

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Department of Islamic Education
2025/ 2026**

Introduction

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Wasit University

Faculty/Institute: College of Basic Education

Scientific Department: Science

Academic or Professional Program Name:

Final Certificate Name: Bachelor's Degree in Physics

Academic System: Courses/ 2nd Course

Description preparation date: 1-9-2025

File completion date: 2-9-2025

Signature:



Head of Department Name:

Dr. faras kadwer adas

Date: 2 / 9/ 2025



Signature:

Scientific Associate

Name: Prof. Dr. Salah Abdel Hadi

Date: 3/9 / 2025



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Areej Fawzi Hatroush

Date: 3 / 9 /2025

Signature:



Approval of the Dean

Abbas Fadel Abed

4 / 9 /2025

1. Program Vision

The Department of Science at the College of Basic Education / Wasit University seeks to achieve a distinguished and prestigious position among the scientific departments in accredited Iraqi and Arab universities and to provide a distinguished environment for teaching, effective learning and scientific research. It also seeks to develop itself through leadership and excellence in providing various community services at the local and national levels in a way that serves Comprehensive development purposes to achieve the goals of sustainable development and green education.

2. Program Mission

The Department of Science is committed to its own responsibilities in explaining and interpreting the cultural values of society in their local, national and global context. And to provide the community with distinguished graduates who possess the mental and physical skills to serve the community and develop the environment surrounding them. The department should provide comprehensive education in the various scientific disciplines related to the natural and human environment. Graduating students who are proficient in field and environmental studies and are proficient in interacting with various civil institutions. The department teaches and produces students who understand and appreciate the accumulated human knowledge and culture of peoples, their civilizations, beliefs and traditions in the past and present, as well as helping students in developing the necessary skills in criticism, analysis and creative work, which allows graduates to adapt to the changing labor market and achieve success in various professions.

3. Program Objectives

Through developing its study plan and the activity of its faculty members, the department aims to prepare the student for scientific research and the labor market. Qualifying the department's faculty members and their assistants in some specialized programs and scientific and training courses with the aim of providing them with more scientific experience. Participation in research projects that serve the environment and society, such as projects to train students in health and environmental practices in the city of Al-Aziziya, a project to develop scientific courses in the faculties of Wasit University, and a project to work in the local market of Iraqi cities. Qualifying students scientifically to advance them and achieve better development of their skills between science and specialization (science). The student graduates with many mental skills, manual skills, and the ability to use the computer and its modern programs.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

NO

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research - Iraq

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Enterprise requirements	13	26	23.21 %	
College requirements	12	31	23.21 %	
Department requirements	30	83	53.57 %	
summer training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code		Course Name	Credit Hours	
				theoretical	practical
2024/ 2025 First, second, third and fourth levels					
First Level	1		Computers	1	2
			Democracy and Human Rights	2	----
			Developmental Psychology	3	----
				3	2
				3	2
				2	----
	2		Recitation and Memorization	2	----
			Quranic Sciences	2	----
			Introduction to the Study of Sharia	3	----
			Fiqh of the Prophet's Biography	2	----
Second Level	3	Cultural and educational materials	Arabic Language	2	----
			English Language	2	----
			Principles of Education	3	----
			Islamic Education and Civilization	2	----
					2
		Physics Branch	Recitation and Memorization	2	2
			Hadith Terminology	2	----
	4	Cultural and educational materials	Fiqh of Worship	2	2
			Educational Psychology	2	2
			Classroom Thinking Education	2	----
			Psychology	2	----
		Physics Branch	Computer	1	2
			Recitation and Memorization	2	2
		Cultural and educational materials	Sources and Methods of Interpretation	3	2
			Fiqh al-Muamalat	2	----
			Logic	2	2
			Science of Religions		
		Cultural and educational materials	General Teaching Methods	3	----
			Counseling and Special Needs Education	3	----
			Measurement and Evaluation		
			Educational Leadership and Administration		

Third Level	5	Physics Branch	Recitation and Memorization Principles of Islamic Jurisprudence Jurisprudence of Personal Status / Marriage and Divorce	2 2 2	2 ----- -----
	6	Cultural and educational materials	Sustainable Development Educational Technology and Its Applications	2 2 2 2	----- ----- ----- -----
		Physics Branch	Recitation and Memorization Fiqh al-Ahwaz / Inheritance Methodology of Hadith Scholars Interpretation of the Verses of Rulings Radioactivity	2 3 2 2	2 ----- ----- 2
	Fourth Level	7	Cultural and educational materials	Arabic Literature Professional Ethics Environment and Health Specialized Teaching Methods Practical Education	3 2 2 -----
Physics Branch			Recitation and Memorization Interpretation of the Holy Quran and its Miracles Principles of Islamic Jurisprudence Graduation Research Project Specialized Teaching Methods	2 3 2 2	2 ---- ---- ----
8		Physics Branch AND Life Sciences Branch	Graduation Research Project Application	2 12	---- ----

8. Expected learning outcomes of the program

Knowledge

- | | |
|--|--|
| 1. Empowering students scientifically to advance them and achieve better development of their scientific and practical skills. | 2. Enabling students to understand and know broad scientific concepts and the relationship of physics to the rest of the sciences. |
| 3. Acquiring students' scientific geographical field research skills and linking it to community service, environmental development, sustainable development, and green education. | 4. Raising the level of preparation among students to suit the requirements of the labor market as university teachers. |

Skills

- | | |
|---|---|
| 1. Enabling them to formulate and write scientific research and reports, how to search for sources, collect data, and methods of analysis. | 2. Training students well on practical applications and the use of modern technologies. |
| 3. Training students on other applications related to computer science, statistics, weather science, climate, environment, and pollution using the latest modern technologies and applications. | |

Ethics

- | | |
|---|---|
| 1- Giving a lecture and discussion with students, exchanging dialogue, and creating groups to discuss and dialogue about various topics | 2- Transferring what the student has acquired in physics to serve society |
| 3- Strengthening scientific honesty. | 4- Rapid response to physical problems facing the workplace and finding quick solutions to them, such as global warming, the green belt, and sustainable development. |

9. Teaching and Learning Strategies

The lecture is delivered by the professor, after which they open the questions and answers section, after which the discussion and expression of different opinions about the scientific material and discussion of its validity.

10. Evaluation methods

Monthly exams
Daily exams (quizzes)
Oral exams
Writing scientific reports
Daily preparation and effectiveness in class
Final Exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special requirements skills (if applicable)		Number of the Teaching Staff	
	General	Special			staff	Lecturer
1. Prof. Dr. Riyadh Suhaib Rawdan	philosophy	Islamic beliefs			√	
2. Asst. Prof. Dr. Sattar Jabbar Kazim	Sharia and Islamic sciences	Physics Materials			√	
3 Asst. Prof. Dr. Jamal Aziz Khalaf	Physics	Astronomy is celestial bodies			√	
4. Asst. Prof. Dr. Rahman Hussein Ali	Physics	Thin film			√	
5 Dr. Firas Khader Abbas	Physics	Plasma				√
6Asst. Dr. Nazhanuddin Hamdallah Mubarak	Biology science	Methods of teaching			√	
Salem Abbas	Mathematics	Mathematics applied			√	
M	Mathematics	Analytical Mathematics			√	
M						
7 Assistant Professor Dr. Muhannad	Biology science	Methods of teaching			√	
8. M. Malik Karim Hassoun	Biology science	Methods of teaching			√	
9. M.M. Rehab Kamar Abdul Hassan	Psychology	Psychology			√	
	Computer Engineering	Computer			√	
10. M.M. Safa Jaber Mahdi	Biology	Genetics			√	
11 M.M. Mashreq Shaaban Mazloun	Veterinary medicine	Physiology			√	
12. M.M. Riyam Mohammed Hadi	Surgery				√	
13. M.M. Naseem Zaher Habib	Microbiology	Immunology Genetic and			√	

14 M.M. Mohammed Jameel Eidan	Biology	bioengineering			√	
	Chemistry	Clinical biochemistry			√	
	Biology	Biotechnology			√	
15. M.M. Taiba Hamza Abdul Mansour	Veterinary medicine	Poultry Diseases			√	
	Biology	Special-Medicinal			√	
	Biology	Plants Botany			√	
16 M.M. Ali Jumaa Subh		Human anatomy, histology and embryology			√	
17. M.M. Ali Sabry Sahen	Biology				√	
18. M.M. Aryam Sajid Naji		Micobiology			√	
19. Lecture. Raad Saad Sultan	Biology	Zoology/ Genetics			√	
20. M.M. Adhraa Mohammed Hussein	Biology	Molecular			√	
	Biology	Microbiology			√	
21. M.M. Ali Basem Jumaa	Biology	Department of Physiology			√	
22. .M. Enas Salem Ali	Veterinary medicine	Microbiology			√	
23..M. Tariq Ahmed Hussein	Biology	Zoology			√	
24. M.M. Haider Taha Fayyad	Biology	Medical Physics			√	
	Physics				√	

Professional Development

Mentoring new faculty members

1. Developing the technical, professional and administrative capabilities and skills of new faculty members in the field of specialization.
2. Indulging them in scientific activities, donation campaigns, and service to the institution and society
3. Including them in the various committees in the department
4. Allocating a training program and introducing them to training courses for the purpose of strengthening their professional, scientific and administrative skills

Professional development of faculty members

1. Annual evaluation of faculty members, which includes teaching, scientific and research activity, and the educational and administrative aspects
2. The teaching and scientific activities of the teaching staff are gathered. Then, the scientific committee, the student opinion questionnaire, and the Quality Assurance and University Performance Division at the college and university take part in the evaluation process of each lecturer.

12. Acceptance Criterion

1. Admission requirements for students are approved in accordance with the laws of the Ministry of Higher Education and Scientific Research (central admission).
2. The student must pass the personal interview prepared by the department council.
3. Students must be medically fit for the specialty they are applying for.
4. The department's absorptive capacity and focus on quality, not quantity, and the market's need for the required numbers is another important criterion.

13. The most important sources of information about the program

1. Department Syllabuses
2. In addition to several sources related to the topics of each subject taught in the department, provided that they are modern and keep pace with the development of curricula and new terminology.

1. Program Development Plan

1. Forming an improvement plan committee, as the plan relates to reviewing and updating curricula on the one hand, and reviewing activity related to scientific research and methods of teaching for teachers in the department on the other hand.
2. Distributing a questionnaire to the students to extract their opinions at the end of each semester about the academic program.
3. Distributing a questionnaire to the faculty members to collect their opinions at the end of each semester for the purpose of developing the curricula and courses.
4. Coordination with the Quality Assurance and University Performance Division and implementing the prepared academic program effectively.
5. Conduct a comprehensive review of the curriculum during any new developments regarding the program, such as changing some topics or adding others, and updating them periodically.

[illegible]

	Counseling and mental health	Basic		•				•				•		
	Wave motion and sound	Basic		•				•				•		
	Material properties	Basic		•				•				•		
	Classic mechanics	Basic		•				•				•		
	Baath Party crimes	Basic		•				•				•		
	tarayiq altadris aleama	Basic		•				•				•		
	alarshad wataelim dhawi aliaihtiajat alkhasa	Basic		•				•				•		
	alqias waltaqwim	Basic		•				•				•		
	alqiadat wal'iidarar alarbawia	Basic		•				•				•		
	altilawat walhifz	Basic		•				•				•		
	fasuljat hayawan	Basic		•				•				•		
	'usul alfiqh	Basic		•				•				•		
	fiqh al'ahwal	Basic		•				•				•		
	Modern physics	Basic		•				•				•		
	Environment and health	Basic			•				•				•	
	Astronomy sustainable development	Basic			•				•				•	
	Measurement and evaluation	Basic			•				•				•	
	Curricula and textbooks	Basic			•				•				•	

	Electronics science	Basic			•				•				•	
	Solid state physics	Basic			•				•				•	
	Methods of teaching science	Basic			•				•				•	
	Radioactivity	Basic			•				•				•	
	Quantum mechanics	Basic			•				•				•	
	Arabic literature	Basic			•				•				•	
	Professional ethics Educational	Basic			•				•				•	
	administration and supervision	Basic			•				•				•	
	Practical education (watching)	Basic			•				•				•	
	Laser	Basic			•				•				•	
	Electromagnetism	Basic			•				•				•	
	Nuclear Physics	Basic			•				•				•	
	Plasma physics	Basic				•				•				•
	Graduation research project	Basic				•				•				•
	Application	Basic				•				•				•

- Please tick the boxes corresponding to the individual program learning outcomes under eva

Course Description Form

1. Course Name:	artilawat walhifz
2. Course Code:	
3. Semester / Year:	2025
4. Description Preparation Date:	1-9-2025
5. Available Attendance Forms:	Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)	45 Hours/ 3 Units
7. Course administrator's name (mention all, if more than one name)	Name:. assistant teacher Ali Bassem Jumaa Email: alialwasty95@gmail.com 
8. Course Objectives	-To become familiar with the terms mentioned in the course - The student should be familiar with the rules of Tajweed. - To master the rules of Tajweed - To understand the difference between the provisions of the silent meem and the accented meem - To know the etiquette of recitation. - To apply the rules of intonation

9. Teaching and Learning Strategies

Strategy

Introducing students to the rules of Tajweed
 - Mastering the reading of the Qur'an and the etiquette of Tajweed
 Enabling students to know the Meccan verses from the Medinan verses

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Cognitive/skillful/emotional	Provisions of the meem	taeriq alquran lughah waistilaa	Oral Test
3-4	6	Cognitive/skillful/emotional	The strict rulings on the Nun and Mim	The reward for reading the Qur'an	Daily testing
5-6	6	Cognitive/skillful/emotional	Rulings of Qalqalah	Tajweed science, language and terminology	First monthly exam
7-8	6	Cognitive/skillful/emotional	and Rulings of Ra'	Levels of reading and its rulings	Discussion
9-10	6	Cognitive/skillful/emotional	Memorizing Surat Al-Infitar	Surat al the star	Second exam
11-12	6	Cognitive/skillful/emotional	Memorizing Surat Al-Muttaffin	Surat alqamar	Essay objective questions
13-14	6	Cognitive/skillful/emotional	Surah Al-Buruj Memorize the short surahs until the end of the thirtieth part.	Memorize and explain	Oral test

	1. Course Evaluation				
	Oral exam: 5				
15	Daily preparation: 5 Cognitive/skillful/emotional Conducting experiments and reports : 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks	Memorize the short surahs until the end of the thirtieth part.	Memorize and explain	End of semester exam	
	2. Learning and teaching resources				

Provisions of recitation - Daoud Al-Attar

Al-Mounir fi Ahkam Tajweed - Ahmed Khaled Shukri and a group.

