

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Department of Geography

**First Course
2024–2025**

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

University Name: Wasit

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة واسط

الكلية/ المعهد: كلية التربية الأساسية

القسم العلمي: الجغرافية

اسم البرنامج الأكاديمي أو المهني:

اسم الشهادة النهائية: بكالوريوس في الجغرافية

النظام الدراسي: فصلي / الفصل الاول

تاريخ اعداد الوصف: 5/3/2023

تاريخ ملء الملف: 15/9/2024

3/9/10

التوقيع

معاون العميد للشؤون العلمية: ا.د صلاح عبد الهادي حليجل

التاريخ: 15/9/2024

الاستاذ الدكتور

صلاح عبد الهادي حليجل الجبوري

معاون العميد للشؤون العلمية

والدراسات العليا

التوقيع

رئيس القسم: م.د فراس صالح صلال

التاريخ: 15/9/2024

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: اريج فوزي حتروش

التاريخ: 15/9/2024

التوقيع

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الاستاذ المساعد الدكتور

عباس فاضل عبيد القراغولي

مصادقة السيد العميد

معيد كلية التربية الأساسية

ا.م.د عباس فاضل عبيد

15/9/2024

التوقيع

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1. Program Vision

The Geography Department at the College of Basic Education / Wasit University seeks to achieve a distinguished and prestigious position among the scientific departments in esteemed Iraqi and Arab universities and to provide a distinguished environment for teaching effective learning and scientific research. It also seeks to develop itself through leadership and excellence in providing various community services at the local and national levels in a way that serves comprehensive developmental purposes to achieve the goals of sustainable development and green education.

2. Program Mission

The Department of Geography undertakes its own responsibility to explain and interpret the cultural values of society in their local, national and global context. Geography provides the community with distinguished graduates who possess the mental and physical skills to serve the community and develop the environment surrounding them. The department provides comprehensive education in the various geographical disciplines that relate to the natural and human environment. Graduating students who are proficient in field and environmental studies and are proficient in interacting with various civil institutions. The department teaches and produces students who understand and appreciate the accumulated human knowledge and culture of peoples, their civilizations, beliefs and traditions in the past and present. It also helps students in developing the necessary skills in criticism, analysis and creative work, which allows graduates to be compatible with the changing labor market and achieve success in various professions.

3. Program Objectives

Through the development of its study plan and the activities of its faculty members, the department aims to prepare the student for scientific research and the labor market. Qualifying the department's faculty members and their assistants in some specialized programs and scientific and training courses with the aim of providing them with more scientific experience. Participation in research projects that serve the environment and society, such as the land use project in the city of Al-Aziziyah, the project to develop geographical courses in the faculties of Wasit University, and the project to use the tourist map in Iraqi cities. Qualifying students scientifically to advance them and achieve better development of their skills between science and specialization (geography). The student graduates with many mental and manual skills and the ability to use the computer and its modern programs to draw and produce various cadastral maps. Providing students with scientific field and geographical research skills and linking that to community service and environmental development as a result of developing field training skills in accordance with the field training program that the program specifies for each semester. In the department, we seek to spread culture and geographical knowledge of the world region in general, and the Arab world and Iraq in particular, and to respect local and regional values and respect the values, culture and beliefs of others.

4. Program Accreditation

Does the program have program accreditation? And from which agency?
NO

5. Other external influences

Is there a sponsor for the program?
Ministry of Higher Education and Scientific Research - Iraq

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
	59	137	Cultural Materials=14.598 Educational Materials= 31.387 Specialized Materials= 54. 015	
-	-	-	-	-

Department	-	-	-	-
Requirements				
Summer Training	-	-	-	-
Other	-	-	-	-

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/ First, second, third and fourth levels			theoretical	practical
First Level		Human Rights and Democracy	2	----
First Level		Computer	1	2
First Level		Developmental Psychology	3	----
First Level		Climate Geography and applied climatology	2	2
First Level		Cartography and field work	2	1
First Level		Foundations of Physical Geography	3	----
First Level		History of Ancient Iraq	2	----
First Level		Arabic Language	2	----
First Level		English Language	2	----
First Level		Fundamentals and Principles of Basic Education	3	----
First Level		Islamic Education/ Civilization	2	----
First Level		Foundations of Human Geography	3	----
First Level		Geography of Australia in English	2	----
First Level		Science of Earth's Surface Shapes	2	1
First Level		History of Arabs (before Islam and the Era of Message)	2	----
Second Level		Arabic Language	2	----
Second Level		English Language	2	----
Second Level		Computer	2	1
Second Level		Counseling and Mental Health	3	----
Second Level		Regional Geography of Eurasia	3	----
Second Level		Geography of Sustainable Development	2	----
Second Level		Population Geography	2	----
Second Level		Rashidun and Umayyad History	2	----
Second Level		Crimes of Ba'ath Party in Iraq	2	----
Second Level		Educational Statistics	3	----
Second Level		Educational Psychology	2	----
Second Level		Regional Geography of Africa	2	----
Second Level		Soil Geography	2	----
Second Level		Geography of Seas and Oceans	2	----
Second Level		Abbasid History	2	----

Third Level		General Methods and Applications of Teaching	3	----
Third Level		Methodology of Educational Research	3	----
Third Level		Agricultural Geography	2	----
Third Level		Transport and Trade Geography	2	----
Third Level		Urban Geography	2	----
Third Level		Geography of the Arab World	3	----
Third Level		History of Modern Iraq	2	----
Third Level		Assessment and Evaluation	2	----
Third Level		Curricula and Textbooks	2	----
Third Level		Industrial Geography	2	----
Third Level		Regional Geography of the Americas	3	----
Third Level		Rural Geography	2	----
Third Level		Geographical Information System	2	1
Third Level		Modern History of the Arab World	2	----
Third Level		Methods of Geographical Scientific Research	2	----
Third Level		Arabic Literature	2	----
Fourth Level		Regional Geography of Iraq	3	----
Fourth Level		Geographical Thought	2	----
Fourth Level		Political Geography	2	----
Fourth Level		Transport and Trade Geography	2	----
Fourth Level		Undergraduate Research Project	----	2
Fourth Level		Modern European History	2	----
Fourth Level		Philosophy	2	----
Fourth Level		Specialised Methods of Teaching	3	----
Fourth Level		Management and Supervision	2	----
Fourth Level		Curriculum and Textbook	2	----
Fourth Level		Principles of Islamic Sharia	2	----
Fourth Level		Undergraduate Research	----	3
Fourth Level		Practice Teaching	----	12
Fourth Level		Ethics of a profession	2	

8. Expected learning outcomes of the program

Knowledge	
1. Empowering students scientifically to advance them to the best and achieve better development of their scientific and practical skills.	2. Enabling students to understand and know broad geographical concepts and the relationship of geography with the rest of the sciences.
3. Acquiring students' scientific geographical field research skills and linking it to community service, environmental development, sustainable development, and green education.	4. Raising the level of preparation among students to match the requirements of the labor market as university teachers.

Skills	
1. Enabling them to formulate and write scientific research and reports, how to search for sources, collect data, and methods of analysis.	2. Students will be well trained on practical applications and the use of modern technologies such as geographic information systems, and remote sensing.
3. Training students on other applications related to computer science, statistics, weather science, climate, environment, and pollution using the latest technologies and modern applications.	
Ethics	
1. Giving a lecture and discussion with students, exchanging dialogue, and creating groups to discuss and dialogue about various topics	2. Transferring what the student has acquired in geography to serve the community
3. Strengthening scientific honesty	4. Rapid response to the geographical problems facing the country and finding quick solutions such as climate change, global warming, the green belt and sustainable development.

9. Teaching and Learning Strategies

The lecture is delivered by the professor, after which they open the questions and answers section, after which the discussion and expression of different opinions about the scientific material and discussion of its validity.

10. Evaluation methods

Monthly exams
Daily exams (quizzes)
Oral exams
Writing scientific reports
Daily preparation and effectiveness in class
Final Exams

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special requiremnts skills (if applicable)	Number of the Teaching Staff	
	General	Special		staff	Lecturer
1. Prof. Dr. Ayad A. Ali Salman Al-Shammary	Physical Geography	Geomorphology		√	
2. Asst. Prof. Abbas Fadhil Obead (Ph.D.)	Physical Geography	Water resources and GIS		√	
3. Asst. Prof. Hutham Jalil Abbas (Ph.D.)	Philosophy in Education	Methods of teaching (Geography and History)		√	
4. Asst. Prof. Waffa Hasan Jabir (Ph.D.)	Human Geography	Urban Geography		√	
5. Asst. Prof. Ali Hameed Dahash (Ph.D.)	General geography	Geography of water resources and GIS		√	
6. Asst. Prof. Ali Haif Abbas	English Language	Linguistics		√	
7. Inst. Dr. Firas Salih Sallal	General Geography	Maps and human growth		√	
8. Mohammed Jalil Ibrahim	Production and metallurgy engineering	Industrial engineering		√	
9. Asst. Lec. Majed Radhy Hussein	General Geography	Geomorphology and GIS		√	
11. Asst. Lec. Ali Kareem Hameed	General Geography	Environment and pollution		√	
12. Asst. Lec. Bahaa Uldeen Abdulhessein	General Geography	Geomorphology		√	
13. Asst. Lec. Nashat Saleh Murad	General geography	Geography of transport and GIS		√	
14. Asst. Lec. Sadiq Kazem Awad	Methods of Teaching	Methods of teaching educational sciences		√	
15. Asst. Lec. Hayder Hussein Sarhan	Methods of teaching	Methods of teaching educational sciences		√	
16. Asst. Lec. Ali Sami	General	Political Geography			

Hamad 17. Salah Abdulhadi Hulihel	Geography Modern History	Modern History of Iraq			√ √
18. Asst. Lec. Anwer Abd Odhaib	History	Abbasid History			√
19. Asst. Lec. Ahlam Muhi Na'oom	Modern History	Modern History of Iraq			√
20. Asst. Lec. Ahmed Hamid Abdulimam	Arabic Literature	Islamic Literature			√
21. Asst. Lec. Ahmed Muzher	Accounting	Financial and banking management			√
22. Asst. Lec. Athraa Mohammed	Philosophy	Philosophy			√
23. Asst. Lec. Ali Talib Munaem	Ancient History	Ancient History of Iraq			√
24. Asst. Lec. Ryam Mohammed Hadi	Educational and psychological sciences	Educational psychology			√ √
25. Asst. Lec. Zainab Jawad	counselling	Educational counselling			√
26. Marwa Mose	History of the Abbasid state	Islamic History			√

Professional Development

Mentoring new faculty members

1. Developing the technical, professional and administrative capabilities and skills of new faculty members in the field of specialization.
2. Indulging them in scientific activities, donation campaigns, and service to the institution and society
3. Including them in the various committees in the department
4. Allocating a training program and introducing them to training courses for the purpose of strengthening their professional, scientific and administrative skills

Professional development of faculty members

1. Annual evaluation of faculty members, which includes teaching, scientific and research activity, and the educational and administrative aspects
2. The teaching and scientific activities of the teaching staff are gathered. Then, the scientific committee, the student opinion questionnaire, and the Quality Assurance and University Performance Division at the college and university take part in the evaluation process of each lecturer.

12. Acceptance Criterion

1. Admission requirements for students are approved in accordance with the laws of the Ministry of Higher Education and Scientific Research (central admission).
2. The student must pass the personal interview prepared by the department council.
3. Students must be medically fit for the specialty they are applying for.
4. The department's absorptive capacity and focus on quality, not quantity, and the market's need for the required numbers is another important criterion.

13. The most important sources of information about the program

1. Department Syllabuses
2. In addition to several sources related to the topics of each subject taught in the department, provided that they are modern and keep pace with the development of curricula and new terminology.

1. Program Development Plan

1. Forming an improvement plan committee, as the plan relates to reviewing and updating curricula on the one hand, and reviewing activity related to scientific research and methods of teaching for teachers in the department on the other hand.
2. Distributing a questionnaire to the students to extract their opinions at the end of each semester about the academic program
3. Distributing a questionnaire to the faculty members to collect their opinions at the end of each semester for the purpose of developing the curricula and courses
4. Coordination with the Quality Assurance and University Performance Division and implementing the prepared academic program effectively
5. Conduct a comprehensive review of the curriculum during any new developments regarding the program, such as changing some topics or adding others, and updating them periodically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/ First, Second, Third, and Fourth Levels		Human rights and democracy	Basic	•				•				•			
		Computer	Basic	•				•				•			
		Principles of Psychology	Basic	•				•				•			
		Weather and climate science	Basic	•				•				•			
		Cartography and aerial photography	Basic	•				•				•			
		Principles of physical geography	Basic	•				•				•			
		History of ancient Iraq	Basic	•				•				•			
		Arabic Language	Basic	•				•				•			
		English Language	Basic	•				•				•			
		Fundamentals and principles of basic education	Basic	•				•				•			
		Islamic education/ civilization	Basic	•				•				•			
		Principles of human geography	Basic	•				•				•			

	Geography of Australia in English	Basic	•				•				•			
	Science of Earth's surface shapes	Basic	•				•				•			
	History of Arabs (before Islam and the Era of Message)	Basic	•				•				•			
	Arabic Language	Basic		•				•				•		
	English Language	Basic		•				•				•		
	Computer	Basic		•				•				•		
	Counseling and mental health	Basic		•				•				•		
	Regional geography of Eurasia	Basic		•				•				•		
	Geography of sustainable development	Basic		•				•				•		
	Geography of population	Basic		•				•				•		
	Rashidun and Umayyad history	Basic		•				•				•		
	Crimes of Ba'ath party in Iraq	Basic		•				•				•		
	Educational statistics	Basic		•				•				•		
	Educational Psychology	Basic		•				•				•		
	Regional geography of Africa	Basic		•				•				•		
	Soil Geography	Basic		•				•				•		

	Geography of Seas and Oceans	Basic		•				•				•		
	Abbasid History	Basic		•				•				•		
	General methods and applications of teaching	Basic			•				•				•	
	Methodology of educational research	Basic			•				•				•	
	Agricultural geography	Basic			•				•				•	
	Transport and trade geography	Basic			•				•				•	
	Urban geography	Basic			•				•				•	
	Geography of the Arab world	Basic			•				•				•	
	History of modern Iraq	Basic			•				•				•	
	Assessment and evaluation	Basic			•				•				•	
	Curricula and textbooks	Basic			•				•				•	
	Industrial geography	Basic			•				•				•	
	Regional geography of the Americas	Basic			•				•				•	
	Rural geography	Basic			•				•				•	
	Geographical information system	Basic			•				•				•	

		Modern history of the Arab world	Basic			•				•				•	
		Methods of geographical scientific research	Basic			•				•				•	
		Arabic literature	Basic			•				•				•	
		Regional geography of Iraq	Basic				•				•				•
		Geographical thought	Basic				•				•				•
		Political geography	Basic				•				•				•
		Transport and trade geography	Basic				•				•				•
		Undergraduate research project	Basic				•				•				•
		Modern European history	Basic				•				•				•
		English language 4	Basic				•				•				•
		Specialised methods of teaching	Basic				•				•				•
		Management and supervision	Basic				•				•				•
		Curriculum and textbook	Basic				•				•				•

		English Language 4	Basic				•				•				•
		Undergraduate research	Basic				•				•				•
		Practice teaching	Basic				•				•				•

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
English Language	
2. Course Code:	
3. Semester / Year:	
First/ 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Ali Haif Abbas Email: ahaif@uowasit.edu.iq	
8. Course Objectives	
1. The student's familiarity with the basics of the English language and the phrases and sentences used daily 3. Knowing countable and uncountable nouns, indefinite articles, singular and plural, quantifiers, and how they are used with the noun. 5. Knowing the uses of the tenses, their correct formulation, and the negative and interrogative methods	2. The student's knowledge of subject pronouns, object pronouns, possessives, the method of forming questions and negations, knowledge of writing numbers, dictation, and pronunciation of words. 4. Knowing auxiliary verbs and their uses. 6. Teaching ESP courses for students through reading passages with geography topics and terms
9. Teaching and Learning Strategies	
Strategy	1. A strategy for teaching, defining and understanding geographical terms 2. Knowing the use of the past, present, and future tenses, auxiliary verbs, and the negative, interrogative, countable, uncountable, singular, plural, quantifiers, and how to use them 3. Teaching students to read through reading passages within their geographic specialization.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Past tense	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Past continuous	Communicative	Oral Test
5-6	2	Knowledge and skill	Reading passages	Discussion	First monthly exam
7-8	2	Knowledge and skill	Present tense	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Has got, have got	Experimental	Quiz
11-12	2	Knowledge and skill	Countable, uncountable	Discussion	Second monthly exam
13-14	2	Knowledge and skill	quantifiers	Discussion	Oral test
15	2	Knowledge and skill	Types of verbs	Discussion	Discussion

1. Course Evaluation	
<p>Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks</p>	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	New Headway Pre-intermediate
Main references (sources) Recommended books and references (scientific journals, reports...)	English for Specific Purposes – British Council
Electronic references, websites	

