



QS World University Rankings: Arab Region

Fact File | Wasit University
2025



THE DATA CONTAINED HEREIN IS RELEASED UNDER EMBARGO AND MAY NOT BE RE-PUBLISHED OR REFERENCED WHOLE UNTIL 18 OCTOBER, 11:00 BST

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Welcome

The QS World University Rankings: Arab Region 2025 will be published on topuniversities.com on 18 October 2024, 11AM BST and until then the data contained in this fact file is under embargo and may not be re-published or referenced whole.

This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores. It should also provide you with useful information for any media communication you might need to prepare prior to launch.

Get a head start on the QS Rankings 2026 cycle

We're opening submissions early for the QS Rankings 2026 Academic and Employer surveys. Submit your contact lists by the end of November so that they get early access to the survey.

Why does it matter? By submitting your contact lists before the end of November they will receive their survey link in December 2024, giving them plenty of time to share their valuable feedback.

Your early submission window is now open. If you cannot submit your lists by the end of the first submission window, you can still do it right up to the 31st of January 2025 and those contacts will be included in the distribution list to be sent out in February.

Submission window 1

Now until 29 November 2024 (early submission) - Survey invite sent to contacts in December 2024

Submission window 2

30 November 2024 – 31st January 2025 (deadline for all contacts) - Survey invite sent to contacts in February 2025

To get started, check out our guide:

<https://support.qs.com/hc/en-gb/articles/360021859279>

We are beginning the data collection for our 2026 Rankings cycle end of September, you can log in Hub platform and submit your data until 12th February 2025. We thank you for your contribution to making the rankings accurate and reliable.

If you have any questions, please reach out to **rankings@qs.com**.

Methodology

| | | | |
|-----------------------------------|--------------------------------|--|--------------|
| | Academic Reputation | Taken from the annual QS Academic Reputation survey, designed to evaluate the perceptions of global academics on which institutions are demonstrating academic excellence. Learn more on: https://support.qs.com/hc/en-gb/articles/4405952675346 | 30.0% |
| Research and Discovery | Citations per Paper | This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citation counts are normalized in an attempt to equalize their influence across the five broad faculty areas. | 5.0% |
| | Papers per Faculty | This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers over a period of five years are used. The paper count is normalized, ensuring that papers published in each of the five broad faculty areas are weighted equally. | 5.0% |
| Employability and Outcomes | Employer Reputation | Taken from the annual QS Employer Reputation survey, designed to evaluate the perceptions of global employers on which institutions are providing the most job-ready graduates. More information: https://support.qs.com/hc/en-gb/articles/4407794203410 | 20.0% |
| Learning Experience | Faculty Student Ratio | This is the ratio between the number of academic staff and number of students. A higher number of academics per student reflects the resource commitment of the institution to its teaching and learning mission. More information: https://support.qs.com/hc/en-gb/articles/360019108240 | 15.0% |
| | Staff with PhD | This indicator attempts to assess the quality of training of the academic staff, detecting the proportion of them that have reached the highest level of education in their area of expertise. This is an indirect measure of the commitment of universities to high-quality teaching and research. | 5.0% |
| Global Engagement | International Research Network | This indicator assesses the richness of the international research partners institutions. Collaborative research has benefits not only in terms of overall research quality and transparency, but in helping to solve global problems across borders. More information: https://support.qs.com/hc/en-gb/articles/360021865579 | 10.0% |
| | Web Impact | This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics related to scientific research. | 5.0% |
| | International Faculty | The International Faculty Ratio is the proportion of faculty members who are international. It is a proxy measure for how internationally attractive the university is to academic staff, and a sign that through their reputation and quality they are able to attract those staff. More information: https://support.qs.com/hc/en-gb/articles/4403961809554 | 2.5% |
| | International Students | The International Students Ratio is the proportion of students who are international. It is a proxy measure for how internationally attractive the university is to students, as well as the on-campus diversity that those students will benefit from. More information: https://support.qs.com/hc/en-gb/articles/4403961727506 | 2.5% |

