



وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

20252026

:the introduction

coordinated and organized package of courses that The educational program is a includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to is reviewed and evaluated annually meet the requirements of the labor market. It through internal or external audit procedures and programs, such as the external .examiner program

The academic program description provides a brief summary of the program's ills that students are working to acquire main features and courses, indicating the sk based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, supervision of the scientific and it is written by the teaching staff under the .committees in the academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the hanges in the educational system in Iraq, which included a developments and c description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description with 2024/25/1 dated 4230 / r TJDaccording to the Department of Studies' lette .adopt the Bologna Process as the basis for their work that programs to regard

In this regard, we cannot but emphasize the importance of writing descriptions g of the educational of academic programs and courses to ensure the smooth runnin .process

:Concepts and terminology

academic program description provides a **Academic Program Description: The** concise summary of its vision, mission, and objectives, including an accurate comes according to specific learning description of the targeted learning out .strategies

This provides a concise summary of the course's key features **:Course description** and expected learning outcomes, demonstrating whether the student has made the It is derived from the program .most of the available learning opportunities .description

An ambitious vision for the future of the academic program to **:Program Vision** .be a sophisticated, inspiring, motivating, realistic and applicable program activities necessary to achieve Briefly outlines the goals and **:Program Mission** .them, and identifies the program's development paths and directions

These are statements that describe what the academic **:Program objectives** program intends to achieve within a specific time period and are measurable and .servableob

All courses/study materials included in the academic **:Curriculum structure** program according to the approved learning system (semester, annual, Bologna

track), whether required (Ministry, University, College and Scientific Department),
number of study units with the n

A consistent set of knowledge, skills, and values acquired by **:Learning outcomes**
the student after the successful completion of the academic program. The learning
program's outcomes for each course must be defined in a way that achieves the pro
objectives

are the strategies used by faculty members to **Teaching and learning strategies**
enhance student teaching and learning; they are plans followed to achieve learning
objectives. In other words, they describe all classroom and extracurricular
activities aimed at achieving the program's learning outcomes

University Name: - Wasit University

College/Institute: College of Administration and Economics

Scientific Department: Economics Department

Name of the academic or professional program: Master's General economy

Name of the final certificate: Master of Science in Economics

The academic system: Courses

Description prepared on :2025/9/24

Date the file was filled out :2025/9/30

Signature:

Scientific Assistant Name: prof.Dr. Hussein

Shanawa Majeed

Prof. Dr.
Hussein Shanawa Majeed

Date: 30/9/2025

Signature:

Name of Department Head: Dr. Anwar

Mohsen Sakab

The file
was

Date: 30/9/2025

reviewed by the University Quality Assurance and Performance Division

Name of the Director of the University Quality Assurance and Performance Division:

the date :-

the signature :-

DR SAIF AL DAIN NASSER

Dean's approval

Prof. Dr.
Ahmed Abdullah Salman
Dean

Program Vision .1

for the department to be able to is Our vision for the Economics Department keep pace with the latest scientific and practical technologies in the field of and international criteria, and supplying society standards Economic .science including , of working in the field of economic planning with graduates capable capabilities , enabling them to economic It contributes to building the country's The situation, whether on improve the country's economic advance and lable laboratory methods and tools avai all using , level academic professional or talent to work in with as supplying society well as ,and economic programs .various sectors

Program message .2

is to provide the administration The main objective of the department's and professional community with skilled personnel working in various to the industrial, addition The educational sector, in .vocational fields : through ,environmental, and theoretical sectors

and level qualifications-Graduates will be economists equipped with high .1
economic of The field in infrastructure capable of modernizing the
. sciences

Developing students and providing them with the latest curricula and .2
Which includes and economics scientific courses in various branches of
standard , sciences industrial, and mathematical , economic international
.etc , feasibility Economic methods, and planning

Building leadership qualities in graduates by training them to work as a .3
.team

Supporting and providing a good working environment for students and .4
.faculty members

.Taking care of, supporting, and encouraging outstanding individuals .5

objectives Program .3

Preparing and training scientifically prepared economic personnel for .1
.government departments and other sectors

To provide students with a basic foundation that enables them to work .2
.professionally and academically after graduation

ambition and desire among students to develop the economics profession and overcome the weaknesses it suffers from .3
 Spreading and promoting the professional ethics that economists in society .4
 .should possess
 n different economic Providing a comparative, specialized background o .5
 systems and the possibility of designing systems that serve the economic
 .planning process in the country
 Holding seminars, workshops and conferences in the field of specialization .6
 .cal realityto discuss contemporary topics or problems from practi
 Contributing to continuing education courses to train, develop and improve .7
 the performance of state employees and other sectors, and providing
 .economic advice to relevant parties
 s on applied Preparing specialized economic research and studies with a focu .8
 .research
 Understanding economic concepts and applications and their potential use in .9
 .financial and regulatory work in the state and other sectors
 Understanding economic information systems and their use in economic .10
 . ves the public interestplanning in a way that ser
 Participating in the process of designing annual budgets, preparing financial .11
 .statements, calculating results, and working to reconcile and interpret them
 ay To be familiar with the concepts and methods of scientific research in a w.12
 that enables their adoption in the preparation of research, studies and reports
 .in the field of specialization
 The use of computers and databases in the practice of financial and economic .13
 .activity