1. Course Name:					
General Methods and Applications of Teaching					
2. Course Code:					
3. Semester / Year:					
Fifth/2024					
4. Description Preparation Date:					
15-9-2024					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 Hours/3 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. hutham jalil Abbas – Asst. Lec. Sadiq Kadhim Awad Email: hjaleel@uowasit.edu.iq					
8. Course Objectives					
1. Familiarizing students with concepts and terminology related to teaching methods			2. Working to provide students with the skills of employing educational methods and strategies in the field of work and specialization		
3. Developing students' attitudes and inclinations towards the teaching profession and the labor market			4. Training students as university teachers to use various thinking skills in their teachings in the future		
5. Providing students with scientific research skills and knowledge of everything new in the field of teaching methods and their applications			6. Training university students to use educational methods appropriate to the methods and strategies used in teaching		
9. Teaching and Learning Strategies					
Strategy		1. Learning and teaching strategies 2. Strategies for student evaluation 3. Classroom skills training strategies			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1-2	2	Knowledge and skill	Teaching theory	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Teaching terminology	Communicative	Oral Test
5-6	2	Knowledge and skill	Diversifying teaching	Discussion	First monthly exam
7-8	2	Knowledge and skill	Diversifying teaching	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Teaching skills	Experimental	Quiz
11-12	2	Knowledge and skill	Commonly used teaching methods	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Teaching methods are based on research and exploration	Discussion	Oral test
15	2	Knowledge and skill	Self-paced and collaborative learning methods	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	A methodological book/general teaching methods between traditional teaching and contemporary electronic teaching
Main references (sources)	1 Psychology of classroom teaching 2- Modern trends in teaching

Recommended books and references (scientific journals, reports...)	3-Classroom teaching skills
Electronic references, websites	https://www.ted.com/about/programs-initiatives/ted-com

1. Course Name:	
Specialised Methods of Teaching	
2. Course Code:	
3. Semester / Year:	
Seventh/2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. hutham jalil Abbas Email: hjaleel@uowasit.edu.iq	
8. Course Objectives	
1. Providing students with knowledge of social sciences and social studies	2. Introducing students to the objectives of teaching social subjects
3. Familiarizing students with the importance of classroom management and its tactics	4. Introducing students to educational games and how to use them in teaching
5. Introducing students to the methods of teaching social subjects	6. Training students on how to plan teaching

9. Teaching and Learning Strategies

Strategy	<p>1 Cognitive learning strategies that are concerned with knowledge and mental skills</p> <p>2. Constructivist learning strategies that are concerned with building and accumulating knowledge for the learner</p> <p>3. Behavioral learning strategies that help the learner use knowledge as behavior</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Social sciences and social subjects	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Skills that students acquire from social studies	Communicative	Oral Test
5-6	2	Knowledge and skill	Objectives of teaching social subjects	Discussion	First monthly exam
7-8	2	Knowledge and skill	Behavioral goals and conditions for their formulation	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics			
11-12	2	Knowledge and skill	Teacher and classroom management	Experimental	Quiz
13-14	2	Knowledge and skill	Educational games and their use in teaching	Discussion	Second monthly exam
			Current events and social materials	Discussion	Oral test
15	2	Knowledge and skill	Methods and methods of teaching social subjects	Discussion	Discussion

1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Book of curricula and methods of teaching geography Teaching locations and geographical places
Main references (sources) Recommended books and references (scientific journals, reports...)	Geographic scientific journals
Electronic references, websites	https://www.ted.com/tedx/events/19148

1. Course Name:
Regional Geography of Eurasia
2. Course Code:
3. Semester / Year:
Third / 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Majid Radi Email: Majid.Radi@uowasit.edu.iq					
8. Course Objectives					
1. Students’ knowledge of Eurasian geographical basics, phrases and sentences used daily 2. Preparing an elementary teacher with adequate information about the European continent, forecasting the future and developing future plans in the light of the results of research and studies in the field of competence			A1. The student recognizes the continent Eurasia 3. Recognizing natural characteristics A3. Preparing a search for a state on the continent of Eurasia A4- Recognizing the human characteristics of the continent Eurasia A5 Learning about the results of research and studies and developing future plans in the light of them		
9. Teaching and Learning Strategies					
Strategy	1. Student knowledge of Asia 2. The student's knowledge of the continent of Europe 3. Student's knowledge of geographical theories 4. Student's knowledge of the natural characteristics of Asia and Europe				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The terrain of Asia	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Asia's climate	Communicative	Oral Test
5-6	2	Knowledge and skill	Water resources in Asia	Discussion	First monthly exam
7-8	2	Knowledge and skill	Human characteristics in Asia	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics		Experimental	Quiz
11-12	2	Knowledge and skill	Location and space of the continent of Europe	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Terrain of Europe Water resources	Discussion	Oral test
15	2	Knowledge and	Human	Discussion	Discussion

		skill	characteristics in the continent of Europe		
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1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Hashim Khadir Al Janabi, Geography of Eurasia
Main references (sources)	Eurasian Regional Geography
Recommended books and references (scientific journals, reports...)	-Mohamed Ibrahim Hassan Geography Eurasia and Red Sea Basin
Electronic references, websites	https://coeduw.uobaghdad.edu.iq/wp-content/uploads/sites

1. Course Name:
Crimes of the Ba'ath regime in Iraq
2. Course Code:
3. Semester / Year:
Third / 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)

Name/ Asst. Lec. Ahlam Mohie Naoum
Email: ahlam.muhamad@uowasit.edu.iq

8. Course Objectives

- | | |
|--|---|
| 1. The student's familiarity with the most important events and crimes committed by the Ba'ath regime in Iraq during its rule. | 4. The student's knowledge of the most important crimes and violations committed by members of the Ba'ath regime, the numbers of victims, and their burial places in mass graves and prisons. |
| 2. Identifying the types of crimes and violations against humanity | 5. Knowing the penalties and decisions issued by the Iraqi Supreme Criminal Court and the prison terms and punishments against every accused who participated in the killing and torture of the Iraqi people, each according to his role in these crimes. |
| 3. Study and learn about the penalties and decisions that were issued by the Iraqi Supreme Criminal Court against criminals who were members of the Baath Party. | |

9. Teaching and Learning Strategies

- | | |
|-----------------|---|
| Strategy | <p>1. Explaining, defining and understanding the crimes of the Ba'ath regime in Iraq</p> <p>2. Knowing the reasons and motives for those crimes that were committed against the Iraqi people, with all its minorities and components.</p> <p>3. And the nationalism of teaching students how to study and understand the definitions of crimes in language and terminology according to each science, legally, psychologically, socially and religiously.</p> |
|-----------------|---|

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Destroying cities and villages,	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	draining marshes and bulldozing orchards	Communicative	Oral Test
5-6	2	Knowledge and skill			
7-8	2	Knowledge and	Definition of types	Discussion	First monthly

9-10	2	Knowledge, skill, and ethics	of international crimes		exam
11-12	2	Knowledge and skill	Decisions issued by the Iraqi Supreme Criminal Court	Communicative Experimental	Discussion Quiz
13-14	2	Knowledge and skill	2005, Psychological and social crimes, their effects and violations of the Baathist regime in Iraq	Discussion	Second monthly exam
15	2	Knowledge and skill	Militarization of society and violations of Iraqi laws Environmental crimes and the locations of Baathist regime prisons in Iraq	Discussion	Oral test Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources

Crimes of the Baath Regime in Iraq / Curriculum for Government Universities

Main references (sources)
 Recommended books and references (scientific journals, reports...)

<https://www.hrw.org>

Electronic references, websites

1. Course Name: Modern History of Europe (1789-1914)	
2. Course Code:	
3. Semester / Year:	
Seventh / 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst.Lec. Ahlam Mohie Naoum Email: ahlam.muhamad@uowasit.edu.iq	
8. Course Objectives	
1. The student's familiarity with the most important events in modern Europe since the beginning of the revolution	2. The student's knowledge of conferences, constitutions and agreements between European countries and the reasons for the fall of Napoleon and his empire
3. Knowing the countries that were affected by the French Revolution and which were established.	4. Teaching students how to understand and analyze historical events.
5. Knowing the most prominent intellectual leaders who contributed to changing the way of Modern Europe thinking	
9. Teaching and Learning Strategies	
Strategy	-Teaching students how to extract scientific and historical results from the historical material they study through studied scientific methods -Training students to link past events to future events by repeating those events over time - Teaching students to analyze and interpret historical events in scientific ways

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The French Revolution	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	1789, its causes and results	Communicative	Oral Test
5-6	2	Knowledge and skill	The Directorate and Napoleon's	Discussion	First monthly exam
7-8	2	Knowledge and skill	Coup d'état 1799	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	The New Constitution	Experimental	Quiz
11-12	2	Knowledge and skill	and Napoleon's Reforms 1804	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Napoleon's Empire and the reasons for its fall 1814	Discussion	Oral test
15	2	Knowledge and skill	Italian Unity 1816 German Unity 1817	Discussion	Discussion

3. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

4. Learning and teaching resources

Modern European History / Muhammad Muzaffar Al-Adhami
 Europe in the Nineteenth Century / Muhammad Muzaffar Al-Adhami
 Modern European

History / Fadhel Hussein / Kazem Hashim Nimah	
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:	
Civil Geography	
2. Course Code:	
3. Semester / Year:	
Fifth/ 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Wafaa Hasan Jabr	
8. Course Objectives	
1- Providing third stage students with basic information about the city, its importance, and the problems it faces	4- Developing a future vision for city planning based on scientific facts.
2- Studying the theories concerned with the structure of the city	5- View city plans around the world
3- Enabling students to use information to understand what is going on in the city, especially scientific research	
9. Teaching and Learning Strategies	

Strategy	1- Students' knowledge and understanding of the geographical factors affecting the emergence of cities, their importance, and the reasons for studying them 2- The student learns about the nature of the geography of cities and the role of Arabs in choosing the locations of Islamic cities 3- Interactive lectures, discussing topics, and dividing students into groups for the purpose of preparing and discussing research.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The beginnings of the emergence of cities	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Foundations of defining the city	Communicative	Oral Test
5-6	2	Knowledge and skill	Cities growth and urbanization	Discussion	First monthly exam
7-8	2	Knowledge and skill	Urban	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Urbanization trends	Experimental	Quiz
11-12	2	Knowledge and skill	Classification of cities	Discussion	Second monthly exam
13-14	2	Knowledge and skill	City structure and city theories	Discussion	Oral test
15	2	Knowledge and skill			

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources	
Required textbooks (curricular book, if any)	
Main references (sources) Recommended books and references (scientific journals, reports...)	Urban Geography (Curriculum - Foundations - Applications) Professor Murtada Muzaffar Al-Kaabi Geography of cities Dr. Abdel Hakim Nasser Al-Ashaw
Electronic references, websites	https://www.ted.com/about/programs-initiatives/ted-com

1. Course Name:
Geography of Sustainable Development
2. Course Code:
3. Semester / Year:
Third/2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
45 Hours/3 Units
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Wafaa Hasan Jabr

8. Course Objectives					
1- Enabling students to acquire and understand the fields of study and modern trends in the geography of sustainable development 2- Students' knowledge of defining the geography of sustainable development and the forms of rural settlements and their geographical distribution 3- Training students to acquire skills in using modern methods in studying sustainable development			4- Developing students' feelings and sense of responsibility during the period of work and study 5- Sustainable development in Iraq and the Arab world		
9. Teaching and Learning Strategies					
Strategy	1- Productivity (human ability to produce) 2- Equality (equal opportunities without discrimination) 3- Sustainability (not harming future generations) 4- Empowerment (developing a person's ability to achieve self-realization so that it becomes a goal and a means at the same time.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Development concept	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The concept of sustainable development	Communicative	Oral Test
5-6	2	Knowledge and skill	Objectives of studying sustainable development	Discussion	First monthly exam
7-8	2	Knowledge and skill	Sustainable planning and development	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Science, technology and innovation	Experimental	Quiz
11-12	2	Knowledge and skill	sustainable development	Discussion	Second monthly exam
13-14	2	Knowledge and skill			Oral test
15	2	Knowledge and		Discussion	Discussion

		skill			
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1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	
Main references (sources) Recommended books and references (science journals, reports...)	Sustainable development, its concept, dimensions and indicators D. Medhat Abu Al-Nasr Yassin Medhat Muhammad
Electronic references, websites	https://www.ted.com/about/programs-initiatives/ted-com

1. Course Name:
Political Geography
2. Course Code:
3. Semester / Year:
Seventh/ 2024

4. Description Preparation Date:					
15-9-2024					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/2Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Ali Sami Mohammed					
8. Course Objectives					
1. Conveying information related to the country's political environment and its components			4. Knowledge of ancient and modern geostrategic control theories		
2. The student's knowledge of boundaries and their problems			5. Knowing the basic concepts of political geography and explaining their relationship with other sciences		
3. The student's knowledge of the concept of geopolitics					
9. Teaching and Learning Strategies					
Strategy		1. Introducing students to the concept of political geography 2. Identifying the components of the emergence of the natural and human state 3. Teaching students the concept of geopolitics			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The concept of geopolitics	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Elements of the emergence of the state	Communicative	Oral Test
5-6	2	Knowledge and skill	Political borders	Discussion	First monthly exam
7-8	2	Knowledge and skill	Factors for the establishment of the state	Communicative	Discussion

9-10	2	Knowledge, skill, and ethics	Theories of state power	Experimental	Quiz
11-12	2	Knowledge and skill	Modern control theories	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Contemporary political problems	Discussion	Oral test
15	2	Knowledge and skill	The economic components of the state	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	Political geography / applied study, theoretical study And global applications / Dr. Muhammad Abdel Salam
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	https://uomustansiriyah.edu.iq/media/lectures/9/9_2018_12_24!12_37_21_PM.pdf

1. Course Name:	
Cartography and Field Work	
2. Course Code:	
3. Semester / Year:	
First/ 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/3Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Inst. Dr. Firas Salih Salal	
8. Course Objectives	
1. The student's knowledge of cartography and its stages of development 3. The student learned how to draw a map 5. The student learned how to correctly measure area and dimensions on a map	2. The student's familiarity with the basics of cartography 4. Knowing the most important elements of the map 6. Knowing the types of drawing scales and how to use and convert them
9. Teaching and Learning Strategies	
Strategy	1. A strategy for teaching geographical terms related to cartography and aerial photographs 2. Knowing the use of maps and drawing scales 3. Teaching students how to embody theoretical lectures in a practical way by measuring areas-distances, finding unknown drawing measures and converting them
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The concept of maps and aerial photographs and the stages of their development	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Map tools	Communicative	Oral Test
5-6	2	Knowledge and skill	Drawing scales	Discussion	First monthly exam
7-8	2	Knowledge and skill	Measure distances on a map	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Measure area on a map	Experimental	Quiz
11-12	2	Knowledge and skill	Finding spaces on the ground	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Finding the unknown scale	Discussion	Oral test
15	2	Knowledge and skill	Convert drawing scales	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Practical geography and maps
Main references (sources) Recommended books and references (scientific journals, reports...)	Cartography and aerial photography
Electronic references, websites	

1. Course Name:
Population Geography
2. Course Code:
3. Semester / Year:
Third/ 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/2Units
7. Course administrator's name (mention all, if more than one name)
Name: Inst. Dr. Firas Salih Salal
8. Course Objectives

1. The concept of population science 3. The relationship of demographics to other sciences 5. Explain the concept of demographics and its relationship to population science and know the difference between them 7. Knowing the density and distribution of the population and the factors affecting it	2. Knowing the sources of demographic data 4. Knowing the gender and age composition of the population 6. Studying births, deaths and migration
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9. Teaching and Learning Strategies

Strategy	1. Knowing of geographical terms related to population science 2. Teaching the student to collect demographic data, its importance, and ways to use it
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The concept of population geography and its relationship to other sciences and sources of population data	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Population distribution And population density	Communicative	Oral Test
5-6	2	Knowledge and skill	Age composition	Discussion	First monthly exam
7-8	2	Knowledge and skill	Qualitative composition	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Births	Experimental	Quiz
11-12	2	Knowledge and skill	Factors affecting births	Discussion	Second monthly exam
13-14	2	Knowledge and	Deaths	Discussion	Oral test

15	2	skill Knowledge and skill	Immigration	Discussion	Discussion
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1. Course Evaluation	
Daily tests: 10 Activities: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Geography of Population
Main references (sources) Recommended books and references (scientific journals, reports...)	Population and demographics
Electronic references, websites	

1. Course Name:
Counseling and mental health
2. Course Code:
3. Semester / Year:
Third / 2024
4. Description Preparation Date:
15-9 -2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)

