



2024 QS World University Rankings: Arab Region

Wasit University



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Welcome

Wasit University Iraq

The 2024 QS World University Rankings: Arab Region will be published on topuniversities.com on 18 October 2023.

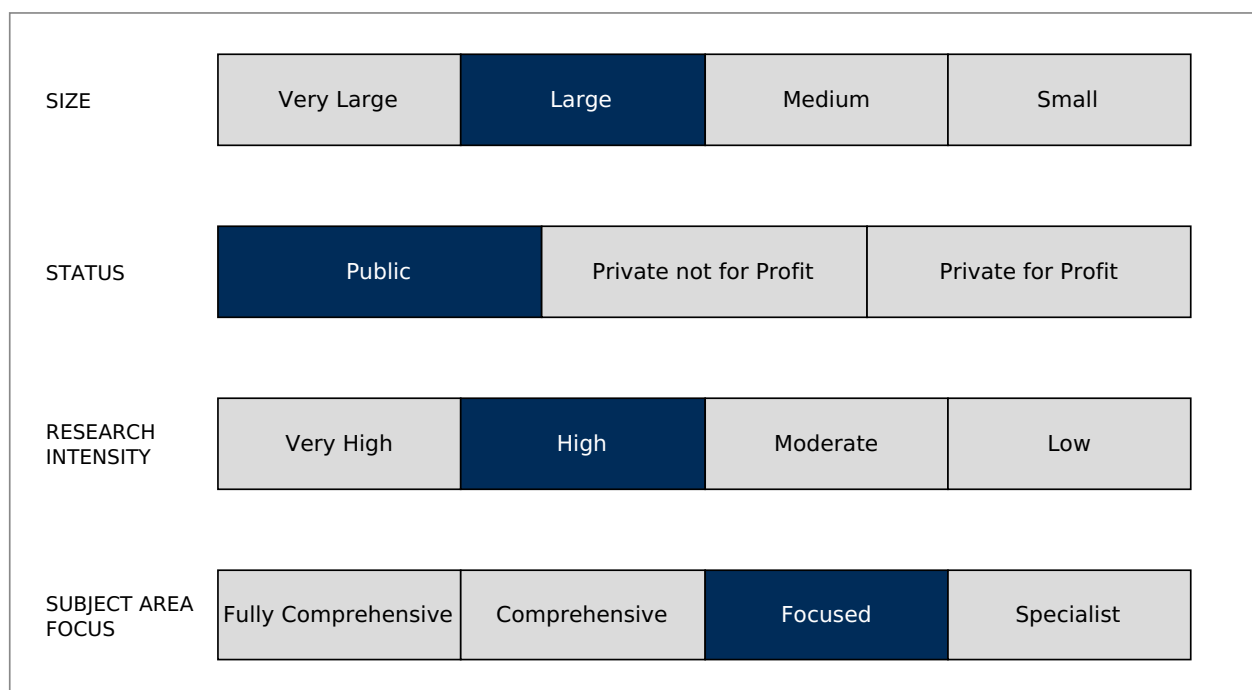
This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores.

It should also provide you with useful information for any media communication you might need to prepare prior to launch.

For further information please visit: <https://www.topuniversities.com>

Institution Classification

QS Classifications make it easier to quickly identify and compare institutions with similar characteristics. To find out more about how the classifications are compiled, please visit: <https://support.qs.com/hc/en-gb/articles/360021876820>