Program accreditation .4

Under construction

influences External .5

The presence of more than one college in Wasit Governorate that competes with the College of Administration and Economics gives it the incentive to provide . the best services to students applying to its study programs

Program structure .6

* comments	Percentage	Study unit	Number of courses	Program structure
	%42.9	14	6	First course
	%33.3	15	5	Second course
	%23.8		-	Search

Program Description .7				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical			
	√	microeconomics	ECO- 3-701	First course 2025-2026
	√	Critical theory	ECO- 3-702	
	√	Standard economy	ECO- 3-703	
	√	Economic development	ECO- 3-704	
	√	Scientific research methods	ECO- 3-705	
	√	English language	ECO- 3-706	

program Expected learning outcomes for the .8	
Knowledge	
as mathematical models and such analytical tools economic The ability to use .1	
. economic one not the , To analyze the problem graphs	
. from it conclusions draw and The ability to evaluate economic data .2	
. economic problems economic recommendations to solve .3	
Skills	
and , analyze economic data , research economic to conduct The ability .1	
. economic issues on discussions in participate	
. fields other in economic knowledge The ability to apply .2	

.whether the course is core or elective The notes may include *

.3	to continuously developing knowledge and skills commitment A
Values	
.1	Understanding the impact of economic decisions on society and the environment
.2	The ability to work effectively with others to achieve common goals
.3	The ability to communicate effectively with people from diverse backgrounds

Teaching and learning strategies .9	
.1	Explain the scientific material to the student in detail
.2	Student participation in the lecture
.3	Discussion and dialogue about vocabulary related to the topic

Assessment methods .10	
Weekly , daily , end exams and-of-exam .year	

Faculty .11					
Faculty members					
Faculty preparation		Requirements and Skills (If found)	Specialization		academic rank
lecturer	angel		private	general	
	√	Assistant Dean for Administrative Affairs	Economic theory	economy	Prof. Dr. Jalil Kamel Ghaidan
	√	\	Critical theory	economy	Prof. Dr. Ghaleb Shaker Bahit

	√	\	Standard economy	econo my	Prof. Dr. Adel Salam Kashkoul
	√	\	developmen t	econo my	Dr. Fatima Musahib Lafteh
	√	\	agricultural economy	econo my	Dr. Karrar Hamid Faraj
	√	\		Engli sh educa tion	Prof. Dr. Fares Kazem Ta'ma
Professional Development					
New faculty members' orientation					
nothing					
of faculty members Professional development					
nothing					

Admission standard .12
General and private admission according to the conditions of the Ministry of Higher Education and Scientific Research

Key sources of information about the program .13
and management Project to develop and update the curricula of the faculties of . in Iraqi universities economics

Program development plan .14
the distinguished departments on both the strives to be among Economics and assurance Quality applying standards by levels administrative academic and by the Ministry of Higher Education and Scientific issued academic accreditation Scientific fields Creating an environment to Research, as it also seeks can be directed characterized by high quality in their specializations, which The .towards serving the community and contributing to solving its problems to graduating qualified and trained personnel to contribute addition in ,economy

Scientificallv based plans of development to serving the community, through the
And . faculty members level of professional and academic raising the ed ataim
.desired levels the To the student

Program Skills Plan

Required learning outcomes of the program												Courses			
Values				Skills				Knowledge				Essential or optional	Course code	Course Name	Year / Level
Part 4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
						*					*	Basic)) Section	ECO- 3- 701	microeconomics	2026-2025 First course
						*					*	Basic)) Section	ECO- 3- 702	Critical theory	
							*		*			Basic)) Section	ECO- 3- 703	Standard economy	
						*					*	Basic)) Section	ECO- 3- 704	Economic development	
						*			*			Basic)) College	ECO- 3- 705	Scientific research methods	
							*		*			Basic)) College	ECO- 3- 706	English language	

Please tick the boxes corresponding to the individual learning outcomes from the program *
. that are being assessed

نموذج وصف مقرر الدراسات العليا/ ماجستير اقتصاد عام

1. Course Name					
microeconomics					
2. Course code					
ECO-3-701					
3. Semester/Year					
Course system / Course 1					
4. Date this description was prepared					
2025/10/1					
5. Available forms of attendance					
My presence					
6. (Number of study hours (total) / Number of units (total					
hours 30					
7. (course coordinator (if there is more than one, please mention it Name of the					
Jkamil@uowasit.edu.iq :Amil-Prof. Dr. Jalil Kamel Ghaidan Al					
8. Course objectives					
Course objectives					
9. Teaching and learning strategies					
Strategies					
10. Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		Demand theory		2	the first
		Supply theory		2	the second
		Stable and unstable market balance		2	the third
		impact of supply and The demand changes on market equilibrium and elasticity		2	Fourth
		Some economic applications of market equilibrium		2	Fifth
		Classical Consumer Behavior Theory		2	Sixth
		Modern Consumer Behavior Theory		2	Seventh
		First exam		2	Eighth
		Production theory and production functions in the short and long run		2	Ninth
		Cost theory and the relationship between production curves and cost curves		2	tenth

