



**Ministry of Higher Education and Scientific
Supervision and Scientific Evaluation
Authority of Quality Assurance and Academic
Accreditation Department**



Academic Program and Course Description Guide

٢٠٢٦ – ٢٠٢٥

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments and developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies TC ٣/٢٩٠٦ on ٥/٣/٢٠٢٥ with regard to programs that adopt the Bologna process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies. Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program. Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program. Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions. Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units. Learning Outcomes: A compatible set of knowledge, skills and of the program ...

علو

Academic Program Description Form

University Name: Wasit University

Faculty/Institute: college of Education for Human Sciences

Scientific Department: Department of Sciences of the Qur'an and Islamic Education

Academic or Professional Program Name: Quran sciences

Final Certificate Name: Quran Sciences and Islamic Education

Academic System: annual

Description Preparation Date: 1/10/2025

File Completion Date: 1/10/2025

Signature:

Head of Department Name:

Date: 6/5/2026

Prof. Dr.

Mahmoud Hammod Arrak Al-Quraishi

Dean of the College of Education

for Humanities

Signature:

Scientific Associate Name:

Date: 6/5/2026

Prof. Dr.
Nasser Wali Faryeh
Deputy Dean For Academic
and Postgraduate Affairs

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 6/5/2026

Signature:

Prof. Dr.

Mahmoud Hammod Arrak Al-Quraishi

Dean of the College of Education

for Humanities

Approval of the Dean

Program Vision:

The Department of Qur'anic Sciences seeks to take its lofty and prestigious position at the university education level and at the local, regional and university levels.

Program mission:

Upgrading the scientific department through hard work to develop all levels to reach the highest grades at the university level for the purpose of achieving preparation and human development in partnership with college departments, university colleges, public and private schools, and community institutions that are linked to the college and the university.

Program objectives:

- Preparing competent cadres in accordance with modern educational trends to work professionally to teach in the secondary education stage and teachers' institutes by providing them with scientific knowledge and providing them with the attitudes and skills that qualify them to carry out the tasks of their profession effectively and perform their work as guides, coordinators, encouragers and motivators of their students and able to understand the students' needs and the characteristics of their growth and prepare them to face the demands of life. In an era of rapid development and change.
- Contributing to the development of the educational process in all aspects of education and working to increase its effectiveness by holding specialized seminars and conferences that address the problems and obstacles that the educational process suffers from, as well as conducting research and studies that aim to diagnose weaknesses in the educational system and develop recommendations and proposals to address and reduce them.

١. Program accreditation:

Does the program have program accreditation? And from which agency?

Other external influences :

Is there a sponsor for the program

Program structure:

* reviews	Percentage	Credit hours	Number of courses	Program structure
		٢٤	١٣	Enterprise requirements
				College requirements
Basic course		٢٤	١٣	Department requirements
		/	/	Summer training
		/	/	other

* Notes may include whether the course is core or elective.

Program description :

Credit hours		Course name	Course code	level /year
peactical	The oretica			
				/first Course ٢٠٢٥ _٢٠٢٤
	٢	١ - Quranic		

		eloquence		
	٢	٢- Quranic grammar		
	٢	٣- Hadith Sciences		
	٣	٤- Islamic thought		
	٢	٥- Quranic expression		
	٢	٦- Research methodology		
	١	٧- English language		
				/second Course ٢٠٢٥ _٢٠٢٤
	١	١- Principles of interpretation		
	١	٢- Quranic readings		
	٢	٣- The Quranic		

		miracle		
	٢	ξ - Teaching methods		
	٢	ο - Sciences of the Qur'an		
	١	٦ - English language		

١. Expected learning outcomes of the program

Knowledge

Graduates have the ability to adapt to new developments in a cultural environment that requires .awareness and research

Students will have basic knowledge in Islamic, . religious, administrative and legal disciplines related to the sciences of the Qur'an and its application in its dimensions.

Students should stay up to date with the latest . developments and research concepts in their field. This may include studying recent publications, attending conferences, or participating in workshops and seminars conducted by the university or department.

A١. Providing basic knowledge in the

sciences of the Qur'an

A٢. Ability to critically evaluate and apply relevant knowledge to solve problems or address problems within the field.

A٣. Awareness of current trends and developments.

Skills:

The ability to identify the problem and analyze the . details of the situation is a very important aspect of the

Critical thinking
Communicating concepts

.work of Quranic sciences Islamic concepts of many problems may require . .these individuals to think outside the box Engagement is a basic personal skill in most of the . topics that are presented, and Quranic sciences are no .different in identifying ideas	Share
Learning Outcome Statement ۳	Learning Outcomes ۳
Values:	
Understand the ethical and social issues related to the ethics of the Holy Quran and demonstrate ethical behavior and professional responsibility in all aspects of work.	Professional responsibility
The applicant must demonstrate honesty, integrity and professionalism in all aspects of work, including taking responsibility for their actions, maintaining confidentiality and cultural diversity.	Integrity and professionalism

Teaching and learning strategies:
The possibility of practicing teaching and standing in front of students Formulating thinking questions for students Encouraging memorization of the Book of God Almighty Practicing classroom management and control Enhancing the student's culture with Quranic thought Encouraging the culture that fights terrorism and religious extremism Using modern technology to spread Islamic culture Practicing communication skills Practicing classroom management and control.

Evaluation methods:

Oral tests

Practical skill tests

Daily and monthly written tests

Graduation research projects for the fourth stage

Faculty:**Faculty members:**

Numbers of teaching staff		Special requirements/skills if any		Specialization		Scientific rank
lecturer	angel			private	General	
	٢١			Language	Arabic language	Mr
	١			Quranic significance	Arabic language	Mr
	١			Islamic thought	Fundamentals of religion	Mr
	١			Quranic Semantic Grammar	Arabic language	Mr
	١			Hadith sciences	Sciences of the Qur'an	Mr
	١			explanation	Sciences of the Qur'an	Mr
	١			Quranic grammar	Arabic language	Mr
	١			Islamic	Teaching	assistant

				education curricula and teaching methods	methods	professor
	١			Islamic theology	Islamic philosophy	assistant professor
	١			Islamic thought	Islamic sciences	assistant professor
	١			Language	Arabic language	assistant professor
	٢			Quranic eloquence	Arabic language	assistant professor

Professional development:

Orientation of new faculty members:

Developing the capabilities of teachers in all fields, whether related to Quranic sciences and studies or other specializations that branch off from them, such as jurisprudence, the principles of jurisprudence, religions, the biography of the Prophet, etc.

Professional development for faculty members:

Many training courses are held in addition to workshops and seminars related to professional ethics, education and training.

Acceptance Criteria;

**Setting regulations related to joining the college or institute, whether)
(central admission or other mentioned**

Adoption of admission requirements according to the Ministry and University .
regulations

Passing the personal interview and linguistic and physical fitness.

Taking into account the admission rate and competitive exam .

Compatibility with the department's capacity .

The most important sources of information about the program:

Central admission guide

Official department pages on the Internet

Program Development Plan:

Developing curricula within the specified percentage of ۲۰٪

Striving to qualify the program for the stage of national and international academic accreditation.