Electronic patches

Course Description Form

1. Course Name:	
Sources of interpretation	
2. Course Code:	
3. Semester / Year:	
Semester/ fifth semester/third year 2025/2026	
4. Description Preparation Date:	
2025/8/29	
5. Available Attendance Forms:	
Classroom + laboratory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 Hours/ 6 Units	
7. Course administrator's name (mention all, if more than one name)	
Alif. M. Dr Rahman Hussein Ali Asst .Lect : Tariq Ahmed Hussein 	
8. Course Objectives	
Course Objectives This course aims to introduce the topics of Qur'anic sciences and the sources and methods of interpretation. That the student understands the meaning of abrogated and abrogated. To prepare applied models of interpretive approaches.	• • Objectives of the study subject • •
9. Teaching and Learning Strategies	

Strategy	Introducing students to the concepts of interpretation in language and terminology. - Distinguishing between explanation and interpretation. - He looks at books of interpretations to see the types of interpretive approaches he has studied.
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1-2	6	A quick review of the provisions studied in the previous stages	Statement of the definitions of the Quran	Discussion and questioning	Written and oral
3-4	6	The provisions of the tide and its sections, the original tide, the sub-tide	Statement of the definitions of the Quran and its sciences	Discussion and questioning	Written and oral
5-6	6	Connected duty tide	Recognize the melody and readings	Discussion and questioning	Written and oral
7-8	6	Separate permissible tide	Getting to know the investigations of Quran recitation	Discussion and questioning	Written and oral
9-10	6	The occasional tide Stillness	Getting to know the investigations of Quran recitation	Discussion and questioning	Written and oral
11-12	6	The alternating tide	Identifying the legitimacy of translating the Qur'an and the opinion of 47-jurists in it.	Discussion and questioning	Written and oral

		Memorize the	Getting to know the		Written
13-14	Course Evaluation: Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Activity = 5 Attendance = 5 Daily tests = 5 Reports = 5 First exam = 10 Second exam = 10 Endeavor score = 40 Final exam = 60				
15			jurists in		

Course Description Form

1. Course Name:	altilawat walhifz
2. Course Code:	
3. Semester / Year:	2025
4. Description Preparation Date:	/ 1/ 9/2025
5. Available Attendance Forms:	Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)	45 Hours/ 3 Units
7. Course administrator's name (mention all, if more than one name)	Name:. assistant teacher Ali Bassem Jumaa Email: alialwasty95@gmail.com



8. Course Objectives

- To become familiar with the terms mentioned in the course
- The student should be familiar with the rules of Tajweed.
- To master the rules of Tajweed
- To understand the difference between the provisions of the silent meem and the accented meem
- To know the etiquette of recitation.
 - To apply the rules of intonation

9. Teaching and Learning Strategies

Strategy

Introducing students to the rules of Tajweed
 - Mastering the reading of the Qur'an and the etiquette of Tajweed
 Enabling students to know the Meccan verses from the Medinan verses

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Cognitive/skillful/emotional	Provisions of the meem	makharij alhuruf	Oral Test
3-4	6	Cognitive/skillful/emotional	The strict rulings on the Nun and Mim	Characteristics of letters	Daily testing

5-6	6	Cognitive/skillful/emotional	Rulings of	Discussion and	First
1. Course Evaluation					
7-8	6	Oral exam: 5 Daily preparation: 5 Conducting experiments and reports : 10 Monthly exams: 20 Total: 40 marks Final exam: 60 marks	Cognitive/skillful/emotional and Rulings of Ra'	Sur al tur	Discussion
9-10	6	Cognitive/skillful/emotional	Memorizing Surat Al-Infitar	Surat al the star	Second exam
11-12	2. Learning and teaching resources				
					questions
13-14	6	Cognitive/skillful/emotional	Surah Al-Buruj Memorize the short surahs until the end of the thirtieth part.	Memorize and explain	Oral test
15	6	Cognitive/skillful/emotional	Memorize the short surahs until the end of the thirtieth part.	Memorize and explain	End of semester exam

Here's the English translation of your text:

1. The student's awareness of the major events and crimes committed by the Ba'ath regime in Iraq during its rule.
2. Identifying the types of crimes and violations against humanity.
3. Studying and understanding the punishments and rulings issued by the Iraqi High Criminal Court against the criminals from the Ba'ath party and its followers.
4. Learning about the major crimes and violations committed by members of the Ba'ath regime, the number of victims, and the locations of their burial in mass graves and prisons.
5. Understanding the punishments and rulings issued by the Iraqi High Criminal Court, including prison terms and other penalties, against each defendant involved in the killing and torture of the Iraqi people according to their role in these crimes

9. Teaching and Learning Strategies

Strategy	1. Explaining, defining, and understanding the crimes of the Ba’ath regime in Iraq. 2. Identifying the causes and motives behind those crimes committed against the Iraqi people with all their minorities, communities, and ethnic groups. 3. Teaching students how to study and understand the main definitions of crimes linguistically and terminologically according to each field of knowledge—legal, psychological, social, and religious.
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1-2	5	The concept of crimes and their classifications.	Static electricity	Discussion	questions and answers
9-10	5	The militarization of society and violations of Iraqi laws.	Explaining the most important rights related to the person and distinguishing them from the rest of the rights	Communicative + Practical laboratory	Daily exam
11-12	5	Environmental crimes and the locations of the Ba’ath regime’s prisons in Iraq.	Human rights organizationsthe program, and saving files	Discussion + Practical laboratory	Second month exam

13-14	5	The destruction of cities and villages, the draining of the marshes, and the uprooting of orchards.	Page layout, display and automatic correction	Discussion + Practical laboratory	Oral test
15	5	Crimes of mass graves, their locations, and acts of genocide.	Keyboard secrets		Oral test

1. Course Name:
philosophy
2. Course Code:
Second/ 2025
3. Semester / Year:
Sixth/third
4. Description Preparation Date:
1-9-2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
-
7. Course administrator's name (mention all, if more than one name)

Name: Athraa Mohamed husein



Email Athraa.Muhamad@uowasit.edu.iq

8. Course Objectives

- Course Object.** The student's knowledge of w philosophy is, its
2. The student's knowledge of the relationship between philosophy and other sciences, the most important of which are (the relationship between philosophy and the Arabic language, and the relationship between philosophy and geography).
 3. Knowing and understanding philosophical terms correctly so that one can understand the material
 4. The student should know what language is? What is the philosophy of language? What is the close relationship between language and philosophy?
 5. Knowing the most important pioneers geographical thought among the Greeks

9. Teaching and Learning Strategies

Strategy	. Strategy for teaching, defining and understanding philosophical terms 2. Knowing the relationship between language and philosophy and the relationship between philosophy and geography and what is the difference between them Through continuous teaching and daily tests 3. Teaching students philosophical terms by clarifying the meaning of each term within their geography specialization
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	skill Knowledge, skill, and ethics Knowledge and skill Knowledge and	The nature of philosophy and its fields The relationship between language and	Discussion Communicative Discussion Communicative	Quiz Oral Test First monthly

3-4	2	skill Knowledge, skill, and ethics Knowledge and skill	philosophy and the relationship between geography and philosophy	Experimental Discussion	exam Discussion Quiz
	2	Knowledge and skill	History of philosophical thought (Ancient times) History of philosophical thought (Middle Ages)	Discussion Discussion	Second monthly exam Oral test Discussion
5-6	2	Knowledge and skill			
7-8			The emergence of Islamic philosophy 2-		
9-10			The concept of reason and thought in Islam		
			The position of Muslim scholars on philosophy		
11- 12			(Al-Kindi School, Al- Farabi School, and Al-Ghazali School) Modern Philosophy and the Factors of Its		
13- 14			Flags of modern philosophical thought (philosopher Haeckel and philosopher Kant)		

15			The philosophy of Mohammed Arkoun		
11. Course Evaluation					
Oral exam: 5 Daily preparation: 5 Daily tests and reports: 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The Foundations of Philosophy Book / Tawfiq Al-Tawil The Story of Philosophy Book / Will Durant Islamic Philosophy / Ibrahim Madkour Modern Philosophy / Youssef Karam		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



Course Description Form

1. Course Name:
Arabic language
2. Course Code:
3. Semester / Year:
Third semester 2025

4. Description Preparation Date:
1-9-2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
45Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
DR . AHMED MAHDI HAMAD Rehab Kamar Abdel Hassan
8. Course Objectives
The course aims to shed light on verbal and nominal sentences by studying the grammatical rules developed by leading Arabic language scholars, as well as studying nominatives and accusative cases in grammar. The course also aims to study examples of Arabic literature in the period of the Prophet Muhammad through rhetoric and poetic texts. It became popular and widespread in that historical era, in addition to the study of some orthographic .topics
9. Teaching and Learning Strategies

Strategy	* Introducing students to the importance of the Arabic language and its literature -1 * Developing and enabling students to understand the topics of the Arabic language and Arabic literature during the time (of the Prophet (PBUH) -2 Developing grammatical abilities and addressing spelling errors -3
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1-2	4	The subject and the predicate	Concept and application	Discussion and dialogue	questions and answers
3-4	4	He and her sisters/Ann and her brothers	Nominative of the subject and accusative of the predicate / accusative of the subject and nominative of the predicate	Discussion and dialogue	Oral Test

5-6	4	The subject and the passive subject	Delete the subject and introduce it	Discussion and dialogue	First monthly exam
7-8	4	Alphabetical and		Discussion	Discussion
Course Evaluation .1					
		Arabic letters	in the subject of arrangement	dialogue	Oral exam: 5 Daily preparation: 5 Conducting experiments and reports : 10 Monthly exams: 20 Daily: 40 degrees Final exam: 60 marks
9-10		Solar letters and lunar letters	practical / application	Discussion and	Daily exam
Learning and teaching resources .2					
			difference		
			.Explanation of Ibn Aqeel, on the Alfiyyah of Ibn Malik -1 .The clear manner, by Ali Al-Jarim -2 .Arabic Literature, Shawqi Deif -3		
			The article		
			Farewell sermon - Burdah poem		
11-12	4	Literary life in the era of early Islam	Poetry of contradictions	Discussion and dialogue	Second month exam
Electronic patches					
13-14	4	the Umayyad era	contradictions	and dialogue	
					End of semester exam

Cou

Course Description Form

1. Course Name:
Jurisprudence of Personal Status Marriage and Divorce
2. Course Code:
Jurisprudence of Personal Status Marriage and Divorce
3. Semester / Year:
seventy semester / 2025
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
60 Hours/2 Units
7. Course administrator's name (mention all, if more than one name)
 Name: Ali Sabry sahn Email: Ali.sabri@uowasit.edu.iq
8. Course Objectives
A- Knowledge and understanding Deepening the student's knowledge of the schools of jurisprudence, the efforts of scholars, and providing him with the skill of discussion, preference, and deduction in the topics of personal status jurisprudence. Enabling the student to identify and describe cases of family disputes, follow them up with guidance, and link them to the cultural, legislative, and advocacy reality. Providing the student with the skill of research and

analysis of jurisprudential texts, international charters, agreements, laws, and draft family laws.A7- The student’s evaluation of the curriculum. and the miracle and its

9. Teaching and Learning Strategies

Strategy	1- Introducing students to the importance of electricity and magnetism. 2- Developing and enabling students to understand electrical topics and their relationship to magnetism. 3- Identify the factors affecting the resistance of the conductor and its relationship to the electric current, as well as the relationship of the electric current to magnetism.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Static electricity	Definition of marriage Linguistics and terminology	Discussion	questions and answers
2	2	Condencer	Pillars of marriage	Communicative + Practical laboratory	Oral Test
3	2	Ohm's law and resistors	Marriage contract formula	Discussion + Practical laboratory	First monthly exam

4	2	Electric current and Kirchhoff's law	Reasons for contract termination	Communicative + Practical laboratory	Discussion
5	2	Magnetism	Permanent contract provisions	Communicative + Practical laboratory	Daily exam
6	2	Magnetism	Conditions available in the contract	Discussion + Practical laboratory	Second month exam
7	2	Magnetism	Efficiency definition and conditions	Discussion + Practical laboratory	Oral test
8	2	Magnetism	Conditions available in the contract	+ Discussion Practical laboratory	End of semester exam
9	2	Magnetism	Efficiency definition and conditions	+ Discussion Practical laboratory	End of semester exam
10	2	Magnetism	Conditions for publishing the prohibition due to breastfeeding	+ Discussion Practical laboratory	End of semester exam

11	2	Magnetism	Discussion	+ Discussion	End of
3. Course Evaluation					
			and its etiquette		
12	2		Divorce rulings		

Oral exam: 5
Daily preparation: 5
Conducting experiments and reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

4. Learning and teaching resources

Personal Status Issues / Sayed Sabah Shabr

Electronic patches

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Course Description Form

1. Course Name:

Recitation and memorization

2. Course Code:

3. Semester / Year:

alawil/alfasl althaani	
4. Description Preparation Date:	
15/9/2025	
5. Available Attendance Forms:	
qaeat aldars	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45Hour/3Unit	
7. Course administrator's name (mention all, if more than one name)	
Dr. Nazhan El-Din Hamdallah Mubarak  gl1003@uowasit.edu.iq	
8. Course Objectives	
1almam altaalib bi'aqşam alhadith almardudi, waltamyiz bayn alruwat wamaratibihim. 2-maerifat aladab alati sar ealayha almuhdithun fi talab alhadith wakayfiat tahamulih wa'adayihi. 3-maerifat altabaqat alriwayat alzamaniya wasilat dhalik biatish aliasinad wanqitaeihi. 4-maerifat al'umur almuhimat almutaealiqat bimatin alhadith min hayth sabab wusulih wagharibih wanasikhah wamansukhih	Course Objectives • • •
9. Teaching and Learning Strategies	
altaarif bihim mustalahat eulum alhadith hasab alqarari. - maerifat taqsimat alhadith min hayth alnisbat 'ilaa qayilihi, alhadith alqudsiu walfarq baynah wabayn alhadith alnabawii wabaynah wabayn alqurani. - taarif eilm alriwayat alhadithat , maenaa alriwayat wa'anaha bada'at alriwayat eind al'umam almutahidat alsabiqati, mumayizat alriwayat fi alriwayati, wakayfiatan talaqiy alsahabat ean alrasul(s), waeinayat alsahabat waihtiyahim fi riwayat alriwayati. -maerifat kayf dun alhadith fi eahd alsahabat waltaabiein wabidayat altadwin alrasmii . -maerifat baed mustalahat almuhdithin wa'alqab almuhdithin bialhadith (alraawy, almusandi, alsindi, almatni, talab alhadithi, almuhdithi, alhujata, alhafizi,	