Edition Overview

20
Locations in Arab Region

Published Institutions

246
Arab Region

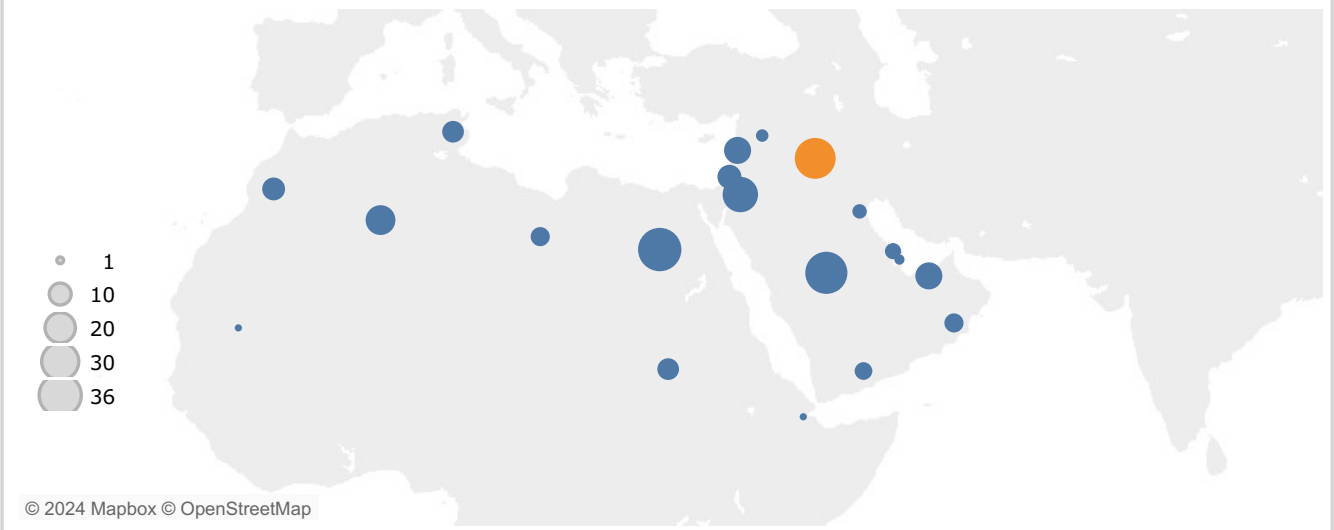
32
Iraq

New Entrants

25
Arab Region

8
Iraq

Distribution of Published Institutions in Arab Region



17.4 mil
Recorded Publications

1.9 mil
Academic Nominations

175.9 mil
Recorded Citations

660k
Employer Nominations

Overall Results

Wasit University

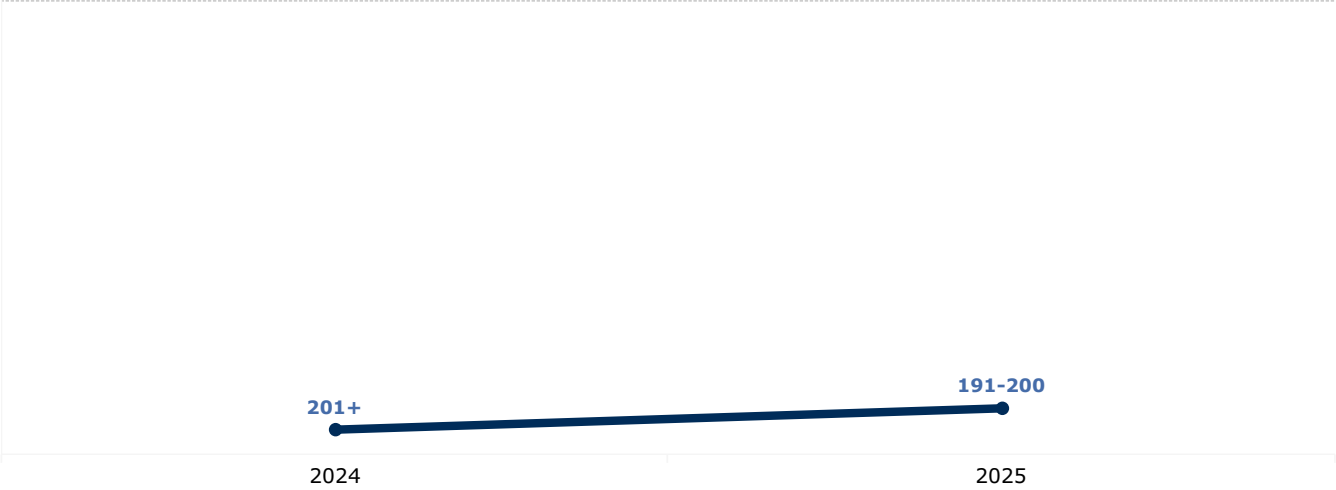


QS Classification

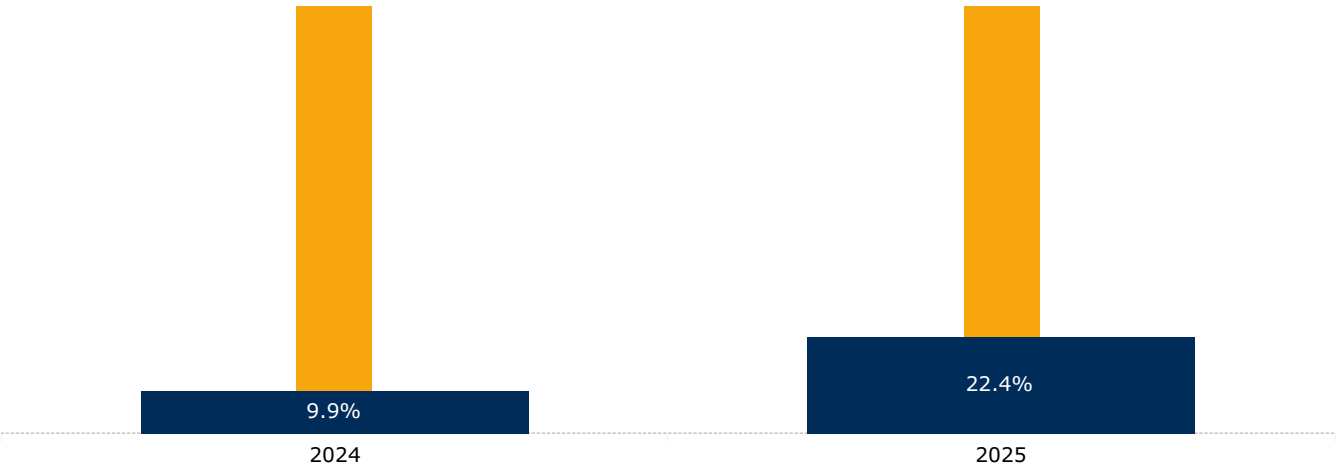
| | |
|--------------------|----------------------------|
| Size | Large |
| Status | Public |
| Focus | Fully Comprehensive |
| Research Intensity | Moderate |

[Learn more on support.qs.com](https://support.qs.com)

Regional rankings trend



Percentage of institutions surpassed in terms of rank





Amplify your online presence and engage with future learners

Make the most of the QS World University Rankings:
Arab Region 2025 with our digital marketing solutions.



30+ million prospective students visit
[TopUniversities.com](https://www.topuniversities.com) every year



Stand out from the crowd during rankings releases
with our suite of digital ad opportunities



Bespoke packages to build brand awareness and generate
enquiries from serious applicants

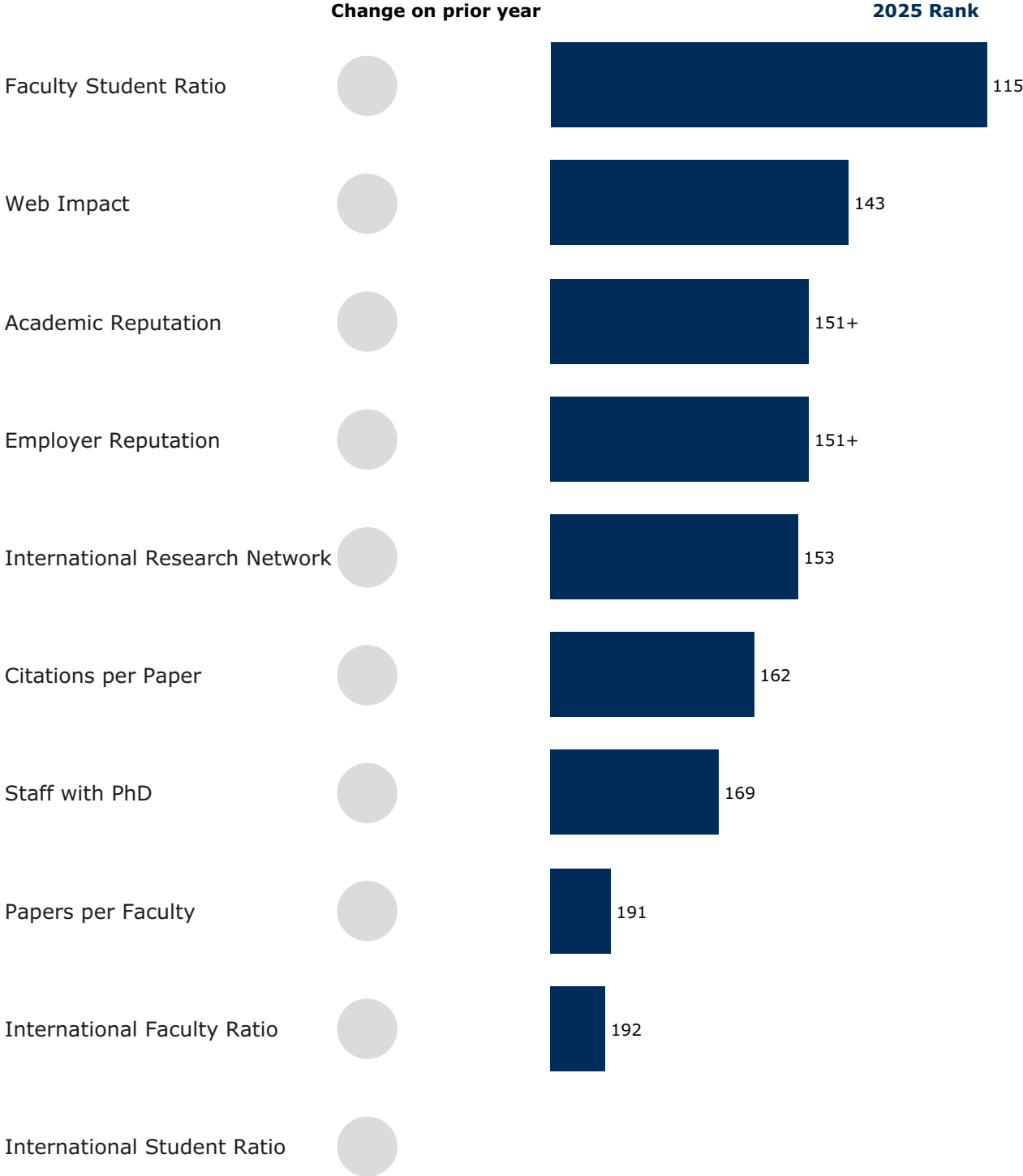
Your future students are here –
shouldn't you be too?



Discover our QS digital
marketing solutions



Rank by Indicator



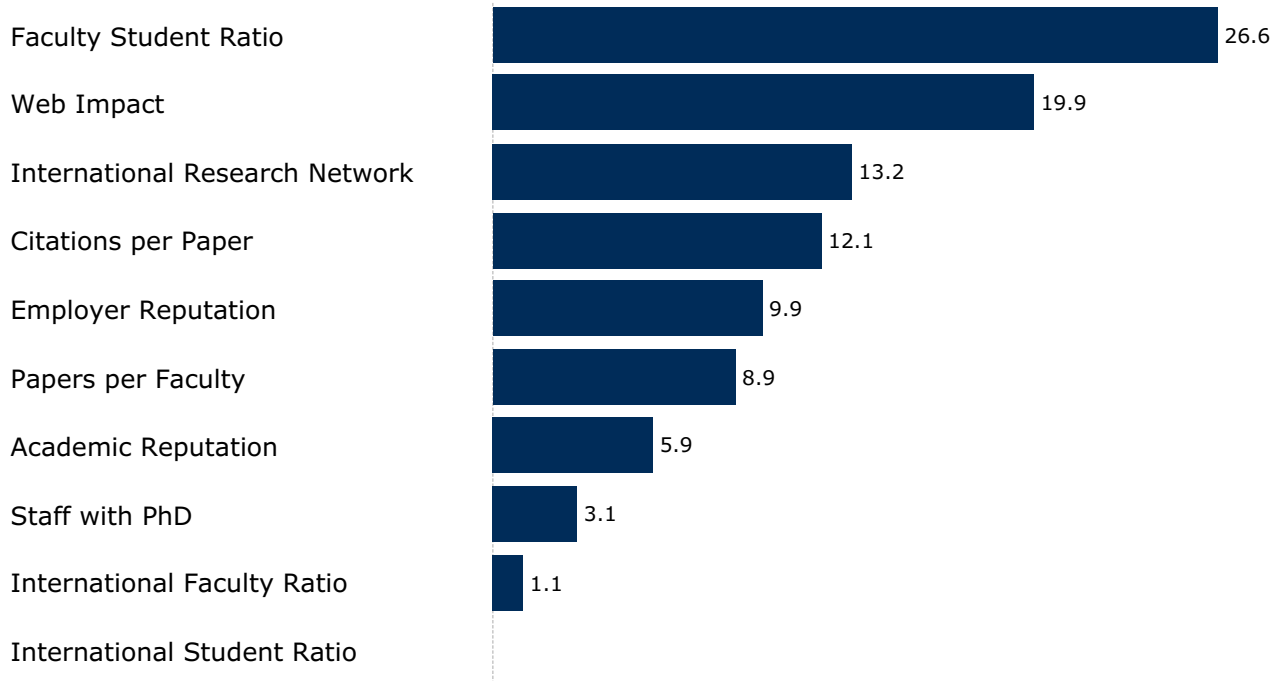
Scores by Indicator

Overall Score
10.9

The top-performing institution in a ranking receives an overall score of 100, the institution with the lowest score receives an overall score of 1.