		Perfectly competitive market		2	Eleven
		monopoly market		2	twelfth
		monopolistic competition market		2	thirteenth
		Oligopoly market		2	fourteenth
		Second exam		2	fifteenth

Course evaluation.11

like student In it The assigned Tasks according to on 100 from Degree distribution ... And the reports liberation and and monthly oral Daily and exams Daily Preparation .etc

.The annual grade for the course, if it is theoretical, is 40 points

degrees 15	degrees 15	degrees 5	degrees 5	Student's name
Second month exam	First month exam	Duties and activities assigned	Daily exams	

degrees 100	degrees 60	degrees 40	Student's name
Final grade	Final exam grade	Annual effort grade	

Learning and teaching resources.12

– Microeconomics: Between Theory and Practice Fitouri-Dr. Amer Al	Required textbooks (methodology, if applicable)
Akeeli-Dr. Tariq Al – Microeconomics	(references (sources Main
	Recommended supporting books and references (scientific journals, reports, (.etc
nothing	Electronic references, websites

نموذج وصف مقرر الدراسات العليا/ ماجستير اقتصاد عام

1. Course Name

Critical theory					
Course code .2					
ECO-3-702					
Semester/Year .3					
Course system / Course 1					
Date this description was prepared .4					
2025/10/1					
Available forms of attendance .5					
My presence					
(Number of study hours (total) / Number of units (total .6					
units hours / 60 30					
Name of course coordinator .7					
gbhet@uowsait.edu.iq :Email (Baheet					
Course objectives .8					
on student I have complete and explanation imagine situation -1 .Critical theory material related to To provide the student with the scientific concepts -2 the origin and development of money and the theories that .dealt with monetary analysis Clarifying the channels and mechanisms for transferring -3 .monetary effects to economic activity A study of the most important monetary crises and their -4 .ic effectseconom Clarifying the relationship between monetary policy and bank -5 .lending COVID-19 crisis Clarifying the role of monetary policy in the -6					Course objectives
Teaching and learning strategies .9					
the The lectures are given in person, with a detailed explanation of scientific material. Students participate in the lectures by asking questions, involving them in the lecture, discussing their opinions, and encouraging them to prepare reports related to the scientific .uturematerial so that students can apply this in the f					Strategies
Course structure.10					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
Daily or weekly tests The monthly exam, in addition to preparing	theoretical	Basic concepts		3	the first

.reports					
		Money, liquidity, and wealth		3	the second
		Presentation of criticism and the factors influencing it		3	the third
		Velocity of money and its determinants		3	Fourth
		The relationship between money and the level of economic activity		3	Fifth
		quantum theory Traditional		3	Sixth
		Classical critical analysis		3	Seventh
		exam		3	Eighth
		Keynesian theory		3	Ninth
		Rational Expectancy Theory		3	tenth
		Modern Quantitative Theory (Chicago School)		3	Eleven
		concept, – Monetary policy tools, and ,objectives mechanisms for transmitting its effects to the economy		3	twelfth
		Monetary policy and central banks		3	thirteenth
		COVID- Monetary policy and the 19 crisis		3	fourteenth
		General review		3	fifteenth

Course evaluation.11

The grade out of 100 is distributed according to the tasks assigned to the student, .etc , such as daily preparation, daily, oral, monthly, and written exams, reports

.The annual grade for the course, if it is theoretical, is 40 points

				Student's name
degrees 10	degrees 10	degrees 10	degrees 10	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees 100	degrees 60		degrees 40	Student's name
Final grade	Final exam grade		Annual effort grade	

resources Learning and teaching 12	
Course Name .1	
econometrics	
Course code .2	
ECO-3-703	
Semester/Year .3	
First Course -Master's	
Dr. Awad Fadel Ismail	Required textbooks (methodology, if applicable)
International and financing Money Economics Daniels Joseph	(Main references (sources
THE DETERMINANTS OF -Efraim Benmelech Nitzan Tzur-Ilan COVID-19 FISCAL AND MONETARY POLICIES DURING THE CRISIS	Recommended supporting books and references (scientific journals, (.reports, etc
	Electronic references, websites

Date this description was prepared .4

2025/10/1

Available forms of attendance .5

My presence

(Number of study hours (total) / Number of units (total .6

hours 45

(one, please mention it Name of the course coordinator (if there is more than .7

[Akashkool@uowasit.edu.iq](mailto:akashkool@uowasit.edu.iq) -: Emil-Prof. Dr. Adel Salam Kashkoul Al -: the name

Course objectives .8

statistical Developing students' skills in aspects of standard and analysis after learning how to estimate parameters and then finding and interpreting relationships between economic variables after .passing standard and statistical tests

Course objectives

Teaching and learning strategies .9

interactive explanations, questions and person lectures and-In .answers, in addition to practical examples