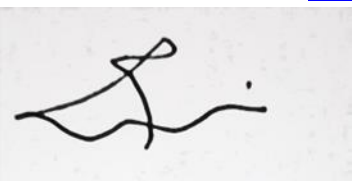
alhakimi. - taqyim madaa maerifat altaalib wafahmih limadat aldars lihadaf alsiyahati. Strategy	
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
alawl-alathaani	2	maerifiat / mihriat / wijdania	Rulings of Noon Sakinah and Tanween	munaqashat wahiwar	akhtibar yawmi
althaalitha-alraabie	2	maerifiatun/mahariatu/wjdania	Rulings of the silent meem	munaqashat wahiwar	astijwab
alkhamis-alsaadis	2	maerifiatun/mahariatu/wjdania	Provisions of the M and Nun that emphasize recitation and application of Surat Al-Mulk	munaqashat wahiwar	aikhtibar alshahr al'awal
alsaabieu-althaamin	2	maerifiatun/mahariatu/wjdania	Little provisions for recitation and application of Surat Al-Qalam	munaqashat wahiwar	munaqasha
altaasie-aleashir	2	maerifiatun/mahariatu/wjdania	Rulings on recitation and application of Surat Al-Haqq	munaqashat wahiwar	Akhtibar Yawmi
shiei - althaani eashar	2	maerifiatun/mahariatu/wjdania	aqsam alhadith alsahihi, alhadithi, alhadith aldaief alwade fi alhadith	munaqashat wahiwar	akhtibar yawmi
althaalith eashar - alraabie eashar	2	maerifiatun/mahariatu/wjdania		munaqashat wahiwar	aikhtibar alshahr althaani astijwab

alkhamis eashar	2	maerifiat / mihriat / wijdania		munaqashat wahiwar	
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Course Description Form

1. Course Name:
Interpretation
2. Course Code:
3. Semester / Year:
seventy semester / 2025
4. Description Preparation Date:
31 /8 /2025
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name: Assistant Professor: Naseem Zaher Habib Email: nahabeeb@uowasit.edu.iq 
8. Course Objectives
The student learned about the interpretation of the Quranic surahs (Al-Tur, Al-Najm, Al-Qamar, Al-Waqi'ah) that recounted some details of Muhammad's message and studied important aspects of the life of the Prophet (peace be upon him and his family) as mentioned in the surahs, by explaining the meanings of the words and referring to the interpretations of the exegetes in order to understand the miraculous aspects of the surahs, the reasons for their revelation, their virtues, their commands and prohibitions, and to learn about the conditions of the people of Paradise and Hell in order to take lessons and morals from the stories of those who .came before

9. Teaching and Learning Strategies

Strategy

Introduce students to the interpretation of the Holy Quran and its .divine miracles

Introduce students to the meanings of unfamiliar vocabulary in the .Holy Quran

Develop and empower students to understand the importance of interpreting the Quran and the sciences and secrets of eloquence contained therein.

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1–	2	Interpretation of Surat Al-Tur from verse (1) to verse (18)	Understanding the purpose and meaning of the surah, the reason for its name, and the interpretation of its	Discussion	questions and answers

			first verses		
2–	2	Interpretation of Surat Al–Tur from verse (18) to verse (33)	Learning about the conditions of the people of Paradise and their peaceful life therein	Communicative + Practical	Oral Test
3–	2	Interpretation of Surat Al–Tur from verse (33) to the end of the surah	Learning about the conditions of the tormented and the survivors, God commanded His Messenger to remind and warn the disbelievers and to give glad tidings to the believers. The noble surah concludes with a statement about the fate of the disbelievers and God's protection and care for His noble Messenger.	Discussion + Practical	First monthly exam
4	2	Interpretation of Surat Najm from	Learn about the purpose and	Communicative + Practical	Discussion

		verse (19)	objectives of the surah, the reason for its name, and the interpretation of its verses about the Isra and Mi'raj and Allah's support for His Messenger against the disbelief of the polytheists.		
5	2	Interpretation of Surah An-Najm from verse (19) to verse ((30 Interpretation of Surah An-Najm from verse (31) to verse (41)	The Qur'an addresses the ideas of polytheists and discusses their superstitious beliefs in idol worship.	Communicative + Practical	Daily exam
6	2		The verses speak of previous nations to warn the Quraysh that the punishment for denying their prophet Muhammad (peace be upon him and his family) will be the same as that		First monthly exam

			of the previous prophets' nations.		
7	2	Interpretation of Surah An-Najm from verse (42) to verse (62)	Learn about the reason behind the name of the surah, its virtues, the Prophet's inability to split the moon, and his people's accusation of him practicing magic.	Discussion + Practical	Oral test
8	2	Interpretation of Surat Al-Qamar from verse one to verse (15)	Mention of previous nations and their stubborn refusal to believe their prophets, followed by a description of the types of punishment that befell them.		
9-10	4	Interpretation of Surat Al-Qamar from verse (16) to verse (30)	The verses speak of Pharaoh's people and previous nations to warn the Quraysh that the punishment for denying their		

			prophet Muhammad (peace be upon him and his family) will be the same as that of previous prophets' nations.		
11–12	4	Interpretation of Surah Al-Qamar from verse (30) to verse (50) Interpretation of Surah Al-Waqi'ah from verse (1) to verse (27)	Signs of the Day of Judgment and the urge to prepare for it Identifying the second category of people on the Day of Judgment, those who believed in God and adhered to His straight path with calm faith and righteous deeds, and their reward on the Day of Judgment		
13–14	4	From verse (41) to (verse (60 From verse (60) to the end of the surah			

15	2				
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1. Course Evaluation

Oral exam: 5

Daily preparation: 5

Conducting experiments and reports : 10Mention of the third category of people, namely those who will be in Hell, and what will befall them on the Day of .Resurrection

Refuting the deniers who claim that Allah is the only God capable of bringing the dead back to life, whether it be humans or plants, by sending down rain and causing trees to grow.

Monthly exams: 20

Total: 40 degrees

Final exam: 60 marks

2. Learning and teaching resources

Main references (books)

1 – Al-Mizan in the Interpretation of the Qur'an by Allamah Tabatabai

2– The best interpretation of the Qur'an

3– Al-Tafsir Al-Kabir and the Keys to the Unseen by Al-Razi

Electronic patches

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1. Course Name:
human rights
2. Course Code:
3. Semester / Year:
First semester/2025
4. Description Preparation Date:
2025– 9/1
5. Available Attendance Forms:
Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 2 units

7. Course administrator's name (mention all, if more than one name)

M, M Haider Taha Fayyad



8. Course Objectives

Getting to know the concept of computers, what is the science of computer and its relationship to sciences , and what are the advantage of its study ,getting to know the desktop and its icons with the tapes of the basic windows

9. Teaching and Learning Strategies

Strategy

- 1- Knowledge of human rights
- 2- Identifying the most important problems that people are exposed to by explaining their rights
- 3- Identify the laws protecting human rights

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1-2	5	Static electricity	Static electricity	Discussion	questions and answers
3-4	5	background	A general introduction to the course The concept of right Natural The concept of human rights	Discussion and questioning	Oral Test

			Windows		
5-6	1. Course Evaluation				
	1. Theoretical exam	2- Requesting reports from students to learn how to research	3- Practical exam		
7-8	5	The concept of human rights	The concept of human rights	Communicative + Practical	Discussion
9-10	2. Learning and teaching resources				
		The windows	Explaining the most important rights related to the person and distinguishing them from the rest of the rights	+ Practical laboratory	exam
11-12	5	The desktop	Human rights organizationthe program, and saving files	Discussion + Practical laboratory	Second month exam
13-14	5	The page layout	Page layout, display and automatic correction	Discussion + Practical laboratory	Oral test
15	5	The keyboard secrets	Keyboard secrets		Oral test

2- . Increase students' knowledge of how to grow physically, socially, cognitively and emotionally and control them.
3- Help the student to identify his/her essential self in order to diagnose strengths and weaknesses in the various areas of his/her development.
Know the problems of childhood and adolescence and how to prevent and treat them.

21. Teaching and Learning Strategies

Strategy	The method of presenting the lecture by recitation, in addition to using modern educational methods, including PowerPoint presentation and Data Show, adding the method of discussion, discussing how to solve issues related to the topics. Also motivating the student to be able to work with modern technologies to teach school students. 1- Allowing the student the freedom to discuss and ask questions about the topic. 2- The skill of choosing the right method. 3- Choosing the appropriate educational method that helps students understand the topic according to individual differences. 4- Developing the skill of expressing an opinion among kindergarten students.
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first second	6	Knowing the first human ideas about the existence of the soul, defining psychology , types of measurable behavior, and distinguishing between the opinions of scientists in explaining behavior.	Introduction to general psychology, the concept of psychology as a study activity, schools of psychology and its objectives	Discussion dialogue	Questions and Answers Oral Exam
Third/ fourth	6	Understand the nature of growth and maturity, impact of learning development, how growth proceeds from general to specific, the meaning of continuity and variation.	The relationship between psychology growth, the concept of maturity, growth, development , and the principles and laws of growth	Presentation	Questions and answers + first month exam
Fifth/ sixth	6	Knowing the stages of mental development and how morals develop and are affected by circumstances	Cognitive development (Piaget) moral development (Kohlberg)	Presentation Dialogue Discussion	Questions and answers
Seventh /eighth	6	Learn how to build confidence, independence, and agency, how to build positive identity, choose a partner, be satisfied with life, be grateful, and be productive.	Social development Erikson's theory emotional development	Discussion dialogue	Daily test
Ninth /tenth	6	How to treat digital addiction and get rid of teenage problems	Digital addiction and teenage problems	Discussion dialogue	a report

Eleventh/ twelfth	6	Learn about the steps identity building and its impact on the individual's future	Identity crisis and negative tendencies	Discussion dialogue	Oral exam + second month exam
Thirteenth/ fourteenth	6	Negative effects on pers health, society, economy morals	Drug addiction risks	Discussion dialogue	Report + oral exam
Fifteenth	3				End of term exam

23. Course Evaluation

Oral exam: 5

Daily preparation: 5

Activities, resources and duties : 10

Monthly exams: 20

Total: 40 degrees

Final exam: 60 marks

24. Learning and Teaching Resources

1- Abu Asaad, Ahmed Abdel Latif, and Al-Khatatneh, Sami Mohsen.
(2011)

2- Abdel Rahim, Mohamed Mohamed.
(2000)

3- Awida, Kamel Mohamed.
(1996)

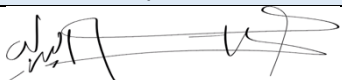
4-Haqi, Alfat Mohamed.
(1992)

م.م. ريام محمد هادي

Course Description Form

1. Course Name:

Sciences of the Qur'an

2. Course Code:					
3. Semester / Year:					
First semester/ the first stage / 2025					
4. Description Preparation Date:					
1-9-2025					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 30 Units					
7. Course administrator's name (mention all, if more than one name)					
A.M.D. Star Jabbar Kazem 					
8. Course Objectives					
This program aims to teach students about Qur'anic sciences.					
9. Teaching and Learning Strategies					
Strategy	A- Knowledge and understanding A1- Students' knowledge of Qur'an research. A2- Students' knowledge of the history of the Qur'an. A3- Teaching the student how to interpret the Qur'an. A4- Understanding the circumstances of the revelation of the verses through the study of the reasons for the revelation. A5- Enabling students to know the Meccan verses from the Medinan verses. A6- Students' knowledge of the absolute verses, the verses that restrict them, the general verses, and the verses that they specify.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	4	Names and descriptions of the Qur'an. Surahs of the Qur'an and its verses.	Explaining the abrogated verses from the abrogated ones and the differing opinions of the jurists and commentators regarding them.	Discussion	questions and answers

3-4	4	Second: The phenomenon of revelation. Pictures and how to do it. The first and last revelation	Explaining the abrogated verses from the abrogated ones and the differing opinions of the jurists and	Discussion and questioning	Oral Test	
1. Course Evaluation						
5-6	4	The revelation of Mecca and Medina - its definition, the opinions of scholars about it, the first thing that was revealed, and the last thing that was revealed. Signs of Mecca and Medina.	Learn about Qur'anic readings	Discussion	First monthly exam	
7-8	4	Third: The revelation of the Qur'an	Was the Qur'an revealed on the first day of the month of Ramadan	Communicative	Discussion	
2. Learning and teaching resources						
9-10	4	2. Reasons for the revelation. Was the Qur'an revealed on the first day of the month of Ramadan	Was the Qur'an revealed on the first day of the month of Ramadan	Communicative	Daily exam	
The prescribed book is Summary of the Sciences of the Qur'an / Dawood Al-Attar						
11-12						
13-14						
15	2					

Course Description Form

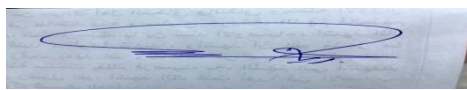
1. Course Name:	Jurisprudence of worship
2. Course Code:	
3. Semester / Year:	Third semester / the second stage / 2025
4. Description Preparation Date:	2025-9-1
5. Available Attendance Forms:	Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)

45 Hours/ 3 Units

7. Course administrator's name (mention all, if more than one name)

Name: A.D. Riyad Suhaib Rawdan



8. Course Objectives

This program aims to teach students the topics and topics of jurisprudence of worship, such as purity, prayer, and fasting.

9. Teaching and Learning Strategies

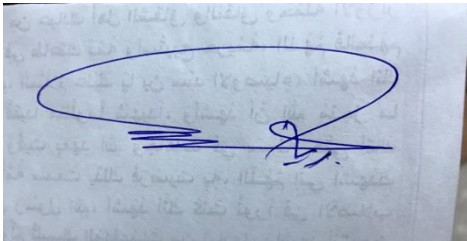
Strategy

A1- Students' knowledge of the definition of jurisprudence and its objectives.
 A2- Students' knowledge of the opinions of jurisprudence scholars
 A3- Teaching the student the functions of jurisprudence
 A4- Understanding jurisprudential theories.
 A5- Enabling students to understand the schools of jurisprudence and their opinions.
 A6- Students' knowledge of jurisprudence and its objectives.