All other institutions receive scores on a scale between these two values based on their position.

Indicator Scores (1-100)

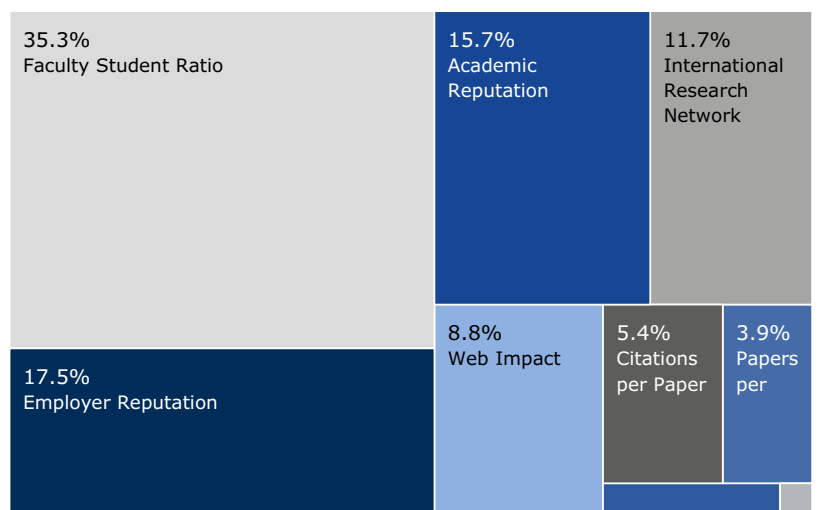


Please note: As a result of scaling your institution's overall score may differ from the sum of these indicator's weighted scores.

Legend

| | |
|--------------------------------|-------------|
| Faculty Student Ratio | Light Gray |
| Employer Reputation | Dark Blue |
| Academic Reputation | Medium Blue |
| International Research Network | Light Gray |
| Web Impact | Light Blue |
| Citations per Paper | Dark Gray |
| Papers per Faculty | Medium Blue |
| Staff with PhD | Medium Blue |
| International Faculty Ratio | Light Gray |

Percentage Contribution towards overall score





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This fast-moving sector demands sharp insight, unconventional thinking, big questions, and bold action.

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Want to gain **exclusive access** to the data underlying the **QS World University Rankings: Arab 2025?**

Partner with QS Analytics and you will be able to view and compare your institutional performance



Gain early access to powerful exclusive data on rankings performance, academic and employer reputation.



Stand out among your peers by identifying and promoting your strengths to attract high quality students, faculty, partnerships, and funding.



Influence strategic change by analysing your performance against key competitors.

Experience the power of data.
Book a demo today!



QS

Underlying Data

This is the underlying data used for the rankings calculations. You will have verified this data during our underlying data check stage. Variations may be a result of validation by our team. If you have further queries, please submit a ticket at <https://support.qs.com>

Students Data

| | |
|------------------------|--------------|
| Students | 14,951 |
| International Students | Not Reported |

Students and faculty figures are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on location or regional average. When a breakdown by undergraduate and postgraduate was available we used the sum total.

Faculty Data

| | |
|-----------------------|-------|
| Faculty Staff | 1,693 |
| International Faculty | 2 |
| Staff With PhD | 734 |

Research Data

| | |
|--|--------|
| Papers (gross) | 1,357 |
| Papers (net) | 1,357 |
| Normalised Papers | 1,388 |
| Citations (gross) | 11,354 |
| Citations (net) | 11,354 |
| Citations Excluding Self-Citations (net) | 7,965 |
| Normalised Citations | 8,948 |

Scopus data for our analysis was extracted in January 2024 and may vary from the live database.

"Gross" figures exclude certain paper types, international affiliations (based on Scopus country mappings), and other affiliations that fall outside the institutions' hierarchies (such as hospitals).

"Net" figures are calculated after the application of affiliation caps to exclude papers (and their corresponding citations) with more than a given number of Scopus Affiliation IDs co-authoring each research paper.

Rankings use normalised citations and papers.

For more details, visit support.qs.com

Papers period: 2018-2022 | Citations period: 2018-2023

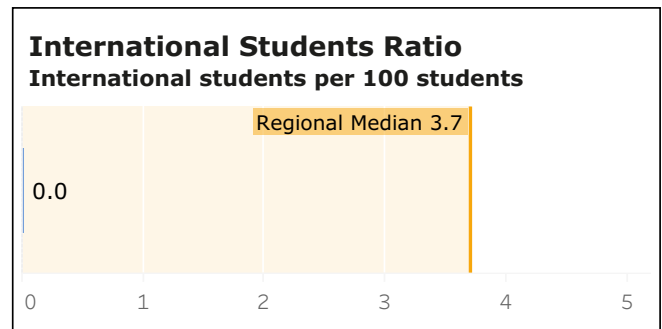
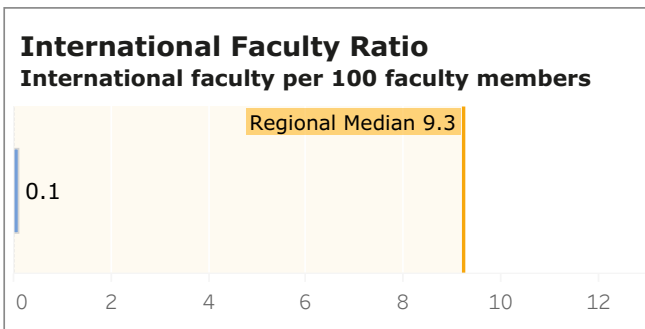
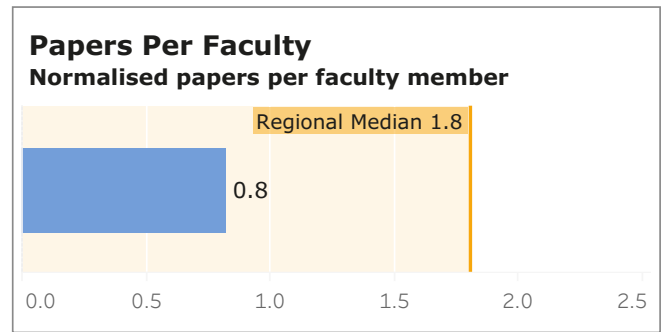
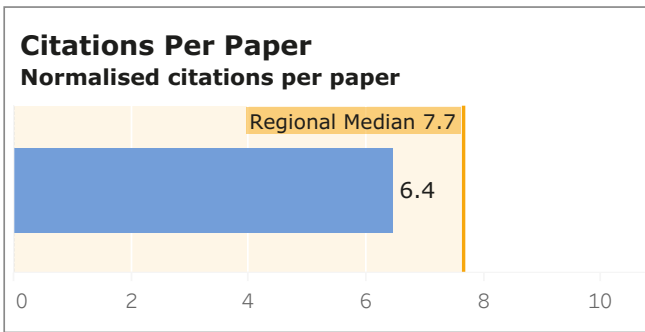
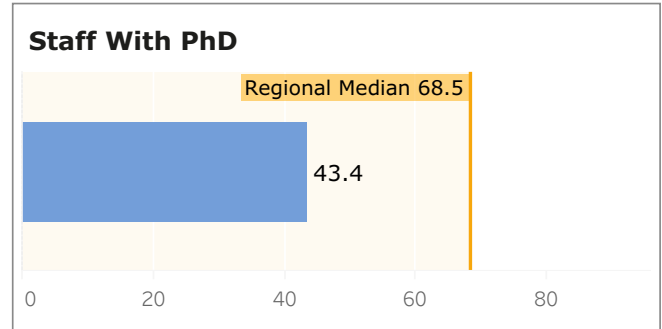
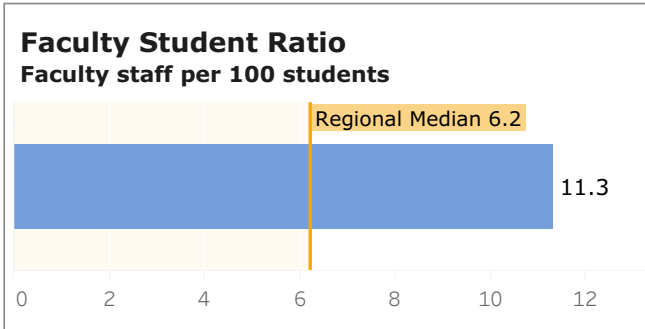
A guide to the processing of citations and papers by QS: <https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>

Bibliometric
Data

Scopus®

Underlying Ratios and Indices

The following charts present the ratios and indices utilised for rankings calculations for your institution, compared against the global median results.