Methodology

	Academic Reputation	Taken from the annual QS Academic Reputation survey, designed to evaluate the perceptions of global academics on which institutions are demonstrating academic excellence. Learn more on: https://support.qs.com/hc/en-gb/articles/4405952675346	30.0%
Research and Discovery	Citations per Paper	This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citation counts are normalized in an attempt to equalize their influence across the five broad faculty areas.	5.0%
	Papers per Faculty	This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers over a period of five years are used. The paper count is normalized, ensuring that papers published in each of the five broad faculty areas are weighted equally.	5.0%
Employability and Outcomes	Employer Reputation	Taken from the annual QS Employer Reputation survey, designed to evaluate the perceptions of global employers on which institutions are providing the most job-ready graduates. More information: https://support.qs.com/hc/en-gb/articles/4407794203410	20.0%
Learning Experience	Faculty Student Ratio	This is the ratio between the number of academic staff and number of students. A higher number of academics per student reflects the resource commitment of the institution to its teaching and learning mission. More information: https://support.qs.com/hc/en-gb/articles/360019108240	15.0%
	Staff with PhD	This indicator attempts to assess the quality of training of the academic staff, detecting the proportion of them that have reached the highest level of education in their area of expertise. This is an indirect measure of the commitment of universities to high-quality teaching and research.	5.0%
Global Engagement	International Research Network	This indicator assesses the richness of the international research partners institutions. Collaborative research has benefits not only in terms of overall research quality and transparency, but in helping to solve global problems across borders. More information: https://support.qs.com/hc/en-gb/articles/360021865579	10.0%
	Web Impact	This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics related to scientific research.	5.0%
	International Faculty	The International Faculty Ratio is the proportion of faculty members who are international. It is a proxy measure for how internationally attractive the university is to academic staff, and a sign that through their reputation and quality they are able to attract those staff. More information: https://support.qs.com/hc/en-gb/articles/4403961809554	2.5%
	International Students	The International Students Ratio is the proportion of students who are international. It is a proxy measure for how internationally attractive the university is to students, as well as the on-campus diversity that those students will benefit from. More information: https://support.qs.com/hc/en-gb/articles/4403961727506	2.5%