10. Course Structure

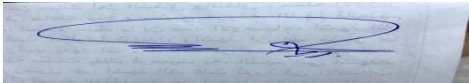
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1-2	6	Static electricity	Static electricity	Discussion	questions and answers
3-4	6	background	Introduction to computers and Microsoft Office 2010 programs	Discussion and questioning	Oral Test
5-6	6	Purity - water and its types -	Microsoft Office Word 2010: How to open the program, program properties, and close the program	Discussion	First monthly exam
7-8	6	Ablution and its provisions	All that guarantees the file list is File	Communicative	Discussion
9-10	6	Prayer and its rulings	All that guarantees the home page and the tapes	Communicative	Daily exam

11-12	6	Fasting and its provisions	List of drawers for writing documents, opening and closing the program. and	Discussion	Second month exam
1. Course Evaluation					
13-14	6		automatic correction		
15	3	Zakat and its provisions	Keyboard secrets	Discussion	Oral test

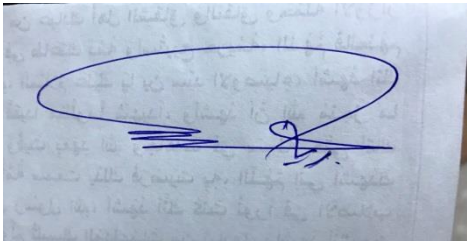
Course evaluation / written - oral - commitment - behavior - classroom activity - attendance – discipline Oral exam: 5 Daily preparation: 5 practical : Monthly exams: 20 Total: 40 degrees Final exam: 60 marks practical :
Learning and teaching resources Book of Selected Issues by Sayyed Ali Al-Husseini Al-Sistani


Course Description Form

1. Course Name:	Jurisprudence of worship
2. Course Code:	

3. Semester / Year:					
Third semester / the second stage / 2025					
4. Description Preparation Date:					
2025-9-1					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 Hours/ 3 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: A.D. Riyad Suhaib Rawdan 					
8. Course Objectives					
This program aims to teach students the topics and topics of jurisprudence of worship, such as purity, prayer, and fasting.					
9. Teaching and Learning Strategies					
Strategy	A1- Students' knowledge of the definition of jurisprudence and its objectives. A2- Students' knowledge of the opinions of jurisprudence scholars A3- Teaching the student the functions of jurisprudence A4- Understanding jurisprudential theories. A5- Enabling students to understand the schools of jurisprudence and their opinions. A6- Students' knowledge of jurisprudence and its objectives.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Static electricity	Static electricity	Discussion	questions and answers
3-4	6	background	Introduction to computers and Microsoft Office 2010 programs	Discussion and questioning	Oral Test

5-6	6	Purity - water and its types -	Microsoft Office Word 2010: How to open the program. program	Discussion	First monthly exam
1. Course Evaluation					
7-8	6	Ablution and its provisions	All that guarantees the file list is File	Communicative	Discussion
9-10	6	Prayer and its rulings	All that guarantees the home page and the tapes	Communicative	Daily exam
11-12	6	Fasting and its provisions	List of drawers for writing documents, opening and closing the program, and saving files	Discussion	Second month exam
13-14	6	Itikaf and Hajj	Page layout, display and automatic correction	Discussion	Oral test
15	3	Zakat and its provisions	Keyboard secrets	Discussion	Oral test

Course evaluation / written - oral - commitment - behavior - classroom activity - attendance – discipline Oral exam: 5 Daily preparation: 5 practical : Monthly exams: 20 Total: 40 degrees Final exam: 60 marks practical :
Learning and teaching resources Book of Selected Issues by Sayyed Ali Al-Husseini Al-Sistani


tion Form

1. Course Name:
Principles of Islamic jurisprudence
2. Course Code:

3. Semester/Year:	
Fifth semester / 2025	
4. Description Preparation Date:	
2-9-2025	
5.Available Attendance Forms:	
Classroom	
6.Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7.Course administrator's name (mention all ,if more than one name)	
Name: M.M. Mohammed jameel edin  Email: gl1002@uowasit.edu.iq	
8. Course Objectives	
• This program aims to teach students the principles and rulings of jurisprudence and to learn how to derive Islamic rulings. • Know the general rules that benefit the mujtahid in issuing fatwas	
9. Teaching and Learning Strategies	
Strategy	1- This program aims to teach students to know the evidence of Sharia rulings and to understand the secrets of legislation for each new development. 2- Clarifying the paths of the mujtahid imams in deriving Sharia rulings. 3- Identifying the foundations of differences between imams in understanding texts and deriving rulings.
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
11 :Course Evaluation					
		Outcomes		method	
1-2	4	Introduction to the principles of jurisprudence including its definition, origin and books	The origin of the science of Usul	Discussion and dialogue	oral test
3-4	4	Sharia rulings	The ruler	Memorize and explain	Daily testing
5-6	4				
7-8	4	Sharia law and its divisions	Sections of Sharia law	oral test	First month exam
9-10	4	Obligatory ruling (obligatory, recommended, forbidden, disliked, permissible)	Imposition, supplication	Discussion and dialogue	oral test
11-12	4	Obligatory ruling (obligatory, recommended, forbidden, disliked, permissible)	forbidden, hate permissible	Memorize and explain	oral test
13-14	4	judgment The situational	Condition, cause and impediment	Discussion and dialogue	second month exam
15	2	Types of eligibility and its disadvantages	Eligibility for obligation and eligibility for performance	Memorize and explain	oral test
		Celestial and acquired phenomena	The most important celestial and acquired symptoms	Discussion and dialogue	oral test

Oral exam: 5
Daily preparation: 5
Activities, scientific reports, and attendance: 10
Monthly exams: 20
Total: 40 degrees
Final exam 60 marks

12: Learning and teaching resources

Main references (books)

(Main References (Books

- Fundamentals of Islamic Jurisprudence / Fadhel Al-Fadhli
- Fundamentals of Rulings and Methods of Deduction / Dr. Hamad Obaid Al-Kubaisi
- Internet Sources

Supporting sources and references (scientific journals, reports, etc.)



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tion Form

1. Course Name:

Principles of Islamic jurisprudence

2. Course Code:

3. Semester/Year:					
Fifth semester / 2025					
4. Description Preparation Date:					
2-9-2025					
5.Available Attendance Forms:					
Classroom					
6.Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7.Course administrator's name (mention all ,if more than one name)					
Name: M.M. Mohammed jameel edin  Email: gl1002@uowasit.edu.iq					
8. Course Objectives					
• This program aims to teach students the principles and rulings of jurisprudence and to learn how to derive Islamic rulings. • Know the general rules that benefit the mujtahid in issuing fatwas					
9. Teaching and Learning Strategies					
Strategy	3- This program aims to teach students to know the evidence of Sharia rulings and to understand the secrets of legislation for each new development. 4- Clarifying the paths of the mujtahid imams in deriving Sharia rulings. 3- Identifying the foundations of differences between imams in understanding texts and deriving rulings.				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
1-2	4	Introduction to	The origin of the	Discussion and	oral test
12 :Course Evaluation					
3-4	4	Oral exam: 5 jurisprudence Daily preparation: 5 including its Activities, scientific definition, origin, Monthly exams: 20 and books Total: 40 degrees Final exam 60 marks	The ruler	Memorize and explain	Daily testing
5-6	4	Sharia rulings			
7-8	4	Sharia law and its divisions	Sections of Sharia law	oral test	First month exam
9-10	4	Obligatory ruling (obligatory, recommended, forbidden, disliked, (permissible	Imposition, supplication	Discussion and dialogue	oral test
11-12	4	Obligatory ruling (obligatory, recommended, forbidden, disliked, permissible)	forbidden, hate permissible	Memorize and explain	oral test
13-14	4	judgment The situational	Condition, cau and impeding	Discussion and dialogue	second month exam
15	2	Types of eligibility and its disadvantages	Eligibility for obligation and eligibility for performance	Memorize and explain	oral test
		Celestial and acquired phenomena	The most important celestial and acquired symptoms	Discussion and dialogue	oral test

12: Learning and teaching resources

Main references (books)

(Main References (Books

- Fundamentals of Islamic Jurisprudence / Fadhel Al-Fadhli
- Fundamentals of Rulings and Methods of Deduction / Dr. Hamad Obaid Al-Kubaisi
- Internet Sources

Supporting sources and references (scientific journals, reports, etc.)



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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Department of Islamic Education
2025/ 2026**

Introduction

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Wasit University

Faculty/Institute: College of Basic Education

Scientific Department: Science

Academic or Professional Program Name:

Final Certificate Name: Bachelor's Degree in Physics

Academic System: Courses/ 2nd Course

Description preparation date: 1-9-2025

File completion date: 2-9-2025

Signature:



Head of Department Name:

Dr. faras kadwer adas

Date: 15 / 2 / 2026



Signature:

Scientific Associate

Name: Prof. Dr. Salah Abdel Hadi

Date: 15/2 / 2026



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Areej Fawzi Hatroush

Date: 15 / 2 / 2026

Signature:



Approval of the Dean

Abbas Fadel Abed

15 / 2 / 2026

1. Program Vision

The Department of Science at the College of Basic Education / Wasit University seeks to achieve a distinguished and prestigious position among the scientific departments in accredited Iraqi and Arab universities and to provide a distinguished environment for teaching, effective learning and scientific research. It also seeks to develop itself through leadership and excellence in providing various community services at the local and national levels in a way that serves Comprehensive development purposes to achieve the goals of sustainable development and green education.

2. Program Mission

The Department of Science is committed to its own responsibilities in explaining and interpreting the cultural values of society in their local, national and global context. And to provide the community with distinguished graduates who possess the mental and physical skills to serve the community and develop the environment surrounding them. The department should provide comprehensive education in the various scientific disciplines related to the natural and human environment. Graduating students who are proficient in field and environmental studies and are proficient in interacting with various civil institutions. The department teaches and produces students who understand and appreciate the accumulated human knowledge and culture of peoples, their civilizations, beliefs and traditions in the past and present, as well as helping students in developing the necessary skills in criticism, analysis and creative work, which allows graduates to adapt to the changing labor market and achieve success in various professions.

3. Program Objectives

Through developing its study plan and the activity of its faculty members, the department aims to prepare the student for scientific research and the labor market. Qualifying the department's faculty members and their assistants in some specialized programs and scientific and training courses with the aim of providing them with more scientific experience. Participation in research projects that serve the environment and society, such as projects to train students in health and environmental practices in the city of Al-Aziziya, a project to develop scientific courses in the faculties of Wasit University, and a project to work in the local market of Iraqi cities. Qualifying students scientifically to advance them and achieve better development of their skills between science and specialization (science). The student graduates with many mental skills, manual skills, and the ability to use the computer and its modern programs.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

NO

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research - Iraq

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Enterprise requirements	13	26	۲۳.۲۱ %	
College requirements	۱۲	۳۱	۲۳.۲۱ %	
Department requirements	۳۰	۸۳	۵۳.۵۷ %	
summer training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code		Course Name	Credit Hours	
2024/ 2025 First, second, third and fourth levels				theoretical	practical
First Level	1		Computers	1	2
			Democracy and Human Rights	2	----
			Developmental Psychology	3	----
				3	2
				3	2
				2	----
	2		Recitation and Memorization	2	----
			Quranic Sciences	2	----
			Introduction to the Study of Sharia	3	----
			Fiqh of the Prophet's Biography	2	----
				2	
				2	

Second Level	3	Cultural and educational materials	Arabic Language	2	----
			English Language	2	----
			Principles of Education	3	----
			Islamic Education and Civilization	2	----- 2
		Physics Branch	Recitation and Memorization	2	2
			Hadith Terminology	2	----
		Fiqh of Worship	2	2	
	4	Cultural and educational materials	Educational Psychology	2	2
			Classroom Thinking Education		
			Psychology	2	----
			Computer	1	2
		Physics Branch	Recitation and Memorization	2	2
			Sources and Methods of Interpretation	3	2
Fiqh al-Muamalat			2	----	
	Logic	2	2		
	Science of Religions				
		Cultural and educational materials	General Teaching Methods	3	----
			Counseling and Special Needs Education	3	----
			Measurement and Evaluation		
			Educational Leadership and Administration		

Third Level	5	Physics Branch	Recitation and Memorization Principles of Islamic Jurisprudence Jurisprudence of Personal Status / Marriage and Divorce	2 2 2	2 ----- -----
	6	Cultural and educational materials	Sustainable Development Educational Technology and Its Applications	2 2 2 2	----- ----- ----- -----
		Physics Branch	Recitation and Memorization Fiqh al-Ahwaz / Inheritance Methodology of Hadith Scholars Interpretation of the Verses of Rulings Radioactivity	2 3 2 2	2 ----- ----- 2
	Fourth Level	7	Cultural and educational materials	Arabic Literature Professional Ethics Environment and Health Specialized Teaching Methods Practical Education	3 2 2 -----
Physics Branch			Recitation and Memorization Interpretation of the Holy Quran and its Miracles Principles of Islamic Jurisprudence Graduation Research Project Specialized Teaching Methods	2 3 2 2	2 ---- ---- ----
8		Physics Branch AND Life Sciences Branch	Graduation Research Project Application	2 12	---- ----

8. Expected learning outcomes of the program

Knowledge

- | | |
|--|--|
| 1. Empowering students scientifically to advance them and achieve better development of their scientific and practical skills. | 2. Enabling students to understand and know broad scientific concepts and the relationship of physics to the rest of the sciences. |
| 3. Acquiring students' scientific geographical field research skills and linking it to community service, environmental development, sustainable development, and green education. | 4. Raising the level of preparation among students to suit the requirements of the labor market as university teachers. |

Skills

- | | |
|---|---|
| 1. Enabling them to formulate and write scientific research and reports, how to search for sources, collect data, and methods of analysis. | 2. Training students well on practical applications and the use of modern technologies. |
| 3. Training students on other applications related to computer science, statistics, weather science, climate, environment, and pollution using the latest modern technologies and applications. | |

Ethics

- | | |
|---|---|
| 1- Giving a lecture and discussion with students, exchanging dialogue, and creating groups to discuss and dialogue about various topics | 2- Transferring what the student has acquired in physics to serve society |
| 3- Strengthening scientific honesty. | 4- Rapid response to physical problems facing the workplace and finding quick solutions to them, such as global warming, the green belt, and sustainable development. |

9. Teaching and Learning Strategies

The lecture is delivered by the professor, after which they open the questions and answers section, after which the discussion and expression of different opinions about the scientific material and discussion of its validity.

