Course Description Form
Academic Program Description Form

University Name: Wasit University

Faculty/Institute: Collge of Basic Educatione

Scientific Department: Arabic language

Academic or Professional Program Name : Abbasi literature

Final Certificate Name: Bachelor's degree in Arabic language

Academic System: Semester/sixth Semester

Description Preparation Date1\9\2025

Head of Department Name:

A..D Mushtaq Talib Moneim

Scientific Associate Name:

Prof. Salah Abd El Hadi

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Approval of the Dean

A.M.D : Abaas fadil Eubayd

Academic program description form for colleges

For the academic year 2025-2026

University name: Wasit

Name of the college of basic education

Academic program description form for colleges

For the academic year 2025-2026

Number of scientific departments and branches in the college:

Date of filling the file 24/2/2025

Name of the Dean of the college (Institute A.M.D.Abbas Fadil

Date / 2 / 2025 signatur

Name of theAssistant Dean for Scientific Affairs A.M.D. salah Aabd alhadi halhal

date/ 2 / 2025 signature:

Chairperson of the Department;

Name of the Quality Assurance and University Performance Division

/ date 2 / 2025 the signature

Check the file before

Department of Quality Assurance and University Performance

Course Description Form

1. Course Name:
Pre-Islamic literature
2. Course Code:
3. Semester / Year:
Second/first 2025
4. Description Preparation Date:
30-1-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name:1- dr.mushtaq taleb monem
Email: mtalib@uowasit.edu.iq
2- Assistant Lecturer . Ahmed Salem Abdul Al-Sadah
ahmed1988abedi1988@gmail.com

8. Course Objectives

1. Enabling the student to know the poets of the pre-Islamic era
٢. Raising the student's ability to appreciate texts.
3,Knowing the sects of poets in the pre-Islamic era, as well as knowing their poetic purposes.
4.Introducing the most important prose arts in the pre-Islamic era.
5.Developing students' literary taste by getting to know the most famous writers of the era and reviewing their literary texts.

9. Teaching and Learning Strategies

Strategy	١- Explanation of the scientific material by the subject professor ٢-Asking students questions to expand their horizons and attract their attention. ٣- Conducting oral and written tests and analyzing errors. Using modern learning methods (presentation, PDF files)

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2 2	gnitive / emotional skills	etailed study of the life poetry of Imru' al-Qais	Lecture an d engraving	Daily Testing
3-4	2 2	gnitive / emotional skills	dy of the great poet Al-Iabigha Al-Dhubyani	Save and discuss	discuss
5-6	2	gnitive / emotional skills	dy of the poet Zuhair bin Abi Salma with conducting dy of the poet Al-A'sha	Lecture and discussion	Test of the month
7-8	2 2	gnitive / emotional skills	ight poets and tramps	Questioning	discussion

9-10			ose story and rhetoric		Daily testing
	2	Cognitive/skillful/ emotional	verbs and assonance of soothsayers	Save and discuss	
11-12	2	Cognitive/skillful/ emotional		Discussion and dialogue	
13-14		Cognitive/skillful/ Emotional	Second exam		

1. Course Evaluation
15   Oral exam: 5 Daily preparation: 5 reports : 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks

2. Learning and teaching resources

- Shawqi Deif, The Pre-Islamic Era, Cairo, Dar Al-Maaref, 4th edition, 1960 AD

ussef Khalif, Tramp Poets in the Pre-Islamic Era, Cairo, Dar Al-Maaref, 1966 - D

Abdel Halim Mahmoud, The Arabic Story in the Pre-Islamic Era, Cairo, Dar - -Maaref, 1975 AD

Al-Jundi, History of Pre-Islamic Literature, Medina, Dar Al-Turath Library, - 91 AD

uri Hamoudi Al-Qaisi, The History of Arabic Literature Before Islam -

1. Planning personal development
1-aiktisab altulaab almaelumat walmaerifat walhaqayiq waitijahat 'iijabiat hawl almiza . **2-aiktasabat almaharat aladayiyat fi aikhtirae tadris allughat alearabiat walati sahamat fi rafe jawdat ada' altulaab liakun muealim almustaqbal**
4.Admission standard: Establishing regulations related to admission to the college or institute)
According to the requirements of the Ministry of Higher Education and Scientific Research. General structure of students: (100) students graduate annually with a Bachelor's degree in Arabic Language in Basic Education. Students enter the university directly from preparatory school or transfer from other universities or
D.The most important source of information about the program
Special notes for the subject teacher: Methods of teaching the Arabic language and methods of teaching it / Dr. Fadel Nahi Abdel Aoun Methods and curricula for teaching the Arabic language / Saad Ali Zayer and Ohood

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Engage students by asking class questions	Hypothetical discussion and debriefing	The Arabic language, its importance and characteristics	Cognitive, skillful, emotional	٣	the first second
Forming groups	Collaborative virtual discussion	Understood songs, objectives of teaching them, types, foundations of their selection and method of teaching	Cognitive, skillful, emotional	٣	Third Fourth
Daily testing	Interrogation	Understandable dictation, method of teaching, all types of teaching objectives	Cognitive, skillful, emotional	٣	Fifth Sixth
First written exam	Lecture discussion debrief	Reading, its concept, the goals of teaching it, its types, and the method of teaching each type	Cognitive, skillful, emotional	٣	Seventh Eighth
Now the lectures are presented by the female students	Interrogation diction	Archives, their concept, the goals of teaching them, the foundations for choosing them, their types, and the method of teaching each type	Cognitive, skillful, emotional	٣	The ninth tenth

1. Course structure

Virtual activities	Discussion and dialogue	Rules, their concept, their importance, the reasons for students' weakness, and their teaching methods	Cognitive, skillful, emotional		٣	eleven and twelve
Second written exam	Cooperation and dialogue	Construction, its concept, its importance, the objectives of teaching it, the foundations of choosing the subject, and its teaching methods	Cognitive, skillful, emotional		٣	Three and fourteen

Course Description Form
Academic Program Description Form

University Name: Wasit University

Faculty/Institute: Collge of Basic Educatione

Scientific Department: Arabic language

Academic or Professional Program Name : Rhetoric

Final Certificate Name: Bachelor's degree in Arabic language

Academic System: Semester/fourth Semester

Description Preparation Date: 25\1\2025

Head of Department Name:

A.M.D Mushtaq Talib Moneim

Scientific Associate Name:

Prof. Salah Abd El Hadi

The file is checked by:

Department of Quality Assurance and University Performance

Course Description Form

1. Course Name:	
Rhetoric	
2. Course Code:	
3. Semester / Year:	
Fourth semester / 2025	
4. Description Preparation Date:	
25/1/ 2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	

Name: 1- A.M.D. Yassin Taher Ayez

Email: ytahir@uowasit.edu.iq

2- A.M.D Faleh Abdullah Shalahi
Fshlahi@uowasit.edu.iq

3- M.M. Rasoul Muhammad Haloub
rasool1992@gmail.com

8. Course Objectives

1- Enabling the student to master the sciences of Al-Bayan and Al-Badi', and qualifying him to deal with them in a way that develops his academic achievement Rhetoric sciences.
.

2- Developing the student's taste by exploiting the nature of this artistic material through . Which much can be revealed One of the aesthetic values in the Arabic language.

3-Enhancing the student's confidence in the capabilities of the Arabic language, by sensing its broad horizons through text analysis Quranic and poetic rhetoric.