45 Hours/ 3 Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Lec. Zainab Jawad Hussein
Email: zainab.couns@gmail.com

8. Course Objectives

- | | |
|---|---|
| 1. The student knows the history and concept of educational guidance | 2. The student knows the concept of psychological counselling. |
| 3. The student knows the methods, approaches, and goals of psychological guidance and compares them. | 4. Knowing some theories of psychological guidance. |
| 5. Knowing the importance of the counselling teacher, his role and preparation, as well as the role of the educational counsellor, his preparation, and the ethics of the profession and how to distinguish between them. | 6. The student knows the importance of information in the guidance process, tools for collecting it, and methods for collecting it. |
| 7. The student knows the standards of mental health. | 8. The student distinguishes the goals of mental health |

9. Teaching and Learning Strategies

- | | |
|-----------------|---|
| Strategy | <ul style="list-style-type: none"> - Theoretical lectures - Group discussions - Feedback - Diverse assessment |
|-----------------|---|

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The concept of Counselling, its approaches, objectives, methods	Discussion and dialogue	Feedback
3-4	2	Knowledge, skill, and ethics	Ethical foundations - the teacher-guide, his functions, his	Discussion and dialogue	Discussion

			preparation, his importance - the educational guide, its functions, its preparation		
5-6	2	Knowledge and skill	Psychoanalysis theory - Behavioral theory	Discussion and dialogue	Discussion
7-8	2	Knowledge and skill	Information needed for the psychological and educational guidance process and methods of collecting it	Discussion and dialogue	Discussion
9-10	2	Knowledge, skill, and ethics	Methods of collecting information Observation - Case study	Discussion and dialogue	Daily Exam
11-12	2	Knowledge and skill	Introduction to mental health - A historical overview of mental health - Definition of mental health	Discussion and dialogue	Second Month Exam
13-14	2	Knowledge and skill	The importance of mental health - Its relationship to other sciences - Mental health curricula	Discussion and dialogue	Oral Exam
15	2	Knowledge and skill	Normality and abnormality - Their criteria - Criteria for a normal personality	Discussion and dialogue	Discussion

1. Course Evaluation

Oral Exam: 5 Daily Preparation: 5 Daily Tests and Reports: 10 Monthly Exams: 20 Total: 40 marks Final Exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Counseling and mental health
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:
Rashidun and Umayyad History
2. Course Code:
3. Semester / Year:
Third/ 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Lec. Marawa Mose Ali – Asst. Lec. Anwer Abd Othaib
8. Course Objectives

1- Understanding the subject of the Rightly Guided Caliphate and the Umayyad state and the importance of the history of that period as it is an integral part of Islamic history. 3- Understanding historical events and their reflection on the history of the Arabian Peninsula.	2- The subject makes the student familiar with the subject of the Rightly Guided Caliphate and the Umayyad state and familiar with the historical events that occurred in that period.
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9. Teaching and Learning Strategies

Strategy	1- Introducing students to the importance of the Rightly Guided Caliphate and Umayyad history at that time. 2- Developing and enabling students to understand the topics of Islamic history and learn about the history of the Rightly Guided Caliphs because of its importance in the history of the Arabian Peninsula. -Identifying the problems that emerged in the Arabian Peninsula and their impact on Islamic history in general and the Umayyad history in particular.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The emergence of the political system, succession between text and appointment	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The Five Rightly Guided Caliphs	Communicative Discussion	Oral Test
5-6	2	Knowledge and skill	Islamic conquests - building state institutions	Communicative Experimental	First monthly exam
7-8	2	Knowledge and skill	The emergence of the Umayyad state - the transformation of the caliphate into a hereditary system	Discussion	Discussion
9-10	2	Knowledge, skill, and ethics	The transfer of the capital of the Caliphate from Kufa to Damascus - Caliphs of the Sufyani branch - Caliphs of the Marwani branch	Discussion	Quiz
11-12	2	Knowledge and skill	Opposition to the Umayyad authority -	Discussion	Second monthly exam

			the revolution of Imam Hussein (peace be upon him) and other Alawite revolutions - the Kharijites,		
13-14	2	Knowledge and skill	The administrative and financial system in the Umayyad era, especially the Arabization of the collections - minting the army - urban activity... etc.	Discussion	Oral test
15	2	Knowledge and skill	Factors of the collapse and fall of the Umayyad state	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

History of the Caliphs by Al-Suyuti
The Rightly Guided Caliphate Akram Diaa Al-

	Omari Biography of the Caliphs by Al-Dhahabi
Main references (sources) Recommended books and references (scientific journals, reports...)	History of the First Arab Islamic State - Suhail Zakkar Al-Wajeez in Islamic History - Muhammad Suhail Taqoush
Electronic references, websites	

1. Course Name:	
Principles of Islamic Sharia	
2. Course Code:	
3. Semester / Year:	
Seventh/ 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Ali Juma'a Subih Email: Ali.Juma@uowasit.edu.iq	
8. Course Objectives	
1. Achieving the principle of justice because justice is considered one of the fundamental principles of Sharia law, as individuals and societies must strive to achieve justice in all aspects of life. 3. Focusing on the principle of equality This principle focuses on the equality of all individuals before the law, regardless of race, gender, or social class. 5. The principle of preventing harm. Islam prohibits any actions that may lead to harm to others, and encourages social cooperation and compassion among people.	2. Achieving the principle of freedom. Sharia guarantees the freedom of individuals within the framework of Islamic values, as restrictions are imposed only in line with the interest of society and the protection of the rights of individuals. 4. The principle of Shura, Islam encourages consulting others in making decisions, which enhances community participation in governance.

9. Teaching and Learning Strategies					
Strategy	1. Regulating social relations and defining rights and duties. Legislation provides a legal framework that defines the rights and duties of individuals, which helps avoid conflicts and enhances social stability. 2 Protecting rights and freedoms and protecting individuals: Legislation contributes to protecting the rights of individuals, such as the right to life, liberty, and property, which enhances the feeling of security among citizens. 3 Directing behaviors, Determining acceptable behavior: Legislation helps direct individuals' behavior towards what is socially and morally acceptable, which contributes to building a cohesive society.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Islamic law in the language is Sharia in terminology	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Basic principles of Islamic law	Communicative	Oral Test
5-6	2	Knowledge and skill	The main sources of Sharia Historical development of Sharia	Discussion Communicative	First monthly exam Discussion
7-8	2	Knowledge and skill	People need legislation The social and legal status of the Arabs before Islam	Experimental	Quiz
9-10	2	Knowledge, skill, and ethics	The relationship of Islamic law to divine laws. The history of Islamic legislation	Discussion	Second monthly exam
11-12	2	Knowledge and skill	Distinction between jurisprudence and Sharia The emergence of Islamic jurisprudence	Discussion	Oral test
13-14	2	Knowledge and	The Four Caliphs,	Discussion	Discussion

15	2	skill Knowledge and skill	Achievements and Challenges, Historical Impact, Challenges and Internal Conflicts The era after the Rightly Guided Caliphs The fall of Baghdad and its impact The emergence of Islamic schools of thought, the doctrine of the front, the emergence of Islamic schools of thought, the doctrine of Hanafi and the doctrine of Shafi'i. The emergence of Islamic schools of thought - the Hanbali school of thought - the Maliki school of thought, the development of schools of thought, the sources and purpose of Islamic law	Communicative	Second Monthly Exam
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1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	Shiite books
Main references (sources)	Imam Ahmed bin Hanbal Foundation (164-241) AH

Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:	
Philosophy	
2. Course Code:	
3. Semester / Year:	
Seventh/ 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Athraa Mohamed husein Email Athraa.Muhamad@uowasit.edu.iq	
8. Course Objectives	
1. The student's knowledge of what philosophy is, its principles and fields. 3. Knowing and understanding philosophical terms correctly so that one can understand the material 5. The student should know what language is? What is the philosophy of language? What is the close relationship between language and philosophy?	2. The student's knowledge of the relationship between philosophy and other sciences, the most important of which are (the relationship between philosophy and the Arabic language, and the relationship between philosophy and geography). 4. Knowing the most important pioneers of geographical thought among the Greeks.
9. Teaching and Learning Strategies	
Strategy	1. Strategy for teaching, defining and understanding philosophical terms 2. Knowing the relationship between language and philosophy and the relationship between philosophy and geography and what is the difference between them

	Through continuous teaching and daily tests				
	3. Teaching students philosophical terms by clarifying the meaning of each term within their geographic specialization				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The nature of philosophy and its fields	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The relationship between language and philosophy and the relationship between geography and philosophy	Communicative	Oral Test
5-6	2	Knowledge and skill	History of philosophical thought (Ancient times) History of philosophical thought (Middle Ages)	Discussion	First monthly exam
7-8	2	Knowledge and skill	The emergence of Islamic philosophy	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	2-The concept of reason and thought in Islam	Experimental	Quiz
11-12	2	Knowledge and skill	The position of Muslim scholars on philosophy	Discussion	Second monthly exam
13-14	2	Knowledge and skill	(Al-Kindi School, Al-Farabi School, and Al-Ghazali School) Modern	Discussion	Oral test
15	2	Knowledge and skill		Discussion	Discussion

			Philosophy and the Factors of Its Emergence		
			Flags of modern philosophical thought (philosopher Haeckel and philosopher Kant)		
			The philosopher Mohammed Arkoun		

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	The Foundations of Philosophy Book / Tawfiq Al-Tawil The Story of Philosophy Book / Will Durant Islamic Philosophy / Ibrahim Madkour Modern Philosophy / Youssef Karam
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	/

1. Course Name:	
Ancient History of Iraq	
2. Course Code:	
3. Semester / Year:	
First / 2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ali Talib Muneam	
8. Course Objectives	
1. Introducing students to the most prominent ancient civilizations that formed on the territory of Iraq and the most prominent peoples that settled in ancient Iraq	2. Familiarizing students with the prehistoric times and the climatic and geographical composition of Iraq in those eras
3. Familiarizing students with the systems of government that were applied in ancient Iraq and the nature of political relations in ancient Iraqi times.	4. Discussing the civilizational manifestations and technical progress that prevailed in ancient Iraq.
5. Enabling students to understand and analyze historical events in a scientific manner.	6. Familiarizing students with the most prominent kings of ancient Iraq and addressing the mechanism of their management of the state and discussing their various achievements.
9. Teaching and Learning Strategies	
Strategy	Using various strategies, primarily lecturing to students with the use of the analytical approach in presenting information and the method of comparison, as well as trying to link the past with the present while presenting the scientific material, and a number of questions are posed to students to discuss them in a scientific manner with the use of illustrative means, including maps and blackboards.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and Skill	The geographical background and stone ages of ancient Iraq	Discussion	Quiz
3-4	2	Knowledge and skill	The semi writing era. Age the dawn of dynasties.	Communicative	Oral Test
5-6	2	Knowledge and skill	Akkadian era. Kutian era 3.Ancient Babylonian period.	Discussion	First monthly exam
7-8	2	Knowledge and skill	The First Dynasty of Babylon / The Qatari Dynasty / The Kassites / The Fourth Dynasty of Babylon	Communicative	Discussion
9-10	2	Knowledge and skill	Assyrians. neo Babylonian era	Experimental	Quiz
11-12	2	Knowledge and skill	Alexanders rule. parthian rule. Administrative system in ancient Iraq	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Economic and social conditions Arts and sciences	Discussion	Oral test
15	2	Knowledge and skill	Literature, arts and sciences in ancient Iraq	Discussion	Discussion

1. Course Evaluation

Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Taha Baqer, Introduction to the History of Ancient Civilizations, vol 1
Main references (sources) Recommended books and references (scientific journals, reports...)	Abdul Qadir al-Sheikhli, The Brief History of Ancient Iraq. Amer Suleiman, The Political and Civilizational History of Iraq.
Electronic references, websites	

1. Course Name:
Developmental Psychology
2. Course Code:
3. Semester / Year:
First/ 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
45 Hours/ 3 Units
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Reyam mohammed Hadi Email: rihadi@uowasit.edu.iq

8. Course Objectives

1. The student's familiarity with the basics of psychology.
2. Identifying the principles of psychology, growth and maturity.
3. Developing students' attitudes towards the subject.
4. Achieving the objectives of the educational content in identifying the concept of the basics of psychology, the psychology of growth and maturity.
5. Identifying the reasons for adopting the basics of psychology in countries around the world.
6. Identifying proposed formulas for developing the basics of psychology

9. Teaching and Learning Strategies

Strategy	<p>A-Knowledge and understanding</p> <p>A1- Identifying the concepts of the basics of psychology</p> <p>A2- Knowing and understanding the educational objectives of the basics of psychology for Arab countries</p> <p>B-Subject-specific skills</p> <p>B1- Lesson management skills inside the classroom.</p> <p>B2- Skills for extracting the new method that can be adopted to achieve the educational level and its goal.</p> <p>C- Thinking skills</p> <p>A1- Thinking skills in order to deduce the most harmonious and appropriate method for the teacher.</p> <p>C2- Communication and discussion skills, and fluency of ideas and answers.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	3	Knowledge and skill	General Psychology: Its Concept, Objectives, Branches	Discussion and Dialogue.	Daily Tests
3-4	3	Knowledge, skill, and ethics	Behavior: Its Aspects, The Comprehensive View of Behavior, Factors Influencing Behavior.	Interrogation.	Daily Tests
5-6	3	Knowledge and skill	Emotion: Its Definition,	Discussion	First monthly exam

			Importance, Characteristics, Physiological Changes Accompanying Emotion, Types of Emotions.		
7-8	3	Knowledge and skill	Motives: Their Function, Measurement, Types.	Discussion and Interrogation.	Daily Tests
9-10	3	Knowledge, skill, and ethics.	Sensation.	Discussion and Dialogue with Examples.	Solve additional questions on the topic
11-12	3	Knowledge and skill	Attention.	Discussion and Problem Solving.	Second monthly exam.
13-14	3	Knowledge and skill	Physical Growth, Mental Growth, Piaget's Theory of Mental Growth and Its Stages, Linguistic Growth.	Discussion	Questions and Answers
15	3	Knowledge and skill	Puberty and Adolescence	Discussion	Daily Tests

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources
Mansour Talat Ezz El-Din, Anwar El-Sharkawy Adel, Abu Auf Farouk, (2008): Foundations of General Psychology, Anglo-Egyptian Library.
Ibrahim, Abdel Sattar (1987) Foundations of Psychology, Anglo-Egyptian Library

1. Course Name:	
Geographical Thought	
2. Course Code:	
3. Semester / Year:	
Seventh/ 2024	
4. Description Preparation Date:	
15/9/2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Nashaat Salihe Murad	
8. Course Objectives	
1. The student's familiarity with the basics of geographical thought.	2. Knowing the importance of geographical thought
3. The stages that geographical thought went through.	4. Knowing the beginning of geographical thought and tracing its importance since its inception From the Middle Ages to modern times.
5. Knowing the importance of geographical thought, its stages and development.	
9. Teaching and Learning Strategies	

Strategy	<p>1. A strategy for teaching general geographical terms and geographical thought, defining and understanding them</p> <p>2. Knowing the importance of geographical thought, its stages and development.....</p> <p>3. Learning about the schools on which geographical thought is based from its inception until now....</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	What is geographical thought and what is the position of geography among the sciences?	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The location of geography in relation to Hackett's theory.	Communicative	Oral Test
5-6	2	Knowledge and skill	Geographical knowledge in ancient civilizations from Iraq to the soul	Communicative	First monthly exam
7-8	2	Knowledge and skill	Geographical thought in the Middle Ages	Experimental	Discussion
9-10	2		Islamic		
11-12	2	Knowledge, skill, and ethics	geographical thought.	Discussion	Quiz
13-14	2	Knowledge and skill	Modern geographical thought...	Discussion	Second monthly exam
15	2	Knowledge and skill	Besieged geographical thought	Discussion	Oral test

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1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Prof. Dr. Muhammad Abu Al-Ela - Geographic Thought
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:
Transport and Trade Geography
2. Course Code:
3. Semester / Year:
Fifth/ 2024
4. Description Preparation Date:
15/9/2024
5. Available Attendance Forms:
Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Nashaat Salihe Murad					
8. Course Objectives					
1. The student is familiar with the basics of transport, geography of transport and international trade			3-Knowledge of approaches to the geography of transport and international trade		
2. Knowing the countries that are interested in transportation and types of transportation			4. The importance of transportation, the geography of transportation, and the extent of its connection with other sciences		
9. Teaching and Learning Strategies					
Strategy		1. Informing students about the types of transportation, trade exchange, and geographical terms, defining and understanding them 2. Knowing the types of transportation and means of transportation 3. Teaching students the importance of geographic transportation as it falls within their geographical specialization			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	General lecture on transportation	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Introduction to the geography of transport and trade	Communicative	Oral Test
5-6	2	Knowledge and skill	The importance of geography of transport and trade.	Discussion	First monthly exam
7-8	2	Knowledge and skill	Stages of the geography of transport and trade	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Methods of geography of transport and trade	Experimental	Quiz
11-12	2	Knowledge and skill	Reasons for transportation and	Discussion	Second monthly

13-14	2	Knowledge and skill	trade Means of transportation and transportation methods	Discussion	exam Oral test
15	2	Knowledge and skill	Types of transportation and its means	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	D. Youssef Yahya Tamas - Geography of Transport and Trade
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:

Methods of Educational Research

2. Course Code:

3. Semester / Year:

Fifth/ 2024

4. Description Preparation Date:

15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Haider Hussein Sarhan	
8. Course Objectives	
<p>Giving the student an idea of the concept of scientific and educational research, its importance, and the basics on which scientific research is based</p> <p>Giving an idea of the difficulties facing scientific research and how to present the research problem</p> <p>Giving the student an idea about the meaning of thinking, thought, and thinking patterns</p> <p>Introducing students to the characteristics of scientific thinking and ways to obtain knowledge</p> <ul style="list-style-type: none"> • Introducing the student to research hypotheses and their types, and giving examples of each type <p>Introducing students to the meaning of the sample, methods of selecting it, its benefits, types, and characteristics</p> <p>Introducing students to the types of research and the steps for its application</p>	<p>Training students on the steps of writing scientific research and the main elements included in each step</p> <p>Introducing the student to the specifications and conditions of a good research title and how to obtain the title</p> <p>Giving the student an idea about the research plan and what it includes</p> <p>Introducing students to the tools that the researcher uses to obtain the information and data he needs in his scientific research, in addition to the advantages and disadvantages of each one.</p>
9. Teaching and Learning Strategies	
Strategy	<p>A-Knowledge and understanding</p> <p>A1- 1-Understanding topics related to the educational research methodology</p> <p>2- Identifying the terms and concepts related to the educational research method.</p> <p>3- Getting to know scientific research and the concept of science.</p> <p>4- Identifying the specifications of the scientific researcher.</p> <p>5- Identifying the characteristics of a good hypothesis.</p> <p>6- Identifying the steps of writing scientific research.</p> <p>7- Identifying scientific research tools such as observation, interview, and questionnaire, and the advantages and disadvantages of each of them.</p> <p>8- Identifying the sample and its benefits.</p> <p>9- Identifying the types of scientific research</p> <p>B - Subject-specific skills</p> <p>B1 - - Determining the pedagogical and learning objectives of the subject.</p>

B2 - Managing the lesson in the classroom.
 B3 - Using modern teaching methods and technologies to present the academic subject in the classroom.