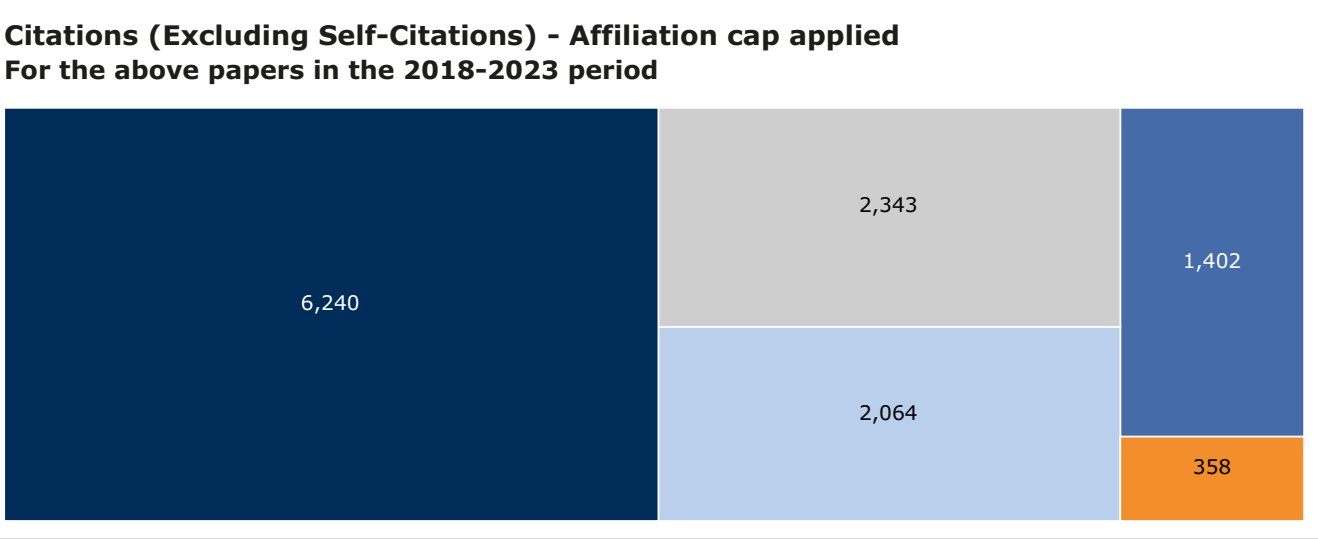
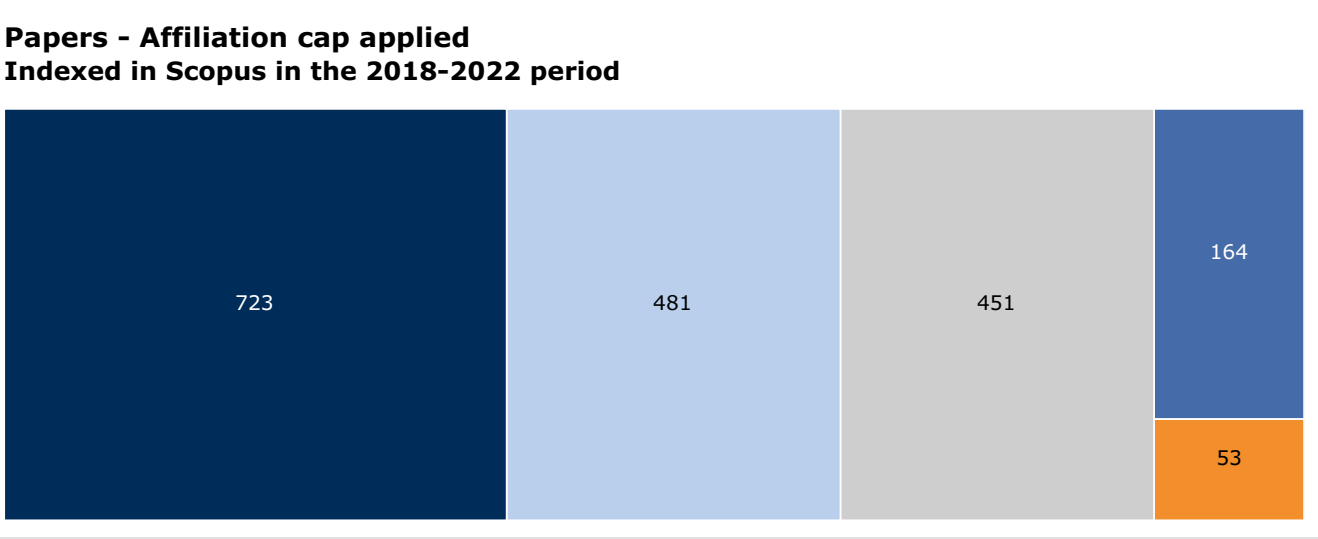
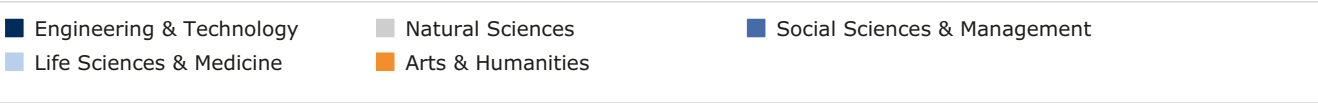


Research Output

Papers and Citations by Subject Area

The following graphs provide the institution's breakdown of papers and citations by broad subject area indexed by Scopus and used in the 2025 edition of the rankings. QS considers six years of citations (2018-2023) for each of the five publication years (2018-2022).

The QS University Rankings methodology utilizes these figures as an input to the normalization of citation and paper counts. The primary goal is to equalize the influence of the five broad subject areas considered. A technical explanation of the normalization process can be found here: <https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>



QS Conferences 2024

Mark your calendar and start planning for these events



QS India Summit
8-11 Feb | Chennai, India
qshesummits.com/indiasummit



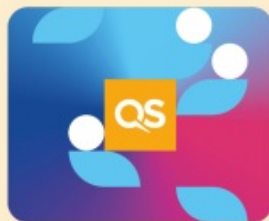
QS Higher Ed Summit: Middle East
27-29 Feb | Ras Al Khaimah,
United Arab Emirates
qshesummits.com/middle-east



QS China Summit
17-18 Apr | Shanghai, China
qshesummits.com/china



EduData Summit
4-5 Jun | Washington DC,
United States
edudatasummit.com



QS Higher Ed Summit: Europe
11-12 Jul & 10-11 (QS MoveOn
Conference) | Barcelona, Spain
qshesummits.com/europe



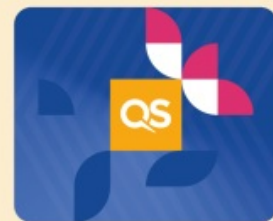
QS Africa Forum
9-10 Sep | Accra, Ghana
qsafricaforum.com



QS Higher Ed Summit: Americas
3-4 Oct | Mexico City, Mexico
qshesummits.com/americas



QS Arab Forum
16-17 Oct | Mövenpick Resort & Spa
Dead Sea, Jordan
qsarabforum.com



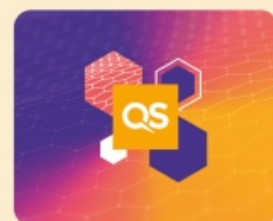
**QS Higher Ed Pre-Summit:
Asia Pacific**
1 Nov | Almaty, Kazakhstan
qshesummits.com/asia-pacific



QS Higher Ed Summit: Asia Pacific
5-7 Nov | Macau SAR, China
qshesummits.com/asia-pacific



**QS Higher Ed Post-Summit:
Asia Pacific**
8 Nov | Hong Kong SAR, China
qshesummits.com/asia-pacific



**Reimagine Education
Conference & Awards**
9-11 Dec | London, UK
reimagine-education.com



For more information on joining or sponsoring our conferences, please scan the QR code



Dates and locations of conferences are subjected to change, please check our website for any updates.



How to engage with QS Rankings

Your active participation in submitting your institution's data contribute to the ranking's reliability. Together, we can sharpen the accuracy of the rankings and make sure it is a good reflection of the higher education landscape.

Your involvement is more than just a contribution; it's a statement that you care about fostering a transparent and dynamic academic environment. Let's collaborate to celebrate and showcase educational excellence across the globe!

Here's how you can make a significant impact:

Reputation Surveys:

Amplify your institution's voice by providing up to 400 academic and 400 employer contacts annually for our reputation surveys.

Why?

Providing curated contacts plays an important part in your reputation strategy:

- Contacts that have consented, know and recognize your institution.
- Enhance QS capacity to assess your university reputation
- Engage with external stakeholders

How to?

Use this article to understand the submission procedure :
<https://support.qs.com/hc/en-gb/articles/360021859279-Survey-Contacts-Submission-Procedure>



QS Hub:

Take the reins and keep your university's profile on QS Hub polished and up-to-date.

Why?