Strategies

Course structure .10

Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
	The proactive method involves .asking questions discussion Reports	The concept of econometrics as a framework theoretical		3	the first
	The proactive method involves .asking questions discussion Reports	Data, its types and uses		3	the second
	The proactive method involves .asking questions discussion Reports	Methods of estimating features and derivations mathematical		3	the third
	The proactive method involves .asking questions discussion Reports	testT		3	Fourth
	The proactive method involves .asking questions discussion	testF		3	Fifth

	Reports				
	The proactive method involves .asking questions discussion Reports	Analysis of Variance Table		3	Sixth
	The proactive method involves .asking questions discussion Reports	Commentary on the final results		3	Seventh
		First month exam		3	Eighth
	The proactive method involves .asking questions discussion Reports	testDW		3	Ninth
	The proactive method involves .asking questions discussion Reports	Estimation methods for nonlinear relationships		3	tenth
	The proactive method involves .asking questions discussion Reports	Multivariate linear regression		3	Eleven
	The proactive method involves .asking questions discussion Reports	Covariance matrix and covariance		3	twelfth
	The proactive method involves .asking questions discussion Reports	Correlation matrix		3	thirteenth
	The proactive method involves .asking questions discussion Reports	Evaluating the structure of the estimated model		3	fourteenth
		Second month exam		3	fifteenth

Course evaluation.11

like student In it The assigned Tasks according to on 100 from Degree distribution

And the and liberation and monthly oral Daily and exams Daily Preparation etc ... reports				
.The annual grade for the course, if it is theoretical, is 40 points				Student's name
degrees 10	degrees 10	degrees 10	degrees 10	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees 100	degrees 60		degrees 40	Student's name
Final grade	Final exam grade		Annual effort grade	
Learning and teaching resources.12				
.Athari, PhD-Econometrics, Dr. Adnan Al		Required textbooks (methodology, if (applicable		
Foundations of Econometrics, Dr. Sawa'i-Khaled Al Economic Measurement, Dr. Basem Shleibeh		(Main references (sources		

نموذج وصف مقرر الدراسات العليا/ ماجستير اقتصاد عام

1. Name Course

(Economic Development (Master's**Course code .2****ECO-3-704****Semester/Year .3****Course System / Course Two****Date this description was prepared .4****2026/2/1****Available forms of attendance .5****Attendance sheet****(Number of study hours (total) / Number of units (total .6****hours 45****(Name of the course coordinator (if there is more than one, please mention it .7****Dr. Fatima Musahib Lafteh :Name****Course objectives .8**

depth -The course aims to provide a comprehensive and in quantitative and qualitative, by overview of development, both taking diverse ideas about old and modern models related to them.

Course Objectives**Teaching and learning strategies .9**

:This paragraph aims to achieve two sets of objectives

Strategies

:Cognitive objectives -1

prepare enrichment Teaching a master's student how to -
lectures in the field of development

Teaching the student how to prepare dialogue sessions -
(seminars)

Guiding students to make use of modern periodicals and -
references in the field of the intended scientific subject

Creating a spirit of competition and mutual respect between students and professors Writing research papers on emerging issues in the fields of .(development (economic growth and the qualitative aspect vocabulary is a task The student's explanation of the assigned .that demonstrates his technical skills	ectivesCourse skills obj -2
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Course structure .10

Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		The concept of underdevelopment and its theories		3	the first
		Characteristics of economic backwardness		3	the second
		Fundamentals of economic growth in particular and economic development in general		3	the third
		Harrod-Domarmodel		3	Fourth
		modelSolow-Swan		3	Fifth
		First test		3	Sixth
		modelDiamond		3	Seventh
		Kaldor-Pasinetimodel		3	Eighth
		Romermode		3	Ninth
		Romermode		3	tenth
		Schumpeterian models		3	Eleven
		Schumpeterian models		3	twelfth
		Directed technological change model		3	thirteenth
		Directed technological change model		3	fourteenth
		Second test			fifteenth

Course evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, .etc , such as daily preparation, daily, oral, monthly, and written exams, reports

.points50 The annual grade for the course, if it is theoretical, is				Student's name
degrees15	degrees15	degrees5	degrees5	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees100	degrees60	degrees40		
Final grade	Final exam grade	Annual effort grade		
				Student's name

Learning and teaching resources .12

Primary Studies Library	Required textbooks (methodology, if applicable)
Graduate Studies Library	(Main references (sources
Various development reports Developmental books approved by the course instructor	Recommended supporting scientific) books and references (.journals, reports, etc

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Electronic libraries and multiple reliable	Electronic references websites
Course Name .1	
Ethics of scientific research	