Edition Overview

18

Locations in the Arab Region

Published Institutions

223

Arab Region

24

Iraq

New Entrants

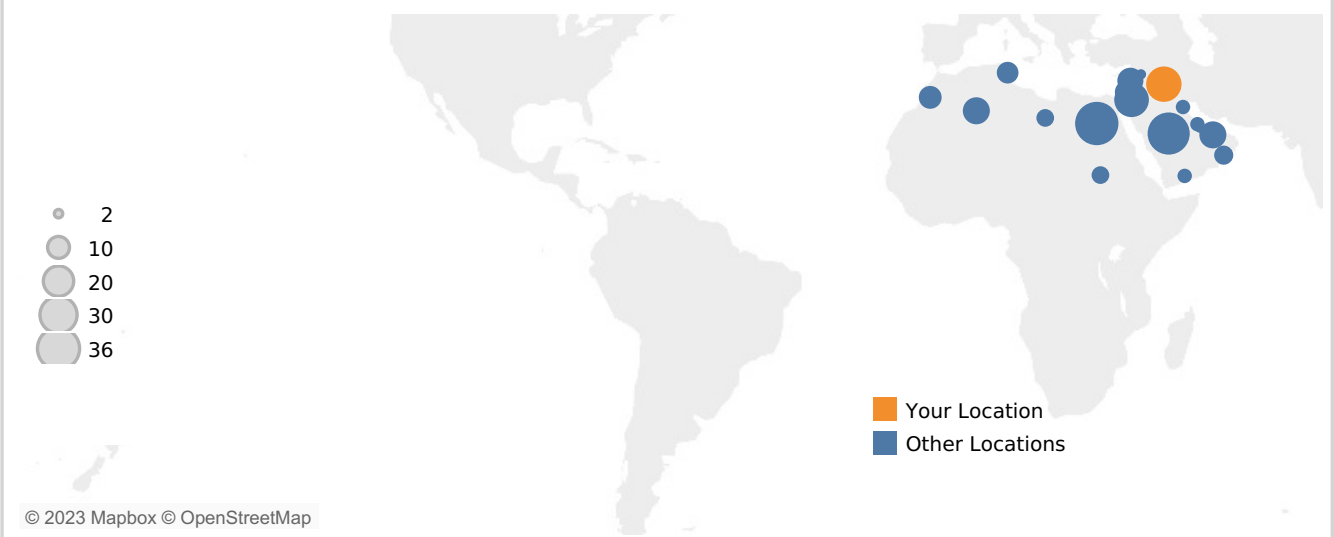
32

Arab Region

3

Iraq

Distribution of Published Institutions in the Arab Region



17.5 mil

Recorded Publications

141.6 mil

Recorded Citations

2.1 mil

Academic Nominations

617k

Employer Nominations

Overall Results

Wasit University

Overall Rank

Arab Region
201+

Iraq
19

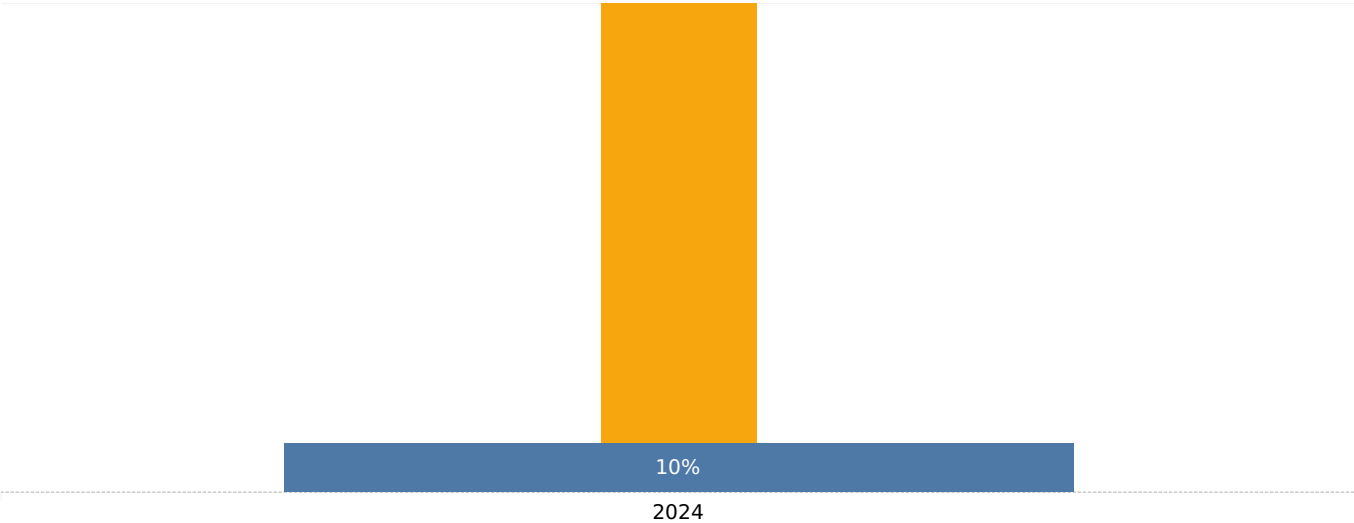
In the 2024 edition, the institution performed among the lower 9% in the QS Arab University Rankings.

