

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2025 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..wasit.....
Faculty/Institute:college of art.....
Scientific Department:philosophy.....
Academic or Professional Program Name: Master...
Final Certificate Name: Master of Philosophy
Academic System: quarterly
Description Preparation Date: 17-6-2026
File Completion Date: 27-6-2026

Signature:

Head of Department Name:

Date:


11/8/2026

Signature:

Scientific Associate Name:

Date:


شارون العبد للسرور العلمية والاساتاسا العليا

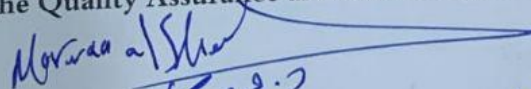
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


د. مسرورة عبد الله فهد
شعبة ضمان الجودة

Approval of the Dean

Prof. Saad Dahis Naser
(PhD)
Dean of the college of Art

1. Program Vision

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

. This course (philosophy of science) this course . (philosophy of science) aims to introduce the student to the theories and personalities of philosophers of science that had the greatest impact on changing western society.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	1	2	100%	basic

Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025–2026 M.A		(philosophy of science)	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Islamic Sufism and the contributions of its men to spiritual answers	Possessing sufficient skills and abilities in expressing the ideas and spiritual meanings of circulating ideas and providing proof of the spiritual meanings presented when they are presented for discussion and research by examining the approaches of Sufis and their ways of thinking and behavior.
Skills	
Designing programs by the college that are consistent with the objectives of the course in its ability to analyze and think independently and express this thinking freely	Developing the student's cognitive skills and analytical and critical abilities so that he can uncover contradictions in public discussions by comparing them with what has been studied from the ideas of philosophers on the same subject
Ethics	
Developing the mental and absorptive ability of the student by realizing the difficulty of a person saying that he knows the truth of something and linking this to education and	Cultivating a balanced personality that is aware of the value of knowledge and the value of criticism in building correct knowledge based on a comprehensive awareness of the nature of the movement of human thought and the impact of this thought on social life through spreading the spirit of peaceful Sufism for the spiritual side, which is one of the important concepts of Islamic Sufism.

correct behavior through honesty in knowledge	

9. Teaching and Learning Strategies

lectures – asking questions – discussions –real examples – daily reports

10. Evaluation methods

Written exams – oral exams – report writing – daily attendance.

11. Faculty

Faculty MemProf. Dr. Iyad Mutlaq Kattan

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
PROF.	PHILOSOPHY	Contemporary philosophy.				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(According to the central controls of the Ministry of Higher Education and Scientific Research)

13. The most important sources of information about the program

Book: philosophy of Science, two parts, the first is inductive logic, the second is cognitive problems(DR.Maher Abdel Qader).Scientific induction method book(Dr.Hussein Ali) Karl popper(Dr. youmna Tarif AL- KHOLY) PHILOSOPHY OF SCIENCE in the Twentieth Century (Donald Gillies) Logic scientific research book(Karl popper)

14. This plan is subject to the mechanism of deletion and creation in the department and decided by the sectoral committees

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
20252026-Master's		Philosophy of science	Basic	-	-	-	-	-	-	-	-	-	-	-	-

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

(1)Course Description Form

1. Course Name: philosophy of science					
2. Course Code:					
3. Semester / Year: SEMESTER –2025–2026					
4. Description Preparation Date: 27–6–2026					
5. Available Attendance Forms: DAILY ATTENDANCE					
6. Number of Credit Hours (2) / Number of Units (4)					
7. Course administrator's name (mention all, if more than one name)					
Nam: Dr. Qasim Sahib Abdul Hussein Al– Shammari Email:: qsaib @uowasit.edu.iq					
8. Course Objectives					
CoUnderstanding the course of the Age of Lights with its ramifications, investigations and personalities. Enable the student to know and realize the skills principles required to carry out a sound, critical conscious thinking process			• • •		
9. Teaching and Learning Strategies					
Strategy		1-Understanding the philosophy of science course with all ramifications, topics, and personalities. 2- Enabling the student to Know and understand skills a principles required to carry out a sound, critical and conscio thinking process.			
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation

	2	Learning Outcomes		method	method
First			Introduction to philosophy, science, philosophy of science, and scientific philosophy.	–	
Second			What is the relationship between philosophy and science and what is the mutual influence between them?		
Third			Scientific method and induction.		
fourth			The concept of the inductive method according to Aristotle.		
Fifth			The inductive method according to Francis Bacon.		
Sixth			David Hume's problem of induction.		
Seventh			The nature of the scientific method according to Reichenbach.		
VIII			Scientific method and deduction.		
Ninth			Biography and scientific biography of Karl Popper.		
Tenth			The development of Karl Popper's scientific approach.		
Eleven			Karl Popper's theory of science.		
Twelfth			We stop Karl Popper from		

Thirteenth			the problem of induction		
Fourth			The concept of the deductive method according to Karl Popper. Karl Popper's critique of the methodology of logical positivism.		
Nest Fifteen			Falsifiability as a criterion of distinction according to Karl Popper..		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

10 Editing Test 10 –
 Oral Exam –
 10 Reporting
 70 Final Exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book: philosophy of Science, two parts, the first is inductive logic, the second is cognitive problems (Dr. Maher Abdel Qader). Science induction method book (Dr. Hussein Ali) Karl Popper's (Dr. Youmna Tarif AL – KHOLY) PHILOSOPHY OF SCIENCE in the Twentieth Century (Donald Gillies) Logic scientific research book (Karl Popper)
Main references (sources)	Emmanuel Kant's article WHAT enlightenment?
Recommended books and references (scientific journals, reports...)	Lark Journal of Human Sciences- Issued by Arts- Wasit University.
Electronic References, Websites	Al- Hiwar Al- Mutamaddin website, Al- Aluka website.

(2) Course Description Form

1- Course Name: Islamic Sufism	
2- Course Code:	
3- Semester / Year: SEMESTER -2025-2026	
4- Description Preparation Date: 8-6-2026	
5- Available Attendance Forms: DAILY ATTENDANCE	
6- Number of Credit Hours (2) / Number of Units (4)	
7- Course administrator's name (mention all, if more than one name)	
Nam: Dr. Iyad Mutlaq Kattan Email:: amotlaq @uowasit.edu.iq	
8- Course Objectives	
CoUnderstanding the course of the Age of Lights with its ramifications, investigations and personalities. Enable the student to know and realize the skills principles required to carry out a sound, critical conscious thinking process	• • •
9- Teaching and Learning Strategies	
Strategy	It depends mainly on the method of direct delivery lectures - and the method of discussion and asking questions - and the inclusion of illustrative realistic examples - and linking them to the prevailing ideas in our current society
10- Course Structure	

Week	Hours 2	Required Learning Outcomes	Unit or subject name	Learning method –	Evaluation method
First			1- Characteristics of Islamic Sufism.		
Second			2- Important Sufi concepts in Islamic Sufism. -		
Third			Conditions and stations, divine love, Sufi language, the perfect human being, and the truth of Muhammad.		
Fourth			3-Baghdad Sufi School - origins and formation.		
Fifth			4- The method and method of the Baghdad Sufi School.		
Sixth			5- The most important Sufi figures and their spiritual journey.		
Seventh			6- Sufi aspects according to Marouf Al-Karkhi.		
VIII			7- The spiritual tendency of Bishr al-Hafi.		
Ninth			8- The life of the accountant and his Sufi approach.		
Tenth			9-The soul and its levels according to the accountant.		
Eleven			10- Ethics according to the accountant (arrogance, arrogance, hypocrisy, envy, etc.).		
Twelfth			11- Al-Junaid Al-Baghdadi, his life, his school of awakening.		
Thirteenth			12- Annihilation, monotheism, covenant, thoughts, the difference between honesty and sincerity according to Al-Junaid.		
Fourth					
Nest					
Fifteen					

			13- Al-Hallaj, his biography, and his Sufi approach. Graduate Studies Vocabulary - Islamic Sufism 1- Characteristics of Islamic Sufism. 2- Important Sufi concepts in Islamic Sufism. - Conditions and stations, divine love, Sufi language, the perfect human being, and the truth of Muhammad. 3-Baghdad Sufi School - origins and formation. 4- The method and method of the Baghdad Sufi School. 5- The most important Sufi figures and their spiritual journey. 6- Sufi aspects according to Marouf Al-Karkhi. 7- The spiritual tendency of Bishr al-Hafi. 8- The life of the accountant and his Sufi approach. 9-The soul and its levels according to the accountant. 10- Ethics according to the accountant (arrogance, arrogance, hypocrisy, envy, etc.). 11- Al-Junaid Al-Baghdadi, his life, his school of awakening. 12- Annihilation, monotheism, covenant, thoughts, the difference between honesty and		
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			sincerity according to Al-Junaid. 13- Al-Hallaj, his biography, and his Sufi approach. 14- Union and solutions, drunkenness and backbiting, extravagance, and divine love for him. 15- Ibn Arabi - his Sufi approach - unity of existence - unity of religions - immutable entities.		
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11– Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