Program skills chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or ?optional	Course name	Course code	Year/level
٤ج	٣ج	٢ج	١ج	٤ب	ب ٣	٢ب	١ب	٤أ	٣أ	٢أ	١أ				
	/	/	/		/	/	/		/	/	/	Essential	Quranic eloquence		The first course
	/	/	/		/	/	/		/	/	/	Essential	Quranic grammar		The first stage
	/	/	/		/	/	/		/	/	/	Essential	Hadith sciences		The first stage
	/	/	/		/	/	/		/	/	/	Essential	Thought Islamic		The first stage

	/	/	/		/	/	/		/	/	/	Essential	Quranic expression		The first stage
	/	/	/		/	/	/		/	/	/	Essential	Research methodology		The first stage
	/	/	/		/	/	/		/	/	/	Essential	English language		The first stage
	/	/	/		/	/	/		/	/	/	Essential			
	/	/	/		/	/	/		/	/	/	Essential	Principles of interpretation		The second course
	/	/	/		/	/	/		/	/	/	Essential	Quranic readings		The second course

	/	/	/		/	/	/		/	/	/	Essential	Sciences of the Qur'an		The second course
	/	/	/		/	/	/		/	/	/	Essential	Teaching methods		The second course
	/	/	/		/	/	/		/	/	/	Essential	English language		The second course
	/	/	/		/	/	/		/	/	/	Essential	The miracle of the Quran		The second course
	/	/	/		/	/	/		/	/	/	Essential			

Please tick the boxes corresponding to the individual learning outcomes of the programme being • ●
assessed.

Course description form

Course name:	
Principles of interpretation:	
Course code:	
Semester/Year:	
Course / Master	
Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available forms of attendance	
My presence	
(Number of study hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the (personal email	
barkawi@uowasit.edu.iq :Email Prof. Dr. Barkawi Jeleeb Daram - ١	
Course objectives:	
providing students with basic information for the subject of interpretation providing students with the most important objectives related to the ethics of the interpreter providing students with the most important reasons for differences in interpretation during the time of the companions, may God be pleased with them	Objectives of the study subject

providing students with the most important reasons for differences in the era of the Followers, may God have mercy on them teaching students to recognize the sections of interpretation	
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Teaching and learning strategies

Teaching Strategy Collaborative Concept Planning and .Question and Answer

Teaching Strategy Note Series

Dialogue and Discussion Method

Brainstorming Strategy

Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Classroom performance and exams	The lecture	The concept of interpretation in language and terminology	explaining the concept of interpretation and understanding the linguistic meanings in dictionaries and the technical meaning	٢	October ١
Classroom performance and exams	The lecture	The concept of interpretation in language and terminology	understand the concept of interpretation in Arabic dictionaries and the meanings related to it to know the roots of the word	٢	October ٢

Classroom performance and exams	The lecture	The difference between interpretation and exegesis	Explaining the difference between the sense of interpretation and exegesis and the significance of each	۲	۳October
Classroom performance and exams	The lecture	The Meccan, the Medina, the Muhkam and the similar ones	Explaining the Meccan and Medinan surahs, knowing the clear and ambiguous, the relationship between them, and how to know the Meccan and Medinan surahs	۲	۴October
Classroom performance and exams	The lecture	The importance of interpretation and its origin	It is necessary to stand on the importance of the science of interpretation in Islamic studies and the circumstances of its emergence	۲	November ۱er
Classroom performance and exams	The lecture	Stages of interpretation development	A statement of the stages that the science of interpretation went through and the most important scholars who kept pace with that development	۲	November er۲

Classroom performance and exams	The lecture	Interpretation sections	Explaining the divisions of the science of interpretation and clarifying the most important of them	۲	November ۳
Classroom performance and exams	Paper exam	Israelite Stories of the Prophets	Learn about everything related to the Holy Quran, including .Quranic stories	۲	November ۴
Paper exam	The lecture	The opening verses of the Surah	Knowing the secrets of the disconnected letters, and what scholars have said about them	۲	December ۱
Classroom performance and exams	The lecture	Quranic stories	Choosing the story of prophet Moses, peace be upon him, and Prophet Joseph, as a model for Quranic stories	۲	December ۲er
Classroom performance and exams	The lecture	Reasons for going down	Knowing the reasons for revelation Based on narrations and the relationship of this to abrogation in the Holy Quran	۲	December ۳

Classroom performance and exams	The lecture	Features of the theory of interpretation of the Ahl al-Bayt	Knowledge of the essence of interpretation and its status among the people of the house, peace be upon them	٢	December ٤
Classroom performance and exams	The lecture	The abrogator and the abrogated	Knowing the ways in which we reach the abrogating and abrogated, and the reasons, and explaining with the general and specific statements of scholars on that	٢	January ١
Classroom performance and exams	The lecture	Quranic readings	Explaining the relationship between readings and Quranic sciences and explaining their importance	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam	One of the ways to evaluate the student	٢	January ٣

Course Evaluation:

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The grade is distributed out of ١٠٠ as follows: ١ – The student's evaluation is ٣٠ points for the monthly and daily exams for the semester, and ٧٠ points for the final exam.

Learning and teaching resources:	
	Required textbooks (methodology if any)
Introduction Book Muhammad Hadi Ma'rifa Sciences of the Qur'an Muhammad Baqir al-Hakim Thematic Interpretation Muhammad Baqir al-Sadr	Main references (if any)
Interpretation and Interpreters – Muhammad Hadi Ma'rifah Research in the Principles and Methods of Interpretation – Fahd Al-Rumi Interpretation and Interpreters – – Muhammad Hadi Ma'rifah Research in the Principles and Methods of – Interpretation – Fahd Al-Rumi	Recommended supporting books and .(references (scientific journals, reports, etc
sites near the article	Electronic references, website

Course description form

Course name
The miracle of the Quran
Course code
quarterly /Year
Masters / Chorus
Semester / ٢٠٢٥-٢٠٢٦
Date this description was prepared:

٢٠٢٥ / ٩ / ١

Available attendance forms

My presence

(Number of study hours (total) / Number of units (total

٣٠ hour

Name of the course administrator (if more than one name is mentioned with the
(personal email

ryadhk@uowasit.edu.iq :Email Prof. Dr. Riad Khalaf Khazi Al-Marshadi

Course objectives

providing students with basic information about the . Objectives of the study subject subject Students knowing what the miracle of the Qur'an is and what its meaning includes stating the origin and development of the works of the miracle of the Qur'an Students knowing the positions of ancient and .modern scholars on the miracle of the Qur'an Understanding the sciences related to the miracle of .the Qur'an	
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Teaching and learning strategies

Teaching Strategy Collaborative Concept Planning and Question
.and Answer

Teaching Strategy Note Series
Dialogue and Discussion Method
Brainstorming Strategy

Course structure:

Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	The hours	week
Classroom performance and exams	The lecture	Definition of concepts The miracle of the Qur'an in language and terminology	Explaining all concepts related to the miracle of the Qur'an, based on .Arabic dictionaries	٢	October ١
Classroom performance and exams	The lecture	The beginnings of the miracle	We must stand on the first stages of the miracle represented by the .founding stage	٢	October ٢
Classroom performance and exams	The lecture	Synonymy and similarity in the miracle of the Qur'an	Explaining the phenomenon of synonymy and similarity and its relationship to the sciences of the Qur'an and then its relationship to the miracle of the Qur'an.	٢	October ٣
Classroom performance and exams	The lecture	Narrative miracle	Standing on the Quranic stories and explaining the aspects of the miracle in them and the difference between the miracle and the dignity	٢	October ٤
Classroom	The	The Miracle of	Statement of a stage of	٢	Novemb

performance and exams	lecture	the Qur'an by Al-Baqillani	the miraculous establishment		er١
Classroom performance and exams	The lecture	Proportion and its role in the miracle of the Qur'an	Knowing some linguistic aspects of the theory of the miracle of the Qur'an	٢	November ٢
Classroom performance and exams	The lecture	Types of relationships in proportion	Statement of miraculous relationships with proportion in the surahs and verses, specially the opening and endings	٢	November ٣
Classroom performance and exams	Paper exam	Proportion in the wall	Knowing the opening and closing of the Qur'anic surahs	٢	November ٤
Paper exam	The lecture	Types of relationships in Quranic proportion	Statement of stylistic and linguistic relationships in the Holy Quran	٢	December ١
Classroom performance and exams	The lecture	The audio miracle	Standing on the types of Quranic miracles, including the phonetic ones	٢	December ٢
Classroom performance	The lecture	Voice app	practical lecture on the phonetic miracle in the	٢	December ٣

and exams			Holy Quran and the opinions of scholars on it		
Classroom performance and exams	The lecture	Graphic interpretation of Surat Al-Zalzalah	Explanation of a type of miracle, which is rhetoric, with a model for clarification	۲	December ۴
Classroom performance and exams	The lecture	Graphic interpretation of Surat At-Takathur	Statement of the miraculous graphic interpretation in several short surahs	۲	January ۱
Classroom performance and exams	The lecture	Graphic interpretation of Surat Al-Layl and Surat Al-Fajr	Explanatory lectures to explain one aspect of the miraculous nature of the Qur'an and apply that to the short surahs	۲	January ۲
Classroom performance and exams	Paper exam	End of semester exam	evaluation	۲	January ۳

Course Evaluation:

The grade is distributed out of ۱۰۰ as follows: ۱. The student's evaluation is ۳۰ points for the monthly and daily exams for the semester and ۷۰ points for the final exam.

Learning and teaching resources :	
	(Required textbooks (methodology if any)
The Miracle of the Qur'an by Al-Baqillani The Narrative Miracle in the Holy Qur'an Dr. Muhammad Ahmad Mahmoud The Miracle of the Qur'an Dr. Abdul Karim Al-Khatib The Rhetorical Interpretation Dr. Aisha Abdul Rahman Studies in the Miracle of the Qur'an Dr. Muhammad Ahmad Khalaf Allah The Scientific Miracle in the Qur'an and Sunnah Dr. Mustafa Khaled	(Main references (if any
The rhetorical miracle of the Quran and the theory of reception, Dr. Muhammad Hussein Dhahabi. Aspects of the Quranic miracle, Dr. Abdul Karim Al-Khatib	Recommended supporting books and references (scientific journals, reports, .(etc
All sites near the article	Electronic references, website

Course description form

Course name:
Quranic expression
Course code:
Semester/Year:
Course / Master

Semester / ٢٠٢٥-٢٠٢٦	
te this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms:	
Presence	
:: (Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the (personal email	
Prof. Dr. Majeed Taresh Al-Rubaie - ٢ mtarish@uowasit.edu.iq :: Email	
Course Objectives:	
providing students with basic information about the . subject allowing students about the efforts of scholars in the subject of Quranic expression, and what its meaning includes and explaining the origin and development of the writings related to the style of the Quran allowing students about the positions of ancient and modern scholars on Quranic expression understanding the sciences and studies related to the style and eloquence of the Quran.	: Objectives of the study subject
Teaching and learning strategies	

Teaching Strategy Collaborative Concept Planning and Question and .Answer	
Teaching Strategy Note Series	
Dialogue and Discussion Method	
Brainstorming Strategy	

Course Structure

Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours	week
Classroom performance and exams	The lecture	Definition of linguistic expression	Understanding the linguistic meaning of the word expression in light of Arabic dictionaries	٢	October ١
Classroom performance and exams	The lecture	The pillars of linguistic expression	Knowing the intellectual content of linguistic expression and summarizing its ideas in terms of wording, meaning, context, intention and ability.	٢	October ٢
Classroom performance and exams	The lecture	The relationship between the word and the meaning	Explaining this complex relationship and its	٢	October ٣

		in linguistic expression and its levels	multiple aspects, and the opinions of linguists and rhetoricians on it		
Classroom performance and exams	The lecture	Types of linguistic expression and its levels	explaining the types of linguistic expression: written, oral, and explaining the purposes that must be achieved through expression and explaining its levels: rhetorical, advisory, and .ordinary level	۲	October ۴
Classroom performance and exams	The lecture	Synonyms of linguistic expression in ancient and modern times	Knowing the synonyms of expression such as verbal, semantic, and general ambiguity, and explaining the semantic relationships among the ancients and moderns	۲	November ۱
Classroom performance	The lecture	Components of linguistic	Standing on its components of	۲	November ۲

and exams		expression	meaning, wording, context, structure and intention		
Classroom performance and exams	The lecture	The relationship between Quranic expression and linguistics	Clarifying the relationship between expression and other sciences and explaining the centers of influence and impact	۲	November ۲
Classroom performance and exams	Paper exam	Quranic vocabulary	Knowing the importance of the word in the Holy Quran and its relationship in the Quranic context	۲	November ۴
Paper exam	The lecture	Advantages of Quranic expression	Knowing what makes the expression unique is a divine miracle, towards precision, clarity, brevity, breadth, eloquence of meaning, linguistic miracle and psychological .impact	۲	December ۱

Classroom performance and exams	The lecture	Methods of Quranic expression	Explaining the methods of expression such as metaphor, simile, metonymy and synecdoche	۲	December ۲
Classroom performance and exams	The lecture	The meaning of the Quranic expression	Explaining the rhetorical, linguistic, faith-based and moral significance of the Qur'anic expression	۲	December ۳
Classroom performance and exams	The lecture	The Quranic style and psychological significance	Explaining the style of the Qur'an and explaining its effect on feelings and the impact on human thoughts and behavior	۲	December ۴
Classroom performance and exams	The lecture	Levels of Quranic expression	Statement of these levels with application models	۲	January ۱
Classroom performance and exams	The lecture	Sumner	One of the ways to evaluate the student	۲	January ۲

Classroom performance and exams	Paper exam	End of semester exam		٢	January٣
Course Evaluation					
The grade is distributed out of ١٠٠ as follows: ١٠. The student's evaluation is ٣٠ points for the monthly .and daily exams for the semester and ٧٠ points for the final exam.					
Learning and teaching resources:					
			(Required textbooks (methodology if any		
Quranic Expression, Dr. Fadhel Al- • • .Samarrai Quranic Expression, Dr. Zuhair • • .Ghazi Zahid Characteristics of Quranic • • Expression and its Rhetorical Features, Dr. Abdul Azim Al- .Mutaani Quranic Expression and • • Psychological Significance, .Abdullah Al-Jayousi			(Main references (if any		
Books by Dr. Fadhel Al-Samarrai. Books –١ on Quranic rhetoric			Recommended supporting books and references (scientific journals, reports, .(.etc		
All study sites that include resources for the subject Quranic expression			Electronic references, website		