Rankings trend regional

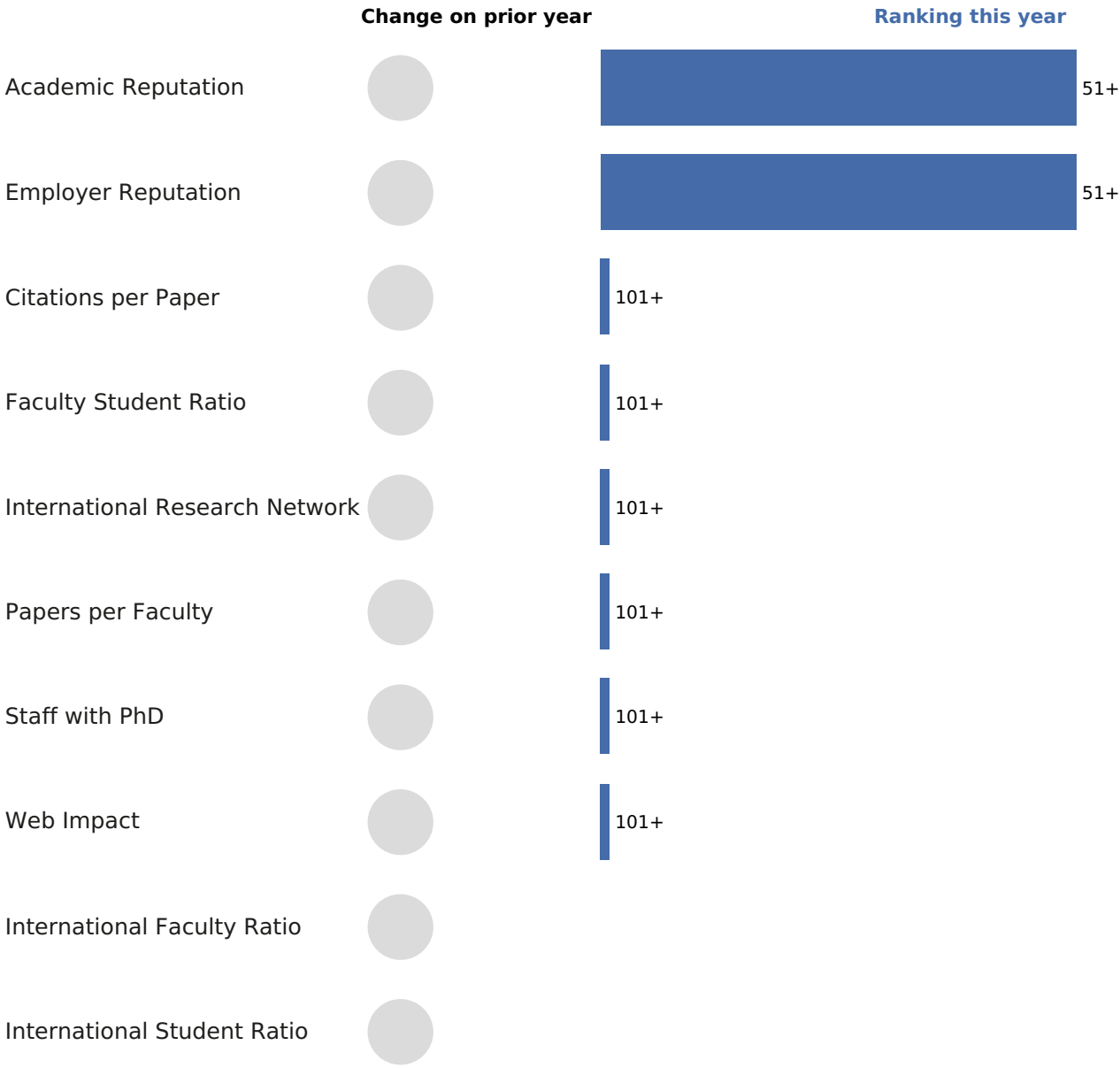
Showing published rank



Percentage of institutions surpassed in terms of rank



Rank by Indicator

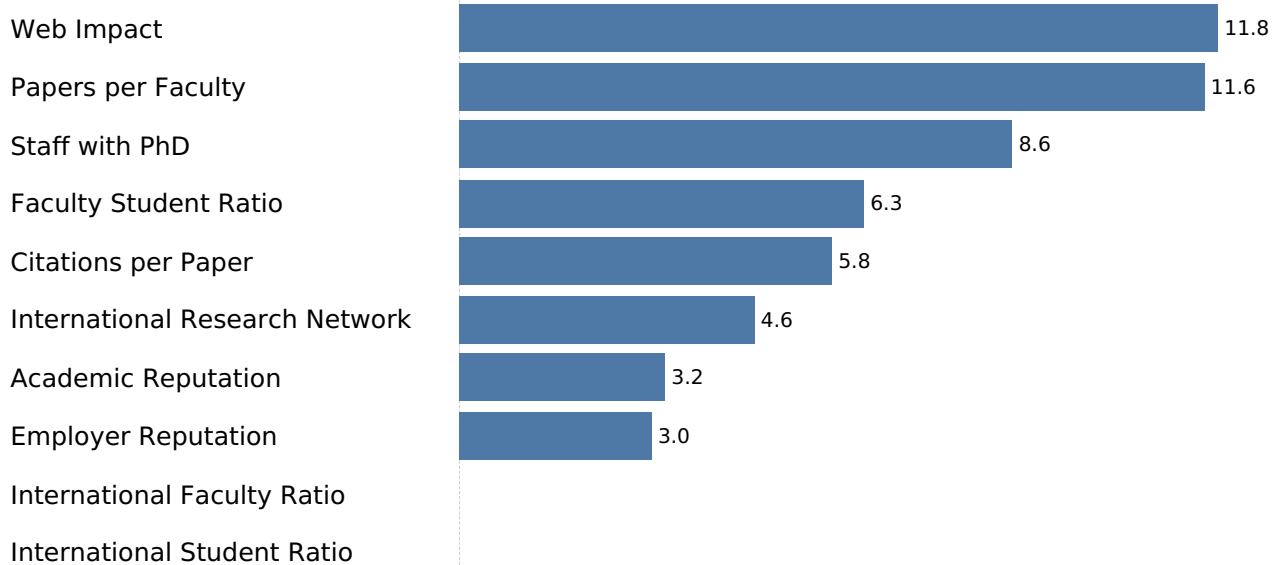


Scores by Indicator

Overall Score
5.0

The top-performing institution overall is awarded a perfect score of 100. For every other institution, the sum of its scores for each indicator is taken and scaled against that top-performing university as a standardised point of reference.