10 Editing Test 10 –

Oral Exam –

10 Reporting

70 Final Exam

12– Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Complete Works of Al-Junaid Al-Baghdadi, Al-Hallaj, and Fusus Al-Hikam - Ibn Arabi
Main references (sources)	Emmanuel Kant's article WHAT enlightenment?
Recommended books and references (scientific journals, reports...)	Al-Hikma magazine - issued by the Department of Philosophy Al-Mustansiriya University Lark Journal of Human Sciences - Publication of the Faculty of Arts –Wasit University
Electronic References, Websites	Islamic Sufism websites

(3)Course Description Form

1- Course Name: Modern Ethics	
2- Course Code:	
3- Semester / Year:SEMESTER –2025–2026	
4- Description Preparation Date:8–6–2026	
5- Available Attendance Forms: physical attendance	
6- Number of Credit Hours (2) / Number of Units (2)	
7- Course administrator's name (mention all, if more than one name)	
Name:Prof.Dr.FalahAbdelZahralazim. flazim@uowasit.edu.iq : Email	
8- Course Objectives	
derstanding an ethics course in modern philosophy with all its doctrines, concepts, topics, and characters . Enabling the student to know and understand various skillsAnd the principles required to carry out the process of sound, critical, and conscious thinking	• • •
9- Teaching and Learning Strategies	
Strategy	It relies mainly on the direct method of delivering lectures - the method of discussion and asking questions - providing realistic examples, and benefiting from the propositions of moral philosophers in modern Western thought .Course structure

10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2			–	
First			Introducing the concept of ethics in language and terminology.		
Second			The meanings of ethics and its history in philosophy in general and modern philosophy in particular		
Third			Ethics investigations		
Fourth			Theoretical ethics		
Fifth			Practical ethics Morality according to David Hume His most important philosophical ideas		
Sixth			The morality of passion according to David Hume		
Seventh			Ethics according to René Descartes His most important philosophical ideas		
VIII					
Ninth			Rational ethics according to Descartes A study of his ethical rules in his book An Essay on Method		
Tenth					
Eleven			Ethics according to		

Twelfth			Baruch Spinoza The ethics of happiness according to Baruch Spinoza		
Thirteenth Fourth			Ethics according to Immanuel Kant His most important philosophical ideas		
Nest Fifteen			Kant's ethics of preparedness A study of his most important animal ideas in the book Practical Criticism Ethics according to John Stuart Mill His most important philosophical ideas And ethics through his doctrine of utilitarian ethics Written exa		

11- Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports etc
 10 Editing Test 10 –
 Oral Exam –
 10 Reporting
 70 Final Exam

12- Learning and Teaching Resources

Required textbooks (curricular books, if any)

Requyired textbooks methodolog

Chapters from ethics books by

	philosophers in modern philosophy such as Descartes, Hume, Spinoza, Kant, and Mill
Main references (sources)	Studies on ethics in modern philosophy
Recommended books and references (scientific journals, reports...)	Research published in the Philosophy Journals of the House of Wisdom, the Journal of Philosophy in the Arts of Al Mustansiriya University, and the Lark Journal of Philosophy and Human Sciences - published by the College of Arts - Wasit University
Electronic References, Websites	Nour Library Dahah Library Al-Hiwar Al-Mutamaddin website Aloka website

(4)Course Description Form

1. Course Name: ENLIGHTMENT
2. Course Code:
3. Semester / Year: SEMESTER -2025-2026
4. Description Preparation Date: 8-6-2026
5. Available Attendance Forms: DAILY ATTENDANCE
6. Number of Credit Hours (2) / Number of Units (4)
7. Course administrator's name (mention all, if more than one name)
Name: BAQER EBRAHEEM HUSSEIN Email: : balzubaidy @uowasit.edu.iq