Course code .2					
ECO-3-705					
Semester/Year .3					
Course system / Course 1					
Date this description was prepared .4					
2025/10/1					
Available forms of attendance .5					
My presence					
(Number of units (total / (Number of study hours (total .6					
hours 30					
(Name of the course coordinator (if there is more than one, please mention it .7					
Dr. Karrar Hamid Faraj					
Course objectives .8					
Qualifying, training, and teaching the student the basic principles of research ethics scientific				Course objectives	
Teaching and learning strategies .9					
learning-study and homework, use of e-Lectures, self				Strategies	
Course structure.10					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
Daily and monthly exams and group discussions	Explanation and discussion	Ethics in introduction Scientific Search	Ethics identification- in Ethics Importance Scientific Search ethics public Principles Search	2	the first
Daily and monthly exams and group discussions	Explanation and discussion	Scientific research methods	Experimental research method historical method The Anthropological method Comparative research method	2	the second
Daily and monthly exams and group discussions	Explanation and discussion	Scientific citation	Scientific Thefts Plagiarism With data Manipulation Preventive procedures- No To ensure plagiarism	2	the third
Daily and monthly	Explanation and	Data collection Ethics	To Ethics Methods	2	Fourth

exams and group discussions	discussion		Data collect and secrecy Privacy Information		
Daily and monthly exams and group discussions	Explanation and discussion	Specifications of good - scientific research	Scientific conditions for scientific research	2	Fifth
Daily and monthly exams and group discussions	Explanation and discussion	and Scientific Publishing his ethics	and Author rights publishing	2	Sixth
Daily and monthly exams and group discussions	Explanation and discussion	Theoretical studies: their reasons, importance, and of writing methods .them	Previous studies: their reasons, importance, and methods of writing them	2	Seventh
Daily and monthly exams and group discussions	Explanation and discussion	Scientific research tools	Observation survey Interview	2	Eighth
Daily and monthly exams and group discussions	Explanation and discussion	with Dealing Ethics Search results	Results to publish- And Results Forgery-modifying it	2	Ninth
Daily and monthly exams and group discussions	Explanation and discussion	Intellectual Royalty rights	Publishing Rights invention Patents Royalty rights Respect Scientific Search in	2	tenth
Daily and monthly exams and group discussions	Explanation and discussion	with Dealing Ethics and trainees students	and guidance guidance students evaluation in Integrity students works Supervisor role-Academic	2	Eleven
Daily and monthly exams and group discussions	Explanation and discussion	cooperation Ethics Scientific	collective the job Subscriber Research and Roles distribution-With recognition efforts Partnerships International	2	twelfth
Daily and	Explanation	in Ethics Challenges	Developments-	2	thirteenth

monthly exams and group discussions	and discussion	Hadith Scientific Search	and its Technology Ethics on effect on Search in Ethics Internet in Search Ethics artificial intelligence		
Daily and monthly exams and discussion Groups	Explanation and discussion	Applied cases study	cases discussion- Realism Ethical For moral analysis- Published research	2	fourteenth
Daily and monthly exams and group discussions	Explanation and discussion	Discussion of student research and reports	student Discussion of research and reports	2	fifteenth

Course evaluation.11

like student In it The assigned Tasks according to on 100 from Degree distribution And the and liberation and monthly oral Daily and exams Daily Preparation .etc ... reports

.The annual grade for the course, if it is theoretical, is 40 points

degrees 10	degrees 10	degrees 10	degrees 10	Student's name
Second month exam	First month exam	activities Duties and assigned	Daily exams	

degrees 100	degrees 60	degrees 40	Student's name
Final grade	Final exam grade	Annual effort grade	

Learning and teaching resources.12

	Required textbooks (methodology, if applicable)
"Ethics in Research" by Ian Gregory and Pamela Gregory	(references (sources Main
Responsible Conduct of Research" by Adil E. Shamoo and David B. Resnik	Recommended supporting books and references (scientific journals, (.reports, etc
Research Ethics: A Philosophical Guide to the Responsible Conduct of Research" by Gary	

Course Description Form \ M.A. in Economics

Comstock

Course Name.13

Academic skills level 2

Course Code .14

ECO-3-706

Semester/year.15

first course only / Course system

Description Preparation Date: .16

2025/10/1

Available attendance forms.17

By presence

)total(/ number of units)total(Number of study hours.18

1 unit / 2 hours weekly

Course administrator's name (mention all, if more than one name) .19

Prof.Faris Kadhim Al-Atabi email : falattabi@uowasit.edu.iq

Course objectives.20

Course Objectives	This course is taught to enable the students to use English in their academic fields of study and read and write in English.
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Teaching and learning strategies.21

Strategy	Using presentations and discussion then reading and writing
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Course structure.22

Evaluation method	Learning method	Unit or subject name	Required learning outcomes	hours	the week
Read , write , doing drills	Communicative method	Unit 1 International Student	Skimming Scanning of reading	2	first
	Communicative method	Unit 1 International Student	Capital letters Spelling,	2	second