C- Thinking skills

- It is done by linking the previous lesson to the current one so that students have meaningful learning, in addition to attracting their attention by asking a group of questions about the new topic.
- It is done through the use of teaching methods that are related to stimulating students' motivation and activating their thinking, such as the discussion method and the questioning method.

10. Course Structure

Week	Hours	Evaluation Required Learning Outcomes	Unit or subject name	Learning method	method	
1	2	Knowledge of the concept of teaching theories Knowing the relationship between teaching theory and learning theory	Research	Discussion and dialogue	Written – Oral	
2	2	Knowing the relationship between teaching theory and learning theory	Research	Discussion and dialogue	Written – Oral	
3	2	Knowledge of the concept of thinking and	Thinking	Discussion, presentation and dialogue	Written – Oral	

		thought, the characteristics of scientific thinking, and methods of obtaining knowledge				
4	2	Knowing the meaning of research hypotheses, their types, the characteristics of a good hypothesis, and the sources of hypothesis formulation	research assumes	Discussion, presentation and dialogue	Written – Oral	
5	2	Knowing the steps for writing scientific research, how to define a problem, the sources for obtaining research, and the specifications of a good research title	A model plan for writing scientific research	Discussion, presentation and dialogue	Written – Oral	
6	2	Knowing how to write a research plan, its elements, and conditions for formulating research objectives	Search Plan	Discussion and dialogue	Written - Oral	
7	2	Knowing the interview, its importance,	the interview	Discussion and presentation	Written - Oral	

		types, conditions, advantages and disadvantages				
8	2	Knowing the observation, its conditions, and the factors that help in the success of the observation	Note	Diction	Written - Oral	
9	2	Knowing the psychological dimensions of observation, the tools for recording it, and its advantages and disadvantages	Note	Discussion and dialogue	Written - Oral	
10	2	Knowledge of the questionnaire and the steps for constructing it and its types	Question naire	Discussion and presentation	Written - Oral	
11	2	Knowing the methods of applying the questionnaire and its advantages and disadvantages	Question naire	Diction	Written - Oral	
12	2	Knowledge of the sample, its selection methods, and its benefits	Samples	Discussion and presentation	Written - Oral	
13	2	Know the types of sample and the characteristics of a good sample	Samples	Diction	Written - Oral	
14	2	Identifying the	Scientific	Discussion	Written -	

		concept of historical research, its most important sources, descriptive research, its steps and types	research methods	and presentation	Oral	
15	2	Introduction to experimental research, its features, and variables of experimental research in addition to its steps	empirical research	Discussion and presentation	Written - Oral	

1. Course Evaluation

Daily and monthly examinations for the purpose of identifying students' strengths and weaknesses, along with preparing reports on the subject in addition to attendance
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	Research methods in education and psychology, foundations and tools / Kazem Karim Reda Al-Jabri / 2011
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:				
Computer				
2. Course Code:				
3. Semester / Year:				
First/ 2024				
4. Description Preparation Date:				
15-9-2024				
5. Available Attendance Forms:				
Classroom and Lab.				
6. Number of Credit Hours (Total) / Number of Units (Total)				
30 Hours/ 2 Units				
7. Course administrator's name (mention all, if more than one name)				
Name: Lecturer. Mohammed Jalil Ibrahim & Dr. Ahamed Mazhar				
Email: mjaleel@uowasit.edu.iq				
8. Course Objectives				
1. Student knowledge about the computer and its hardware and software components.		2. The student's knowledge about the user interface and how to close and restart the computer.		
3. Student knowledge about the contents of the desktop and taskbars.		4. The student's knowledge about windows.		
5. How to create and delete a folder.		6. How to deal with the CD, flash memory, and printer.		
9. Teaching and Learning Strategies				
Strategy	1. A strategy for understanding computer terms, how to deal with them during work. 2. Knowing how to operate the computer, dealing with windows within the operating system and commands of work. 3. Teaching students how to manage, arrange, organize, copy, move and rename files.			
10. Course Structure				
	Hours	Required Learning		Evaluation

Week		Outcomes	Unit or subject name	Learning method	method
1 – 2	6	Knowledge and skill	Basic elements of the Word 2010 window/worksheet	Discussion	Quiz
3 – 4	6	Knowledge and skill	Hardware and software components of the computer.	Discussion	Oral Test
5 – 6	6	Knowledge and skill	User Interface	Discussion	First monthly exam
7 – 8	6	Knowledge and skill	How to shut down and restart the computer.	Discussion	Discussion
9 – 10	6	Knowledge and skill	How to open and control windows and view contents.	Discussion	Quiz
11 – 12	6	Knowledge and skill	Right click menu on desktop.	Discussion	Second monthly exam
13 – 14	6	Knowledge and skill	Contents of the desktop and taskbar.	Discussion	Oral Test
15	6	Knowledge and skill	Create, delete and copy a folder, view properties.	Discussion	Discussion
1 – 2	6	Knowledge and skill	Basic elements of the Word 2010 window/worksheet	Discussion	Quiz

1. Course Evaluation

Homework and Activities: 5
 Daily Exams: 5
 First Month Theoretical Exam: 10
 Second Month Theoretical Exam: 10
 First Month Practical Exam: 5
 Second Month Practical Exam: 5
 Total: 40 marks
 Final Exam: 60 marks

2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Computer Basics and Office Applications - Part On
Main references (sources) Recommended books and references (scientific journals, reports...)	E-books in reputable academic institutions.
Electronic references, websites	Microsoft IT Academy https://www.microsoftpressstore.com

1. Course Name:	
Arabic Language	
2. Course Code:	
3. Semester / Year:	
Third /2024	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher .Ahmed Hamed Abdel Imam Email: Ahmed.Hamed@uowasit.edu.iq	
8. Course Objectives	
1-Introducing the sects of poets of the Islamic era.	2-Assessing the students' year by assigning them to memorize long poems and recite them in chant.
9. Teaching and Learning Strategies	
Strategy	1- Teaching students to appreciate and understand ancient Arabic poetry, because it is the foundation on which it is built. 2- Assessing students' understanding of grammar, parsing, and composing sentences correctly.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Mubtada Its types	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Khabar Its types	Communicative	Oral Test
5-6	2	Knowledge and skill	The subject	Discussion	First monthly exam
7-8	2	Knowledge and skill	Deputy action doer	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	The noun of 'kan' Khabar of 'kan'	Experimental	Quiz
11-12	2	Knowledge and skill	Contradictions (alnaqayid) and their importance	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Sermon of the Prophet (PBUH)	Discussion	Oral test
15	2	Knowledge and skill	Burdah poem	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	History of Arabic Literature in the Islamic Era (Dr. Shawqi Dhaif) Explanation of Ibn Aqeel and other grammatical methodological books
Main references (sources) Recommended books and references (scientific journals, reports...)	Scientific research and sources
Electronic references, websites	

1. Course Name:	Agricultural Geography
2. Course Code:	
3. Semester / Year:	Fifth semester/2024-2025
4. Description Preparation Date:	15-9-2024
5. Available Attendance Forms:	Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)	30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)	Name: Asst. Lec. Ali Kareem Hameed Email: Ali.Kareem@uowasit.edu.iq
8. Course Objectives	To identify the concept of agricultural geography and its relationship to other sciences, and the most important research methods in agricultural geography, and then to study the factors affecting agricultural production, represented by natural factors (surface, climate and its elements, soil, and the most important biological and genetic factors) and human factors (labor, social factors, economic factors, government policy, and biological factors), and the patterns of agricultural production and the most important types of agricultural production

(plant and animal), then to research the characteristics that distinguish agricultural production, then to discover the problems of Arab and Iraqi agriculture, its components, and ways to reduce them.

9. Teaching and Learning Strategies

Strategy	<p>1- Introducing students to the importance of agricultural geography.</p> <p>2- Developing and enabling students to understand the topics of agricultural geography and identify the patterns of agricultural production and the most important types of agricultural production (plant and animal).</p> <p>3- Identifying the characteristics that distinguish agricultural production.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Introduction to agricultural geography and its relationship to other sciences and research methods	Discussion	questions and answers
3-4	2	Knowledge, skill, and ethics	Factors affecting agricultural production	Communicative	Oral exam
5-6	2	Knowledge and skill	Agricultural production patterns	Discussion	questions and answers
7-8	2	Knowledge and skill	Types of agricultural production	Communicative	First month exam
9-10	2	Knowledge, skill, and ethics	Plant production	Communicative	Daily exam
11-12	2	Knowledge and skill	Animal production	Discussion	Oral exam

13-14	2	Knowledge and skill	Agricultural production characteristics	Communicative	Second month exam
15	2	Knowledge and skill	Problems of Arab agriculture, its components and ways to reduce them	Discussion	questions and answers

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Main references (books)

1- Mukhleef Shalal Marai, Geography of Agriculture, Lebanese Academic Book Foundation, Lebanon, 1990.

2- Ali Ahmad Haroun, Geography of Agriculture, Dar Al Fikr Al Arabi, Beirut, 2010.

3- Kazem Obaidi Hammadi, Geography of Agriculture, Safa Publishing House, 2016.

4- Abbas Fadhel Al Saadi, Principles of Geography of Agriculture, Dar Dijlah Publishing and Distribution, Iraq, 2019.

(....Supporting sources and references (scientific journals, reports

Electronic patches

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https://www.researchgate.net/publication/329958275_waq_alqta_alzray_fy_alraq_walthdyat_alty_twajhh_mbla

-<https://www.bayancenter.org/wp-content/uploads/2022/12/98tyfkk2.pdf>

1. Course Name:	
Regional Geography of Iraq	
2. Course Code:	
3. Semester / Year:	
Seventh / 2024 - 2025	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/ 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Ali Kareem Hameed Email: Ali.Kareem@uowasit.edu.iq	
8. Course Objectives	
<p>Identifying the location, area, importance and status of Iraq throughout history, as well as studying the natural geographical characteristics represented by the geological structure, topographic features, climate and the most important climatic regions that exist in Iraq, and the characteristics of the soil and water resources and their types, and then identifying the nature of agriculture and its importance and the factors affecting it in Iraq, and then studying the mineral wealth, especially oil (its production, distribution and importance for the Iraqi economy), to then define the nature of industry and the most important aspects of transportation and trade, and then studying the characteristics of the population and settlement patterns in Iraq.</p>	
9. Teaching and Learning Strategies	
Strategy	<p>1- Introducing students to the location, area, importance and status of Iraq throughout history.</p> <p>2- Developing and enabling students to understand the natural geographical characteristics of Iraq, represented by the geological structure, topographic features, climatic regions, soil and water resources, and drawing maps of them.</p> <p>3- Identifying mineral wealth, especially oil (its production, distribution and importance to the Iraqi economy and the nature of Iraqi industry).</p> <p>4- Studying the characteristics of the population, their origin and</p>

settlement patterns in Iraq.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Iraq's location, area, importance and status throughout history	Discussion	questions and answers
3-4	2	Knowledge, skill, and ethics	Natural geographical characteristics of Iraq	Communicative	viva voce
5-6	2	Knowledge and skill	Climate elements and factors affecting climate and climatic regions in Iraq	Discussion	questions and answers
7-8	2	Knowledge and skill	Soil in Iraq	Communicative	First month exam
9-10	2	Knowledge, skill, and ethics	Water resources, types and agriculture in Iraq	Communicative	Daily exam
11-12	2	Knowledge and skill	Mineral wealth in Iraq	Discussion	viva voce
13-14	2	Knowledge and skill	Transport and Trade in Iraq	Discussion	Second month exam
15	2	Knowledge and skill	Population and settlement patterns in Iraq	Discussion	questions and answers

1. Course Evaluation
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks
2. Learning and teaching resources
Main references (books) 1- Abbas Fadhel Al-Saadi, Regional Geography of Iraq, Dar Al-Waddah Publishing House, Jordan, 2- Khattab Sakar Al-Ani and Nouri Khalil Al-Barazi, Geography of Iraq, Baghdad University Press, 1979. 3- Abdullah Salem Al-Maliki, Geography of Iraq, Dar Al-Fikr, Basra, 2014. (....Supporting sources and references (scientific journals, reports Electronic patches - - https://aladabj.uobaghdad.edu.iq/index.php/aladabjournal/article/view/1339 - https://agriculture.uodiyala.edu.iq/uploads/%D9%85% https://aladabj.uobaghdad.edu.iq/index.php/aladabjournal/article/view/2843/2276

1. Course Name:
Geography of the Arab world
2. Course Code:
3. Semester / Year:
Fifth / 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)

Name: Prof. Ayad A. Ali salman
 Email: ayads@uowasit.edu.iq

8. Course Objectives

- | | |
|--|---|
| 1. The student's familiarity with the basics of geography of the Arab world
3. Knowledge of the natural and human geographical components of the Arab world.
5. Explaining the historical and geographical importance of the Arab world throughout the ages, its demographic and economic role, and the impact of this on its political value in the region. | 2. The student's knowledge of the natural geography of the Arab world in terms of surface, geology, surface, climate and water resources.
4. Knowledge of human geography in terms of agriculture, industry, population, settlement and politics.
6. Identifying the most important natural and human resources and potentials that it has, in addition to identifying the problems it suffers from and the possible solutions. |
|--|---|

9. Teaching and Learning Strategies

- | | |
|-----------------|--|
| Strategy | 1. Explaining the importance of the geographical location of the Arab world from a civilizational, commercial, religious, cultural and strategic perspective.
2. And learning about the natural and human resources that the Arab world possesses, which made it the focus of attention of the world and colonial countries throughout the ages.
3. Explaining the importance of establishing the Arab unity project and restoring national cohesion based on many ties. |
|-----------------|--|

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Location and space	Discussion	Quiz
3-4	2	Knowledge and skill	The importance and status of the Arab world throughout history	Communicative	Oral Test
5-6	2	Knowledge and skill	Climate and climate elements (temperature, wind, precipitation)	Discussion	First monthly exam
7-8	2	Knowledge and skill	Water resources and soil in the Arab world	Communicative	Discussion

9-10	2	Knowledge and skill	Residents of the Arab world	Experimental	Quiz
11-12	2	Knowledge and skill	Agriculture and industry in the Arab world	Discussion	Second monthly Exam
13-14	2	Knowledge and skill	Trade and transportation in the Arab world	Discussion	Oral test
15	2	Knowledge and skill	Political problems in the Arab world	Discussion	Discussion and dialogue

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

1- Muhammad Azhar Al-Sammak, Hashem Khudair Al-Janabi, Geography of the Arab World, Ministry of Higher Education and Scientific Research, University of Mosul, 1985.

Main references (sources)
Recommended books and references (scientific journals, reports...)

Abdel Abbas Fadekh Al-Ghurairi, and others, The Geography of the Arab World (A Study of the Obstacles to its Regional Integration), 1st edition, Al-Safa Publishing House - Amman, 1999.