4-Understand the text accurately after deconstructing it and implementing rhetorical ruling -

9. Teaching and Learning Strategies

Strategy	
	.- The lecture is delivered by the professor in the classr -

-Using modern learning methods: video, presentation, and   publishing fil in WORD .PDF

-Giving the lecture in person, using modern learning methods, video presentation, and publishing the files in WORD.PDF |

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1-2	2	Cognive / emotional skills	Science of statement/ Simile Simile sections	Lecture and engraving
3-4	2	Cognitive / emotional skills	Metaphor/Metaphor sections	Save and discuss
5-6	2	Cognitive / emotional skills	Metaphor and exposure	Lecture and discussion
7-8	2	Cognitive / emotional skills	The effect of the science of Rhetoric on the eloquence of the literary text	Questioning
9-10	2	Cognitive/skillful/ emotional	AL-Badi science/verbal enhancers	Save and discuss
11-12	2	Cognitive/skillful/ emotional	Moral enhancers	
13-14	2	Cognitive /skillful/ emotional	The effect of AL-Badi on the the eloquence of the literary text	Discussion and dialogue
15	2		Second month exam	

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

.Secrets of the statement in Quranic expression, Dr. Fadel Saleh Al-Samarrai

-Clarification in rhetoric, Jalal al-Din Muhammad bin Abdul Rahman al-Qazwini.

 -Arabic rhetoric, its foundations, sciences, and arts, Abdul Rahman Al-Maidani,

 -Arabic rhetoric in its new guise, Dr. Bakri Sheikh Amin - Al-Baligh fi Al-Ma'ani,

.-Al-Bayan and Al-Badi', Ahmed Amin Al-Shirazi

-Editing of Inscription in the Making of Poetry and Prose, by Ibn Abi Al-Asaba. —

- -Jawahir Al-Balagha fi Al-Ma'ani

. Al-Bayan, Al-Badi', Al-Sayyid Ahmad Al-Hashemi

The Treasury of Literature and the Core of the Doors in Lisan Al-Arab, Abdul Qadir -

. Al-Baghdadi

.Evidence of the Miraculous, Imam Abd al-Qahir al-Jurjani -

The Secret of Eloquence, Ibn Sinan Al-Khafaji -

Al-Kafi fi Ulum al-Balagha, Dr. Issa Ali Al-Akoub, A. Ali Saad Al-Ishtiwi. -

 The prevailing proverb in the literature of the writer and poet, Diya al-Din bin

 al-Atheer. Summary of Rhetoric, Al-Tahir bin Ashour

Electronic patches
https://t.me/wgymk

Link to the comprehensive library

1. Course Name:
Principles of basic education

2. Course Code:

3. Semester / Year:
Sixth/third

4. Description Preparation Date:
is 22/1/2025

5. Available Attendance Forms:
Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)
-

7. Course administrator's name (mention all, if more than one name)
Name:manarjabbarkadhim Email: manargabbar94@gmali.com

8. Course Objectives

Course Objectives	
The student's ability to extract scientifi material from the textbook and externa sources.	**1 – Introducing students to the importance of psychological foundations of basic education.. Memorizing basic education plans. – Focusing 2– the importance of basic education and justifications for paying attention**

9. Teaching and Learning Strategies

Strategy	
	-Deductive thinking skills to develop subject- specific conclusions -Extracting scientific material from the textbook and external sourc -How to lecture, discuss, and debate, and encourage students to Expressing their opinions during the lecture

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Basiceducati calligrapher	Explain and	New day

		Cogntive\skillfand pure		memor	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Basic education (Dr. Karim Nasser Ali) Fundamentals Education book) Dr. Karim Nasser Ali)
Main references (sources)	Basic education (Dr. Karim Nasser Fundamentals of Education book) Dr. Ka Nasser Ali)
Recommended books and references (scientific journals, reports…)	Basic education (Dr. Karim Nasser Fundamentals of Education book) Dr. Ka Nasser Ali)
Electronic References, Websites	Basic education (Dr. Karim Nasser Fundamentals of Education book) Dr. Ka Nasser Ali)

Course Description Form

1. Course Name:	
alahisa' altarbawiu	
2. Course Code:	
3. Semester / Year:	
sixth semester / 2025	
4. Description Preparation Date:	
8-3-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours 3 Units	
7. Course administrator's name (mention all, if more than one name)	

Name:1- A.M.Dmanar jabbar

Manargabbar94@gmail.com

8. Course Objectives

- Introducing students to the term measurement, community, sample

.Descriptive statistics, in

Types of measurement scales -

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Eval met
1-2	2	gnitive / emotiona skills	Ibn al- Muqaffa and al – Tawhidi	Lecture an engravingEducationa	
	2				
3-4	2	gnitive / emotional skills	Concept of Statistics	Educational Statistic	
	2		Data Presentation Methods	Educational Statistic	
5-6	2	gnitive / emotional skills	Quantitative and Qualitative Data	Educational Statistic	
	2		Statistical Measures	Educational Statistic	
7-8	2	gnitive / emotional skills	Descriptive and Inferential	Educational Statistic	
	2		First Exam	Educational Statistics	
9-10	2		Correlation Coefficient		
		Cognitive/skillful/ emotional	Level of Significance		
11-12	2	Cognitive/skillful/ emotional	Hypotheses		
			Second Exam		
13-14	2	Cognitive/skillful/ emotional	Second month exam		
15					

1．Course Evaluation

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

k

Academic program description form for colleges

For the academic year ٢٠٢٥-٢٠٢٦

University name: Wasit

Name of the college of basic education

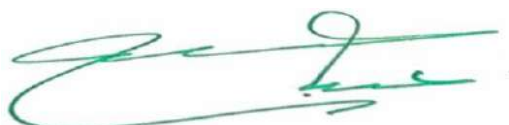**Academic program description form for colleges**

For the academic year ٢٠٢٤-٢٠٢٥

Number of scientific departments and branches in the college: ٢

Date of filling the file ٣٠/١/٢٠٢٥

Name of the Dean of the college (Institute A.M.D.Abbas Fadil

Date ١ / ٢٠٢٥ signatur

Name of theAssistant Dean for Scientific Affairs A.M.D. salah Aabd

alhadi halhal date/ ١ / ٢٠٢٥ signature

Name of the Quality Assurance and University Performance Division

/ date ١ / ٢٠٢٥ the signature

Check the file before

Department of Quality Assurance and University Performance

Course Description Form

1. Course Name:	
grammar	
2. Course Code:	
3. Semester / Year:	
The second semester / ٢٠٢٥	
4. Description Preparation Date:	
٢٩-١-٢٠٢٥	
٥. Available Attendance Forms:	
Classroom	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ Hours/ ٣ Units	
٧. Course administrator's name (mention all, if more than one name)	
Name:lateef abdul sada sarhan Email: lateefsharhan@uowasit.edu.iq	
8. Course Objectives	
١ - Providing students with the skill of applying grammatical rules ٢ - Expanding pronunciation and writing skills according to the Arabic grammatical ٣ - Clarifying the most important modern ideas for learning Arabic grammar	
9. Teaching and Learning Strategies	

Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	
1	3	gnitive/skillful/emotional	The six names	Discussion and Dialogue Reading the grammatical rule, explaining it in detail, displaying it on the board, and clarifying the ambiguities in its grammatical evidence, as well as clarifying the position of the grammatical evidence	re
2	3		The six names		
3	3	gnitive/skillful/emotional	Indefiniteness and knowledge		n
4	3				
5	3	gnitive/skillful/emotional	Ambulators		
6	3				
7	3	gnitive/skillful/emotional	Ambulators		
8			First month Exam		
9	3	gnitive/skillful/emotional	Science		
10	3	gnitive/skillful/emotional			
11	3		Science		
12			Sign name		
13	3	gnitive/skillful/emotional			
14	3		Sign name		
15	3	gnitive/skillful/emotional	Relative		

