

Ministry of Higher Education and Scientific Research

Scientific Supervision and Scientific Evaluation Apparatus

Directorate of Quality Assurance and Academic Accreditation

Accreditation Department

Academic Program and Course Description Guide Academic Program and Course



Academic Program and Course Description Guide

2025 - 2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Wasit

Faculty/Institute: College of Education for Human Sciences

Scientific Department: Geography

Academic or Professional Program Name: Bachelor (B.A.)

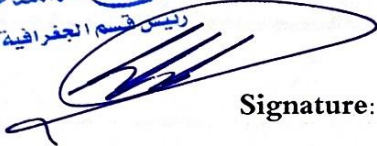
Final Certificate Name: B.A in Geography

Academic System: annual

Description Preparation Date: 1/ 9/ 2025

File Completion Date: 1/9/2025

أستاذ الدكتور
حسين كريم حمد الساعدي
رئيس قسم الجغرافية

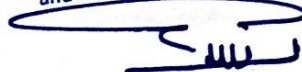


Signature:

Head of Department Name:

٢٠٢٦/٤/٧

Prof. Dr
Nasser Wali Faryeh
Deputy Dean For Academic
and Postgraduate Affairs



Signature:

Scientific Associate Name:

7/4/2026



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

م.د. يحيى حسين خويطر
م.د. شعيبة عثمان الخليل
م.د. محمد عبد الوهاب الخليل

٢٠٢٦/٤/٧

Prof. Dr.
M Mahmood Hammud Arrak Al-Quraishi
Dean of the College of Education
for Humanities

Approval of the Dean
2026/4/7

Approval of the Dean

Program Vision .1

Excellence in the field of geographical studies and scientific research in a way that serves society. The department's vision also stems from the vision of the College of Education for the Humanities and the University in creating a solid base for building students equipped with education and knowledge by preparing them professionally and scientifically to raise the level of the department and college and working to expand and qualify students in a way that meets the international standards of universities.

Program Mission .2

1- The Geography Department is concerned with studying natural and human phenomena and their mutual relationships and determining their characteristics and distribution patterns.

2- The department is keen to provide qualified national cadres trained in the field in various geographical fields and their techniques to contribute to achieving the goals of development plans and meeting the requirements of the labor market.

3- The department is concerned with research and studies carried out by researchers, as well as scientific consultations.

4- Opening training courses in various fields to expand the fields of geographical thought and applications.

5- The department participates in revitalizing the intellectual and cultural movement of geography and works to keep pace with scientific developments that ensure the advancement of geographical sciences.

Program Objectives .3

The objectives of the Geography Department can be divided into two types: -

First: General objectives:

Spreading the spirit of scientific research through which it is possible to build a society capable of dealing with the surrounding environment correctly and soundly.

Second: Special objectives:

1- It is the preparation of scientific cadres specialized in the various branches of geography, who undertake to teach this science in middle, secondary and preparatory schools.

2- Qualifying students and enabling them to advance in the scientific and educational process

according to modern teaching methods in geography.

3- Providing students with the latest scientific developments and keeping pace with their progress in the relationship between geography and other sciences.

4- The Geography Department aims to contribute to the continuous development of improving and improving the quality of education according to scientific standards that are characterized by addressing all problems by graduating students who are proficient in field work, which represents the true laboratory of geography and who are able to interact with various civil and community institutions.

5- Developing intellectual awareness to keep pace with scientific developments in the field of geographical analysis of natural and human phenomena and the mutual relations between them, and linking this to contemporary issues and the needs of society.

6- The department aims to prepare students capable of conducting research and studies as well as the teaching profession.

Program Accreditation .4

nothing

Other external influences .5

There is a sponsor of the program, which is Wasit University / College of Education for Humanities

Program Structure .6

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	13	9%	Basic course
College Requirements	17	53	31%	Basic course
Department Requirements	33	111	60%	Basic course

Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

Program Description .7				
Year/Level	Course Code	Course Name	Credit Hours	

Expected learning outcomes of the program .8	
Knowledge	
<p>Providing students in the Geography Department with many knowledge, namely -1 knowledge of the natural and human aspects of the Earth and how to invest resources in it</p>	
Skills	
<p>of the Geography Department with many skills, namely teaching skills using many illustrative means and methods to ensure the delivery of information to students at various stages.</p>	
Ethics	
<p>Providing students with moral and educational values and principles to ensure the educational process and communicating this to students in schools and institutes.</p>	

Teaching and Learning Strategies .9
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Graduates of the Department of Geography can use various strategies, namely the method of presentation and the method of discussion, in addition to the use of field surveys of various geographical phenomena. -1

Evaluation methods .10

Written and oral answers, monthly and daily exams, and the end-of-year exam

Faculty .11

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Mr.				8	
Assistant Professor				8	
Teacher				5	3
assistant teacher				11	8

Professional Development

Mentoring new faculty members

. Orienting new faculty members

Adherence to university regulations and instructions

Professional development of faculty members

Developing teaching staff through holding workshops, seminars and training courses inside and outside Iraq

Acceptance Criterion .12

central

The most important sources of information about the program .13

Methodological books and courses approved by the Ministry of Higher Education and Scientific Research, in addition to other scientific sources.

Program Development Plan .14

By attracting scientific competencies from outside Iraq, as well as sending a number of teaching competencies abroad to learn about the latest methods and modern techniques in the various fields of geographical sciences.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2026 -2025		English	Optional												
	The first stage	Weather and climate science Cartography and remote sensing Africa and Australia Science of Earth's surface shapes Educational psychology The history of Iraq and the ancient Arab world Human rights and democracy Computer principles	Basic Basic												

		Foundations of education Arabic Dry regions Biogeography English													
The second phase	The second phase	Applied climatology Applied geomorphology Geography of Eurasia Population geography Secondary education and educational administration Developmental psychology History of the Islamic Arab state Geographic techniques	Basic Basic												

		Hydrology Geography of development and planning Geography of oil and energy Thematic cartography Rural geography English													
third level		Industry geography Agriculture geography Geography of cities Geography of natural resources Geography of the Americas Counseling and mental health Geographic statistics	Basic Basic												

		<p>Teaching curricula and methods</p> <p>The history of Iraq and the modern Arab world</p> <p>Geography of tourism</p> <p>Detailed climatology</p> <p>Soil geography</p> <p>Geographical research methods</p> <p>English</p>													
		<p>Geography of Iraq</p> <p>Political geography</p> <p>Geography of the Arab world</p> <p>Geography of transport, communication and international trade</p>	<p>Basic</p> <p>Basic</p>												

<p>The fourth stage</p>		<p>Geographic thought</p> <p>View and apply</p> <p>Geographic information systems</p> <p>English</p> <p>Measurement and evaluation</p> <p>Environment and pollution</p> <p>Social geography</p>													

Please tick the boxes corresponding to the individual program learning outcomes under evaluation. ●