Course description form

Course name	
Islamic Thought	
Course code	
Semester/Year	
Course / Master	
Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms:	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the : (personal email	
htaqi@uowasit.edu.iq :: Email Prof. Dr. Haider Taqi Fadhil - ١	
Course Objectives	
acquaint students with the efforts of . cholars in the subject of Islamic thought d what it includes in its meaning and to plain the origin and development of the works ated to Western studies on the Holy Quran and its relationship .to Islam	:Objectives of the study subject

acquaint students with the positions of cient and modern scholars on Islamic .thought understand the sciences and studies related to Western studies d Orientalism, globalization and .secularism					
Teaching and learning strategies					
Teaching Strategy Collaborative Concept Planning and Question .and Answer Teaching Strategy Notes Series Dialogue and Discussion Method				Brainstorming strategy	
Course Structure:					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours es	week
Classroom performanc e and exams	The lecture	roduction to the ginnings of Islamic thought	Statement of the ctors that contributed to the beginnings of Islamic thought	٢	October ١
Classroom performanc e and exams	The lecture	Western studies	The statement of Islamic philosophy in the West includes many specializations and	٢	October٢

			schools of thought		
Classroom performanc e and exams	The lecture	Muslims of Europe	Statement of the demographic characteristics of European Muslims and what they face in integrating into European societies	۲	October ۲
Classroom performanc e and exams	The lecture	Orientalism	Knowing the scholars of Islamic sciences from the orientalists and standing on their productions	۲	October ۴
Classroom performanc e and exams	The lecture	The difference between globalization and secularism	Explaining the difference between globalization and secularism in terms of negative and positive characteristics and effects, and in terms of scope and goal	۲	Novemb er ۱

Classroom performanc e and exams	The lecture	Problems of submission to some secular ideas	Statement of the problem of adherence to customs and traditions and adherence to fear of change, and the problem of lack of awareness and social challenges	۲	Novemb er۲
Classroom performanc e and exams	The lecture	problem of plying reason to texts of the Qur'an and Sunnah	A statement that using reason to understand the text is a religious and rational duty, and how to seek help from the knowledge of the people of interpretation	۲	Novemb er۳
Classroom performanc e and exams	Paper exam	The necessity of renewing the discourse of contemporary Islamic thought	atement on the necessity of keeping pace with the times and civilizational developments and correcting misconceptions	۲	Novemb er۴

Paper exam	The lecture	Dialogue of civilizations	Statement on the importance of dialogue to enhance Islamic identity and spread Islam, confront challenges, and explain the foundations of dialogue among civilizations and its mechanisms	٢	December ١
Classroom performance and exams	The lecture	Tolerance in ancient civilizations	Looking forward to the culture of other civilizations, including tolerance	٢	December ٢
Classroom performance and exams	The lecture	Islamic and human heritage	Statement of Islamic heritage and its importance in the sciences of the Qur'an	٢	December ٣
Classroom performance and exams	The lecture	Re-examining and understanding our heritage	Statement of cultural wealth and heritage in terms of diversity, lack of studies and biases, and preservation of Arab identity	٢	December ٤
Classroom performance	The lecture	Building a methodology for	Assessing human needs and building an	٢	January ١

e and exams		dealing with contemporary human .heritage	ffective approach to dealing with contemporary man, taking into account life .aspects		
Classroom performance and exams	The lecture	Sumner	Student evaluation methods	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam		٢	January ٣

Course Evaluation:

The grade is distributed out of ١٠٠ as follows: ١. The student's evaluation is ٣٠ points for the monthly and daily exams for the semester and ٧٠ points for the final .exam

Learning and teaching resources

	(Required textbooks (methodology if any
Reforming Islamic Thought, Dr. Taha .Jaber Al-Alwani Men of Thought and Advocacy in Islam, Dr. Abu Al-Hassan Ali Al-Nawawi	(Main references (if any

Islamic Identity in the Age of Globalization, Dr. Khalil Nouri Al-Ani Islam and Orientalism, Dr. Walid Kased Islamic Culture, Dr. Muhammad Abu Yahya Islamic Civilization and Its Impact on the West, Dr. Ismail Ahmed Baqi Dialogue of Civilizations in the Islamic Perspective, Dr. Ali Al-Qaimi International Islamic Dialogue, Dr. Salah Al-Din Al-Jurshi	
Studies in Islamic Thought Dr. Muhammad Salih Attia	Recommended supporting books and references (scientific journals, reports, .etc
All sites near the article	Electronic references, website

Course description form

Course name
Research methodology
Course code
Semester/Year
Course / Master

Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the personal email)	
A.M.D. Amer Hashem Mohammed - ١ amuhammah@uowasit.edu.iq ::Email	
Course Objectives :	
providing students with basic information about the subject showing students what the literary research methodology is and what it means stating the objectives that the researcher seeks showing students about the methods and approaches followed by each researcher understanding the qualities and personality of the researcher and how to prepare a solid research	:Objectives of the study subject
:Teaching and learning strategies ١.	

Teaching Strategy Collaborative Concept Planning and Question .and Answer Teaching Strategy Note Series Dialogue and Discussion Method Brainstorming Strategy					
Course Structure:					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours	week
Classroom performance and exams	The lecture	Introducing the research methodology	Standing on the linguistic limit of the curriculum material	۲	October ۱
Classroom performance and exams	The lecture	Characteristics of the researcher	Knowing the qualities that a researcher must adhere to	۲	October ۲
Classroom performance and exams	The lecture	Research supplies	Knowing what research and the researcher require to write a solid research	۲	October ۳
Classroom performance and exams	The lecture	Choose the topic for research	The most important step is choosing the .topic to write about Explain the method of choice	۲	October ۴

Classroom performance and exams	The lecture	Research plan	explain the steps to be followed to write a plan and explain the types of plans	۲	November ۱
Classroom performance and exams	The lecture	difficulties facing the researcher	Knowing the most important difficulties facing the researcher and knowing the solutions	۲	November ۲
Classroom performance and exams	The lecture	Research methods	Knowing all the curricula and explaining their fields	۲	November ۳
Classroom performance and exams	Paper exam	Scientific Supervision Rights and Duties	A statement of the rights and duties that the researcher is bound by what he has and what he owes	۲	November ۴
Paper exam	The lecture	sources and references	how to choose primary sources and secondary references, choose what is suitable and leave the rest, and explain research	۲	December ۱

			methods		
Classroom performanc e and exams	The lecture	Rules for documenting sources and references	Knowing the most important methods and rules for documenting the source and reference in the simplest ways for the researcher, including accuracy	۲	Decemb er۲
Classroom performanc e and exams	The lecture	punctuation marks	One of the steps in writing research is numbering, but several methods must be .stated for this	۲	Decemb er۲
Classroom performanc e and exams	The lecture	Collection of matter	statement of the stages of writing the research and identifying the stage of collection and recording	۲	Decemb er۴
Classroom performanc e and exams	The lecture	Draft and Whitewash	From the primary methods of writing For research, with a statement of the simplest methods and a statement of modern	۲	January۱

			methods		
Classroom performance and exams	The lecture	Sumner Applied	Student evaluation methods	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam	Skill knowledge	٢	January ٢

Course Evaluation

The grade is distributed out of ١٠٠ as follows: ١. The student's evaluation is ٢٠ points for the monthly and daily exams for the semester and ٧٠ points for the final exam.