Direct submission of data ensures that your institution's performance is reflected as accurately as possible. If you do not submit data, we will still consider your institution for inclusion in our global and regional rankings. In this case we will source it from other publicly available sources.

How to?

Contact our Institution Support Team for an account and access at rankings@qs.com

We do not need you to submit the same data more than once per year, but our regional rankings may include some additional reporting requirements (such as Staff with PhD) – please remember to complete these at the same time as your WUR submissions, if eligible.

Contact us
support.qs.com



ARAB REGION 2025

191-200

Wasit University

October 2024

Date

A handwritten signature in black ink, appearing to read 'Ben Sowter', written over a horizontal line.

Ben Sowter
Senior Vice-President
QS Quacquarelli Symonds



**WORLD
UNIVERSITY
RANKINGS**

ARAB REGION

RANKED

2025



**WORLD
UNIVERSITY
RANKINGS**

ARAB REGION

**IN THE TOP
200**

2025



2024 QS World University Rankings: Arab Region

Wasit University



THE DATA CONTAINED HEREIN IS RELEASED UNDER EMBARGO AND MAY NOT BE RE-PUBLISHED OR REFERENCED WHOLE UNTIL 18TH OCTOBER, 10:00 GMT

Welcome

Wasit University Iraq

The 2024 QS World University Rankings: Arab Region will be published on topuniversities.com on 18 October 2023.

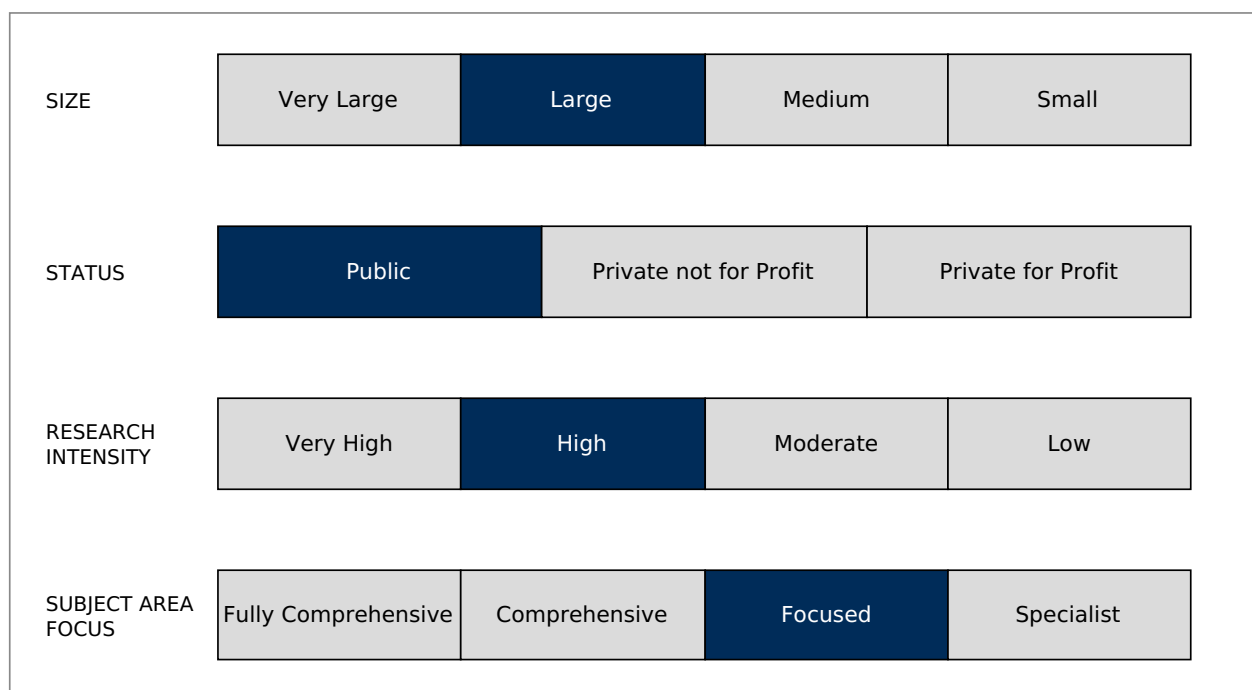
This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores.

It should also provide you with useful information for any media communication you might need to prepare prior to launch.

For further information please visit: <https://www.topuniversities.com>

Institution Classification

QS Classifications make it easier to quickly identify and compare institutions with similar characteristics. To find out more about how the classifications are compiled, please visit: <https://support.qs.com/hc/en-gb/articles/360021876820>



Methodology

| | | | |
|-----------------------------------|--------------------------------|--|--------------|
| | Academic Reputation | Taken from the annual QS Academic Reputation survey, designed to evaluate the perceptions of global academics on which institutions are demonstrating academic excellence. Learn more on: https://support.qs.com/hc/en-gb/articles/4405952675346 | 30.0% |
| Research and Discovery | Citations per Paper | This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citation counts are normalized in an attempt to equalize their influence across the five broad faculty areas. | 5.0% |
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| Employability and Outcomes | Employer Reputation | Taken from the annual QS Employer Reputation survey, designed to evaluate the perceptions of global employers on which institutions are providing the most job-ready graduates. More information: https://support.qs.com/hc/en-gb/articles/4407794203410 | 20.0% |
| Learning Experience | Faculty Student Ratio | This is the ratio between the number of academic staff and number of students. A higher number of academics per student reflects the resource commitment of the institution to its teaching and learning mission. More information: https://support.qs.com/hc/en-gb/articles/360019108240 | 15.0% |
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| Global Engagement | International Research Network | This indicator assesses the richness of the international research partners institutions. Collaborative research has benefits not only in terms of overall research quality and transparency, but in helping to solve global problems across borders. More information: https://support.qs.com/hc/en-gb/articles/360021865579 | 10.0% |
| | Web Impact | This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics related to scientific research. | 5.0% |
| | International Faculty | The International Faculty Ratio is the proportion of faculty members who are international. It is a proxy measure for how internationally attractive the university is to academic staff, and a sign that through their reputation and quality they are able to attract those staff. More information: https://support.qs.com/hc/en-gb/articles/4403961809554 | 2.5% |
| | International Students | The International Students Ratio is the proportion of students who are international. It is a proxy measure for how internationally attractive the university is to students, as well as the on-campus diversity that those students will benefit from. More information: https://support.qs.com/hc/en-gb/articles/4403961727506 | 2.5% |