10. Evaluation methods

Monthly exams
Daily exams (quizzes)
Oral exams
Writing scientific reports
Daily preparation and effectiveness in class
Final Exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special requiremnts skills (if applicable)		Number of the Teaching Staff	
	General	Special			staff	Lecturer
1. Prof. Dr. Riyadh Suhaib Rawdan	philosophy	Islamic beliefs			√	
2. Asst. Prof. Dr. Sattar Jabbar Kazim	Sharia and Islamic sciences	Physics Materials			√	
3 Asst. Prof. Dr. Jamal Aziz Khalaf	Physics	Astronomy is celestial bodies			√	
4. Asst. Prof. Dr. Rahman Hussein Ali	Physics	Thin film			√	
5 Dr. Firas Khader Abbas	Physics	Plasma			√	
6Asst. Dr. Nazhanuddin Hamdallah Mubarak	Biology science	Methods of teaching			√	
Salem Abbas	Mathematics	Mathematics applied			√	
M	Mathematics	Analytical Mathematics			√	
M						
7 Assistant Professor Dr. Muhannad	Biology science	Methods of teaching			√	
8. M. Malik Karim Hassoun	Biology science	Methods of teaching			√	
9. M.M. Rehab Kamar Abdul Hassan	Psychology	Psychology			√	
	Computer Engineering	Computer			√	
10. M.M. Safa Jaber Mahdi	Biology	Genetics			√	
11 M.M. Mashreq Shaaban Mazloun	Veterinary medicine	Physiology			√	
12. M.M. Riyam Mohammed Hadi	Surgery				√	
13. M.M. Naseem Zaher Habib	Microbiology	Immunolgy Genetic and			√	

14 M.M. Mohammed Jameel Eidan	Biology	bioengineering			√	
	Chemistry	Clinical biochemistry			√	
	Biology	Biotechnology			√	
15. M.M. Taiba Hamza Abdul Mansour	Veterinary medicine	Poultry Diseases			√	
	Biology	Special-Medicinal			√	
	Biology	Plants Botany			√	
16 M.M. Ali Jumaa Subh		Human anatomy, histoiogy and embryology			√	
17. M.M. Ali Sabry Sahen	Biology					
18. M.M. Aryam Sajid Naji		Micobiology			√	
19. Lecture. Raad Saad Sultan		Zoology/ Genetics			√	
20. M.M. Adhraa Mohammed Hussein	Biology	Molecular			√	
	Biology	Microbiology			√	
21. M.M. Ali Basem Jumaa	Biology	Department of Physiology			√	
22. .M. Enas Salem Ali	Veterinary medicine	Microbiology			√	
23..M. Tariq Ahmed Hussein	Biology	Zoology			√	
24. M.M. Haider Taha Fayyad	Biology	Medical Physics			√	
	Physics				√	

Professional Development

Mentoring new faculty members

1. Developing the technical, professional and administrative capabilities and skills of new faculty members in the field of specialization.
2. Indulging them in scientific activities, donation campaigns, and service to the institution and society
3. Including them in the various committees in the department
4. Allocating a training program and introducing them to training courses for the purpose of strengthening their professional, scientific and administrative skills

Professional development of faculty members

1. Annual evaluation of faculty members, which includes teaching, scientific and research activity, and the educational and administrative aspects
2. The teaching and scientific activities of the teaching staff are gathered. Then, the scientific committee, the student opinion questionnaire, and the Quality Assurance and University Performance Division at the college and university take part in the evaluation process of each lecturer.

12. Acceptance Criterion

1. Admission requirements for students are approved in accordance with the laws of the Ministry of Higher Education and Scientific Research (central admission).
2. The student must pass the personal interview prepared by the department council.
3. Students must be medically fit for the specialty they are applying for.
4. The department's absorptive capacity and focus on quality, not quantity, and the market's need for the required numbers is another important criterion.

13. The most important sources of information about the program

1. Department Syllabuses
2. In addition to several sources related to the topics of each subject taught in the department, provided that they are modern and keep pace with the development of curricula and new terminology.

1. Program Development Plan

1. Forming an improvement plan committee, as the plan relates to reviewing and updating curricula on the one hand, and reviewing activity related to scientific research and methods of teaching for teachers in the department on the other hand.
2. Distributing a questionnaire to the students to extract their opinions at the end of each semester about the academic program.
3. Distributing a questionnaire to the faculty members to collect their opinions at the end of each semester for the purpose of developing the curricula and courses.
4. Coordination with the Quality Assurance and University Performance Division and implementing the prepared academic program effectively.
5. Conduct a comprehensive review of the curriculum during any new developments regarding the program, such as changing some topics or adding others, and updating them periodically.

[illegible]

	Counseling and mental health	Basic		•				•				•		
	Wave motion and sound	Basic		•				•				•		
	Material properties	Basic		•				•				•		
	Classic mechanics	Basic		•				•				•		
	Baath Party crimes	Basic		•				•				•		
	tarayiq altadris aleama	Basic		•				•				•		
	alarshad wataelim dhawi aliaihtiajat alkhasa	Basic		•				•				•		
	alqias waltaqwim	Basic		•				•				•		
	alqiadat wal'iidarar alarbawia	Basic		•				•				•		
	altilawat walhifz	Basic		•				•				•		
	fasuljat hayawan	Basic		•				•				•		
	'usul alfiqh	Basic		•				•				•		
	fiqh al'ahwal	Basic		•				•				•		
	Modern physics	Basic		•				•				•		
	Environment and health	Basic			•				•				•	
	Astronomy sustainable development	Basic			•				•				•	
	Measurement and evaluation	Basic			•				•				•	
	Curricula and textbooks	Basic			•				•				•	

	Electronics science	Basic			•				•				•	
	Solid state physics	Basic			•				•				•	
	Methods of teaching science	Basic			•				•				•	
	Radioactivity	Basic			•				•				•	
	Quantum mechanics	Basic			•				•				•	
	Arabic literature	Basic			•				•				•	
	Professional ethics Educational	Basic			•				•				•	
	administration and supervision	Basic			•				•				•	
	Practical education (watching)	Basic			•				•				•	
	Laser	Basic			•				•				•	
	Electromagnetism	Basic			•				•				•	
	Nuclear Physics	Basic			•				•				•	
	Plasma physics	Basic				•				•				•
	Graduation research project	Basic				•				•				•
	Application	Basic				•				•				•

- Please tick the boxes corresponding to the individual program learning outcomes under eva

Course Description Form

1. Course Name:	
Recitation and memorization	
2. Course Code:	
IEB05RM221	
3. Semester / Year:	
alawil/alfasl althaani	
4. Description Preparation Date:	
1/3/2026	
5. Available Attendance Forms:	
qaeat aldars	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45Hour/3Unit	
7. Course administrator's name (mention all, if more than one name)	
Dr. Nazhan El- Din Hamdallah Mubarak  	
gl1003@uowa-sit.edu.iq	
8. Course Objectives	
1almam altaalib bi'aqсам alhadith almardudi, waltamyiz bayn alruwat wamaratibihim. 2-maerifat aladab alati sar ealayha almuhdithun fi talab alhadith wakayfiat tahamulih wa'adayihi. 3-maerifat altabaqat alriwayat alzamaniya wasilat dhalik biatinal aliasinat wanqitaeihi. 4-maerifat al'umur almuhimat almutaealiqat bimatr alhadith min hayth sabab wusulih wagharibih wanasikhih wamansukhih	• • •
9. Teaching and Learning Strategies	
altaerif bihim mustalahat eulum alhadith hasab alqarari. - maerifat taqsimat alhadith min hayth alnisbat 'ilaa qayilihi, alhadith alqudsiu walfarq baynah wabayn alhadith alnabawii wabaynah wabayn alqurani.	

- taerif eilm alriwayat alhadithat , maenaa alriwayat wa'anaha bada'at alriwayat eind al'umam almutahidat alsaabiqati, mumayizat alriwayat fi alriwayati, wakayfiatan talaqiy alsahabat ean alrasul(s), waeinayat alsahabat waihtiyahim fi riwayat alriwayati. -maerifat kayf dun alhadith fi eahd alsahabat waltaabiein wabidayat altadwin alrasmii . -maerifat baed mustalahat almuhdithin wa'alqab almuhdithin bialhadith (alraawy, almusandi, alsindi, almatni, talab alhadithi, almuhdithi, alhujata, alhafizi, alhakimi. - taqyim madaa maerifat altaalib wafahmih limadat aldars lihadaf alsiyahati.	Strategy
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
alawl-alathaani	2	maerifiat / mihriat / wijdania	The Origins and Foundations of Tajweed	munaqashat wahiwar	akhtibar yawmi
althaalitha-alraabie	2	maerifiatun/mahariatu/wjdania	Rules of Emphasis and Lightness in the Letters of the Alphabet Application to Verses (21-109) of Surah Yunus	munaqashat wahiwar	astijwab
alkhamis-alsaadis	2	maerifiatun/mahariatu/wjdania	Levels of Emphasis and Their Applications Exercises on the Levels of Letter Emphasis Practical Application to Verses (1-97) of Surah Hud	munaqashat wahiwar	aikhtibar alshahr al'awal
alsaabieul-althaamin	2	maerifiatun/mahariatu/wjdania	Emphasis and Lightness of the Letter Ra What Must Be Emphasized and	munaqashat wahiwar	munaqasha

altaasie- aleashir	2	maerifiatun/mahari atu/wjdania	Lightened Memorizing Surah Ad-Duha and Surah Quraysh Practical application on verses (98-123) of Surah Hud and verses (1-30) of Surah Yusuf. The permissibility of pronouncing the letter Ra with	munaqashat wahiwar	Akhtibar Yawmi
shiei - althaani eashar	2	maerifiatun/mahari atu/wjdania	emphasis and attenuation Exercises on pronouncing the letter Ra with emphasis and attenuation Practical application	munaqashat wahiwar	akhtibar yawmi
althaalith eashar - alraabie eashar	2	maerifiatun/mahari atu/wjdania	on verses (31-111) of Surah Yusuf. Pronouncing the letter Lam with emphasis and attenuation - Pronouncing the Lam in the word "Allah" with emphasis Pronouncing the Lam in the word "Allah" with attenuation Memorizing Surah Al-Mulk (verses 1- 5) Practical application on verses (1-43) of	munaqashat wahiwar	aikhtibar alshahr althaani

alkhamis eashar	2	maerifiat / mihriat / wijdania	Surah Ar-Ra'd Exercises on pronouncing the Lam in the word "Allah" with emphasis and attenuation Pronouncing the letter Lam with emphasis and attenuation Practical application on verses (1-52) of Surah Ibrahim and verses (1-99) of Surah Al-Hijr Pronouncing the letter Alif with emphasis Pronouncing the letter Alif with attenuation Memorizing Surah Al-Mulk, verses (6-13) Practical application on verses (1-54) of Surah An-Nahl Theoretical tests Practical tests	munaqashat wahiwar	astijwab
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1. Course Evaluation
Oral exam: 5 Daily preparation: 5 Conducting experiments and reports : 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks
2. Learning and teaching resources
Main references (books) 1.ahukaam altilawat / dawud aleataar 2.alkafy fi tashghil altajwid /eadil khalil .ahkam altilawat / dawud aleataar
Electronic patches multaqaah 'ahl alhadith -mawqie shabakat alsunat alnabawiat waeulumiha

Course Description Form

1. Course Name:	computer
2. Course Code:	
3. Semester / Year:	Fourth semester / 2025
4. Description Preparation Date:	8-2-2025
5. Available Attendance Forms:	Classroom + laboratory
6. Number of Credit Hours (Total) / Number of Units (Total)	

70 Hours/ 4 Units

7. Course administrator's name (mention all, if more than one name)

Name:;Sara khlaf joad

8. Course Objectives

Getting to know the concept of computers, what is the science of computer and its relationship to sciences , and what are the advantage of its study ,getting to know the desktop and its icons with the tapes of the basic windows

9. Teaching and Learning Strategies

Strategy

A1- Historically, knowledge of the development of the electronic computer
A2-Learning about Microsoft Office 2010 programs
A3- Know how to use it
A4- Get to know Microsoft Office Word 2010, how to open it and its features
A5- Identify the tools, tapes, and instructions in the program

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	5	Static electricity	Static electricity	Discussion	questions and answers
3-4	5	background	Introduction to computers and Microsoft Office 2010 programs	Discussion and questioning	Oral Test
5-6	5	Hardware & software	Microsoft Office Word 2010: How to open the program, program properties, and close the program	Discussion + Practical laboratory	First monthly exam
7-8	5	Output devices	All that guarantees the file list is File	Communicative + Practical laboratory	Discussion
9-10	5	The windows	All that guarantees the home page and the tapes	Communicative + Practical laboratory	Daily exam

11-12	5		List of drawers for writing	Discussion	Second	
	1. Course Evaluation					
			1. Theoretical exam 2- Requesting reports from students to learn how to research 3- Practical exam			
13-14	5	The page layout	Page layout, display and automatic correction	Discussion + Practical laboratory	Oral test	
15	5	The keyboard secrets	Keyboard secrets			
	2. Learning and teaching resources					

The textbook is computer basics and its office applications

Course Description Form

1. Course Name:
Arabic Language
2. Course Code:
IEBO5LC124
3. Semester / Year:
"Second Semester of the Academic Year
4. Description Preparation Date:
٢٠٢٣-2026
5. Available Attendance Forms:
Classroom + E-Classroom (Classroom)
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name: Mushreq Shaban Madloom
8. Course Objectives
1. Identifying the Parts of Speech and the Six Types of Definiteness: Proper nouns, pronouns, demonstratives, relative pronouns, definiteness by annexation, dual forms, the three types of plural forms, and the five special nouns.
2 .Exploring the Major Events of the Pre-Islamic Era and Its Prominent Poets: A study

of historical developments and literary contributions.

3. Studying Sūrat al-Qamar and Its Related Details, Alongside the Art of Oratory: Using the Prophet’s sermon during the Battle of Ḥunayn as a model lesson.