٢. Learning and teaching resources

	(Required textbooks (methodology if any
Literary research Methodology Ali Jawad Al-Tahir	(Main references (if any
Literary Research methodology and Textual Verification Abdul Salam Haroun	Recommended supporting books and references (scientific journals, reports, .(etc
.All sites near the article	Electronic references, website

Course description form

Course name
Quranic eloquence

Course code	
Semester/Year	
Course / Master	
Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣.	
Name of the course administrator (if more than one name is mentioned with the (personal email	
Prof. Dr. Ali Sadiq Kazim - ١ alisadiq@uowasit.edu.iq Email	
Course Objectives ٢.	
To acquaint the student with the positions of ancient – and modern scholars on Quranic rhetoric To understand the sciences and studies related to it – To provide students with basic information about the – subject To acquaint students with the efforts of scholars in the – subject of Quranic rhetoric, and what its meaning includes To explain the origin and development of the works – related to Western studies on the Holy Quran and its	Objectives of the study subject .

relationship to Islam					
Teaching and learning strategies					
Teaching strategy Collaborative concept planning and question .and answer					
Teaching strategy Note series					
Dialogue and discussion method					
Brainstorming strategy					
Course Structure					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours es	week
Classroom performance and exams	The lecture	Roots of systems theory	Standing on the beginnings of the emergence of the miracle of the Qur'an and the circumstances that led to the beginnings of the miraculous theories	٢	October ١
Classroom performance and exams	The lecture	Systems theory of Abdul Qaher Al-Jurjani	Statement of the purposes and content of systems theory	٢	October ٢
Classroom performance and exams	The lecture	Quranic eloquence in the book of jokes	Identifying the aspects of Quranic rhetoric and explaining the rhetorical methods in the Holy	٢	October ٣

			Quran, the book of jokes as a model		
Classroom performance and exams	The lecture	The Eloquence of the Qur'an Judge Abdul Jabbar	Introduction to Judge Abdul Jabbar and his rhetorical efforts	۲	October ۴
Classroom performance and exams	The lecture	The method of deletion in the Qur'an	Identifying rhetorical devices, including deletion, such as the subject, predicate, and noun	۲	November ۱
Classroom performance and exams	The lecture	Quranic comma	Statement of the aesthetics of the Quranic styles, the sounds of the letters, the ends of words, and their relationship to the Quranic context	۲	November ۲
Classroom performance and exams	The lecture	Rhetorical presentation style	Statement of the presentation and delay in the Holy Quran and its relationship to the meaning and its impact on the	۲	November ۳

			situational context		
Classroom performance and exams	Paper exam	The style of alliteration in the Qur'an	Understanding the eloquence of Quranic words and their relationship to interpretation, knowing the word of paronomasia and explaining its types	۲	November ۴
Paper exam	The lecture	The Quran in the thought of Hussein Al Sagheer	Get to know Dr. Hussein Al Sagheer and the most important topics he addressed in Quranic rhetoric	۲	December ۱
Classroom performance and exams	The lecture	Reading in the book "Defending the Holy Quran"	A comprehensive reading of the book "Defending the Holy Quran" and knowing its most important outcomes	۲	December ۲
Classroom performance and	The lecture	Separation and connection in the Holy Quran	Statement of the aesthetics of the Quranic separation	۲	December ۳

exams			and connection and its relationship to the textual context		
Classroom performance and exams	The lecture	The style of exclamation in the Holy Quran	The style of exclamation in the Holy Quran	٢	December ٤
Classroom performance and exams	The lecture	Reading a study on the Holy Quran	Statement of the types of studies that took this direction and focus on linguistic and interpretive studies	٢	January ١
Classroom performance and exams	The lecture	The emergence of Arabic rhetoric	Identifying the stages through which the emergence of Quranic rhetoric passed, the extent of its interaction with cultural and civilizational factors, and how its basic features crystallized in light of the Holy Quran	٢	January ٢

Classroom performanc e and exams	Paper exam	End of semester exam	Student evaluation methods	٢	January ٣
Course Evaluation					
The grade is distributed out of ١٠٠ as follows: ١. The student's evaluation is ٣٠ points for the monthly and daily exams for the semester and ٧٠ points for the final exam					
Learning and teaching resources					
			(Required textbooks (methodology if any		
Quranic eloquence in the book "The .Miracle of the Quran" by Al-Khattabi Three Letters on the Miracle Al-Taraz by Al-Alawi			(Main references (if any		
Arabic rhetoric Ahmed Matloub			Recommended supporting books and references (scientific journals, reports, .(.etc		
All sites near the article			Electronic references, website		

Course description form

Course name
Methods of teaching the Holy Quran and Islamic education
Course code

Semester/Year	
Semester / ٢٠٢٥-٢٠٢٦ Course / Master	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the (personal email	
waleedabd@uowasit.edu.iq :Email Prof. Dr. Walid Abdel Rahman Ismail - ١	
Course Objectives . ٤	
Providing students with basic information about the subject - ١ Students know what Islamic education is and what it means - ٢ Explaining behavioral objectives and teaching them in the Holy Quran - ٣ Students know the methods of teaching the Holy Quran and its sciences - ٤ Providing students with educational motivation methods in the Holy Quran - ٥ Providing students with the most important strategies, methods and techniques that help them in teaching - ٦	Objectives of the study subject

providing students with basic skills in the teaching process –٧					
providing students with the skills to use educational .tools –٨					
providing students with how to prepare tests, their .types, and evaluation methods –٩					
Teaching and learning strategies					
Teaching Strategy Collaborative Concept Planning and Question .and Answer Teaching Strategy Note Series Dialogue and Discussion Method Brainstorming Strategy					
Course Structure .٥					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours	week
Classroom performance and exams	The lecture	Basic terms for the material	Learn the terms of teaching the Holy Quran	٢	October ١
Classroom performance and exams	The lecture	The nature of Islamic education	Defining Islamic education and its aspects	٢	October ٢

Classroom performance and exams	The lecture	Qualities of a Quran teacher	Statement of the most important qualities and characteristics of a teacher of the Holy Quran	۲	October ۳
Classroom performance and exams	The lecture	Behavioral goals	Knowing the divisions of objectives and the behavior of the Islamic education teacher	۲	October ۴
Classroom performance and exams	The lecture	And its applications in teaching the Quran	An applied study in teaching the Holy Quran	۲	November ۱
Classroom performance and exams	The lecture	General teaching skills	Statement of skills and competencies required to teach Islamic studies	۲	November ۲
Classroom performance and exams	The lecture	Essential qualities of a teacher	Explaining the most important qualities that a teacher should have and explaining their importance in conveying the material	۲	November ۳
Classroom performance	Paper exam	Educational motivation	Identify the methods and approaches that	۲	November ۴

e and exams		methods	the educator needs in teaching		
Paper exam	The lecture	First test	Initial student evaluation	۲	December ۱
Classroom performance and exams	The lecture	Elocution	Practical application to know the extent of the student's importance to the subject	۲	December ۲
Classroom performance and exams	The lecture	Types of delivery methods	Identifying the types of delivery in teaching and its mechanisms	۲	December ۳
Classroom performance and exams	The lecture	Method of solving problems	Identifying the problems that the teacher is going through and finding solutions	۲	December ۴
Classroom performance and exams	The lecture	Educational means in Islamic education	Knowing the types of media and explaining the most important ones	۲	January ۱
Classroom performance and	The lecture	Evaluation in Islamic Education and Test	Statement of the evaluation methodology for the Islamic education	۲	January ۲