	٣	cognitive/skillful/emotional	Relative	
	٣	cognitive/skillful/emotiona	Definite article	
	٣	cognitive/skillful/emotional	Identifier in addition	
		cognitive/skillful/emotional	Second month exam	
		cognitive/skillful/emotional		

١. Course Evaluation

		cognitive/skillful/emotional		
		cognitive/skillful/emotional		
		cognitive/skillful/emotion		

Distribution as follows: ٢٠ marks for monthly and daily activities and exams for the
monthly and daily activities and exams for the second month. ٦٠ marks for final exames

٢. Learning and teaching resources

Explanation of Ibn Aqeel on Alfiyyah Ibn Malik Explanation of Tashil by Ibn Malik M
mmar d. Fadel Al-Samarrai

https://t.me/wgymk

Course Description Form

University Name: wasit university

Faculty/Institute: Faculty of Basic Education

Scientific Department: the department of Arabic language

Academic or Professional Program Name: Arabic literature in the Middle Ages
Certificate Name: - M.D. Hakeem Sabri Abdullah

Academic System: Chapter six
Description Preparation Date:

File Completion Date: 25/ 1/2025

Signature: Prof. Salah Abdel Hadi Hlehel

Signature: Dr. Mushtaq Talib Moneim

الأستــاذ الدكتــور
صلاح عبد الهادي حليحل
معاون العميد للشؤون العلمية والدراسات العليا

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature
Approval of the Dean

1. Course Name:

Arabic literature in the Middle Ages

2. Course Code:

3. Semester / Year:

sixth semester / 2025

4. Description Preparation Date:

8-3-2025

5. Available Attendance Forms:

Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)

Name:1 M.D. Hakeem Sabri Abdullah

Email: hsabri@uowasit.edu.iq

2- M.M. NOOR MOHAMMED MNAHI

noormohammed204060@gmail.com

8. Course Objectives

.The lecture was given by the subject
.Explanation of the scientific material by the su
Asking students questions to expand their scientific awareness and cognitive horizons and t

.(Using modern learning methods (PowerP
Developing students' personal skills by urging them to view, read, and examine texts using simp
.reach critical judgments that distingu

9. Teaching and Learning Strategies

Strategy	conditions during the era of the Mongol and Ottoman occupation . 2- Introducing the impact of these two occupations on literature . 3- Familiarity with traditional poetic purposes in the Middle Ages, with access to poetic craftsmanship in that era . 4- Introducing the musical arts developed in the Middle Ages, which are: (Al-Du Al-Zajal, Al-Kan and Kan, Al-Quma, Al-Mawaliya, Al-Band . (5-Study the life and poetry of a group of poets. 6- Study of prose and its trends in the Middle Ages, with review of (prose model 7-Study of the life and prose of a group of writers. 8-Through the previous points, the course aims to develop students' literary taste areas of ugliness and beauty in literary texts of poetry and prose.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Eval met
1-2	2 2	gnitive / emotiona skills	hThe political, social and cultural situation of the era, and its chronological definition	cture an d engraving	
3-4	2 2	gnitive / emotional skills	Traditional poetic purposes in the Middle Ages, with an overview of mples of poetic craftsmanship in that .era	Save and discuss	
5-6	2	gnitive / emotional skills	New poetic arts (Al-Dubait, Al-washah, Al-Zajal, Al-Kan and Kan, Al-(Qawma, Al-Mawaliya, Al-Band the first exam	Lecture and discussion	
7-8	2	gnitive / emotional skills	most important poets of the Middle Ages - the lives of the poets, with xamples of their poetry preserved e most important prose topics of the Middle Ages	Questioning	
9-10	2 2	Cognitive/skillful/ emotional	ie most important literary writers - r lives and examples of their writings hat remains of the writers and their writings Second exam	Save and discuss	
11-12	2	Cognitive/skillful/ emotional	e social and scientific situation of	Discussion and dialogue	

13-14	2	Cognitive/skillful/ emotional		
15				

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

3. Course Evaluation	
Oral exam: 5 Daily preparation: 5 reports : 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	

4. Learning and teaching resources
1- In the literature of late ages/Dr. Nazim Rashid
2- Arabic literature in the Middle Ages from the demise of the Abbasid sta[...] of the modern renaissance / Dr. Nazim Rashid
3-Towards a new, fair understanding of the literature and history of succe[...] Naeem Al-Homsi.
4- Literature in the Ayyubid era / Dr. Muhammad Zaghloul Salam.
5- Horizons of Arabic poetry in the Mamluk era / Dr. Yassin Al-Ayoubi .
6- Collections of poets and the most important research published in Arab[...]
7- Studies on relevant websites.

5. Course Evaluation

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

6. Learning and teaching resources

1- In the literature of late ages/Dr. Nazim Rashid

2- Arabic literature in the Middle Ages from the demise of the Abbasid sta
of the modern renaissance / Dr. Nazim Rashid

3-Towards a new, fair understanding of the literature and history of succe
Naeem Al-Homsi.

4- Literature in the Ayyubid era / Dr. Muhammad Zaghloul Salam.

5- Horizons of Arabic poetry in the Mamluk era / Dr. Yassin Al-Ayoubi .

6- Collections of poets and the most important research published in Arab

7- Studies on relevant websites.

Course Description Form

Course Description Form

1. Course Name:
Principles of Islamic Sharia
2. Course Code:

3. Semester / Year:	
Second/first 2025	
4. Description Preparation Date:	
30-1-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	

Name: m.m.rasool mohammad halop

Email: rasool1992@gmail.com

-

8. Course Objectives

1.The student understands Islamic Sharia and knows its provisions
2-The principles of Sharia are established in the minds of students
3-Student knowledge of the foundations and principles of human thought and belief and intellectual behavior in various ideological, jurisprudence, political and social issues

9. Teaching and Learning Strategies

Strategy	1- Explanation of the scientific material by the subject professor. 2- Asking students questions to expand their horizons and attract their attention. 3- Conducting oral and written tests and analyzing errors. Using modern learning methods (presentation, PDF files)

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2 2	C gnitive / emotiona skills	hor to the principles of Islamic Sharia	cture an d engraving	Daily Testing discuss
3-4	2 2	Co gnitive / emotional skills	hor to the principles of Islamic Sharia	Save and discuss	
5-6	2	Co gnitive / emotional skills	Islamic Sharia has a ationship with the elestial legislation	Lecture and discussion	Test of the month
7-8			legislation		Course Evaluation .١
9-10	2	Co gnitive / emotional skills	distinction between prudence and sharia	Questioning	discussion
11-12	2 2	Cognitive/skillful/ emotional Cognitive/skillful/ emotional	he emergence of amic jurisprudence	Save and discuss Discussion and dialogue	Daily testing
13-14		Cognitive/skillful/ emotional	Second exam		
15					

	Oral exam: 5 Daily preparation: 5 reports : 10 Monthly exams: 20 Total: 40 degrees Final exam: 60
	Learning and teaching resources .٢
The comprehensive library.	

Academic program description form for colleges

For the academic year 2025-2026

University name: Wasit

Name of the college of basic education

Academic program description form for colleges

For the academic year 2025-2026

Number of scientific departments and branches in the college: 6

Date of filling the file 24/1/2025

Name of the Dean of the college (Institute A.M.D.Abbas Fadil

Date / 1 / 2025 signatur

Name of theAssistant Dean for Scientific Affairs A.M.D. salah Aabd alhadi halhal

date/ 2 / 2025 signature
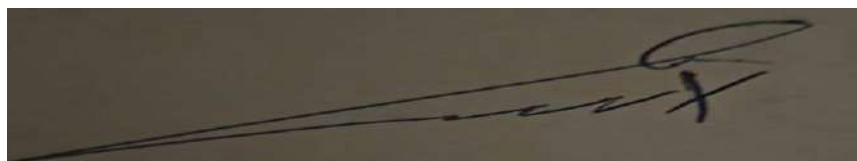
Name of the Quality Assurance and University Performance Division

/ date 2 / 2025 the signature

Academic program description form

Reviewing the performance of higher education institutions Reviewing the academic program)

Description of the academic program/methods of teaching the Arabic language

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Wasit University / College of Basic Education	1 .Educational institution
the department of Arabic language	1.