8. Course Objectives

CoUnderstanding the course of the Age of Lights with	•
its ramifications, investigations and personalities.	•
Enable the student to know and realize the skills	•
principles required to carry out a sound, critical	
conscious thinking process	

9. Teaching and Learning Strategies

Strategy	It depends mainly on the method of direct delivery lectures - and the method of discussion and asking questions - and the inclusion of illustrative realistic examples - and linking them to the prevailing ideas of our current society
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2		1-Historical introductions from the Renaissance to the Enlightenment		
Second			2- Historical introductions from the Renaissance to the Enlightenment		
Third			3- Definitions - Character of The temporal and spatial framework of the Enlightenment		
Fourth			4-The Age of Enlightenment - Concepts (critical dictionary - encyclopedia natural religion - physiocracy)		
Fifth			5- English Enlightenment The influence of English philosophy and political reforms on the emergence of the Enlightenment		
Sixth			6- John Locke - Adam Smith Jeremy Bentham		
Seventh			7- Enlightenment		
VIII					

Ninth			in France - historical introductions		
Tenth			Montesquieu 9- Diderot 10		
Eleven			Voltaire		
Twelfth			11- Rousseau Enlightenment in Germany - It was - 13		
Thirteenth			Common principles among the philosophers of the Enlightenment - the supremacy of reason, science and the scientific method - progress and development 14 - the supremacy of reason, science and the scientific method - progress and development 15 - the supremacy of reason, science and scientific method - progress and development		
Fourth					
Nest					
Fifteen					

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

10 Editing Test 10 -

Oral Exam -

10 Reporting

70 Final Exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Chapters from Frederick C. I. M. (Modern Philosophy - Eighteenth Century)
Main references (sources)	Emmanuel Kant's article WHAT enlightenment?
Recommended books and references (scientific journals, reports...)	Al-Hikma magazine - issued by the Department of Philosophy, Al-Mustansiriyah University, Lark Journal of Human Sciences - Publication of the Faculty of Arts - WaSIT University
Electronic References, Websites	Civilized Dialogue Website, Alokah Website

(5)Course description form

1. name Course/Philosophy Political						
2. Code Rapporteur/						
3. the chapter the first /2026/2026.						
4. date Preparation this the description/6/27/2026.						
5. Available forms of attendance/official (regular) working hours.						
6. Number of study hours (2)/number of units (2)						
7. Name of the course administrator (if more than one name is mentioned)						
Name: A M. Dr.. Alaa kadham Masoud Email:akmasuood@uowasit.edu.iq						
8. Course objectives						
1_ Students' understanding of political theories and principles.					•.....	
2_ Comparison between countries under systems that provide well-being for the individuals and countries experiencing backwardness and political turmoil.					•.....	
3_ Preparing researchers who are proficient in their specialization And application of what They studied it from from principles on Their reality The politician from Practice Political And activity The politician						
4- Study Thought The politician gesticulate in it from Experience Rulers And employ it Than He investigates Progress For the system The politician And the state And therefore investigation Results desired For individuals						
9. Teaching and learning strategies						
The strategy		Approval Methods lecture And casting And the discussion And dialogue questions And the answers And others.				
10. Course structure						
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method	

	2 hours in 1st week		(the chapter 1st first) The meaning of politics: A reading of the book What is Politics by Hannah Arendt The meaning of political philosophy: the invitation and reasons to write about political ideas The concept of the state - its definition - its emergence. A comprehensive reading of the concept of the state according to Plato and Aristotle in Greek philosophy The emergence of the civil state according to the philosophers of the social contract in modern	the 1st number 2	the week the first the second the third the fourth Fifth VI Seventh VIII
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			philosophy State: symbol capital The concept of justice: a historical vision among Greek philosophers -Justice as fairness according to John Rawls. Citizenship : Citizenship according to Aristotle Universal citizenship according to Kant Global citizenship according to Habermas Authority : Power according to Plato - Karl Marx Michel Foucault Philosophy Revolution: Hannah Arendt Herbert Marcuse Democracy: Now Turi Consultative democracy Habermas		Ninth The tenth atheistic term the second term the third term the fourth term Fifth term
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			Liberalism: The emergence liberal thought John Locke T foundations political liberalis - John Stuart Mill Neoliberalism. Public opinion and the principles of liberalism. In search of a better world - Karl Popper Feminist political philosophy: its origins - its most important figures		
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11.Course evaluation

the chapter The first: (Thirty degree),research 10 degrees , the exam Quarterly 10 degrees
Preparation Daily:10 degrees
Pursuit Quarterly 30 degrees the exam Final (Editorial): (70 degrees)
Class Finality: (100 degrees).