9. Teaching and Learning Strategies

Strategy	1. Explanation of the Subject Matter by the Course Instructor 2. Exploring Methods of Reading Literary Texts Anew, Based on the Foundations of Linguistic Arts 3. Identifying the Principles and Rules upon which Arabic Linguistics is Established 4. Comprehensive Engagement with the Various Fields of Arabic Language Studies in Order to Build a Specialized Scholarly Personality 5. The Necessity of Distinguishing Literary Texts and Unveiling the Secrets of Rhetorical Beauty within Them
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Epistemic/sentimenta	Explanation of the Parts of Speech and the Types of Definiteness: Pronouns, proper nouns, definiteness by “al-” (the definite article), definiteness by annexation, demonstratives, and relative pronouns.	Lecture and graver	questions and answers
3-4	2	Epistemic/sentimenta	Exploring Pre-Islamic Literature and Its Major Figures: With a focus on Zuhayr ibn Abī Sulmā.	Lecture and graver	quotidian Test

5-6	2	Epistemic/ sentimenta	First Monthly Examination: Assessment of acquired knowledge.	Lecture and graver	inquest
7-8	2	Epistemic/ sentimenta	Types of truth and types of metaphor/analogy	Lecture and graver	First month exam
9-10	2	Epistemic/ sentimenta	First Monthly Examination: Assessment of acquired knowledge.	Reserve and Argument	Daily exam
11-12	2	Epistemic/ sentimenta	Al-Mutanabbī and the Three Types of Plural Forms: Analytical study of his works and linguistic structures.	Lecture and graver	argument
13-14	2	Epistemic/ sentimenta	The Art of Oratory and Its Related Elements: Including an explanation of the five special nouns.	Reserve and Argument	questions and answers
15	2	Epistemic/ sentimenta	Imagery dispatcher intercourse	Argument and interlocution	Second month exam

Course Description Form

1. Course Name:
Islamic Education / Civilization
2. Course Code:
IEBO5LC124
3. Semester / Year:
"Second Semester of the Academic Year
4. Description Preparation Date:
٥-٣-2026
5. Available Attendance Forms:
Classroom + E-Classroom (Classroom)

6. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours/ 2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Mushreq Shaban Madloom					
8. Course Objectives					
1- Instilling Correct Islamic Creed: Understanding the foundations and values of Islam, and strengthening faith in God, His Messenger, and the Hereafter. 2 .Developing Islamic Conduct: Applying the teachings of Islam in daily life and embodying noble Islamic morals such as honesty, trustworthiness, and benevolence. 3 .Understanding the Qur'an and the Prophetic Sunnah: Learning the rulings of Islamic law through the study of the Holy Qur'an and the noble Sunnah of the Prophet. 4 .Enhancing Critical Thinking Skills: Analyzing religious texts and distinguishing between what is authentic and what is erroneous. 5.Promoting Ethical Values: Building a strong personality with high moral standards and interacting with others respectfully.					
9. Teaching and Learning Strategies					
Strategy		1.Explanation of the Subject Matter by the Course Instructor 2.Exploring New Methods of Reading Islamic Texts Based on Scientific Foundations 3.Comprehensive Engagement with the Various Fields of Islamic Education in Order to Build a Specialized Scholarly Personality			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

1-2	2	Epistemic/ sentimental	Definition of the Science of Islamic Theology (‘Ilm Uṣūl al-Dīn): The names of this discipline and the reasons behind its designation.	Lecture and graver	questions and answers
3-4	2	Epistemic/ sentimental	The Pillars of Faith According to the Majority of Muslims (Divine Matters): Core theological foundations.	Lecture and graver	quotidian Test
5-6	2	Epistemic/ sentimental	The Existence of God and His Attributes: Evidence for the existence of God and His essential qualities.	Lecture and graver	inquest
7-8	2	Epistemic/ sentimental	Types of truth and types of metaphor/analogy	Lecture and graver	First month exam
9-10	2	Epistemic/ sentimental	First Monthly Examination: Assessment of acquired knowledge.	Reserve and Argument	Daily exam
11-12	2	Epistemic/ sentimental	The Deception of the Senses / No Place for Atheism in the Open Mind: Critical reflection on perception and rationality.	Lecture and graver	argument
13-14	2	Epistemic/ sentimental	Divine Attributes and the Essential Attribute (Existence): Exploration of God’s inherent qualities, with emphasis on existence as a fundamental	Reserve and Argument	questions and answers

			attribute.		
15	2	Epistemic/ sentimenta	Imagery dispatcher intercourse	Argument and interlocution	Second month exam

1. Course Evaluation
1. Theoretical exam 2- Requesting reports from students to learn how to research 3- Practical exam
2. Learning and teaching resources
1 .Foundations of Islamic Theology: A Comparative Analytical Study – by Dr. ‘Abdullāh Darāz 2 .Introduction to Islamic Creed – by Dr. ‘Umar Sulaymān al-Ashqar 3 .Islamic Creed and Its Foundations – by Dr. Wahbah al-Zuhaylī 4. Key Research Published in Arab Academic Journals

Course Description Form

1. Course Name:	
Islamic education / culture	
2. Course Code:	
IEB05IC124	
3. Semester / Year:	
Second semester/first stage/2025	
4. Description Preparation Date:	
1-2-2026	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 2 Units	
7. Course administrator's name (mention all, if more than one name)	
nasim dhahir habeeb Email: nahabeeb@uowasit.edu.iq	
8. Course Objectives	
1 - Educating the student about the importance of his knowledge of the fundamentals of the Islamic religion according to the various Islamic sects so that this knowledge will be a fortress for him to protect against Western attacks that seek to change the Islamic culture of the youth to secular and atheistic ideas. 2 - This program aims to teach students the mission of the prophets and the reasons for their mission to the nations, and that the prophets and messengers are human beings like us whom God chose through revelation and supported them with miracles and they are afflicted with what afflicts us of trials and illness, and that the prophets and messengers have qualities that make them superior to other people such as infallibility and others, and in this chapter the student learns about the world after death.	
9. Teaching and Learning Strategies	
Strategy	The lecture presentation method is delivered by lecturing, in addition to using modern educational methods, including PowerPoint presentation, in addition to the discussion method

and discussing how to solve issues related to the topics.

10. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1-2	2	An introduction to the science of the foundations of religion, its names and their origins	Review of opinions of scholars	Discussion	questions and answers
3-4	2	Understanding the historical roots of the emergence of Kalam (Islamic theology).	Understanding the historical roots of the emergence of Kalam (Islamic theology).	Discussion	Oral Test
5-6	2	The agreed-upon pillars of faith	What are the pillars of faith agreed upon by the Islamic schools of thought?		First monthly exam
7-8	2	Theology The Existence of God Almighty	The student learns the evidence that proves the existence of God Almighty.	Discussion	Discussion
9-10	2	Deception of the senses - Atheism	How can the senses be deceived, and what is the reason behind the atheist's denial of the existence of God Almighty?	Discussion	Daily exam
11-12	2	God's positive and negative attributes	Recognizing God's constant attributes that negate any imperfection in Him	Discussion	Second month exam

13-14	2	The Prophet and Messenger in Language and Terminology – Proof of Prophethood – Prophethood as a Divine Selection and Choice – The Human Nature of Messengers and Prophets – Benefits of the Occurrence of Human Traits	Reviewing the tasks assigned to prophets and the qualities they should possess	Discussion	Oral test
15	2	Signs of the Hour, stages of reckoning and resurrection, Paradise and Hell are created	The Hour, the stages of reckoning and resurrection, Heaven and Hell are created		End of semester exam
20					

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3. Course Evaluation

Oral exam: 5
 Daily exam 5
 Daily preparation: 5
 Conducting experiments and reports : 5
 Monthly exams: 20
 Total: 40 degrees
 Final exam: 60 marks

4. Learning and teaching resources

Main references (books)

Allamah Al-Hilli: Kashf Al-Murad fi Sharh Tajreed Al-I'tiqad
 Dr. Abdul Hadi Al-Fadhli Summary of the Science of Theology
 Ibn Maytham Al-Bahrani The Principles of the Goal in the Science of logic

Electronic patc



Course Description Form

1. Course Name:

Explanation and memorization of the hadith of the Prophet

2. Course Code:

IEB05Ep123

3. Semester / Year:

Second semester/first stage/2026					
4. Description Preparation Date:					
4-3-2026					
5. Available Attendance Forms:					
Classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours / 3 units					
7. Course administrator's name (mention all, if more than one name)					
M.M. Aryam Sajid Naji					
8. Course Objectives					
In order to become familiar with the terms mentioned in the course, he will know what is meant by the words of God Almighty, and through it the servant will learn about the conditions of his Prophet - may God's prayers and peace be upon him and his family - and his virtues, not to mention the knowledge and purpose of the Prophet..					
9. Teaching and Learning Strategies					
Strategy		1- 1- A- Knowledge and understanding 2- 2- A-1 The student's knowledge of the definition of hadith. 3- 3- A-2 The student's knowledge of the types of hadith. 4- 4- A-3 Teaching the student the role of the Prophet's hadith in the life of a Muslim. 5- 5- A-4 Understanding the Prophet's hadiths. 6- 6- A-5 Enabling students to understand the meanings of the Prophet's hadiths. 7- 7- A-6 The student's knowledge of the moral goals of the Prophet's hadiths 8- 8- Educational and jurisprudential.			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

1	3		Definition of hadith	Discussion	questions
5. Course Evaluation					
		Oral exam: 5			
2	3	Cognitive/skillful/emotional Daily preparation: 5 Conducting experiments and reports : 10 Monthly Exams: 20	Definition of hadith and its types	Discussion and dialogue	Oral Test
4	3	Cognitive/skillful/emotional Total: 40 credits Final exam: 60 marks	Opinions of scholars in modern	Discussion + Practical	First monthly
6. Learning and teaching resources					
6		motional	jurisprudence, worship and transactions	dialogue	n
5	3	Cognitive/skillful/emotional	Hadiths about jurisprudence Worship and transactions Hadiths about jurisprudence	Discussion and dialogue	Daily exam
6	3	Cognitive/skillful/emotional	Hadiths about jurisprudence Worship and transactions Hadiths about jurisprudence	Discussion and dialogue	Second month exam
7	3	Cognitive/skillful/emotional	Hadiths about jurisprudence Worship and transactions Hadiths about jurisprudence	Discussion and dialogue	Oral test
^	3	Cognitive/skillful/emotional	Hadiths about jurisprudence Worship and transactions Hadiths about jurisprudence	Discussion and dialogue	End of semester exam

The Authentic Biography / Murtada al-Askari
 Al-Kafi by Muhammad ibn Ya'qub al-Kulayni
 Al-Wafi by Muhsin al-Fayd al-Kashani
 The Forty Hadiths by Yahya ibn Sharaf al-Nawawi
 Explanation of the Principles of al-Kafi by Muhammad Salih al-Mazandarani

Al-Mustafa Library

/Library of the converted

Course Description Form

1. Course Name:

Degree in Islamic Education

2. Course Code:

3. Semester / Year:

Sixth semester / 2026

4. Description Preparation Date:

28-2-2026

5. Available Attendance Forms:

Classroom + laboratory

6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours 3 Units

7. Course administrator's name (mention all, if more than one name)

Name: Assistant teacher. Taiba Hamza Abd
 Assistant teacher. Abd alzhara kzar

8. Course Objectives

How to deliver a lecture, discuss topics, and encourage students to express their opinions during the lecture.

9. Teaching and Learning Strategies

Strategy	The concepts in matter are not known at the full level of matter A2- It leads to teaching skills A3- To be familiar with the information and knowledge available at the level of the entire subject A4- Mention the theories related to teaching A5- Describe several steps and a strategy for determining the level of the material A6- To know the methods that suit the educational taste, the specific goals, and the age groups that suit the method B1 - To plan models for lessons in the field of specialization B2 - To perform teaching skills adequately B3 - To pay attention to the practical aspect, whether by making summaries, marking on a map, or displaying on a projector How to deliver a lecture, discuss topics, and encourage students to express their opinions during the lecture.
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10. Course Structure

Week	Hours	Evaluation Required Learning Outcomes	Unit or subject name	Learning method	method
1_2	4	Principles of teaching Islamic education and the Qur'an by Karim.	1 Teaching theories (concept, interests, The relationship between teaching theory and learning theory, models of teaching theories)	Diction, save discussion of recitation, save interrogation, save discussion of recitation, discussion, save discussion, save recitation,	Written Oral
3_4	4				Written Oral
5_6	4				Written Oral
7_8	4				First Semester Exam
9_10	4				Written Oral
11_12	4	Objectives of methods of teaching Islamic education and the Qur'an by Karim.	2 Teaching terminology (teaching	discussion, save discussion, save recitation,	Written Oral
13_14	4				Written Oral
15	4				Second Semester Exam
					Written Oral
					Written Oral

		- Characteristics of a teacher of Islamic education and the Qur'an by Karim. - Common rules in teaching Islamic education and the Qur'an - Generous . _ the introduction . _ the offer . _ Conclusion . - Question formulation skills. - - Question presentation skills. _ Skills of receiving answers. - _ Teaching plans	methods, teaching methods, teaching strategies Teaching models 3) Teaching skills Its concept, elements, 4 effective teaching, creative teaching 5 Diversifying teaching and its strategies The concept of diversifying teaching, its justifications, foundations and principles, Teaching diversification strategies	discussion, discussion, save	
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11.Course Evaluation
Activity = 5 Attendance = 5 Daily tests = 5 Reports = 5 First exam = 10 Second exam =

		(annual, daily).			
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Endeavor score = 40 Final exam = 60

12. Learning and Teaching Resources

Modern curricula / Mohsen Ali Attia
2- General teaching methods / Awad
Jassim Al-Tamimi
-
- Websites on the Internet

Course Description Form

1. Course Name:

Islamic education

2. Course Code:

3. Semester / Year:

First /six

4. Description Preparation Date:

2024/3/31

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)					
M.M. Athraa Mohammed Hussei					
8. Course Objectives					
Course Objectives 1- Preparing a teacher prepared for a successful professional preparation capable of training a leader for the future using educational skills commensurate with the scientific development. 2- The ability to deal with children's problems and find solutions to them. 3- Understanding the educational methods and methods of the problems faced by students during the educational process.		• • •			
9. Teaching and Learning Strategies					
Strategy		The method of presenting the lecture by recitation, in addition to using modern educational methods, including PowerPoint presentation and the smart board, adding the method of discussion and discussing how to solve problems related to the topics. It also motivates the student to be able to deal with modern technologies for teaching pre-school children 1- Providing freedom for the student to discuss and ask questions about the topic. 2- The skill of choosing a good method. 3- Choosing the appropriate educational method that helps students understand the subject and according to individual differences. 4- Developing the skill of forming an opinion among female students in the kindergarten department			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
	2				
	Outcomes			method	

First/second Third/fourth Fifth/sixth Seventh/eighth Ninth/tenth Eleventh/twelfth Thirteenth/fourteenth	Prophet and Messenger in language and terminology - Proving prophecy - Prophecy selection and choosing - Humanity of the messengers and prophets - The benefits of the occurrence of human symptoms of the prophets - The mission of the prophets and their mission to all nations of the world - the Holy Quran and other heavenly books - the requirements of prophecy - the characteristics of the prophets and messengers - infallibility - communication - sculinity - safety from deficiencies - revelation in language and terminology - type of revelation - how to revelation - the miracle between language and terminology - its condition - the miracle of the messenger - the miracle of the Qur'an - the conditions of miracles in the Holy Qur'an - other evidences of the prophet (p) - the conclusion of the prophethood			
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11- Course evaluation