	2. University Department/Center
Methods of teaching the Arabic language	3. Name of the academic program
Bachelor's degree in Arabic Language	4. Name of the final certificate
Semester course	5. The academic system
Preparation programs for the purpose of preparing successful teachers in community service	6. accredited accreditation program
Visits to primary and middle schools in Al-Aziziya district.	7. Other external influences
45hours	8. Number of actual hours
2025/1/24	9. Date the description was prepared

10. Objectives of the academic program

The course on methods of teaching the Arabic language aims to introduce the language, its concept, status, and characteristics. The course also includes Arabic language teaching skills and provides an overview of modern trends in language teaching. The course addresses the objectives of teaching various skills such as listening, speaking, reading, literature, and writing. In addition, the course addresses techniques for teaching the Arabic language and how to evaluate the educational process. This course is considered one of the basics for male and female teachers

Those who wish to teach the Arabic language in its various branches

11. Required learning outcomes and teaching, learning and evaluation methods

A - Knowledge and understanding

11- Designs integrated lesson plans in Arabic language arts.

21- Design linguistic enrichment and therapeutic activities appropriate to the level of students.

31 - The student designs a model lesson for teaching Arabic grammar according to the inductive method

cooperative learning)

. 41 Prepare appropriate and diverse assessment tools to evaluate students' performance in light of the curriculum objectives

b Subject-specific skills

B1 - The skill of planning and implementing a grammar lesson according to a specific method.

B2 - Lesson management skills according to the time allocated for it in the classroom.

B3 - Skills in dealing with the educational situation with the participation of students.

B4- The skill of choosing the appropriate method for teaching dictation that is consistent with the age of the student.

B5- Skill in employing something.

Teaching and learning methods

1 - Interrogation.
2- Discussion.
3- Cooperative education and holding educational groups through asking questions, discussing and debating with each other.
   4. Scientific reports and discussing their most important vocabulary with students

Evaluation methods
1. Encourage students to interact positively within the classroom
2. Asking questions in an interrogation manner and discussing the answers.
3. Relying on conceptual maps
4. Oral/written exams

C- Thinking skills

C 1- Thinking skills in order to choose an appropriate method to reach the most appropriate results.

C 2- Inductive thinking skills to reach correct hypotheses to access the material

C-3- Deductive thinking skills necessary to develop results for the subject

C 4 skills to communicate the idea, fluency of ideas and answers.

2. Certificates and credit hours	1. Program structure			
	Credit hours	Name of the course or course	course or course code	Level/year
Bachelor's degree requires (30) credit hours	2 hours	Methods of teaching the Arabic language	Teaching methods	Sixth semester, third year

3. Planning personal development
1-aiktisab altulaab almaelumat walmaerifat walhaqayiq waitijahat 'iijabiat hawl almiza .
2-aiktasabat almaharat aladayiyat fi aikhtirae tadris allughat alearabiat walati sahamat fi rafe jawdat ada' altulaab liakun muealim almustaqbal
4.Admission standard: Establishing regulations related to admission to the college or institute)
According to the requirements of the Ministry of Higher Education and Scientific Research. General structure of students: (100) students graduate annually with a Bachelor's degree in Arabic Language in Basic Education. Students enter the university directly from preparatory school or transfer from other universities or
D.The most important source of information about the program
Special notes for the subject teacher: Methods of teaching the Arabic language and methods of teaching it / Dr. Fadel Nahi Abdel Aoun

Methods and curricula for teaching the Arabic language / Saad Ali Zayer and Ohood |

1. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Engage students by asking class questions	Hypothetical discussion and debriefing	The Arabic language, its importance and characteristics	Cognitive, skillful, emotional	3	the first second
Forming groups	Collaborative virtual discussion	Understood songs, objectives of teaching them, types, foundations of their selection and method of teaching	Cognitive, skillful, emotional	3	Third Fourth
Daily testing	Interrogation	Understandable dictation, method of teaching, all types of teaching objectives	Cognitive, skillful, emotional	3	Fifth Sixth
First written exam	Lecture discussion debrief	Reading, its concept, the goals of teaching it, its types, and the method of teaching each type	Cognitive, skillful, emotional	3	Seventh Eighth
Now the lectures are presented by the female students	Interrogation diction	Archives, their concept, the goals of teaching them, the foundations for choosing them, their types, and the method of teaching each type	Cognitive, skillful, emotional	3	The ninth tenth

Virtual activities	Discussion and dialogue	Rules, their concept, their importance, the reasons for students' weakness, and their teaching methods	Cognitive, skillful, emotional	3	eleven and twelve
Second written exam	Cooperation and dialogue	Construction, its concept, its importance, the objectives of teaching it, the foundations of choosing the subject, and its teaching methods	Cognitive, skillful, emotional	3	Three and fourteen

وزارة التعليم العالي والبحث العلمي

دائرة ضمان الجودة والاعتماد الأكاديمي

الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2025

_____Signature:

Head of Department Name:

A.M.D Mushtaq Talib Moneim

Signature:

الأستاذ الدكتور
معاون العميد للشؤون العلمية والدراسات العليا
صلاح عبد الهادي حليحل

Scientific Associate

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

Academic program description form

...Name of the university: University

Wasit

.College Institute College ..... Basic Education

.Scientific Department: Department of ..... Arabic Language

Name of academic or professional program: Bachelor of ..... Arabic
.Language

....Final certificate name: Bachelor's degree in Arabic language

Academic system: semester

Description preparation date: 01/14/2025

File filling date: 01/14/2025

	Teaching and learning strategies .1
	Explaining the scientific material by reading the selected verses and giving the most important prosodic readings in this regard. Write a review paper for each poetic meter summarizing the most -2 important ideas presented during the lectures. With critical opinions students link popular critical ideas

	Evaluation methods .2
	Weekly, monthly, daily and end of year exams

	The most important sources of information about the program .3
	Bristow, J. (Ed.). (2000). The Cambridge companion to Victorian poetry. Cambridge University Press. Cronin, R. (2012). Reading Victorian Poetry (Vol. 5). John Wiley & Sons.