exams		Construction	teacher and the most important curricula that must be followed for teaching		
Classroom performance and exams	Paper exam	End of semester exam		٢	January٣
Course Evaluation					
The grade is distributed out of ١٠٠ as follows: ١. The student's evaluation is ٣٠ points for the monthly and daily exams for the semester and ٧٠ points for the final exam					
Learning and teaching resources					
There is no specific textbook			Required textbooks (methodology if any		
Methods of Teaching the Holy Quran: Dr. Abdul Rahman Al-Jaid Curricula and Methods of Teaching Islamic Sciences: Dr. Abdul Karim Al-Shazly General Teaching Methods: Abdul Latif Hussein Faraj			(Main references (if any		
Quranic Sciences and Interpretation by Jamal Ibrahim Al-Qurashi Methods for Studying Quranic Sciences by Dr. Abdul Fattah Abu Ghuddah Modern Qurani Teaching by Dr. Muhammad Abdul Rahman			Recommended supporting books and references (scientific journals, reports, .(etc		

Al-Arifi	
All sites near the article	Electronic references, website

Course description form

Course name
Hadith science
Course code
Semester/Year
Course / Master
Semester / ٢٠٢٥-٢٠٢٦
Date this description was prepared
٢٠٢٥ / ٩ / ١
Available attendance forms
Presence
(Number of academic hours (total) / Number of units (total
hours ٣٠
Name of the course administrator (if more than one name is mentioned with the (personal email
Prof. Lubna Hassan Othib - ١ Email lubnahasan@uowasit.edu.iq :
Course Objectives
. :Objectives of the study subject

	providing students with basic information about the subject students will learn about the isnad and mursal hadiths .and their meanings students will also learn about the origins and development of works related to the science of .hadith students will learn about the positions of ancient and modern scholars on the .science of hadith students will gain an understanding of the sciences and studies related to the science of hadith.
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Teaching and learning strategies

	Teaching strategy: Collaborative concept planning and question and .answer Teaching strategy: Note
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					series Dialogue and discussion method Brainstorming strategy
Course Structure					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours es	week
Classroom performanc e and exams	The lecture	Naming the science of hadith	A statement of the gins of the name and other names, most notably the science of the Sunnah, chaeology, and news, as well as the factors that contributed to the development of the name	٢	October ١
Classroom performanc e and exams	The lecture	Hadith science and its relationship to Islamic sciences	The relationship between the science of hadith and the Islamic sciences, such as the science of creed, Sharia, jurisprudence, and its principles	٢	October ٢

Classroom performance and exams	The lecture	History of the origins of hadith, its origins and development	Talking about the emergence of the science of hadith and the most important stages of its emergence towards: the stage of documentation, criticism and complete documentation in the ages	٢	October ٢
Classroom performance and exams	The lecture	Hadith Writing Most Famous Writings	Explaining how to compose hadiths and the gradual process that included collecting, transmitting, and preserving narrations, distinguishing between them, classifying them, and the types of compilation	٢	٤ October
Classroom performance	The lecture	A summator for each student on	Practical and skill-based lecture	٢	November ١

e and exams		one of the authors	and review of one of the books		
Classroom performance and exams	The lecture	General terms of the principles of hadith	A statement of the most important tools used by scholars in studying the prophetic narrations, namely the terms of chain of transmission, justice, accuracy, the defects of hadith, and its types and divisions	۲	November ۲
Classroom performance and exams	The lecture	Hadith sources	Identify the most important sources of the Prophetic Hadith: the Qur'an, the Sunnah, consensus, analogy, reason, history books, the Arabic language, jurisprudence, and the book Sahih .Muslim	۲	November ۳

Classroom performance and exams	Paper exam	Sections of Hadith	A statement of the two divisions of the science of hadith, namely the science of narration and the science of knowledge, and .their divisions	۲	November ۴
Paper exam	The lecture	Single and continuous hadiths	Knowing the types of hadith, hadiths, sayings and their conditions	۲	December ۱
Classroom performance and exams	The lecture	The predicate and the sender	The difference between the Musnad and the Mursal and explaining their definitions	۲	December ۲
Classroom performance and exams	The lecture	Hadith science, narration and knowledge	Statement of the divisions of the science of hadith and the chain of narrators who transmitted it Hadith and attributes	۲	December ۳
Classroom performance and	The lecture	Meroitic monuments	A statement of the transmitted sayings and actions and the	۲	December ۴

exams			most important sources of Islamic jurisprudence and stopping at the Muwatta of Imam Malik and Imam Ali, peace be upon them		
Classroom performance and exams	The lecture	The benefit of hadith science	explaining the benefits the science of hadith and its relationship to interpretation	٢	January ١
Classroom performance and exams	The lecture	The impact of Hadith science on other sciences	A statement of the relationship between the science of Hadith and other sciences related to the Holy Qur'an	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam		٢	January ٣

Course Evaluation

The grade is distributed out of ١٠٠ as follows: ١. The student's evaluation is ٣٠ points for the monthly and daily exams for the semester and ٧٠ points for the final exam

Learning and teaching resources	
	(Required textbooks (methodology if any
1. The Great Classes by Ibn Sa'd – Al-Khanji Library 2. Ibn Ma'in's History – Narrated by Al-Darimi 3. Bukhari's Great History with Commentaries .by Mahmoud Khalil 4. Al-Thiqat by Al-Ajli, Dar Al-Dar Edition 5. Kunya and Names by Imam Muslim 6. Al-Jarh wa al-Ta'dil by Ibn Abi Hatim 7. Al-Thiqat by Ibn Hibban 8. al Sahih al-Bukhari = Guidance and Instruction in Knowing the People of Trust and Righteousness 9. Rijal Sahih Muslim 10. Ta'dil wa al-Tajreeh (Reflecting on the Predicts of the Hadiths of the Prophet (hammad) by those narrated by al-Bukhari in al-Jami' al-Sahih 11. Tahdhib al-Kamal fi Asma' al-Rijal 12. History of Islam, edited by Bashir 13. Biographies of the Noble Figures, edited .by Al-Risalah 14. Tahdhib al-Tahdhib 15. A'lam by Al-Zarkali. Al-Tiraz by Al-Alawi	(Main references (if any
Editing Taqrib al-Tahdhib Completing Tahdhib al-Kamal Uhfat al-Tahsil fi Dhikr Ruwat al-Marasil	Recommended supporting books and references (scientific journals, reports, .(etc
All sites near the article	Electronic references, website

Course description form

Course name	
Quranic sciences	
Course code	
Semester/Year	
Course / Master	
Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the (personal email	
Prof. Dr. Alaa Hussein Khalaf - ١ ahusain@uowasit.edu.iq ::Email	
Course Objectives	
	Objectives of the study subject Providing students with basic information about the subject roducing students to the efforts of scholars in the field of Qur'anic Sciences, including what they include

