talaat Ibrahim Lutfi, Social Organization (An Analytical Study of the Elements of Organization and Social Engineering) by Prof. Ihsan Muhammad al-Hassan.
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	/
Electronic References, Websites	/

(4–8) Course Description Template

1- Course Name/	
	Thesis
2- Course Code/	
	UWA26-ART-SOC-408
3- Semester / Academic Year /	
	2025/2026, Fourth Year (Annual)
4- Date this description was prepared/	
	March 13, 2026
5- Available Attendance Formats/	
	Full-time (regular).
6- Number of Class Hours / Number of Units	
	2 hours per week (60) academic hours / 120 credits
7- Name of Course Instructor (list all names if applicable)	
	Faculty of the Department of Sociology
8- Course Objectives	
To familiarize students with the concept of the research methodology	•

• To help students master the terminology of a research proposal and writing methods • To understand the most important scientific research methodology • To explore creativity in scientific research	
9- Teaching and Learning Strategies	
Strategy	1- Involving students in managing research discussions and enriching the research topic through questioning and brainstorming. 2- Conducting research assessments for students to monitor their progress. 3- Encouraging students to conduct research, prepare, participate, and apply their knowledge in the field. 4- Emphasizing presentation, analysis, deconstruction, deduction, research-based reconstruction, and the critical evaluation of information derived from sources, as well as expressing opinions on that information.
10-	Course Structure

				Teaching Method	Assessment Method
Week	Hours	Learning Outcome	Unit/Topic Name	Method	Method
1-	2	Knowledge, Understanding, Analysis, Inference, and Prediction	Introduction to the Subject	Meeting and Discussion	Oral Questions
2-	2		The Concept of Methodology	Meeting and Discussion	Oral Questions
3-	2		Research Components	Meeting and Discussion	Oral Questions
4-	2		Research	Meeting and Discussion	Oral Questions
5-	2		The Importance and Benefits of Research	Meeting and Discussion	Oral Questions
6-	2		Characteristics of Good Research	Meeting and Discussion	Oral Questions
7-	2		Researcher	Meeting and Discussion	Oral Questions
8-	2		Qualities of a Good Researcher	Meeting and Discussion	Oral Questions
9-	2		Qualities of a Good Researcher	Meeting and Discussion	Oral Questions
10-	2		Library	Meeting and Discussion	Oral Questions
11-	2		Types of Libraries	Meeting and Discussion	Oral Questions
12-	2		Ways to Use Libraries	Meeting and Discussion	Oral Questions
13-	2		Scientific Principles of Research	Meeting	Oral Questions

				and Discussi on	
14-	2		Pre-writing Steps: Choosing a Topic and Title	Meeting and Discussi on	Oral Questions
15-	2		Pre-writing Steps: Reading and Research	Meeting and Discussi on	Oral Questions
16-	2		Written Exam	Meeting and Discussi on	Oral Questions
17-	2		Research Plan	Meeting and Discussi on	Oral Questions
18-	2		Collecting sources and references related to the research topic	Meeting and Discussi on	Oral Questions
19-	2		Compilation of scientific material	Meeting and discussio n	Oral Questions
20-	2		Steps in Writing\Writing the Introduction	Meeting and Discussi on	Oral Questions
21-	2		Creating the Main Text and Margins	Meeting and Discussi on	Oral Questions
22-	2		Use of Punctuation Marks	Meeting and Discussi on	Oral Questions
23-	2		Statistical Analysis	Meeting and Discussi on	Oral Questions
24-	2		Hypothesis Discussion	Meeting and Discussi on	Oral Questions

25-	2		Results and Conclusion	Meeting and Discussion	Oral Questions
26-	2		Bibliography	Meeting and Discussion	Oral Questions
27-	2		Review and Revision of Research	Meeting and Discussion	Oral Questions
28-	2		Writing the Second Draft	Meeting and Discussion	Oral Questions
29-	2		Printing the research paper and presenting the work	Meeting and discussion	Oral Questions
30-	2		Training on Research Discussion	Meeting and Discussion	Oral Questions

11- Course Evaluation

30 points for coursework + 70 points for the final exam

12- Learning and Teaching Resources

Required Textbooks (Methodology, if applicable)	1- Scientific Application of the Research Methodology
Primary References (Sources)	References for Scientific Research in Sociology
Recommended supplementary books and references (scientific journals, reports, etc.)	Theses, dissertations, and specialized scientific journals
Electronic References, Websites	Electronic libraries available at the university, the college, and online