Course description form

1. Course name:	
Offers	
2. Course code:	
3. Semester/year:	
Offers	
4. Date of preparation of this description: 01/14/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) at units (total	
30 hours per semester, 2 hours per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Asst. Prof. Dr. Ahmed Howaidi Jawad Emai ahwedi@uowasit.edu.iq.	
8. Course objectives	

1 Providing students with the skill of applying the ideas of prosodic music by writing poems that imitate Arabic poetry.	• ..... • ..... • .....
2 Expanding the skill of reading the prosody of Arabic poetry	
3 Explaining the most important modern ideas of metrical segmentation	

	Teaching and learning strategies .9

Strategy	.Educational strategy: Cooperative concept planning .Brainstorming education strategy Education Strategy Notes Series

					Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	week
Explanation of the article **Exams** **Scientific from** **During reading** **weekly** **And monthly** **Poems** **And daily** **Selected** **And editorial** **And give the most important** **And the final exam**	Explanation of the article Exams Scientific from During reading weekly And monthly Poems And daily Selected And editorial	**Hazaj and Rajaz meter** **to explain** **Sea of sand** **Scientific** **Fast sea** **during** **The deserted sea** **First month exam** **Cuts** **The sea of concise and uprooted** **Selected** **Present tense sea** **Converging sea** **And give** **The sea of contempt** **Readers coming**		hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 22 hours 2 hours 2 hours 2 hours 2 hours 2 Hours2 hours2 hours 2	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Readings	And give the most important	Rhyme			
.the chapter	And the final exam	Music			
Musical		Letters that rhyme			
With this	Readings	Rhyme movements			
The special	the .chapter	.With this			
Exams	Musical	Rhyme defects			
Scientific from	With this	The special			
During reading	The .special	Second month exam			
weekly		Comprehensive review			
And monthly					
Poems					
And daily					
Selected					
And editorial					
And give the most important					

And the final exam				
Readings				
.the chapter				
Musical				
With				

Course Description Form
Academic Program Description Form

University Name: Wasit University

Faculty/Institute: Collge of Basic Educatione

Scientific Department:Arabic language

Academic or Professional Program Name : Abbasi   literature

Final Certificate Name: Bachelor's degree in Arabic language

Academic System:Semester/sixth Semester

Description Preparation Date:25\1\2025

Head of Department Name:

A.M.D Mushtaq Talib Moneim

Scientific Associate Name:

Prof. Salah Abd El Hadi

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Signature:

Approval of the Dean

A.M.D : **Abaas fadil Eubayd**

1. Course Name:
Abbasi   literature

2. Course Code:

3. Semester / Year:
sixth semester / 2025

4. Description Preparation Date:
25/1/ 2025

5. Available Attendance Forms:
Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)
Name:1- A.M.D. Muna Eesa Hashem Email: munaeesa@uowasit.edu.iq 2- Dr. Husham Taha Zedan

hzedan@uowasit.edu.iq

8. Course Objectives

1-Identifying the most important prose arts in the Abbasid era.
2- Defining prose and its trends in the Abbasid era.
... Identifying the most famous sons of the era
3-Introducing students to the most important prose arts of the Abbasid era.
 On the manifestations of innovation in Abbasid prose.
 Preserving prose evidence and analyzing it to determine

4--Studying the life of the most famous newsmen in the Abbasid era .

9. Teaching and Learning Strategies

Strategy	Understand the text accurately after deconstructing it and . implementing rhetorical rulings Using modern learning methods, videos, large presentations, files in PDF and WORD formats.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Eval met
1-2	2	gnitive / emotiona skills	social and scientific situation of the era	cture an d engraving	
3-4	2 2	gnitive / emotional skills	Prose arts in the Abbasid era: rhetoric and debates	Save and discuss	
5-6	2 2	gnitive / emotional skills	Letters and signatures	Lecture and discussion	
			First month exam	Questioning	

7-8	2	gnitive / emotional skills		
9-10	2	Cognitive/skillful/ emotional	Maqamat	Save and discuss
		Cognitive/skillful/ emotional	Al-GHahiz, characteristics of an individual	Discussion and dialogue
11-12	2	Cognitive/skillful/ emotional		
13-14	2		Ibn al- Muqaffa and al – Tawhidi	
15			Second month exam	

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

scond Abbasid era- Shawqi Deaif

Al-Jami' in the History of Arabic Literature - Hanna Al-Fakhoury

Publishing and its doctrines in the Abbasid era, Shawqi Dhaif

https://t.me/wgymk

University name: University of Wasit

TotalInstitute: College of Basic Education

Scientific Department: Arabic Language Department

Name of academic or professional program: Educational Psychology

Final Degree Name: Bachelor of Arabic Language

Academic system: Semester / Third semester

Filling dateFile: 30/1/2025

the signature :

Name of the Head of Department: Asst. Prof. Dr. Mushtaq Talib Munim

Check the file before

DivisionQuality Assurance and University Performance

Manager nameDivisionquality assuranceUniversity performance:

the signature :

Name of Scientific Assistant: Prof. Salah Abdel Hadi

the date

AFor history :

Dean's approval

Asst. Prof. Dr. Abbas Fadel Obaid

Course Description Form

1.	Course name
Educational Psychology	

2.	Course code

3.	Chapter/Year
Third /2025	

4.	Course preparation date
1/30/2025	

5. Available attendance forms
Classroom-Central Library
6Number of study hours (total)/number of study units
30/2Study unit
Course Instructor Name
Dr. Milad Ibrahim Obaid Email:mobaid@uowasit.edu.iq
7. Course objectives

**1-	The student should become familiar with the concept of educational psychology and its areas of interest and study.**
**2-	The student should understand the meaning of memory, its nature and its role in teaching.**
3-	**The student should learn about the importance of motivation in the field of educational psychology.**
4-	The student should be familiar with feedback and its dimensions.
5-	The student should become familiar with learning and theories of good learning and its relationship to discovery and language acquisition.

8. Teaching and learning strategies

	Discussion	Brainstor ming	Giving the lecture

9. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral/written exam	Discussion and dialogue	-Educational Psychology and its Development	Cognitive / Skill / Affective	2	First-Second
Oral/written exam		-Desirable teacher personality traits	Cognitive/Skill /Affective	2	Third-fourth
Daily test	Brainstorming	-Interpretation of the educational process and educational psychology	Cognitive/Skill /Affective	2	Fifth-Sixth
Daily test	Discussion and dialogue	Motivation in - Learning - Educational	Cognitive/Skill /Affective	2	Seventh-Eighth
First exam	Discussion and dialogue	Functions of Motivation Motivation - strategies.	Cognitive/Skill /Affective	2	Ninth - Tenth
Daily test		Memory -			
Daily test	Brainstorming	Contemporary perspectives on the interpretation of memory - Factors	Cognitive/Skill /Affective	2	Eleventh - Twelfth
Daily test	Discussion and dialogue	affecting memory. forgetfulness - Causes of - forgetfulness	Cognitive/Skill /Affective	2	thirteenth
Second exam	The lecture	Theories in - explaining forgetfulness Transfer of learning - effect	Cognitive/Skill /Affective	2	fourteenth - The fifteenth
	Brainstormi	The importance of -			

		ng	studying the transfer of training effects - Theories of transfer of training effects			
		Dialogue and discussion	Feedback - Definition - - Determinants - Dimensions - Types Learning - - Learning theories and laws.			

Course Evaluation .1

Oral Exam: 5
Daily preparation: 5
Reports: 10
Monthly Exams: 20
Total: 40 points
Final Exam: 60 marksAnd

Learning and teaching resources .2

ucational Psychology / Hana Hussein Al-Falfi 2012. -1
ucational Psychology / Hanan Abdel Hamid Al-Anani 2014. -2
cent research and studies in the field of educational psychology. -3

نموذج وصف المقرر

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة واسط

الكلية/ المعهد: كلية التربية الأساسية

القسم العلمي: قسم اللغة العربية

اسم البرنامج الأكاديمي او المهني: بكالوريوس (اللغة العربية)

اسم الشهادة النهائية: بكالوريوس في .اللغة العربية وآدابها

النظام الدراسي: فصلي

تاريخ اعداد الوصف: ٢٠٢٥/١/٣١

تاريخ ملء الملف:

اسم رئيس القسم: أ.د.مشتاق طالب منعم

الأستاذ الدكتور صلاح عبد الهادي حليحل

معاون العميد للشؤون العلمية

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

مصادقة العميد

أ.م.د. عباس فاضل عبيد

Course Description Form

1. Course Name:
Alsarf

2. Course Code:

3. Semester / Year:
alraabie /alathaani

4. Description Preparation Date:
٣١/١/٢٠٢٥

5. Available Attendance Forms:
Aaeat aldars

6. Number of Credit Hours (Total) / Number of Units (Total)
٣٠Hour/٢Unit

7. Course administrator's name (mention all, if more than one name)
Pr Jasim Khalaf mailto:jmaris@uowasit.edu.iq Murasin MM. Zahra' Jabaar Salim Zahraa.Jabbar@uowasit.edu.iq

8. Course Objectives	
١- tanmiat alqudurat allughawiat walsarfia ٢- tadrib altaalib ealaa 'usus waqawaeid lisaniat fasiha ٣-altadrib ealaa al'iierab almukhtalif bimaerifat alsiyagh alsawtiati. ٤-maerifat tarakib aljamal wa'asalibiha almukhtalifa ٥-altadrib ealaa alnutq waltatbiq alsalim lilqawaeid allughawiat walnahwia	• • •

9. Teaching and Learning Strategies

- altaerif biha mustalahat alsarf hasab almuqarari.
- maerifat kayfiat altathniat waljamei.
-maerifat kayfiat alnisab 'iilaa al'asma'i.
- maerifat albinyat altasghiriati.
- alhifaz ealaa binyat alqiladat walkathra .
- taqyim madaa maerifat altaalib wafahmih limadat
aldars lihadaf alsiyahati.
-'iiedad buhuth wamaqalat almadinat alsanawiat
litawdih almadat aleilmia

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
alawl- alathaani	٢	maerifiat / mihriat / wijdania	almasdar lughat wastilaha/ alfarq bayn almasdar walfiela/ almasdar alsarih walmuawal	munaqashat wahiwar	akhtibar yawmi
althaalitha- alraabie	٢	maerifiatun/mahari atu/wjdania	almasdar sinaeiun almasdar almimi/ aliasm almurat walhay'a	munaqashat wahiwar	astijwab
alkhamis- alsaadis	٢	maerifiatun/mahari atu/wjdania	aliasm alkamil wataerifuhu/ alfarq baynaha wabayn almasdar	munaqashat wahiwar	aikhtibar alshahr al'awal
alsaabieu- althaamin	٢	maerifiatun/mahari atu/wjdania	almanqush walqusur walmudud	munaqashat wahiwar	munaqasha
altaasie- aleashir	٢	maerifiatun/mahari atu/wjdania	altathniat waljame	munaqashat wahiwar	Akhtibar Yawmi
shiei - althaani eashar		maerifiatun/mahari atu/wjdania	jameueatiksir (jumeat alqalieat walkathrati)	munaqashat wahiwar	akhtibar yawmi

					aikhtibar alshahr altha
althaalith eashar - alraabie eashar alkhamis eashar	٢	maerifiatun/mahari atu/wjdania	tatasghir	munaqashat wahiwar	astijwab
	٢	maerifiat / mihriat / wijdania	alnisba	munaqashat wahiwar	
	٢				

١. Course Evaluation

Oral exam: ٥

Daily preparation: ٥

Conducting experiments and reports : ١٠

Monthly exams: ٢٠

Total: ٤٠ degrees

Final exam: ٦٠ marks

٢. Learning and teaching resources

Main references (books)

١-almiftah fi alsarf - eabd alqahir aljirjani

٢-sharah qatar alnudaa- abn hisham

٣-shadhan aleurf fi fani alsaraf- alshaykh 'ahmad alhamlawi

٤-alsarf - hatim aldaamin

Electronic patches

almualafat alsarfiat wa'ahamu al'akhirat almanshurat fi almajalaat

al'akadimiat alearabiatu.

Academic program description form for colleges

For the academic year 2025-2026

University name: Wasit

Name of the college of basic education

Academic program description form for colleges

For the academic year 2025-2026

Number of scientific departments and branches in the college: 6

Date of filling the file 1/2/2025

Name of the Dean of the college (Institute A.M.D.Abbas Fadil

Date / 2 / 2025 signatur

Name of theAssistant Dean for Scientific Affairs A.M.D. salah Aabd alhadi halhal

date/ 2 / 2025 signature

Name of the Quality Assurance and University Performance Division

/ date 2 / 2025 the signature

Check the file before

Department of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Department;

Date: 2/2025

Course Description Form

1. Course Name: The Arabic dictionary
2. Course Code:
3. Semester / Year: The second/first stage
4. Description Preparation Date: 1/ 2/ 2025
5. Available Attendance Forms: Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name:hassan sawady

8. Course Objectives

Course Objectives	1-Introducing the Arabic dictionary, its origins and development.
	2-The most important lexical schools in which the Arab heritage abounds.
	3-Introducing the distinguished Arabic scholars who invented ways to organize vocabulary and memorize the language, most notably Al-Khalil bin Ahmed Al-Farahidi.

9. Teaching and Learning Strategies

Strategy	- Introducing students to the most important lexicographic schools - How to find vocabulary in Arabic dictionaries - Studying lexicographic methods in arranging words - Evaluating the extent of the student's knowledge and understanding of the lesson material to achieve the cognitive goal.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first second	3	Cognitive/skillful/emotional	Dictionaries of words	Discussion and dialogue	Oral/written exam
Fifth-sixth	3	Cognitive/skillful/emotional	And dictionaries of topics	Discussion and dialogue	Oral/written exam
Seventh-eighth	3	Cognitive/skillful/emotional	the first exam	Discussion and dialogue	Daily testing
Ninth-tenth	3	Cognitive/skillful/emotional	Al Ain School The eye approach and the way words are arranged within it	Discussion and dialogue	the first exam
Eleventh – twelfth	3	Cognitive/skillful/emotional		Discussion and dialogue	Daily testing
Thirteenth – fourteenth	3	Cognitive/skillful/emotional	Dictionaries that follow the eye in his approach	Explain, memorize and analyze	Daily testing
Fifteenth	3	Cognitive/skillful/emotional	School of refinement	Save and analyze	Daily testing
		Cognitive/skillful/emotional	Foundation School	Discussion and dialogue	
		Cognitive/skillful/emotional	Tongue school		Second exam
			Second exam		

11. Course Evaluation

Activity = 5 Attendance = 5 Daily tests = 5 Reports = 5 First exam = 10 Second exam = 10

Endeavor score = 40 Final exam = 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic dictionary Dr. Hussein Nassar (the small encyclopedia)
Main references (sources)	
Recommended books and references (scientific journals, reports…)	1-The Book of Al-Ain by Al-Khalil bin Ahmed Al-Farahidi 2- Refinement of the Language by Al-Azhari 3-Dedicated to Ibn Sayyidah Al-Andalusi 4_Lisan al-Arab by Ibn Manzur
Electronic References, Websites	

Academic Program Description Form

University name: University of Wasit
TotalInstitute: College of Basic Education
Scientific Department: Arabic Language Department
Name of academic or professional program: Measurement and Evaluation
Final Degree Name: Bachelor of Arabic Language
Academic system: Semester / Sixth semester
Description preparation date: 1/30/2025
Filling dateFile: 30/1/2025

Name of the Head of

Department: Asst. Prof. Dr.

Mushtaq Talib Munim

AFor history :

Check the file before
DivisionQuality Assurance and
University Performance
Manager nameDivisionquality
assuranceUniversity performance:
the date

PrecautionA

the signature :

Name of Scientific

Assistant: Prof. Salah

Abdel Hadiy :

Dean's approval
Asst. Prof. Dr. Abbas Fadel Obaid

Course Description For

1. Course name	
Measurement and evaluation	
2. Course code	
3. the chapter/Year	
Sixth / Third 2025	
4. Date this description was prepared	
30/1/2025	
5. Available attendance forms	
Classroom	
6. Number of study hours (total) / Number of units (total)	
301 hour / 2 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Dr. Milad Ibrahim Obaid **Email:mobaid@uowasit.edu.iq**	
8. Course objectives	

1. The student should get to knowConcepts of measurement and evaluation and their types.
2. The student should get to know AreasMeasurement and Evaluation .
3. The student should become familiar with educational objectives, their types, and how to formulate them in a behavioral manner.
4. The student should get to knowAchievement testsAnd its types.