12.Learning and teaching resources

Required prescribed books	Political philosophy from Plato to Mar –Amira Helmy Matar. – History of political philosophy – L Strauss
Main references (sources) Philosophical studies devoted to political ideas	development Thought The politician – George Spain

theories	
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	/

(6) Course description form

.Theology	
Course Code:	
/the year2025/2026	
ate this description was prepared: 6/26/2026	
Available forms of attendance: daily physical attendance	
Number of study hours (2) / Number of units (2)	
Name of the course administrator	
me: AMDIbrahim MohanLost	
mail: imohan@uowasit.edu.iq	
Course objectives	
Introduction to Islamic theolo	
- Enable the powerCore knowledge of t	
difference between ancient theology and n	

theology.The principles required to carry out sound, critical and conscious thinking process					
Teaching and learning strategies					
The strategy		It depends mainly on the method of direct delivery of lectures - the method of discussion and asking questions - providing realistic illustrative examples - and linking them to the prevailing ideas in current society			
Course structure					
the week	Hours 2 hours	Required learning outcomes	Name of the unit or topic	Learning method Lectures	Evaluation method: paper tests
the first second the third fourth Fifth Seventh Ninth		Subject name 1_ What is the science of speech? 2_ Factors of the emergence of theology. 3_ Old teams. 3_ Shiites. 4_ The Mu'tazilites. 5_ Ash'arism. Modern and contemporary bands. 6_ News. 7_ Ibadi. 8_ Ahmadiyya. 9_ The science of philosophical theology. 10_ New (contemporary) theology _ Selected basic verbal texts determined in agreement with the students, for			

Ter		example			
eleven		11_ Kitab Al-Lam' by Abu Al-Hasan Al-Ash'ari.			
twelve		12_ The book explaining the five principles by Judge Abd al-Jabbar al-Mu'tazili.			
Thirteen		13_ Book of Contemporary Theology by Idris Hani.			
		14_ The book of Shia sections by Al-Nubakhti.			
fourteen		15_ The book of Methods of Evidence in the Doctrines of the Faith, Ibn Rushd.			
Fifteenth					

Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports...

10 Editing test

10- Oral test

- 10 preparing reports

70 final exam

Learning and teaching resources

Required textbooks (methodology)	There is no prescribed curriculum book, but the student is directed to a group of major books that cover the prescribed vocabulary
Recommended supporting books and references (scientific journals, reports....)	Lark Journal of Human Sciences - Issued by the College of Arts - Wasit University

Electronic references, Internet s

Al-Hiwar Al-Mutamaddin website -
Mustafa Electronic Libra

		(Historical presentation)			
second		Meaning of critical theory			
		Philosophers influencing the school frankfurt			
four		first generation (Their ideas and critical philosophy)			
Fi		Max Horkheimer (His life and philosophy)			
		Theodor Adorno (His life and philosophy)			
Sever		Erich Fromm (His life and philosophy)			
V		Herbert Marcuse (His life and philosophy)			
Ni		Walter Benjamin (His life and philosophy)			
T		second generation (Their ideas and critical philosophy)			
ele		Jurgen Habermas (His life and philosophy)			
twel		Habers' theory of communication			
Thir		Axel Honneth (His life and philosophy)			
T					
fou					
n					
31					

Fifth		Axel Honneth's theory of recognition The concept of social criticism in the Frankfurt School			
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Course evaluation

Degree distribution from 100 According to the tasks assigned to the student, such as daily preparation and daily, oral, monthly, and written exams And reports...