1. Course Name:					
History of modern Iraq 1534_1914					
2. Course Code:					
3. Semester / Year:					
Third/ 2024					
4. Description Preparation Date:					
15-9-2024					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Salah Abdulhadi Huleihil					
8. Course Objectives					
-This study aims to explain the conditions of Iraq during the period of the Ottoman occupation			2_Understanding the reasons for regional and European competition over Iraq		
3_Interpreting the Ottoman administration and knowing the conditions of the people and clans under the rule of the two unions					
9. Teaching and Learning Strategies					
Strategy		Delivering the lecture in person Using modern means of illustration, modern maps, presentation objectives, and PDF files			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1-2	2	Knowledge and skill	Preparing the general conditions	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Iraq 1258_1508	Communicative	Oral Test
5-6	2	Knowledge and skill	Iraq during the sixteenth and seventeenth centuries	Discussion	First monthly exam
7-8	2	Knowledge and skill	Regional and European competition over Iraq	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Ottoman administration and general administrative reforms	Experimental	Quiz
11-12	2	Knowledge and skill	Iraq under federal rule 1908-1914	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Iraq under federal rule 1908-1914	Discussion	Oral test
15	2	Knowledge and skill	Iraq under federal rule 1908-1914	Discussion	Discussion

1. Course Evaluation

Written, oral exams _attendance, classroom and extracurricular activities
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

Modern History of Iraq, Enas Saadi Abdullah

	Modern and contemporary history of Iraq, Muhammad Suhail Taqoush Lectures prepared by the professor Internet
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:	Management and Supervision
2. Course Code:	
3. Semester / Year:	Fifth/ 2024
4. Description Preparation Date:	15-9-2024
5. Available Attendance Forms:	Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)	30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)	Name: Sadiq Kadhim Awad Email: sadeq.kazem@uowasit.edu.iq
8. Course Objectives	
1- Identifying the concept of educational administration and supervision and what are the strategies used in teaching this subject 2-What are the functions of management and the mechanism for dealing with employees and coordinating among them. 3. The student is able to know all the theories related to management and the theories related to leadership. 4- The student becomes familiar with classroom management and the most important methods of educational supervision, including direct and indirect.	

9. Teaching and Learning Strategies

Strategy	<p>1- The student must master all types of methods and techniques in delivering the material to students in a professional manner.</p> <p>2. Cooperative learning strategy: Distributing tasks among students as a cooperative work to reach the goals to be achieved</p> <p>3. Discussion and dialogue strategy: presenting the main ideas of the topic, receiving students' questions and answers, and explaining the details of the topic that are ambiguous to them.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
------	-------	----------------------------	----------------------	-----------------	-------------------

3. Course Evaluation

1-2	5	Knowledge and skill	Management concept	Discussion	questions and answers
3-4	4	Learning theories	School administration	Discussion and dialogue	Oral Test
5-6	4	Teaching theories	Classroom management	Discussion	First monthly exam
7-8	4	Teaching methods	Management theories	Communicative	Discussion
9-10	4	Educational applications	Leadership theories	Communicative	Daily exam
11-12	4	Teaching plans	TYPES of supervision	Discussion	Second month exam
13-14	4	Teaching plans	Evaluation in supervision	Discussion	Oral test
15	4	Teaching plans	Plans followed in teaching	Discussion	End of semester exam

4.

Main references (books)

- 1 – Educational administration
- 2- Educational supervision
- 3- EDUCATIONAL administration and supervision Dr ,Salah ALtaay (....
- 4 Modern trends in management .Dr Ahmed AL khatib

1. Course Name:

Foundations of Physical Geography

2. Course Code:

3. Semester / Year:

First/ 2024

4. Description Preparation Date:

15-9-2024

5. Available Attendance Forms:

Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Ali Hameed Dahash

8. Course Objectives

- | | |
|---|---|
| 1. The concept of physical geography | 6. Geographical distribution of seas and oceans |
| 3. Historical development of physical geography and its relationship to other | 7. Continental shelves |

sciences			8. Ocean currents		
4. The origin of the universe and the most important theories that explain it					
5. Continents of the world					
9. Teaching and Learning Strategies					
Strategy	1. Knowing of geographical terms related to physical geography 2. Teaching the student to analyze climate data, its importance, and ways to use it				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Concept of physical geography	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Historical development of physical geography and its relationship with other sciences	Communicative	Oral Test
5-6	2	Knowledge and skill	The origin of the universe and the most important theories that explain it	Discussion	First monthly exam
7-8	2	Knowledge and skill	Continents of the world	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Geographical distribution of seas and oceans	Experimental	Quiz
11-12	2	Knowledge and skill	Continental shelves	Discussion	Second monthly exam
13-14	2	Knowledge and	Marine currents	Discussion	Oral test

15	2	skill Knowledge and skill	Marine currents	Discussion	Discussion
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1. Course Evaluation	
Oral exam: 10 Activities: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Physical Geography
Main references (sources) Recommended books and references (scientific journals, reports...)	Foundations of physical geography
Electronic references, websites	

1. Course Name:
Climate Geography and Applied Climatology
2. Course Code:
3. Semester / Year:
First/ 2024
4. Description Preparation Date:
15-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)

8. Course Objectives

- | | |
|---|--------------------------------------|
| 1. The concept of weather and climate
2. Climate elements
3. Factors affecting weather and climate
4. Distribution of pressures in the world | 5. Characteristics of Iraq's climate |
|---|--------------------------------------|

9. Teaching and Learning Strategies

- | | |
|-----------------|--|
| Strategy | 1. Knowing of geographical terms related to weather and climate science
2. Teaching the student to analyze climate data, its importance, and ways to use it |
|-----------------|--|

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The concept of weather and climate and their relationship to other sciences	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Climate elements	Communicative	Oral Test
5-6	2	Knowledge and skill	Factors affecting weather and climate	Discussion	First monthly exam
7-8	2	Knowledge and skill	Distribution of pressures areas in the world	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Climate characteristics of Iraq	Experimental	Quiz

11-12	2	Knowledge and skill	Climate elements in Iraq	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Factors affecting the climate of Iraq	Discussion	Oral test
15	2	Knowledge and skill	Factors affecting the climate of Iraq	Discussion	Discussion

1. Course Evaluation

Oral exam: 10
Activities: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

Geography of weather and climate

Main references (sources)
Recommended books and references
(scientific journals, reports...)

Climate geography of Iraq

Electronic references, websites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Department of Geography

**Second Course
2024–2025**

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

University Name: Wasit

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Wasit University

Faculty/Institute: College of Basic Education

Scientific Department: Geography

Academic or Professional Program Name: Abbasid History

Final Certificate Name: Bachelor's Degree in Geography

Academic System: Courses/ 2nd Course

Description preparation date: 5-3-2023

File completion date: 15-1-2025

Signature:

Head of Department: Inst. Dr. Firas Salih Sallal

Date: 15/1/2025



Signature:

Scientific Associate: Asst. Prof. Salah Abdulhadi Hlihel

Date: 15/1/2025

Prof - Dr

Salah Abdulhadi Hulaihil
Dean assistant of scientific
affairs and graduate studies

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Areej Fawzi

Date: 15/1/2025

Signature:

Approval of the Dean
Asst. Prof. Dr. Abbas Fadel Obead (Ph.D.)

15/1/2025

1. Program Vision

The Geography Department at the College of Basic Education / Wasit University seeks to achieve a distinguished and prestigious position among the scientific departments in esteemed Iraqi and Arab universities and to provide a distinguished environment for teaching effective learning and scientific research. It also seeks to develop itself through leadership and excellence in providing various community services at the local and national levels in a way that serves comprehensive developmental purposes to achieve the goals of sustainable development and green education.

2. Program Mission

The Department of Geography undertakes its own responsibility to explain and interpret the cultural values of society in their local, national and global context. Geography provides the community with distinguished graduates who possess the mental and physical skills to serve the community and develop the environment surrounding them. The department provides comprehensive education in the various geographical disciplines that relate to the natural and human environment. Graduating students who are proficient in field and environmental studies and are proficient in interacting with various civil institutions. The department teaches and produces students who understand and appreciate the accumulated human knowledge and culture of peoples, their civilizations, beliefs and traditions in the past and present. It also helps students in developing the necessary skills in criticism, analysis and creative work, which allows graduates to be compatible with the changing labor market and achieve success in various professions.

3. Program Objectives

Through the development of its study plan and the activities of its faculty members, the department aims to prepare the student for scientific research and the labor market. Qualifying the department's faculty members and their assistants in some specialized programs and scientific and training courses with the aim of providing them with more scientific experience. Participation in research projects that serve the environment and society, such as the land use project in the city of Al-Aziziyah, the project to develop geographical courses in the faculties of Wasit University, and the project to use the tourist map in Iraqi cities. Qualifying students scientifically to advance them and achieve better development of their skills between science and specialization (geography). The student graduates with many mental and manual skills and the ability to use the computer and its modern programs to draw and produce various cadastral maps. Providing students with scientific field and geographical research skills and linking that to community service and environmental development as a result of developing field training skills in accordance with the field training program that the program specifies for each semester. In the department, we seek to spread culture and geographical knowledge of the world region in general, and the Arab world and Iraq in particular, and to respect local and regional values and respect the values, culture and beliefs of others.

4. Program Accreditation

Does the program have program accreditation? And from which agency?
NO

5. Other external influences

Is there a sponsor for the program?
Ministry of Higher Education and Scientific Research - Iraq

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
	59	137	Cultural Materials=14.598 Educational Materials= 31.387 Specialized Materials= 54. 015	
-	-	-	-	-

Department	-	-	-	-
Requirements				
Summer Training	-	-	-	-
Other	-	-	-	-

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/ First, second, third and fourth levels			theoretical	practical
First Level		Human Rights and Democracy	2	----
First Level		Computer	1	2
First Level		Developmental Psychology	3	----
First Level		Climate Geography and applied climatology	2	2
First Level		Cartography and field work	2	1
First Level		Foundations of Physical Geography	3	----
First Level		History of Ancient Iraq	2	----
First Level		Arabic Language	2	----
First Level		English Language	2	----
First Level		Fundamentals and Principles of Basic Education	3	----
First Level		Islamic Education/ Civilization	2	----
First Level		Foundations of Human Geography	3	----
First Level		Geography of Australia in English	2	----
First Level		Science of Earth's Surface Shapes	2	1
First Level		History of Arabs (before Islam and the Era of Message)	2	----
Second Level		Arabic Language	2	----
Second Level		English Language	2	----
Second Level		Computer	2	1
Second Level		Counseling and Mental Health	3	----
Second Level		Regional Geography of Eurasia	3	----
Second Level		Geography of Sustainable Development	2	----
Second Level		Population Geography	2	----
Second Level		Rashidun and Umayyad History	2	----
Second Level		Crimes of Ba'ath Party in Iraq	2	----
Second Level		Educational Statistics	3	----
Second Level		Educational Psychology	2	----
Second Level		Regional Geography of Africa	2	----
Second Level		Soil Geography	2	----
Second Level		Geography of Seas and Oceans	2	----
Second Level		Abbasid History	2	----

Third Level		General Methods and Applications of Teaching	3	----
Third Level		Methodology of Educational Research	3	----
Third Level		Agricultural Geography	2	----
Third Level		Transport and Trade Geography	2	----
Third Level		Urban Geography	2	----
Third Level		Geography of the Arab World	3	----
Third Level		History of Modern Iraq	2	----
Third Level		Assessment and Evaluation	2	----
Third Level		Curricula and Textbooks	2	----
Third Level		Industrial Geography	2	----
Third Level		Regional Geography of the Americas	3	----
Third Level		Rural Geography	2	----
Third Level		Geographical Information System	2	1
Third Level		Modern History of the Arab World	2	----
Third Level		Methods of Geographical Scientific Research	2	----
Third Level		Arabic Literature	2	----
Fourth Level		Regional Geography of Iraq	3	----
Fourth Level		Geographical Thought	2	----
Fourth Level		Political Geography	2	----
Fourth Level		Transport and Trade Geography	2	----
Fourth Level		Undergraduate Research Project	----	2
Fourth Level		Modern European History	2	----
Fourth Level		Philosophy	2	----
Fourth Level		Specialised Methods of Teaching	3	----
Fourth Level		Management and Supervision	2	----
Fourth Level		Curriculum and Textbook	2	----
Fourth Level		Principles of Islamic Sharia	2	----
Fourth Level		Undergraduate Research	----	3
Fourth Level		Practice Teaching	----	12
Fourth Level		Ethics of a profession	2	

8. Expected learning outcomes of the program

Knowledge	
1. Empowering students scientifically to advance them to the best and achieve better development of their scientific and practical skills.	2. Enabling students to understand and know broad geographical concepts and the relationship of geography with the rest of the sciences.
3. Acquiring students' scientific geographical field research skills and linking it to community service, environmental development, sustainable development, and green education.	4. Raising the level of preparation among students to match the requirements of the labor market as university teachers.

Skills	
1. Enabling them to formulate and write scientific research and reports, how to search for sources, collect data, and methods of analysis.	2. Students will be well trained on practical applications and the use of modern technologies such as geographic information systems, and remote sensing.
3. Training students on other applications related to computer science, statistics, weather science, climate, environment, and pollution using the latest technologies and modern applications.	
Ethics	
1. Giving a lecture and discussion with students, exchanging dialogue, and creating groups to discuss and dialogue about various topics	2. Transferring what the student has acquired in geography to serve the community
3. Strengthening scientific honesty	4. Rapid response to the geographical problems facing the country and finding quick solutions such as climate change, global warming, the green belt and sustainable development.

9. Teaching and Learning Strategies

The lecture is delivered by the professor, after which they open the questions and answers section, after which the discussion and expression of different opinions about the scientific material and discussion of its validity.

10. Evaluation methods

Monthly exams
Daily exams (quizzes)
Oral exams
Writing scientific reports
Daily preparation and effectiveness in class
Final Exams

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special requiremnts skills (if applicable)	Number of the Teaching Staff	
	General	Special		staff	Lecturer
1. Prof. Dr. Ayad A. Ali Salman Al-Shammary	Physical Geography	Geomorphology		√	
2. Asst. Prof. Abbas Fadhil Obead (Ph.D.)	Physical Geography	Water resources and GIS		√	
3. Asst. Prof. Hutham Jalil Abbas (Ph.D.)	Philosophy in Education	Methods of teaching (Geography and History)		√	
4. Asst. Prof. Waffa Hasan Jabir (Ph.D.)	Human Geography	Urban Geography		√	
5. Asst. Prof. Ali Hameed Dahash (Ph.D.)	General geography	Geography of water resources and GIS		√	
6. Asst. Prof. Ali Haif Abbas	English Language	Linguistics		√	
7. Inst. Dr. Firas Salih Sallal	General Geography	Maps and human growth		√	
8. Lec. Mohammed Jalil Ibrahim	Production and metallurgy engineering	Industrial engineering		√	
9. Asst. Lec. Majed Radhy Hussein	General Geography	Geomorphology and GIS		√	
11. Asst. Lec. Ali Kareem Hameed	General Geography	Environment and pollution		√	
12. Asst. Lec. Bahaa Uldeen Abdulhessein	General Geography	Geomorphology		√	
13. Asst. Lec. Nashat Saleh Murad	General geography	Geography of transport and GIS		√	
14. Asst. Lec. Sadiq Kazem Awad	Methods of Teaching	Methods of teaching educational sciences		√	
15. Asst. Lec. Hayder Hussein Sarhan	Methods of teaching	Methods of teaching educational sciences		√	

16. Asst. Lec. Ali Sami Hamad	General Geography	Political Geography			√
17. Asst. Lec. Nawal Abbas Akal	Educational and psychological sciences	Curricula and teaching methods			√
18. Asst. Lec. Anwer Abd Odhaib	Islamic History	Abbasid History			√
19. Asst. Lec. Ahlam Muhi Na'oom	Modern History	Modern History of Iraq			√
20. Asst. Lec. Mohammed Obed Nasir	Islamic History	History of the Mughals			√
21. Inst. Dr. Rawnaq Faiq Ali	Linguistics	Grammar			√
22. Prof. Dr. Ali Azulldin Al-Khateeb	Literature	Pre-Islamic Literature			√
23. Asst. Lec. Naseem Dhaher Habeeb	Quranic Sciences	Interpretation			√

Professional Development

Mentoring new faculty members

1. Developing the technical, professional and administrative capabilities and skills of new faculty members in the field of specialization.
2. Indulging them in scientific activities, donation campaigns, and service to the institution and society
3. Including them in the various committees in the department
4. Allocating a training program and introducing them to training courses for the purpose of strengthening their professional, scientific and administrative skills

Professional development of faculty members

1. Annual evaluation of faculty members, which includes teaching, scientific and research activity, and the educational and administrative aspects
2. The teaching and scientific activities of the teaching staff are gathered. Then, the scientific committee, the student opinion questionnaire, and the Quality Assurance and University Performance Division at the college and university take part in the evaluation process of each lecturer.