Edition Overview

18

Locations in the Arab Region

Published Institutions

223

Arab Region

24

Iraq

New Entrants

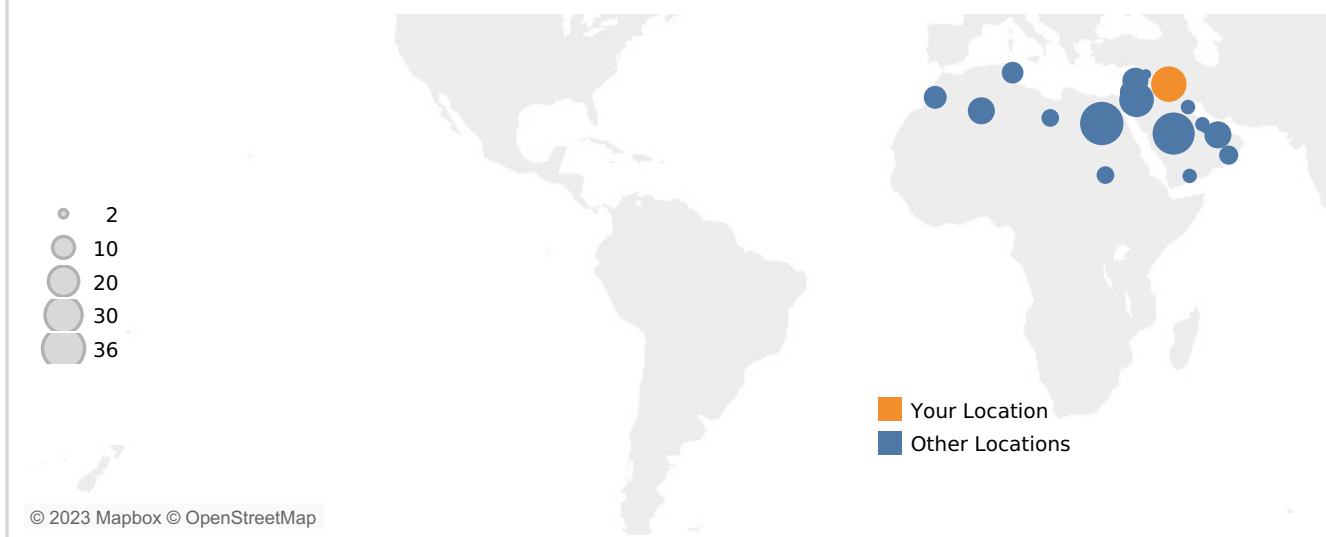
32

Arab Region

3

Iraq

Distribution of Published Institutions in the Arab Region



17.5 mil

Recorded Publications

141.6 mil

Recorded Citations

2.1 mil

Academic Nominations

617k

Employer Nominations

Overall Results

Wasit University

Overall Rank

Arab Region
201+

Iraq
19

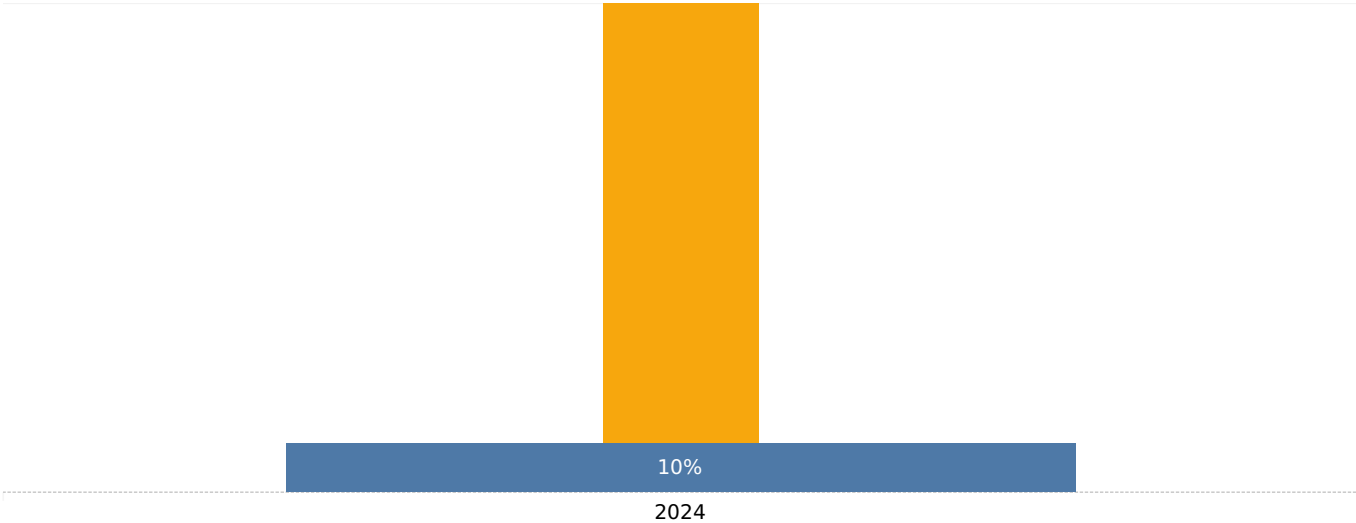
In the 2024 edition, the institution performed among the lower 9% in the QS Arab University Rankings.

Rankings trend regional

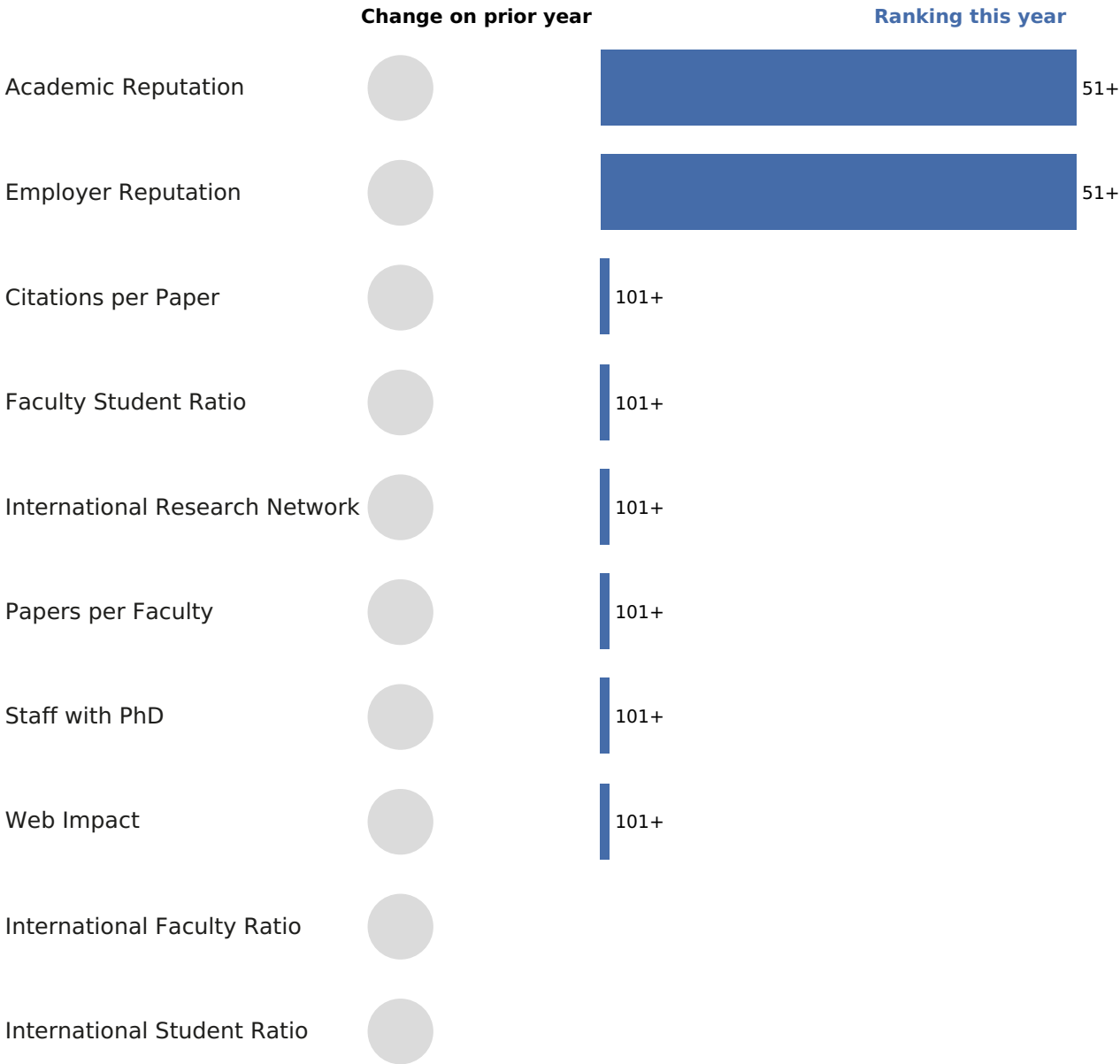
Showing published rank



Percentage of institutions surpassed in terms of rank



Rank by Indicator

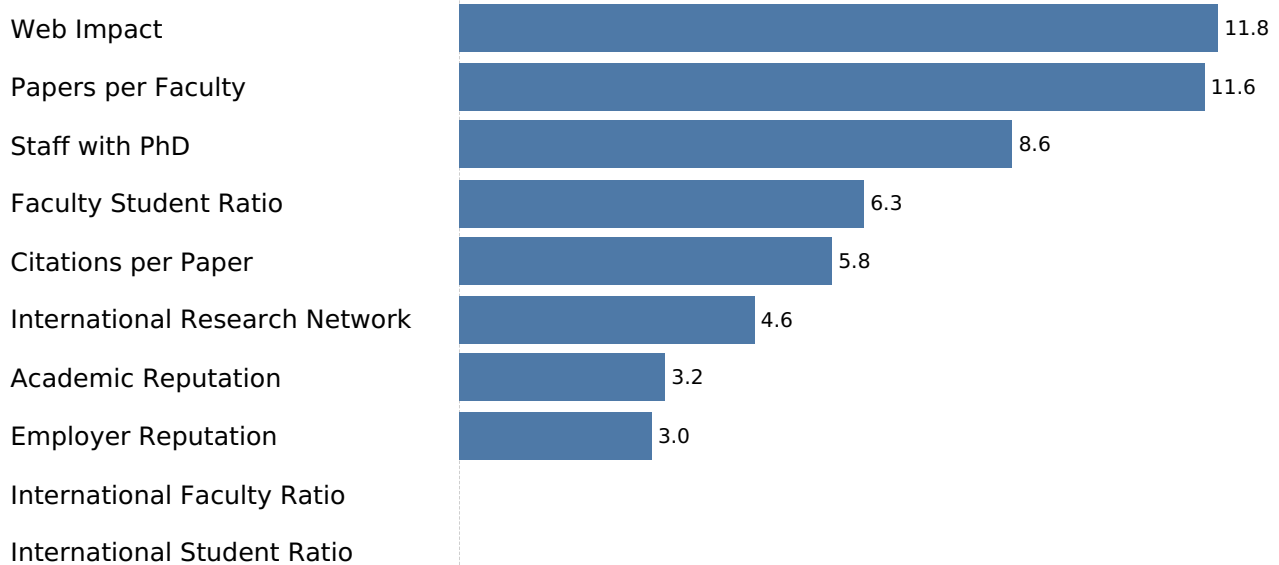


Scores by Indicator

Overall Score
5.0

The top-performing institution overall is awarded a perfect score of 100. For every other institution, the sum of its scores for each indicator is taken and scaled against that top-performing university as a standardised point of reference.