Very good

12- learning and teaching resources

1. Course Name:	
Islamic Education (Beliefs)	
2. Course Code:	
3. Semester / Year:	
Second semester / first year 2024/2025	
4. Description Preparation Date:	
is /9/2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Athraa.Muhamad@uowasit.edu.iq	
-	
7. Course administrator's name (mention all, if more than one name)	
Dr Riyadh Suhaib. Athraa Mohammed Hussein	
8. Course Objectives	
Course Object	
9. Teaching and Learning Strategies	
Strategy	1- Strengthening faith in God, His attributes and His beautiful name 2--Building a correct understanding of the doctrine, i.e. introducing students to the concept of the doctrine in Islam. 3-Linking belief to life, i.e. highlighting the correct belief in individual and societal behavior. 4- Correcting misconceptions, i.e. exposing doubts and responding them with rational and transmitted arguments.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	3	/ Skill / Affective Cognitive Skill / Affective	Introduction to the subject and its history	Discussion and dialogue	Oral/written exam
	3		Definition of the science of faith and its importance	Discussion and Dialogue	Oral/written exam
3-4	3		The necessity of knowing the Creator and the evidence of its authenticity - the most prominent doctrinal differences	Discussion and dialogue	Oral/written exam
5-6	3	Cognitive Skill / Affective	Monotheism studies and evidence of the existence of the Creator	Discussion and dialogue	Oral/written exam
7-8	3	Cognitive Skill / Affective	Divine attributes and their divisions Examples of divine attributes		Oral/written exam
9-10	3	Cognitive Skill / Affective	Prophethood, its definition, importance and conditions The miracle and role in providing		Oral/written exam

11-12	3	Cognitive Skill / Affective	prophethood Infallibility and importance - The Prophethood of the Prophet Muhammad (PBUH)		Oral/written exam
13-14	3	Cognitive Skill / Affective	Resurrection and the Last Day		Oral/written exam

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources) –Ibn Khallikan d. (638 AH): Deaths of Notables and News of the Age 2–Abu Hamid al-Ghazali d. (505 AH): Principles of Beliefs 3–al-Shahrastani d. (548 AH): Religions and Sects	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

Course Name:	
Recitation and memorization	
Course Code:	
Semester / Year:	
First/second	
Description Preparation Date:	
1-2-2026	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/ 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: assistant teacher Ali Bassem Jumaa Email: Safajabber Mahdi	
For the student to become familiar with the terminology included in the course. - To become familiar with the rules and regulations of recitation. - To master the rules of Tajweed and correct recitation. - To understand the differences between different types of intonations in Quranic recitation. - To become familiar with the etiquette of correct recitation, including the rules of seeking refuge and saying Bismillah. - To apply the rules of Tajweed.	
	Introducing students to the rules of Tajweed - Mastering the reading of the Qur'an and the etiquette of Tajweed Enabling students to know the Meccan verses from the Medinan verses

	1. Course Evaluation				
	Oral exam: 5				
	Daily preparation: 5				
	Conducting experiments and reports : 10				
Week	Monthly exams: 20		Unit or subject name	Learning method	
	Total: 40 degrees				
	Final exam: 60 marks				
1-2	2. Learning and teaching resources				
3-4	6	Cognitive/skillful/emotional	The strict rulings on the Nun and Mim	Memorize and explain	Daily testing
5-6	6	Cognitive/skillful/emotional	Rulings of Qalqalah	Discussion and dialogue	First monthly exam
7-8	6	Cognitive/skillful/emotional	and Rulings of Ra’	Memorize and explain	Discussion
9-10	6	Cognitive/skillful/emotional	Memorizing Surat Al-Infitar	Discussion and dialogue	Second exam
11-12	6	Cognitive/skillful/emotional	Memorizing Surat Al-Muttaffin	Discussion	Essay objective questions
13-14	6	Cognitive/skillful/emotional	Surah Al-Buruj Memorize the short surahs until the end of the thirtieth part.	Memorize and explain	Oral test
15	6	Cognitive/skillful/emotional	Memorize the short surahs until the end of the thirtieth part.	Memorize and explain	End of semester exam

Year/Level	Course Code	Course Name	Credit Hours	
2024/2025		Al-Muamalat Ahkam Tajweed - Ahmed Khaled Shukri and a group	theoretical	practical
First, second, third and fourth levels				
First Level	1	Computers Democracy and Human Rights Developmental Psychology	1 2 3 3 3 2	2 ---- ---- 2 2 ----
	2	Recitation and Memorization Quranic Sciences Introduction to the Study of Sharia Fiqh of the Prophet's Biography	2 2 3 2	---- ---- ---- ----
Electronic patches				2 2

Second Level	3	Cultural and educational materials	Arabic Language English Language Principles of Education Islamic Education and Civilization	2 2 3 2 ---- 2
		Physics Branch	Recitation and Memorization Hadith Terminology Fiqh of Worship	2 2 2 2 ----
	4	Cultural and educational materials	Educational Psychology Classroom Thinking Education Psychology Computer	2 2 2 1 2
		Physics Branch	Recitation and Memorization Sources and Methods of Interpretation Fiqh al-Muamalat Logic Science of Religions	2 3 2 2 2 2 ----
		Cultural and educational materials	General Teaching Methods Counseling and Special Needs Education Measurement and Evaluation Educational Leadership and Administration	3 3 ---- ----

Third Level	5	Physics Branch	Recitation and Memorization Principles of Islamic Jurisprudence Jurisprudence of Personal Status / Marriage and Divorce	2 2 2	2 ----- -----
	6	Cultural and educational materials	Sustainable Development Educational Technology and Its Applications	2 2 2 2	----- ----- ----- -----
		Physics Branch	Recitation and Memorization Fiqh al-Ahwaz / Inheritance Methodology of Hadith Scholars Interpretation of the Verses of Rulings Radioactivity	2 3 2 2	2 ----- ----- 2
	Fourth Level	7	Cultural and educational materials	Arabic Literature Professional Ethics Environment and Health Specialized Teaching Methods Practical Education	3 2 2 -----
Physics Branch			Recitation and Memorization Interpretation of the Holy Quran and its Miracles Principles of Islamic Jurisprudence Graduation Research Project Specialized Teaching Methods	2 3 2 2	2 ---- ---- ----
8		Physics Branch AND Life Sciences Branch	Graduation Research Project Application	2 12	---- ----

8. Expected learning outcomes of the program

Knowledge

- | | |
|--|--|
| 1. Empowering students scientifically to advance them and achieve better development of their scientific and practical skills. | 2. Enabling students to understand and know broad scientific concepts and the relationship of physics to the rest of the sciences. |
| 3. Acquiring students' scientific geographical field research skills and linking it to community service, environmental development, sustainable development, and green education. | 4. Raising the level of preparation among students to suit the requirements of the labor market as university teachers. |

Skills

- | | |
|---|---|
| 1. Enabling them to formulate and write scientific research and reports, how to search for sources, collect data, and methods of analysis. | 2. Training students well on practical applications and the use of modern technologies. |
| 3. Training students on other applications related to computer science, statistics, weather science, climate, environment, and pollution using the latest modern technologies and applications. | |

Ethics

- | | |
|---|---|
| 1- Giving a lecture and discussion with students, exchanging dialogue, and creating groups to discuss and dialogue about various topics | 2- Transferring what the student has acquired in physics to serve society |
| 3- Strengthening scientific honesty. | 4- Rapid response to physical problems facing the workplace and finding quick solutions to them, such as global warming, the green belt, and sustainable development. |

9. Teaching and Learning Strategies

The lecture is delivered by the professor, after which they open the questions and answers section, after which the discussion and expression of different opinions about the scientific material and discussion of its validity.

10. Evaluation methods

Monthly exams
Daily exams (quizzes)
Oral exams
Writing scientific reports
Daily preparation and effectiveness in class
Final Exams

Course Description Form

1. Course Name:

Recitation and Memorization

2. Course Code:

3. Semester / Year:

Semester /sixth semester/third year 2025 /2026

4. Description Preparation Date:

28- 2 -2026

5. Available Attendance Forms:

Classroom + laboratory

6. Number of Credit Hours (Total) / Number of Units (Total)

90 Hours/ 6 Units

7. Course administrator's name (mention all, if more than one name)

Alif. M. Dr Rahman Hussein Ali

M.M Tariq Ahmed Housain

8. Course Objectives

Course Objectives This course aims to introduce the

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Topics of Qur'anic sciences and the sources and methods of interpretation. That the student understands the meaning of abrogated and abrogated. To prepare applied models of interpretive approaches.	 Objectives of the study subject • •
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9. Teaching and Learning Strategies

Strategy	Introducing students to the concepts of interpretation in language and terminology. - Distinguishing between explanation and interpretation. - He looks at books of interpretations to see the types of interpretive approaches he has studied.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	A quick review of the provisions studied in the previous stages	Statement of the definitions of the Quran	Discussion and questioning	Written and oral
3-4	6	The provisions of the tide and its sections, the original tide, the sub-tide	Statement of the definitions of the Quran and its sciences	Discussion and questioning	Written and oral
5-6	6	Connected duty tide	Recognize the melody and readings	Discussion and questioning	Written and oral

7-8	6		Getting to know the	Discussion	Written
9-10	Course Evaluation: Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Activity = 5 Attendance = 5 Daily tests = 5 Reports = 5 First exam = 10 Second exam = 10 Endeavor score = 40 Final exam = 60				
11-12					
			and the opinion of 47-jurists in it.		
13-14	6	Memorize the following surah with the application	Getting to know the Quranic reading	Discussion and questioning	Written and oral
15	3	Surah AL-Mujadila	Was the Quran revealed on one letter or seven letters and the opinion of the jurists in	Discussion and questioning	Written and oral

7. Learning and teaching resources	
Required textbooks (curricular books, if any)	
Main references (sources)	Introductory lessons in interpretive grammar / Ali Akbar Al-Mazandarani Sciences of the Qur'an / Muhammad Baqir Al-Hakim Methods of interpretation/Jaafar Al- Subhani
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:
Psychology of teaching classroom thinking
2. Course Code:

IEBO5H220	
3. Semester / Year:	
Second / Second Stage	
4. Description Preparation Date:	
2026 / 2 / 26	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours of theory, 3 units 60 hours of practical training Total = 120 hours Number of classes = 2 classes	
7. Course administrator's name (mention all, if more than one name)	
Name: Riyam Mohammed Hadi Al maliki Email: rihadi@uowasit.edu.iq	
8. Course Objectives	
1. This course aims to enable students to understand the fundamental concepts related to the psychology thinking and its developmental stages, to become familiar with psychological and educational theories that explain thinking and learning processes, to grasp the levels of thinking according to internationally recognized models and classifications, and to recognize individual differences among learners in thinking styles and learning methods. 2. This course seeks to empower students to design teaching strategies that target higher-order thinking skills, to apply tools and techniques for teaching thinking skills in the classroom, to formulate classroom questions that stimulate analysis, deduction, and evaluation, and to assess students' thinking skills using appropriate assessment tools. 3. This course fosters in students an appreciation for the importance of critical and creative thinking building the learner's character, cultivates a positive attitude towards higher-order thinking education, instills a belief in each learner's ability to develop their thinking skills.	
9. Teaching and Learning Strategies	
Strategy	Interactive lectures based on dialogue and discussion, applied workshops train students in thinking strategies, analysis of real-life classroom case studies field observation in classrooms, cooperative learning through groups, in addition to self-reflection and thinking about thinking, or what is known as metacognition

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first second	4	Knowledge and understanding — explaining the psychological and neurological foundations of human thinking, analyzing educational theories that explain the teaching of thinking, and distinguishing the different levels and types of thinking.	Introduction to the Psychology of Teaching Classroom Thinking	Discussion dialogue	Questions and Answers Oral Exam
Third/ fourth	4	Knowledge understanding Understanding the nature of blended learning and online classroom, how education works under this system, and its advantages and disadvantages.	blended learning	Presentation	Questions and answers + first month exam
Fifth/ sixth	4	Application and Analysis Applying thinking-based teaching strategies in teaching situations analyzing classroom practices in light of principles of the psychology of thinking, and assessing the effectiveness of classroom environment supporting thinking.	Teaching thinking	Presentation Dialogue Discussion	Questions and answers
Seventh /eighth	4	Designing creative teaching plans that target higher mental processes developing authentic assessment activities tools for thinking skills, building a classroom environment that fosters questioning, discovery, creativity.	Practical aspect Classroom thinking teaching model (SCAMPER program)	Discussion dialogue	Daily test
Ninth /tenth	4	The climate is shifting from	practical aspect	Discussion dialogue	a report

		a competitive environment to a collaborative participatory one, the level of classroom dialogue improving qualitatively, students are mastering management of discussion without clashes or tensions	Thinking Skills Training Program (Six Thinking Hats)		
Eleventh/ twelfth	4	Significant development of critical and creative thinking skills, and an enhanced ability for the student to consider multiple points of view.	The practical application of the Six Thinking Hats program in the classroom	Discussion dialogue	Oral exam
Thirteenth/ fourteenth	4	Developing positive thinking and collaborative working habits	The practical aspects of the CORT program	Discussion dialogue	Report + oral exam
Fifteenth	2				second month exam

11. Course Evaluation

Oral Exam: 5
 Daily Preparation: 5
 Activities, Practical Applications, and Assignments: 10
 Monthly Exams: 20
 Theory = 10
 Practical = 10
 Total: 40 marks
 Final Exam: 60 marks

12. Learning and Teaching Resources

Arabic Sources

- 1- Abu Jadu, Saleh Muhammad Ali and Nawfal, Muhammad Bakr (2007): Teaching Thinking: Theory and Application, 1st ed., Dar Al-Masirah, Amman.
- 2- Aziz, Hatem Jassim and Mahdi, Maryam Khalid (2015): Curriculum and Thinking, 1st ed., Dar Al-Radwan, Amman.
- 3- Atiya, Mohsen Ali (2015): Thinking: Its Types, Skills, and Teaching Strategies, 1st ed., Dar Safaa, Amman.
- 4- Mustafa, Nimer Mustafa (2017): Strategies for Teaching Thinking, Dar Al-Bidaya for Publishing and Distribution.