Indicator Scores (1-100)

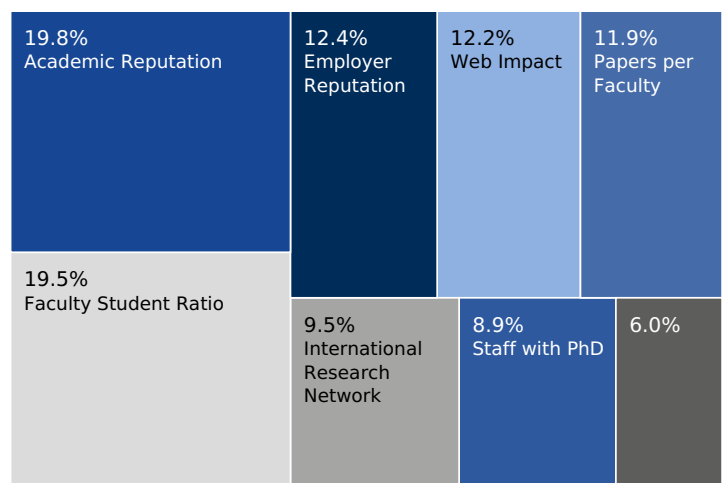


Note on International Research Network scoring. Last year we published this indicator unweighted, the intent being to give a rough estimation of how an institution would fare. We did not apply our standard and full normalisation procedures to the scores. This year we have reconciled the normalisation in line with our other indicators. Institutions should thus compare rank positions and not scores for this indicator and for this year. Further details here. <https://support.qs.com/hc/en-gb/articles/4402503754130-Z-Score-Normalization>

Indicator Weighted Scores Based on methodology

Academic Reputation	1.0
Faculty Student Ratio	0.9
Employer Reputation	0.6
Web Impact	0.6
Papers per Faculty	0.6
International Research Network	0.5
Staff with PhD	0.4
Citations per Paper	0.3

Percentage Contribution towards overall score



Domestic Comparison

24
Institutions evaluated in
Iraq

Wasit University
Other institutions in **Iraq**

Indicator Rank among Institutions in Iraq



In the above chart the number of lines displayed for each indicator may be less than the total number of evaluated institutions for your region. This is because some institutions may have equal ranks.

Underlying Data

This is the underlying data used for the rankings calculations. You will have verified this data during our underlying data check stage. Variations may be a result of validation by our team. If you have further queries, please submit a ticket at <https://support.qs.com>

Bibliometric data

Scopus[®]

Students	17,429
International Students	
Faculty	885
Staff With Phd	567
International Faculty	
Citations (Normalised)	6,025
Citations (Excluding Self Citations)	5,235
Citations (Including Self Citations)	8,012
Papers (Normalised)	1,092
Papers	1,078

Observations:

Students and faculty figures above are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on location or regional average. When a breakdown by undergraduate and postgraduate was available we used the sum total.

Scopus numbers extracted in February 2023 - variation with their live database is to be expected.

Papers period: 2017-2021

Citations period: 2017-2022

More information on how to interpret research counts as used by QS:

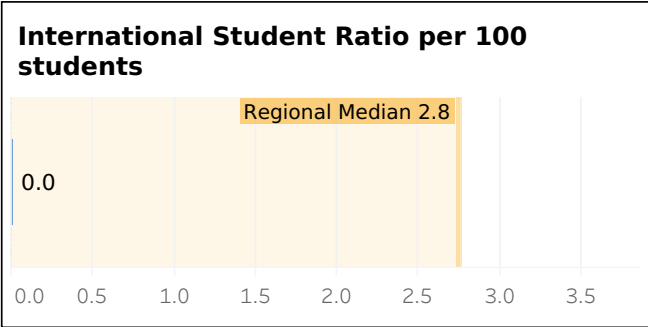
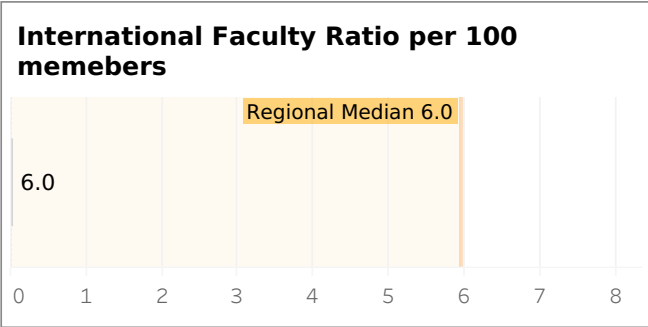
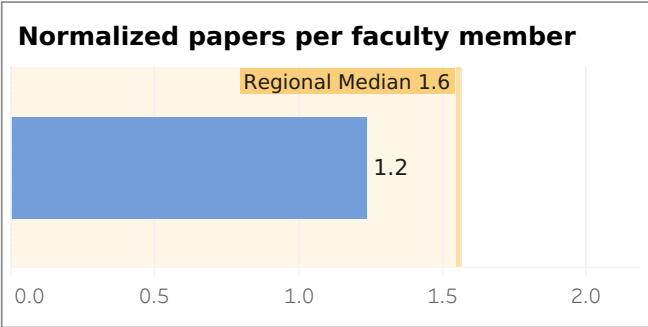
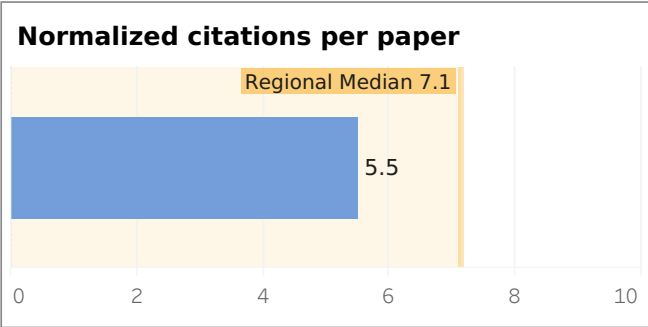
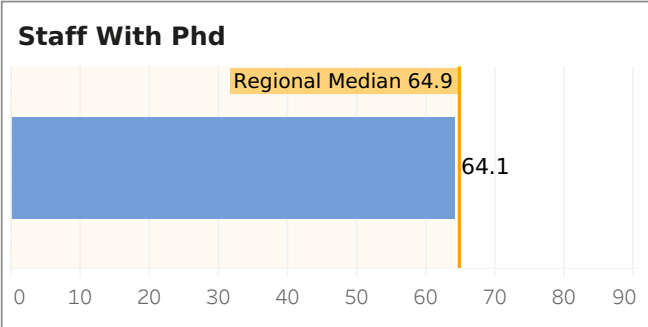
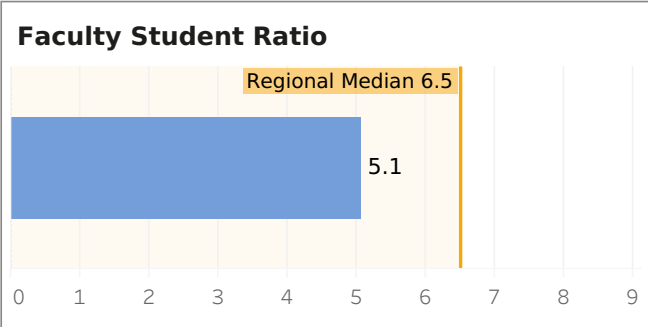
<https://support.qs.com/hc/en-gb/articles/4411497775506-QS-Scopus-User-Guide>

A guide to the processing of citations and papers by QS:

<https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>

Underlying Data and Indices

The following charts present the ratios and indices utilised for rankings calculations for your institution, compared against the global median results.