10 Edit test

10- Oral test

– 10 Preparing reports

70 The final test

Learning and teaching resources

Required textbooks (methodology)	Chapters from the book Critical Theory by Stephen E. Bru...
Main reference	Adorno and Horkheimer's Enlightenment Dialectic
Recommended supporting books and references (scientific journals, reports....)	Lark Journal of the Humanities-Issued by the College of Arts and Sciences, Al-Farabi Wasit University
Electronic references, Internet sources	Al-Hiwar Al-Mutamaddin website-Aloka website

(8) Course description form

Course Name: Philosophy of science
Course Code:
Academic year: 2025/2026
Date this description was prepared: 6/27/2026

Available forms of attendance: daily physical attendance					
Number of study hours (2) / Number of units (2)					
Name of the course administrator					
name:a.M.Dr.Qasim, owner of Abdul Hussein Al-Shammari					
mail:qsahib @uowasit.edu.iq					
Course objectives					
Understanding the philosophy of science course with all its ramifications, topics, and personalities. Enabling the student to know and understand the skills the principles required to carry out a sound, critical and conscious thinking process					
Teaching and learning strategies					
Teaching strategy		depends mainly on the method of direct delivery of lectures - the method of discussion and asking questions - and giving examples explanatory realism - and linking it to the prevailing ideas in our current society.			
Course structure					
the week	Hours 2 hours	Required learning outcomes	Name of the unit or topic	Learning method Lectures	Evaluation method: paper tests
first -		the definition:In philosophy, science, philosophy of science, and scientific philosophy. What is the relationship between philosophy and science and what is the mutual influence between them?. Scientific method and induction		ctures	sts
second					
third					
fourth					
th					

venth		The concept of the inductive method in(Aristotle)			
II		The inductive approach at(Francis Yacon)			
nth		The problem of induction(David Hume)			
e tenth		The nature of the scientific method when(Reichenbach)			
e eleven		Scientific method and deduction			
elveth		Biography and academic history of(Karl Popper)			
irteenth		The development of the scientific method in(Karl Popper)			
ne fourth		The theory of science at(Karl Popper)			
st		position(Karl Popper)From the problem of induction			
Fifteenth		The concept of the deductive method at(Karl Popper)			
		Cash(Karl Popper)For the logical positivist methodology			
		Falsifiability as a criterion for discrimination(Karl Popper)			
Course evaluation					
Degree distribution from100According to the tasks assigned to the student, such as daily preparation and daily, oral, monthly, and written exams And reports...					
10Edit test					
10-Oral test					

-10Preparing reports 70The final test	
Learning and teaching resources	
Required textbooks (methodology)	Philosophy of Science book, two parts:For Dr.(Maher del Qader)The first is inductive logic the second is the known problems
in references)	Logic of scientific research book(Karl Popper)
Recommended supporting books and references (scientific journals, reports....)	Arab Journal of Human Sciences - Issued by the College of Arts - Wasit University
Electronic references, Internet sites	-Hiwar Al-Mutamaddin website - Al-Jazeera website-

Course description form

(9)Course description form

Course Name: A Greek philosophical figure, Chapter Two	
Course Code:	
The year2025/2026	
The date this description was prepared: 7/6/2026	
Available forms of attendance: daily physical attendance	
Number of study hours (2) / Number of units (2)	
Name of the course administrator	
Name:a.Dr.Hamed Hamza Hamad Al-Dulaimi	
Email:balzubaidy@uowasit.edu.iq	
Course objectives	
Determined comprehension	Greek philosophy and its character
- Enabling the student to know a	

understand the sk	
The principles required to carry out a sound, criti	
and conscious thinking proce	

Teaching and learning strategies

The strate	It depends mainly on the method of direct delivery of lecture The method of discussion and asking questions - and providing realis examples Explanation And linking it to the prevailing ideas in our current soci
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Course struc

the week	Hours 2 hours	Required learning outcomes	Name of the unit or topic	Learning method Lectures	Evaluation method: paper tests
First week	2	1-Introduction to ideal philosophy(Plato the founder)	Greek philosophy	Lecture	Te
second week		2-Definition of idealism before Plato			
the third week		3-Idealism in thought and philosophy(Its types and philosophers)			
fourth week		4-Idealism after Plato			
The fifth week		5-The idea of idealism and the first principle of existence(Theory of proverbs)			
the sixth week		6-Idealism in politics according to Plato(The ideal state as a model).			
Seventh week		7-The theory of knowledge and its relationship to ideals according to Plato			
The eighth week		8-Idealism in morals(Plato is a			
Week n					