12. Acceptance Criterion

1. Admission requirements for students are approved in accordance with the laws of the Ministry of Higher Education and Scientific Research (central admission).
2. The student must pass the personal interview prepared by the department council.
3. Students must be medically fit for the specialty they are applying for.
4. The department's absorptive capacity and focus on quality, not quantity, and the market's need for the required numbers is another important criterion.

13. The most important sources of information about the program

1. Department Syllabuses
2. In addition to several sources related to the topics of each subject taught in the department, provided that they are modern and keep pace with the development of curricula and new terminology.

2. Program Development Plan

1. Forming an improvement plan committee, as the plan relates to reviewing and updating curricula on the one hand, and reviewing activity related to scientific research and methods of teaching for teachers in the department on the other hand.
2. Distributing a questionnaire to the students to extract their opinions at the end of each semester about the academic program
3. Distributing a questionnaire to the faculty members to collect their opinions at the end of each semester for the purpose of developing the curricula and courses
4. Coordination with the Quality Assurance and University Performance Division and implementing the prepared academic program effectively
5. Conduct a comprehensive review of the curriculum during any new developments regarding the program, such as changing some topics or adding others, and updating them periodically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025/ First, Second, Third, and Fourth Levels		Human rights and democracy	Basic	•				•				•			
		Computer	Basic	•				•				•			
		Principles of Psychology	Basic	•				•				•			
		Weather and climate science	Basic	•				•				•			
		Cartography and aerial photography	Basic	•				•				•			
		Principles of physical geography	Basic	•				•				•			
		History of ancient Iraq	Basic	•				•				•			
		Arabic Language	Basic	•				•				•			
		English Language	Basic	•				•				•			
		Fundamentals and principles of basic education	Basic	•				•				•			
		Islamic education/ civilization	Basic	•				•				•			
		Principles of human geography	Basic	•				•				•			

	Geography of Australia in English	Basic	•				•				•			
	Science of Earth's surface shapes	Basic	•				•				•			
	History of Arabs (before Islam and the Era of Message)	Basic	•				•				•			
	Arabic Language	Basic		•				•				•		
	English Language	Basic		•				•				•		
	Computer	Basic		•				•				•		
	Counseling and mental health	Basic		•				•				•		
	Regional geography of Eurasia	Basic		•				•				•		
	Geography of sustainable development	Basic		•				•				•		
	Geography of population	Basic		•				•				•		
	Rashidun and Umayyad history	Basic		•				•				•		
	Crimes of Ba'ath party in Iraq	Basic		•				•				•		
	Educational statistics	Basic		•				•				•		
	Educational Psychology	Basic		•				•				•		
	Regional geography of Africa	Basic		•				•				•		
	Soil Geography	Basic		•				•				•		

	Geography of Seas and Oceans	Basic		•				•				•		
	Abbasid History	Basic		•				•				•		
	General methods and applications of teaching	Basic			•				•				•	
	Methodology of educational research	Basic			•				•				•	
	Agricultural geography	Basic			•				•				•	
	Transport and trade geography	Basic			•				•				•	
	Urban geography	Basic			•				•				•	
	Geography of the Arab world	Basic			•				•				•	
	History of modern Iraq	Basic			•				•				•	
	Assessment and evaluation	Basic			•				•				•	
	Curricula and textbooks	Basic			•				•				•	
	Industrial geography	Basic			•				•				•	
	Regional geography of the Americas	Basic			•				•				•	
	Rural geography	Basic			•				•				•	
	Geographical information system	Basic			•				•				•	

		Modern history of the Arab world	Basic			•				•				•	
		Methods of geographical scientific research	Basic			•				•				•	
		Arabic literature	Basic			•				•				•	
		Regional geography of Iraq	Basic				•				•				•
		Geographical thought	Basic				•				•				•
		Political geography	Basic				•				•				•
		Transport and trade geography	Basic				•				•				•
		Undergraduate research project	Basic				•				•				•
		Modern European history	Basic				•				•				•
		English language 4	Basic				•				•				•
		Specialised methods of teaching	Basic				•				•				•
		Management and supervision	Basic				•				•				•
		Curriculum and textbook	Basic				•				•				•

		English Language 4	Basic				•				•				•
		Undergraduate research	Basic				•				•				•
		Practice teaching	Basic				•				•				•

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Educational statistics	
2. Course Code:	
3. Semester / Year:	
fourth/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Hutham Jalil Abbas (Ph.D.) Email: hjaleel@uowasit.edu.iq Asst. Lec. Nawal Abbas Akal nabbas@uowasit.edu.iq	
8. Course Objectives	
1. Students must be familiar with statistical concepts, especially educational statistics, and its importance for the university teacher and administrative supervisor. 3. Knowing the methods of displaying data and their purpose 5. Learning about measures of central tendency and measures of dispersion	2. Introducing the student to the concept of population, its types, samples and their types 4. Knowing the reasons for the discrepancy in the methods of displaying data (tabular display method and graphical display method) 6. Familiarity with frequency and class distribution methods
9. Teaching and Learning Strategies	
Strategy	1. Questioning strategy: Asking students questions, receiving their answers, and discussing them 2. Cooperative learning strategy: Distributing tasks among students as a cooperative work to reach the goals to be achieved 3. Discussion and dialogue strategy: presenting the main ideas of the topic, receiving students' questions and answers, and explaining the details of the topic that are ambiguous to them.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Introduction to statistics	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The importance of statistics	Communicative	Oral Test
5-6	2	Knowledge and skill	for the teacher, administrator and educator	Discussion	First monthly exam
7-8	2	Knowledge and skill	Descriptive and inferential	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	statistics and variables	Experimental	Quiz
11-12	2	Knowledge and skill	Measurement and types of measurements	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Methods of displaying data	Discussion	Oral test
15	2	Knowledge and skill	Tabular display and graphical display Measures of central tendency A review of what has been accomplished	Discussion	Discussion

5. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 marks
 Final exam: 60 marks

6. Learning and teaching resources

Required textbooks (curricular book, if any)	New Headway Beginner
Main references (sources) Recommended books and references (scientific journals, reports...)	Statistics and its applications in educational and psychological sciences Prof. Dr. Abdul Jabbar Tawfiq Al Bayani Statistics in research and educational curricula Prof. Dr. Tariq Abdel Hamid Al-Badri
Electronic references, websites	https://daralthaqafa.com/Item.aspx?Item=718/

1. Course Name:	
Principles of Population Geography	
2. Course Code:	
3. Semester / Year:	
Fourth/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/ 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Inst. Dr. firas Salih Sallal Email: dr.firassalih3@gmail.com	
8. Course Objectives	
1. Enabling students to be familiar with the basics of human	2. Knowing the concept of geography its development, and the relationship of the foundations of human geography to other sciences
3. Studying humans and environment and the impact of the environment on humans and vice versa	4. Knowing human origins, races, languages and religions
5. Studying of population data, population growth, growth factors, migration, and its causes and effects.	6. Studying human economic activities
9. Teaching and Learning Strategies	

Strategy	A strategy for teaching, defining and understanding geographical terms
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Knowledge	1-The concept of geography and its development 2- Modern geography	Discussion	Quiz
3-4	6	Knowledge	1-The origin and development of man 2- Human strains	Communicative	Oral Test
5-6	6	Knowledge and skill	1-Languages 2- Religions	Discussion	First monthly exam
7-8	6	Knowledge and skill	1-The concept of population and the sources of its study 2-Population growth in the world	Communicative	Discussion
9-10	6	Knowledge, skill, and ethics	1-Factors affecting population distribution 2-Migration and population displacement	Experimental	Quiz
11-12	6	Knowledge and skill	Human impact on the environment	Discussion	Second monthly exam
13-14	6	Knowledge and skill	The impact of natural environment elements on humans	Discussion	Oral test
15	3	Knowledge and skill	The impact of a hazardous environment on	Discussion	Discussion

			humans		
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1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Human geography, population geography
Main references (sources)	Man and the environment
Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

1. Course Name:
Fundamentals and Principles of Basic Education
2. Course Code:
3. Semester / Year:
Second/ 2025
4. Description Preparation Date:
15-1-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)

Name: Sadiq kazem Awad

Email: Sadiqkadhemi63@gmail.com

8. Course Objectives

- | | |
|--|--|
| 1. Providing the learner with knowledge and skills and training him to adhere to the values of citizenship | 2. Completing learners cognitive social and cultural culture |
| 3-Introducing the learner to the most important principles justifications and concept of basic education | |

9. Teaching and Learning Strategies

Strategy	Discussion method, cooperative learning, participatory method, and problem solving
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	The student gets know the concept of basic education	The concept of general and basic education	Method of discussion	Oral questions
3-4	2				
5-6	2	The student gets know goals basic education	Objectives of basic education	Cooperative learning	Oral questions
7-8	2				
9-10	2	To familiarize the student with Arab experiences	Basic education plans	Problem solving	Formative assessment
11-12	2				
13-14	2	The familiarize the student with	Educational administering Arab and European experiences in basic	Method of discussion	Tests
15	2	European			Oral questions

1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	
Main references (sources) Recommended books and references (scientific journals, reports...)	Fundamentals and Principles of Basic Education
Electronic references, websites	Websites

1. Course Name:
Arabic Literature
2. Course Code:
3. Semester / Year:
Sixth/ 2025
4. Description Preparation Date:
15-1-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Ali Azuldin Al-Khateeb
8. Course Objectives

1. Introducing the concept of Arabic literature.	4. Distinguishing between the goals of studying Arabic literature.
2. Explain the importance of studying Arabic literature.	5. Explaining the characteristics of studying this subject.
3. Determining the study objectives for this course (Arabic Literature).	6. Determining the important characteristics that must be highlighted within the study of Arabic literature

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Introducing literary eras to the students. - Memorizing and analyzing poetic evidence. - Studying the lives of the most famous poets. - Analyzing and studying prose evidence, and engaging in dialogue and discussion with students with the aim of raising their scientific level. - Evaluating the extent of the student's knowledge and understanding of the lesson material to achieve the cognitive goal.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The meaning of literature in language and terminology	Discussion and dialogue	Daily exam
3-4	2	Knowledge and skill	Literature sources before Islam_	Discussion, dialogue, memorization and analysis of texts	Daily exam
5-6	2	Knowledge and skill	Documenting pre-Islamic poetry_		First month exam
			_The master of pre-Islamic poetry, Imru' al-Qais	Discussion, dialogue, memorization and analysis of texts	Daily exam
7-8	2	Knowledge and skill	Pre-Islamic prose- -The eminent figure of Islamic poetry, Hassan bin Thabit		
			-Masters of Abbasid	Preserving and analyzing	Daily exam

9-10	2	Knowledge and skill	poetry Al-Mutanabbi	texts	Second month exam
11-12	2	Knowledge and skill	Modern Arabic poetry (Al-Baroudi, Al-Rusafi, Al-Jawahiri)	Preserving and analyzing texts	Daily exam
13-14	2	Knowledge and skill	Free poetry (Badr Shaker Al-Sayyab, Nazik Al-Malaika)	Preserving and analyzing texts	
15		Knowledge and skill	Modern Arabic prose_ article	Preserving and analyzing texts	

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 marks
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	
Main references (sources) Recommended books and references (scientific journals, reports...)	History of Literature in the Pre-Islamic and Islamic Era - Shawqi Deif Collections of poets and the most important research published in scientific journals
Electronic references, websites	Websites of accredited libraries in the Arabic language

1. Course Name:

Abbasid History

2. Course Code:

3. Semester / Year:

Fourth/ 2025					
4. Description Preparation Date:					
15-1-2025					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Anwar abd Othaib Asst. Lec. Mohammed Obed Nasir					
8. Course Objectives					
1. The student knows the purpose of studying Abbasid Islamic history 2. Emphasis on studying the history of Iraq in its various stages, as well as the Arab world and the world 3. Emphasis on studying the political and economic conditions of the Abbasid Caliphate and the most important cultural monuments they accomplished. 4. Systematic scientific knowledge of the details of the study at the different stages. 5. The student got to know some Islamic historical figures. 6. Discussed some of the problems that faced the Abbasid state, starting from its founding until the fall of states. Teaching and learning strategies					
Strategy		Knowing the concept of Islamic history of the Abbasid state and its importance			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
1	2	Learn about the exploits of the Arab Islamic State	Learn about the exploits of the Arab Islamic State	Lecture and interrogation	Lecture and interrogation
2	2	The establishment of the Abbasid state		Lecture and discussion	

3	2	Abu Abbas al-Saffah and the establishment of the Hashima of Kufa and Anbar	The establishment of the Abbasid state	Discussion and dialogue	Lecture and discussion
4	2	Getting to know the character of Abu Jaafar Al-Mansur	Abu Abbas al-Saffah and the establishment of the Hashima of Kufa and Anbar	Lecture and discussion	Discussion and dialogue
5	2	To get to know some of the personalities who revolted against Abu Jaafar Al-Mansur	Getting to know the character of Abu Jaafar Al-Mansur	Lecture and interrogation	Lecture and discussion
6-7	2	Identify some of the problems facing the caliphs	To get to know some of the personalities who revolted against Abu Jaafar Al-Mansur	Discussion and dialogue	Discussion and dialogue
8-9	2	Identify the doors that lead to the main destinations	Identify some of the problems facing the caliphs	Daily exam	Lecture and interrogation
10-11	2	1. The impact of the Arab country 2. The consequences of its downfall	Identify the doors that lead to the main destinations	oral test And interrogation	Discussion and dialogue
12-13	2	The end of the Umayyad state and the beginning of the establishment of the Abbasid state	Identify the doors that lead to the main destinations	First month exam	Discussion and dialogue
14-15	2			Istiḥāb and daily exams	Discussion and questioning
				Daily exam	Discussion and dialogue
				Second month exam	Daily exam

			<p>1. The impact of the Arab country</p> <p>2. The consequences of its downfall</p> <p>The end of the Umayyad state and the beginning of the establishment of the Abbasid state</p>	<p>oral test</p>	<p>Oral test</p> <p>And interrogation</p> <p>First month exam</p> <p>Istiḥāb and daily exams</p> <p>Daily exam</p> <p>Second month exam</p> <p>Oral test</p> <p>Interrogation</p>
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					Interrogation
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1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Abbasid History and other subjects related to the Abbasid history	

1. Course Name:
Assessment and Evaluation
2. Course Code:
3. Semester / Year:
Sixth/ 2025
4. Description Preparation Date:
15-1-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Sadiq Kazem Awad Asst. Lec. Haider Hussein Sarhan					
8. Course Objectives					
1.The student gets to know the types of evaluation 3. It aims to know the types of tests including standard and standardized tests and ways to use them 5. Identify the types of behavioral goals and ways to apply them			2.It aims to know the types of standard tests 4.Measuring natural and educational phenomena 6. Identifying the ability to extract the discriminatory ability of paragraphs and the extent of its difficulty and ease knowing the correction from the effects of guesswork ambiguities and standard and percentile scores		
9. Teaching and Learning Strategies					
Strategy		Discussion method, cooperative learning, participatory method, and problem solving			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Measurement concept	Knowledge and skills	Method Discussion	Oral Questions
3-4	2	Evaluative concept	Focus and attention	Cooperative Learning	Oral Questions
5-6	2	The difference Between them	Individual differences	Problem Solving	Formative Assessment
7-8	2	Measurement And evaluation	Cognitive and constructive		Tests
9-10	2	Types	Cognitive skill and perception	Method of Discussion	Oral questions
11-12	2	Specification table	Diagnosis of cognitive abilities	Test	
13-14	2	Behavioural goals			
15	2				

1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Arab and foreign sources
Main references (sources) Recommended books and references (scientific journals, reports...)	Dr. Mahjoub Ibrahim Yassin, 2016. Educational evaluation. Mohammed Abdulsalam, 2015. Psychological and educational assessment
Electronic references, websites	

1. Course Name:	English Language
2. Course Code:	
3. Semester / Year:	Second/ 2025
4. Description Preparation Date:	15-1-2025
5. Available Attendance Forms:	Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)	30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Ali Haif Abbas Email: ahaif@uowasit.edu.iq
8. Course Objectives	

1. The student's familiarity with the basics of the English language and the phrases and sentences used daily	2. The students' knowledge of nouns and their types, plural, singular, countable and uncountable
3. Knowing the types of verbs and tenses and differentiating between them, negations and interrogatives	4. Knowledge of reading and vocabulary for the reading passages.
5. Knowing the uses of tenses, their correct formulation, and the method of negation and interrogatives	6. Knowing of vowel sounds and how to pronounce them

9. Teaching and Learning Strategies

Strategy	1. A strategy for teaching, defining and understanding terms 2. Brainstorming strategy 3. Teaching students to read through reading pieces 4. Using modern methods to teach reading and comprehension of reading passages and vowel sounds, such as explanatory videos and posters.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Nouns	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Kinds of nouns	Communicative	Oral Test
5-6	2	Knowledge and skill	Reading passage	Discussion	First monthly exam
7-8	2	Knowledge and skill	Gender	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Reading passage	Experimental	Quiz
11-12	2	Knowledge and skill	Singular and Plural	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Verb tenses	Discussion	Oral test
15	2	Knowledge and skill	Vowels	Discussion	Discussion