Subject Area Focus: Underlying Data Sheet

Blue denotes that your institution offers an undergraduate or taught postgraduate degree programme in that specific narrow subject area. If more than one subject area is covered, the corresponding broad faculty area is marked with **blue**. This information is critical for the eligibility criteria in QS World University Rankings, QS Rankings by Region and QS Rankings by Subjects. We encourage you to update this information by this link <https://qs-hub2.qs.com/#subjects>

Arts & Humanities

Anthropology
Archaeology
Architecture / Built Environment
Art & Design
Classics & Ancient History
English Language & Literature
History
History of Art, Architecture & Design
Linguistics
Modern Languages
Performing Arts
Philosophy
Theology, Divinity & Religious Studies

Social Sciences & Management

Accounting & Finance
Business & Management Studies
Communication & Media Studies
Development Studies
Economics & Econometrics
Education
Hospitality & Leisure Management
Law
Library & Information Management
Marketing
Politics & International Studies
Social Policy & Administration
Social Work
Sociology
Sports-related Subjects
Statistics & Operational Research

Engineering & Technology

Computer Science & Information Systems
Data Science and Artificial Intelligence
Engineering - Chemical
Engineering - Civil & Structural
Engineering - Electrical & Electronic
Engineering - General
Engineering - Mechanical, Aeronautical & Manufacturing
Engineering - Mineral & Mining
Petroleum Engineering

Life Sciences & Medicine

Agriculture & Forestry
Anatomy & Physiology
Biological Sciences
Dentistry
Medicine
Nursing
Other Studies & Professions Allied to Medicine
Pharmacy & Pharmacology
Psychology
Veterinary Science

Medical School

There is a medical school within the structure of the institution, which provides all or some programmes in Life Sciences & Medicine.

Natural Sciences

Chemistry
Earth & Marine Sciences
Environmental Sciences
Geography
Geology
Geophysics
Materials Science
Mathematics
Physics & Astronomy

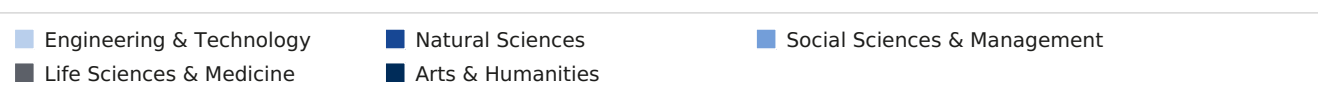
Research Output

Papers and Citations by Subject Area

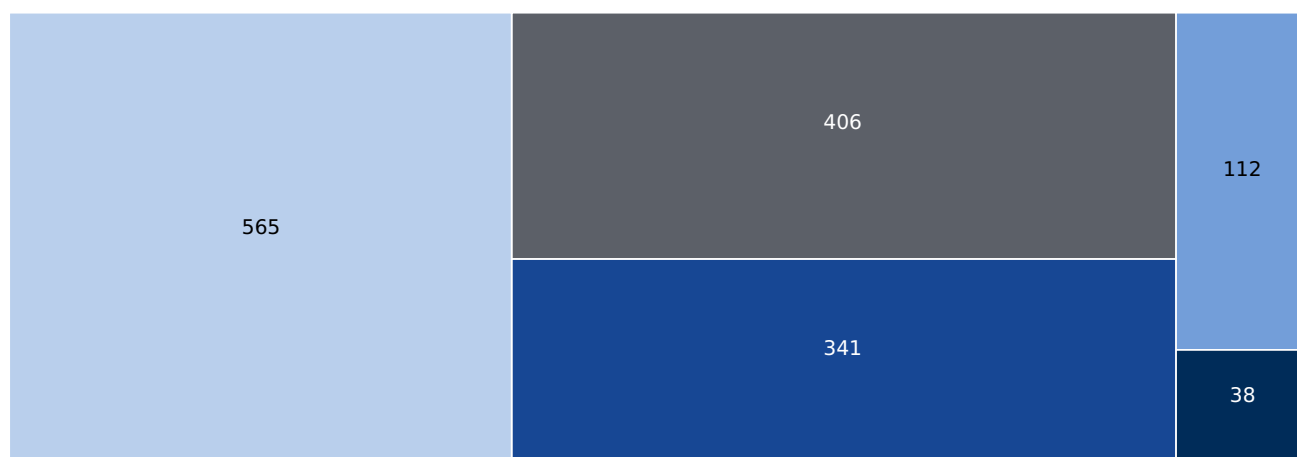


The following graphs provide the institution's breakdown of papers and citations by broad subject area indexed by Scopus and used in the 2024 edition of the rankings. Starting from the previous edition, QS considers six years of citations (2017-2022) for each of the five publication years (2017-2021).