Foreign Sources

5- Bloom, B.S. et al. – Taxonomy of Educational Objectives (1956).

6- Anderson & Krathwohl – A Taxonomy for Learning, Teaching, and Assessing (2001).

7- Vygotsky, L.S. – Mind in Society (1978)

8- Dewey, J. – How We Think (1933)

Course Description Form

1. Course Name:	Religious science
2. Course Code:	Religious science
3. Semester / Year:	Second course/ 2021
4. Description Preparation Date:	1/2/2021
5. Available Attendance Forms:	Classroom
6. Number of Credit Hours (Total) / Number of Units (Total)	60 Hours/ 3 Units
7. Course administrator's name (mention all, if more than one name)	Name: Ali Sabry sahn .. Ali Bassem Jumaa Email: Ali.sabri@uowasit.edu.iq
8. Course Objectives	

- A- Knowledge and understanding
- A1- The student is introduced to the curriculum of religious studies.
- A2- The student understands the understanding of religion.
- A3- The student distinguishes between the types of curricula of religious studies.
- A4- Understanding the benefits of studying religious studies.
- A5- The student is introduced to the importance of evaluation and development of the curriculum.
- A6- Learning about other religions
- A7- The student's evaluation of the curriculum. and the miracle and its importance
- A7- The student evaluates the approach.A6- The student's understanding of the concept of interpretation and its importance
- A7 - Student evaluation of the curriculum.

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9. Teaching and Learning Strategies	
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Strategy	1- Introducing students to the importance of electricity and magnetism. 2- Developing and enabling students to understand electrical topics and their relationship to magnetism. 3- Identify the factors affecting the resistance of the conductor and its
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	relationship to the electric current, as well as the relationship of the electric current to magnetism.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Static electricity	Definition of religion Linguistically and technically	Discussion	questions and answers
1	3	Condencer	Definition of the science of religions in The origin and acquisition of religion	Communicative + Practical laboratory	Oral Test
2	3	Ohm's law and resistors	The benefits of instinct and its impression on the individual	Discussion + Practical laboratory	First monthly exam
2	3	Electric current and Kirchhoff's law	The motive is religion	Communicative + Practical laboratory	Discussion
3	3	Magnetism	Judaism	Communicative + Practical	Daily exam

8. Course Evaluation

				laboratory	
۳		Magnetism	Definition of religion in language and terminology	Discussion + Practical laboratory	Second month exam
۴	۳	Magnetism		Discussion + Practical laboratory	Oral test
۴	۳	Magnetism	Jewish rituals and worship	+ Discussion Practical laboratory	End of semester exam
۵	۳	Magnetism	Jewish religious differences	+ Discussion Practical laboratory	End of semester exam
۵	۳	Magnetism	Holy books	+ Discussion Practical laboratory	End of semester exam
۷-۶	۳	Magnetism	Christianity	+ Discussion Practical laboratory	End of semester exam

Oral exam: 5
Daily preparation: 5
Conducting experiments and reports : 10
Monthly exams: 20
Total: 40 degrees
Final exam: 60 marks

9. Learning and teaching resources

Lectures on the history of comparative religions
. ((Judaism and Christianity

Electronic patches



Course Description Form

1. Course Name:
Headway Plus for Beginner
2. Course Code: IEB05EL125
3. Semester / Year:
Second Semester / 2025-2026
4. Description Preparation Date:
25/02/2026
5. Available Attendance Forms:
Traditional place-based classroom methods
6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours/ 2 Units
7. Course administrator's name (mention all, if more than one name)
Name: M. K. H. Shahad Email: mkareem@uowasit.edu.iq
8. Course Objectives

- 1-New Headway Plus is the course you can always trust, and constant updates mean the material is always current and with a huge range of components,**
- **Its proven methodology,**
 - **Clear focus on grammar,**
 - **Balanced, integrated-skills syllabus,**
 - **Gives them lessons that work in class.**
- 2-Try activities from the unit again.**
- 3- Extend their knowledge with extra Reading, Writing, Listening, and Speaking skills practice.**
- 4-Test themselves on the primary language from the unit and get instant feedback.**
- 5-The English Lecturer offers his students full support both for lesson preparation and in the classroom.**
- 6-There are plenty of suggestions and ideas; the English Lecturer exploits most of the materials with weaker students and others as well to use English inside and outside the classroom.**

9. Teaching and Learning Strategies

10. Course Structure

12	30	Cognitive. skillful.	14	Each unit has a	Written.
	11. Course Evaluation				
	Twenty for two monthly written exams and twenty for final exam: sixty marks			Students are encouraged to analyze the target language and use it	Preparation and activities. Daily Preparation, Class Activity, – Brainstorming
	12. Learning and teaching resources				
				The primary skills used are speaking and listening, but there is also some reading and writing. -There are information gap exercises, socialize activities, and a lot of personalized activities. -Motivating interactive activities for Arabic students learning English	Discipline (in addition to E-Learning)

Required textbooks (curricular books)	New Headway Plus for Beginners. (Textbook)
Primary references (sources)	English Grammar in use.
Recommended books and references (scientific journals, reports...)	-Oxford Advanced Learner's Dictionary. -Language Level: Beginner, Elementary, Pre-Intermediate and Intermediate.
Electronic References, Websites.	Electronic libraries. Internet.

Course Description Form

1. Course Name:	Educational psychology
2. Course Code:	
3. Semester / Year:	FOURTH semester / 2025
4. Description Preparation Date:	30-8-2025
5. Available Attendance Forms:	Classroom + laboratory
6. Number of Credit Hours (Total) / Number of Units (Total)	70 Hours/ 4 Units
7. Course administrator's name (mention all, if more than one name)	Name;paydaa salem same Email riesa7377@gmail.com
8. Course Objectives	Learn about the concept of educational psychology and its relationship to other scientific research and the factors affecting educational psychology, then learn about the characteristics of educational psychology and then study educational psychology and what are the most important types of educational psychology

9. Teaching and Learning Strategies

Strategy

- 1 Introducing students to the importance of educational psychology.
 - 2 -Developing and enabling students to understand the topics of educational psychology and their relationship to practical and educational research and other sciences.
- Identify the factors affecting educational psychology and their uses. -

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	5			Discussion	questions and answers
3-4	5	Measurement and evaluation Measurement and evaluation and its role in the process And its role in the process	Educational psychology And his role in the process .Educational Science concept Educational psychology	Communicative + Practical laboratory	Oral Test
5-6	5	.Educational .Educational Measurement concept .And reinforcement	Purposes of educational psychology Fields of educational psychology	Discussion + Practical laboratory	First monthly exam

		Measurement concept			
7-8	5	Measurement and .evaluation purposes And reinforcement Measurement and .evaluation purposes Areas of measurement and evaluation.	Motivation Learning and teaching	Communicative + Practical laboratory	Discussion
9-10	5	Measurement and .evaluation purposes Areas of measurement and .evaluation Measurement fields Two types of calendar And reinforcement Educational:	Science theories Educational psychology	Communicative + Practical laboratory	Daily exam
11-12	5	Magnetism		Discussion + Practical laboratory	Second month exam
13-14	5	Types of :educational calendar Formative calendar Formative calendar Final calendar	Types of educational :calendar Formative calendar Formative calendar Final calendar.	Discussion + Practical laboratory	Oral test

15	5	.Final calendar Achievement tests .2	.Final calendar Achievement .2 tests		End of semester exam
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1. Course Evaluation

2. Learning and teaching resources

3. Course Evaluation
Oral exam: 5 Daily preparation: 5 Conducting experiments and reports : 10 Monthly exams: 20 Total: 40 degrees Final exam: 60 marks
4. Learning and teaching resources
Main references (books) 1 - Educational Psychology Book: Dr. Hana Hussein Al-Falfali (....Supporting sources and references) scientific journals, reports
Electronic patches

Course Description Form

1. Course Name:
Foundations and Principles of Basic Education
2. Course Code:
KGBB09BE115
3. Semester / Year:
First Stage\Second Semester
4. Description Preparation Date:
.2025/2/12
5. Available Attendance Forms:
Semester System
6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Asst. Lect. Zainab Najm Alwan

Zainab.Najm@uowasit.edu.iq

8. Course Objectives

- 1- Developing students' positive attitudes toward the course
- 2- :Achieving the objectives of the instructional content by .
- 3-Identifying the concept of Basic Education
- 4-Understanding the current reality of Basic Education in Iraq
- 5-Recognizing the reasons for adopting Basic Education in countries around the •
.world
- 6-Identifying proposed approaches for developing Basic Education •
- 7- Understanding and interpreting the educational objectives of Basic Education.

9. Teaching and Learning Strategies

Strategy

A. Knowledge and Understanding

A1. Identifying the concepts of education and basic education

A2. Identifying the justifications for basic education, and understanding the educational objectives of basic education in Arab
.countries

A3. Identifying the reality of basic education in Iraq

A4. Identifying Arab and foreign experiences in basic education

A5. Identifying the proposed models for basic education

B. Subject-Specific Skills

B1. Students possess several skills, including the skill of effective
.teaching

B2. Classroom lesson management skills

B3. Skills in deriving and adopting new teaching methods that help
achieve the required educational level and the intended objectives.

C. Thinking Skills

C1. Thinking skills for deducing the most appropriate and compatible
.teaching method for the teacher

	C2. Critical thinking skills to understand the relationship and similarities of basic education among Arab countries C3. Thinking skills that contribute to identifying innovative approaches to education around the world C4. Communication and discussion skills, as well as fluency in generating ideas and responses.
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10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Cognitive – Skill-based – Affective	The Concept of Basic Education and Its Historical Development	Discussion	questions and answers
3-4	6	Cognitive – Skill-based – Affective	Inputs of Basic Education	Discussion and Dialogue	Daily Quizzes
5-6	6	Cognitive – Skill-based – Affective	Characteristics of Basic Education	Questioning Method	Daily Quizzes
7-8	6	Cognitive – Skill-based – Affective	Basic Education in Arab Countries	Questioning Method	Questions and Answers
9-10	6	Cognitive – Skill-based – Affective	Basic Education in Some Foreign Countries	Discussion	First Written Exam
11-12	6	Cognitive – Skill-based – Affective	Basic Education in the United States of America	Discussion and Questioning	Daily Quizzes
13-14	5	Cognitive – Skill-based – Affective	Some Problems Facing Basic Education in Iraq and Attempts to Address Them	Discussion and Dialogue with	Solving

				Examples	Additional Questions on the Topic
15	5	Cognitive – Skill-based – Affective	Some Problems Facing Basic Education in Iraq and Attempts to Address Them	Discussion and Problem-Solving	Second Written Exam

B. Subject-Specific Skills

- .B1. The student possesses several skills, including the skill of effective teaching
- .B2. Classroom lesson management skills
- B3. Skills in deriving new teaching methods that can be adopted to achieve the required educational level and its
- .C1. Thinking skills aimed at deducing the most appropriate and compatible teaching method
- C2. Critical thinking skills to understand the relationship of basic education among different countries.

1. Course Evaluation
-Identifying the concepts of Basic Education -Understanding the educational objectives of Basic Education in Arab countries -Identifying the current reality of Basic Education in Iraq -Identifying Arab and foreign experiences in Basic Education - Identifying the proposed models for Basic Education.
2. Learning and teaching resources

3. Course Evaluation
-The Question-and-Answer Method During the Lesson -Assigning Reports to Students to Learn How to Conduct Research - Written Examinations
4. Learning and teaching resources
Main references (books) 1 - Educational Psychology Book: Dr. Hana Hussein Al-Falfali (....Supporting sources and references) scientific journals, reports
Electronic patches

Course Description Form

1. Course Name:
Curricula and School Textbooks
2. Course Code:
KGBB09C416
3. Semester / Year:
Third Stage / Seventh Semester
4. Description Preparation Date:
2026/2/12
5. Available Attendance Forms:
Semester System
6. Number of Credit Hours (Total) / Number of Units (Total)

3. Course Evaluation
Subject-Specific Skills The student possesses several skills, including the skill of formulating an effective • .teaching curriculum .Classroom lesson management skills • • Skills in deriving new teaching methods that can be adopted to achieve the required educational level and its objectives.
4. Learning and teaching resources
Main references (books) 1 - Educational Psychology Book: Dr. Hana Hussein Al-Falfali (....Supporting sources and references) scientific journals, reports
Electronic patches

Course Description Form

	Course Name:
Sciences of the Qur'an	
	Course Code:
	Semester / Year:
First semester/ the first stage / 2025	
	Description Preparation Date:
1-9-2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	

30 Hours/ 30 Units

7. Course administrator's name (mention all, if more than one name)

A.M.D. Enas sailm ali

This program aims to teach students about Qur'anic sciences.

A- Knowledge and understanding
 A1- Students' knowledge of Qur'an research.
 A2- Students' knowledge of the history of the Qur'an.
 A3- Teaching the student how to interpret the Qur'an.
 A4- Understanding the circumstances of the revelation of the verses through the study of the reasons for the revelation.
 A5- Enabling students to know the Meccan verses from the Medinan verses.
 A6- Students' knowledge of the absolute verses, the verses that restrict them, the general verses, and the verses that they specify.

Week			Unit or subject name	Learning method	
1-2	4	Names and descriptions of the Qur'an. Surahs of the Qur'an and its verses.	Explaining the abrogated verses from the abrogated ones and the differing opinions of the jurists and commentators regarding them.	Discussion	questions and answers
3-4	4	Second: The phenomenon of revelation. Pictures and how to do it. The first and last revelation of the Qur'an.	Explaining the abrogated verses from the abrogated ones and the differing opinions of the jurists and commentators regarding them.	Discussion and questioning	Oral Test
5-6	4	The revelation of Mecca and Medina - its definition, the opinions of scholars about it, the first thing that was revealed, and the last thing that was revealed. Signs of Mecca and Medina.	Learn about Qur'anic readings	Discussion	First monthly exam

7-8	4	Third: The revelation of the	Was the Qur'an revealed on	Communicative	Discussion	
	1. Course Evaluation					
		2. Reasons for the revelation.				
9-10	4	Was the Qur'an revealed on one letter or seven letters, and what is the opinion of the jurists regarding it?	Was the Qur'an revealed on one letter or seven letters, and what is the opinion of the jurists regarding it?	Communicative	Daily exam	
11-12	4	1. Suspicion of the Prophet's illiteracy (). 2. Unification of the Qur'an		Discussion	Second month exam	
	2. Learning and teaching resources					
13-14	4			Discussion	Oral test	
15	2				Oral test	

The prescribed book is Summary of the Sciences of the Qur'an / Dawood Al-Attar