The tenth week		model)			
Week eleven		9-Idealism and religious thought in Greece			
The twelfth week		10-Idealism and materialism in Greek thought			
The thirteenth week		11-Plato's approach to writing dialogues			
The fourteenth week		12-The most important characteristics of Plato's philosophy			
The fifteenth week		13-The importance of studying Plato and his role in philosophy			
		14-Plato's dialogues(A general review of all dialogues)			
		15-Discussing student research-And the end-of-semester test			
Course evaluation					
Degree distribution from 100 According to the tasks assigned to the student, such as daily preparation and daily, oral, monthly, and written exams And reports... 10 Edit test 10 Oral test -10 Preparing reports 70 The final test					
Learning and teaching resources					
Required textbooks (methodology)			Chapters from Youssef Karam's book		
Main references			All Greek philosophy books		
Recommended supporting books and references (scientific journals, reports....)			Wisdom Magazine-Published by the Department of Philosophy - Al-Mustansiriya University - Lark Journal for the Humanities - issued by the College of Arts - Wasit University		

(10)Course description form

Course Name: Philosophy of religion

Course Code:

e year 2025/2026

te this description was prepared: 7/6/2026

Available forms of attendance: daily physical attendance

Number of study hours (2) / Number of units (2)

Name of the course administrator

name: a.M. Dr. Maitham Muhammad Yusr

Course objectives

- Trying to criticize religious extremism by spreading a rational
enlightened spirit
And dismantling the extremist system on which religious thought was
based
Emphasizing that religion is a human need

Teaching and learning strategies

The strategy It depends mainly on the method of direct delivery of lectures - The method
discussion and asking questions - and providing realistic examples Explanation
And linking it to the prevailing ideas in our current society

Course structure

the week	Hours 2 hours	Required learning outcomes	Name of the unit or topic	Learning method Lectures	Evaluation method: paper tests

First week	2	1-The nature of religion and philosophy(Origins and roots)	Philosophy of religion	Lecture	Teaching
second week					
the third week		2-Introduction to the philosophy of religion(brief history)			
fourth week					
The fifth week		3-The relationship of philosophy of religion to the human sciences			
the sixth week					
Seventh week		4-Reasons for the conflict between religion and philosophy			
The eighth week					
Week nine		5-The concept of God in the three major religions and how philosophy dealt with it.			
The tenth week					
Week eleven		6-The concept of faith between philosophy and religion.			
The twelfth week					
The thirteen week		7-The concept of love in Christian philosophy through the Hegelian vision			
The fourteen week					
The fifteenth week		8-Criticism of religion in modern philosophy(Hume and the Criticism of Miracles)			
		9-She criticized Christianity by writing about religion within the limits of reason			
		10-Criticism of religion according to Spinoza			
		11-Hegel and criticism of the Enlightenment view of religion			

		12-Hegel and the attempt to rationalize religion 13-Hegel has a good vision of Christianity 14-Feuerbach and the criticism of religion 15-Discussing student research-And the end-of-semester test			
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Course evaluation

Degree distribution from 100 According to the tasks assigned to the student, such as daily preparation and daily, oral, monthly, and written exams And reports...

10 Edit test

10 Oral test

-10 Preparing reports

70 The final test

Learning and teaching resources

Required textbooks (methodology)	Philosophy of religion (Muhammad Othman Al-Khas)
	Lectures on the philosophy of religion (Hegel)
	Religion is within the limits of reason (Immanuel Kant)
Main references	All books on philosophy of religion
Recommended supporting books and references (scientific journals, reports....)	Wisdom Magazine - Published by the Department of Philosophy - Al-Mustansiriya University - Lark Journal for the Humanities - issued by the College of Arts - Wasit University
Electronic references, Internet sources	Al-Hiwar Al-Mutamaddin website - Al-Alukah website

(11) Course description form

Course Name: Contemporary Arab thought					
Philosophy of religion					
Course Code:					
/the year 2025/2026					
Date this description was prepared: 7/6/2026					
Available forms of attendance: daily physical attendance					
Number of study hours (2)/number of units (60)					
Name of the course administrator					
the name: a.M. Dr. Maitham Muhammad Yusr					
Course objectives					
- Creating an enlightening philosophical culture to increase intellectual and cognitive awareness among Arab youth - Creating a renaissance project that will bring the nation to safety, enter the ranks of modernity, and form a critical philosophical mission					
Teaching and learning strategies					
The strategy		It depends mainly on the method of direct delivery of lectures The method of discussion and asking questions - and providing realistic examples Explanation And linking it to the prevailing ideas in our current society			
Course structure					
the week	Hours 2 hours	Required learning outcomes	Name of the unit or topic	Learning method Lectures	Evaluation method: paper tests
First week second week	2	1-The most important features of the modern Arab Renaissance	Philosophy of religion	Lectures	Tests