5. The student should learn about grades and how to benefit from them.

9. Teaching and learning strategies	
Dialogue and discussion	Strategy

10. Course structure

		Name of the unit or topic	Required learning outcomes	The week

			Measurement and evaluation and their role in the educational process	Cognitive / Skill / Affective	First-Second
			Types of measurement and evaluation	Cognitive/Skill/ Affective	Third-fourth
			- Achievement tests-Its types-Its purposes-Interpretation of its results	Cognitive/Skill/ Affective	Fifth-Sixth
			Steps for preparing achievement tests - Educational objectives	Cognitive/Skill/ Affective	Seventh-Eighth
			- Preparing the specifications table	Cognitive/Skill/ Affective	Ninth - Tenth
			- Objective tests: 1. True or false questions	Cognitive/Skill/ Affective	Eleventh - Twelfth
			2. Mul		

			iple choice questions 3. Interview questions 4. Completion questions - Test paragraph arrangement			Thirteenth Fourteenth
				Cognitive/Skill/ Affective		
			- Test Instructions - Test Application- Test paragraph analysis- Honesty and consistency.	Cognitive/Skill/ Affective		fifteenth
			-Essay tests- Her characteristics-Areas of use of essay tests-Its types-The foundations of writing it			
			Methods of correcting it.			
			-Performance tests-Areas of use-Prepare and correct it			
			Oral tests and their characteristics-Its advantages and disadvantages.			
			- Degrees and ways to benefit from			

		them-Raw score and derived score- Standard and Percentile Score - Methods of Interpreting Se			

11. Course Evaluation
Oral Exam: 5 Daily preparation: 5 Reports: 10 Monthly exams: 20 Total: 40 points Final Exam: 60 marks

12. Learning and teaching resources
1- Principles of Educational Measurement and Evaluation / Muhammad Abdul Salam Ghanem 2004. 2- Measurement and Evaluation in the Humanities / Amin Ali Muhammad-Raja Mahmoud Abu Alam 2009. 3- Recent research and studies in the field of measurement and evaluation.

Academic Program Description Form

University Name: Wasit University

Faculty/Institute: College of Basic Education

Scientific Department:Department of Arabic Language

Academic or Professional Program Name:Grammar

Final Certificate Name: Bachelor of Arabic Language

Academic System:Semester / Sixth Semester

Date of preparation description: 30/1 /2025

File filling date: 30/1/2025

Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:Date

Signature

Approval of the Dean

Assoc. Prof. Abbas Fadel Obaid

Course Description Form

1. Course Name
As
2. Course Code
Bachelor
3. Semester/Year
Semester / Sixth Semester 2026-2025
4. Date of preparation of this description
30/ 1/ 2025
5. Available Attendance Forms
Attendance
6. Number of credit hours (total) / number of units (total)
(45) hours per class(3) units per week
7. Course administrator's name (if more than one name)
Name: Eng. Zahraa Raad Asmar ALaincline: Zahraa.Raad@uowasit.edu.iq
8. Course Objectives
The grammar course aims to: -1 Students acquire the skill of applying grammatical rules 2- Expanding the skill of pronunciation and writing according to the Arabic grammatical perspective 3- Clarifying the most important modern ideas for learning Arabic grammar.
9. Teaching and learning strategies
1. Questioning and dialogue.

2. Discussion.

3. Scientific reports and discussing their most important vocabulary with students.

4. Brainstorming.

1. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
First	2	Cognitive, skillful, emotional	The method of praise and slander and what happened	explain	Active daily participation
Second	2	Cognitive, skillful, emotional	The method of praise and slander and what happened	Discussion and dialogue	Oral and written exam
Third	2	Cognitive, skillful, emotional	Dependents	explain	Reports on the lecture material

Fourth	4	Cognitive, skillful, emotional	Both types of kindness (sympathy, sympathy, and statement kindness)	explain	Oral and written test
Fifth VI	4	Cognitive, skillful, emotional	Sympathy of the format and its tools	Interrogation and dialogue	Oral test
Seventh	2	Cognitive, skillful, emotional	Kindness of the statement	Interrogation and dialogue	View scientific material
Eighth	2	First written exam			
Nineteenth Tenth	4	Cognitive, skillful, emotional	Allowance	Self–learning and discussion	Oral exam
Twelfth	4	Cognitive, skillful, emotional	Epithet	Discussion and dialogue	Daily Reports
Third and fourteenth	4	Cognitive, skillful, emotional	Affirmation and appeal	Explain	Provide abstracts about the material
Fifteenth	2	Second written exam			

1. Course Evaluation	
Maximum course score = 100 **(40%) monthly exams. (60%) Semester exams at the end of the** **semester**	

2. Learning and Teaching Resources	
Required textbooks	**Explanation of bin Aqeel on the millennium Ibn Malik**
Main references (sources)	**The Book by Sibawayh**
Recommended books and references (scientific journals, reports…)	**Facilitating benefits and complementing purposes Mughni Al-Labib on the books of Arabs**
Electronic References, Websites	**Comprehensive Library Link** **https://t.me/wgymk**

Course Description Form
Academic Program Description Form

University Name: Wasit University

Faculty/Institute: Collge of Basic Educatione

Scientific Department:Arabic language

Academic or Professional Program Name：Umayyad literature

Final Certificate Name: Bachelor's degree in Arabic language

Academic System:Semester/ fourth Semester

Description Preparation Date:25\1\2025

Head of Department Name:

A.M.D Mushtaq Talib Moneim

Scientific Associate Name:

Prof. Salah Abd El Hadi

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Signature:

: Approval of the Dean A.M.D : Abaas fadil Eubayd

1. Course Name:

Umayyad literature

2. Course Code:

3. Semester / Year:

fourth   semester / 2025

4. Description Preparation Date:

25/1/ 2025

5. Available Attendance Forms:

Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours/ 2 Units

7. Course administrator's name (mention all, if more than one name)

Name:1- A.M.D. Khalid Abdulla kadhem

Email: Kabdulla@uowasit.edu.iq

2- Dr. Husham Taha Zedan

hzedan@uowasit.edu.iq

8. Course Objectives

1- Introducing the impact of science, scholars, writers and poets on the development of Umayyad literature

2- Developing positive attitudes towards the learning process

3- He shows an active interest in studying Umayyad literature

9. Teaching and Learning Strategies

Strategy	- Introducing students to the Umayyad era. - Memorizing and analyzing poetic evidence -Studying the lives of the most famous poets of this era. - Analyzing and studying prose evidence and engaging in dialogue and discussion

10. Course Structure

| Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Eval met
1-2	2	gnitive / emotiona skills	-The political, social and cultural e of the era and the definition of this era	cture an d engraving	
3-4	2	gnitive / emotional skills	- Poetry in this era and its art characteristics	Save and discuss	
	2				
5-6	2	gnitive / emotional skills	-Traditionalpoetic purposes -	Lecture and discussion	
7-8	2	gnitive / emotional skills	the exam 1	Questioning	
9-10	2	Cognitive/skillful/ emotional	- Poetry of contradictions	Save and discuss	
11-12	2	Cognitive/skillful/ emotional	- Omar bin Abi Rabia	Discussion and dialogue	
13-14	2	Cognitive/skillful/ emotional	- Jarir, Al-Farazdaq and Al-Akhtal - Prose arts		