1. Course Evaluation

Oral exam: 5

Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	Rapid Review of English Grammar
Main references (sources) Recommended books and references (scientific journals, reports...)	Developing Skills, L. G. Alexander English Phonetics and Phonology, Peter Roach
Electronic references, websites	

1. Course Name:	
Curriculum and textbook	
2. Course Code:	
3. Semester / Year:	
Sixth/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Nawal Abbas Akal nabbas@uowasit.edu.iq	
8. Course Objectives	
1- Familiarizing the student with the concept of language lessons, terminology, and comparison between old and modern applications 3. Knowing the foundations upon which applications were built 5. Identify the types of curricula and their characteristics	2. Introducing the student to the most important factors that helped in the development of the curriculum 4. Introducing the student to the elements of the curriculum (objectives, teaching methods, content and evaluation, and educational methods). 6. Introducing the student to the textbook, its

	importance, elements, and specifications for its preparation
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9. Teaching and Learning Strategies

Strategy	1. Questioning strategy: Asking students questions, receiving their answers, and discussing them 2. Cooperative learning strategy: Distributing tasks among students as a cooperative work to reach the goals to be achieved 3. Discussion and dialogue strategy: presenting the main ideas of the topic, receiving students' questions and answers, and explaining the details of the topic that are ambiguous to them.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The concept of	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	curriculum	Communicative	Oral Test
5-6	2	Knowledge and skill	Foundations of	Discussion	First monthly exam
7-8	2	Knowledge and skill	curriculum construction	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Curriculum elements	Experimental	Quiz
11-12	2	Knowledge and skill	Types of curricula	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Methods of displaying data	Discussion	Oral test
15	2	Knowledge and skill	Curriculum evaluation	Discussion	Discussion
			Curriculum development		
			school book		

1. Course Evaluation

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Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	
Main references (sources) Recommended books and references (scientific journals, reports...)	Curriculum and textbook Prof. Dr. Kazem Karim Al Jabri Modern curricula and teaching methods Prof. Dr. Ali Mohsen Attia
Electronic references, websites	

1. Course Name:	
Modern History of the Arab World	
2. Course Code:	
3. Semester / Year:	
Second/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Ahlam Muhi Naom	
8. Course Objectives	
1. Knowing the concept of modern Arab history and its importance.	2. Studying the history of the Arab world in its various stages.
3. The student knows the purpose of studying the history of the modern Arab world.	4. Presenting Scientific methodology with details of the study at different stages

5. It deals with some of the problems that faced the Arab world, starting from the Ottoman occupation until the fall of the state.	
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9. Teaching and Learning Strategies

Strategy	1. Explaining the scientific material to students in detail. 2. Lecture method 3. Discussion and dialogue about vocabulary related to the topic
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The Arab world before Ottoman control	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics		Communicative	Oral Test
5-6	2	Knowledge and skill		Discussion	First monthly exam
7-8	2	Knowledge and skill	Entering the Arab world under Ottoman control	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics		Experimental	Quiz
11-12	2	Knowledge and skill	The Ottomans and their control over the Arab world.	Discussion	Second monthly exam
13-14	2	Knowledge and skill		Discussion	Oral test
15	2	Knowledge and skill	Sultan Selim I and the Ottoman transformation	Discussion	Discussion
			Muhammad Ali Pasha		
			Ottoman reforms of		

			the Arab states		
			Italian occupation of Libya		
			Associations originated in the Ottoman Empire		

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 Marks
 Final exam: 60 Marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	Ibrahim Khalil Ahmed, History of the Arab World the Ottoman Era, Ibn Al-Atheer Printing and Publishing House, University of Mosul.
Main references (sources) Recommended books and references (scientific journals, reports...)	Muhammad Asfour Salman, Pages from the History of the Modern Arabs (1258-1916), Central Printing House, University of Diyala, 2011.
Electronic references, websites	Iraqi Academic Scientific Journals - IASJ

1. Course Name:

Geography of Australia in English

2. Course Code:

3. Semester / Year:

Second/2025					
4. Description Preparation Date:					
15-1-2025					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours/2 unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Ali Haif Abbas ahaif@uowasit.edu.iq					
8. Course Objectives					
1. The student recognizes the continent of Australia					
9. Teaching and Learning Strategies					
Strategy	1. Student's knowledge of the continent 2. Reading the passages related to Australia in English 3. Teaching students geographical terms				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The location of Australia's continent	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Astronomical Location	Communicative	Oral Test
5-6	2	Knowledge and skill		Discussion	First monthly exam
7-8	2	Knowledge and skill		Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Geographical location.	Experimental	Quiz
11-12	2	Knowledge and skill		Discussion	Second monthly exam
13-14	2	Knowledge and skill	The size of Australia's continent	Discussion	Oral test
15	2	Knowledge and		Discussion	Discussion

		skill	Terrain		
			Land Surface Territories		
			First Month Exam		
			Climate		
			Climate Regions Australia's human geography Oral exam Second Month Examination		

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 marks
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	Subhi Ahmed Al-Dalimi, Geography of Regional Australia
Main references (sources) Recommended books and references (scientific journals, reports...)	Mahmoud Ramsey, Australia, Encyclopedia Arabic
Electronic references, websites	https://ar.wikipedia.org https://topicsinenglish.com/ar

1. Course Name:

Regional geography of the Americas

2. Course Code:					
3. Semester / Year:					
Sixth/ 2025					
4. Description Preparation Date:					
15-1-2025					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Bahaauldin Abdulhussein Awaid					
8. Course Objectives					
1. The student knows what regional geography is 3. The student knows how the two American continents were explored and who were the explorers of these two continents 5. Knowing the similarities and differences between the two continents in terms of natural, climatic and cultural phenomena			2. The student knows how to use maps to determine the location of the continents of the New World, both the North American continent and the South American continent. 4. Knowing what raw materials exist on the American continents 6. Knowing the administrative units between the two continents and the number of countries on each continent		
9. Teaching and Learning Strategies					
Strategy		1. A strategy for teaching, defining and understanding geographical terms 2. Knowing some natural and human phenomena on the two continents 3. Teach students to draw maps and know the location of geographical phenomena between the two continents			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1-2	2	Knowledge and skill	The geographical and astronomical location and area of the two American continents	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Geological structure of the two American continents	Communicative	Oral Test
5-6	2	Knowledge and skill	Topographic and surface shapes of the two American continents	Discussion	First monthly exam
7-8	2	Knowledge and skill	Climatic phenomena of the two American continents	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Surface and groundwater resources and soil of the two American continents	Experimental	Quiz
11-12	2	Knowledge and skill	First monthly exam	Discussion	
13-14	2	Knowledge and skill	Studying of the natural vegetation and population of the two American continents	Discussion Discussion	Oral test Discussion
15	2	Knowledge and skill	Second Monthly exam		

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

Dr. Youssef Abdel Majeed Fayed, Dr. Muhammad

	Sabry Mahsoub, Geography of the Americas
Main references (sources) Recommended books and references (scientific journals, reports...)	Dr. Muhammad Hamid Al-Taie, Dr. Ali Hussein Al-Shalash, Dr Doufik Hussein Al-Khashab Geography of the New World Americas
Electronic references, websites	

1. Course Name:	
Geography of seas and oceans	
2. Course Code:	
3. Semester / Year:	
Fourth / 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ali Hameed Dahash Email: adahash@uowasit.edu.iq	
8. Course Objectives	
1. Enriching the student with scientific knowledge about the geography of seas and oceans 3. Learning about the history and development of the geography of seas and oceans 5. Also, knowing the geographical distribution of seas and oceans on the surface of the Earth	2. knowing the theories of the origin of seas and oceans 4. Also, knowing the characteristics of sea and ocean water 6. The researcher must also be familiar with the topography of the ocean floor and sea currents
9. Teaching and Learning Strategies	

Strategy	<p>1. The knowledge culture that the student must possess regarding the geography of seas and oceans in general and at the global level</p> <p>2. It is also necessary to know the geographical distribution of seas and oceans and to be familiar with the historical development of the emergence of these phenomena.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Historical development of the geography of seas and oceans	Discussion	Discussion
3-4	2	Knowledge and skill	Theories that explain the origin of seas and oceans	Discussion	Oral test
5-6	2	Knowledge and skill	Geographical distribution of seas and oceans	Discussion	Discussion
7-8	2	Knowledge and skill	First monthly exam		
9-10	2	Knowledge and skill	Characteristics of sea and ocean water	Discussion	Discussion
11-12	2	Knowledge and skill	Ocean floor topography	Discussion	Discussion
13-14	2	Knowledge and skill	Second monthly exam		
15	2	Knowledge and skill	Movement of water in seas and oceans	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 marks
 Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

Geography of seas and oceans
 Written by: Talaat Ahmed Muhammad

Main references (sources) Recommended books and references (scientific journals, reports...)	Geography of seas and oceans Written by: Youssef Abdel Majeed Geography of seas and oceans Written by: Jouda Hussein Jouda
Electronic references, websites	-----

1. Course Name:	
Geography of Soil	
2. Course Code:	
3. Semester / Year:	
Fourth / 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Ali Kareem Hameed Email: gl1024@uowasit.edu.iq	
8. Course Objectives	
Identifying the concept of soil, what is soil science, its relationship to geography, and what are the factors influencing soil formation, then knowing the main soil components and the physical, chemical, and biological properties of the soil, and then classifying soils and their spatial distribution in the world, and what are the most important problems that soils suffer from, such as: the problem of soil erosion. (Water erosion and wind erosion) and the problem of soil pollution with salts, fertilizers and pesticides, and what are the means and methods to reduce soil problems such as agricultural rotations, fertilization, terrace farming and contour farming	
9. Teaching and Learning Strategies	
Strategy	1- Introducing students to the importance of soil science. 2- Developing and enabling students to understand soil geography topics and learn about soil types and their geographical distribution using geographical maps. 3- Identifying soil problems and their impact on agricultural

	production.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Introduction to soil geography - its definition	Discussion	questions and answers
3-4	2	Knowledge, skill, and ethics	Soil formation and formation factors	Communicative	Oral Test
5-6	2	Knowledge and skill	Mineral and organic components of soil	Discussion	First monthly exam
7-8	2	Knowledge and skill	Physical soil properties	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Chemical properties	Communicative	Daily exam
11-12	2	Knowledge and skill	Soil classification	Discussion	Second month exam
13-14	2	Knowledge and skill	Soil problems	Discussion	Oral test
15	2	Knowledge and skill	Soil maintenance	Discussion	questions and answers

7. Course Evaluation
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks
8. Learning and teaching resources
Main references (books) 1- Ali Hussein Al-Shalash, Soil Geography, Ministry of Higher Education and Scientific Research, Basra University Press, 1986. 2- Ibrahim Ibrahim Sharif and Ali Hussein Al-Shalash, Soil Geography, Ministry of Higher Education and Scientific Research, Baghdad University Press, 1985. 3- Kazem Shanta Saad, Soil Geography, University of Maysan, College of Education 2016. 4- Safaa Majeed Al-Muzaffar, Soil Geography, University of Kufa, College of Arts. (....Supporting sources and references (scientific journals, reports Electronic patches - https://arab-articles.com/2023/06/20/%D8%A7%D9%84%D8%B2%D8%B1%D8%A7%D8%B9%D8%A9%D8%A7%D9%84%D9%83%D9%86%D8%AA%D9%88%D8%B1%D9%8A%D8%A9.html - https://arab-ency.com.sy/ency/details/9812/18

1. Course Name:
Rural Geography
2. Course Code:
3. Semester / Year:
sixth/ 2025
4. Description Preparation Date:
15-1-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Lec. Nashat Salih Murad

8. Course Objectives

- | | |
|---|--|
| 1- Enabling students to acquire and understand fields of study and modern trends in rural geography | 3- Training students to acquire skills in using modern methods in studying rural geography |
| 2- Defining rural geography, the forms of rural settlements and their geographical distribution | 4- Developing students' feelings and sense of responsibility during the period of work and study |
| | 5- Introducing the geography of the countryside in Iraq and the Arab world |

9. Teaching and Learning Strategies

- | | |
|-----------------|---|
| Strategy | 1-Preparing a teacher for the primary stage equipped with sufficient information about the characteristics of rural settlements |
| | 2- Predicting the future and developing future plans in light of the results of research and studies in the field of specialization |

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to rural geography	Knowledge and skill	Discussion and dialogue	Quiz
2	2	The most important studies in geography	Knowledge and skill	lecture induction	Oral Test
3	2	Rural geographic environments	Knowledge and skill	Discussion Discussion	First monthly exam
4	2	Mountainous and plain environment	Knowledge and skill	lecture induction	Discussion
5	2	Environment of marshes	Knowledge and skill	lecture	Quiz
6	2	and plateaus	Knowledge and skill	Discussion Discussion	
7	2	Functional classification	Knowledge and skill	lecture	
8	2	The countryside in the primitive economy	Knowledge and skill	Discussion	
9	2	Rural economics	Knowledge and skill	lecture	

10	2	Rural morphology			
12	2	Country house	Knowledge and skill		
13	2	Components of a rural dwelling	Knowledge and skill		
14	2	Functional construction of housing			
15		Settlement distribution patterns			
		Isolated settlement			
		The countryside in the Arab world			
		The countryside in Iraq			
					Second monthly exam Oral test Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 marks
 Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)

Main references (sources)

– Abd al-Razzaq Muhammad al-Batihi and Adel Ghubdallah Khattab, Rural Geography, Baghdad, University Press, 1982

1- Mazen Abdel Rahman Al-Hiti, Rural Geography, Dar Al-Safaa for Printing and Publishing, 2013.
 2- Muhammad Khamis Al-Zouka, Rural Geography, Dar Al-Ma'rifa University Publishing, 2000

1. Course Name:

Transport and trade geography

2. Course Code:

3. Semester / Year:	
Sixth/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. nashaat salihe murad Email:	
8. Course Objectives	
1. The student is familiar with the basics of transport, geography of transport and international trade 2. Knowing the countries that are interested in transportation and types of transportation	3-Knowledge of approaches to the geography of transport and international trade 4. The importance of transportation, the geography of transportation, and the extent of its connection with other sciences
9. Teaching and Learning Strategies	
Strategy	1. Informing students about the types of transportation, trade exchange, and geographical terms, defining and understanding them 2. Knowing the types of transportation and means of transportation

3. Teach students the importance of transportation geography as it falls within their geographical specialization

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	The importance of transportation geography	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The connection of geography with other sciences	Communicative	Oral Test
5-6	2	Knowledge and skill		Discussion	First monthly exam
7-8	2	Knowledge and skill	Transport and trade components	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics		Experimental	Quiz
11-12	2	Knowledge and skill	Geographic research methods	Discussion	Second monthly exam
13-14	2	Knowledge and skill		Discussion	Oral test
15	2	Knowledge and skill	Transportation development	Discussion	Discussion
			Transport stages		
			Means of transportation and its types		

1. Course Evaluation
Oral exam: 5 Daily preparation: 5

Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	
Main references (sources) Recommended books and references (scientific journals, reports...)	Trade and Transport Geography
Electronic references, websites	

1. Course Name:
Methods of Geographical Scientific Research
2. Course Code:
3. Semester / Year:
Sixth/ 2025
4. Description Preparation Date:
15-1-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
2 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Ayad Abd Ali Salman
8. Course Objectives

1- Enabling students to acquire and understand fields of study and modern trends in geographical scientific research methods 3- Illustrating the steps of geographical scientific research for the students 5- Training students to acquire skills in using modern methods in writing geographical scientific research	2- Developing students' feelings and sense of responsibility during the period of work and study 4- Knowledge of writing geographical research according to the steps of scientific research
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9. Teaching and Learning Strategies

Strategy	1-Preparing a primary school teacher with sufficient information on how to write scientific research 2- Developing future plans in light of the results of research and studies in the field of specialization
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The concept of science and science research	Knowledge and skill Cognitive and skillful	Discussion and dialogue	Quiz
2	2	Patterns of scientific research	Knowledge and skill	lecture induction	Oral Test
3	2	Basic characteristics of research	Knowledge and skill	lecture	First monthly exam
4	2	Research Methodology	Knowledge and skill	Discussion	Discussion
5	2	Stages of scientific research	Knowledge and skill	lecture	Quiz
6	2	Research work plan	Knowledge and skill	lecture	
7	2	Types of scientific research	Knowledge and skill	Discussion	
8	2	Marginalization hinders scientific research	Knowledge and skill	Discussion	
9	2	Desk sources	Knowledge and skill	Lecture	
10	2	Field studies	Knowledge and skill	Discussion	
11	2	Data collection methods	Knowledge and skill	Lecture	
12	2	Statistical analysis of data	Knowledge and skill	Discussion	Oral test
13	2	Measures of central tendency	Knowledge and skill	Discussion	Second monthly exam
14	2	Statistical relationships	Knowledge and skill	Lecture	Quiz

15	2	Writing scientific research	Knowledge and skill	Discussion	Discussion
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1. Course Evaluation	
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	
2. Learning and teaching resources	
Required textbooks (curricular book, if any)	
Main references (sources) 1- Muhammad Youssef Al-Hiti and Dr. Sami Al-Atbi, Geographical Scientific Research Methodology, 2011	2- Sabri Fares Al-Hiti, Ibrahim Al-Mashhadani and others, Geographical Thought and Research Methods, 1985.