			Punctuations		
	Communicative method	Unit 1 International Student	Grammar and parts of speech	2	third
	Communicative method	Unit 2 where in the world	Reading about countries	2	fourth
	Communicative method	Unit 2 where in the world	Write about your country	2	Fifth
	Communicative method	Unit 2 where in the world	Using conjunction words	2	Sixth
	Communicative method	Unit 3 newspaper articles	Adjectives ending in ed	2	Seventh
	Communicative method	Unit 3 newspaper articles	Using wh-questions	2	Eighth
	Communicative method	Unit 3 newspaper articles	Some English tenses And prefixes	2	Ninth
	Communicative method	Unit 4 Modern technology	Using sequence words	2	tenth
	Communicative method	Unit 4 Modern technology	Synonyms	2	theleven
	Communicative method	Unit 5 conferences and visits	Writing an email	2	twelveth
	Communicative method	Unit 5 conferences and visits	Using formal expressions	2	Thirteenth
	Communicative method	Unit 5 conferences and visits	Some suffixes	2	fourteenth
	Communicative method	Unit 5 conferences and visits	Defining jobs and people	2	Fifteenth

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Course evaluation 23

Course Name 25

Assignments , daily exams , mid-term exam and final course exam

Learning and teaching resources.24

Required textbooks (curricular books, if any)

Academic Skills level 2

Main references (sources)

Academic Skills level 2

Recommended books and references (scientific journals, reports...)

Student-based assignments

Electronic References, Websites

nothing

Mathematical economics**Course code .26****ECO-3-707****Semester/Year .27****Course System / Course Two****Date this description was prepared .28****2026/2/1****Available forms of attendance .29****presence My****(Number of study hours (total) / Number of units (total .30****hours 45****(Name of the course coordinator (if there is more than one, please mention it .31****Jkamil@uowasit.edu.iq:Amil-Prof. Dr. Jalil Kamel Ghaidan Al****Course objectives .32****Course objectives****Teaching and learning strategies .33****Strategies****Course structure .34**

Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		Linear models		3	the first
		Business and capital options		3	the second
		Consumer choice		3	the third
		Maximum and minimum limits		3	Fourth
		Differential equations		3	Fifth
		product analysis -		3	Sixth
		Qualitative analysis		3	Seventh
		First exam			Eighth
		and costs Spending		3	Ninth
		The second condition		3	tenth
		Exchange and distribution		3	Eleven
		Linear technology		3	twelfth
		Optimization of nonlinear functions		3	thirteenth
		Linear programming		3	fourteenth
		Second exam			fifteenth

Course evaluation .35

like student In it The assigned Tasks according to on 100 from Degree distribution
 And the and liberation and monthly oral Daily and exams Daily Preparation
 .etc ... reports

.points The annual grade for the course, if it is theoretical, is 50				Student's name
degrees 15	degrees 15	degrees 5	degrees 5	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees 100	degrees 60		degrees 40	Student's name
Final grade	Final exam grade		Annual effort grade	
teaching resources Learning and .36				
John Ruckroft -Mathematical Economics			Required textbooks (methodology, if (applicable	
Theory and Problems in Mathematical Schaum's Series – Economics			(Main references (sources	
			Recommended supporting books and journals, references (scientific (.reports, etc	
nothing			Electronic references, websites	

Course Name .1	
fiscal policies	
code Course .2	
ECO-5-708	
:Year /Chapter .3	
2026/2025	
: description was prepared Date this .4	
2025/10/1	
: forms of attendance Available .5	
presence My	
(Number of study hours (total) / Number of units (total) .6	
hours / 45 units 3	
.(if there is more than one, please mention it) Name of the course coordinator .7	
asalman@uowasit.edu.iq :Email .A -Name: Prof. Dr. Ahmed Abdullah Salman Al	
objectives Course .8	
course aims to increase knowledge, specialize in specific areas, and .deepen understanding of fiscal policy and its tools rmation covered in the Public Finance course Further to the general for the initial study, and in order to ensure student's ability, after graduation, to study financial phenomena and use fiscal policy tools in ise scientific Addressing and confronting problems and diagnosing them in a .manner Course Outcomes – • .Knowledge, learning, and accurate understanding • .Acquiring scientific and practical skills • .Increased thinking abilities	Course objectives
Teaching and learning strategies .9	
research papers, along with daily, Dialogue, discussion, and preparation of – .oral, written, and monthly tests Other essential skills to enhance students' abilities so they are qualified for –	strategy

scientific development and can practice their specialization efficiently afterward The education stage				
Course structure .10				
Evaluation Method	Learning method	Required learning outcomes	Hours	Week
	General theory about politics Finance	Definition of fiscal policy – Fiscal policy tools and public spending – Taxes – The economic effects of taxes and their types – General budget – Functions Public Budget –	3	the first
Quiz+ Participation	development concept of politics Finance (schools) Intellectual	From classic to treasure – Critical school – Side view school – General Choice School –	3	the second
Quiz+ Participation	Jobs Politics Finance	Specialization job – Distribution function – Stability function – growth function –	3	the third
Quiz+ Participation	public spending determinants and causes Growth	The mutual influence between the public and private sectors – Determinants of public spending and spending reasons for growth in public	3	Fourth
Quiz+ Participation	market failure And failed the government	The concept of market failure – Reasons for failure – General goods – External – Distributive injustice – Monopoly power –	3	Fifth
Quiz+ Participation	failure is not The market	Developing countries and market failure – labor price – External – Lack of information –	3	Sixth
Quiz+ Participation	burden distribution financial on The course Economic	Introduction and Definition – Financial burden, its types and distribution – financial burden in The weight of the classical and modern thought –	3	Seventh