Indicator Scores (1-100)

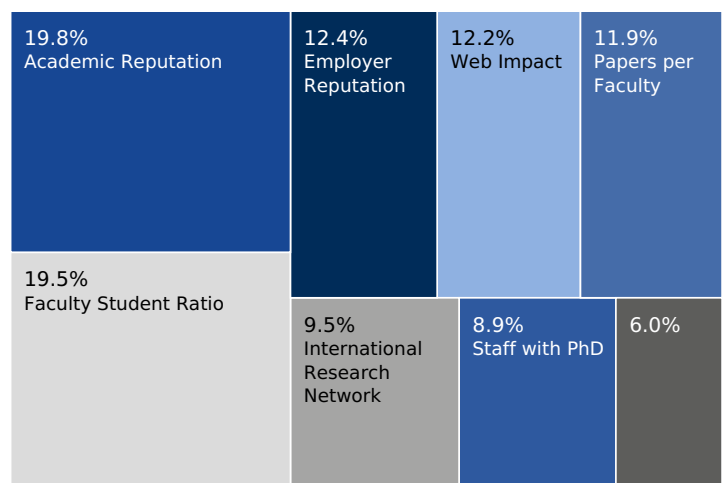


Note on International Research Network scoring. Last year we published this indicator unweighted, the intent being to give a rough estimation of how an institution would fare. We did not apply our standard and full normalisation procedures to the scores. This year we have reconciled the normalisation in line with our other indicators. Institutions should thus compare rank positions and not scores for this indicator and for this year. Further details here. <https://support.qs.com/hc/en-gb/articles/4402503754130-Z-Score-Normalization>

Indicator Weighted Scores Based on methodology

| | |
|--------------------------------|-----|
| Academic Reputation | 1.0 |
| Faculty Student Ratio | 0.9 |
| Employer Reputation | 0.6 |
| Web Impact | 0.6 |
| Papers per Faculty | 0.6 |
| International Research Network | 0.5 |
| Staff with PhD | 0.4 |
| Citations per Paper | 0.3 |

Percentage Contribution towards overall score



Domestic Comparison

24
Institutions evaluated in
Iraq

Wasit University
Other institutions in **Iraq**

Indicator Rank among Institutions in Iraq



In the above chart the number of lines displayed for each indicator may be less than the total number of evaluated institutions for your region. This is because some institutions may have equal ranks.

Underlying Data

This is the underlying data used for the rankings calculations. You will have verified this data during our underlying data check stage. Variations may be a result of validation by our team. If you have further queries, please submit a ticket at <https://support.qs.com>

Bibliometric data

Scopus[®]

| | |
|--------------------------------------|--------|
| Students | 17,429 |
| International Students | |
| Faculty | 885 |
| Staff With Phd | 567 |
| International Faculty | |
| Citations (Normalised) | 6,025 |
| Citations (Excluding Self Citations) | 5,235 |
| Citations (Including Self Citations) | 8,012 |
| Papers (Normalised) | 1,092 |
| Papers | 1,078 |

Observations:

Students and faculty figures above are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on location or regional average. When a breakdown by undergraduate and postgraduate was available we used the sum total.

Scopus numbers extracted in February 2023 - variation with their live database is to be expected.

Papers period: 2017-2021

Citations period: 2017-2022

More information on how to interpret research counts as used by QS:

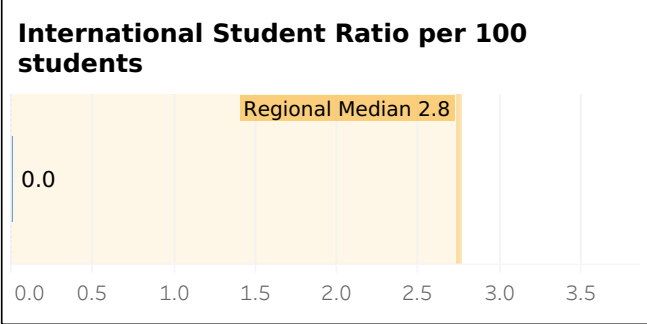
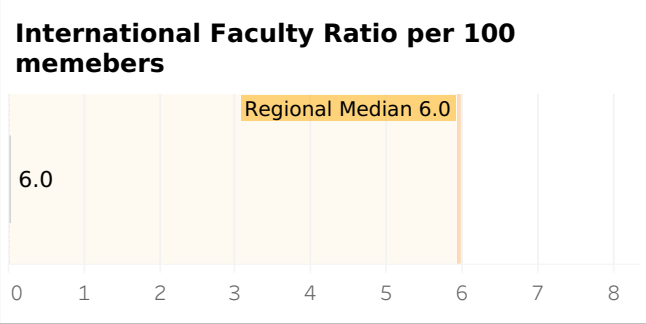
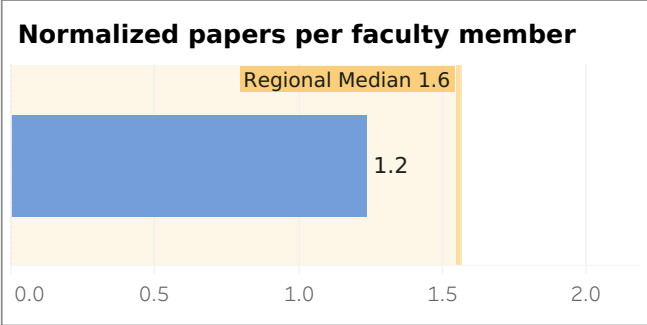
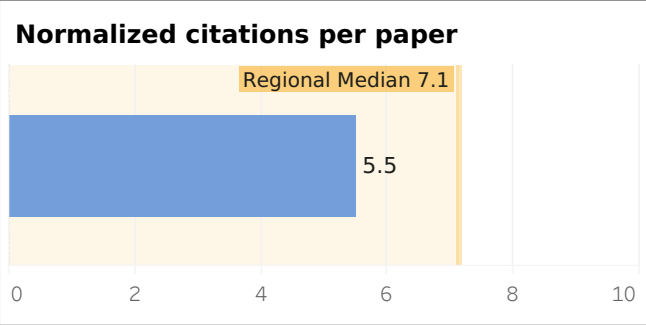
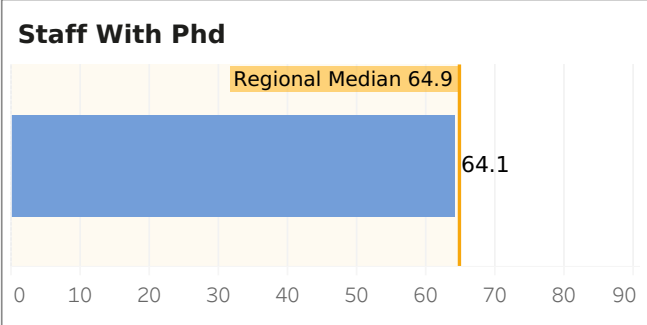
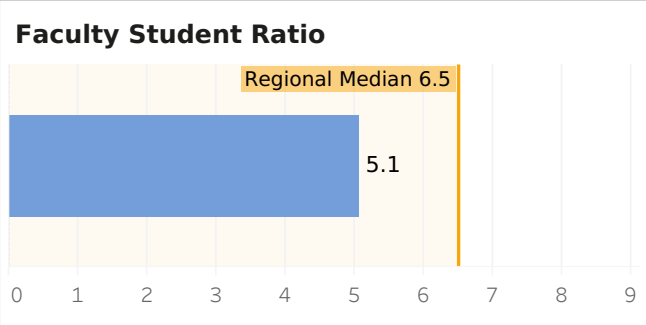
<https://support.qs.com/hc/en-gb/articles/4411497775506-QS-Scopus-User-Guide>

A guide to the processing of citations and papers by QS:

<https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>

Underlying Data and Indices

The following charts present the ratios and indices utilised for rankings calculations for your institution, compared against the global median results.



Subject Area Focus: Underlying Data Sheet

Blue denotes that your institution offers an undergraduate or taught postgraduate degree programme in that specific narrow subject area. If more than one subject area is covered, the corresponding broad faculty area is marked with **blue**. This information is critical for the eligibility criteria in QS World University Rankings, QS Rankings by Region and QS Rankings by Subjects. We encourage you to update this information by this link <https://qs-hub2.qs.com/#subjects>

Arts & Humanities

Anthropology
Archaeology
Architecture / Built Environment
Art & Design
Classics & Ancient History
English Language & Literature
History
History of Art, Architecture & Design
Linguistics
Modern Languages
Performing Arts
Philosophy
Theology, Divinity & Religious Studies

Social Sciences & Management

Accounting & Finance
Business & Management Studies
Communication & Media Studies
Development Studies
Economics & Econometrics
Education
Hospitality & Leisure Management
Law
Library & Information Management
Marketing
Politics & International Studies
Social Policy & Administration
Social Work
Sociology
Sports-related Subjects
Statistics & Operational Research

Engineering & Technology

Computer Science & Information Systems
Data Science and Artificial Intelligence
Engineering - Chemical
Engineering - Civil & Structural
Engineering - Electrical & Electronic
Engineering - General
Engineering - Mechanical, Aeronautical & Manufacturing
Engineering - Mineral & Mining
Petroleum Engineering

Life Sciences & Medicine

Agriculture & Forestry
Anatomy & Physiology
Biological Sciences
Dentistry
Medicine
Nursing
Other Studies & Professions Allied to Medicine
Pharmacy & Pharmacology
Psychology
Veterinary Science

Medical School

There is a medical school within the structure of the institution, which provides all or some programmes in Life Sciences & Medicine.