the third we		2-Currents of modern Arab thought			
fourth we		3-The Islamic current, both Salafist and reformist, with examples representing each trend			
The fifth we		4-The liberal trend, giving a model for this trend			
the sixth we		5-Characteristics of contemporary Arab thought.			
Seventh we		6-Some problems of contemporary Arab thought regarding the problem of the conflict between religion and philosophy.			
The eighth we		7-On the problem of the conflict between authenticity and modernity.			
Week n		8-On the problem of freedom in contemporary Arab thought.			
The tenth we		9-Criticizing the structure of the Arab mind, Muhammad Abed Al-Jabri is an example			
Week elev		10-Logical positivism in contemporary Arab thought			
The twelfth we		11-The nationalist trend in contemporary Arab thought			
The thirteen we		12-Marxism In contemporary Arab thought.			
The fourteen we		13-Existentialism in contemporary Arab thought			
The fifteenth week		14-Semester exam			

		15-Discussing student research-And the end-of-semester test			
Course evaluation					
Degree distribution from100According to the tasks assigned to the student, such as daily preparation and daily, oral, monthly, and written exams And reports... 10Edit test 10-Oral test -10Preparing reports 70The final test					
Learning and teaching resources					
Required textbooks (methodolo			History of Arab thoug		
Main referen			All books on contemporary Arab thoug		
Recommended supporting books and references (scientific journals, reports, etc.)			Wisdom Magazine-Published by the Department Philosophy - Al-Mustansiriya Univers - Lark Journal for the Humanities - issued by College of A - Wasit Univers		
Electronic references, Internet s			Al-Hiwar Al-Mutamaddin website - Al-Alu webs		

(12)Course description form

Course Name/Research Methodology	
The decision/	
the chapterthe first/ 2026/2026.	
this was preparedthe description/ 6/27/2026.	
Available forms of attendance/official (regular) working hours.	
Number of study hours (2) / Number of units (2)	
Name of the course administrator (if more than one name is mentioned)	
the name:a . Dr.. Hamed Hamza Hamad Al-Dulaimi	
Email:balzubaidy@uowasit.edu.iq	
Course objectives	
1	Students' understanding of philosophical theories and principles
2	How to write a research methodology
3	Preparing researchers who are proficient in the specializationAnd apply what they have studied From principles to their real
Teaching and learning strategies	
The strategy	Adopting methods of lecture, presentation, discussion, dialogue, questions and answers
The strategy	It depends mainly on the method of direct delivery of lecture The method of discussion and asking questions - and providing realistic examples Explanation And linking it to the prevailing ideas in our current society

Course structure						
the week	Hours 2 hours	Required learning outcomes	Name of the unit or topic	Learning method Lectures	Evaluation method: paper tests	
First week	2	-Definition of research methodology; target		Lecture	Test	
second week		of (Objectives of the research method)				
the third week		-Types of research methods				
fourth week		-Researcher conditions				
The fifth week		– Historical research method, its definition and elements				
the sixth week		-Rules of analysis and criticism in the historical method				
Seventh week						
The eighth week		-The process of synthesis and interpretation				
Week nine		- Criticism of historical documents				
The tenth week		-The comparative historical approach (its definition and purpose)				
Week eleven		Forms of the comparative method				
		-Conditions of the				

The twelfth week		comparative approach and its steps - How to use the comparative approach			
The thirteen week		-Writing letters and theses Choose a topic Choose a supervisor Conditions for a successful message			
The fourteen week		a-Develop a thesis and dissertation plan			
The fifteenth week		B-Objective of the thesis and thesis C-Supervisor's goal			
		a-Documentation and writing B-punctuation marks C-Formulating sentences and phrases Use parentheses -Method of documentation and margin -Topics that are written in the margin			
Course evaluation					
Degree distribution from	100	According to the tasks assigned to the student, such as daily preparation and daily, oral, monthly, and written exams And reports... 10Edit test 10-Oral test -10Preparing reports			

		70The final test
	Learning and teaching resources	
	Required textbooks (methodolo	All books on the scientific method in writing resear
	Main referen	
Recommended supporting books and references (scientific journals, reports, etc.)		
	Electronic references, Internet s	