1. Course Name:
Geographical Information Systems
2. Course Code:
3. Semester / Year:
Sixth/2025
4. Description Preparation Date:
15-1-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)

32 Hours/ 2.5 Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Lec. Majid Radi Hussein

8. Course Objectives

GIS introduction, GIS concept, GIS relevance, GIS uses, GIS objectives, as well as GIS relationship to other science

Knowledge of the field of GIS study through the applied aspect of the material

9. Teaching and Learning Strategies

Strategy

1. GIS Concept Knowledge Strategy
2. Learn to use ARC GIS software
3. Teaching Students Mapping in the Program Environment

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	What GIS is and its relationship to other science	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Evolution of GIS science and fields	Communicative	Oral Test
5-6	2	Knowledge and skill	Basic ideas in GIS.	Discussion	First monthly exam
7-8	2	Knowledge and skill	Its relationship to other sciences	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics		Experimental	Quiz
11-12	2	Knowledge and skill		Discussion	Second monthly exam
13-14	2	Knowledge and		Discussion	Oral test

15	2	skill Knowledge and skill	GIS objectives Importance of Geographic Information Systems First Month Exam Field study data Types of data Climate Data Second Month Examination	Discussion	Discussion
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1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 marks
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	d. Juma Mohammed Dawood, GIS Fundamentals
Main references (sources) Recommended books and referenc (scientific journals, reports...)	Khalaf Hussein Al-Dalimi, GIS Fundamentals Taha Fazal Taha Ali, Basic GIS
Electronic references, websites	https://www.academia.edu https://gis-gate.com/gis-fundamentals-course / https://www.udemy.com/course/fundamentals-of-gis /

1. Course Name:

Arabic Language

2. Course Code:

3. Semester / Year:					
Second/ 2025					
4. Description Preparation Date:					
15-1-2025					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Inst. Dr. Rawnaq Faiq Ali					
8. Course Objectives					
1. student will be familiar with the basics of the Arabic language and the phrases and sentences used daily			2. Knowing the parts of speech and Proper Nouns.		
3. Knowing Grammar and Literature, how to use them, knowing famous poetry and how to analyze their poems.					
9. Teaching and Learning Strategies					
Strategy		1. A strategy for teaching. 2. Knowing the use of correct grammar of Arabic Language and knowing pre-Islamic poetry and famous poets			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1-2	4	Cognitive	Parts of Speech Types of Knowledge	Diction	Quiz
3-4	4	Cognitive	Pre-Islamic poetry documentation and Omra'a	Discussion- delivery	Oral Test
5-6	4	Cognitive	Alqais. Identifier in addition plural/ sound	Discussion- delivery	First monthly exam Discussion
7-8	4	Cognitive	masculine and sound feminine and their conditions	Discussion- delivery	Quiz
9-10	4	Cognitive	First month Exam and teaching student the	Discussion and analysis	Second monthly exam
11-12	4	Cognitive	most important mistakes. Ibin Zaidoon and	Explanation of Zuhair bin Abi Salma's	Oral test
13-14	4	Cognitive	Rhetoric art and Mohammed prophet	poem Second monthly exam	
15	4	Cognitive	Rhetoric. Second monthly exam		

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 marks
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	
Ibn Aqeel Explanation History of Arabic Literature Dewans of Poetry	
Electronic references, websites	

Course Title: Aerial Image Analysis – Aerial Survey
Course Code: [To be provided]

Semester/Year: Second Semester / 2025					
Date of Description Preparation: 15-01-2025					
Attendance Mode: Classroom-based					
Total Study Hours / Units: 32 hours / 2 units					
Course Instructor: Asst. Lec. Majid Radi Hussein					
Let me know if you need any modifications!					
Course Title: Aerial Image Analysis – Aerial Survey					
Course Code: [To be provided]					
Semester/Year: Second Semester / 2025					
Date of Description Preparation: 015-01-2025					
8. Course Objectives					
1The teaching of remote sensing aims to equip students with the knowledge and skills necessary to use modern technologies in collecting and analyzing information about the Earth's surface without the need for direct contact. This field is an essential branch of geographical and technical sciences, contributing significantly to understanding environmental phenomena, urban planning, and natural resource management..					
9. Teaching and Learning Strategies					
Strategy		Strategy for Understanding the Concept of Remote Sensing – Introducing students to the fundamentals of remote sensing, its principles, and applications. Learning to Use Software for Aerial Image Interpretation – Training students on how to analyse and interpret aerial images using specialized software. Teaching Students to Generate Maps in a Software Environment – Providing hands-on experience in creating and producing maps using remote sensing and GIS tools			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Concept of Aerial Images, Types, and Scales	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Definition of Aerial Images	Communicati ve	Oral Test
5-6	2	Knowledge and skill	Types of Aerial	Discussion	First monthly exam

7-8	2	Knowledge and skill	Images Scales of Aerial	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Images Uses of Aerial	Experimental	Quiz
11-12	2	Knowledge and skill	Images Applications in Various Fields	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Stereoscope Device How to Use the	Discussion	Oral test
15	2	Knowledge and skill	Stereoscope for Viewing Aerial Images Orientation of Aerial Images Methods for Aligning Aerial Images Correctly First Monthly Exam How to Create a Drawing Board for Aerial Images Steps to Prepare a Map Using Aerial Images Software Used for Aerial Image Processing Popular Programs for Analyzing and Editing Aerial Images **Second Monthly its relationship to other science Evolution of GIS science and fields Basic ideas in GIS. Its relationship to other sciences	Discussion	Discussion

			GIS objectives		
			Importance of Geographic Information Systems		
			First Month Exam		
			Field study data		
			Types of data Climate Data		
			Second Month Examination		

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	d. Juma Mohammed Dawood, GIS Fundamentals
Main references (sources) Recommended books and references (scientific journals, reports...)	Khalaf Hussein Al-Dalimi, GIS Fundamentals Taha Fazal Taha Ali, Basic GIS
Electronic references, websites	s://www.google.com/url?sa=t&source=web&rct=j&opi=88449&url=https://www.makktaba.com/2012/02/book-list-cadastral-aerial-topographs.html&ved=2ahUKEwi5_8qZz6KLAXWDcvEDHUG-noECEMQAQ&sqi=2&usg=AOvVaw0x8Rm7X6Dt7kt9JTZ1X

1. Course Name:	
Computer	
2. Course Code:	
3. Semester / Year:	
Second/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom and Lab.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer. Mohammed Jalil Ibrahim	
Email: mjaleel@uowasit.edu.iq	
8. Course Objectives	
1) Teaching students about networks and their types. 2) Teaching students about the concept of programming and physical problems, their identification and methods of solving them. 3) Teaching students about the history and concept of artificial intelligence and its applications.	
9. Teaching and Learning Strategies	
Strategy	1. Understanding networking terms. 2. Understanding the types of networks and determining their scope of work and components. 3. Understanding artificial intelligence and its applications.
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1 – 2	4	Knowledge and skill	Definition of networks, types of networks, basic network components.	Discussion	Quiz
3 – 4	4	Knowledge and skill	The concept of banking services, identifying software and hardware problems and ways to solve them.	Discussion	Oral Test
5	2				First monthly exam
6 - 7	4	Knowledge and skill	Introduction to Artificial Intelligence, Definition of the Concept of Artificial Intelligence	Discussion	Discussion
8 - 9	4	Knowledge and skill	AI applications, AI methodologies	Discussion	Quiz
10 - 11	4	Knowledge and skill	Artificial intelligence techniques.	Discussion	Second monthly exam
12 – 13	4	Knowledge and skill	Artificial intelligence and the future of humanity.	Discussion	Oral Test
14	2	Knowledge and skill	The future of artificial intelligence	Discussion	Discussion
15	2				Second monthly exam

11. Course Evaluation

Course Evaluation

Oral exam: 5
Daily preparation: 5
Conducting experiments and reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

9. Learning and teaching resources

12.Learning and teaching resources

Required textbooks (curricular book, if any)
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1- Computer Basics 2016 2- Introduction to the Artificial Intelligence 2005

Main references (sources) Recommended books and references (scientific journals, reports...)
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E-books in reputable academic institutions.

Electronic references, websites

Microsoft IT Academy
<https://www.microsoftpressstore.com>

1. Course Name:

Islamic education / culture

2. Course Code:

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3. Semester / Year.	
Second semester/first stage/2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
10.	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
nasim dhahir habeeb Email: nahabeeb@uowasit.edu.iq	
8. Course Objectives	

1 - Educating the student about the importance of his knowledge of the fundamentals of the Islamic religion according to the various Islamic sects so that this knowledge will be a fortress for him to protect against Western attacks that seek to change the Islamic culture of the youth to secular and atheistic ideas.

2 - This program aims to teach students the mission of the prophets and the reasons for their mission to the nations, and that the prophets and messengers are human beings like us whom God chose through revelation and supported them with miracles and they are afflicted with what afflicts us of trials and illness, and that the prophets and messengers have qualities that make them superior to other people such as infallibility and others, and in this chapter the student learns about the world after death.

9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> The lecture presentation method is delivered by lecturing, in addition to using modern educational methods, including PowerPoint presentation, in addition to the discussion method and discussing how to solve issues related to the topics.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	The human mind's need for the guidance of	Review of opinions of scholars	Discussion	questions and

		prophecy			answers
3-4	2	Prophet and Messenger in language and terminology - Proof of Prophethood - Prophethood is selection and choice - Humanity of Messengers and Prophets - Benefits of the occurrence of human symptoms	Knowing the difference between a prophet, a messenger, and the humanity of prophets	Discussion	Oral Test
5-6	2	Reviewing the tasks assigned to the prophets and the qualities they must possess.			First monthly exam
7-8	2	Learn about the concept of revelation, the forms of revelation, the miracles of the prophets and their conditions.	Masculinity - Freedom from defects - Revelation in language and terminology - Types of revelation - How revelation descended upon the Prophet - The miracle between language and its condition - The miracle of the Messenger -	Discussion	Discussion
9-10	2	The eternal miracle of the Holy Quran is the first witness to the prophethood of the Messenger Muhammad (may God bless him and his family)	The Miracle of the Qur'an – Conditions of Miracle in the Holy Qur'an – Other Evidence of the Prophethood of the Messenger (PBUH) –	Discussion	Daily exam
11-12	2	Learn about the conditions of the Day	The Day of Resurrection, the necessity of	Discussion	Second month exam

		of Resurrection and the signs of the Hour	resurrection, the Barzakh, the questioning in the grave, the signs of the Hour, the stages of the reckoning		
13-14		Learn about the conditions of the Day of Resurrection and the signs of the Hour	The Hour, the stages of reckoning and resurrection, Heaven and Hell are created	Discussion	Oral test
15	2				End of semester exam

11. Learning and teaching resources

Main references (books)

Allamah Al-Hilli: Kashf Al-Murad fi Sharh Tajreed Al-I'tiqad

Dr. Abdul Hadi Al-Fadhli Summary of the Science of Theology

Ibn Maytham Al-Bahrani The Principles of the Goal in the Science of logic

1. Course Name:	
Regional geography of Africa	
2. Course Code:	
3. Semester / Year:	
Second/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Wafa Hasan Jabr	
8. Course Objectives	
1- Providing second stage students with basic information about the regional geography of Africa	4- Developing a future vision for the African continent based on scientific facts.
2- Studying the theories regarding the emergence of the African continent	5- View the natural and human maps of the African continent
3- Enabling students to utilize information about the African continent.	
9. Teaching and Learning Strategies	

Strategy	<p>1- Students' knowledge and understanding of the geographical factors affecting the emergence of the African continent, their importance, and the reasons for studying them</p> <p>2- The student learns about the nature of the geography of the African continent and its geographical characteristics</p> <p>3- Interactive lectures, discussing topics, and dividing students into groups for the purpose of preparing and discussing research.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Geology of the continent	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Earth's surface shapes	Communicative	Oral Test
5-6	2	Knowledge and skill	Watery discharge	Discussion	First monthly exam
7-8	2	Knowledge and skill	Climate	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Soil	Experimental	Quiz
11-12	2	Knowledge and skill	Natural plant	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Human geography	Discussion	Oral test
15	2	Knowledge and skill	Human Activities	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	Regional Geography of Africa and its Islands, Prof. Dr. Abdul Qadir Mustafa Al-Muhayshi and others, 2000
Main references (sources) Recommended books and references (scientific journals, reports...)	Geographic scientific Journals
Electronic references, websites	

1. Course Name:	
Geography of Industry	
2. Course Code:	
3. Semester / Year:	
Second/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Wafa Hasan Jabr	
8. Course Objectives	
1- Providing third-year students with sufficient information about the geography of industry and industrial development 2- Studying theories related to choosing industrial impact 3- Enabling students to use natural and human characteristics in selecting industrial sites	4- Develop a future vision for industrial geographical locations based on scientific facts. 5- Learn about the types of industries and their geographical distribution around the world
9. Teaching and Learning Strategies	

Strategy	<p>1- Students' knowledge and understanding of the geographical factors affecting the emergence of the African continent, their importance, and the reasons for studying them</p> <p>2- The student learns about the nature of the geography of the African continent and its geographical characteristics</p> <p>3- Interactive lectures, discussing topics, and dividing students into groups for the purpose of preparing and discussing research.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Definition of industry geography	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	Industry goals	Communicative	Oral Test
5-6	2	Knowledge and skill	Industry factors	Discussion	First monthly exam
7-8	2	Knowledge and skill	Industrial location theories	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Industrial development and industrial planning	Experimental	Quiz
11-12	2	Knowledge and skill	Regional development of the industry	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Geographical distribution of the industry in the world	Discussion	Oral test
15	2	Knowledge and skill	Industrial pollution	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
 Daily preparation: 5
 Daily tests and reports: 10
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

2. Learning and teaching resources	
Required textbooks (curricular book, if any)	1- Industrial Geography - Abdel Zahra Ali Al-Janabi - 2013, Amman, Jordan, first edition 2- Geography of Industry, Muhammad Azmar Al-Sammak and Abbas Ali Al-Tamimi - 1989 3- Geography of Industry in a Contemporary Perspective - Muhammad Azhar Al-Sammak - Jordan - 2011
Main references (sources) Recommended books and references (scientific journals, reports...)	Geographic scientific Journals
Electronic references, websites	

1. Course Name:	
Educational psychology	
2. Course Code:	
3. Semester / Year:	
Second/ 2025	
4. Description Preparation Date:	
15-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lec. Haider Hussein Sarhan + Sadiq Kadhimi Awad	
8. Course Objectives	
1. Developing students' positive attitudes towards educational psychology 2 The objectives of the educational content are achieved in learning about the history and emergence of educational psychology, as educational psychology is the science that studies	3- Identifying the concept of educational psychology and its development and clarifying the meaning of educational psychology and how the concept of educational psychology developed and the stages of development. 4- Explaining the theories of educational

the types of learning and teaching.	psychology and their importance and distinguishing between them, identifying the types of memory and how to activate and clarify motivation, and distinguishing between them.
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9. Teaching and Learning Strategies

Strategy	1. Brainstorming 2. Theoretical lectures and examples on topics related to the curriculum
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Knowledge and skill	Educational Psychology	Discussion	Quiz
3-4	2	Knowledge, skill, and ethics	The effectiveness of the educational process	Communicative	Oral Test
5-6	2	Knowledge and skill	Motivation in learning	Discussion	First monthly exam
7-8	2	Knowledge and skill	Strategy to stimulate motivation	Communicative	Discussion
9-10	2	Knowledge, skill, and ethics	Memory	Experimental	Quiz
11-12	2	Knowledge and skill	Forgetting	Discussion	Second monthly exam
13-14	2	Knowledge and skill	Feedback	Discussion	Oral test
15	2	Knowledge and skill	Learning theories and laws	Discussion	Discussion

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
Daily tests and reports: 10
Monthly exams: 20

Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Required textbooks (curricular book, if any)	1- Industrial Geography - Abdel Zahra Ali Al-Janabi - 2013, Amman, Jordan, first edition 2- Geography of Industry, Muhammad Azmar Al-Sammak and Abbas Ali Al-Tamimi - 1989 3- Geography of Industry in a Contemporary Perspective - Muhammad Azhar Al-Sammak - Jordan - 2011
Main references (sources) Recommended books and references (scientific journals, reports...)	Geographic scientific Journals
Electronic references, websites	