Natural Sciences

Chemistry
Earth & Marine Sciences
Environmental Sciences
Geography
Geology
Geophysics
Materials Science
Mathematics
Physics & Astronomy

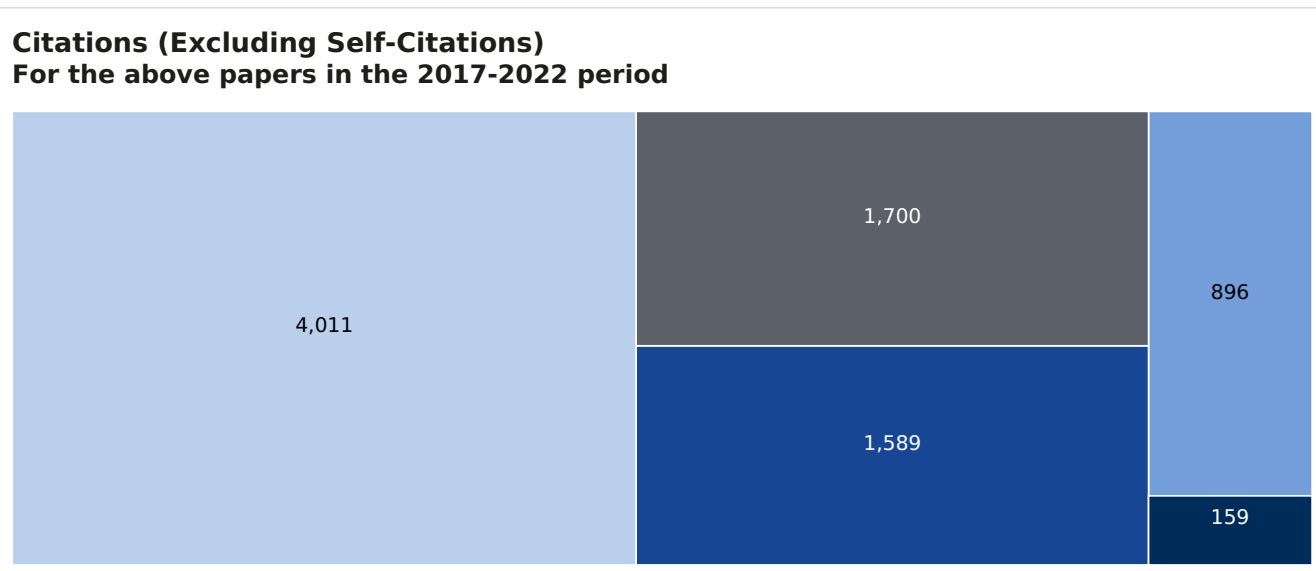
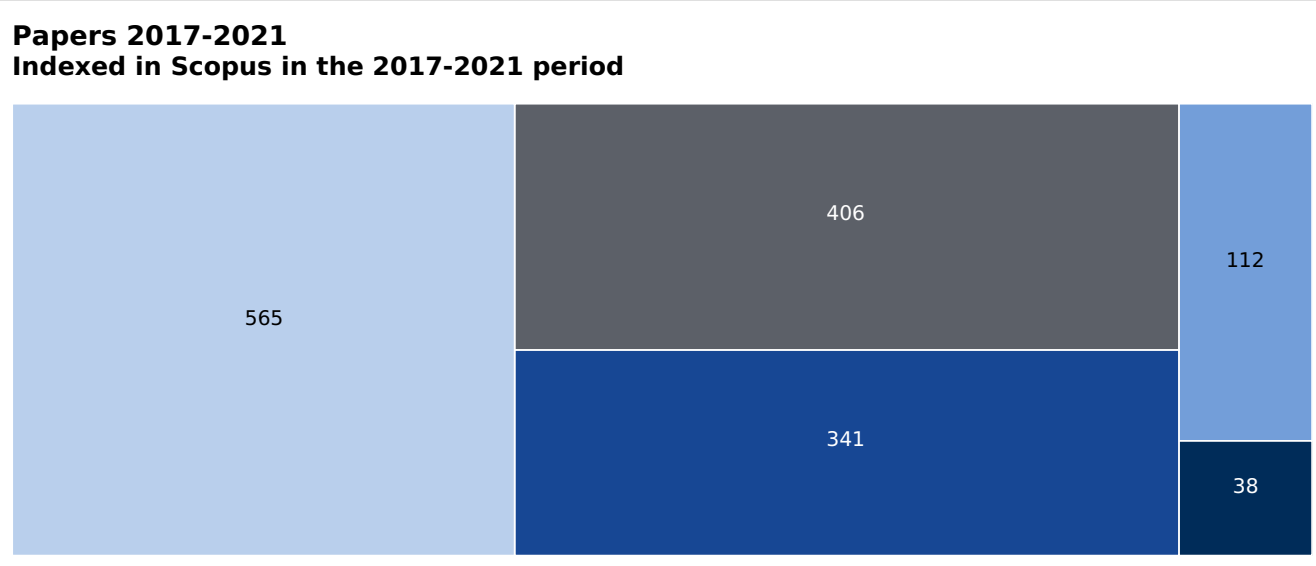
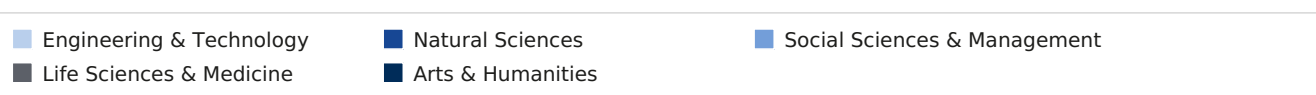
Research Output

Papers and Citations by Subject Area



The following graphs provide the institution's breakdown of papers and citations by broad subject area indexed by Scopus and used in the 2024 edition of the rankings. Starting from the previous edition, QS considers six years of citations (2017-2022) for each of the five publication years (2017-2021).

The regional rankings methodology employs the Citations per Paper and Paper per Faculty indicators and, thus, this approach seeks to derive normalised total citation and paper counts. The objective of this process is to equalise the influence of the five broad subject areas considered. For a technical explanation of the normalisation method, please refer to this link: <https://support.qs.com/hc/en-gb/articles/360019107580>



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1 Nov 2024 | Kazakhstan
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**QS Higher Ed Summit:
Asia Pacific**
7-9 Nov 2023 | Kuala Lumpur, Malaysia
5-7 Nov 2024 | Macau, SAR China
qshesummits.com/asia-pacific



**Reimagine Education
Conference & Awards**
11-13 Dec 2023 | Abu Dhabi, UAE
4-5 Dec 2024 | London, United Kingdom
reimagine-education.com



QS India Summit
9-10 Feb 2024 | Chennai, India
qshesummits.com/indiasummit



QS Higher Ed Summit: Middle East
27-28 Feb 2024 | Ras Al Khaimah, UAE
qshesummits.com/middle-east-and-africa



QS China Summit
23-25 Apr 2024 | Shanghai, China
qshesummits.com/china



EduData Summit
4-5 Jun 2024 | Washington DC, US
edudatasummit.com



QS Higher Ed Summit: Europe
26-27 & 27-28 Jun 2024 (MoveON
Conference) | Barcelona, Spain
qshesummits.com/europe



QS Higher Ed Summit: Americas
4-5 Sep 2024 | Bogota, Colombia
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President, QS
Quacquarelli Symond



Jerry Wind
Professor Emeritus,
The Wharton School



Jeff Maggioncalda
CEO,
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College London



Nic Newman
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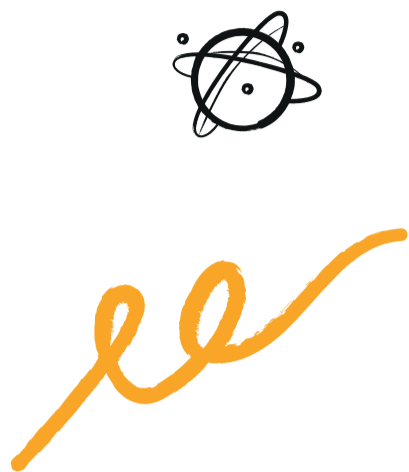
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October 2023

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2024



**WORLD
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20
YEARS

ARAB REGION

**IN THE TOP
250**

2024