15			-the exam 2	

1. Course Evaluation

Oral exam: 5
Daily preparation: 5
reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

2. Learning and teaching resources

ory of Literature in the Islamic Era - Shawqi Deif

es in Islamic Literature - Ibtisam Marhoon Al-Saffar

ections of poets and the most important research published in magazines

b Academy

osites of accredited libraries in the Arabic language
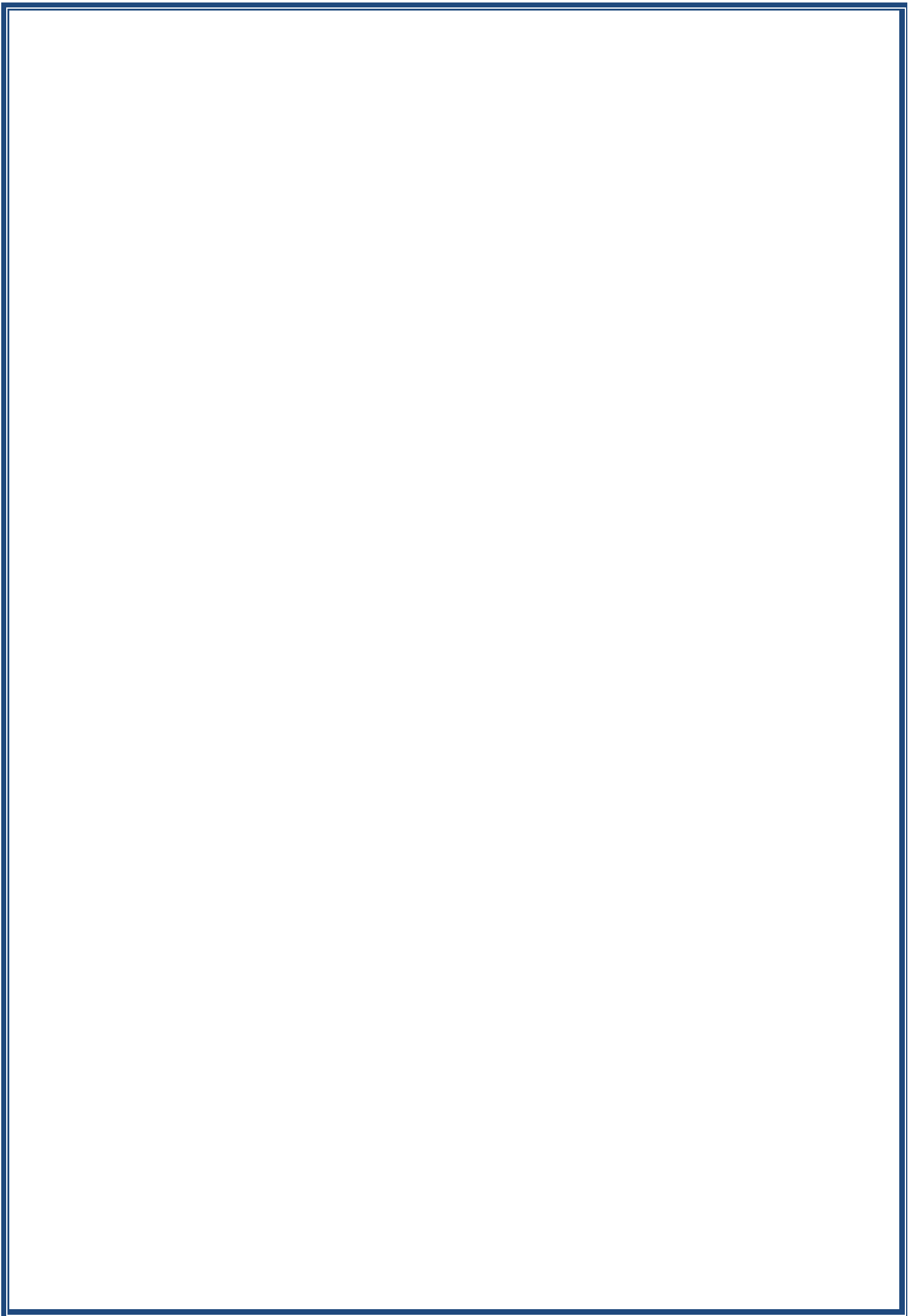
Ministry of Higher Education and Scientific Research

Ministry of Higher Education and Scientific Research
   Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
      Accreditation Department

Academic Program and Course Description GuideAcademic Program and Course Description Guide

Department of Arabic Language
second stage
Grammer
2024 / 2025

Academic Program Description Form
University Name: Wasit University
Faculty/Institute: College of Basic Education
Scientific Department: Department of Arabic Language
Academic or Professional Program Name: Bachelor (Arabic Language)
Final Certificate Name: Bachelor of Arabic Language and Literature
Academic System: Semester
Date of preparation of the description: 19/1/2025
File Filling Date: 19/1/2025

                               Signature.

Head of department:Dr. Mushtaq Taleb Moneim

Scientific Associate Name:Dr.Salah Abdelhadi Halihal
Date: Date:

Signature:

Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division:
Date

Signature
Assoc. Prof. Abbas Fadel Obaid

Approval of the Dean

Course Description Form

1. Course Name	
2. Course Code	
3. Semester/Year	
Fourth / second 2024-2025	
4. Date of preparation of this description	
19/ 1/ 2025	
5. Available Attendance Forms	
Classroom	
6. Number of credit hours (total) / number of units (total)	
40/3 Count	
7. Course administrator's name (if more than one name)	

Prof. Majed Mohsen Rashid
Assoc. Prof. Jassim Mohammed Mousa
Mcs. Manal Mohammed Ghaeb Al-Khatib : maghaeb@uowasit.edu.iq

8. Course Objectives	
Course Objectives	1- Identify the most important grammatical vocabulary . 2- Definition and study of grammatical vocabulary . 3- Getting to know the most famous ancient grammarians .

9. Teaching and learning strategies	
Strategy	- Introducing students to the most important grammatical vocabulary. - Keeping poetic evidence and analyzing it to find out the grammatical evidence. - Study the most important grammatical vocabulary.

10. Course Structure					
The week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
I-II	6	Cognitive / Skill / Emotional	Necessary and transitive verb Object	Discussion and dialogue	Oral/written exam
III-IV	6				Oral/written exam
V-VI	6	Cognitive / Skill / Emotional	Actions that erect two effects (think and her sisters) which erect three effects	Discussion and dialogue	Daily test
VII-VIII	6				First exam
IX-X		Cognitive / Skill / Emotional		Discussion and dialogue	Daily test
XI – XII Thirteenth –	6		First Month Exam		
Fourteenth	6	Cognitive / Skill / Emotional	Absolute effect	Discussion and dialogue	Daily test
Fifteenth			Effect for him		
	6	Cognitive / Skill / Emotional		Discussion and dialogue	Daily test
	3		Object in it		Second exam
		Cognitive / Skill / Emotional	Exception	Discussion and dialogue	
			Second month exam		

				Discussion and dialogue	

11. Course Evaluation	
The maximum grade of the course = 40 distributed over daily and monthly exams, oral tests and homework.	

12. Learning and Teaching Resources	
Required textbooks (methodology, if any))	Explanation of Ibn Aqeel
Main references (Sources)	Collector Arabic lessons – Meanings of grammar
Recommended supporting books and references (scientific journals, reports….)	Language books and the most important research published in journals Arab Academy.
Electronic References, Websites	https://t.me/wgymk Comprehensive Library Link