		Types of tax burdens – Theories of tax burden weight and distribution –		
Quiz+ Participation	exam First month	First month exam •	3	Eighth
Quiz+ Participation	tax on Income and its effect on occurrence burden tax	Indirect tax deductions from the treasury of production establishments and their impact on the tax burden – The return of public spending and its impact on taxation, specifically .indirect taxes – The impact of price changes on the and its indirect tax burden relationship to inflation –	3	Ninth
Quiz+ Participation	concept hookedness tax and pressure tax and the relationship between them	The concept of tax evasion – tax pressure – The relationship between them – The effects of tax distortion and tax pressure on macroeconomic equilibrium – On production – أ- On balance – ب- On the pricing system – ث- Distortion and the limits of tax pressure – ث-	3	tenth
	Antiquities Economic For loans public	The economic effects of real public debt – Borrowing in all its forms: optional, mandatory, consumer, investment, .flexible, and inflexible –	3	eleventh
		The economic effects of fraudulent public loans (sham loans) in all their forms and impacts –	3	twelfth
	Antiquities Economic or expenses public	Actual government expenditures – Government capital expenditures –	3	thirteenth
		Government funding expenditures –	3	fourteenth
Quiz+ Participation	exam month the second	Second month exam	3	fifteenth

Course evaluation .11			
grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, The .oral, monthly, and written exams, reports, etc			
.The annual grade for the course, if it is theoretical, is 40 points			
degrees 10	degrees 10	degrees 20	Student's name
Second month exam	First month exam	Duties and assigned tasks + attendance	
degrees 100	degrees 60	degrees 40	Student's name
Final grade	grade Final exam	Annual effort grade	
Learning and teaching resources .12			
Fatlawi-Fiscal Policy, Dr. Kamel Alawi Al Ghalibi-Prof. Dr. Abdul Hussein Jalil Al Zubaidi-Prof. Dr. Hassan Latif Al		(textbooks (methodology, if applicable Required	
Financial policy rules Obaidi-Dr. Shaker Hamid Salal Al Fahd D. Acer Yassin cal policy in Iraq: between fiscal sustainability and economic Zubaidi-Prof. Dr. Hassan Latif Al –requirements 18 –Ani -Prof. Dr. Imad Muhammad Ali Al –Financial Policy A Basic and Approved Reference –		(Main references (sources	
		es Recommended supporting books and referenc (...scientific journals, reports)	
		Electronic references, websites	

نموذج وصف مقرر الدراسات العليا/ ماجستير اقتصاد عام

1. Course Name

(Master of Economics) International Economics**Course code .2****ECO-3-709****Semester/Year .3****System / Course Two Course****Date this description was prepared .4****2026/2/1****Available forms of attendance .5****Attendance sheet****(Number of study hours (total) / Number of units (total .6****hours 30****(Name of the course coordinator (if more than one name is mentioned .7****Burhan-Prof. Dr. Saleh Mahdi Al :Name****Course objectives .8**

The course aims to study qualitative international economic
.issues at the level of theories, models and policies

**Course
Objectives****Teaching and learning strategies .9**

of students' understanding of the lecture Measuring the extent -1
.topic through the surprise quiz technique
prepared scientific papers using feedback -Discussing pre -2
. via traditional and digital perception tools methods
topic of Presenting a qualitative vision closely related to the -3
.the lecture by the course instructor

Strategies**Course structure .10**

Evaluation n Me	Learning method	Name of required unit	Required learning outcomes	Hours	Week
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tho d					
		Factor intensity theory		2	the first
		Technology product lifecycle		2	the second
		Samuelson's Theory		2	third the
		Theory of similar tastes		2	Fourth
		Rybzinski's theory		2	Fifth
		International balance of payments		2	Sixth
		First test		2	Seventh
		Economic impacts of climate change		2	Eighth
		Foreign exchange rates		2	Ninth
		International Monetary System		2	tenth
		Foreign investment policies		2	Eleven
		Economic globalization		2	twelfth
		Export support policies		2	thirteenth
		The New World Economic Order		2	fourteenth h
		Second test		2	fifteenth

Course evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, .etc , such as daily preparation, daily, oral, monthly, and written exams, reports

.points40 The annual grade for the course, if it is theoretical, is				Student's name
degrees15	degrees15	degrees 5	marks 5	
Second month exam	First month	Duties and activities	Daily exams	

	exam	assigned		
degrees 100	degrees60		degrees40	Student's name
Final grade	Final exam grade		Annual effort grade	
Learning and teaching resources .12				
Primary Studies Library			Required textbooks (methodology, if (applicable	
Graduate Studies Library			(Main references (sources	
Reports of international economic organizations			Recommended supporting books and (.references (scientific journals, reports, etc	
Digital platforms for international economic organizations			Electronic references, websites	