		Explaining the origins and development of works related to Qur'anic studies, sciences, and interpretation Introducing students to the positions of ancient and modern scholars on Qur'anic sciences Understanding the sciences and studies related to them			
Teaching and learning strategies					
Teaching strategy: Collaborative concept planning and question and answer Teaching strategy: Note series Dialogue and discussion method Brainstorming strategy					
Course Structure					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours es	week
Classroom performanc e and exams	The lecture	Meaning of the sciences of the Holy Qur'an	statement of the group of sciences that study aspects of the Holy Quran, including the science of abrogation, the reasons for revelation, and the science of orthography	٢	October ١
Classroom performanc e and exams	The lecture	Introduction to the Holy Quran	Introduction to the Holy Quran and clarification of the most important definitions of scholars	٢	October٢
Classroom	The	Names of	Learn about the most	٢	October٣

performanc e and exams	lecture	descriptions of the Holy Quran	important descriptions of the Holy Qur'an and the most important scholars who addressed this		
Classroom performanc e and exams	The lecture	History of Quranic Sciences and Codification	A statement on the emergence of the sciences of the Qur'an in the era of the Prophet and the most important stages it went through in the ages	٢	October٤
Classroom performanc e and exams	The lecture	Miracle and revelation	Addressing the types of Quranic miracles and the various types of revelation: formative, complete, and legislative	٢	Novemb ١er
Classroom performanc e and exams	The lecture	General terms of the principles of hadith	Explaining the divisions of the principles of hadith and their relationship to the sciences of the Qur'an	٢	Novemb ٢er
Classroom performanc e and exams	The lecture	Reasons for going down	Identify the reasons for revelation and explain the opinions that addressed the topic	٢	Novemb er٣
Classroom performanc	Paper exam	Mecca and Medina	Knowing the Meccan and Medinan verses: the	٢	Novemb er٤

e and exams			reasons and factors and their relationship to the abrogation of the Qur'an		
Paper exam	The lecture	Compact and similar	Explaining the concepts and distinction between the definitive and ambiguous in light of scholars' definitions	۲	December ۱
Classroom performance and exams	The lecture	Copy	Identifying the development of Islamic rulings with changing circumstances and conditions by explaining the types of abrogation	۲	December ۲
Classroom performance and exams	The lecture	Surahs of the Qur'an	A study on the Qur'anic surahs	۲	December ۳
Classroom performance and exams	The lecture	Faces of Quranic discourse	Explaining the aspects of the Qur'anic discourse, represented by the general discourse intended to be general, the specific discourse intended to be specific, and the discourse of the type and the particular	۲	December ۴
Classroom performance and exams	The lecture	Collection of the Holy Quran	Explaining the methods and types of Quranic collection and codification	۲	January ۱

Classroom performance and exams	The lecture	Quranic Grammar and Readings	Examining the Qur'anic readings and their relationship to Arabic grammar and interpretation	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam		٢	January ٣
Course Evaluation					
The grade is distributed out of ١٠٠ as follows The student's assessment is ٣٠ points for the monthly and daily exams for the . semester, and ٧٠ points for the final exam					
Learning and teaching resources					
			(Required textbooks (methodology if any		
Al-Burhan fi 'Ulum al-Quran by al-Zarkashi Al-Itqan fi 'Ulum al-Quran by al-Suyuti Manahil al-Irfan fi 'Ulum al-Quran by Subhi al-Saleh Maqat fi 'Ulum al-Quran by Mana' al-Qattan Tamhid fi 'Ulum al-Quran by Muhammad Hadi rifah			(Main references (if any		
Brief Introduction to the Sciences of the Qur'an by Dawud al-Attar Mastering the Evidence in the Sciences of the Qur'an by Fadl Hassan Abbas			Recommended supporting books and (references (scientific journals, reports, etc		

All sites near the article

Electronic references, website

Course description form

Course name	
Assumptions of Arabic grammar	
Course code	
Semester/Year	
Course / Master	
Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the (personal email	
imadjabbar@uowasit.edu.iq :Email Prof. Dr. Imad Jabbar Kazim -١	
Course Objectives	
Providing students with basic information about the .subject Introducing students to the nature of these hypotheses in .Quranic grammar and their implications Explaining the origins and development of Quranic grammar .works	Objectives of the study subject

roducing students to the positions of ancient and modern scholars on Quranic grammar Understanding related sciences and studies					
Teaching and learning strategies					
Teaching strategy: Collaborative concept planning and question and answer Teaching strategy: Note series Dialogue and discussion method Brainstorming strategy					
Course Structure					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours es	week
Classroom performance and exams	The lecture	Preliminary introductions to the concept of Quranic grammar	Explaining the concept of grammar alone by reviewing the development of definitions in Arabic dictionaries	٢	October ١
Classroom performance and exams	The lecture	The emergence of Arabic sciences	Learn about the beginnings of the emergence and development of Arab sciences	٢	October٢
Classroom performance and exams	The lecture	Books on the meanings of the Holy Quran	Reviewing the books on Quranic meanings	٢	October٣

Classroom performance and exams	The lecture	Relational Grammar Theory	Discussing the Theory of Relational Grammar and Quranic Coherence	٢	October ٤
Classroom performance and exams	The lecture	The Holy Quran and its Recitations and their Impact	The impact of Quranic readings and their relationship to other sciences	٢	November ١
Classroom performance and exams	The lecture	The origins of grammar and its levels of adoption in Quranic grammar	Understanding the principles of Arabic grammar from reasoning, induction, analogy, consensus, and preference	٢	November ٢
Classroom performance and exams	The lecture	The Qur'anic Witness Between Representation and Proof	statement of the authority of the Qur'anic evidence in grammatical codification and a statement of its importance among other auditory evidence	٢	November ٣
Classroom performance and exams	Paper exam	Estimation and interpretation in grammatical	The impact of estimation and interpretation on Arabic grammar and its impact on Quranic interpretation	٢	November ٤

		thought			
Paper exam	The lecture	The theory of Quranic grammar	Learn the details of the theory of Quranic grammar from among its supporters and opponents	۲	December ۱
Classroom performance and exams	The lecture	Agreement between Quranic grammar	Explaining the topic of Quranic grammar and explaining its types	۲	December ۲
Classroom performance and exams	The lecture	And the usual way	Knowing the difference between Quranic grammar and conventional grammar	۲	December ۳
Classroom performance and exams	The lecture	Levels of grammatical thought	Explaining the levels of grammatical thought, such as basic, intermediate, and advanced levels, and the factors influencing the levels of grammatical thought	۲	December ۴
Classroom performance and exams	The lecture	Quranic Grammar: Its Trends and Characteristics	Statement of trends, characteristics, and its relationship to Arabic	۲	January ۱

Classroom performance and exams	The lecture	Sumner	Applied study	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam		٢	January ٣

Course Evaluation

The grade is distributed out of ١٠٠ as follows

The student's assessment is ٣٠ points for the monthly and daily exams for the . semester, and ٧٠ points for the final exam.