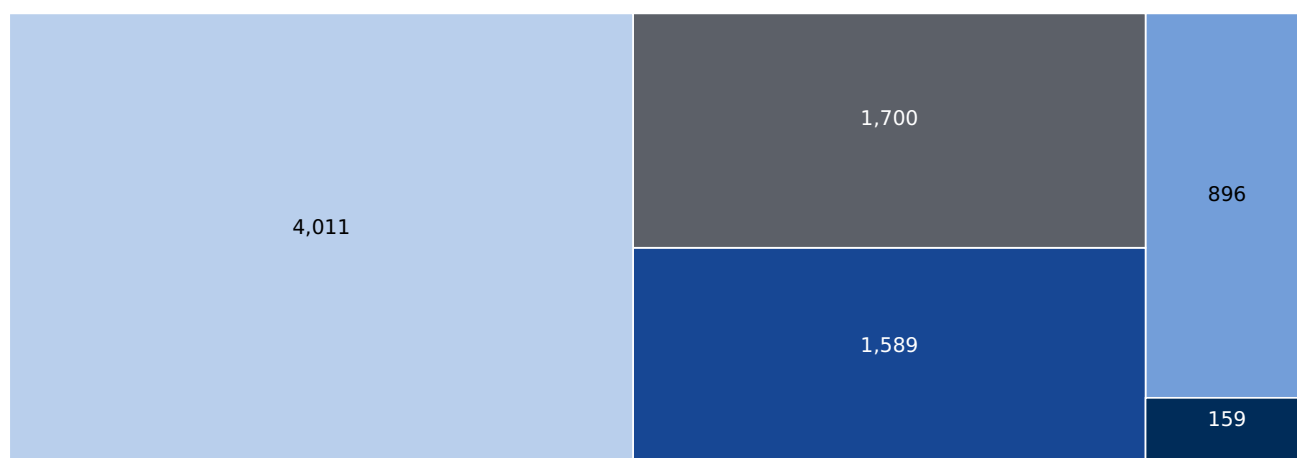
The regional rankings methodology employs the Citations per Paper and Paper per Faculty indicators and, thus, this approach seeks to derive normalised total citation and paper counts. The objective of this process is to equalise the influence of the five broad subject areas considered. For a technical explanation of the normalisation method, please refer to this link: <https://support.qs.com/hc/en-gb/articles/360019107580>



Papers 2017-2021 Indexed in Scopus in the 2017-2021 period



Citations (Excluding Self-Citations) For the above papers in the 2017-2022 period



QS Conferences 2023 & 2024

Mark your calendar and start planning for these events



**QS Higher Ed Pre-Summit:
Asia Pacific**
3 Nov 2023 | Hong Kong, SAR China
1 Nov 2024 | Kazakhstan
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**QS Higher Ed Summit:
Asia Pacific**
7-9 Nov 2023 | Kuala Lumpur, Malaysia
5-7 Nov 2024 | Macau, SAR China
qshesummits.com/asia-pacific



**Reimagine Education
Conference & Awards**
11-13 Dec 2023 | Abu Dhabi, UAE
4-5 Dec 2024 | London, United Kingdom
reimagine-education.com



QS India Summit
9-10 Feb 2024 | Chennai, India
qshesummits.com/indiasummit



QS Higher Ed Summit: Middle East
27-28 Feb 2024 | Ras Al Khaimah, UAE
qshesummits.com/middle-east-and-africa



QS China Summit
23-25 Apr 2024 | Shanghai, China
qshesummits.com/china



EduData Summit
4-5 Jun 2024 | Washington DC, US
edudatasummit.com



QS Higher Ed Summit: Europe
26-27 & 27-28 Jun 2024 (MoveON
Conference) | Barcelona, Spain
qshesummits.com/europe



QS Higher Ed Summit: Americas
4-5 Sep 2024 | Bogota, Colombia
qshesummits.com/americas



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The QS Reimagine Education Conference 2023 is the ultimate gathering for a global community of 'Reimainers' who are shaping the future of education.

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Key speakers:



Nunzio Quacquarelli
President, QS
Quacquarelli Symond



Jerry Wind
Professor Emeritus,
The Wharton School



Jeff Maggioncalda
CEO,
Coursera



Leila Guerra
Assoc Provost, Imperial
College London



Nic Newman
General Partner,
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RANKINGS