نموذج وصف مقرر الدراسات العليا/ ماجستير اقتصاد عام

1. Course Name

Macroeconomics					
Course code .2					
ECO-3-710					
Semester/Year .3					
System / Course Two Course					
Date this description was prepared .4					
2026/2/1					
Available forms of attendance .5					
My presence					
(Number of study hours (total) / Number of units (total) .6					
hours / 45 units 3					
(mention it Name of the course coordinator (if there is more than one, please .7					
: Email Professor Dr. Hussein Shanawa Majeed : Name					
hshanawa@uowasit.edu.iq					
Course objectives .8					
through To delve into understanding the details of macroeconomics economic theories according to economic schools, as well as to explain the effects of economic policies and their impact on .macroeconomic equilibrium				Course objectives	
Teaching and learning strategies .9					
use of some The lectures will be delivered in person, with the electronic presentation aids and illustrative forms of graphs and .drawings that express the nature of economic phenomena				Strategies	
Course structure .10					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		Macroeconomic Analysis Tools		3	first the
		Economic balance according to the classical school		3	the second
		Economic equilibrium according to the Keynesian school		3	the third
		Theories of Consumption		3	Fourth
		Investment theories		3	Fifth
		The theory of the multiplier, the accelerator, and mathematical equilibrium		3	Sixth
		First month exam		3	Seventh
		modelIS-LM		3	Eighth
		Fiscal and monetary policies and their impact on economic		3	Ninth

		equilibrium			
		The monetarist school of thought in economic equilibrium		3	tenth
		Rational Expectations School		3	Eleven
		side economics school-Supply		3	twelfth
		Economic growth models		3	thirteenth
		Phillips Curve		3	fourteenth
		Second month exam		3	fifteenth

Course evaluation .11

like student In it The assigned Tasks according to on 100 from Degree distribution
And the and liberation and monthly oral Daily and exams Daily Preparation
.etc ... reports

.points The annual grade for the course, if it is theoretical, is 40

degrees 15	degrees 15	degrees5	degrees5	Student's name
Second month exam	First month exam	Duties and activities assigned	Daily exams	

degrees 100	degrees 60	degrees 40	Student's name
Final grade	Final exam grade	Annual effort grade	

teaching resources Learning and .12

Primary Studies Library	Required textbooks (methodology, if applicable)
Graduate Studies Library	(Main references (sources
economic organizations Reports of international	Recommended supporting books and references (scientific journals, (.reports, etc
Digital platforms for international economic organizations	Electronic references, websites

نموذج وصف مقرر الدراسات العليا/ ماجستير اقتصاد عام

1. Course Name

Economic thought					
Course code .2					
ECO-3-711					
Semester/Year .3					
Course system / Course 1					
Date this description was prepared .4					
2025/10/1					
Available forms of attendance .5					
My presence					
(Number of study hours (total) / Number of units (total .6					
hours 45					
(mention it Name of the course coordinator (if there is more than one, please .7					
:Amil-Dr. Saad Hussein Khalaf Al					
Course objectives .8					
The course aims to study economic theories, ideas, models, and policies across historical periods, their evolution, and their impact on contemporary economic ideas and theories current developments in					Course objectives
Teaching and learning strategies .9					
prepared scientific papers using feedback -Discussing pre -1 . via traditional and digital perception tools methods lecture Measuring the extent of students' understanding of the -2 .topic through the surprise quiz technique Presenting a qualitative vision closely related to the topic of -3 .the lecture by the course instructor					Strategies
Course structure.10					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		Economic thought in the Middle Ages		3	the first
		Arab economic thought		3	the second
		Views of commercial and naturalist thinkers		3	the third
		Keynesian economic thought		3	Fourth
		Classical economic theories		3	Fifth
		Islamic economic thought		3	Sixth
		First test		3	Seventh
		Socialist and capitalist economic thought		3	Eighth
		The economic thought of the		3	Ninth

		marginalist school			
		Economic thought according to the general equilibrium school		3	tenth
		Modern global economic thought		3	Eleven
		Economic thought according to the planning doctrine		3	twelfth
		Expectation theory and economists' forecasts		3	thirteenth
		Economic thought according to supply theory		3	fourteenth
		Second test		3	fifteenth

Course evaluation.11

like student In it The assigned Tasks according to on 100 from Degree distribution And the and liberation and monthly oral Daily and exams Daily Preparation .etc ... reports

.theoretical, is 40 points The annual grade for the course, if it is

degrees 10	degrees 10	degrees 10	degrees 10	Student's name
Second month exam	First month exam	Duties and activities assigned	Daily exams	

degrees 100	degrees 60	degrees 40	Student's name
Final grade	Final exam grade	Annual effort grade	

Learning and teaching resources.12

Primary Studies Library	Required textbooks (methodology, if applicable)
Graduate Studies Library	(Main references (sources
of Dr. Jaafar Ahmed Jundail, Economic thought -economic thought of Dr. Abdul Ali Al Maamouri, and many other sources on economic .thought	Recommended supporting books and references (scientific journals, (.reports, etc
Nothing	Electronic references, websites