Learning and teaching resources

	required textbooks (methodology if (any
e Theory of Quranic Grammar – A Reading of Origins and – Intercultural Understanding The Theory of Quranic Grammar – Dr. Ahmed Mekki Al– – Ansari Quranic Grammar – Dr. Ahmed Abdel Sattar Al–Jawari – he Impact of the Holy Quran on Quranic Studies – Abdul – Alam Makram Grammarians and the Quran – Khalil Binyan Hassoun – Quranic Grammar in Light of Textual Linguistics – Dr. Hanaa – Mahmoud Ismail	(Main references (if any
Semantic Quranic Grammar – Dr. Hadi Nahar . grammar between Al–Azhar and the University – Dr. – Arafa Quranic Grammar – Evidence and Examples – The – Question of Methodology	Recommended supporting books and references (scientific .(journals, reports, etc

All sites near the article

Electronic references, website

Course description form

Course name	
Quranic readings	
Course code	
Semester/Year	
Course / Master	
Semester / ٢٠٢٥-٢٠٢٦	
Date this description was prepared	
٢٠٢٥ / ٩ / ١	
Available attendance forms	
Presence	
(Number of academic hours (total) / Number of units (total	
hours ٣٠	
Name of the course administrator (if more than one name is mentioned with the (personal email	
qusaijwad@uowasit.edu.iq :Email Prof. Dr. Qusay Jawad Muhammad -١	
Course Objectives	
providing students with basic information about the subject Understanding the seven letters and their meaning Explaining the origins and development of the science of readings Understanding the positions of the various schools of	Objectives of the study subject

.thought on readings			Understanding the science associated with readings		
Teaching and learning strategies					
Teaching strategy: Collaborative concept planning and question and answer.					
Teaching strategy: Note series					
Dialogue and discussion method					
Brainstorming strategy.					
Course Structure					
Evaluation method	Course structure	Name of the unit or topic	Required learning outcomes	the hours	week
Classroom performance and exams	The lecture	roduction to the Holy Quran in terms of language and terminology	Understanding the concept of the Holy Qur'an, evidence of its being the word of God Almighty, and its characteristics	۲	October ۱
Classroom performance and exams	The lecture	The emergence and development of the science of Quranic readings	A statement on the emergence of the Qur'anic readings, the leaders, the stages of development of the readings, and the impact of that development	۲	October ۲

Classroom performance and exams	The lecture	Mutawatir readings	A statement of its importance, number, and the seven .transmitted readings	۲	October۳
Classroom performance and exams	The lecture	anomalous readings	Explaining its importance, number, nditions, and reasons for its anomaly, and explaining its rulings with illustrative examples	۲	October۴
Classroom performance and exams	The e lecture	Position of amic Schools of thought on Quranic Readings	A statement of the positions of the various schools of jurisprudence regarding the Qur'anic readings, including the Hanafi, Maliki, Shafi'i, and Hanbali schools, and the evidence for each school	۲	Novemb er۱
Classroom performance and exams	The lecture	entalists' Position Quranic Readings	Examining the West's roductions in Quranic readings	۲	Novemb er۲

Classroom performance and exams	The lecture	fsa bint Asim's reading	Getting to know the Quran reciters and their opinions on interpretation	۲	November ۲
Classroom performance and exams	Paper exam	Quranic readings in Surat Al-Fatihah	Statement of the number of recitations of Surat Al-Fatihah and the scholars' opinions on this matter	۲	November ۴
Paper exam	The lecture	Quranic readings in Surat Al-Baqarah	An applied study of the readings of Surat Al-Baqarah	۲	December ۱
Classroom performance and exams	The lecture	Documentation based on Quranic readings	We explain the relationship between readings and Arabic language	۲	December ۲
Classroom performance and exams	The lecture	Sciences related to Quranic readings	The relationship of the science of readings to other sciences	۲	December ۳
Classroom performance and exams	The lecture	The impact of readings on differences in jurisprudential rulings	A statement of the effect of readings on the difference in the legal ruling derived from the verses. A difference	۲	December ۴

			of meaning, such as the difference in formulas, the verse on fasting, inheritance, and the verse on the qibla		
Classroom performance and exams	The disconnected letters in the Holy Quran		A statement of the scholars' opinions on the secrets of the separate letters in the Holy Quran and an explanation of their analyses	٢	January ١
Classroom performance and exams	The lecture	The Impact of Dialects on the Differences in Quranic Readings	Identifying the impact of Arabic dialects on readings and their impact on interpretation	٢	January ٢
Classroom performance and exams	Paper exam	End of semester exam		٢	January ٣
Course evaluation					
The grade is distributed out of ١٠٠ as follows					

Course Description Form \ M.A. in Economics

١. Course Name

The student's assessment is ٣٠ points for the monthly and daily exams for the semester, and ٧٠ points for the final exam

Learning and teaching resources

	(Required textbooks (methodology if any
Quranic Readings and Related Matters by Fadl Hassan Abbas mi' al-Bayan fi al-Qira'at al-Sab'a al- Mashhur by al-Dani Introductions to the Science of Qira'at Al-Mabsut fi al-Qira'at al-'Ashr	(Main references (if any
Quranic Readings: Methods and Scholars by Dr. Ghanem Qaddouri Praise	Recommended supporting books and .(references (scientific journals, reports, etc
All sites near the article	Electronic references, website

Academic skills level ٢					
٢. Course Code					
٣. Semester/year					
٤. الكورس الاول فقط first course only / Course system					
٤. Description Preparation Date:					
١٠ / ٩ / ٢٠٢٥					
٥. Available attendance forms					
By presence presence					
٦. Number of study hours(total(/ number of units)total)					
١ unit / ٢ hours weekly وحدة واحدة \ ساعتان اسبوعيا					
٧. Course administrator's name (mention all, if more than one name)					
٨. Course objectives					
Course Objectives		This course is taught to enable the students to use English in their academic fields of study			
٩. Teaching and learning strategies					
Strategy		Using presentations and discussion then reading and writing			
١٠. Course structure					
Evaluation method	Learning method	Unit or subject name	Required learning outcomes	hours	the week
Read , write , doing drills	Communicative method	Unit ١ International Student	Skimming Scanning of reading	٢	first
	Communicative method	Unit ١ International Student	Capital letters Spelling, Punctuations	٢	second
	Communicative method	Unit ١ International Student	Grammar and parts of speech	٢	third
	Communicative method	Unit ٢ where in the world	Reading about countries	٢	fourth
	Communicative method	Unit ٢ where in the world	Write about your country	٢	Fifth
	Communicative method	Unit ٢ where in the world	Using conjunction words	٢	Sixth
	Communicative method	Unit ٣ newspaper articles	Adjectives ending in ed	٢	Seventh
	Communicative method	Unit ٣ newspaper articles	Using wh-questions	٢	Eighth
	Communicative method	Unit ٣ newspaper articles	Some English tenses And prefixes	٢	Ninth
	Communicative method	Unit ٤ Modern technology	Using sequence words	٢	tenth
	Communicative method	Unit ٤ Modern technology	Synonyms	٢	theleven
	Communicative method	Unit ٥ conferences and visits	Writing an email	٢	twelveth
	Communicative method	Unit ٥ conferences and visits	Using formal expressions	٢	Thirteenth

	Communicative method	Unit ° conferences and visits	Some suffixes	۲	fourteenth
	Communicative method	Unit ° conferences and visits	Defining jobs and people	۲	Fifteenth

۱۱. Course evaluation

Assignments , daily exams , mid-term exam and final course exam

۱۲. and teaching resources Learning

Required textbooks (curricular books, if any)	Academic Skills level ۲
Main references (sources)	Academic Skills level ۲
Recommended books and references (scientific journals, reports...)	Students-based assignments
Electronic References, Websites	nothing